2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: GEORGE PEABODY EL

Campus Number: **057905190**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	*	70%	*	-	-	-	-	*	70%	68%
	2017	73%	63%	54%	*	55%	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	43%	40%	39%	*	38%	*	-	-	-	-	*	39%	42%
	2017	45%	37%	26%	*	26%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	-	*	16%	16%
	2017	29%	23%	16%	*	16%	-	-	-	-	-	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	68%	*	-	-	-	-	*	67%	63%
	2017	77%	71%	66%	*	67%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	47%	44%	35%	*	35%	*	-	-	-	-	*	34%	32%
	2017	49%	42%	40%	*	41%	-	-	-	-	-	*	41%	38%
At Masters Grade Level	2018	23%	20%	15%	*	14%	*	-	-	-	-	*	18%	13%
	2017	26%	21%	16%	*	16%	-	-	-	-	-	*	16%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	62%	*	61%	-	-	-	-	-	*	63%	64%
	2017	70%	61%	68%	*	67%	-	-	-	-	-	*	67%	74%
At Meets Grade Level or Above	2018	46%	38%	34%	*	35%	-	-	-	-	-	*	34%	38%
	2017	44%	36%	40%	*	40%	-	-	-	-	-	*	39%	47%
At Masters Grade Level	2018	24%	19%	16%	*	17%	-	-	-	-	-	*	17%	17%
	2017	24%	18%	23%	*	23%	-	-	-	-	-	*	22%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	85%	-	-	-	-	-	*	83%	84%
	2017	76%	70%	83%	*	82%	-	-	-	-	-	*	82%	87%
At Meets Grade Level or Above	2018	49%	46%	49%	*	51%	-	-	-	-	-	*	50%	53%
	2017	47%	41%	46%	*	46%	-	-	-	-	-	*	46%	47%
At Masters Grade Level	2018	27%	24%	26%	*	27%	-	-	-	-	-	*	26%	33%
	2017	27%	23%	26%	*	27%	-	-	-	-	-	*	28%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	58%	-	-	-	-	-	*	56%	67%
	2017	65%	62%	69%	*	69%	-	-	-	-	-	*	68%	76%
At Meets Grade Level or Above	2018	39%	37%	35%	*	36%	-	-	-	-	-	*	36%	49%
	2017	34%	35%	31%	*	31%	-	-	-	-	-	*	32%	50%
At Masters Grade Level	2018	11%	13%	6%	*	6%	-	-	-	-	-	*	6%	12%
	2017	11%	11%	11%	*	12%	-	-	-	-	-	*	12%	18%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	91%	*	92%	*	*	-	-	-	*	90%	92%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: GEORGE PEABODY EL Campus Number: 057905190

