2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SUNSET H S

Campus Number: **057905018**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and I	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	55%	*	55%	*	*	*	-	-	*	54%	*
	2017	64%	54%	53%	*	53%	*	*	*	-	-	*	53%	*
At Meets Grade Level or Above	2018	44%	33%	27%	*	26%	*	*	*	-	-	*	25%	*
	2017	43%	33%	26%	*	26%	*	*	*	-	-	*	25%	*
At Masters Grade Level	2018	7%	4%	1%	*	1%	*	*	*	-	-	*	1%	*
	2017	8%	5%	1%	*	1%	*	*	*	-	-	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	58 %	*	58%	*	*	*	*	-	*	60%	52%
	2017	66%	57%	54%	*	55%	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	34%	*	34%	*	*	*	*	-	*	35%	30%
	2017	45%	34%	31%	*	31%	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	2%	*	*	*	*	-	*	2%	1%
	2017	6%	4%	1%	*	1%	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	90%	65%	91%	*	*	*	-	-	62%	90%	92%
	2017	83%	78%	88%	*	89%	*	*	-	-	-	63%	88%	90%
At Meets Grade Level or Above	2018	55%	54%	73%	53%	74%	*	*	*	-	-	34%	71%	74%
	2017	48%	40%	63%	*	64%	*	*	-	-	-	23%	63%	67%
At Masters Grade Level	2018	32%	31%	42%	29%	43%	*	*	*	-	-	17%	42%	44%
	2017	26%	19%	29%	*	30%	*	*	-	-	-	10%	29%	30%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	85%	*	86%	*	*	*	*	-	*	85%	86%
	2017	86%	83%	86%	*	86%	*	*	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	59%	53%	49%	*	49%	*	*	*	*	-	*	49%	46%
	2017	57%	49%	52%	*	53%	*	*	-	-	-	*	52%	55%
At Masters Grade Level	2018	24%	17%	10%	*	10%	*	*	*	*	-	*	10%	10%
	2017	21%	14%	10%	*	10%	*	*	-	-	-	*	9%	9%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	91%	*	91%	*	*	*	*	-	*	92%	86%
	2017	91%	91%	94%	*	94%	*	*	-	-	*	*	94%	91%
At Meets Grade Level or Above	2018	70%	70%	60%	*	59%	*	*	*	*	-	*	61%	48%
	2017	66%	63%	63%	*	63%	*	*	-	-	*	*	63%	56%
At Masters Grade Level														
Al Iviasiers Grade Level	2018	40%	37%	25%	*	24%	*	*	*	*	-	*	25%	15%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	61%	73%	*	*	*	*	-	37%	73%	70%
	2017	75%	67%	71%	*	71%	*	*	*	-	*	41%	72%	69%
At Meets Grade Level or Above	2018	48%	41%	45%	40%	45%	*	*	*	*	-	15%	45%	41%
	2017	45%	36%	44%	*	44%	*	*	*	-	*	17%	44%	41%
At Masters Grade Level	2018	22%	17%	13%	11%	13%	*	*	*	*	_	4%	13%	12%
	2017	20%	14%	10%	*	11%	*	*	*	_	*	4%	10%	9%
All Grades ELA/Reading			, .			, ,						.,,	, .	
At Approaches Grade Level or Above	2018	74%	66%	56%	*	57%	*	*	*	*	-	*	57%	52%
	2017	72%	62%	54%	*	54%	*	*	*	-	*	*	54%	50%
At Meets Grade Level or Above	2018	46%	38%	30%	*	30%	*	*	*	*	-	*	30%	27%
	2017	44%	34%	28%	*	28%	*	*	*	_	*	*	29%	25%
At Masters Grade Level	2018	19%	15%	1%	*	1%	*	*	*	*	_	*	2%	1%
	2017	19%	13%	1%	*	1%	*	*	*	_	*	*	1%	1%
All Grades Mathematics		, .				.,.							.,.	.,.
At Approaches Grade Level or Above	2018	81%	77%	90%	65%	91%	*	*	*	_	-	62%	90%	92%
	2017	79%	72%	88%	*	89%	*	*	_	_	_	63%	88%	90%
At Meets Grade Level or Above	2018	50%	45%	73%	53%	74%	*	*	*	_	_	34%	71%	74%
	2017	46%	37%	63%	*	64%	*	*	_	_	_	23%	63%	67%
At Masters Grade Level	2018	24%	21%	42%	29%	43%	*	*	*	_	_	17%	42%	44%
TRIMUSIONS CHARGE ZOVE	2017	22%	16%	29%	*	30%	*	*	_	_	_	10%	29%	30%
All Grades Science	_0.,					3070						.070	2070	3070
At Approaches Grade Level or Above	2018	80%	74%	85%	*	86%	*	*	*	*	-	*	85%	86%
••	2017	79%	72%	86%	*	86%	*	*	_	-	-	*	86%	88%
At Meets Grade Level or Above	2018	51%	42%	49%	*	49%	*	*	*	*	_	*	49%	46%
	2017	49%	39%	52%	*	53%	*	*	_	_	_	*	52%	55%
At Masters Grade Level	2018	23%	15%	10%	*	10%	*	*	*	*	_	*	10%	10%
	2017	19%	12%	10%	*	10%	*	*	_	_	_	*	9%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	91%	*	91%	*	*	*	*	-	*	92%	86%
• •	2017	77%	72%	94%	*	94%	*	*	-	-	*	*	94%	91%
At Meets Grade Level or Above	2018	53%	50%	60%	*	59%	*	*	*	*	-	*	61%	48%
	2017	49%	43%	63%	*	63%	*	*	_	_	*	*	63%	56%
At Masters Grade Level	2018	31%	26%	25%	*	24%	*	*	*	*	_	*	25%	15%
	2017	27%	20%	22%	*	22%	*	*	_	_	*	*	22%	15%
	2017	2, 70	2070	/0		22 /0							22 /0	1370

