### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: WTWHITEHS

Campus Number: **057905021** 

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	51%	*	50%	*	*	*	-	*	*	55%	47%
	2017	64%	54%	55%	*	*	*	*	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	44%	33%	31%	*	29%	*	*	*	-	*	*	31%	26%
	2017	43%	33%	30%	*	*	*	*	*	-	*	*	28%	*
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	*	*	-	*	*	2%	2%
	2017	8%	5%	1%	*	*	*	*	*	-	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	53%	*	52%	68%	*	*	*	*	*	56%	47%
	2017	66%	57%	56%	*	54%	86%	*	*	-	*	*	56%	47%
At Meets Grade Level or Above	2018	48%	38%	31%	*	28%	55%	*	*	*	*	*	31%	24%
	2017	45%	34%	31%	*	28%	70%	*	*	-	*	*	31%	22%
At Masters Grade Level	2018	8%	5%	4%	*	2%	19%	*	*	*	*	*	3%	1%
	2017	6%	4%	2%	*	1%	11%	*	*	-	*	*	2%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	67%	*	66%	*	*	*	-	*	*	70%	65%
	2017	83%	78%	78%	83%	77%	*	*	*	-	*	*	78%	76%
At Meets Grade Level or Above	2018	55%	54%	24%	*	23%	*	*	*	-	*	*	27%	24%
	2017	48%	40%	33%	31%	32%	*	*	*	-	*	*	34%	32%
At Masters Grade Level	2018	32%	31%	8%	*	8%	*	*	*	-	*	*	8%	8%
	2017	26%	19%	13%	15%	12%	*	*	*	-	*	*	13%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	90%	90%	89%	*	*	*	-	*	*	90%	86%
	2017	86%	83%	87%	81%	86%	100%	-	*	-	*	*	84%	85%
At Meets Grade Level or Above	2018	59%	53%	55%	45%	55%	*	*	*	-	*	*	55%	49%
	2017	57%	49%	65%	52%	64%	79%	-	*	-	*	*	61%	56%
At Masters Grade Level	2018	24%	17%	12%	12%	11%	*	*	*	-	*	*	10%	10%
	2017	21%	14%	22%	24%	18%	43%	_	*	-	*	*	18%	17%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	88%	91%	87%	97%	*	88%	-	100%	*	88%	77%
	2017	91%	91%	93%	95%	92%	100%	-	93%	*	100%	69%	92%	89%
At Meets Grade Level or Above	2018	70%	70%	62%	54%	61%	92%	*	75%	-	100%	*	62%	43%
	2017	66%	63%	65%	60%	61%	96%	-	87%	*	100%	40%	62%	51%
At Masters Grade Level	2018	40%	37%	33%	24%	30%	64%	*	75%	-	100%	*	30%	16%
	2017	35%	30%	32%	27%	29%	68%	-	47%	*	70%	14%	30%	23%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	biect, and	Performano	ce Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	71%	67%	73%	65%	79%	*	76%	*	91%	34%	69%	60%
	2017	75%	67%	68%	68%	67%	87%	*	88%	*	100%	40%	67%	63%
At Meets Grade Level or Above	2018	48%	41%	39%	41%	37%	62%	*	60%	*	78%	16%	40%	31%
	2017	45%	36%	39%	37%	36%	68%	*	68%	*	92%	17%	37%	32%
At Masters Grade Level	2018	22%	17%	10%	9%	9%	25%	*	28%	*	34%	5%	9%	6%
	2017	20%	14%	10%	11%	9%	27%	*	30%	*	38%	4%	9%	7%
All Grades ELA/Reading		,-	, .			-,-	,,					.,,	-,-	. , .
At Approaches Grade Level or Above	2018	74%	66%	52%	60%	51%	63%	*	*	*	*	*	55%	47%
• •	2017	72%	62%	55%	52%	53%	81%	*	*	-	*	*	55%	49%
At Meets Grade Level or Above	2018	46%	38%	31%	39%	29%	49%	*	*	*	*	*	31%	25%
	2017	44%	34%	30%	30%	28%	62%	*	*	_	*	*	30%	25%
At Masters Grade Level	2018	19%	15%	3%	3%	2%	11%	*	*	*	*	*	3%	2%
	2017	19%	13%	2%	3%	1%	11%	*	*	_	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	*	66%	*	*	*	-	*	*	70%	65%
	2017	79%	72%	78%	83%	77%	*	*	*	_	*	*	78%	76%
At Meets Grade Level or Above	2018	50%	45%	24%	*	23%	*	*	*	_	*	*	27%	24%
	2017	46%	37%	33%	31%	32%	*	*	*	-	*	*	34%	32%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	*	*	_	*	*	8%	8%
	2017	22%	16%	13%	15%	12%	*	*	*	_	*	*	13%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	90%	90%	89%	*	*	*	-	*	*	90%	86%
	2017	79%	72%	87%	81%	86%	100%	_	*	-	*	*	84%	85%
At Meets Grade Level or Above	2018	51%	42%	55%	45%	55%	*	*	*	-	*	*	55%	49%
	2017	49%	39%	65%	52%	64%	79%	_	*	-	*	*	61%	56%
At Masters Grade Level	2018	23%	15%	12%	12%	11%	*	*	*	_	*	*	10%	10%
	2017	19%	12%	22%	24%	18%	43%	_	*	_	*	*	18%	17%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	88%	91%	87%	97%	*	88%	-	100%	*	88%	77%
	2017	77%	72%	93%	95%	92%	100%	-	93%	*	100%	69%	92%	89%
At Meets Grade Level or Above	2018	53%	50%	62%	54%	61%	92%	*	75%	-	100%	*	62%	43%
	2017	49%	43%	65%	60%	61%	96%	_	87%	*	100%	40%	62%	51%
At Masters Grade Level	2018	31%	26%	33%	24%	30%	64%	*	75%	_	100%	*	30%	16%
	2017	27%	20%	32%	27%	29%	68%	_	47%	*	70%	14%	30%	23%
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## Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	67 52	82 60	65 51	69 63	*	*	- -	100 *	48 34	65 54	63 51
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	61 67 52	73 82 60	59 65 51	67 69 63	* * *	55 * *	- - -	89 100 *	42 48 34	60 65 54	58 63 51

