2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: ELISHA M PEASE EL

Campus Number: **057905191**

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	54%	51%	*	-	-	-	-	*	*	53%	*
	2017	73%	63%	59%	60%	*	-	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	43%	40%	24%	19%	*	-	-	-	-	*	*	26%	*
	2017	45%	37%	30%	33%	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	25%	22%	16%	12%	*	-	-	-	-	*	*	19%	*
	2017	29%	23%	13%	15%	*	-	-	-	-	-	*	10%	*
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	*	-	-	-	-	*	*	63%	*
	2017	77%	71%	57%	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	30%	*	*	-	-	-	-	*	*	30%	*
	2017	49%	42%	22%	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	10%	*	*	-	-	-	-	*	*	12%	*
	2017	26%	21%	8%	*	*	-	-	-	-	-	*	*	*
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	61%	47%	48%	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	36%	28%	29%	*	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	24%	19%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	18%	11%	10%	*	-	-	-	-	-	*	9%	*
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	70%	63%	63%	*	-	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	-	-	-	-	*	*	*
	2017	47%	41%	37%	38%	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	27%	24%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	23%	21%	21%	*	-	-	-	-	-	*	20%	*
rade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
rade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	61%	62%	*	-	-	-	-	-	*	57%	*

Texas Academic Performance Report

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	48%	47%	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	54%	52%	25%	24%	*	-	-	-	-	-	*	29%	*
	2017	48%	44%	20%	21%	*	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	26%	25%	16%	14%	*	-	-	-	-	-	*	18%	*
	2017	25%	21%	8%	9%	*	*	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	-, ,												
At Approaches Grade Level or Above	2018	77%	71%	55%	55%	53%	-	-	_	-	*	*	54%	61%
• •	2017	75%	67%	57%	57%	*	*	_	_	-	-	*	57%	*
At Meets Grade Level or Above	2018	48%	41%	20%	19%	27%	-	_	_	-	*	*	21%	28%
	2017	45%	36%	24%	25%	*	*	_	_	_	_	*	23%	*
At Masters Grade Level	2018	22%	17%	8%	7%	18%	_	_	_	_	*	*	10%	17%
, taste.is	2017	20%	14%	9%	9%	*	*	_	_	_	_	*	8%	*
All Grades ELA/Reading	2017	2070	1170	270	370								070	
At Approaches Grade Level or Above	2018	74%	66%	54%	53%	55%	-	_	_	-	*	*	52%	*
	2017	72%	62%	52%	52%	*	*	_	_	_	_	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	21%	20%	25%	_	_	_	_	*	*	23%	*
	2017	44%	34%	26%	27%	*	*	_	_	_	_	*	25%	*
At Masters Grade Level	2018	19%	15%	13%	11%	25%	_	_	_	_	*	*	14%	*
, taste.is	2017	19%	13%	11%	11%	*	*	_	_	_	_	*	9%	*
All Grades Mathematics	2017	.570	.070	,0	,								5,0	
At Approaches Grade Level or Above	2018	81%	77%	70%	68%	*	_	_	_	_	*	*	70%	*
, pp	2017	79%	72%	64%	64%	*	*	_	_	_	_	*	62%	*
At Meets Grade Level or Above	2018	50%	45%	25%	23%	*	_	_	_	_	*	*	24%	*
	2017	46%	37%	27%	26%	*	*	_	_	_	_	*	25%	*
At Masters Grade Level	2018	24%	21%	7%	6%	*	_	_	_	_	*	*	8%	*
At Musicis Grade Level	2017	22%	16%	10%	10%	*	*	_	_	_	_	*	9%	*
All Grades Writing	2017	22 /0	1070	1070	10 /0								370	
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	_	_	_	_	_	*	*	*
A CAMPAGACINES CIAGO LEVEL OF A BOVE	2017	67%	60%	*	*	*	_	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	_	_	_	_	_	*	*	*
At Meets Grade Level of Above	2017	36%	32%	*	*	*	_	_	_	_	_	*	*	*
At Masters Grade Level	2017	13%	11%	*	*	*		_				*	*	*
At Masters Grade Level	2017	11%	10%	*	*	*	_	_	_	_	_	*	*	*
All Grades Science	2017	1 1 70	1070				-	-	-	-	-			
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	_	_	_	_	_	*	*	*
. Crippioderies Cidde Level of 7100ve	2017	79%	72%	*	*	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above	2017	51%	42%	*	*	*	_	_	_	_	_	*	*	*
ALINICOLO GIAGO LEVELOI ADOVE	2017	49%	39%	*	*	*	*	_	_	_	-	*	*	*
At Masters Grade Level	2017	23%	39% 15%	*	*	*	-	-	-	-	-	*	*	*
At Iviasters Glade Level	2016	23% 19%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	-	4	T	7	-	-	-	-	T	~	T

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	<u>District</u>		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	63 57	59 56	81 63	-	- -	- -	- -	- -	88 75	64 57	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	78 73	78 72	79 79	-	-	-	- -	-	*	77 72	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	68 70 65	66 69 64	75 80 70	- - -	- - -	- - -	- - -	- - -	77 73 82	68 70 65	73 80 65

