2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE EL**

Campus Number: **057905208**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	77%	*	-	-	-	*	*	67%	80%
	2017	73%	63%	53%	*	55%	*	-	-	-	*	*	51%	58%
At Meets Grade Level or Above	2018	43%	40%	35%	*	42%	*	-	-	-	*	*	32%	46%
	2017	45%	37%	26%	*	24%	*	-	-	-	*	*	23%	29%
At Masters Grade Level	2018	25%	22%	18%	*	22%	*	-	-	-	*	*	18%	22%
	2017	29%	23%	12%	*	16%	*	-	-	-	*	*	11%	18%
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	75%	73%	*	-	-	-	*	*	69%	*
	2017	77%	71%	68%	*	71%	*	-	-	-	*	*	66%	76%
At Meets Grade Level or Above	2018	47%	44%	36%	38%	33%	*	-	-	-	*	*	35%	*
	2017	49%	42%	32%	*	42%	*	-	-	-	*	*	31%	47%
At Masters Grade Level	2018	23%	20%	16%	31%	13%	*	-	-	-	*	*	15%	*
	2017	26%	21%	14%	*	20%	*	-	-	-	*	*	13%	27%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	52%	*	55%	*	-	-	-	-	*	51%	56%
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	27%	*	32%	*	-	-	-	-	*	25%	33%
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	11%	*	14%	*	-	-	-	-	*	9%	12%
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	88%	*	-	-	-	*	*	84%	87%
	2017	76%	70%	48%	*	54%	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	49%	46%	47%	*	57%	*	-	-	-	*	*	46%	60%
	2017	47%	41%	24%	*	27%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	27%	24%	25%	*	32%	*	-	-	-	*	*	26%	33%
	2017	27%	23%	12%	*	14%	*	-	-	-	-	*	11%	*
rade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	52%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	22%	*	*	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	6%	*	*	*	-	-	-	-	*	6%	*
rade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	84%	*	-	-	-	*	*	84%	88%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	73%	*	75%	*	*	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	54%	52%	44%	*	42%	*	-	-	-	*	*	43%	38%
	2017	48%	44%	29%	*	32%	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	26%	25%	14%	*	17%	*	-	-	-	*	*	13%	14%
	2017	25%	21%	10%	*	11%	*	*	-	-	*	*	11%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	90%	*	-	-	-	*	*	87%	88%
	2017	87%	82%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	49%	*	51%	*	-	-	-	*	*	48%	40%
	2017	50%	44%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	21%	*	22%	*	-	-	-	*	*	19%	18%
	2017	24%	20%	*	*	*	*	*	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	57%	*	-	-	-	*	*	55%	*
	2017	74%	67%	58%	*	*	*	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	41%	34%	18%	*	16%	*	-	-	-	*	*	16%	*
	2017	42%	34%	30%	*	*	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	17%	12%	9%	*	9%	*	-	-	-	*	*	9%	*
	2017	18%	13%	7%	*	*	*	*	-	-	*	*	8%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performano	e Levels^										
All Grades All Subjects	,	- , ,												
At Approaches Grade Level or Above	2018	77%	71%	68%	62%	72%	60%	_	-	-	*	*	67%	70%
	2017	75%	67%	58%	55%	62%	*	*	-	-	*	*	58%	62%
At Meets Grade Level or Above	2018	48%	41%	34%	23%	36%	33%	-	-	-	*	*	32%	33%
	2017	45%	36%	26%	23%	29%	*	*	-	-	*	*	25%	28%
At Masters Grade Level	2018	22%	17%	14%	12%	15%	13%	-	-	-	*	*	13%	13%
	2017	20%	14%	10%	8%	12%	*	*	-	-	*	*	9%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	73%	56%	-	-	-	*	*	67%	75%
	2017	72%	62%	59%	*	62%	*	*	-	-	*	*	58%	62%
At Meets Grade Level or Above	2018	46%	38%	34%	*	36%	34%	-	-	-	*	*	31%	35%
	2017	44%	34%	27%	*	29%	*	*	-	-	*	*	25%	31%
At Masters Grade Level	2018	19%	15%	13%	*	14%	14%	-	-	-	*	*	11%	13%
	2017	19%	13%	11%	*	14%	*	*	-	-	*	*	10%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	76%	84%	72%	-	-	-	*	*	80%	82%
	2017	79%	72%	61%	57%	64%	*	*	-	-	*	*	60%	64%
At Meets Grade Level or Above	2018	50%	45%	44%	32%	47%	42%	-	-	-	*	*	43%	43%
	2017	46%	37%	26%	23%	29%	*	*	-	-	*	*	25%	28%
At Masters Grade Level	2018	24%	21%	21%	21%	22%	18%	-	-	-	*	*	20%	20%
	2017	22%	16%	10%	11%	14%	*	*	-	-	*	*	10%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	52%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	22%	*	*	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	6%	*	*	*	-	-	-	-	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	57%	*	-	-	-	*	*	55%	*
	2017	79%	72%	58%	*	*	*	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	16%	*	-	-	-	*	*	16%	*
	2017	49%	39%	30%	*	*	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	15%	9%	*	9%	*	-	-	-	*	*	9%	*
	2017	19%	12%	7%	*	*	*	*	-	-	*	*	8%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	47 82	70 85	39 85	54 67	-	-	- -	*	* 75	43 83	37 83
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	90 90	75 88	91 91	100 92	- -	-	- -	*	83 94	91 89	97 93
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	79 70 86	80 73 86	79 67 88	79 78 80	- - -	- - -	- - -	75 71 79	77 68 84	78 68 86	79 66 88

