### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: **DANIEL WEBSTER EL** 

Campus Number: **057905225** 

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	64%	*	67%	-	-	-	-	-	*	67%	*
	2017	73%	63%	50%	*	54%	-	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	43%	40%	28%	*	41%	-	-	-	-	-	*	33%	*
	2017	45%	37%	25%	*	29%	-	-	-	-	*	*	26%	*
At Masters Grade Level	2018	25%	22%	11%	*	15%	-	-	-	-	-	*	15%	*
	2017	29%	23%	13%	*	17%	-	-	-	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	72%	-	-	-	-	-	*	69%	67%
	2017	77%	71%	57%	55%	59%	-	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	47%	44%	38%	*	46%	-	-	-	-	-	*	43%	41%
	2017	49%	42%	31%	24%	37%	-	-	-	-	*	*	30%	*
At Masters Grade Level	2018	23%	20%	11%	*	21%	-	-	-	-	-	*	15%	19%
	2017	26%	21%	19%	14%	24%	-	-	-	-	*	*	18%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	44%	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	41%	*	*	*	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	46%	38%	19%	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	20%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	24%	19%	9%	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	8%	*	*	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	53%	*	60%	*	-	-	-	*	*	57%	*
	2017	76%	70%	58%	62%	53%	*	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	49%	46%	33%	*	43%	*	-	-	-	*	*	34%	*
	2017	47%	41%	30%	31%	30%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	27%	24%	17%	*	33%	*	-	-	-	*	*	18%	*
	2017	27%	23%	18%	21%	16%	*	-	-	-	-	*	17%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	35%	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	22%	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	70%	63%	77%	*	-	-	-	*	*	73%	79%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL

Campus Number: 057905225

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	62%	*	74%	*	_	-	-	-	*	63%	82%
At Meets Grade Level or Above	2018	54%	52%	39%	34%	44%	*	-	-	-	*	*	41%	45%
	2017	48%	44%	27%	*	34%	*	-	-	-	-	*	28%	38%
At Masters Grade Level	2018	26%	25%	18%	17%	21%	*	-	-	-	*	*	18%	24%
	2017	25%	21%	14%	*	21%	*	-	-	-	-	*	15%	29%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	<b>79</b> %	77%	82%	*	-	-	-	*	*	80%	83%
	2017	87%	82%	74%	*	77%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	56%	38%	34%	41%	*	-	-	-	*	*	38%	38%
	2017	50%	44%	24%	*	26%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	30%	29%	21%	17%	26%	*	-	-	-	*	*	21%	28%
	2017	24%	20%	8%	*	9%	*	-	-	-	-	*	8%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	67%	49%	*	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	34%	17%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	13%	7%	*	*	*	-	-	-	-	*	7%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	hiect and	Performano	e I evels^										
All Grades All Subjects	ruuc, ou	ojecu, ana	· ciioiiiaii											
At Approaches Grade Level or Above	2018	77%	71%	59%	55%	63%	*	_	-	-	*	*	61%	61%
••	2017	75%	67%	55%	49%	59%	*	_	_	-	*	*	55%	63%
At Meets Grade Level or Above	2018	48%	41%	29%	22%	37%	*	_	_	_	*	*	30%	33%
	2017	45%	36%	24%	18%	29%	*	_	_	_	*	*	24%	29%
At Masters Grade Level	2018	22%	17%	12%	7%	18%	*	_	_	_	*	*	13%	15%
	2017	20%	14%	11%	8%	13%	*	_	_	_	*	*	11%	12%
All Grades ELA/Reading	_0.,	2070	, ,	,•	0,0	.0,0							,0	,,
At Approaches Grade Level or Above	2018	74%	66%	60%	55%	65%	*	-	-	-	*	*	63%	63%
	2017	72%	62%	51%	42%	58%	*	-	-	-	*	*	51%	63%
At Meets Grade Level or Above	2018	46%	38%	29%	21%	37%	*	-	-	-	*	*	31%	37%
	2017	44%	34%	24%	17%	29%	*	_	-	-	*	*	24%	28%
At Masters Grade Level	2018	19%	15%	13%	10%	16%	*	_	_	_	*	*	14%	15%
	2017	19%	13%	12%	8%	16%	*	_	-	-	*	*	12%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	62%	72%	*	-	-	-	*	*	69%	73%
	2017	79%	72%	63%	62%	64%	*	-	-	-	*	*	63%	64%
At Meets Grade Level or Above	2018	50%	45%	36%	29%	44%	*	-	-	-	*	*	38%	39%
	2017	46%	37%	28%	25%	31%	*	-	-	-	*	*	28%	29%
At Masters Grade Level	2018	24%	21%	16%	8%	26%	*	_	-	-	*	*	18%	23%
	2017	22%	16%	15%	14%	16%	*	_	-	-	*	*	14%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	35%	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	49%	*	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	39%	17%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	12%	7%	*	*	*	-	-	-	-	*	7%	*

