### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: **DAVID W CARTER H S** 

Campus Number: **057905023** 

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and	Performano	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	50%	*	*	*	*	-	-	-	*	48%	*
	2017	64%	54%	40%	*	*	*	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	44%	33%	20%	*	*	*	*	-	-	-	*	19%	*
	2017	43%	33%	20%	*	*	*	*	-	-	-	*	19%	*
At Masters Grade Level	2018	7%	4%	1%	*	*	*	*	-	-	-	*	1%	*
	2017	8%	5%	1%	*	*	*	*	-	-	-	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	53%	56%	*	*	-	*	-	-	28%	53%	*
	2017	66%	57%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	27%	28%	*	*	-	*	-	-	25%	27%	*
	2017	45%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	3%	3%	*	*	-	*	-	-	18%	3%	*
	2017	6%	4%	*	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	71%	70%	73%	*	*	-	-	-	*	71%	72%
	2017	83%	78%	68%	66%	*	*	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	55%	54%	39%	38%	42%	*	*	-	-	-	*	40%	44%
	2017	48%	40%	17%	15%	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018	32%	31%	16%	14%	19%	*	*	-	-	-	*	17%	21%
	2017	26%	19%	4%	4%	*	*	*	-	-	-	*	4%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	76%	75%	77%	*	*	*	-	-	*	74%	79%
	2017	86%	83%	79%	76%	84%	*	*	-	-	-	*	77%	82%
At Meets Grade Level or Above	2018	59%	53%	35%	37%	30%	*	*	*	-	-	*	34%	31%
	2017	57%	49%	32%	29%	37%	*	*	-	-	-	*	29%	33%
At Masters Grade Level	2018	24%	17%	8%	9%	7%	*	*	*	-	-	*	8%	7%
	2017	21%	14%	4%	3%	5%	*	*	-	-	-	*	4%	5%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	92%	92%	*	-	-	-	-	64%	91%	90%
	2017	91%	91%	89%	88%	93%	*	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	70%	70%	67%	68%	64%	*	-	-	-	-	50%	65%	58%
	2017	66%	63%	59%	62%	48%	*	-	-	-	-	*	59%	40%
At Masters Grade Level	2018	40%	37%	30%	29%	32%	*	-	-	-	-	16%	27%	22%
	2017	35%	30%	23%	22%	23%					_	*	22%	14%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: DAVID W CARTER H S Campus Number: 057905023

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Sul	hiect and	Performano	o LovoleA				-						
All Grades All Subjects	raue, Jui	bject, and	renomiano	e reacis										
At Approaches Grade Level or Above	2018	77%	71%	66%	66%	66%	*	*	*	_	_	37%	66%	63%
, i., ipproderies erade 2016. 6. 7 isotte	2017	75%	67%	61%	60%	61%	*	*	_	_	_	29%	59%	57%
At Meets Grade Level or Above	2018	48%	41%	36%	36%	35%	*	*	*	_	_	27%	36%	31%
,	2017	45%	36%	27%	28%	26%	*	*	_	_	_	18%	26%	22%
At Masters Grade Level	2018	22%	17%	11%	10%	11%	*	*	*	_	_	13%	10%	9%
A Masters Grade Level	2017	20%	14%	5%	5%	5%	*	*	_	_	_	5%	5%	4%
All Grades ELA/Reading	2017	2070	1170	370	370	370						370	370	170
At Approaches Grade Level or Above	2018	74%	66%	52%	52%	51%	*	*	*	-	-	28%	51%	*
• • • • • • • • • • • • • • • • • • • •	2017	72%	62%	43%	43%	*	*	*	_	_	_	24%	41%	*
At Meets Grade Level or Above	2018	46%	38%	23%	23%	23%	*	*	*	-	-	22%	23%	*
	2017	44%	34%	22%	22%	*	*	*	_	_	_	17%	20%	*
At Masters Grade Level	2018	19%	15%	2%	2%	2%	*	*	*	_	_	14%	2%	*
	2017	19%	13%	1%	1%	*	*	*	-	-	-	5%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	70%	73%	*	*	-	-	-	*	71%	72%
	2017	79%	72%	68%	66%	*	*	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	50%	45%	39%	38%	42%	*	*	-	-	-	*	40%	44%
	2017	46%	37%	17%	15%	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018	24%	21%	16%	14%	19%	*	*	-	-	-	*	17%	21%
	2017	22%	16%	4%	4%	*	*	*	-	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	75%	77%	*	*	*	-	-	*	74%	79%
	2017	79%	72%	79%	76%	84%	*	*	-	-	-	*	77%	82%
At Meets Grade Level or Above	2018	51%	42%	35%	37%	30%	*	*	*	-	-	*	34%	31%
	2017	49%	39%	32%	29%	37%	*	*	-	-	-	*	29%	33%
At Masters Grade Level	2018	23%	15%	8%	9%	7%	*	*	*	-	-	*	8%	7%
	2017	19%	12%	4%	3%	5%	*	*	-	-	-	*	4%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	92%	92%	92%	*	-	-	-	-	64%	91%	90%
	2017	77%	72%	89%	88%	93%	*	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	53%	50%	67%	68%	64%	*	-	-	-	-	50%	65%	58%
	2017	49%	43%	59%	62%	48%	*	-	-	-	-	*	59%	40%
At Masters Grade Level	2018	31%	26%	30%	29%	32%	*	-	-	-	-	16%	27%	22%
	2017	27%	20%	23%	22%	23%	*	-	-	-	-	*	22%	14%

