2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: URBAN PARK EL

Campus Number: **057905222**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	73%	*	73%	-	-	-	-	-	*	77%	68%
	2017	73%	63%	72%	*	73%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	43%	40%	33%	*	34%	-	-	-	-	-	*	34%	29%
	2017	45%	37%	43%	*	43%	-	-	-	-	-	*	41%	43%
At Masters Grade Level	2018	25%	22%	15%	*	16%	-	-	-	-	-	*	17%	12%
	2017	29%	23%	21%	*	22%	-	-	-	-	-	*	21%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	86%	-	-	-	-	-	*	90%	83%
	2017	77%	71%	87%	*	87%	-	-	-	-	-	*	87%	84%
At Meets Grade Level or Above	2018	47%	44%	45%	*	45%	-	-	-	-	-	*	47%	40%
	2017	49%	42%	56%	*	55%	-	-	-	-	-	*	57%	48%
At Masters Grade Level	2018	23%	20%	23%	*	24%	-	-	-	-	-	*	22%	20%
	2017	26%	21%	24%	*	25%	-	-	-	-	-	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	75%	-	-	-	-	-	*	73%	76%
	2017	70%	61%	69%	*	71%	*	-	-	-	-	*	69%	78%
At Meets Grade Level or Above	2018	46%	38%	39%	*	41%	-	-	-	-	-	*	38%	37%
	2017	44%	36%	37%	*	38%	*	-	-	-	-	*	36%	42%
At Masters Grade Level	2018	24%	19%	18%	*	19%	-	-	-	-	-	*	17%	17%
	2017	24%	18%	15%	*	15%	*	-	-	-	-	*	14%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	93%	-	-	-	-	-	*	93%	92%
	2017	76%	70%	82%	*	84%	*	-	-	-	-	*	83%	93%
At Meets Grade Level or Above	2018	49%	46%	65%	*	65%	-	-	-	-	-	*	64%	60%
	2017	47%	41%	49%	*	50%	*	-	-	-	-	*	50%	57%
At Masters Grade Level	2018	27%	24%	38%	*	40%	-	-	-	_	-	*	37%	32%
	2017	27%	23%	25%	*	26%	*	_	-	_	-	*	25%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	*	74%	-	-	-	-	-	*	72%	81%
	2017	65%	62%	74%	*	76%	*	-	-	-	-	*	74%	90%
At Meets Grade Level or Above	2018	39%	37%	50%	*	51%	-	-	-	-	-	*	48%	53%
	2017	34%	35%	47%	*	49%	*	-	-	_	-	*	47%	60%
At Masters Grade Level	2018	11%	13%	16%	*	17%	-	-	-	-	-	*	15%	19%
	2017	11%	11%	14%	*	15%	*	-	-	-	-	*	15%	19%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	85%	*	-	-	-	-	*	84%	91%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	82%	78%	79%	-	79%	-	-	*	_	-	*	80%	78%
2018	54%	52%	55%	*	55%	*	-	-	-	-	*	56%	61%
2017	48%	44%	53%	-	52%	-	-	*	-	-	*	53%	53%
2018	26%	25%	26%	*	26%	*	-	-	-	-	*	25%	29%
2017	25%	21%	28%	-	29%	-	-	*	-	-	*	29%	28%
2018	91%	88%	95%	*	96%	*	-	-	-	-	*	96%	99%
2017	87%	82%	86%	-	86%	-	-	-	-	-	*	87%	88%
2018	58%	56%	59%	*	60%	*	-	-	-	-	*	61%	66%
2017	50%	44%	49%	-	49%	-	-	-	-	-	*	50%	53%
2018	30%	29%	30%	*	31%	*	-	-	-	-	*	30%	32%
2017	24%	20%	25%	-	25%	-	-	-	-	-	*	25%	27%
2018	76%	70%	75%	*	74%	*	-	-	-	-	*	75%	79%
2017	74%	67%	75%	-	75%	-	-	-	-	-	*	76%	73%
2018	41%	34%	37%	*	38%	*	-	-	-	-	*	36%	39%
2017	42%	34%	38%	-	38%	-	-	-	-	-	*	38%	39%
2018	17%	12%	8%	*	8%	*	-	-	-	-	*	7%	9%
2017	18%	13%	9%	-	9%	-	-	-	-	-	*	9%	12%