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

Grade Span: 09 - 12 School Type: High School

Total Students: 2,230

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profici	ient in Previous	Year)												
Promoted to Grade 9	2018	8%	6%	6%	*	6%	*	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profici Promoted to Grade 9	ient in Previous 2018	Year) 45%	55%	41%	*	44%	*	-	*	-	-	*	42%	38%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 2,230 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	*	-	-	*	-	47%	47%	-	58%	48%	49%
	2017	75%	67%	68%	-	-	-	-	-	50%	50%	-	65%	50%	52%
At Meets Grade Level or Above	2018	48%	41%	39%	*	-	-	*	-	19%	19%	-	25%	20%	21%
	2017	45%	36%	39%	-	-	-	-	-	21%	21%	-	36%	21%	23%
At Masters Grade Level	2018	22%	17%	10%	*	-	-	*	-	4%	4%	-	7%	4%	4%
	2017	20%	14%	10%	-	-	-	-	-	4%	4%	-	6%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	<b>52</b> %	*	-	-	*	-	31%	31%	-	*	32%	34%
	2017	72%	62%	55%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	*	-	-	*	-	13%	13%	-	*	14%	15%
	2017	44%	34%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	3%	*	-	-	*	-	1%	1%	-	*	1%	1%
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	*	-	-	*	-	62%	62%	-	*	62%	62%
	2017	79%	72%	78%	-	-	-	-	-	74%	74%	-	*	74%	73%
At Meets Grade Level or Above	2018	50%	45%	24%	*	-	-	*	-	20%	20%	-	*	20%	20%
	2017	46%	37%	33%	-	-	-	-	-	29%	29%	-	*	29%	29%
At Masters Grade Level	2018	24%	21%	8%	*	-	-	*	-	8%	8%	-	*	8%	9%
	2017	22%	16%	13%	-	-	-	-	-	11%	11%	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	90%	*	-	-	*	-	81%	81%	-	*	82%	81%
	2017	79%	72%	87%	-	-	-	-	-	*	*	-	89%	*	79%
At Meets Grade Level or Above	2018	51%	42%	55%	*	-	-	*	-	41%	41%	-	*	43%	40%
	2017	49%	39%	65%	-	-	-	-	-	*	*	-	74%	*	49%
At Masters Grade Level	2018	23%	15%	12%	*	-	-	*	-	6%	6%	-	*	8%	8%
	2017	19%	12%	22%	-	-	-	-	-	*	*	-	26%	*	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	-	-	-	-	-	60%	60%	-	*	60%	62%
	2017	77%	72%	93%	-	-	-	-	-	73%	73%	-	*	73%	74%
At Meets Grade Level or Above	2018	53%	50%	62%	-	-	-	-	-	25%	25%	-	*	25%	27%
	2017	49%	43%	65%	-	-	-	-	-	32%	32%	-	*	32%	34%
At Masters Grade Level	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	*	8%	9%
	2017	27%	20%	32%	-	-	-	-	-	10%	10%	-	*	10%	12%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	61	*	-	-	*	-	51	51	-	60	51	52