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	59 70	59 70	57 72	*	- *	* -	- -	-	53 40	60 70	56 77
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	64 59 70	64 59 70	63 57 72	* * -	* - *	* *	- - -	- - -	49 53 40	64 60 70	64 56 77

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

										Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profic	ient in Previous	Year)												
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profic Promoted to Grade 9	ient in Previous 2018	Year) 45%	55%	30%	29%	*	-	-	-	-	-	*	32%	*

#### **Texas Academic Performance Report** 2017-18 Campus STAAR Performance

Total Students: 1,135 Grade Span: 09 - 12 (Current EL Students)

ampus Number: 057905023				В	ilingual Ed	ducation/Er	nglish as a	Second L	anguage					(Current E	EL Students
		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	-	-	-	-	-	62%	62%	*	55%	62%	61%
	2017	75%	67%	61%	-	-	-	-	-	53%	53%	*	*	53%	54%
At Meets Grade Level or Above	2018	48%	41%	36%	-	-	-	-	-	28%	28%	*	45%	28%	29%
	2017	45%	36%	27%	-	-	-	-	-	17%	17%	*	*	17%	19%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	7%	7%	*	24%	7%	8%
	2017	20%	14%	5%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	<b>52</b> %	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	23%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	73%	73%	*	*	73%	71%
	2017	79%	72%	68%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	44%	45%	*	*	44%	44%
	2017	46%	37%	17%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	19%	19%	*	*	19%	20%
	2017	22%	16%	4%	-	-	-	-	-	*	*	_	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	79%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	39%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	4%	-	-	-	-	-	*	*	_	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	88%	88%	-	*	88%	89%
	2017	77%	72%	89%	-	-	-	-	-	*	*	-	*	*	90%
At Meets Grade Level or Above	2018	53%	50%	67%	-	-	-	-	-	51%	51%	-	*	51%	54%
	2017	49%	43%	59%	-	-	-	-	-	*	*	-	*	*	38%
At Masters Grade Level	2018	31%	26%	30%	-	-	-	-	_	18%	18%	-	*	18%	21%
	2017	27%	20%	23%	_	_	_	_	_	*	*	_	*	*	13%

2018

69

71

64

All Grades Both Subjects

District Name: DALLAS ISD

Campus Name: DAVID W CARTER H S

63

63

65

63

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,135 Grade Span: 09 - 12 (Current EL Students)

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	59	-	-	-	-	-	53	53	-	61	53	54
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	76	76	-	*	76	77