	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018	2017 82% 2018 54% 2017 48% 2018 26% 2017 25% 2018 91% 2017 87% 2018 58% 2017 50% 2018 30% 2017 24% 2018 76% 2017 74% 2018 41% 2017 42% 2018 17%	2017 82% 78% 2018 54% 52% 2017 48% 44% 2018 26% 25% 2017 25% 21% 2018 91% 88% 2017 87% 82% 2018 58% 56% 2017 50% 44% 2018 30% 29% 2017 24% 20% 2018 76% 70% 2017 74% 67% 2018 41% 34% 2017 42% 34% 2018 17% 12%	2017 82% 78% 79% 2018 54% 52% 55% 2017 48% 44% 53% 2018 26% 25% 26% 2017 25% 21% 28% 2018 91% 88% 95% 2017 87% 82% 86% 2018 58% 56% 59% 2017 50% 44% 49% 2018 30% 29% 30% 2017 24% 20% 25% 2018 76% 70% 75% 2018 41% 34% 37% 2017 42% 34% 38% 2018 17% 12% 8%	2017 82% 78% 79% - 2018 54% 52% 55% * 2017 48% 44% 53% - 2018 26% 25% 26% * 2017 25% 21% 28% - 2018 91% 88% 95% * 2017 87% 82% 86% - 2018 58% 56% 59% * 2017 50% 44% 49% - 2018 30% 29% 30% * 2017 24% 20% 25% - 2018 76% 70% 75% * 2018 41% 34% 37% * 2018 41% 34% 38% - 2018 17% 12% 8% *	State District Campus American Hispanic 2017 82% 78% 79% - 79% 2018 54% 52% 55% * 55% 2017 48% 44% 53% - 52% 2018 26% 25% 26% * 26% 2017 25% 21% 28% - 29% 2018 91% 88% 95% * 96% 2017 87% 82% 86% - 86% 2018 58% 56% 59% * 60% 2017 50% 44% 49% - 49% 2018 30% 29% 30% * 31% 2017 24% 20% 25% - 25% 2018 76% 70% 75% * 74% 2017 74% 67% 75% - 75% 2018 <td>State District Campus American Hispanic White 2017 82% 78% 79% - 79% - 2018 54% 52% 55% * 55% * 2017 48% 44% 53% - 52% - 2018 26% 25% 26% * 26% * 2017 25% 21% 28% - 29% - 2018 91% 88% 95% * 96% * 2017 87% 82% 86% - 86% - 2017 87% 82% 86% - 86% - 2018 58% 56% 59% * 60% * 2017 50% 44% 49% - 49% - 2018 30% 29% 30% * 31% * 2017 74% 67% <td< td=""><td>State District Campus American Hispanic White Indian 2017 82% 78% 79% - 79% - - 2018 54% 52% 55% * 55% * - 2017 48% 44% 53% - 52% - - 2018 26% 25% 26% * 26% * - 2017 25% 21% 28% - 29% - - 2018 91% 88% 95% * 96% * - 2017 87% 82% 86% - 86% - - 2017 87% 82% 86% - 86% - - 2018 58% 56% 59% * 60% * - 2017 50% 44% 49% - 49% - - 2018</td><td>State District Campus American Hispanic White Indian Asian 2017 82% 78% 79% - 79% - - * 2018 54% 52% 55% * 55% * - - - 2017 48% 44% 53% - 52% - - * 2018 26% 25% 26% * 26% * - - - 2017 25% 21% 28% - 29% - - - - 2018 91% 88% 95% * 96% * - - - - 2018 91% 88% 95% * 96% * - - - - 2017 87% 82% 86% - 86% - - - - - - - -</td><td>State District Campus American Hispanic White Indian Asian Islander 2017 82% 78% 79% - 79% - - * - 2018 54% 52% 55% * 55% * -</td><td>State District Campus African American Hispanic White Indian Asian Pacific Islander More Races 2017 82% 78% 79% - - - * - - 2018 54% 52% 55% * 55% * -</td></td<><td>State District Campus African American Hispanic White Indian Asian Pacific Islander More Races Special Ed 2017 82% 78% 79% - 79% - - * - - * 2018 54% 52% 55% * 55% * - - - * - - * 2017 48% 44% 53% * 55% * - - - - - * -<</td><td>State District Campus African American Hispani White Indian Asian Pacific Islander More Races Econ Disado 2017 82% 78% 79% - 79% - - * - - * 80% 2018 54% 52% 55% * 55% -</td></td>	State District Campus American Hispanic White 2017 82% 78% 79% - 79% - 2018 54% 52% 55% * 55% * 2017 48% 44% 53% - 52% - 