2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: CLARA OLIVER EL

Campus Number: 057905189

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performan											
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	*	*	-	-	-	-	*	*	*
	2017	73%	63%	*	*	*	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	43%	40%	29%	*	*	*	-	-	-	-	*	*	*
	2017	45%	37%	*	*	*	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	25%	22%	15%	*	*	*	-	-	-	-	*	*	*
	2017	29%	23%	*	*	*	-	*	-	-	-	-	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	*	*	*	-	-	-	-	*	64%	*
	2017	77%	71%	*	*	*	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	47%	44%	35%	*	*	*	-	-	-	-	*	36%	*
	2017	49%	42%	*	*	*	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	20%	15%	*	*	*	-	-	-	-	*	15%	*
	2017	26%	21%	*	*	*	-	*	-	-	-	-	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	*	-	-	-	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	*	-	-	-	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	-	*	-	-	-	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	-	*	*	*
	2017	76%	70%	63%	*	87%	-	-	-	-	-	*	64%	93%
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	*	-	-	-	*	*	*
	2017	47%	41%	35%	*	60%	-	-	-	-	-	*	33%	64%
At Masters Grade Level	2018	27%	24%	*	*	*	-	*	_	-	-	*	*	*
	2017	27%	23%	13%	*	40%	-	-	-	-	-	*	14%	43%
Grade 4 Writing		_, ,,	2070											.0,0
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	*	-	-	-	*	*	*
••	2017	65%	62%	54%	*	73%	-	-	-	-	-	*	57%	79%
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	*	-	-	-	*	*	*
	2017	34%	35%	24%	*	47%	-	-	_	-	-	*	24%	50%
At Masters Grade Level	2018	11%	13%	*	*	*	-	*	-	-	-	*	*	*
	2010	11%	11%	11%	*	33%	-	-	-	-	-	*	12%	36%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	81%	-	-	-	-	-	*	79%	93%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		Chata	District	C	African	lliononio	14/10:4-0	American	A = i= =	Pacific	Two or More	Special	Econ	EL
	2017	State 82%	District	Campus	American 74%	HISPANIC	White	Indian	Asian	Islander	Races	Ed *	Disadv	(Current)
	2017		78%	78%			-	-	-	-	-	- -	79%	
At Meets Grade Level or Above	2018	54%	52%	51%	*	69%	-	-	-	-	-	*	55%	79%
	2017	48%	44%	27%	29%	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	25%	19%	*	44%	-	-	-	-	-	*	21%	50%
	2017	25%	21%	11%	15%	*	-	-	-	-	-	*	12%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	87%	84%	94%	-	-	-	-	-	*	88%	100%
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	49%	39%	69%	-	-	-	-	-	*	55%	79%
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	28%	23%	38%	-	-	-	-	-	*	31%	43%
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
All Grades All Subjects	-													
At Approaches Grade Level or Above	2018	77%	71%	70%	67%	77%	*	*	-	-	-	*	69%	77%
	2017	75%	67%	66%	63%	75%	-	*	-	-	-	*	66%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	25%	50%	*	*	-	-	-	*	35%	51%
	2017	45%	36%	29%	25%	38%	-	*	-	-	-	*	28%	40%
At Masters Grade Level	2018	22%	17%	12%	8%	20%	*	*	-	-	-	*	13%	21%
	2017	20%	14%	9%	5%	20%	-	*	-	-	-	*	10%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	74%	73%	*	*	-	-	-	*	71%	74%
	2017	72%	62%	64%	64%	66%	-	*	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	46%	38%	35%	30%	45%	*	*	-	-	-	*	35%	47%
	2017	44%	34%	29%	30%	26%	-	*	-	-	-	*	28%	28%
At Masters Grade Level	2018	19%	15%	14%	9%	23%	*	*	-	-	-	*	14%	23%
	2017	19%	13%	10%	9%	13%	-	*	-	-	-	*	10%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	70%	84%	*	*	-	-	-	*	74%	84%
	2017	79%	72%	72%	*	84%	-	*	-	-	-	*	73%	83%
At Meets Grade Level or Above	2018	50%	45%	42%	29%	64%	*	*	-	-	-	*	44%	65%
	2017	46%	37%	32%	*	53%	-	*	-	-	-	*	31%	53%
At Masters Grade Level	2018	24%	21%	1 9 %	13%	30%	*	*	-	-	-	*	20%	30%
	2017	22%	16%	9%	*	26%	-	*	-	-	-	*	10%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	*	-	-	-	*	*	*
	2017	67%	60%	54%	*	73%	-	-	-	-	-	*	57%	79%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	47%	-	-	-	-	-	*	24%	50%
At Masters Grade Level	2018	13%	11%	*	*	*	-	*	-	-	-	*	*	*
	2017	11%	10%	11%	*	33%	-	-	-	-	-	*	12%	36%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	_	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain- Acade		ie by Gia	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	71 68	74 71	68 73	-	*	-	-	-	*	71 68	73 73
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	91 87	90 87	94 88	-	-	-	-	-	*	90 86	100 93
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	81 83 79	82 84 81	82 83 81	-	* * *	- -	- - -	- -	50 63 *	80 82 78	86 88 84