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special -	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	95%	100%	*	*	-	*	96%	97%	95%
Included in Accountability Not Included in Accountability	94%	91%	86%	88%	83%	92%	*	*	-	*	84%	91%	80%
Mobile	4%	4%	8%	9%	4%	8%	*	*	-	*	9%	5%	4%
Other Exclusions	1%	2%	3%	0%	8%	0%	*	*	-	*	2%	2%	11%
Not Tested	1%	3%	3%	3%	5%	0%	*	*	_	*	4%	3%	5%
Absent	1%	1%	3%	2%	4%	0%	*	*	-	*	3%	2%	4%
Other	0%	2%	1%	1%	0%	0%	*	*	-	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	97%	*	*	-	-	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	91%	88%	88%	88%	45%	*	*	-	-	89%	90%	79%
Mobile	4%	4%	8%	9%	5%	13%	*	*	-	-	6%	6%	7%
Other Exclusions	1%	2%	3%	1%	6%	39%	*	*	-	-	2%	3%	13%
Not Tested	1%	3%	1%	2%	1%	3%	*	*	-	_	2%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	*	*	-	-	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.3%	93.0%	94.3%	88.1%	*	*	_	*	92.9%	93.4%	93.7%
2015-16	95.8%	95.6%	93.6%	93.5%	94.0%	*	*	*	*	*	92.1%	93.6%	94.9%
Americal Description (Cu 7.0)													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	1.3%											
2016-17	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.4%	1.0%	1.1%	0.6%	4.3%	*	*		*	0.6%	0.9%	1.3%
2016-17	2.0%	2.4%	2.1%	1.6%	3.7%	0.0%	*	*	*	*	3.2%	2.3%	3.9%
2013-10	2.070	2.270	2.1 /0	1.076	3.7 /0	0.076					3.270	2.570	3.970
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	1.0%	0.7%	1.8%	-	-	-	-	-	5.3%	1.3%	4.3%
Dropped Out	5.9%	7.5%	6.3%	6.6%	5.5%	-	-	-	-	-	21.1%	7.2%	8.7%
Graduates and TxCHSE	90.1%	88.4%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Graduates, TxCHSE,	0.4.407	22 =2/		22 121	0.4 = 0.4						=0.00/		24.20/
and Continuers Class of 2016	94.1%	92.5%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Graduated	89.1%	87.9%	85.2%	88.8%	78.9%	*	*	*	_	*	82.6%	87.1%	66.7%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	3.6%	3.8%	1.8%	*	*	*	-	*	4.3%	1.8%	11.1%
Dropped Out	6.2%	7.6%	11.2%	7.5%	19.3%	*	*	*	-	*	13.0%	11.2%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	85.2%	88.8%	78.9%	*	*	*	-	*	82.6%	87.1%	66.7%
and Continuers	93.8%	92.4%	88.8%	92.5%	80.7%	*	*	*	-	*	87.0%	88.8%	77.8%
	. (0.040)												
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	88.1%	91.8%	81.8%	*	*	*	-	*	80.8%	89.3%	66.7%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	1.8%	*	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	0.8%	1.4%	1.3%	0.0%	*	*	*	-	*	11.5%	1.2%	5.6%
Dropped Out	6.6%	7.8%	10.0%	7.0%	16.4%	*	*	*	-	*	7.7%	8.9%	27.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	88.6%	91.8%	83.6%	*	*	*	-	*	80.8%	89.9%	66.7%
and Continuers	93.4%	92.2%	90.0%	93.0%	83.6%	*	*	*	-	*	92.3%	91.1%	72.2%
Class of 2015													
Graduated	91.3%	90.7%	84.6%	89.4%	68.8%	*	*	-	-	-	78.1%	83.0%	42.1%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	2.0%	2.0%	2.1%	*	*	-	-	-	12.5%	2.4%	5.3%
Dropped Out	6.7%	8.2%	13.4%	8.6%	29.2%	*	*	-	-	-	9.4%	14.5%	52.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	84.6%	89.4%	68.8%	*	*	-	-	-	78.1%	83.0%	42.1%
and Continuers	93.3%	91.8%	86.6%	91.4%	70.8%	*	*	-	-	-	90.6%	85.5%	47.4%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	91.2%	85.6%	90.1%	70.8%	*	*	_	_	_	84.4%	84.2%	47.4%
C. addated	51.070	J1.2/0	JJ.0 /0	50.170	, 5.5 / 0						J 1.470	O 1.2 /0	77.470