2018 26% 25% 26% * 26% * 2017 25% 21% 28% - 29% - 2018 91% 88% 95% * 96% * 2017 87% 82% 86% - 86% - 2017 87% 82% 86% - 86% - 2018 58% 56% 59% * 60% * 2017 50% 44% 49% - 49% - 2018 30% 29% 30% * 31% * 2017 74% 67% <td< td=""><td>State District Campus American Hispanic White Indian 2017 82% 78% 79% - 79% - - 2018 54% 52% 55% * 55% * - 2017 48% 44% 53% - 52% - - 2018 26% 25% 26% * 26% * - 2017 25% 21% 28% - 29% - - 2018 91% 88% 95% * 96% * - 2017 87% 82% 86% - 86% - - 2017 87% 82% 86% - 86% - - 2018 58% 56% 59% * 60% * - 2017 50% 44% 49% - 49% - - 2018</td><td>State District Campus American Hispanic White Indian Asian 2017 82% 78% 79% - 79% - - * 2018 54% 52% 55% * 55% * - - - 2017 48% 44% 53% - 52% - - * 2018 26% 25% 26% * 26% * - - - 2017 25% 21% 28% - 29% - - - - 2018 91% 88% 95% * 96% * - - - - 2018 91% 88% 95% * 96% * - - - - 2017 87% 82% 86% - 86% - - - - - - - -</td><td>State District Campus American Hispanic White Indian Asian Islander 2017 82% 78% 79% - 79% - - * - 2018 54% 52% 55% * 55% * -</td><td>State District Campus African American Hispanic White Indian Asian Pacific Islander More Races 2017 82% 78% 79% - - - * - - 2018 54% 52% 55% * 55% * -</td></td<> <td>State District Campus African American Hispanic White Indian Asian Pacific Islander More Races Special Ed 2017 82% 78% 79% - 79% - - * - - * 2018 54% 52% 55% * 55% * - - - * - - * 2017 48% 44% 53% * 55% * - - - - - * -<</td> <td>State District Campus African American Hispani White Indian Asian Pacific Islander More Races Econ Disado 2017 82% 78% 79% - 79% - - * - - * 80% 2018 54% 52% 55% * 55% -</td>	State District Campus American Hispanic White Indian 2017 82% 78% 79% - 79% - - 2018 54% 52% 55% * 55% * - 2017 48% 44% 53% - 52% - - 2018 26% 25% 26% * 26% * - 2017 25% 21% 28% - 29% - - 2018 91% 88% 95% * 96% * - 2017 87% 82% 86% - 86% - - 2017 87% 82% 86% - 86% - - 2018 58% 56% 59% * 60% * - 2017 50% 44% 49% - 49% - - 2018	State District Campus American Hispanic White Indian Asian 2017 82% 78% 79% - 79% - - * 2018 54% 52% 55% * 55% * - - - 2017 48% 44% 53% - 52% - - * 2018 26% 25% 26% * 26% * - - - 2017 25% 21% 28% - 29% - - - - 2018 91% 88% 95% * 96% * - - - - 2018 91% 88% 95% * 96% * - - - - 2017 87% 82% 86% - 86% - - - - - - - -	State District Campus American Hispanic White Indian Asian Islander 2017 82% 78% 79% - 79% - - * - 2018 54% 52% 55% * 55% * -	State District Campus African American Hispanic White Indian Asian Pacific Islander More Races 2017 82% 78% 79% - - - * - - 2018 54% 52% 55% * 55% * -	State District Campus African American Hispanic White Indian Asian Pacific Islander More Races Special Ed 2017 82% 78% 79% - 79% - - * - - * 2018 54% 52% 55% * 55% * - - - * - - * 2017 48% 44% 53% * 55% * - - - - - * -<	State District Campus African American Hispani White Indian Asian Pacific Islander More Races Econ Disado 2017 82% 78% 79% - 79% - - * - - * 80% 2018 54% 52% 55% * 55% -