District Name: DALLAS ISD

Campus Number: 057905021

Campus Name: W T WHITE H S

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,230 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	54	54	-	66	54	57
All Grades Mathematics	2018	70	71	52	*	-	-	*	-	48	48	-	47	48	48

District Name: DALLAS ISD

Campus Number: 057905021

Campus Name: W T WHITE H S

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	rnspame	VVIIIC	malan	ASidii	isiariaei	Nuccs	Lu	Dista	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	98% 89%	97% 84%	98% 90%	98% 95%	100% 97%	100% 89%	*	100% 86%	95% 84%	98% 93%	97% 85%
Mobile Other Exclusions	4% 1%	4% 2%	5% 3%	12% 1%	4% 4%	2% 0%	0% 3%	4% 7%	*	14% 0%	5% 6%	3% 1%	5% 7%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	2% 2% 0%	3% 3% 0%	2% 2% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	5% 5% 0%	2% 2% 0%	3% 3% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 90%	100% 94%	99% 89%	98% 93%	*	100% 89%	*	96% 96%	99% 89%	99% 95%	99% 82%
Mobile Other Exclusions	4% 1%	4% 2%	4% 6%	6% 1%	3% 7%	4% 1%	*	2% 9%	*	0% 0%	6% 5%	3% 1%	4% 14%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	0% 0% 0%	1% 1% 0%	2% 1% 1%	* * *	0% 0% 0%	* * *	4% 0% 4%	1% 0% 0%	1% 1% 0%	1% 1% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	95.8%	95.2%	95.4%	93.4%	97.6%	*	94.4%	93.8%	95.5%	94.4%
2015-16	95.8%	95.6%	95.8%	95.8%	95.8%	95.2%	95.2%	98.0%	*	95.2%	94.2%	96.1%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	3.9%	1.5%	4.3%	3.8%	0.0%	6.8%	*	0.0%	4.0%	3.3%	8.2%
2015-16	2.0%	2.2%	2.3%	1.1%	2.4%	3.2%	0.0%	2.6%	*	3.3%	4.1%	2.2%	4.3%
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	88.3%	85.3%	92.3%	84.0%	86.2%	*	80.0%	*	100.0%	75.6%	87.0%	53.5%
Received TxCHSE	0.4%	0.1%	0.6%	0.0%	0.5%	1.5%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	5.0%	1.9%	6.1%	1.5%	*	6.7%	*	0.0%	14.6%	4.3%	14.1%
Dropped Out	5.9%	7.5%	9.1%	5.8%	9.4%	10.8%	*	13.3%	*	0.0%	9.8%	8.4%	32.4%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	85.8%	92.3%	84.5%	87.7%	*	80.0%	*	100.0%	75.6%	87.2%	53.5%
and Continuers Class of 2016	94.1%	92.5%	90.9%	94.2%	90.6%	89.2%	*	86.7%	*	100.0%	90.2%	91.6%	67.6%
Graduated	89.1%	87.9%	87.6%	89.8%	86.3%	92.6%	*	100.0%	*	80.0%	69.6%	89.7%	61.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	5.0%	3.4%	5.4%	5.6%	*	0.0%	*	0.0%	30.4%	4.4%	11.9%
Dropped Out	6.2%	7.6%	7.4%	6.8%	8.4%	1.9%	*	0.0%	*	20.0%	0.0%	5.9%	26.9%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	87.6%	89.8%	86.3%	92.6%	*	100.0%	*	80.0%	69.6%	89.7%	61.2%
and Continuers	93.8%	92.4%	92.6%	93.2%	91.6%	98.1%	*	100.0%	*	80.0%	100.0%	94.1%	73.1%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	90.4%	89.8%	90.0%	92.6%	*	100.0%	*	80.0%	73.9%	92.7%	68.7%
Received TxCHSE	0.7%	0.2%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	1.6%	3.4%	1.4%	1.9%	*	0.0%	*	0.0%	21.7%	1.3%	4.5%
Dropped Out	6.6%	7.8%	7.8%	5.1%	8.6%	5.6%	*	0.0%	*	20.0%	4.3%	5.7%	26.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	90.6%	91.5%	90.0%	92.6%		100.0%	*	80.0%	73.9%	93.0%	68.7%
and Continuers Class of 2015	93.4%	92.2%	92.2%	94.9%	91.4%	94.4%	*	100.0%	*	80.0%	95.7%	94.3%	73.1%
Graduated	91.3%	90.7%	91.7%	96.5%	90.8%	91.3%	-	100.0%	100.0%	*	82.9%	92.4%	85.3%
Received TxCHSE	0.8%	0.2%	0.6%	1.8%	0.3%	1.4%	-	0.0%	0.0%	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	0.8%	1.8%	0.5%	1.4%	-	0.0%	0.0%	*	5.7%	1.1%	2.1%
Dropped Out	6.7%	8.2%	6.9%	0.0%	8.4%	5.8%	-	0.0%	0.0%	*	11.4%	6.2%	12.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	92.3%	98.2%	91.1%	92.8%	-	100.0%	100.0%	*	82.9%	92.7%	85.3%
and Continuers	93.3%	91.8%	93.1%	100.0%	91.6%	94.2%	-	100.0%	100.0%	*	88.6%	93.8%	87.4%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	91.2%	92.5%	96.5%	91.3%	94.1%	-	100.0%	100.0%	*	88.2%	93.0%	85.3%

