2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: BIRDIE ALEXANDER EL

Campus Number: **057905235**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Su	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	63%	58%	78%	-	*	-	-	-	*	59%	*
	2017	73%	63%	51%	*	*	-	-	-	-	-	-	52%	*
At Meets Grade Level or Above	2018	43%	40%	28%	21%	56%	-	*	-	-	-	*	27%	*
	2017	45%	37%	28%	*	*	-	-	-	-	-	-	26%	*
At Masters Grade Level	2018	25%	22%	23%	15%	56%	-	*	-	-	-	*	22%	*
	2017	29%	23%	13%	*	*	-	-	-	-	-	-	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	*	-	*	-	-	-	*	*	*
	2017	77%	71%	60%	*	*	-	-	-	-	-	-	57%	*
At Meets Grade Level or Above	2018	47%	44%	33%	*	*	-	*	-	-	-	*	*	*
	2017	49%	42%	32%	*	*	-	-	-	-	-	-	29%	*
At Masters Grade Level	2018	23%	20%	10%	*	*	-	*	-	-	-	*	*	*
	2017	26%	21%	13%	*	*	-	-	-	-	-	-	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	*	*	*	-	-	-	-	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	35%	*	*	*	-	-	-	-	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	13%	*	*	*	-	-	-	-	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	76%	70%	57%	54%	*	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	47%	41%	20%	20%	*	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	23%	12%	13%	*	-	-	-	-	-	*	13%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	82%	71%	71%	*	-	-	-	-	*	*	76%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	69%	72%	*	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	54%	52%	29%	29%	*	-	-	-	-	*	*	30%	*
	2017	48%	44%	33%	33%	*	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	26%	25%	16%	15%	*	-	-	-	-	*	*	18%	*
	2017	25%	21%	13%	15%	*	*	-	-	-	-	*	13%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	80%	78%	*	-	-	-	-	*	*	82%	*
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	56%	54%	*	-	-	-	-	*	*	59%	*
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	24%	22%	*	-	-	-	-	*	*	23%	*
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	65%	*	*	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	21%	*	*	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	10%	*	*	*	-	-	-	-	*	11%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	biect, and	Performano	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	71%	66%	64%	67%	*	*	-	-	*	*	66%	68%
• •	2017	75%	67%	60%	58%	*	*	_	_	_	-	*	61%	*
At Meets Grade Level or Above	2018	48%	41%	30%	27%	43%	*	*	_	_	*	*	32%	44%
	2017	45%	36%	27%	27%	*	*	_	_	-	_	*	27%	*
At Masters Grade Level	2018	22%	17%	13%	10%	29%	*	*	_	_	*	*	14%	29%
	2017	20%	14%	10%	10%	*	*	_	_	_	_	*	11%	*
All Grades ELA/Reading			, .										,.	
At Approaches Grade Level or Above	2018	74%	66%	63%	62%	61%	*	*	_	_	*	*	63%	62%
	2017	72%	62%	56%	55%	*	*	_	_	-	_	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	31%	29%	39%	*	*	_	-	*	*	30%	38%
	2017	44%	34%	30%	29%	*	*	_	_	_	_	*	30%	*
At Masters Grade Level	2018	19%	15%	17%	13%	39%	*	*	_	_	*	*	18%	38%
	2017	19%	13%	11%	11%	*	*	_	_	_	_	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	76%	80%	*	*	_	_	*	*	78%	*
• •	2017	79%	72%	65%	62%	*	*	_	_	-	_	*	64%	*
At Meets Grade Level or Above	2018	50%	45%	38%	34%	50%	*	*	_	-	*	*	40%	*
	2017	46%	37%	26%	26%	*	*	_	_	_	_	*	24%	*
At Masters Grade Level	2018	24%	21%	15%	12%	25%	*	*	_	_	*	*	15%	*
	2017	22%	16%	10%	10%	*	*	_	_	_	_	*	10%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	_	_	-	_	*	*	*
	2017	67%	60%	*	*	*	-	_	-	_	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	_	_	_	_	*	*	*
	2017	36%	32%	*	*	*	_	_	_	_	_	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	_	_	_	_	*	*	*
, taste.is etaas 2516.	2017	11%	10%	*	*	*	_	_	_	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	_	_	_	-	*	*	*	*
	2017	79%	72%	65%	*	*	*	-	_	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	_	_	_	_	*	*	*	*
	2017	49%	39%	21%	*	*	*	_	_	_	_	*	21%	*
At Masters Grade Level	2018	23%	15%	*	*	*	_	_	_	_	*	*	*	*
	2017	19%	12%	10%	*	*	*	_	_	_	_	*	11%	*
	2017	1370	12/0	10 /0									11/0	