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	59%	64%	58%	-	*	-	-	-	*	53%	64%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	31% 58% 51%	33% 63% 45%	* * 83%	- -	- * -	-	- -	- -	* * *	32% 54% 52%	* * 83%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade I	Level on Fir	st STAAR	Administrat	ion										
5 11	2018	79%	76%	77%	74%	81%	-	-	-	-	-	*	79%	93%
Students Requiring Accelerated Instru	2018	21%	24%	23%	26%	*	-	-	-	-	-	100%	21%	*
STAAR Cumulative Met Standard	2018	84%	81%	81%	81%	81%	-	-	-	-	-	*	79%	93%
STAAR Non-Proficient Students Prom					000/	*						1000/	1000/	*
	2017	97%	95%	89%	88%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	st STAAR 85%	Administrat 82%	ion 83%	77%	94%	-	-	-	-	-	*	83%	100%
Students Requiring Accelerated Instru	ction 2018	15%	18%	17%	23%	*	_	_	_	_	_	83%	17%	*
STAAR Cumulative Met Standard							-	-	-	-	-	*		
STAAR Non-Proficient Students Prom	2018 oted by Cra	90% de Placen	88% nent Comm	87%	84%	94%	-	-	-	-	-	*	88%	100%
	2017	96%	94%	83%	83%	-	-	-	-	-	-	*	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 311 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	70%	77%	-	-	-	77%	-	-	-	-	77%	77%
	2017	75%	67%	66%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	51%	-	-	-	51%	-	-	-	-	51%	51%
	2017	45%	36%	29%	40%	-	-	-	40%	-	-	-	-	40%	40%
At Masters Grade Level	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	-	21%	21%
	2017	20%	14%	9%	20%	-	-	-	20%	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2017	72%	62%	64%	64%	-	-	-	64%	-	-	-	-	64%	64%
At Meets Grade Level or Above	2018	46%	38%	35%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2017	44%	34%	29%	28%	-	-	-	28%	-	-	-	-	28%	28%
At Masters Grade Level	2018	19%	15%	14%	23%	-	-	-	23%	-	-	-	-	23%	23%
	2017	19%	13%	10%	14%	-	-	-	14%	-	-	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	84%	-	-	-	84%	-	-	-	-	84%	84%
	2017	79%	72%	72%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2018	50%	45%	42%	65%	-	-	-	65%	-	-	-	-	65%	65%
	2017	46%	37%	32%	53%	-	-	-	53%	-	-	-	-	53%	53%
At Masters Grade Level	2018	24%	21%	19%	30%	-	-	-	30%	-	-	-	-	30%	30%
	2017	22%	16%	9%	25%	-	-	-	25%	-	-	-	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	54%	79%	-	-	-	79%	-	-	-	-	79%	79%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	24%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	11%	36%	-	-	-	36%	-	-	-	-	36%	36%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	*	_	-	_	*	_	-	-	_	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	81	86	-	-	-	86	-	-	-	-	86	86