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	71%	82%	*	82%	*	-	-	-	-	69%	82%	84%
	2017	75%	67%	78%	*	79%	*	_	*	-	-	57%	78%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	*	49%	*	_	-	-	-	35%	48%	48%
	2017	45%	36%	46%	*	47%	*	_	*	-	-	33%	46%	49%
At Masters Grade Level	2018	22%	17%	22%	*	23%	*	_	_	_	_	18%	21%	21%
	2017	20%	14%	20%	*	21%	*	_	*	_	_	14%	20%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	78%	*	-	-	-	-	*	78%	79%
	2017	72%	62%	73%	*	74%	*	_	*	-	-	*	73%	77%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	*	_	-	-	-	*	43%	43%
	2017	44%	34%	43%	*	44%	*	_	*	-	-	*	43%	46%
At Masters Grade Level	2018	19%	15%	20%	*	20%	*	_	-	-	-	*	20%	20%
	2017	19%	13%	21%	*	21%	*	_	*	-	-	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	92%	*	92%	*	-	-	-	-	82%	93%	91%
	2017	79%	72%	85%	*	86%	*	-	-	-	-	59%	86%	88%
At Meets Grade Level or Above	2018	50%	45%	57%	*	57%	*	-	-	-	-	36%	58%	56%
	2017	46%	37%	52%	*	52%	*	-	-	-	-	45%	52%	52%
At Masters Grade Level	2018	24%	21%	31%	*	32%	*	_	-	-	-	23%	30%	28%
	2017	22%	16%	25%	*	25%	*	_	-	-	-	32%	25%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	*	74%	-	-	-	-	-	*	72%	81%
	2017	67%	60%	74%	*	76%	*	-	-	-	-	*	74%	90%
At Meets Grade Level or Above	2018	41%	35%	50%	*	51%	-	-	-	-	-	*	48%	53%
	2017	36%	32%	47%	*	49%	*	-	-	-	-	*	47%	60%
At Masters Grade Level	2018	13%	11%	16%	*	17%	-	_	-	-	-	*	15%	19%
	2017	11%	10%	14%	*	15%	*	_	-	-	-	*	15%	19%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	74%	*	-	-	-	-	*	75%	79%
	2017	79%	72%	75%	-	75%	-	-	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	*	38%	*	-	-	-	-	*	36%	39%
	2017	49%	39%	38%	-	38%	-	-	-	-	-	*	38%	39%
At Masters Grade Level	2018	23%	15%	8%	*	8%	*	-	-	-	-	*	7%	9%
	2017	19%	12%	9%	-	9%	-	_	-	-	-	*	9%	12%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