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 535

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	88%	*	90%	*	*	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	54%	52%	61%	*	60%	*	*	-	-	-	*	60%	56%
	2017	48%	44%	41%	*	40%	*	*	-	-	-	*	40%	*
At Masters Grade Level	2018	26%	25%	34%	*	33%	*	*	-	-	-	*	31%	33%
	2017	25%	21%	17%	*	15%	*	*	-	-	-	*	18%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	99%	*	99%	*	*	-	-	-	*	99%	100%
	2017	87%	82%	91%	*	92%	*	*	-	-	-	*	90%	93%
At Meets Grade Level or Above	2018	58%	56%	66%	*	65%	*	*	-	-	-	*	64%	75%
	2017	50%	44%	52%	*	53%	*	*	-	-	-	*	53%	59%
At Masters Grade Level	2018	30%	29%	39%	*	40%	*	*	-	-	-	*	36%	42%
	2017	24%	20%	20%	*	21%	*	*	-	-	-	*	21%	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	91%	*	91%	*	*	-	-	-	*	91%	92%
	2017	74%	67%	78 %	*	76%	*	*	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	41%	34%	56%	*	55%	*	*	-	-	-	*	54%	50%
	2017	42%	34%	43%	*	43%	*	*	-	-	-	*	43%	*
At Masters Grade Level	2018	17%	12%	22%	*	21%	*	*	-	-	-	*	20%	22%
	2017	18%	13%	12%	*	14%	*	*	-	-	-	*	11%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	71%	77%	*	77%	*	*	-	-	-	56%	77%	78%
	2017	75%	67%	73%	*	73%	*	*	-	-	-	53%	73%	72%
At Meets Grade Level or Above	2018	48%	41%	47%	*	47%	*	*	-	-	-	32%	46%	49%
	2017	45%	36%	39%	*	39%	*	*	_	_	-	29%	40%	42%
At Masters Grade Level	2018	22%	17%	21%	*	21%	*	*	_	_	_	11%	21%	23%
	2017	20%	14%	18%	*	18%	*	*	_	_	_	8%	18%	15%
All Grades ELA/Reading			, .											
At Approaches Grade Level or Above	2018	74%	66%	74%	*	74%	*	*	-	-	-	*	74%	74%
• •	2017	72%	62%	68%	*	68%	*	*	_	-	_	*	68%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	*	44%	*	*	_	-	_	*	44%	45%
	2017	44%	34%	35%	*	35%	*	*	_	_	_	*	35%	37%
At Masters Grade Level	2018	19%	15%	21%	*	21%	*	*	_	_	_	*	21%	22%
7.1.1.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.	2017	19%	13%	18%	*	18%	*	*	_	_	_	*	19%	13%
All Grades Mathematics													,.	
At Approaches Grade Level or Above	2018	81%	77%	83%	*	84%	*	*	_	_	-	63%	84%	82%
	2017	79%	72%	79%	*	79%	*	*	_	_	_	*	78%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	*	50%	*	*	_	-	_	30%	50%	53%
	2017	46%	37%	46%	*	46%	*	*	_	_	_	*	46%	46%
At Masters Grade Level	2018	24%	21%	27%	*	27%	*	*	_	_	_	15%	27%	29%
TRIMUSIONS GRAND ESTOR	2017	22%	16%	21%	*	21%	*	*	_	_	_	*	22%	19%
All Grades Writing	2017					,,								.570
At Approaches Grade Level or Above	2018	66%	60%	56%	*	58%	_	_	_	_	_	*	56%	67%
. Ph	2017	67%	60%	69%	*	69%	_	_	_	_	_	*	68%	76%
At Meets Grade Level or Above	2018	41%	35%	35%	*	36%	_	_	_	_	_	*	36%	49%
	2017	36%	32%	31%	*	31%	_	_	_	_	_	*	32%	50%
At Masters Grade Level	2018	13%	11%	6%	*	6%	_	_	_	_	_	*	6%	12%
At Masters Grade Level	2017	11%	10%	11%	*	12%	_	_	_	_	_	*	12%	18%
All Grades Science	2017	,0		,0		,,							,,	.070
At Approaches Grade Level or Above	2018	80%	74%	91%	*	91%	*	*	_	_	_	*	91%	92%
,,	2017	79%	72%	78%	*	76%	*	*	_	_	_	*	78%	*
At Meets Grade Level or Above	2018	51%	42%	56%	*	55%	*	*	_	_	_	*	54%	50%
	2017	49%	39%	43%	*	43%	*	*	_	_	_	*	43%	*
At Masters Grade Level	2018	23%	15%	22%	*	21%	*	*	_	_	_	*	20%	22%
, a masters diade Level	2017	19%	12%	12%	*	14%	*	*	_	_	_	*	11%	*
	2017	15/0	12/0	12/0		14/0			-	-	-		11/0	

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	68 81	*	69 80	-	- -	-	- -	-	67 100	68 80	68 86
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	88 91	*	89 90	*	*	-	- -	-	92 97	87 90	88 89
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	81 76 86	80 * 100	81 77 85	* *	* * *	- - -	- - -	- - -	91 81 98	81 76 85	81 74 87