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	70 88	* 69	70 88	*	*	-	* -	-	60 64	69 87	72 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	79 70 88	66 * 69	79 70 88	* * *	* * *	- - -	* * -	- - -	62 60 64	78 69 87	80 72 88

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Grade Span: 09 - 12 School Type: High School

Total Students: 1,983

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profici	ient in Previous	Year)												
Promoted to Grade 9	2018	8%	6%	7%	*	8%	*	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profici Promoted to Grade 9	ient in Previous 2018	Year) 45%	55%	77%	*	81%	-	-	-	-	-	65%	74%	95%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,983 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	68%	-	-	68%	-	64%	64%	-	52%	65%	63%
	2017	75%	67%	71%	48%	-	-	48%	-	63%	63%	-	*	63%	61%
At Meets Grade Level or Above	2018	48%	41%	45%	37%	-	-	37%	-	34%	34%	-	25%	35%	33%
	2017	45%	36%	44%	28%	-	-	28%	-	34%	34%	-	*	34%	33%
At Masters Grade Level	2018	22%	17%	13%	14%	-	-	14%	-	10%	10%	-	4%	10%	9%
	2017	20%	14%	10%	9%	-	-	9%	-	9%	9%	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	*	-	*	*	-	*	*	*
	2017	72%	62%	54%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	30%	*	-	-	*	-	*	*	-	*	*	*
	2017	44%	34%	28%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	13%	1%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	92%	-	-	92%	-	93%	93%	-	84%	93%	92%
	2017	79%	72%	88%	*	-	-	*	-	91%	91%	-	*	91%	89%
At Meets Grade Level or Above	2018	50%	45%	73%	71%	-	-	71%	-	76%	76%	-	52%	76%	73%
	2017	46%	37%	63%	*	-	-	*	-	68%	68%	-	*	68%	66%
At Masters Grade Level	2018	24%	21%	42%	54%	-	-	54%	-	42%	42%	-	16%	44%	40%
	2017	22%	16%	29%	*	-	-	*	-	33%	33%	-	*	33%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85 %	*	-	-	*	-	84%	84%	-	*	86%	84%
	2017	79%	72%	86%	*	-	-	*	-	87%	87%	-	*	87%	86%
At Meets Grade Level or Above	2018	51%	42%	49%	*	-	-	*	-	40%	40%	-	*	41%	40%
	2017	49%	39%	52%	*	-	-	*	-	51%	51%	-	*	51%	50%
At Masters Grade Level	2018	23%	15%	10%	*	-	-	*	-	7%	7%	-	*	7%	7%
	2017	19%	12%	10%	*	-	-	*	-	8%	8%	-	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	91%	*	-	-	*	-	*	*	-	*	74%	72%
	2017	77%	72%	94%	-	-	-	-	-	83%	83%	-	*	83%	80%
At Meets Grade Level or Above	2018	53%	50%	60%	*	-	-	*	-	*	*	-	*	25%	23%
	2017	49%	43%	63%	-	-	-	-	-	31%	31%	-	*	31%	31%
At Masters Grade Level	2018	31%	26%	25%	*	-	-	*	-	*	*	-	*	5%	5%
	2017	27%	20%	22%	-	-	-	-	-	6%	6%	-	*	6%	6%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	79	81	-	-	81	-	82	82	-	69	82	80