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 311 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	88	-	-	-	88	-	-	-	-	88	88
All Grades Mathematics	2018	70	71	79	84	-	-	-	84	-	-	-	-	84	84
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	59%	64%	-	-	-	64%	-	-	-	-	64%	64%
	2017	35%	35%	31%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	58%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	51%	83%	-	-	-	83%	-	-	-	-	83%	83%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 84%	100% 82%	100% 91%	*	100% 100%	-	-	-	100% 85%	100% 89%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	16% 0%	18% 0%	9% 0%	*	0% 0%	-	-	-	15% 0%	11% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	98% 83%	97% 83%	100% 85%	-	* *	- -	-	-	100% 77%	98% 87%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	14% 1%	15% 0%	11% 4%	-	*	-	-	-	23% 0%	11% 0%	7% 5%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	2% 2% 0%	3% 3% 0%	0% 0% 0%	- -	* * *	- - -	- -	- -	0% 0% 0%	2% 2% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	Ulanania) a /h:+-	American	A = i= =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.7%	97.5%	*	*	-	-	*	95.1%	96.4%	97.9%
2015-16	95.8%	95.6%	96.5%	95.8%	98.4%	*	*	-	-	*	95.1%	96.7%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.4%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	_	_	_	_	_	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%		-	_	_	_	_	_	_	-	-	-
Dropped Out	6.2%	7.6%	-	_	_	_	_	_	-	_	-	-	-
Graduates and TxCHSE	89.6%	88.0%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	_		_		_						
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	_	-	_	_	_	_	-	-	-	_
Graduates, TxCHSE,	52.270	51.070											
and Continuers	92.8%	91.3%	_										
	92.070	91.570	-	-	-	-	-	-	-	-	-	-	-
A Veen Federal Creduction Date			17)										
4-Year Federal Graduation Rate	WITHOUT EXCI	lusions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		/											
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
	0.075	2.070											
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	_	_	-	_	_	-	-	_	-	_	_
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	0.070	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA 2016-17													
	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Reac 2016-17		fraduates) 45.5%											
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual (2016-17	Graduates) 13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	tion (Annua 2.7%	Graduates) 1.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	2.7 /0	1.570											
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (2.7%	Annual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	vork Aligned 17.3%	with Industr 19.3%	y-Based Certific	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	inual Gradua 2.2%	ates) 0.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	-	_	_	_	_	_	_	-	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.270											
2017	10.9%	18.4%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	15.4%		_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	13.470	-								n/a		n/a
2017	15.0%	26.4%									nla		n/a
2017	14.8%	26.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	14.0%	20.5%	-	-	-	-	-	-	-	-	II/d	-	II/d
AP/IB Results (Examinees > All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2												
2017	38.3%	20.4%	-	-	_	-	_	_	_	_	n/a	-	n/a
2017	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	JJ. 1 /0	10.070	-	-	-	-	-	-	-	-	n/d	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Cumpus	/ incricult	Inspanie	White	Indian	Asian	Islander	Ruces		DISUUV	(currenty
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	9.8%									2/2		2/2
Class of 2017 Class of 2016	22.3%	9.8% 8.2%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Class 01 2016	22.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	II/d
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 311 Grade Span: EE - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	38.1%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	311	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	4	1.3%	0.3%	0.3%
Pre-Kindergarten	31	10.0%	7.8%	4.3%
Kindergarten	43	13.8%	7.1%	6.9%
Grade 1	45	14.5%	7.4%	7.2%
Grade 2	46	14.8%	7.6%	7.3%
Grade 3	42	13.5%	8.0%	7.6%
Grade 4	46	14.8%	8.1%	7.7%
Grade 5	54	17.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	187	60.1%	22.5%	12.60
Hispanic	115	37.0%	69.6%	52.49
White	6	1.9%	5.4%	27.80
American Indian	2	0.6%	0.3%	0.40
Asian	0	0.0%	1.4%	4.40
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	1	0.3%	0.7%	2.39
Economically Disadvantaged	289	92.9%	86.7%	58.89
Non-Educationally Disadvantaged	22	7.1%	13.3%	41.29
English Learners (EL)	100	32.2%	44.2%	18.80
Students w/ Disciplinary Placements (2016-17)	2	0.5%	1.1%	1.39
At-Risk	159	51.1%	63.2%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	7	38.9%	42.3%	43.39
Students with Physical Disabilities	*	*	19.4%	21.99
Students with Autism	6	33.3%	**	13.29
Students with Behavioral Disabilities	*	*	20.1%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	94	29.2%	19.9%	16.09
By Ethnicity:				
African American	75	23.3%		
Hispanic	16	5.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: CLARA OLIVER EL Campus Number: 057905189