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: GEORGE PEABODY EL Campus Number: 057905190

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	*	45%	-	-	-	-	-	64%	48%	46%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	38% 67% 50%	*	39% 70% 50%	- - -	- -	- - -	- - -	-	46% 63% *	33% 68% 46%	71% 58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	2018	rst STAAR 79%	Administrat 76%	tion 91%	*	92%	*	*	-	-	-	75%	90%	91%
Students Requiring Accelerated Instr	uction 2018	21%	24%	9%	*	8%	*	*	-	-	-	*	10%	*
STAAR Cumulative Met Standard	2018	84%	81%	91%	*	92%	*	*	_	_	_	75%	90%	91%
STAAR Non-Proficient Students Pror	noted by Gr	ade Placer												
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	rst STAAR 85%	Administrat 82%	ion 94%	*	93%	*	*	-	-	-	79%	93%	100%
Students Requiring Accelerated Instr	uction 2018	15%	18%	6%	*	7%	*	*	_	_	_	*	7%	*
STAAR Cumulative Met Standard	2018	90%	88%	99%	*	99%	*	*	_	_	_	93%	99%	100%
STAAR Non-Proficient Students Pror						<i>337</i> 0			-	-	-	<i>93</i> 70	<i>937</i> 0	10070
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 535 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BE-Trai Education Early E				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	rel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	81% -	-	-	81%	-	-	-	65%	81%	78%
	2017	75%	67%	73%	73% -	-	-	73%	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	48%	41%	47%	50% -	-	-	50%	-	-	-	44%	50%	49%
	2017	45%	36%	39%	41% -	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2018	22%	17%	21%	24% -	-	-	24%	-	-	-	20%	24%	23%
	2017	20%	14%	18%	16% -	-	-	16%	_	-	-	*	16%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	76% -	-	-	76%	-	-	-	*	76%	74%
	2017	72%	62%	68%	- 66%	-	-	66%	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	45% -	-	-	45%	-	-	-	*	45%	45%
	2017	44%	34%	35%	34% -	-	-	34%	_	-	-	*	34%	37%
At Masters Grade Level	2018	19%	15%	21%	22% -	_	_	22%	_	_	_	*	22%	22%
	2017	19%	13%	18%	11% -	_	_	11%	_	_	_	*	11%	13%
All Grades Mathematics			,		,.			, .					,.	,.
At Approaches Grade Level or Above	2018	81%	77%	83%	84% -	_	_	84%	_	_	-	*	84%	82%
• • • • • • • • • • • • • • • • • • • •	2017	79%	72%	79%	82% -	_	_	82%	_	_	_	*	82%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	56% -	_	_	56%	_	_	_	*	56%	53%
	2017	46%	37%	46%	47% -	_	_	47%	_	_	_	*	47%	46%
At Masters Grade Level	2018	24%	21%	27%	32% -	_	_	32%	_	_	_	*	32%	29%
, a masters drade Level	2017	22%	16%	21%	22% -	_	_	22%	_	_	_	*	22%	19%
All Grades Writing	2017	22 /0	1070	2170	22 /0			22 /0					22 /0	1370
At Approaches Grade Level or Above	2018	66%	60%	56%	74% -	_	_	74%	_	_	_	*	74%	67%
рр	2017	67%	60%	69%	76% -	_	_	76%	_	_	_	*	76%	76%
At Meets Grade Level or Above	2018	41%	35%	35%	51% -	_	_	51%	_	_	_	*	51%	49%
, 11, 11, 10, 10, 10, 10, 10, 10, 10, 10	2017	36%	32%	31%	52% -	_	_	52%	_	_	_	*	52%	50%
At Masters Grade Level	2018	13%	11%	6%	14% -	_	_	14%	_	_	_	*	14%	12%
At Masters Grade Level	2017	11%	10%	11%	18% -	_	_	18%	_	_	_	*	18%	18%
All Grades Science	2017	1170	1070	1170	1070 -			1070					1070	1070
At Approaches Grade Level or Above	2018	80%	74%	91%	* _	_	_	*	_	_	_	*	*	92%
7 tripproderies Grade Level of 7 toove	2017	79%	72%	78%	* _	_	_	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	42%	56%	* _	_	_	*		_		*	*	50%
At Meets Grade Level of Above	2017	49%	39%	43%	* _	_	_	*			_	*	*	*
At Masters Grade Level	2017	23%	15%	22%	*	-	-	*	-	-	-	*	*	22%
At Masters Grade Level				12%	*	-	-	*	-	-	-	*	*	22 ⁷ 0 *
	2017	19%	12%	1270		-	-	*	-	-	-	-	*	
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	71	81	81 -	_	_	81	_	_	_	84	81	81