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

School Progress Domain - Acader	mic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				.,										
Grade 4 ELA/Reading	2018	63	62	49	64	33	_	-	-	-	*	*	50	*
Grade 4 Mathematics	2018	65	70	66	60	74	-	-	-	-	*	*	67	61
Grade 5 ELA/Reading	2018	80	86	86	85	86	*	-	_	_	*	83	84	92
Grade 5 Mathematics	2018	81	83	86	80	92	*	-	-	-	*	100	83	96
All Grades Both Subjects	2018	69	71	72	72	74	*	-	_	_	*	68	72	72
All Grades ELA/Reading	2018	69	70	68	74	63	*	-	-	-	*	64	68	61
All Grades Mathematics	2018	70	71	76	70	84	*	-	-	-	*	73	76	82

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	31%	33%	-	-	-	-	*	*	35%	35%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	28% 38% 40%	24% 35% 45%	32% 41% 36%	- - -	- - -	- - -	- - -	- - -	* *	28% 39% 40%	48% 53% 38%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade														
Students Requiring Accelerated Instru	2018 uction	79%	76%	65%	56%	73%	*	-	-	-	*	*	67%	71%
STAAR Cumulative Met Standard	2018	21%	24%	35%	44%	28%	*	-	-	-	*	83%	33%	29%
CTAADAlan Duafisiant Chudanta Duan	2018	84%	81%	71%	63%	78%	*	-	-	-	*	*	74%	77%
STAAR Non-Proficient Students Prom	2017	97%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fir 2018	rst STAAR 85%	Administrat 82%	ion <b>67%</b>	64%	73%	*	-	_	-	*	*	73%	71%
Students Requiring Accelerated Instru	uction 2018	15%	18%	33%	36%	28%	*	-	-	-	*	*	27%	29%
STAAR Cumulative Met Standard	2018	90%	88%	79%	77%	83%	*	_	_	_	*	*	80%	84%
STAAR Non-Proficient Students Prom					100%	100%	*	-	-	-	-	100%	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 530 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	62%	-	-	-	62%	*	*	-	*	61%	61%
	2017	75%	67%	55%	63%	*	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	48%	41%	29%	32%	-	-	-	32%	*	*	-	*	32%	33%
	2017	45%	36%	24%	28%	*	-	-	29%	-	-	-	*	28%	29%
At Masters Grade Level	2018	22%	17%	12%	15%	-	-	-	15%	*	*	-	*	15%	15%
	2017	20%	14%	11%	11%	*	-	-	11%	-	-	-	*	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
	2017	72%	62%	51%	63%	*	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	38%	29%	37%	-	-	-	37%	*	*	-	*	37%	37%
	2017	44%	34%	24%	27%	*	-	-	27%	-	-	-	*	27%	28%
At Masters Grade Level	2018	19%	15%	13%	16%	-	-	-	16%	*	*	-	*	15%	15%
	2017	19%	13%	12%	18%	*	-	-	18%	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	73%	-	-	-	73%	*	*	-	*	73%	73%
	2017	79%	72%	63%	64%	*	-	-	63%	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	38%	39%
	2017	46%	37%	28%	28%	*	-	-	28%	-	-	-	*	28%	29%
At Masters Grade Level	2018	24%	21%	16%	23%	-	-	-	23%	*	*	-	*	23%	23%
	2017	22%	16%	15%	10%	*	-	-	10%	-	-	-	*	10%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	35%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	49%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	17%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	7%	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	72	74	-	-	-	74	*	*	-	*	72	72