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	1.0%	1.3%	0.0%	*	*	-	-	-	6.3%	1.2%	0.0%
Dropped Out	6.7%	8.1%	13.4%	8.6%	29.2%	*	*	-	-	-	9.4%	14.5%	52.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	85.6%	90.1%	70.8%	*	*	-	-	-	84.4%	84.2%	47.4%
and Continuers Class of 2014	93.3%	91.9%	86.6%	91.4%	70.8%	*	*	-	-	-	90.6%	85.5%	47.4%
Graduated	90.9%	90.7%	88.3%	87.1%	94.7%	*	*	*	*		73.9%	90.5%	70.0%
Received TxCHSE	1.2%	0.3%	0.9%	1.1%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.5%	0.0%	*	*	*	*	-	4.3%	0.6%	0.0%
Dropped Out	7.2%	8.7%	10.4%	11.3%	5.3%	*	*	*	*	-	21.7%	8.9%	30.0%
Graduates and TxCHSE	92.2%	91.0%	89.1%	88.2%	94.7%	*	*	*	*	-	73.9%	90.5%	70.0%
Graduates and TXCHSE,	92.270	91.0%	09.170	00.270	94.770	·			·	-	73.9%	90.5%	70.0%
and Continuers	92.8%	91.3%	89.6%	88.7%	94.7%	*	*	*	*	-	78.3%	91.1%	70.0%
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	12)										
Class of 2017	89.7%	87.7%	91.3%	91.4%	91.1%	_	_	_	_	_	70.0%	90.3%	83.3%
Class of 2016	89.1%	87.1%	83.3%	87.1%	76.3%	*	*	*	_	*	79.2%	84.6%	63.2%
Class 01 20 10	05.170	07.170	03.370	07.170	70.570						75.270	04.070	03.270
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	92.1%	92.1%	92.0%	_	_	-	_	_	14.3%	91.3%	89.5%
Class of 2016	87.4%	92.6%	88.9%	88.0%	91.1%	-	*	-	-	*	10.5%	86.5%	75.0%
FUSD F Craduates /I analtudina	al Data)												
FHSP-E Graduates (Longitudina		0.00/	*		4							*	4
Class of 2017	6.0%	0.0%	•	-	•	-	-	-	-	-	-	•	•
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	91.6%	92.1%	90.2%	-	-	-	-	-	14.3%	90.6%	85.0%
Class of 2016	85.1%	92.3%	88.9%	88.0%	91.1%	-	*	-	-	*	10.5%	86.5%	75.0%
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	89.1%	88.7%	90.2%	-	_	-	-	-	10.0%	88.7%	85.0%
2015-16	85.6%	91.3%	88.9%	87.9%	91.3%	-	*	-	-	*	10.0%	87.9%	75.0%
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	*	*	*	_	_	_	_	_	_	*	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Pato)												
2016-17	56.5%	44.7%	*	*	*							*	*
	56.5% 51.9%	44.7% 0.0%	.,	*	-	-	-	-	-	-	-	**	••
2015-16	31.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	90.1%	88.2%	88.1%	88.5%	-	-	-	-	-	10.0%	87.5%	81.0%
2015-16	83.3%	90.9%	88.9%	87.9%	91.3%	-	*	-	-	*	10.0%	87.9%	75.0%

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	186	100.0%	7,685	334,424
By Ethnicity:				
African American	134	72.0%	1,717	42,132
Hispanic	52	28.0%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	20	10.8%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	164	88.2%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	1.1%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	20	10.8%	586	25,105
Economically Disadvantaged Graduates	144	77.4%	6,483	159,476
LEP Graduates	21	11.3%	1,229	17,579
At-Risk Graduates	92	49.5%	3,586	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	пізрапіс	wille	IIIUIaII	ASIdii	isiariuer	Races	Eu	DISAUV	(Current)
College, Career, and Military Ready													
2016-17	54.2%	45.5%	26.6%	22.0%	38.5%	-	-	-	-	-	57.5%	27.1%	33.3%
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	10.2%	7.5%	17.3%	-	-	-	-	-	0.0%	9.0%	4.8%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	29.6%	23.1%	46.2%	-	-	-	-	-	0.0%	28.5%	28.6%
2016-17 Both Subjects	42.0%	28.5%	9.7%	7.5%	15.4%	-	-	-	-	-	0.0%	11.1%	0.0%
2016-17	37.8%	25.5%	8.1%	5.2%	15.4%	-	-	-	-	-	0.0%	9.0%	0.0%
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	9.8%	1.1%	1.5%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	21.2%	3.8%	3.0%	5.8%	-	-	-	-	-	0.0%	2.1%	4.8%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	13.5%	18.3%	15.7%	25.0%	-	-	-	-	-	57.5%	20.1%	28.6%
Approved Industry-based Certification 2016-17	on (Annual on 2.7%	Graduates) 1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 2.7%	Annual Graduate <b>5.9</b> %	es) 5.2%	7.7%	-	-	-	-	-	55.0%	6.9%	14.3%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 19.3%	/-Based Certific <b>26.9</b> %	ations (Annua 23.1%	al Graduates) 36.5%	-	-	-	-	-	30.0%	28.5%	33.3%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.8%	0.5%	0.0%	1.9%	-	-	-	-	-	0.0%	0.7%	4.8%

