2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: MOUNT AUBURN EL

Campus Number: **057905188**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	62%	*	63%	*	*	-	-	-	*	62%	*
	2017	73%	63%	57%	*	56%	-	-	-	-	-	*	57%	46%
At Meets Grade Level or Above	2018	43%	40%	28%	*	30%	*	*	-	-	-	*	27%	*
	2017	45%	37%	31%	*	30%	-	-	-	-	-	*	31%	21%
At Masters Grade Level	2018	25%	22%	10%	*	10%	*	*	-	-	-	*	8%	*
	2017	29%	23%	18%	*	17%	-	-	-	-	-	*	19%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	68%	*	*	-	-	-	*	66%	*
	2017	77%	71%	57%	*	57%	-	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	47%	44%	22%	*	23%	*	*	-	-	-	*	19%	*
	2017	49%	42%	27%	*	29%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	20%	10%	*	10%	*	*	-	-	-	*	9%	*
	2017	26%	21%	8%	*	8%	-	-	-	-	-	*	8%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	56%	*	55%	*	-	-	-	-	*	58%	45%
	2017	70%	61%	49%	*	49%	*	*	*	-	-	*	47%	46%
At Meets Grade Level or Above	2018	46%	38%	26%	*	24%	*	-	-	-	-	*	27%	25%
	2017	44%	36%	28%	*	26%	*	*	*	-	-	*	25%	22%
At Masters Grade Level	2018	24%	19%	9%	*	8%	*	-	-	-	-	*	9%	12%
	2017	24%	18%	10%	*	10%	*	*	*	-	-	*	9%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	65%	*	-	-	-	-	*	67%	67%
	2017	76%	70%	56%	*	55%	*	*	*	-	-	*	55%	57%
At Meets Grade Level or Above	2018	49%	46%	29%	*	30%	*	-	-	-	-	*	30%	37%
	2017	47%	41%	20%	*	19%	*	*	*	-	-	*	19%	22%
At Masters Grade Level	2018	27%	24%	11%	*	10%	*	_	_	-	-	*	11%	14%
	2017	27%	23%	8%	*	7%	*	*	*	_	_	*	7%	8%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	43%	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	23%	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	5%	*	*	*	-	_	-	-	*	*	*
	2017	11%	11%	*	*	*	*	*	*	-	-	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	85%	*	*	*	-	-	*	84%	83%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	57%	*	57%	*	- Indian	-	isiariaei	races	*	55%	47%
At Marata Considert as all as Albassa					*		*	_	*			*		
At Meets Grade Level or Above	2018	54%	52%	47%		47%		•	•	-	-		47%	47%
	2017	48%	44%	28%	*	28%	*	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	26%	25%	22%	*	22%	*	*	*	-	-	*	22%	26%
	2017	25%	21%	10%	*	10%	*	-	-	-	-	*	8%	11%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	82%	*	83%	*	*	*	-	-	*	83%	79%
	2017	87%	82%	73%	*	73%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	41%	*	40%	*	*	*	-	-	*	39%	34%
	2017	50%	44%	21%	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	18%	*	18%	*	*	*	-	-	*	15%	16%
	2017	24%	20%	6%	*	6%	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	*	-	-	*	*	*
	2017	74%	67%	42%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	*	-	-	*	*	*
	2017	42%	34%	17%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	*	-	-	*	*	*
	2017	18%	13%	5%	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD