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 35%	44% 27%	*	51%	*	- *	-	-	*	*	45%	53%
Mathematics	2017 2018 2017	47% 43%	48% 41%	67% 32%	50% *	30% 74% 40%	55% *	- -	- - -	- - -	- * *	*	26% 67% 32%	34% 70% 40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade L	2018	rst STAAR 79%	Administrat 76%	ion 73 %	58%	78%	69%	-	_	-	*	*	78%	84%
Students Requiring Accelerated Instruc	ction 2018	21%	24%	27%	42%	22%	*	_			*	75%	22%	16%
STAAR Cumulative Met Standard	2018	84%	24% 81%	80%	75%	84%	69%	-	-	-	*	/5% *	84%	88%
STAAR Non-Proficient Students Promo					/5%	84%	69%	-	-	-	*	*	84%	88%
317 VICTORIENT Stadents From	2017	97%	95%	94%	*	93%	*	-	-	-	-	100%	94%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade L	_evel on Fi 2018	rst STAAR 85%	Administrat 82%	ion 81%	83%	84%	62%	_	_	_	*	*	80%	78%
Students Requiring Accelerated Instruc					JJ 70									
CTAAD Consulation Mat Start	2018	15%	18%	19%	*	16%	38%	-	-	-	*	*	20%	22%
STAAR Cumulative Met Standard	2018	90%	88%	87%	83%	90%	77%	-	-	-	*	75%	87%	88%
STAAR Non-Proficient Students Promo	oted by Gra 2017	ade Placer 96%	nent Comm 94%	ittee 95%	*	92%	*	-	-	-	*	100%	94%	90%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 701 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	73%	-	-	-	73%	-	-	-	*	73%	70%
	2017	75%	67%	58%	65%	-	-	-	65%	*	*	-	*	65%	62%
At Meets Grade Level or Above	2018	48%	41%	34%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2017	45%	36%	26%	30%	-	-	-	30%	*	*	-	*	30%	28%
At Masters Grade Level	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	20%	14%	10%	12%	-	-	-	12%	*	*	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	79%	-	-	-	79%	-	-	-	*	79%	75%
	2017	72%	62%	59%	65%	-	-	-	65%	*	*	-	*	66%	62%
At Meets Grade Level or Above	2018	46%	38%	34%	37%	-	-	-	37%	-	-	-	*	37%	35%
	2017	44%	34%	27%	32%	-	-	-	32%	*	*	-	*	33%	31%
At Masters Grade Level	2018	19%	15%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	19%	13%	11%	14%	-	-	-	14%	*	*	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2017	79%	72%	61%	66%	-	-	-	66%	*	*	-	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	44%	44%	-	-	-	44%	-	-	-	*	44%	43%
	2017	46%	37%	26%	31%	-	-	-	31%	*	*	-	*	31%	28%
At Masters Grade Level	2018	24%	21%	21%	21%	-	-	-	21%	-	-	-	*	21%	20%
	2017	22%	16%	10%	15%	-	-	-	15%	*	*	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	52%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	22%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	6%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	58%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	7%	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	79	82	-	-	-	82	-	-	-	60	82	79