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu		5)										<u> </u>
Reading	22.40/	44.00/	4= =0/	42.40/	20.00/						0.00/	46 70/	22.00/
2016-17	23.4%	14.0%	17.7%	13.4%	28.8%	-	-	-	-	*	0.0%	16.7%	23.8%
2015-16	22.6%	16.7%	11.6%	12.8%	8.7%	-	*	-	-	*	5.0%	12.9%	0.0%
Mathematics													
2016-17	19.8%	10.5%	3.8%	2.2%	7.7%	-	-	-	-	-	0.0%	3.5%	0.0%
2015-16	18.1%	10.1%	4.2%	5.0%	2.2%	-	*	-	-	*	5.0%	4.3%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	3.2%	1.5%	7.7%	-	-	-	-	-	0.0%	2.8%	0.0%
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17	50.5%	66.4%	68.3%	64.2%	78.8%	_	_	_	_	_	75.0%	69.4%	76.2%
2015-16	47.8%	67.6%	66.8%	65.2%	73.9%	-	*	-	-	*	50.0%	65.0%	83.3%
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
Both Subjects	,0	0.070	0.070	0.070	0.070						0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2017	26.2%	41.3%	26.1%	27.8%	22.4%	*	*	*	-	*	n/a	27.4%	n/a
2016	25.5%	40.1%	27.3%	27.1%	27.8%	_	*	*	-	*	n/a	25.1%	n/a
English Language Arts													
2017	15.9%	29.2%	21.6%	23.5%	17.2%	*	*	*	_	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.1%	22.9%	20.0%	_	*	*	_	*	n/a	20.2%	n/a
Mathematics	.0.070	_5.070			20.070							20.270	.,,
2017	7.2%	9.4%	4.9%	4.9%	5.2%	*	*	*	_	*	n/a	6.0%	n/a
2016	6.8%	9.2%	3.1%	3.3%	2.6%	_	*	*	_	*	n/a	2.3%	n/a
Science	0.070	3.270	3.170	3.570	2.070						11/4	2.570	11/4
2017	10.9%	18.4%	10.1%	9.3%	12.9%	*	*	*		*	n/a	11.3%	n/a
2017	10.4%	15.4%	11.3%	10.8%	12.9%		*	*	-	*	n/a	9.6%	n/a
Social Studies	10.4%	13.470	11.3%	10.0%	12.270	-		·	-	·	II/a	9.0%	II/a
	45.00/	26.40/	45.40/	42.60/	0.60/		*	*		*	,	42.60/	,
2017	15.0%	26.4%	12.1%	13.6%	8.6%	*	*	*	-	*	n/a	12.6%	n/a
2016	14.8%	26.3%	11.8%	10.8%	13.9%	-	*	*	-	*	n/a	12.0%	n/a
AP/IB Results (Examinees >= 6 All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	6.0%	5.6%	7.7%	_	_	-	-	_	n/a	5.7%	n/a
2016	49.5%	30.5%	5.2%	4.8%	6.3%	_	-	-	-	*	n/a	3.5%	n/a
English Language Arts													
2017	41.3%	18.4%	2.1%	2.6%	0.0%	_	_	_	_	_	n/a	1.4%	n/a
2016	43.3%	19.5%	3.2%	2.9%	4.3%	_	_	_	_	*	n/a	2.9%	n/a
Mathematics	43.370	13.570	3.2 /0	2.570	4.5 /0						11/4	2.570	11/4
2017	51.3%	43.1%	9.1%	12.5%	0.0%						n/a	10.5%	n/a
2017	54.0%	43.1%	0.0%	0.0%	U.U 70 *	-	-	-	-	-	n/a	0.0%	n/a
	54.0%	43.4%	0.0%	0.0%	*	-	-	-	-	-	II/d	0.0%	n/a
Science	20.207	20 121	e ===	2 22/	40.007							E 60.	
2017	38.3%	20.4%	6.7%	3.3%	13.3%	-	-	-	-	- *	n/a	5.6%	n/a
2016	35.1%	18.8%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	пізрапіс	wille	IIIulali	ASIdii	isianuei	Races	Eu	DISAUV	(Current)
2017	41.4%	17.4%	1.9%	2.3%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2016	41.6%	16.9%	8.0%	9.1%	6.3%	-	-	-	-	*	n/a	4.9%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	_	-	-	-	-	n/a	100.0%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	n/a	100.0%	n/a
Class of 2017	22.3%	9.8%	1.0%	1.4%	0.0%	_	_	_	_	_	n/a	1.3%	n/a
Class of 2016	22.5%	8.2%	1.8%	1.8%	1.6%	-	*	-	-	*	n/a	1.8%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	921	809	798	837	-	-	-	-	-	n/a	809	n/a
Class of 2016 English Language Arts	1375	1180	1040	1039	1034	-	*	-	-	*	n/a	1034	n/a
Class of 2017	512	460	408	400	428	_	_	_	_	_	n/a	406	n/a
Class of 2016	903	772	691	691	683	_	*	_	_	*	n/a	688	n/a
Mathematics													
Class of 2017	507	461	401	398	409	_	-	_	_	_	n/a	403	n/a
Class of 2016	472	407	349	348	349	-	*	-	-	*	n/a	345	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	16.8	14.7	14.9	14.3	-	-	-	-	-	n/a	14.5	n/a
Class of 2016	20.3	16.3	14.8	14.8	14.4	-	*	-	-	*	n/a	14.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	13.8	14.2	13.0	-	-	-	-	-	n/a	13.6	n/a
Class of 2016	19.8	15.2	13.8	13.9	13.2	-	*	-	-	*	n/a	13.7	n/a
Mathematics													
Class of 2017	20.4	17.6	15.2	15.2	15.4	-	-	-	-	-	n/a	15.0	n/a
Class of 2016	20.5	17.3	15.3	15.2	15.5	-	*	-	-	*	n/a	15.2	n/a
Science													
Class of 2017	20.6	17.4	15.4	15.5	15.3	-	-	-	-	- *	n/a	15.4	n/a
Class of 2016	20.5	16.9	15.5	15.6	15.1	-	*	-	-	*	n/a	15.4	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