District Name: DALLAS ISD

Campus Number: 057905225

Campus Name: DANIEL WEBSTER EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 530 Grade Span: EE - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	68	62	-	-	-	62	*	*	-	*	60	61
All Grades Mathematics	2018	70	71	76	85	-	-	-	85	*	*	-	*	84	82
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	33%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2017	35%	35%	28%	50%	-	-	-	50%	-	-	-	*	50%	48%
Mathematics	2018	47%	48%	38%	53%	-	-	-	53%	-	-	-	-	53%	53%
	2017	43%	41%	40%	39%	-	-	-	39%	-	-	-	*	39%	38%

District Name: DALLAS ISD

Campus Number: 057905225

Campus Name: DANIEL WEBSTER EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL

Campus Number: 057905225

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)			•										<u>_</u> _
All Tests	99%	97%	100%	100%	99%	100%				100%	100%	100%	100%
Assessment Participant Included in Accountability Not Included in Accountability	94%	91%	84%	82%	86%	100%	-	-	-	100%	85%	86%	86%
Mobile Other Exclusions	4% 1%	4% 2%	14% 2%	18% 0%	10% 4%	0% 0%	-	-	-	0% 0%	15% 0%	14% 0%	7% 6%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 83%	100% 77%	100% 90%	100% 43%	- -	- -	- -	*	100% 57%	100% 89%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	16% 2%	23% 0%	8% 2%	43% 14%	-	- -	-	*	41% 2%	10% 1%	7% 5%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	94.6%	96.8%	96.2%	*	_	_	_	93.6%	95.8%	97.2%
2015-16	95.8%	95.6%	95.7%	94.3%	96.9%	93.1%	-	-	-	*	94.7%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.9%	2.4%											
2016-17			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_		_	_	_
Dropped Out	5.9%	7.5%	-										
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
	00.10/	0= 00/											
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	_	_	_	_	_	_	_	_	_	_	_
		<i>32.47</i> 0	-	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%											
Class of 2015	93.470	92.270	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.8%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 530 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	- Cumpus	-	-	-	-	7 (Sidii	-	-		-	- (Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	31.370	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	_	-	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.6%	-	_	-	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570	3.270	_										
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017	60.8%	31.4%											
Class of 2017 Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	34.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	C												
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	-	_	_	_	_	_	_	_	_	_	_
_515 10	00.070	30.370											

District Name: DALLAS ISD

Campus Number: 057905225

Campus Name: DANIEL WEBSTER EL

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 530 Grade Span: EE - 05 School Type: Elementary

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	тизрапіс	William	maan	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)		0= 00/											
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	46.1%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	27.00/	25 50/											
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	uates)											
2016-17	20.1%	21.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	20.170	21.270											
Associate's Degree													
Associate's Degree (Annual Grad		2.20/											
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification	on (Annual (	Craduatos)											
2016-17	2.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 2.7%	nnual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianod w	vith Inducto	Racad Cartific	ations (Annu	al Graduatos)								
2016-17	17.3%	19.3%	-Daseu Celtilic -	auons (Annua -	ai Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	iual Graduate 2.2%	es) 0.8%	_	_	_	_	-	_	-	_	-	_	_
-													

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL

Campus Number: 057905225

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	<b>(</b> )										
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	67.6%	_										
2015-10	47.070	07.070	-										
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	3.070	5.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	25.070									11/4		11/4
2017	7.2%	9.4%									n/a	_	n/a
2017	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science	0.070	9.270	-	-	-	-	-	-	-	-	II/a	-	II/a
	10.00/	10.40/									1-		1-
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%									2/2		n/-
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	49.570	30.370	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	44 30/	10 40/									1 -		1
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	_	_	_	_	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	_	_	_	_	-	-	n/a	-	n/a
<del></del>	-2	. = . • / •											

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	17 40/									-/-		
2017 2016	41.4% 41.6%	17.4% 16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	10.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	921	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	o. aaaates,												
Class of 2017	20.3	16.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	16.3	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	17.6	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	_	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 530 Grade Span: EE - 05 School Type: Elementary

T....

