2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: WALNUT HILL EL

Campus Number: **057905224**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	91%	*	89%	*	-	-	-	-	*	91%	85%
	2017	73%	63%	91%	*	92%	*	-	*	-	-	*	90%	88%
At Meets Grade Level or Above	2018	43%	40%	57%	*	58%	*	-	-	-	-	*	56%	50%
	2017	45%	37%	60%	*	61%	*	-	*	-	-	*	62%	65%
At Masters Grade Level	2018	25%	22%	32%	*	31%	*	-	-	-	_	*	25%	25%
	2017	29%	23%	35%	*	36%	*	_	*	-	_	*	33%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	89%	*	-	-	-	-	*	88%	85%
	2017	77%	71%	93%	*	92%	*	-	*	-	-	*	92%	88%
At Meets Grade Level or Above	2018	47%	44%	52%	*	53%	*	-	-	-	-	*	44%	45%
	2017	49%	42%	67%	*	61%	*	-	*	-	_	*	67%	65%
At Masters Grade Level	2018	23%	20%	23%	*	19%	*	-	-	-	_	*	19%	25%
	2017	26%	21%	30%	*	28%	*	-	*	-	-	*	31%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	97%	*	97%	-	-	-	-	-	*	97%	100%
	2017	70%	61%	93%	-	93%	*	-	-	-	-	*	97%	89%
At Meets Grade Level or Above	2018	46%	38%	68%	*	68%	-	-	-	-	-	*	67%	60%
	2017	44%	36%	65%	-	63%	*	-	-	-	-	*	66%	50%
At Masters Grade Level	2018	24%	19%	41%	*	41%	-	-	-	-	-	*	39%	40%
	2017	24%	18%	37%	-	35%	*	-	-	-	-	*	37%	25%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	*	97%	-	-	-	-	-	*	97%	100%
	2017	76%	70%	96%	-	95%	*	-	-	-	-	*	97%	93%
At Meets Grade Level or Above	2018	49%	46%	70%	*	74%	-	-	-	-	-	*	69%	73%
	2017	47%	41%	78%	-	79%	*	-	-	-	-	*	82%	75%
At Masters Grade Level	2018	27%	24%	38%	*	38%	-	-	-	-	-	*	36%	33%
	2017	27%	23%	46%	-	44%	*	-	-	-	-	*	50%	36%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	86%	*	85%	-	-	-	-	-	*	86%	100%
	2017	65%	62%	89%	-	88%	*	-	-	-	-	*	89%	82%
At Meets Grade Level or Above	2018	39%	37%	62%	*	59%	-	-	-	-	-	*	61%	73%
	2017	34%	35%	65%	-	65%	*	-	-	-	-	*	66%	61%
At Masters Grade Level	2018	11%	13%	32%	*	29%	-	-	-	-	-	*	31%	40%
	2017	11%	11%	33%	-	33%	*	-	-	-	-	*	34%	29%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	-	100%	*	-	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	95%	*	93%	*	-	-	-	-	-	97%	92%
At Meets Grade Level or Above	2018	54%	52%	85%	-	84%	*	-	-	-	-	*	84%	84%
	2017	48%	44%	75%	*	73%	*	-	-	-	-	-	81%	85%
At Masters Grade Level	2018	26%	25%	39%	-	40%	*	-	-	-	-	*	37%	28%
	2017	25%	21%	45%	*	40%	*	-	-	-	-	-	44%	38%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	100%	-	100%	*	-	-	-	-	*	100%	100%
	2017	87%	82%	98%	*	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	58%	56%	83%	-	81%	*	-	-	-	-	*	82%	80%
	2017	50%	44%	70%	*	67%	*	-	-	-	-	-	69%	*
At Masters Grade Level	2018	30%	29%	35%	-	33%	*	-	-	-	-	*	34%	28%