District Name: DALLAS ISD

Campus Number: 057905208

Campus Name: SEAGOVILLE EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 701 Grade Span: EE - 05 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	70	71	-	-	-	71	-	-	-	*	71	66
All Grades Mathematics	2018	70	71	86	89	-	-	-	89	-	-	-	80	89	88
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	44%	62%	-	-	-	62%	-	-	-	*	62%	53%
	2017	35%	35%	27%	37%	-	-	-	37%	-	-	-	*	37%	34%
Mathematics	2018	47%	48%	67%	77%	-	-	-	77%	-	-	-	*	77%	70%
	2017	43%	41%	32%	43%	-	-	-	43%	-	-	-	*	43%	40%

District Name: DALLAS ISD

Campus Number: 057905208

Campus Name: SEAGOVILLE EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
	Ctata	District	C	African		\A/ -!4-	American	A -:	Pacific	More	Special	Econ	EL (Commont)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 91%	98% 79%	100% 95%	97% 86%	-	-	-	100% 100%	100% 88%	99% 94%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	8% 0%	20% 0%	4% 0%	11% 0%	-	-	-	0% 0%	12% 0%	5% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	2% 2% 0%	0% 0% 0%	3% 3% 0%	-	- - -	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 89%	100% 93%	100% 88%	100% 89%	*	- -		100% 100%	100% 90%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	7% 4%	7% 0%	6% 6%	11% 0%	*	-	-	0% 0%	5% 5%	5% 3%	3% 7%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			•		•								
2016-17	95.7%	95.6%	96.8%	96.5%	97.3%	95.9%	*	_	_	*	95.7%	96.9%	97.7%
2015-17	95.8%	95.6%	96.8%	97.2%	97.2%	95.7%	*	_	_	*	96.0%	96.8%	97.6%
2013-10	93.070	93.070	90.0 /6	97.270	97.270	93.7 70		-	-		90.076	90.070	97.070
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	_										
2013-10	0.476	1.070	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	00.170											
and Continuers	94.1%	92.5%											
Class of 2016	94.170	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_										
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
	09.070	00.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		00.404											
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	02.40/	02.20/											
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	_	-	-	-	-	-	_	_
Dropped Out	6.7%	8.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	3270	30.370											
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_
3444144	2 / 3	5 / 0											