	Car	npus		
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

	Non-S	pecial Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	4.9%	0.7%	1.8%	0.0%	3.6%	6.9%		
Grade 1	8.9%	2.8%	3.4%	0.0%	4.0%	6.2%		
Grade 2	9.3%	2.5%	2.1%	0.0%	3.5%	2.6%		
Grade 3	14.0%	2.1%	1.3%	0.0%	1.7%	1.0%		
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%		
Grade 5	2.3%	1.2%	0.7%	0.0%	0.8%	0.6%		
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%		
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%		
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%		
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	15.3	17.7	18.8
Grade 3	21.0	17.9	19.0
Grade 4	15.3	18.2	19.2
Grade 5	18.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca				
Staff Information	Count/Average Percen		District	State	
Total Staff	30.4	100.0%	100.0%	100.0%	
Professional Staff:	26.5	87.0%	67.8%	64.1%	
Teachers	21.5	70.6%	51.7%	50.1%	
Professional Support	3.0	9.8%	10.5%	9.8%	
Campus Administration (School Leadership)	2.0	6.6%	4.7%	3.0%	
Librarians					
Full-time	1.0	n/a	193.0	4,429.	
Part-time	0.0	n/a	7.0	578.	
Counselors					
Full-time	1.0	n/a	378.0	12,131.	
Part-time	0.0	n/a	2.0	1,148.	
Educational Aides:	4.0	13.0%	9.7%	10.1%	
Total Minority Staff:	29.4	96.7%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	13.5	62.8%	34.9%	10.4%	
Hispanic	7.0	32.6%	29.8%	27.29	
White	1.0	4.6%	29.5%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	2.9%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	0.0	0.0%	2.0%	1.19	
Males	5.0	23.3%	29.7%	23.7%	
Females	16.5	76.7%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	4.7%	2.9%	1.4%	
Bachelors	13.0	60.5%	69.8%	74.19	
Masters	7.5	34.9%	26.1%	23.8%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	9.3%	8.7%	8.2%	
1-5 Years Experience	10.0	46.5%	38.2%	29.19	
6-10 Years Experience	3.0	14.0%	16.2%	19.19	
11-20 Years Experience	4.0	18.6%	23.7%	28.2%	
Over 20 Years Experience	2.5	11.6%	13.2%	15.3%	
Number of Students per Teacher	14.5	n/a	15.1	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: CLARA OLIVER EL Campus Number: 057905189

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.7	6.3
Average Years Experience of Principals with District	18.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,800	\$54,084	\$49,663
6-10 Years Experience	\$53,750	\$57,908	\$52,056
11-20 Years Experience	\$60,534	\$58,849	\$55,246
Over 20 Years Experience	\$70,597	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,739	\$56,788	\$53,334
Professional Support	\$66,854	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,304	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: CLARA OLIVER EL Campus Number: 057905189

Total Students: 311 Grade Span: EE - 05 School Type: Elementary

Ca			
Count	Percent	District	State
99	31.8%	42.0%	18.9%
0	0.0%	23.4%	25.8%
50	16.1%	13.9%	7.9%
18	5.8%	8.2%	9.1%
1.0	4.7%	6.9%	6.1%
0.0	0.0%	3.8%	4.7%
1.0	4.7%	2.6%	2.8%
0.0	0.0%	1.9%	1.8%
17.5	81.4%	70.2%	72.3%
2.0	9.3%	10.1%	9.0%
0.0	0.0%	4.4%	3.4%
	Count 99 0 50 18 1.0 0.0 1.0 0.0 1.0 0.0 1.0 0.0 1.0 0.0 1.0 0.0 1.0 0.0 17.5 2.0	Count Percent 99 31.8% 0 0.0% 50 16.1% 18 5.8% 1.0 4.7% 0.0 0.0% 1.0 4.7% 0.0 0.0% 1.0 4.7% 0.0 0.0% 1.0 4.7% 0.0 0.0% 1.0 9.3%	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 99 & 31.8\% & 42.0\% \\ 0 & 0.0\% & 23.4\% \\ 50 & 16.1\% & 13.9\% \\ 18 & 5.8\% & 8.2\% \\ \hline \\ 10 & 4.7\% & 6.9\% \\ 0.0 & 0.0\% & 3.8\% \\ 1.0 & 4.7\% & 2.6\% \\ 0.0 & 0.0\% & 1.9\% \\ 17.5 & 81.4\% & 70.2\% \\ 2.0 & 9.3\% & 10.1\% \\ \hline \end{tabular}$

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report