	2017	24%	20%	33%	*	30%	*	-	-	-	-	-	28%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	-	83%	*	-	-	-	-	*	86%	*
	2017	74%	67%	100%	*	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	41%	34%	40%	-	38%	*	-	-	-	-	*	41%	*
	2017	42%	34%	63%	*	60%	*	-	-	-	-	-	66%	*
At Masters Grade Level	2018	17%	12%	16%	-	12%	*	-	-	-	-	*	14%	*
	2017	18%	13%	23%	*	17%	*	-	-	-	-	-	22%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	71%	93%	95%	93%	100%	_	_	-	-	*	93%	93%
• •	2017	75%	67%	94%	97%	93%	100%	_	*	_	_	*	95%	90%
At Meets Grade Level or Above	2018	48%	41%	65%	47%	65%	87%	_	_	_	_	*	64%	63%
	2017	45%	36%	68%	79%	66%	77%	_	*	_	_	*	69%	64%
At Masters Grade Level	2018	22%	17%	32%	32%	30%	60%	_	_	_	_	*	29%	26%
A Civiliance is Grade Level	2017	20%	14%	35%	41%	33%	50%	_	*	_	_	*	35%	29%
All Grades ELA/Reading	2017	2070	1170	3370	1170	3370	3070						3370	2370
At Approaches Grade Level or Above	2018	74%	66%	96%	*	96%	*	_	_	-	-	*	96%	95%
• •	2017	72%	62%	93%	91%	93%	100%	_	*	_	_	*	94%	90%
At Meets Grade Level or Above	2018	46%	38%	70%	*	71%	*	_	_	_	_	*	70%	67%
	2017	44%	34%	67%	73%	65%	88%	_	*	_	_	*	69%	62%
At Masters Grade Level	2018	19%	15%	37%	*	37%	*	_	_	_	_	*	34%	30%
7 K 111401010 C1440 2010.	2017	19%	13%	39%	45%	37%	63%	_	*	_	_	*	38%	33%
All Grades Mathematics	2017	.570	.570	0070	.0 / 0	0.70	00 / 0						33,0	3370
At Approaches Grade Level or Above	2018	81%	77%	95%	*	96%	*	_	_	-	-	*	95%	95%
	2017	79%	72%	95%	*	94%	*	_	*	_	_	*	95%	93%
At Meets Grade Level or Above	2018	50%	45%	69%	*	70%	*	_	_	-	-	*	66%	67%
	2017	46%	37%	72%	*	70%	*	_	*	_	_	*	72%	67%
At Masters Grade Level	2018	24%	21%	31%	*	30%	*	_	_	_	_	*	30%	28%
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	22%	16%	36%	*	35%	*	_	*	_	_	*	37%	31%
All Grades Writing	2017			0070		3070							<i>3.</i> 70	0.70
At Approaches Grade Level or Above	2018	66%	60%	86%	*	85%	-	_	_	-	_	*	86%	100%
• •	2017	67%	60%	89%	-	88%	*	_	_	-	_	*	89%	82%
At Meets Grade Level or Above	2018	41%	35%	62%	*	59%	_	_	_	_	_	*	61%	73%
	2017	36%	32%	65%	_	65%	*	_	_	_	_	*	66%	61%
At Masters Grade Level	2018	13%	11%	32%	*	29%	_	_	_	_	_	*	31%	40%
, kaste. 5	2017	11%	10%	33%	_	33%	*	_	_	_	_	*	34%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	-	83%	*	_	_	-	_	*	86%	*
.,	2017	79%	72%	100%	*	100%	*	-	_	-	-	-	100%	*
At Meets Grade Level or Above	2018	51%	42%	40%	_	38%	*	_	_	_	_	*	41%	*
	2017	49%	39%	63%	*	60%	*	_	_	_	_	_	66%	*
At Masters Grade Level	2018	23%	15%	16%	_	12%	*	_	_	_	_	*	14%	*
	2017	19%	12%	23%	*	17%	*	_	_	_	_	_	22%	*
	_0.,	15/0	/0			1, ,,							/0	