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ELISHA M PEASE EL

Campus Number: 057905191

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
		State	District	Campus	American	Tiispanic	vviiite	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	31%	*	-	-	-	-	-	*	29%	*
	2017	35%	35%	17%	16%	*	-	-	-	-	-	*	17%	*
Mathematics	2018 2017	47% 43%	48% 41%	41% 34%	42% 33%	*	-	-	-	-	-	*	41% 33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
	2018	79%	76%	54%	54%	*	-	-	-	-	-	*	51%	*
Students Requiring Accelerated Instr														
	2018	21%	24%	46%	46%	*	-	-	-	-	-	*	49%	*
STAAR Cumulative Met Standard	2010	0.40/	010/	C40/	C40/	*						*	EC0/	*
CTAAD Non Droficiant Ctudents Dro	2018	84%	81%	61%	61%	•	-	-	-	-	-	•	56%	•
STAAR Non-Proficient Students Pro	2017	aue Placei 97%	95%	111ee 91 %	91%	_						*	91%	_
STAAR Met Standard (Non-Proficien			9370	91/0	9170	-	-	-	-	-	-		9170	-
Retained in Grade 5	2018	53%	47%	*	*	_	_	_	_	_	_	_	*	_
recuired in Grade 5	2010	3370	47 70											
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
	2018	85%	82%	72%	72%	71%	-	-	_	-	-	*	71%	*
Students Requiring Accelerated Instr	ruction													
, -	2018	15%	18%	28%	28%	*	-	-	-	-	-	*	29%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	82%	86%	-	-	-	-	-	*	84%	*
STAAR Non-Proficient Students Prof					000/							*	070/	
CTAAD Mot Standard (Non Drafisian	2017	96%	94%	88%	88%	-	-	-	-	-	-	*	87%	-
STAAR Met Standard (Non-Proficien Retained in Grade 5	it in Previous 2018	s year) 69%	63%	*	*								*	
Retained in Grade 5	2010	09%	03%		•	-	-	-	-	-	-	-		-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 482 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	rel^			-		-	-						
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	-	-	-	-	-	67%	67%	-	*	67%	61%
	2017	75%	67%	57%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	20%	-	-	-	-	-	37%	37%	-	*	37%	28%
	2017	45%	36%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	8%	-	-	-	-	-	22%	22%	-	*	22%	17%
	2017	20%	14%	9%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	52%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	21%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	26%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	11%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	70 %	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	64%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	10%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	68	-	-	_	-	-	64	64	-	92	64	73

District Name: DALLAS ISD

Campus Number: 057905191

Campus Name: ELISHA M PEASE EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 482 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	70	-	-	-	-	-	71	71	-	*	71	80
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	*	*	-	*	*	65
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	35%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	41%	34%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD

Campus Number: 057905191

Campus Name: ELISHA M PEASE EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	rnsparne	VIIIC	malan	Asian	isianaci	races	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 81%	100% 82%	100% 77%	-	-	-	-	*	100% 90%	100% 83%	100% 86%
Mobile Other Exclusions	4% 1%	4% 2%	19% 0%	18% 0%	23% 0%	-	-	-	-	*	10% 0%	17% 0%	14% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 82%	100% 85%	100% 61%	*	- -	- -	- -	*	100% 80%	100% 85%	100% 78%
Mobile Other Exclusions	4% 1%	4% 2%	17% 0%	15% 0%	39% 0%	*	- -	- -	-	*	20% 0%	15% 0%	22% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Date													(
Attendance Rate	05.70/	OF C0/	03.60/	02 50/	04.20/	*				*	01 40/	02.00/	04.70/
2016-17	95.7%	95.6%	93.6%	93.5%	94.2%	•	-	-	-	*	91.4%	93.8%	94.7%
2015-16	95.8%	95.6%	94.7%	94.6%	95.9%	-	-	-	*	*	94.1%	94.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	_	_	_	_	-	-	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_		_		_	_	_	_	_	_
			=	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%		_	_		_	_		_	_	_	
	5.9%	7.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%											
Class of 2016	94.170	92.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_		_		_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_										
			-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	_	_		_		_	_	_	_	_	_
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	02.20/											
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	_	-	-	-	-	_	-	_	-
Dropped Out	6.7%	8.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_
	2 70	2 / 0											

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	Campus	-	- Inspanic	- vviiite	iliulari -	Asiaii -	isianuei -	- Races		Disauv -	(Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	91.970	-	-	-	-	-	-	-	-	-	-	-
Graduated	00.00/	90.7%											
Received TxCHSE	90.9% 1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.22/	0.4.00/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	ıl Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	tate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905191

Campus Name: ELISHA M PEASE EL

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	rercent	Count	Count
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 482 Grade Span: PK - 05 School Type: Elementary

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Thispanic	WILLE	IIIdiaii	Asian	isianuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	<u>-</u>	<u>-</u>	_	-	_	<u>-</u>	<u>-</u>	-	_	<u>-</u>
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 2.7%	nnual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 482