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	-	-	_
Graduates and TxCHSE	92.8%	91.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_		_			_	_			_	_
Class of 2014	93.370	91.970	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	_	_	_	_	-	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	_	_	_	_	_	_	_	_	_	_	_
0.035 0. 20.0	33.1.70	52.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	00.070	31.370											
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	3.370	2.070											
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0.10	31.370	3.0 /0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	_	_	_	_	_	_	_	_	_	_	_
	00.070	20.270											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	Tilspariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	_	_	_	_	_	-	_	_	_	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	Readiness (A 2.7%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	()										
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	67.6%	_										
2015-10	47.070	07.070	-										
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	3.070	5.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	25.070									11/4		11/4
2017	7.2%	9.4%									n/a	_	n/a
2017	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science	0.070	9.270	-	-	-	-	-	-	-	-	II/a	-	II/a
	10.00/	10.40/									1-		1-
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%									2/2		n/-
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
	49.570	30.370	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	44 30/	10 40/									1 -		1
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	_	_	_	_	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	_	_	_	_	-	-	n/a	-	n/a
	-2	. = . • / •											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%									n/a		n/a
Class of 2017 Class of 2016	73.5% 71.6%	100.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	7 1.070	100.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	22.3%	9.8%								_	n/a	_	n/a
Class of 2017 Class of 2016	22.5% 22.5%	9.6% 8.2%	•	-	-	-	-	-	-	-	n/a	-	n/a
Class 01 20 10	22.370	0.270	-	-	-	-	-	-	-	-	11/a	-	II/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1180	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	460	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	461	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	407	-	-	-	_	-	_	-	_	n/a	_	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	_	-	_	-	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	-	_	_	_	_	-	_	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	38.0%	-	_	_	-	-	_	_	_	-	_	_
2015-16	35.9%	36.2%	-	_	-	-	_	_	_	-	-	_	_
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	-	-	_	_	-	-	_	_
2015-16	16.2%	18.5%	-	_	-	-	_	_	_	-	-	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	-	_	_	_	-	-	_	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	_	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	` <u>-</u>	-	-	-	-	-	-	-	-	_	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	_	-	-	_	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Ca	mnus		
Student Information	Count	Percent	District	State
Total Students	701	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	7	1.0%	0.3%	0.3%
Pre-Kindergarten	64	9.1%	7.8%	4.3%
Kindergarten	96	13.7%	7.1%	6.9%
Grade 1	108	15.4%	7.4%	7.2%
Grade 2	110	15.7%	7.6%	7.3%
Grade 3	113	16.1%	8.0%	7.6%
Grade 4	97	13.8%	8.1%	7.7%
Grade 5	106	15.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
State 12	· ·	0.070	3.270	0.470
Ethnic Distribution:				
African American	108	15.4%	22.5%	12.6%
Hispanic	435	62.1%	69.6%	52.4%
White	149	21.3%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	0.7%	2.3%
Economically Disadvantaged	616	87.9%	86.7%	58.8%
Non-Educationally Disadvantaged	85	12.1%	13.3%	41.2%
English Learners (EL)	327	46.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	414	59.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:	42			
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	13	31.0%	42.3%	43.3%
Students with Physical Disabilities	11	26.2%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	12	28.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	104	18.2%	19.9%	16.0%
By Ethnicity:		. 3.2 /3		. 3.370
African American	21	3.7%		
Hispanic	55	9.6%		
Hispanic	33	3.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Car			
Student Information	Count	Percent	District	State
White	25	4.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.1%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	8.7%	2.5%	2.1%	20.0%	3.5%	2.6%
Grade 3	3.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.1	18.7
Grade 1	21.6	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	22.6	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	26.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

--- Campus -----

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208 Total Students: 701 Grade Span: EE - 05 School Type: Elementary

	Cu	pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	81.2%	67.8%	64.1%
Teachers	40.0	69.1%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	18.8%	9.7%	10.1%
Total Minority Staff:	43.9	75.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	35.0%	34.9%	10.4%
Hispanic	14.0	35.0%	29.8%	27.2%
White	10.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	10.0%	29.7%	23.7%
Females	36.0	90.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	2.9%	1.4%
Bachelors	29.0	72.5%	69.8%	74.1%

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Masters

Doctorate

9.0

0.0

4.0

18.0

5.0

9.0

4.0

17.5

22.5%

0.0%

10.0%

45.0%

12.5%

22.5%

10.0%

n/a

26.1%

1.2%

8.7%

38.2%

16.2%

23.7%

13.2%

15.1

23.8%

0.7%

8.2%

29.1%

19.1%

28.2%

15.3%

15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,236	\$54,084	\$49,663
6-10 Years Experience	\$55,900	\$57,908	\$52,056
11-20 Years Experience	\$57,995	\$58,849	\$55,246
Over 20 Years Experience	\$63,139	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,407	\$56,788	\$53,334
Professional Support	\$56,023	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,647	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

Total Students: 701 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	295	42.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	103	14.7%	13.9%	7.9%
Special Education	42	6.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.0	85.0%	70.2%	72.3%
Special Education	2.0	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.