Campus Name: MOUNT AUBURN EL

Campus Number: 057905188

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	71%	65%	*	65%	*	*	*	-	-	48%	66%	63%
• •	2017	75%	67%	54%	*	53%	*	*	*	_	_	*	52%	48%
At Meets Grade Level or Above	2018	48%	41%	29%	*	29%	*	*	*	_	_	19%	29%	29%
	2017	45%	36%	23%	*	22%	*	*	*	_	_	*	22%	19%
At Masters Grade Level	2018	22%	17%	11%	*	11%	*	*	*	_	_	10%	11%	11%
, kaste. 5	2017	20%	14%	8%	*	8%	*	*	*	_	_	*	8%	7%
All Grades ELA/Reading	2017	2070	, ,	• 70		0,0							0,0	. , ,
At Approaches Grade Level or Above	2018	74%	66%	68%	*	68%	*	*	*	-	_	*	69%	63%
• •	2017	72%	62%	54%	*	54%	*	*	*	-	-	*	53%	47%
At Meets Grade Level or Above	2018	46%	38%	34%	*	34%	*	*	*	-	-	*	34%	33%
	2017	44%	34%	29%	*	28%	*	*	*	_	_	*	27%	21%
At Masters Grade Level	2018	19%	15%	14%	*	13%	*	*	*	_	_	*	13%	15%
	2017	19%	13%	12%	*	12%	*	*	*	_	_	*	12%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	*	72%	*	*	*	-	-	55%	72%	69%
• •	2017	79%	72%	62%	*	62%	*	*	*	-	-	*	61%	61%
At Meets Grade Level or Above	2018	50%	45%	31%	*	31%	*	*	*	-	-	23%	30%	29%
	2017	46%	37%	23%	*	23%	*	*	*	-	-	*	22%	23%
At Masters Grade Level	2018	24%	21%	13%	*	13%	*	*	*	_	_	16%	12%	11%
	2017	22%	16%	7%	*	7%	*	*	*	_	_	*	7%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	43%	*	*	*	_	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	*	*	*	_	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	*	*	*	_	_	_	_	*	*	*
	2017	11%	10%	*	*	*	*	*	*	-	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	*	-	-	*	*	*
	2017	79%	72%	42%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	*	-	-	*	*	*
	2017	49%	39%	17%	*	*	*	_	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	*	-	-	*	*	*
	2017	19%	12%	5%	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: MOUNT AUBURN EL Campus Number: 057905188

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	56 74	*	56 74	*	- -	-	-	-	* 100	58 73	60 79
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	84 92	100 100	81 91	*	*	*	- -	-	90 91	86 91	86 90
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	76 67 84	86 78 94	75 65 83	* * *	* * *	* * *	- - -	- - -	86 76 95	77 68 83	78 65 85

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: MOUNT AUBURN EL Campus Number: 057905188

District Name: DALLAS ISD

		State	District	Commus	African	Hienonie	White	American Indian	Asian	Pacific	Two or More	Special	Econ	EL (Current)
		State	District	Campus	American	HISPANIC	wnite	indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	*	36%	-	*	-	-	-	*	38%	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	16% 49% 25%	* * *	17% 48% 25%	* - *	- * -	- - -	- - -	- - -	* 57% *	18% 51% 26%	* 49% 29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade I	2018	rst STAAR 79%	Administrat 76%	ion 80%	*	80%	*	*	*	-	-	56%	78%	79%
Students Requiring Accelerated Instru	ction 2018	21%	24%	20%	*	20%	*	*	*			*	22%	21%
STAAR Cumulative Met Standard		, ,								-	-			
STAAR Non-Proficient Students Prom	2018	84%	81%	85 %	*	85%	*	*	*	-	-	56%	84%	83%
STARRION-FIORCER Students From	2017	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade I	Level on Fii 2018	rst STAAR 85%	Administrat 82%	ion 72%	*	72%	*	*	*	_	_	60%	72%	69%
Students Requiring Accelerated Instru														
STAAR Cumulative Met Standard	2018	15%	18%	28%	*	28%	*	*	*	-	-	*	28%	31%
	2018	90%	88%	82%	*	83%	*	*	*	-	-	70%	83%	79%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placen 96%	nent Comm 94%	ittee 100%	*	100%	*	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 644 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	65%	65%	-	-	-	65%	*	*	-	51%	65%	63%
	2017	75%	67%	54%	47%	-	-	-	47%	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	48%	41%	29%	29%	-	-	-	29%	*	*	-	25%	29%	29%
	2017	45%	36%	23%	18%	-	-	-	18%	*	*	-	*	18%	19%
At Masters Grade Level	2018	22%	17%	11%	10%	-	-	-	10%	*	*	-	16%	10%	11%
	2017	20%	14%	8%	7%	-	-	-	7%	*	*	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	64%	-	-	-	64%	*	*	-	*	64%	63%
	2017	72%	62%	54%	45%	-	-	-	45%	*	*	-	*	45%	47%
At Meets Grade Level or Above	2018	46%	38%	34%	35%	-	-	-	35%	*	*	-	*	35%	33%
	2017	44%	34%	29%	21%	-	-	-	21%	*	*	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	14%	15%	-	-	-	15%	*	*	-	*	15%	15%
	2017	19%	13%	12%	9%	-	-	-	9%	*	*	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	72%	-	-	-	72%	*	*	-	50%	72%	69%
	2017	79%	72%	62%	59%	-	-	-	59%	*	*	-	*	60%	61%
At Meets Grade Level or Above	2018	50%	45%	31%	29%	-	-	-	29%	*	*	-	27%	29%	29%
	2017	46%	37%	23%	22%	-	-	-	22%	*	*	-	*	23%	23%
At Masters Grade Level	2018	24%	21%	13%	10%	-	-	-	10%	*	*	-	23%	9%	11%
	2017	22%	16%	7%	7%	-	-	-	7%	*	*	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	43%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	42%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	17%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	5%	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	76	76	-	-	-	76	*	*	-	87	76	78