		Stata	District	Commus	African	Uiennie	\M/bibo	American	Acian	Pacific	Two or More	Special	Econ	EL (Current &
		<u>State</u>	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Su	bject										
Grade 4 ELA/Reading	2018	63	62	59	*	60	_	-	_	_	_	*	59	65
Grade 4 Mathematics	2018	65	70	78	*	77	-	-	-	-	-	*	77	78
Grade 5 ELA/Reading	2018	80	86	78	*	77	*	-	_	_	-	83	77	82
Grade 5 Mathematics	2018	81	83	77	*	76	*	-	-	-	-	83	76	79
All Grades Both Subjects	2018	69	71	73	80	73	*	-	-	-	-	75	72	76
All Grades ELA/Reading	2018	69	70	68	*	68	*	-	-	-	-	75	67	73
All Grades Mathematics	2018	70	71	77	100	77	*	-	-	-	-	75	76	78

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	50%	*	-	-	-	-	*	47%	59%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	43% 85% 34%	* *	44% 88% 38%	*	- - -	- -	- - -	- - -	75% * *	43% 84% 34%	54% 85% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administra	tion										
5	2018	79%	76%	76%	*	77%	*	-	-	-	-	83%	77%	87%
Students Requiring Accelerated Inst		210/	2.40/	340/	*	220/	*					*	220/	120/
STAAR Cumulative Met Standard	2018 2018	21% 84%	24% 81%	24% 84%	*	23% 85%	*	-	-	-	-	83%	23% 84%	13% 91%
STAAR Non-Proficient Students Pro						0370		-	-	-	-	0370	0470	9170
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics		···· CTAAD	A -l	v										
Students Meeting Approaches Grade	e Leveron Fi 2018	rst STAAR 85%	. Administra 82%	uon 91%	*	91%	*					*	91%	95%
Students Requiring Accelerated Inst		05/0	OZ /0	J 1 /0		<i>3</i> 1 /0		-	-	-	-		3170	<i>33 /</i> 0
, 3	2018	15%	18%	9%	*	9%	*	-	-	-	-	*	9%	*
STAAR Cumulative Met Standard	2018	90%	88%	95%	*	96%	*	-	-	-	-	*	96%	98%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placer 96%	ment Comm 94%	ittee 100%	*	100%	-	-	-	_	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	84%	-	-	-	84%	-	-	-	76%	84%	84%
	2017	75%	67%	78%	82%	-	-	-	82%	-	-	-	85%	82%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	48%	-	-	-	48%	-	-	-	51%	48%	48%
	2017	45%	36%	46%	48%	-	-	-	48%	-	-	-	74%	48%	49%
At Masters Grade Level	2018	22%	17%	22%	21%	-	-	-	21%	-	-	-	29%	21%	21%
	2017	20%	14%	20%	21%	_	_	_	21%	-	_	_	30%	21%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	72%	62%	73%	76%	-	-	-	76%	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	46%	38%	43%	43%	-	-	-	43%	-	-	-	*	43%	43%
	2017	44%	34%	43%	44%	-	-	-	44%	-	-	-	*	44%	46%
At Masters Grade Level	2018	19%	15%	20%	19%	_	_	_	19%	-	_	_	*	19%	20%
	2017	19%	13%	21%	21%	_	-	_	21%	_	_	_	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	92%	-	-	-	92%	-	-	-	83%	92%	91%
	2017	79%	72%	85%	89%	-	-	-	89%	-	-	-	82%	89%	88%
At Meets Grade Level or Above	2018	50%	45%	57%	56%	-	-	-	56%	-	-	-	56%	56%	56%
	2017	46%	37%	52%	51%	-	-	-	51%	-	-	-	73%	51%	52%
At Masters Grade Level	2018	24%	21%	31%	26%	_	_	_	26%	-	_	_	44%	26%	28%
	2017	22%	16%	25%	26%	_	_	_	26%	-	_	_	45%	26%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	85%	-	-	-	85%	-	-	-	*	85%	81%
	2017	67%	60%	74%	89%	-	-	-	89%	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	41%	35%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2017	36%	32%	47%	61%	-	-	-	61%	-	-	-	*	61%	60%
At Masters Grade Level	2018	13%	11%	16%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	11%	10%	14%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	77%	-	-	-	77%	-	-	-	*	77%	79%
	2017	79%	72%	75%	71%	-	-	-	71%	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	35%	-	-	-	35%	-	-	-	*	35%	39%
	2017	49%	39%	38%	36%	-	-	-	36%	-	-	-	*	36%	39%
At Masters Grade Level	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	9%
	2017	19%	12%	9%	11%	-	-	-	11%	-	-	-	*	11%	12%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	73	76	-	-	-	76	-	-	-	72	76	76

District Name: DALLAS ISD

Campus Number: 057905222

Campus Name: URBAN PARK EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	73	-	-	-	73	-	-	-	77	73	73
All Grades Mathematics	2018	70	71	77	80	-	-	-	80	-	-	-	67	80	78
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	47%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2017	35%	35%	43%	50%	-	-	-	50%	-	-	-	*	50%	54%
Mathematics	2018	47%	48%	85%	100%	-	-	-	100%	-	-	-	*	100%	85%
	2017	43%	41%	34%	47%	_	_	_	47%	_	_	_	*	47%	50%