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%											
2016-17	18.1%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects			-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	_	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	_	-	_	-	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	25.5%	40.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	43.1%	-	-	_	_	_	_	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	_	_	_	_	-	-	n/a	-	n/a
Science	5 , 0	.5											a
2017	38.3%	20.4%	_								n/a	_	n/a
2017	35.1%	18.8%	-	-	_		-	-	-	_	n/a	-	n/a
2010	JJ. 1 /0	10.070	-	-	_	-	-	-	-	_	II/a	-	11/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispariic	vvilice	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	17.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

								Two or					
		African			American		Pacific	More	Special	Econ	EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		•								<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	n (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	-	_	-	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velonmental	Education Co.	irse							
2015-16	55.7%	38.1%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

C	ampus		
---	-------	--	--

	Cai	npus			
Student Information	Count	Percent	District	State	
Total Students	482	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	61	12.7%	7.8%	4.3%	
Kindergarten	60	12.4%	7.1%	6.9%	
Grade 1	69	14.3%	7.4%	7.2%	
Grade 2	85	17.6%	7.6%	7.3%	
Grade 3	71	14.7%	8.0%	7.6%	
Grade 4	64	13.3%	8.1%	7.7%	
Grade 5	72	14.9%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.2%	6.4%	
Ethnic Distribution:					
African American	437	90.7%	22.5%	12.6%	
Hispanic	33	6.8%	69.6%	52.4%	
White	3	0.6%	5.4%	27.8%	
American Indian	1	0.2%	0.3%	0.4%	
Asian	0	0.0%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	8	1.7%	0.7%	2.3%	
Economically Disadvantaged	441	91.5%	86.7%	58.8%	
Non-Educationally Disadvantaged	41	8.5%	13.3%	41.2%	
English Learners (EL)	21	4.4%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.1%	1.3%	
At-Risk	120	24.9%	63.2%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	33				
Students with Intellectual Disabilities	**	**	42.3%	43.3%	
Students with Physical Disabilities	11	33.3%	19.4%	21.9%	
Students with Autism	*	*	**	13.2%	
Students with Behavioral Disabilities	11	33.3%	20.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	228	46.1%	19.9%	16.0%	
African American	202	40.8%			
	202	4.2%			
Hispanic	∠1	4.270			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

	Car			
Student Information	Count	Percent	District	State
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%		
Grade 1	5.6%	2.8%	3.4%	0.0%	4.0%	6.2%		
Grade 2	1.7%	2.5%	2.1%	0.0%	3.5%	2.6%		
Grade 3	10.6%	2.1%	1.3%	0.0%	1.7%	1.0%		
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%		
Grade 5	5.0%	1.2%	0.7%	0.0%	0.8%	0.6%		
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%		
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%		
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%		
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.1	18.7
Grade 1	23.0	17.7	18.8
Grade 2	21.4	17.7	18.8
Grade 3	23.7	17.9	19.0
Grade 4	21.4	18.2	19.2
Grade 5	23.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191

Campus	
--------	--

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	40.9	100.0%	100.0%	100.0%	
Professional Staff:	36.0	87.9%	67.8%	64.1%	
Teachers	28.0	68.4%	51.7%	50.1%	
Professional Support	3.0	7.3%	10.5%	9.8%	
Campus Administration (School Leadership)	5.0	12.2%	4.7%	3.0%	
Librarians					
Full-time	1.0	n/a	193.0	4,429.0	
Part-time	0.0	n/a	7.0	578.0	
Counselors					
Full-time	2.0	n/a	378.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	4.9	12.1%	9.7%	10.1%	
Total Minority Staff:	38.9	95.1%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	23.0	82.1%	34.9%	10.4%	
Hispanic	4.0	14.3%	29.8%	27.2%	
White	1.0	3.6%	29.5%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	2.9%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	0.0	0.0%	2.0%	1.1%	
Males	4.0	14.3%	29.7%	23.7%	
Females	24.0	85.7%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.9%	1.4%	
Bachelors	16.0	57.1%	69.8%	74.1%	
Masters	12.0	42.9%	26.1%	23.8%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	21.4%	8.7%	8.2%	
1-5 Years Experience	5.0	17.9%	38.2%	29.1%	
6-10 Years Experience	4.0	14.3%	16.2%	19.1%	
11-20 Years Experience	10.0	35.7%	23.7%	28.2%	
Over 20 Years Experience	3.0	10.7%	13.2%	15.3%	
Number of Students per Teacher	17.2	n/a	15.1	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ELISHA M PEASE EL Campus Number: 057905191

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	8.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,333	\$49,420	\$47,667
1-5 Years Experience	\$55,150	\$54,084	\$49,663
6-10 Years Experience	\$59,876	\$57,908	\$52,056
11-20 Years Experience	\$58,145	\$58,849	\$55,246
Over 20 Years Experience	\$63,276	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,947	\$56,788	\$53,334
Professional Support	\$61,593	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,050	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: ELISHA M PEASE EL Campus Number: 057905191 Total Students: 482 Grade Span: PK - 05 School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	State
Challest Familia and he Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	20	4.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	43	8.9%	13.9%	7.9%
Special Education	33	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	10.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	25.0	89.3%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.