District Name: DALLAS ISD

Campus Number: 057905188

Campus Name: MOUNT AUBURN EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 644 Grade Span: PK - 05 (Current EL Students)

		Chata	D::-	6	_	BE-Trans				F61	ESL	ESL	LEP No	LEP with	Total
		State	District		Education	Early Exit	Late Exit	rwo-way		ESL	Content	Pull-Out	Services		EL
All Grades ELA/Reading	2018	69	70	67	60	-	-	-	60	*	*	-	81	61	65
All Grades Mathematics	2018	70	71	84	84	-	-	-	84	*	*	-	92	84	85
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	16%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	49%	52%	-	-	-	52%	-	-	-	*	52%	49%
	2017	43%	41%	25%	22%	_	_	_	22%	_	_	_	56%	22%	20%

District Name: DALLAS ISD

Campus Number: 057905188

Campus Name: MOUNT AUBURN EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: MOUNT AUBURN EL

Campus Number: 057905188

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрате	Winte	maan	ASian	isianaci	Ruces		Disauv	(Carrent)
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	100%	*	-	-	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	80%	95%	73%	100%	*	-	-	94%	95%	97%
Mobile	4%	4%	5%	20%	4%	27%	0%	*	-	-	3%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	0%	*	-	-	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	100% 93%	98% 69%	100% 94%	100% 82%	*	*	-	-	99% 83%	100% 95%	100% 97%
Not Included in Accountability Mobile	40/	40/	C 0/	200/	4%	100/	*	*			1 - 0 /	4%	10/
Other Exclusions	4% 1%	4% 2%	6% 1%	29% 0%	4% 1%	18% 0%	*	*	-	-	15% 0%	4% 0%	1% 2%
Not Tested	1%	3%	00/	2%	00/	0%	*	*			1%	0%	0%
Absent	1% 1%	3% 1%	0% 0%	2% 0%	0% 0%	0% 0%	*	*	-	-	1% 0%	0% 0%	0% 0%
Other	0%	2%	0%	2%	0%	0%	*	*	_	_	1%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.4%	97.1%	96.6%	*	*	_	*	96.2%	97.2%	97.5%
2015-16	95.8%	95.6%	97.0%	96.0%	97.0%	96.2%	*	*	-	*	96.6%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	-	_	_	_	-	_	-	_	_	_	_
Dropped Out	5.9%	7.5%	-	_	_	_	_	-	-	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	-	-	-	_	_	_
Continued HS	4.2%	4.4%	-	_	_	_	-	_	-	_	_	_	_
Dropped Out	6.2%	7.6%	-	_	_	_	_	-	-	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	Campus	-	- Inspanic	- vviiite	iliulari -	Asiaii -	-	- Races		Disauv -	(Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	91.970	-	-	-	-	-	-	-	-	-	-	-
Graduated	00.00/	90.7%											
Received TxCHSE	90.9% 1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	0.4.00/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905188

Campus Name: MOUNT AUBURN EL

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	Wille	indian	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%											
2010-17	47.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates) 13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual on 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 19.3%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL