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.6%	1.8%	0.3%	1.5%	-	0.0%	0.0%	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.2%	1.8%	0.0%	0.0%	_	0.0%	0.0%	*	2.9%	0.3%	0.0%
Dropped Out	6.7%	8.1%	6.7%	0.0%	8.4%	4.4%	_	0.0%	0.0%	*	8.8%	6.5%	14.7%
Graduates and TxCHSE	92.8%	91.5%	93.1%	98.2%	91.6%	95.6%	_	100.0%	100.0%	*	88.2%	93.2%	85.3%
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	93.3%	100.0%	91.6%	95.6%	_	100.0%	100.0%	*	91.2%	93.5%	85.3%
Class of 2014	33.370	31.370	33.370	100.070	31.070	33.070		100.070	100.070		31.270	33.370	03.370
Graduated	90.9%	90.7%	91.1%	89.2%	91.4%	87.9%	*	100.0%	100.0%	*	75.8%	90.4%	78.0%
Received TxCHSE	1.2%	0.3%	0.6%	0.0%	0.3%	3.4%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.4%	1.5%	0.0%	1.7%	*	0.0%	0.0%	*	6.1%	0.5%	0.0%
Dropped Out	7.2%	8.7%	7.9%	9.2%	8.4%	6.9%	*	0.0%	0.0%	*	18.2%	8.5%	22.0%
Graduates and TxCHSE	92.2%	91.0%	91.7%	89.2%	91.6%	91.4%	*	100.0%	100.0%	*	75.8%	91.0%	78.0%
Graduates, TxCHSE,	32.270	31.070	31.7 70	03.270	31.070	31.470		100.070	100.070		75.070	31.070	70.070
and Continuers	92.8%	91.3%	92.1%	90.8%	91.6%	93.1%	*	100.0%	100.0%	*	81.8%	91.5%	78.0%
and Continuers	32.070	31.570	J2.170	30.070	31.070	33.170		100.070	100.070		01.070	31.370	70.070
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9.	12)										
Class of 2017	89.7%	87.7%	85.1%	92.5%	84.0%	84.8%	*	80.0%	*	100.0%	74.4%	87.0%	53.5%
Class of 2016	89.1%	87.1%	86.9%	89.8%	85.3%	92.6%	*	100.0%	*	80.0%	64.0%	89.0%	60.3%
Class of 2010	03.170	07.170	00.570	03.070	03.570	32.070		100.070		00.070	04.070	03.070	00.570
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	83.5%	66.7%	85.1%	85.7%	*	100.0%	*	100.0%	19.4%	83.3%	75.7%
Class of 2016	87.4%	92.6%	85.5%	79.2%	85.0%	93.9%	*	100.0%	*	*	25.0%	85.0%	78.0%
0.000 0. 20.0	07.170	52.070	30.070	7 5.2 70	00.070	33.370		. 55.575			20.070	00.070	7 0.0 70
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	*	_	*	_	_	_	_	_	_	*	*
Class of 2016	5.5%	3.2%	*	_	*	*	_	_	_	_	-	*	_
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	0.0%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	83.2%	66.7%	84.5%	85.7%	*	100.0%	*	100.0%	19.4%	83.1%	73.7%
Class of 2016	85.1%	92.3%	85.1%	79.2%	84.7%	92.0%	*	100.0%	*	*	25.0%	84.7%	78.0%
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	90.5%	81.5%	68.1%	82.5%	82.5%	*	100.0%	*	100.0%	17.9%	81.5%	73.9%
2015-16	85.6%	91.3%	82.5%	75.0%	82.4%	92.0%	*	75.0%	*	*	20.0%	81.8%	74.0%
FHSP-E Graduates (Annual Rat			*										
2016-17	7.2%	1.3%	*	-	*	*	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	*	-	*	*	-	-	-	-	-	*	-
FUCE DI A Conducto e (Accorde	3-4-V												
FHSP-DLA Graduates (Annual F		44 70/			*	*						*	*
2016-17	56.5%	44.7%		-	*	*	-	-	-	-	-	*	4
2015-16	51.9%	0.0%	*	-	•	•	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (A	nnual Date											
2016-17	84.0%	90.1%	81.3%	68.1%	82.1%	82.8%	*	100.0%	*	100.0%	17.9%	81.4%	72.3%
2015-17	83.3%	90.1%	82.2%	75.0%	82.1% 82.2%	90.2%	*	75.0%	*	*	20.0%	81.6%	72.3% 74.0%
2013-10	03.370	30.370	UZ.Z /0	7 3.0 70	UZ.Z /0	90.∠ /0		/ 3.0 /0			20.070	01.070	74.070