				A 6-1			<b>A</b>		D!C -	Two or	Consider.	<b>.</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	Hispanic	wille	mulan	Asian	isiariuei	Races	Lu	Disauv	(Current)
Any Subject	. completion (c												
2016-17	37.1%	38.0%	24.8%	25.9%	23.4%	0.0%	*	*	_	_	9.2%	25.8%	15.0%
2015-16	35.9%	36.2%	28.2%	27.9%	29.3%	0.0%	*	*	-	*	9.2%	28.5%	16.5%
English Language Arts													
2016-17	16.8%	18.9%	14.9%	15.7%	13.6%	0.0%	*	*	-	_	7.3%	16.0%	9.7%
2015-16	16.2%	18.5%	15.5%	15.3%	16.5%	0.0%	*	*	-	*	5.5%	15.2%	7.9%
Mathematics													
2016-17	19.5%	19.5%	16.7%	17.2%	16.6%	0.0%	*	*	-	-	2.6%	17.6%	9.8%
2015-16	19.3%	19.4%	20.8%	20.7%	20.9%	0.0%	*	-	-	*	5.2%	20.4%	8.9%
Science													
2016-17	5.7%	8.8%	3.1%	2.7%	4.1%	0.0%	*	*	-	-	0.9%	3.5%	0.5%
2015-16	5.1%	8.0%	3.9%	4.0%	3.3%	0.0%	*	-	-	*	0.0%	3.9%	0.0%
Social Studies													
2016-17	21.8%	22.4%	6.0%	6.6%	4.8%	0.0%	*	*	-	-	0.0%	5.8%	0.5%
2015-16	20.8%	22.6%	8.1%	8.3%	7.7%	0.0%	*	*	-	*	0.9%	8.9%	1.6%
Graduates Enrolled in Texas II	nstitution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	43.7%	51.1%	19.6%	-	*	-	-	*	36.8%	42.5%	25.0%
2014-15	56.1%	51.2%	47.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	irse							
2015-16	55.7%	38.1%	15.1%	17.2%	6.7%	-	-	-	-	-	16.7%	17.9%	*
2014-15	55.6%	37.0%	16.5%	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	<b>Campus</b>	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	1,135	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	310	27.3%	7.6%	8.0%
Grade 10	335	29.5%	6.7%	7.4%
Grade 11	267	23.5%	6.0%	6.9%
Grade 12	223	19.6%	5.2%	6.4%
Ethnic Distribution:				
African American	791	69.7%	22.5%	12.6%
Hispanic	329	29.0%	69.6%	52.4%
White	10	0.9%	5.4%	27.8%
American Indian	3	0.3%	0.3%	0.4%
Asian	2	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	831	73.2%	86.7%	58.8%
Non-Educationally Disadvantaged	304	26.8%	13.3%	41.2%
English Learners (EL)	239	21.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	20	1.5%	1.1%	1.3%
At-Risk	803	70.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	134			
Students with Intellectual Disabilities	91	67.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	22	16.4%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	318	24.0%	19.9%	16.0%
By Ethnicity:				
African American	247	18.7%		
Hispanic	56	4.2%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	Car			
Student Information	Count	Percent	District	State
White	9	0.7%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	11.6%	12.2%	8.0%	16.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	<u>-</u>	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	18.3	15.2	16.7
Foreign Languages	20.2	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	18.0	16.4	19.0
Social Studies	16.8	16.9	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DAVID W CARTER H S