Campus Number: 057905188

										Two or		_	
	Chala	District	C	African American	Historia	\A/l=:4-	American	A -i	Pacific	More	Special Ed	Econ	EL (Comment)
TSIA Results (Examinees >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading	iteriori) (Airit	iai Graduates)											
2016-17	23.4%	14.0%	_	_		_	_	_	_	_	_	_	_
2010-17	22.6%	16.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.7 70	_										
2016-17	19.8%	10.5%	_	_		_	_	_	_	_	_	_	_
2015-17	18.1%	10.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.170	_										
2016-17	12.9%	4.9%	_	_		_	_	_	_	_	_	_	_
2010-17	12.970	4.570	_										
CTE Coherent Sequence (Annu	ual Graduates)												
2016-17	50.5%	66.4%	-	_	_	_	_	-	_	_	_	_	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College P	-	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	Fradoc 11 17\												
All Subjects	siaues i i-iz)												
2017	26.2%	41.3%									n/a		n/2
2017	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.370	40.170	_	_	_	_	_	_	_	_	II/a	_	11/a
2017	15.9%	29.2%									2/2		n/2
2017	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	13.370	29.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	7.2%	9.4%	_	_		_	_	_	_	_	n/a	_	n/a
2017	6.8%	9.2%	_	_	_	_	_	-	_	-	n/a	-	n/a
Science	0.070	9.2 /0	_	_	_	_	_	_	_	_	II/a	_	11/a
2017	10.9%	18.4%									n/a	_	n/a
2017	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	13.470	-	_	_	_	_	_	_	_	II/a	_	11/a
2017	15.0%	26.4%									n/a		n/a
2017	14.8%	26.3%	-	-	_	_	_	-	_	_	n/a	_	n/a
2010	14.070	20.570	=	-	-	-	-	-	-	-	11/a	-	II/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	15.570	33.370									11/4		11/4
2017	41.3%	18.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	19.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	15.570	13.370									11/4		.,,α
2017	51.3%	43.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	43.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
Science	3-1.0 /0	75.770	_								11/4		11,4
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	18.8%	-	-	-	_	-	-	-	-	n/a	_	n/a
2010	JJ. 1 /0	10.070	-	_	-	_	-	-	-	-	II/a	-	II/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		-				-	-		-	-	-	-	
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	_	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	_	-	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: MOUNT AUBURN EL Campus Number: 057905188

District Name: DALLAS ISD

						Iwo or							
				African			American		Pacific	More	Special	Econ	on EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	38.0%	-	_	-	_	_	_	-	_	-	_	_
2015-16	35.9%	36.2%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	-	_	_	_	-	_	-	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: MOUNT AUBURN EL Campus Number: 057905188

District Name: DALLAS ISD

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	644	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	92	14.3%	7.8%	4.3%
Kindergarten	77	12.0%	7.1%	6.9%
Grade 1	80	12.4%	7.4%	7.2%
Grade 2	85	13.2%	7.6%	7.3%
Grade 3	110	17.1%	8.0%	7.6%
Grade 4	95	14.8%	8.1%	7.7%
Grade 5	105	16.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	38	5.9%	22.5%	12.6%
Hispanic	585	90.8%	69.6%	52.4%
White	16	2.5%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	598	92.9%	86.7%	58.8%
Non-Educationally Disadvantaged	46	7.1%	13.3%	41.2%
English Learners (EL)	344	53.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	404	62.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	11	18.6%	42.3%	43.3%
Students with Physical Disabilities	19	32.2%	19.4%	21.9%
Students with Autism	17	28.8%	**	13.2%
Students with Behavioral Disabilities	12	20.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	81	14.0%	19.9%	16.0%
By Ethnicity:				
African American	13	2.2%		
Hispanic	55	9.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

	Campus					
Student Information	Count	Percent	District	State		
White	8	1.4%				
American Indian	1	0.2%				
Asian	1	0.2%				
Pacific Islander	0	0.0%				
Two or More Races	3	0.5%				

	Non-S	Special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.0%	2.5%	2.1%	8.3%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	17.9	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	17.4	17.9	19.0
Grade 4	21.7	18.2	19.2
Grade 5	19.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

		Campus		-
_			_	-

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	48.2	80.2%	67.8%	64.1%
Teachers	40.2	67.0%	51.7%	50.1%
Professional Support	4.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	19.8%	9.7%	10.1%
Total Minority Staff:	33.9	56.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	34.9%	10.4%
Hispanic	17.0	42.2%	29.8%	27.2%
White	17.2	42.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	27.3%	29.7%	23.7%
Females	29.2	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.5%	2.9%	1.4%
Bachelors	28.2	70.2%	69.8%	74.1%
Masters	8.0	19.9%	26.1%	23.8%
Doctorate	1.0	2.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	8.7%	8.2%
1-5 Years Experience	22.2	55.3%	38.2%	29.1%
6-10 Years Experience	5.0	12.4%	16.2%	19.1%
11-20 Years Experience	5.0	12.4%	23.7%	28.2%
Over 20 Years Experience	4.0	9.9%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	7.6	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,875	\$49,420	\$47,667
1-5 Years Experience	\$53,923	\$54,084	\$49,663
6-10 Years Experience	\$56,600	\$57,908	\$52,056
11-20 Years Experience	\$56,800	\$58,849	\$55,246
Over 20 Years Experience	\$68,149	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,824	\$56,788	\$53,334
Professional Support	\$62,330	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,224	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOUNT AUBURN EL Campus Number: 057905188 Total Students: 644 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	49.7%	42.0%	18.9%
3				
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	63	9.8%	13.9%	7.9%
Special Education	59	9.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.6	88.5%	70.2%	72.3%
Special Education	2.6	6.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.