District Name: DALLAS ISD

Campus Number: 057905190

Campus Name: GEORGE PEABODY EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 535 Grade Span: PK - 05 (Current EL Students)

		Ctata	District	Commun			BE-Trans			FCI	ESL	ESL	LEP No	LEP with	Total
All Grades ELA/Reading	2018	State 69	District 70	76	Education 73		Late Exit	TWO-Way	73	ESL	Content	Pull-Out	Services 77	Services 73	<u>EL</u> 74
3			70		73				73						
All Grades Mathematics	2018	70	/ 1	86	87	-	-	-	87	-	-	-	90	87	87
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	46%	45%	-	-	-	45%	-	-	-	*	45%	46%
	2017	35%	35%	38%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	67%	79%	-	-	-	79%	-	-	-	*	79%	71%
	2017	43%	41%	50%	64%	_	_	_	64%	_	_	_	*	64%	58%

District Name: DALLAS ISD

Campus Number: 057905190

Campus Name: GEORGE PEABODY EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)			•										
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	77%	94%	100%	*	-	-	-	93%	96%	95%
Mobile	4%	4%	5%	23%	5%	0%	*	-	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	98% 95%	100% 100%	98% 95%	100% 100%	100% 50%	-	-	-	98% 88%	98% 96%	96% 95%
Not Included in Accountability Mobile	4%	4%	3%	0%	2%	0%	50%				9%	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	-	1%	0%	2%
Not Tested	1%	3%	2%	0%	2%	0%	0%	_	-	_	2%	2%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	2%	0%	1%
Other	0%	2%	2%	0%	2%	0%	0%	-	-	-	0%	1%	3%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE PEABODY EL Campus Number: 057905190

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	97.5%	97.1%	94.1%	*	_	_	_	95.9%	97.1%	97.3%
2015-16	95.8%	95.6%	96.7%	96.0%	96.8%	*	*	-	-	*	95.8%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_										
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170		-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%											
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
		0.9% 8.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: GEORGE PEABODY EL Campus Number: 057905190

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	- Cumpus	-	-	-	-		-	-		-	- (Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	31.370	-	_	_	_	_	_	_	_	_	_	_
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570	5.270	_										
FHSP-DLA Graduates (Longitud	tinal Data)												
Class of 2017	60.8%	31.4%											
Class of 2017 Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	34.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	C d												
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	-	_	_	_	_	_	_	_	_	_	_
_515 10	00.070	30.370											

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: GEORGE PEABODY EL Campus Number: 057905190

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: GEORGE PEABODY EL Campus Number: 057905190

Grade Span: PK - 05 School Type: Elementary

Total Students: 535

				African			American		Pacific	Two or More	Special	Econ	EL
6 II 6 IMIII B	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			Achievement)										
College, Career, and Military R 2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Gradua		25.60/											
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or M Any Subject	ore Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subj Any Subject	ect (Annual Gra	aduates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual		2.20/											
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduate Career or Military Ready (Annu 2016-17		13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certing 2016-17	fication (Annua 2.7%	al Graduates) 1.3%	_	-	_	_	-	_	_	_	_	-	-
Graduate with Completed IEP a			nnual Graduat	tes)									
	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cour 2016-17	sework Aligned 17.3%	d with Industry 19.3%	-Based Certifio	cations (Annu -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											