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	_	-	_	-	_	_	_	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	_	_	_	_	_	_	_	_	-
2015-16	16.2%	18.5%	-	-	-	_	-	_	-	_	_	_	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	_	-	_	_	_	_	_	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	_	_	_	_	_	_	_	_	-
2015-16	5.1%	8.0%	-	-	-	_	-	_	_	_	_	_	-
Social Studies													
2016-17	21.8%	22.4%	-	-	_	_	_	_	_	_	_	_	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	-	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

	Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	530	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.7%	0.3%	0.3%
Pre-Kindergarten	45	8.5%	7.8%	4.3%
Kindergarten	67	12.6%	7.1%	6.9%
Grade 1	76	14.3%	7.4%	7.2%
Grade 2	85	16.0%	7.6%	7.3%
Grade 3	78	14.7%	8.0%	7.6%
Grade 4	83	15.7%	8.1%	7.7%
Grade 5	87	16.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	264	49.8%	22.5%	12.6%
Hispanic	253	47.7%	69.6%	52.4%
White	10	1.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	497	93.8%	86.7%	58.8%
Non-Educationally Disadvantaged	33	6.2%	13.3%	41.2%
English Learners (EL)	190	35.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	1.2%	1.1%	1.3%
At-Risk	289	54.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	13	21.7%	42.3%	43.3%
Students with Physical Disabilities	12	20.0%	19.4%	21.9%
Students with Autism	19	31.7%	**	13.2%
Students with Behavioral Disabilities	16	26.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	217	34.3%	19.9%	16.0%
By Ethnicity:				
African American	152	24.0%		
Hispanic	61	9.6%		

### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: DANIEL WEBSTER EL

Grade Span: EE - 05 School Type: Elementary

Total Students: 530

Campus Number: 057905225

	Ca			
Student Information	Count	Percent	District	State
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	8.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.0	18.1	18.7
Grade 1	15.6	17.7	18.8
Grade 2	17.0	17.7	18.8
Grade 3	20.1	17.9	19.0
Grade 4	20.0	18.2	19.2
Grade 5	17.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DANIEL WEBSTER EL

Campus Number: 057905225

District Name: DALLAS ISD

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.5%	67.8%	64.1%
Teachers	38.0	65.7%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.5%	9.7%	10.1%
Total Minority Staff:	52.4	90.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.5	59.2%	34.9%	10.4%
Hispanic	11.0	28.9%	29.8%	27.2%
White	2.5	6.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.3%	2.0%	1.1%
Males	6.5	17.1%	29.7%	23.7%
Females	31.5	82.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	68.4%	69.8%	74.1%
Masters	12.0	31.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	8.2%
1-5 Years Experience	13.5	35.5%	38.2%	29.1%
6-10 Years Experience	5.0	13.2%	16.2%	19.1%
11-20 Years Experience	12.0	31.6%	23.7%	28.2%
Over 20 Years Experience	5.5	14.5%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Tears Experience of Assistant Timelpais with Bistrict	4.0	4.0	4.0
Average Years Experience of Teachers:	12.0	9.9	10.9
Average Years Experience of Teachers with District:	10.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,625	\$49,420	\$47,667
1-5 Years Experience	\$53,463	\$54,084	\$49,663
6-10 Years Experience	\$55,505	\$57,908	\$52,056
11-20 Years Experience	\$56,429	\$58,849	\$55,246
Over 20 Years Experience	\$67,132	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,603	\$56,788	\$53,334
Professional Support	\$56,548	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,721	\$73,789	\$77,712
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Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: DANIEL WEBSTER EL Campus Number: 057905225

District Name: DALLAS ISD

Total Students: 530 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	164	30.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	61	11.5%	13.9%	7.9%
Special Education	60	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.5	6.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.5	88.2%	70.2%	72.3%
Special Education	1.0	2.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.