Campus Number: 057905023

District Name: DALLAS ISD

Total Students: 1,135 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	107.9	100.0%	100.0%	100.0%
Professional Staff:	98.0	90.8%	67.8%	64.1%
Teachers	80.2	74.3%	51.7%	50.1%
Professional Support	8.0	7.4%	10.5%	9.8%
Campus Administration (School Leadership)	9.9	9.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	9.2%	9.7%	10.1%
Total Minority Staff:	95.9	88.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	61.0	76.1%	34.9%	10.4%
Hispanic	6.1	7.6%	29.8%	27.2%
White	7.1	8.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	5.0	6.2%	2.0%	1.1%
Males	31.0	38.7%	29.7%	23.7%
Females	49.2	61.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.1	3.8%	2.9%	1.4%
Bachelors	51.0	63.6%	69.8%	74.1%
Masters	23.1	28.8%	26.1%	23.8%
Doctorate	3.0	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.0%	8.7%	8.2%
1-5 Years Experience	18.0	22.5%	38.2%	29.1%
6-10 Years Experience	13.9	17.4%	16.2%	19.1%
11-20 Years Experience	25.2	31.4%	23.7%	28.2%
Over 20 Years Experience	15.1	18.8%	13.2%	15.3%
•				

Number of Students per Teacher

14.2

15.1

15.1

n/a

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	8.4	4.8	4.6
Average Years Experience of Teachers:	12.3	9.9	10.9
Average Years Experience of Teachers with District:	9.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,001	\$49,420	\$47,667
1-5 Years Experience	\$53,125	\$54,084	\$49,663
6-10 Years Experience	\$54,920	\$57,908	\$52,056
11-20 Years Experience	\$60,546	\$58,849	\$55,246
Over 20 Years Experience	\$64,150	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,729	\$56,788	\$53,334
Professional Support	\$67,877	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,473	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DAVID W CARTER H S Campus Number: 057905023

District Name: DALLAS ISD

Total Students: 1,135 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	219	19.3%	42.0%	18.9%
Career & Technical Education	933	82.2%	23.4%	25.8%
Gifted & Talented Education	52	4.6%	13.9%	7.9%
Special Education	134	11.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	6.3%	6.9%	6.1%
Career & Technical Education	8.7	10.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.0	1.3%	1.9%	1.8%
Regular Education	37.3	46.5%	70.2%	72.3%
Special Education	17.7	22.1%	10.1%	9.0%
Other	10.4	13.0%	4.4%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.