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	86 76	*	85 79	-	-	-	- -	-	*	86 75	80 87
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	82 68	- -	83 65	*	- -	-	- -	-	*	82 65	84 72
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	78 84 71	* * *	78 84 72	83 * *	- - -	- - -	- - -	- - -	79 92 *	77 84 70	80 83 78

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 35%	83% 64%	*	* 60%	-	-	-	-	-	*	* 78%	* 56%
Mathematics	2018 2017	47% 43%	48% 41%	67%	- *	63%	-	- -	- -	- -	- -	*	73% * 71%	71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade						1000/	*						1000/	1000/
Students Requiring Accelerated Instr	2018 ruction	79%	76%	100%	-	100%		-	-	-	-	*	100%	100%
STAAR Cumulative Met Standard	2018	21%	24%	*	-	*	*	-	-	-	-	*	*	*
STAAR Non-Proficient Students Pro	2018 moted by Gr	84% ade Placer	81% ment Comm	100% nittee	-	100%	*	-	-	-	-	*	100%	100%
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics		···· CTAAD	A -l	A										
Students Meeting Approaches Grade	2018	rst STAAR 85%	Administra 82%	tion 98%	-	100%	*	-	-	-	-	*	97%	100%
Students Requiring Accelerated Instr	ruction 2018	15%	18%	*	-	*	*	_	_	-	_	*	*	*
STAAR Cumulative Met Standard	2018	90%	88%	100%	-	100%	*	_	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 358 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	93%	94%	-	-	95%	92%	-	-	-	*	94%	93%
	2017	75%	67%	94%	92%	-	-	92%	-	-	-	-	*	92%	90%
At Meets Grade Level or Above	2018	48%	41%	65%	64%	-	-	65%	62%	-	-	-	*	64%	63%
	2017	45%	36%	68%	64%	-	-	64%	-	-	-	-	*	64%	64%
At Masters Grade Level	2018	22%	17%	32%	28%	-	-	26%	38%	-	-	-	*	28%	26%
	2017	20%	14%	35%	34%	-	-	34%	-	-	-	-	*	34%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	94%	-	-	97%	85%	-	-	-	*	94%	95%
	2017	72%	62%	93%	92%	-	-	92%	-	-	-	-	*	92%	90%
At Meets Grade Level or Above	2018	46%	38%	70%	67%	-	-	69%	62%	-	-	-	*	67%	67%
	2017	44%	34%	67%	63%	-	-	63%	-	-	-	-	*	63%	62%
At Masters Grade Level	2018	19%	15%	37%	35%	-	-	33%	38%	-	-	-	*	35%	30%
	2017	19%	13%	39%	37%	-	-	37%	-	-	-	-	*	37%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	95%	96%	-	-	95%	100%	-	-	-	*	96%	95%
	2017	79%	72%	95%	92%	-	-	92%	-	-	-	-	*	92%	93%
At Meets Grade Level or Above	2018	50%	45%	69%	65%	-	-	67%	62%	-	-	-	*	65%	67%
	2017	46%	37%	72%	65%	-	-	65%	-	-	-	-	*	65%	67%
At Masters Grade Level	2018	24%	21%	31%	29%	-	-	26%	38%	-	-	-	*	29%	28%
	2017	22%	16%	36%	35%	-	-	35%	-	-	-	-	*	35%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	86%	100%	-	-	100%	-	-	-	-	*	100%	100%
	2017	67%	60%	89%	86%	-	-	86%	-	-	-	-	*	86%	82%
At Meets Grade Level or Above	2018	41%	35%	62%	79%	-	-	79%	-	-	-	-	*	79%	73%
	2017	36%	32%	65%	64%	-	-	64%	-	-	-	-	*	64%	61%
At Masters Grade Level	2018	13%	11%	32%	43%	-	-	43%	-	-	-	-	*	43%	40%
	2017	11%	10%	33%	36%	-	-	36%	-	-	-	-	*	36%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	100%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	-	-	*	-	-	-	-	*	*	*
	2017	49%	39%	63%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	*	-	-	*	-	-	-	-	*	*	*
	2017	19%	12%	23%	*	-	-	*	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	78	80	-	-	80	-	-	-	-	82	80	80