2.2%

0.8%

2016-17

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)		•								
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
	10.00/	10 50/											
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	_	_	_	_	_	_	_	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%	-	-	_	_	_	-	-	_	n/a	-	n/a
2016	49.5%	30.5%	-	-	_	_	_	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	E1 20/	43.1%									2/2	_	n/-
2017	51.3% 54.0%		-	-	-	-	-	-	-	-	n/a		n/a
Science	54.0%	43.4%	•	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	18.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	55.170	10.070	-								11/4		11/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispanic	vvilice	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	17.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

Total Students: 535 Grade Span: PK - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										
Any Subject	•	•											
2016-17	37.1%	38.0%	-	_	_	_	-	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	_	-	-	-	_	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	_	-	_	_	_	_	_	_
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	•	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	38.1%		-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	_	_	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	535	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	51	9.5%	7.8%	4.3%
Kindergarten	77	14.4%	7.1%	6.9%
Grade 1	63	11.8%	7.4%	7.2%
Grade 2	89	16.6%	7.6%	7.3%
Grade 3	84	15.7%	8.0%	7.6%
Grade 4	91	17.0%	8.1%	7.7%
Grade 5	80	15.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Grade 12	v	0.070	5.270	0.470
Ethnic Distribution:	10	1.00/	22.5%	12.00/
African American		1.9%		12.6%
Hispanic	514	96.1%	69.6%	52.4%
White	10	1.9%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	480	89.7%	86.7%	58.8%
Non-Educationally Disadvantaged	55	10.3%	13.3%	41.2%
English Learners (EL)	270	50.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	318	59.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	34	50.7%	42.3%	43.3%
Students with Physical Disabilities	17	25.4%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	36	8.1%	19.9%	16.0%
By Ethnicity:	0	0.00/		
African American	0	0.0%		
Hispanic	31	7.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

	Cai			
Student Information	Count	Percent	District	State
White	3	0.7%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%	
Grade 1	1.3%	2.8%	3.4%	0.0%	4.0%	6.2%	
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%	
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%	
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%	
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.1	18.7
Grade 1	15.5	17.7	18.8
Grade 2	20.8	17.7	18.8
Grade 3	19.4	17.9	19.0
Grade 4	17.3	18.2	19.2
Grade 5	18.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	67.8%	64.1%
Teachers	33.0	68.9%	51.7%	50.1%
Professional Support	3.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	16.5%	9.7%	10.1%
Total Minority Staff:	31.9	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	15.2%	34.9%	10.4%
Hispanic	14.0	42.4%	29.8%	27.2%
White	12.0	36.4%	29.5%	58.9%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	5.0	15.1%	29.7%	23.7%
Females	28.0	84.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	69.7%	69.8%	74.1%
Masters	10.0	30.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	8.2%
1-5 Years Experience	7.0	21.2%	38.2%	29.1%
6-10 Years Experience	7.0	21.2%	16.2%	19.1%
11-20 Years Experience	11.0	33.3%	23.7%	28.2%
Over 20 Years Experience	5.0	15.2%	13.2%	15.3%
Number of Students per Teacher	16.2	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GEORGE PEABODY EL Campus Number: 057905190

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	11.6	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,607	\$54,084	\$49,663
6-10 Years Experience	\$57,503	\$57,908	\$52,056
11-20 Years Experience	\$59,500	\$58,849	\$55,246
Over 20 Years Experience	\$64,729	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,270	\$56,788	\$53,334
Professional Support	\$52,318	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,905	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: GEORGE PEABODY EL

Campus Number: 057905190

District Name: DALLAS ISD

Total Students: 535 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Charlent Families out has Danage				
Student Enrollment by Program:				
Bilingual/ESL Education	249	46.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	64	12.0%	13.9%	7.9%
Special Education	67	12.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.8	84.2%	70.2%	72.3%
Special Education	2.2	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.