District Name: DALLAS ISD

Campus Number: 057905222

Campus Name: URBAN PARK EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	100% 98%	100% 100%	100% 98%	100% 100%	-	-	-	-	100% 100%	100% 98%	100% 98%
Not Included in Accountability	3470	3170	30 70	10070	3070	10070					10070	3070	3070
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	100% 95%	100% 81%	100% 96%	*	-	*	-	*	100% 97%	100% 95%	100% 96%
Not Included in Accountability Mobile	4%	4%	3%	19%	2%	*	_	*	_	*	0%	3%	2%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	3%	2%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1% 0%	1% 2%	0% 0%	0% 0%	0% 0%	*	-	*	-	*	0% 0%	0% 0%	0% 0%
Other	0%	2%	0%	0%	0%	*	-	7	-	*	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	95.1%	97.6%	*	*	*	-	-	94.6%	97.6%	98.0%
2015-16	95.8%	95.6%	97.7%	95.5%	97.8%	*	*	*	-	-	95.9%	97.8%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	-	-	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	4.2%	4.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	1.2%	0.2%	_	_	_	_	-	_	-	_	_	_	_
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Craduates and Tycuse			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	91.2%	_										
Graduated	91.070	91.270	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

										Two or			
	Ct-t-	District.	6	African		VA/1-21-	American	A -1	Pacific	More	Special	Econ	EL (Comment)
Received TxCHSE	State 1.0%	District 0.4%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Evo	lucione (Gr 9	.12\										
Class of 2017	89.7%	87.7%	-12)										
Class of 2017 Class of 2016	89.1%	87.7% 87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.170	07.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	31.4%		_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	_	-	-	-	-	_	_	-	-	-
	C		5-4-V										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2017	85.9%	ongitudinai F. 91.7%	kate)										
	85.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	05.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	re)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-17	5.6%	2.8%	_										
2013-10	3.070	2.070	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	_
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

State District Campus American Hispanic White Indian Asian Islander Races Ed Disady (Current) College, Career, and Military Ready (Annual Graduates) 2016-17 54.2% 45.5%					African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready (Annual Graduates) 2016-17 54.2% 45.5% •		State	District	Campus		Hispanic	White		Asian					
2016-17 54.2% 45.5% -				Achievement)										
College Ready Graduates College Ready (Annual Graduates)														
College Ready (Annual Graduates)	2010-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates)														
College Ready (Annual Graduates)	College Ready Graduates													
2016 17 47 00/ 25 60/	College Ready (Annual Graduates)													
2010-17 47.0% 35.0%	2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)		iduates)												
English Language Arts 2016-17 53.2% 46.1% -		53 20%	<i>1</i> 6 1%	_	_		_			_	_	_	_	_
Mathematics		33.270	40.170	-	_	_	_	_	_	_	_	_	_	_
2016-17 42.0% 28.5% -		42.0%	28.5%	_	_	-	_	-	_	_	_	_	_	-
Both Subjects	Both Subjects													
2016-17 37.8% 25.5% -	2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject	Completion of Either Nine or More	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17 19.9% 9.8% -		19 9%	9.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (Annual Graduates)		Annual Grad	duates)											
Any Subject 2016-17 20.1% 21.2% -		20 1%	21 2%	_	_		_			_	_	_	_	_
2010-17 20.170 21.270	2010-17	20.170	21.2/0	-										
Associate's Degree	Associate's Degree													
Associate's Degree (Annual Graduates)														
2016-17 0.8% 2.3% -	2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)		Graduates)												
2016-17 13.2% 13.5%			13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)	Approved Industry-based Certificati	ion (Annual	Graduates)											
2016-17 2.7% 1.3%	2010-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	Graduate with Completed IEP and 1	Workforce F	Readiness (A	Annual Graduat	es)									
2016-17 1.0% 2.7%	2016-17		2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	2016 17	ork Aligned \	vith industry	/-Based Certific	cations (Annua	al Graduates)								
2010-1/ 17.3/0 13.3/0	2010-17	17.370	13.570	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)	U.S. Armed Forces Enlistment (Ann	nual Graduat	tes)											
2016-17 2.2% 0.8%				-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	()										
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	67.6%	_										
2015-10	47.070	07.070	-										
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	3.070	5.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	25.070									11/4		11/4
2017	7.2%	9.4%									n/a	_	n/a
2017	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science	0.070	9.270	-	-	-	-	-	-	-	-	II/a	-	II/a
	10.00/	10.40/									1-		1-
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%									2/2		n/-
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	49.570	30.370	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	44 30/	10 40/									1 -		1
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	_	_	_	_	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	_	_	_	_	-	-	n/a	-	n/a
	-2	. = . • / •											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	17 40/									-/-		
2017 2016	41.4% 41.6%	17.4% 16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	10.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	,												
Class of 2017	1019	921	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	16.3	-	_	-	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	_	-	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	17.6	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	_	-	_	-	_	_	-	_
2015-16	16.2%	18.5%	-	-	-	-	-	_	-	_	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	_	-	_	_	_	-	_	-	_	_
2015-16	19.3%	19.4%	-	-	-	-	-	_	-	_	-	-	-
Science													
2016-17	5.7%	8.8%	-	_	_	_	-	_	-	_	_	-	_
2015-16	5.1%	8.0%	-	-	-	-	-	_	-	_	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	_	-	_	_	_	-	_	_	_	_
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	-	_	_	-	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%		-	-	-	_	_	-	_	-	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