District Name: DALLAS ISD

Campus Number: 057905224

Campus Name: WALNUT HILL EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 358 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	84	80	-	-	80	-	-	-	-	93	80	83
All Grades Mathematics	2018	70	71	71	79	-	-	79	-	-	-	-	71	79	78
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	83%	*	-	-	*	-	-	-	-	*	*	*
	2017	35%	35%	64%	*	-	-	*	-	-	-	-	*	*	56%
Mathematics	2018	47%	48%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	43%	41%	67%	71%	-	-	71%	-	-	-	-	-	71%	71%

District Name: DALLAS ISD

Campus Number: 057905224

Campus Name: WALNUT HILL EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	vviiice	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 99%	100% 100%	100% 99%	100% 100%	-	-	-	-	100% 100%	100% 99%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	1% 0%	0% 0%	1% 0%	0% 0%	-	-	-	-	0% 0%	1% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -		- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 98%	100% 100%	100% 98%	100% 100%	- -	*	- -	- -	100% 100%	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	0% 0%	2% 0%	0% 0%	- -	*	-	-	0% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.1%	98.3%	98.1%	97.8%	*	*	_	*	98.0%	98.2%	98.3%
2015-16	95.8%	95.6%	97.5%	97.2%	97.6%	96.9%	*	-	-	*	96.5%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.3%	-	_	_	_	_	-	_	-	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	-	_	-	-	_	_
Continued HS	4.0%	4.1%	-	_	_	_	_	-	_	-	-	_	_
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016		04.40/											
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.2%	7.8% 91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04 20/	00 70/											
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

Grade Span: PK - 05 School Type: Elementary

Total Students: 358

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	indian	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%											
2010-17	47.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates) 13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual on 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 19.3%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu		5)										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	-	_	-	-	_	_	_
Mathematics													
2016-17	1.4%	0.0%	-	_	-	_	-	_	-	_	_	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	_	-	_	_	_	-	_	n/a	_	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	_	-	_	_	_	-	_	n/a	_	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