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

Grade Span: 09 - 12 School Type: High School

Total Students: 2,230

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	480	100.0%	7,685	334,424
By Ethnicity:				
African American	47	9.8%	1,717	42,132
Hispanic	352	73.3%	5,325	164,446
White	58	12.1%	456	105,748
American Indian	3	0.6%	19	1,254
Asian	12	2.5%	124	14,036
Pacific Islander	1	0.2%	10	525
Two or More Races	7	1.5%	34	6,283
By Graduation Type:				
Minimum H.S. Program	88	18.3%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	388	80.8%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	0.4%	44	16,650
Foundation H.S. Program (Endorsement)	1	0.2%	1	3,212
Foundation H.S. Program (DLA)	1	0.2%	34	25,399
Special Education Graduates	39	8.1%	586	25,105
Economically Disadvantaged Graduates	370	77.1%	6,483	159,476
LEP Graduates	47	9.8%	1,229	17,579
At-Risk Graduates	209	43.5%	3,586	132,112

### **Texas Academic Performance Report**

District Name: DALLAS ISD 2017-18 Campus College, Career, and Military Readiness (CCMR) Campus Name: W T WHITE H S Campus Number: 057905021

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				7 tilletteari	inspanic	William	maan	7.0.0	iolariaci	races		<i>D</i> 15441	(Currenty
College, Career, and Military Rea													
2016-17	54.2%	45.5%	47.4%	16.0%	47.6%	68.1%	*	66.7%	*	50.0%	19.2%	45.1%	38.3%
College Ready Graduates													
College Ready (Annual Graduates	s)												
2016-17	47.0%	35.6%	40.4%	12.8%	40.1%	62.1%	*	58.3%	*	42.9%	5.1%	37.3%	31.9%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2016-17 Mathematics	53.2%	46.1%	50.8%	31.9%	48.6%	77.6%	*	66.7%	*	42.9%	5.1%	45.7%	8.5%
2016-17	42.0%	28.5%	27.9%	14.9%	23.3%	60.3%	*	58.3%	*	28.6%	2.6%	24.1%	6.4%
Both Subjects	42.070	20.370	27.970	14.970	23.370	00.576		30.370		20.070	2.070	24.170	0.470
2016-17	37.8%	25.5%	25.6%	12.8%	21.0%	58.6%	*	50.0%	*	28.6%	2.6%	21.4%	4.3%
Completion of Either Nine or More Any Subject	e Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	9.8%	9.2%	0.0%	10.2%	12.1%	*	0.0%	*	14.3%	0.0%	9.2%	4.3%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	21.2%	27.1%	8.5%	26.1%	46.6%	*	50.0%	*	14.3%	2.6%	24.3%	29.8%
Associate's Degree Associate's Degree (Annual Gra													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2016-17	13.2%	13.5%	12.4%	6.4%	13.2%	12.1%	*	8.3%	*	14.3%	14.1%	13.4%	10.6%
Approved Industry-based Certifica					0.00/	2 22/		2.22/					0.00/
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and 2016-17	l Workforce 1.0%	Readiness (A 2.7%	nnual Graduat <b>0.4%</b>	es) 0.0%	0.3%	1.7%	*	0.0%	*	0.0%	5.1%	0.5%	0.0%