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	64 78	66 78	* 71	*	- -	-	- -	-	*	65 76	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	78 89	77 88	*	-	- -	-	- -	*	*	75 93	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	78 71 84	78 71 84	71 61 80	* * *	- - -	- - -	- - -	* *	* * *	78 70 85	58 * *

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

					African			American		Pacific	Two or More	Special	Econ	EL
-		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	46%	*	-	-	_	-	-	*	46%	*
•	2017	35%	35%	29%	28%	*	-	-	-	-	-	*	30%	*
Mathematics	2018	47%	48%	65%	64%	*	-	-	-	-	-	*	72%	-
	2017	43%	41%	42%	35%	100%	-	-	-	-	-	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
9. pp	2018	79%	76%	66%	65%	*	-	-	_	-	*	*	70%	*
Students Requiring Accelerated Instr	uction													
, -	2018	21%	24%	34%	35%	*	-	-	-	-	*	*	30%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	71%	71%	*	-	-	-	-	*	*	76%	*
STAAR Non-Proficient Students Prof												_		
	2017	97%	95%	88%	83%	*	-	-	-	-	-	*	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	l evelon Fi	rst STAAR	Administrat	tion										
Students Weeting Approaches Grade	2018	85%	82%	77%	75%	*	_	_	_	_	*	*	79%	*
Students Requiring Accelerated Insti		0370	0270	77,70	, 3, 0								, 3, 0	
	2018	15%	18%	23%	25%	*	-	-	_	-	*	100%	21%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	78%	*	-	-	-	-	*	*	82%	*
STAAR Non-Proficient Students Pro	moted by Gra	ade Placer	ment Comm	ittee										
	2017	96%	94%	83%	83%	-	-	-	-	-	-	*	83%	-
STAAR Met Standard (Non-Proficien					at.									
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 373 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	65%	-	-	-	65%	-	-	-	75%	65%	68%
	2017	75%	67%	60%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	30%	38%	-	-	-	38%	-	-	-	63%	38%	44%
	2017	45%	36%	27%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	63%	19%	29%
	2017	20%	14%	10%	*	-	_	_	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	*	-	-	-	*	-	-	-	*	*	62%
	2017	72%	62%	56%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	*	-	-	-	*	-	-	-	*	*	38%
	2017	44%	34%	30%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	17%	*	-	_	_	*	_	-	-	*	*	38%
	2017	19%	13%	11%	*	-	_	_	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	65%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	46%	37%	26%	*	-	_	_	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	15%	*	-	_	_	*	_	-	-	*	*	*
	2017	22%	16%	10%	*	_	_	_	*	*	*	_	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	-	-	_	_	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	_	_	*	_	-	-	-	*	*
	2017	11%	10%	*	-	-	_	_	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	-	-	_	_	-	_	-	-	*	-	*
	2017	49%	39%	21%	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2018	23%	15%	*	_	_	_	_	_	_	_	_	*	_	*
	2017	19%	12%	10%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	78	*	-	-	-	*	-	-	-	*	*	58

District Name: DALLAS ISD

Campus Number: 057905235

Campus Name: BIRDIE ALEXANDER EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 373 Grade Span: EE - 05 (Current EL Students)

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

					Bilingual BE	-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	71	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics	2018	70	71	84	*	-	-	-	*	-	-	-	*	*	*
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	29%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	65%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	41%	42%	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

Grade Span: EE - 05 School Type: Elementary

Total Students: 373

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)			•										<u>_</u> _
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 91%	100% 91%	100% 88%	*	*	-	-	*	100% 100%	100% 94%	100% 83%
Mobile Other Exclusions	4% 1%	4% 2%	9% 0%	9% 0%	13% 0%	*	*	-	-	*	0% 0%	6% 0%	17% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 87%	99% 91%	100% 85%	100% 23%	- -	*	- -	- -	100% 100%	100% 90%	100% 62%
Mobile Other Exclusions	4% 1%	4% 2%	9% 4%	8% 1%	11% 4%	15% 62%	- -	*	- -	- -	0% 0%	7% 3%	0% 38%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.8%	97.4%	93.4%	*	*	*	*	96.1%	96.0%	96.9%
2015-16	95.8%	95.6%	96.4%	96.4%	97.2%	*	*	-	-	*	96.0%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.3%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	-	_	-	_	-
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%											
		0.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8% 1.2%	0.2% 0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373 Grade Span: EE - 05 School Type: Elementary