Pacific Pictor Pictor											Two or			
Social Studies														
2017		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016														
SATI/ACT Results (Annual Gradualets) Tested Class of 2017 73.5% 100.0%				-	-	-	-	-	-	-	-		-	
Tested Class of 2017 73.5% 100.0%	2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 73.5% 100.0%		aduates)												
Class of 2016 71,6% 100,0% N/a - N/a Al/Above Criterion Class of 2017 22,3% 9,8% N/a - N/a Class of 2016 22.5% 8,2% N/a - N/a Al/Above Criterion Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 9,21 N/a - N/a English Language Arts Class of 2016 1375 1180 N/a - N/a English Language Arts Class of 2016 903 772 N/a - N/a Class of 2016 903 772 N/a - N/a Class of 2017 512 460 N/a - N/a Class of 2017 507 461 N/a - N/a Class of 2017 507 461 N/a - N/a Class of 2016 472 407 N/a - N/a Average ACT Score (Annual Graduates) All Subjects Class of 2016 20,3 16,8 N/a - N/a English Language Arts Class of 2017 19,9 15,8 N/a - N/a Class of 2017 20,4 17,6 N/a - N/a Class of 2017 20,4 17,6 N/a - N/a Science Class of 2017 20,6 17,4 N/a														
Al/Above Criterion Class of 2017 22.3% 9.8%				-	-	-	-	-	-	-	-		-	
Class of 2017		71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 921	At/Above Criterion													
Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 921	Class of 2017			-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects Class of 2017 1019 921	Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects Class of 2017 1019 921	Average SAT Score (Annual	Graduates)												
Class of 2017 1019 921	All Subjects													
Class of 2016 1375 1180		1019	921	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts Class of 2017 512 460				_	_	_	_	_	_	_	_		_	
Class of 2017 512 460														
Class of 2016 903 772 N/a - N/a Mathematics Class of 2017 507 461 N/a - N/a N/a Class of 2016 472 407 N/a N/a N/a N/a Class of 2016 472 407 N/a		512	460	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics Class of 2017 507 461 - - - - - - n/a n/a n/a - n/a				_	_	_	_	_	_	_	_		_	
Class of 2016 472 407 n/a - n/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 16.8 n/a - n/a Class of 2016 20.3 16.3 n/a - n/a English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a Class of 2016 20.5 17.3 n/a Class of 2017 20.4 17.6														
Class of 2016 472 407 n/a - n/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 16.8 n/a - n/a Class of 2016 20.3 16.3 n/a - n/a English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a Class of 2016 20.5 17.3 n/a Class of 2017 20.4 17.6	Class of 2017	507	461	_	_	_	_	_	_	_	_	n/a	_	n/a
All Subjects Class of 2017 20.3 16.8 n/a - n/a Class of 2016 20.3 16.3 n/a - n/a English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a n/a Class of 2017 20.4 17.6 n/a n/a Class of 2017 20.4 17.6				_	_	-	_	_	_	-	_		_	
All Subjects Class of 2017 20.3 16.8 n/a - n/a Class of 2016 20.3 16.3 n/a - n/a English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a n/a Class of 2017 20.4 17.6 n/a n/a Class of 2017 20.4 17.6														
Class of 2017 20.3 16.8 n/a - n/a Class of 2016 20.3 16.3 n/a n/a Class of 2016 20.3 16.3		Graduates)												
Class of 2016 20.3 16.3 n/a - n/a English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2														
English Language Arts Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a - n/a Class of 2016 20.5 17.3 n/a - n/a Science Class of 2017 20.6 17.4 n/a - n/a				-	-	-	-	-	-	-	-		-	
Class of 2017 19.9 15.8 n/a - n/a Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a - n/a n/a Class of 2016 20.5 17.3 n/a - n/a n/a Class of 2017 20.5 17.3		20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 19.8 15.2 n/a - n/a Mathematics Class of 2017 20.4 17.6 n/a - n/a Class of 2016 20.5 17.3 n/a - n/a Science Class of 2017 20.6 17.4 n/a - n/a Science														
Mathematics Class of 2017 20.4 17.6 • n/a - n/a Class of 2016 20.5 17.3 • n/a - n/a Science Class of 2017 20.6 17.4 • n/a - n/a				-	-	-	-	-	-	-	-		-	
Class of 2017 20.4 17.6 • n/a - n/a Class of 2016 20.5 17.3 • n/a - n/a Science Class of 2017 20.6 17.4 • n/a - n/a		19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 20.5 17.3 • n/a - n/a Science Class of 2017 20.6 17.4 • n/a - n/a														
Science Class of 2017 20.6 17.4 - n/a - n/a	Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 20.6 17.4 n/a - n/a	Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
	Science													
	Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
	Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	38.0%	-	_	_	-	-	_	_	_	-	_	-
2015-16	35.9%	36.2%	-	_	-	-	_	_	_	-	-	_	_
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	-	-	_	_	-	-	_	_
2015-16	16.2%	18.5%	-	_	-	-	_	_	_	-	-	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	-	_	_	_	-	-	_	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	_	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	` <u>-</u>	-	-	-	-	-	-	-	-	_	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	_	-	-	_	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224 Total Students: 358 Grade Span: PK - 05 School Type: Elementary