CTE Coherent Sequence Courses 2016-17	work Aligned 17.3%	l with Industry 19.3%	-Based Certific <b>24.2</b> %	cations (Annua 12.8%	al Graduates) 26.1%	20.7%	*	16.7%	*	28.6%	20.5%	25.9%	21.3%
U.S. Armed Forces Enlistment (Al 2016-17	nnual Gradua 2.2%	ates) 0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0					•						-		,
Reading													
2016-17	23.4%	14.0%	9.4%	2.1%	10.8%	6.9%	*	0.0%	*	14.3%	0.0%	8.9%	0.0%
2015-16	22.6%	16.7%	16.5%	14.3%	18.1%	7.8%	*	25.0%	*	*	15.0%	16.7%	10.0%
Mathematics													
2016-17	19.8%	10.5%	8.1%	4.3%	9.1%	3.4%	*	8.3%	*	14.3%	0.0%	8.1%	2.1%
2015-16	18.1%	10.1%	13.3%	8.9%	13.1%	13.7%	*	37.5%	*	*	5.0%	13.5%	8.0%
Both Subjects													
2016-17	12.9%	4.9%	3.1%	0.0%	3.7%	0.0%	*	0.0%	*	14.3%	0.0%	3.0%	0.0%
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	66.4%	56.0%	53.2%	59.7%	34.5%	*	50.0%	*	71.4%	53.8%	58.6%	57.4%
2015-16	47.8%	67.6%	56.5%	50.0%	61.4%	33.3%	*	37.5%	*	*	35.0%	62.1%	52.0%
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	1.170	0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	38.9%	26.7%	36.8%	58.0%	*	73.1%	*	53.8%	n/a	37.2%	n/a
2016	25.5%	40.1%	37.2%	27.9%	33.0%	63.2%	80.0%	57.1%	*	58.3%	n/a	32.7%	n/a
English Language Arts													
2017	15.9%	29.2%	19.1%	17.1%	16.0%	39.8%	*	50.0%	*	7.7%	n/a	17.3%	n/a
2016	15.5%	29.0%	21.0%	14.4%	16.8%	47.4%	0.0%	42.9%	*	50.0%	n/a	17.0%	n/a
Mathematics													
2017	7.2%	9.4%	10.9%	4.8%	8.7%	28.4%	*	34.6%	*	7.7%	n/a	9.4%	n/a
2016	6.8%	9.2%	10.9%	7.7%	9.2%	20.2%	40.0%	28.6%	*	8.3%	n/a	9.0%	n/a
Science													
2017	10.9%	18.4%	15.1%	6.7%	12.6%	35.2%	*	53.8%	*	15.4%	n/a	12.9%	n/a
2016	10.4%	15.4%	15.6%	10.6%	11.3%	42.1%	20.0%	33.3%	*	25.0%	n/a	11.2%	n/a
Social Studies													
2017	15.0%	26.4%	29.2%	22.9%	26.5%	45.5%	*	65.4%	*	46.2%	n/a	27.5%	n/a
2016	14.8%	26.3%	25.9%	16.3%	22.0%	53.5%	20.0%	47.6%	*	41.7%	n/a	22.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	40.0%	17.9%	38.4%	58.8%	*	52.6%	*	14.3%	n/a	38.2%	n/a
2016	49.5%	30.5%	45.3%	34.5%	44.9%	50.0%	*	58.3%	*	42.9%	n/a	44.0%	n/a
English Language Arts												,	
2017	41.3%	18.4%	20.7%	11.1%	17.9%	31.4%	_	30.8%	_	*	n/a	18.5%	n/a
2016	43.3%	19.5%	27.0%	26.7%	20.0%	42.6%	_	22.2%	_	33.3%	n/a	23.1%	n/a
Mathematics	13.570	15.570	_,.0,/0	20.7 /0	20.070	12.070		/0		33.370	11/4	25.170	11/4
2017	51.3%	43.1%	49.0%	40.0%	39.3%	72.0%	*	66.7%	_	*	n/a	43.7%	n/a
2017	54.0%	43.4%	61.3%	37.5%	56.1%	78.3%	*	83.3%	_	*	n/a	53.6%	n/a
Science	J <del>1</del> .0 /0	75.770	01.570	37.370	50.170	70.570		05.570	_		i i/a	33.070	11/4
2017	38.3%	20.4%	30.3%	28.6%	25.0%	54.8%	_	14.3%		*	n/a	24.7%	n/a
2017	36.3% 35.1%	20.4% 18.8%	30.3% 18.4%	26.6% 9.1%	25.0% 12.3%	54.6% 29.2%	*	28.6%	*	*	n/a n/a	24.7% 15.1%	n/a n/a
2010	<i>3</i> 3.170	10.070	10.470	9.170	12.370	∠3.∠70		20.070	•	•	II/a	13.170	II/d