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	Callipus -	American	<u>Hispanic</u>	vviiite -	IIIUIAII	ASIAII	isiariuer -	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	91.970	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	_	-	-	-	-	_	-
Class of 2016	5.5%	3.2%	-	-	-	-	_	-	-	-	-	_	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2017	60.8%	31.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2017	85.9%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	-	_	_	_	_	_	_	_	_	_	_
2.0.22 0. 20.0													
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_
2013 10	03.070	31.370											
FHSP-E Graduates (Annual Ra	(e)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
2015-10	3.070	2.070											
FHSP-DLA Graduates (Annual	Date)												
2016-17	56.5%	44.7%											
2015-17	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	31.970	0.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Cuaduatas (A	mmual Data'											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

Grade Span: EE - 05 School Type: Elementary

Total Students: 373

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

ance ReportTotal Students: 373lilitary Readiness (CCMR)Grade Span: EE - 05School Type: Elementary

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		(Student	Achievement)	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	uates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual (2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 2.7%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industry 19.3%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	;)										
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	_	-	_	_	_	_	-	_	_	-	_
2015-16	18.1%	10.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Craduatos)												
2016-17	50.5%	66.4%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gr	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	_	_	_		_	_		_	n/a		n/a
2017	25.5%	40.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	40.170	_								Π/a		Π/α
	1F 00/	29.2%									2/2		2/2
2017	15.9%		-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%									n/a		n/a
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	49.570	30.370	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	44 20/	10.40/									1 -		1
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	18.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
20.0	33.170	10.070									11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispanic	vvilice	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	17.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		,
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	_	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	_	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	-	_	_	_	-	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	-	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	373	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	5	1.3%	0.3%	0.3%
Pre-Kindergarten	74	19.8%	7.8%	4.3%
Kindergarten	38	10.2%	7.1%	6.9%
Grade 1	48	12.9%	7.4%	7.2%
Grade 2	53	14.2%	7.6%	7.3%
Grade 3	56	15.0%	8.0%	7.6%
Grade 4	47	12.6%	8.1%	7.7%
Grade 5	52	13.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0 0	0.0%	6.0%	6.9%
Grade 12	U	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	284	76.1%	22.5%	12.6%
Hispanic	73	19.6%	69.6%	52.4%
White	7	1.9%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.9%	0.7%	2.3%
Economically Disadvantaged	300	80.4%	86.7%	58.8%
Non-Educationally Disadvantaged	73	19.6%	13.3%	41.2%
English Learners (EL)	43	11.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	127	34.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	6	17.6%	42.3%	43.3%
Students with Physical Disabilities	5	14.7%	19.4%	21.9%
Students with Autism	14	41.2%	**	13.2%
Students with Behavioral Disabilities	9	26.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	108	29.5%	19.9%	16.0%
By Ethnicity:	7-	20.5%		
African American	75	20.5%		
Hispanic	20	5.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

	Cai			
Student Information	Count	Percent	District	State
White	6	1.6%		
American Indian	2	0.5%		
Asian	1	0.3%		
Pacific Islander	1	0.3%		
Two or More Races	3	0.8%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	9.4%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	4.2%	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.3%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	18.1	18.7
Grade 1	9.6	17.7	18.8
Grade 2	12.9	17.7	18.8
Grade 3	15.0	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BIRDIE ALEXANDER EL

Campus Number: 057905235

District Name: DALLAS ISD

	Car			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	67.8%	64.1%
Teachers	32.0	72.9%	51.7%	50.1%
Professional Support	3.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	15.8%	9.7%	10.1%
Total Minority Staff:	38.9	88.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	65.6%	34.9%	10.4%
Hispanic	6.0	18.8%	29.8%	27.2%
White	4.0	12.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.1%	2.0%	1.1%
Males	7.0	21.9%	29.7%	23.7%
Females	25.0	78.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	56.3%	69.8%	74.1%
Masters	13.0	40.6%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	16.0	50.0%	38.2%	29.1%
6-10 Years Experience	4.0	12.5%	16.2%	19.1%
11-20 Years Experience	9.0	28.1%	23.7%	28.2%
Over 20 Years Experience	3.0	9.4%	13.2%	15.3%
Number of Students per Teacher	11.7	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,937	\$54,084	\$49,663
6-10 Years Experience	\$54,500	\$57,908	\$52,056
11-20 Years Experience	\$56,416	\$58,849	\$55,246
Over 20 Years Experience	\$64,756	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,719	\$56,788	\$53,334
Professional Support	\$60,185	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,829	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BIRDIE ALEXANDER EL Campus Number: 057905235

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 373

	Car			
Program Information	Count	Percent	District	State
Charlest Frankling at he December				
Student Enrollment by Program:				
Bilingual/ESL Education	38	10.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	26	7.0%	13.9%	7.9%
Special Education	34	9.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.6	89.4%	70.2%	72.3%
Special Education	2.4	7.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.