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	358	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	90	25.1%	7.8%	4.3%
Kindergarten	45	12.6%	7.1%	6.9%
Grade 1	47	13.1%	7.4%	7.2%
Grade 2	47	13.1%	7.6%	7.3%
Grade 3	46	12.8%	8.0%	7.6%
Grade 4	37	10.3%	8.1%	7.7%
Grade 5	46	12.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	29	8.1%	22.5%	12.6%
Hispanic	312	87.2%	69.6%	52.4%
White	12	3.4%	5.4%	27.8%
American Indian	2	0.6%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.8%	0.7%	2.3%
Economically Disadvantaged	295	82.4%	86.7%	58.8%
Non-Educationally Disadvantaged	63	17.6%	13.3%	41.2%
English Learners (EL)	198	55.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	207	57.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	6	31.6%	19.4%	21.9%
Students with Autism	6	31.6%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	32	12.3%	19.9%	16.0%
By Ethnicity:	-			5.57.5
African American	4	1.5%		
	•			

Hispanic

23

8.8%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

	Can			
Student Information	Count	Percent	District	State
White	3	1.2%		
American Indian	0	0.0%		
Asian	2	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.7	18.1	18.7
Grade 1	11.8	17.7	18.8
Grade 2	12.6	17.7	18.8
Grade 3	13.6	17.9	19.0
Grade 4	18.5	18.2	19.2
Grade 5	23.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

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Percent

District

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

Staff Information

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

State

100.0%

Γotal Staff	37.9	100.0%	100.0%	
Professional Staff:	30.0	79.1%	67.8%	
Teachers	24.0	63.3%	51.7%	
Professional Support	4.0	10.5%	10.5%	
Campus Administration (School Leadership)	2.0	5.3%	4.7%	
Librarians				
Full-time	1.0	n/a	193.0	
Part-time	0.0	n/a	7.0	
Counselors				
Full-time	1.0	n/a	378.0	
Part-time	0.0	n/a	2.0	
Educational Aides:	7.9	20.9%	9.7%	

Count/Average

Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	30.0	79.1%	67.8%	64.1%
	24.0	63.3%	51.7%	50.1%
	4.0	10.5%	10.5%	9.8%
	2.0	5.3%	4.7%	3.0%
Librarians Full-time Part-time Counselors	1.0	n/a	193.0	4,429.0
	0.0	n/a	7.0	578.0
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	20.9%	9.7%	10.1%
Total Minority Staff:	26.9	71.0%	76.1%	49.9%
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males Females Teachers by Highest Degree Held:	4.0 13.0 6.0 1.0 0.0 0.0 0.0 3.0 21.0	16.7% 54.2% 25.0% 4.2% 0.0% 0.0% 0.0%	34.9% 29.8% 29.5% 0.7% 2.9% 0.2% 2.0% 29.7% 70.3%	10.4% 27.2% 58.9% 0.3% 1.6% 0.4% 1.1% 23.7% 76.3%
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.0	70.8%	69.8%	74.1%
Masters	7.0	29.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Number of Students per Teacher	0.0	0.0%	8.7%	8.2%
	3.0	12.5%	38.2%	29.1%
	11.0	45.8%	16.2%	19.1%
	6.0	25.0%	23.7%	28.2%
	4.0	16.7%	13.2%	15.3%
Hamber of Stadents per reaction	17.5	11/4	15.1	13.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	12.5	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,417	\$54,084	\$49,663
6-10 Years Experience	\$62,017	\$57,908	\$52,056
11-20 Years Experience	\$57,903	\$58,849	\$55,246
Over 20 Years Experience	\$61,526	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,082	\$56,788	\$53,334
Professional Support	\$65,388	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,270	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: WALNUT HILL EL Campus Number: 057905224

Total Students: 358 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Dragram				
Student Enrollment by Program:	242	67.00/	42.00/	10.00/
Bilingual/ESL Education	243	67.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	69	19.3%	13.9%	7.9%
Special Education	19	5.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	12.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.0	79.2%	70.2%	72.3%
Special Education	1.0	4.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.