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

	Chaha	District	<b>C</b> amanua	African	Hispania	14/h:t-	American	Asian	Pacific	Two or More	Special	Econ	EL (Commont)
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	17.4%	18.2%	12.5%	14.0%	45.0%	_	5.9%	*	16.7%	n/a	17.4%	n/a
2016	41.6%	16.9%	19.8%	23.5%	15.9%	29.5%	*	30.0%	*	0.0%	n/a	20.8%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	97.5%	100.0%	96.3%	100.0%	*	100.0%	*	100.0%	n/a	92.6%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
Class of 2017	22.3%	9.8%	12.6%	4.3%	8.3%	43.1%	*	23.1%	*	12.5%	n/a	8.0%	n/a
Class of 2016	22.5%	8.2%	10.3%	3.3%	5.8%	37.5%	*	30.0%	*	60.0%	n/a	5.7%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	955	915	936	1091	*	1005	*	955	n/a	935	n/a
Class of 2016	1375	1180	1248	1209	1211	1455	*	1367	*	1512	n/a	1215	n/a
English Language Arts													
Class of 2017	512	460	479	452	469	553	*	498	*	498	n/a	466	n/a
Class of 2016	903	772	812	800	786	960	*	819	*	968	n/a	793	n/a
Mathematics													
Class of 2017	507	461	476	464	467	539	*	507	*	458	n/a	468	n/a
Class of 2016	472	407	436	413	425	497	*	543	*	538	n/a	423	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	17.7	16.3	17.0	22.2	*	19.5	*	17.3	n/a	17.1	n/a
Class of 2016	20.3	16.3	17.1	17.2	16.2	22.1	*	19.6	*	*	n/a	16.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	16.8	15.4	16.0	22.1	*	18.5	*	17.1	n/a	16.1	n/a
Class of 2016	19.8	15.2	16.0	16.5	14.8	22.0	*	17.9	*	*	n/a	15.1	n/a
Mathematics													
Class of 2017	20.4	17.6	18.4	16.8	17.8	22.3	*	20.2	*	17.6	n/a	17.9	n/a
Class of 2016	20.5	17.3	18.2	17.1	17.6	21.8	*	21.9	*	*	n/a	17.5	n/a
Science													
Class of 2017	20.6	17.4	18.3	17.1	17.9	21.6	*	20.4	*	17.4	n/a	18.0	n/a
Class of 2016	20.5	16.9	17.8	18.1	17.0	21.8	*	20.1	*	*	n/a	17.2	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	-		•								<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	49.1%	47.9%	47.1%	63.9%	33.3%	67.4%	*	75.0%	29.4%	49.8%	33.0%
2015-16	35.9%	36.2%	31.8%	26.1%	28.5%	59.0%	71.4%	63.2%	*	38.5%	18.9%	30.6%	13.3%
English Language Arts													
2016-17	16.8%	18.9%	35.9%	36.7%	34.2%	51.2%	16.7%	41.9%	*	41.7%	23.0%	36.1%	27.3%
2015-16	16.2%	18.5%	15.7%	14.7%	13.0%	35.6%	14.3%	29.7%	*	28.0%	6.5%	13.8%	6.4%
Mathematics													
2016-17	19.5%	19.5%	15.0%	15.4%	12.7%	28.2%	0.0%	46.5%	*	38.1%	3.4%	13.9%	3.0%
2015-16	19.3%	19.4%	17.4%	13.5%	15.5%	33.3%	42.9%	32.4%	*	17.4%	1.5%	16.4%	3.1%
Science													
2016-17	5.7%	8.8%	6.6%	4.0%	4.8%	24.0%	0.0%	29.3%	*	10.5%	0.0%	5.7%	0.2%
2015-16	5.1%	8.0%	7.5%	6.1%	5.0%	26.1%	16.7%	21.6%	*	12.0%	0.0%	5.4%	0.2%
Social Studies													
2016-17	21.8%	22.4%	19.0%	18.6%	15.9%	40.9%	*	48.7%	*	50.0%	2.7%	18.1%	3.5%
2015-16	20.8%	22.6%	22.9%	18.4%	18.7%	53.8%	33.3%	45.9%	*	38.1%	4.4%	20.9%	4.2%
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	` 46.1%´	46.4%	41.8%	66.7%	*	75.0%	*	*	28.6%	42.0%	26.5%
2014-15	56.1%	51.2%	50.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	38.1%	42.9%	37.0%	35.1%	73.5%	*	57.1%	*	*	28.6%	35.3%	10.5%
2014-15	55.6%	37.0%	42.5%	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