---- Campus -----

17.6%

31.4%

39.2%

11.8%

0.0%

8.1%

1.4%

6.3%

42.3%

19.4%

20.1%

19.9%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

Total Students: 627 Grade Span: PK - 05 School Type: Elementary

		pus		
Student Information	Count	Percent	District	State
Total Students	627	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	69	11.0%	7.8%	4.3%
Kindergarten	69	11.0%	7.1%	6.9%
Grade 1	90	14.4%	7.4%	7.2%
Grade 2	99	15.8%	7.6%	7.3%
Grade 3	94	15.0%	8.0%	7.6%
Grade 4	101	16.1%	8.1%	7.7%
Grade 5	105	16.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	21	3.3%	22.5%	12.6%
Hispanic	602	96.0%	69.6%	52.4%
White	3	0.5%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	599	95.5%	86.7%	58.8%
Non-Educationally Disadvantaged	28	4.5%	13.3%	41.2%
English Learners (EL)	445	71.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	484	77.2%	63.2%	50.8%

51

9

16

20

6

0

41

7

Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability

Students with Non-Categorical Early Childhood

Students with Intellectual Disabilities

Students with Behavioral Disabilities

Students with Physical Disabilities

Students with Autism

Mobility (2016-17):

By Ethnicity: African American

Total Mobile Students

Texas Education Agency | Academics | Performance Reporting

43.3%

21.9%

13.2%

20.3%

16.0%

1.4%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

	Car			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	20.0%	3.6%	6.9%
Grade 1	7.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	16.9	17.7	18.8
Grade 2	15.6	17.7	18.8
Grade 3	18.7	17.9	19.0
Grade 4	19.3	18.2	19.2
Grade 5	19.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

	Campus					
Staff Information	Count/Average	Percent				

Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	67.8%	64.1%
Teachers	38.7	69.3%	51.7%	50.1%
Professional Support	3.0	5.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.3	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	19.5%	9.7%	10.1%
Total Minority Staff:	36.9	66.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.2%	34.9%	10.4%
Hispanic	21.7	56.1%	29.8%	27.2%
White	15.0	38.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.7	22.5%	29.7%	23.7%
Females	30.0	77.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	28.0	72.3%	69.8%	74.1%
Masters	8.7	22.5%	26.1%	23.8%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	8.7%	8.2%
1-5 Years Experience	14.0	36.2%	38.2%	29.1%
6-10 Years Experience	7.0	18.1%	16.2%	19.1%
11-20 Years Experience	10.7	27.7%	23.7%	28.2%
Over 20 Years Experience	4.0	10.3%	13.2%	15.3%
Number of Students per Teacher	16.2	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: URBAN PARK EL Campus Number: 057905222

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	7.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,667	\$49,420	\$47,667
1-5 Years Experience	\$54,304	\$54,084	\$49,663
6-10 Years Experience	\$55,825	\$57,908	\$52,056
11-20 Years Experience	\$62,489	\$58,849	\$55,246
Over 20 Years Experience	\$59,689	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,196	\$56,788	\$53,334
Professional Support	\$62,691	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,866	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 627 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	405	64.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	45	7.2%	13.9%	7.9%
Special Education	51	8.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.2	88.4%	70.2%	72.3%
Special Education	1.5	3.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: DALLAS ISD

Campus Number: 057905222

Campus Name: URBAN PARK EL

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.