	 Campus	

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	2,230	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	646	29.0%	7.6%	8.0%
Grade 10	590	26.5%	6.7%	7.4%
Grade 11	570	25.6%	6.0%	6.9%
Grade 12	424	19.0%	5.2%	6.4%
Ethnic Distribution:				
African American	233	10.4%	22.5%	12.6%
Hispanic	1,803	80.9%	69.6%	52.4%
White	128	5.7%	5.4%	27.8%
American Indian	5	0.2%	0.3%	0.4%
Asian	40	1.8%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	19	0.9%	0.7%	2.3%
Economically Disadvantaged	1,806	81.0%	86.7%	58.8%
Non-Educationally Disadvantaged	424	19.0%	13.3%	41.2%
English Learners (EL)	741	33.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	70	2.8%	1.1%	1.3%
At-Risk	1,548	69.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	148			
Students with Intellectual Disabilities	99	66.9%	42.3%	43.3%
Students with Physical Disabilities	7	4.7%	19.4%	21.9%
Students with Autism	14	9.5%	**	13.2%
Students with Behavioral Disabilities	28	18.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	397	15.9%	19.9%	16.0%
By Ethnicity:				
African American	61	2.4%		
Hispanic	300	12.0%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

	Car			
Student Information	Count	Percent	District	State
White	26	1.0%		
American Indian	1	0.0%		
Asian	6	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	17.5%	12.2%	8.0%	10.6%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.5	15.2	16.7
Foreign Languages	22.2	17.0	18.6
Mathematics	19.8	16.3	17.9
Science	21.1	16.4	19.0
Social Studies	21.0	16.9	19.3

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	157.8	100.0%	100.0%	100.0%
Professional Staff:	151.8	96.2%	67.8%	64.1%
Teachers	131.8	83.5%	51.7%	50.1%
Professional Support	9.9	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	10.1	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	3.8%	9.7%	10.1%
Total Minority Staff:	64.1	40.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	30.0	22.8%	34.9%	10.4%
Hispanic	20.1	15.2%	29.8%	27.2%
White	73.7	55.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	1.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	6.0	4.6%	2.0%	1.1%
Males	60.6	46.0%	29.7%	23.7%
Females	71.2	54.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.1	2.3%	2.9%	1.4%
Bachelors	94.5	71.7%	69.8%	74.1%
Masters	33.1	25.1%	26.1%	23.8%
Doctorate	1.1	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	9.1%	8.7%	8.2%
1-5 Years Experience	44.1	33.4%	38.2%	29.1%
6-10 Years Experience	28.0	21.2%	16.2%	19.1%
11-20 Years Experience	26.9	20.4%	23.7%	28.2%
Over 20 Years Experience	20.8	15.8%	13.2%	15.3%
Number of Students per Teacher	16.9	n/a	15.1	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	8.7	5.0	5.2
Average Years Experience of Assistant Principals with District	8.7	4.8	4.6
Average Years Experience of Teachers:	10.3	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,304	\$54,084	\$49,663
6-10 Years Experience	\$55,910	\$57,908	\$52,056
11-20 Years Experience	\$60,214	\$58,849	\$55,246
Over 20 Years Experience	\$63,329	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,977	\$56,788	\$53,334
Professional Support	\$68,538	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,576	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: W T WHITE H S Campus Number: 057905021

Grade Span: 09 - 12 School Type: High School

Total Students: 2,230

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	651	29.2%	42.0%	18.9%
Career & Technical Education	1,584	71.0%	23.4%	25.8%
Gifted & Talented Education	217	9.7%	13.9%	7.9%
Special Education	148	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	5.6%	6.9%	6.1%
Career & Technical Education	14.5	11.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.7	2.1%	1.9%	1.8%
Regular Education	74.4	56.4%	70.2%	72.3%
Special Education	17.0	12.9%	10.1%	9.0%
Other	15.8	12.0%	4.4%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.