District Name: DALLAS ISD

Campus Name: SUNSET H S

Campus Number: 057905018

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,983 Grade Span: 09 - 12 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
 All Grades ELA/Reading	2018	69	70	70	63	-	-	63	-	70	70	-	66	70	69
All Grades Mathematics	2018	70	71	88	87	-	-	87	-	90	90	-	72	90	88

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	mopanic	VIIIC	malan	ASidii	isianaci	Ruces	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 90%	100% 94%	97% 91%	93% 81%	100% 100%	100% 46%	*	-	96% 89%	97% 93%	98% 88%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	6% 0%	3% 3%	11% 0%	0% 0%	54% 0%	*	-	4% 3%	2% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	0% 0% 0%	3% 3% 1%	7% 7% 0%	0% 0% 0%	0% 0% 0%	* *	-	4% 3% 1%	3% 2% 0%	2% 2% 1%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 89%	98% 85%	97% 89%	97% 97%	88% 88%	*	- -	*	98% 90%	96% 92%	97% 85%
Mobile Other Exclusions	4% 1%	4% 2%	5% 3%	13% 0%	4% 3%	0% 0%	0% 0%	*	-	*	7% 2%	3% 1%	5% 6%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	2% 2% 0%	3% 3% 0%	3% 3% 0%	13% 13% 0%	* *	- - -	* * *	2% 2% 0%	4% 3% 0%	3% 3% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

2016-17 95.7% 95.6% 92.7% 87.2% 92.7% 91.9% * * * * 93.1% 92.8% 92.3% 2015-16 95.8% 95.6% 93.3% 91.8% 93.3% 92.3% 90.4% * 92.9% 93.6% 93.7% Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 1.3%		-			African			American		Pacific	Two or More	Special	Econ	EL
2016-17 95.7% 95.6% 95.8% 93.3% 93.9		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Annual Dropout Rate (Gr 7-8) 2015-17 2	Attendance Rate													
Annual Dropout Rate (Gr 9-12) 2016-17 0.3% 1.3% 5.0% 3.3.% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.	2016-17	95.7%	95.6%	92.7%	87.2%	92.7%	91.9%	*	*	*	*	93.1%	92.8%	92.3%
2016-17 0.3% 1.3% 1.3%	2015-16		95.6%	93.3%	91.8%			90.4%	-	-	*			
2016-17 0.3% 1.3% 1.3%	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2015-16 2015-17 2015-17		0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17				-	-	-	-	-	-	-	-	-	-	-
2016	Annual Dropout Rate (Gr 9-12)													
2016	2016-17	1.9%	2.4%	1.9%	3.2%	1.9%	8.7%	0.0%	*	*	0.0%	2.1%	1.9%	2.6%
Class of 2017 Graduated 89.7% 88.3% 87.9% 100.0% 88.1% 57.1% - *	2015-16	2.0%	2.2%	1.4%	0.0%	1.3%	3.8%	22.2%	-	-	0.0%	1.6%	1.3%	1.5%
Received TXCHSE		2)												
Received TXCHSE	Graduated	89.7%	88.3%	87.9%	100.0%	88.1%	57.1%	_	*	_	_	76.2%	88.4%	74.0%
Continued HS	Received TxCHSE	0.4%	0.1%	0.4%	0.0%	0.2%	14.3%	_	*	_	_		0.2%	0.0%
Dropped Out							14.3%	_	*	_	_			
Graduates, TXCHSE, Graduates, TXCHSE, and Continuers (2.5%) 93.0% 100.0% 88.3% 71.4% - * * - 76.2% 88.6% 74.0% 67.0% Class of 2016 Graduated 89.1% 87.9% 88.6% 8.6% 8.5% 80.0% - * * - 95.2% 93.4% 87.0% Class of 2016 Graduated 89.1% 87.9% 88.6% 80.0% - 88.5% 80.0% * 10.0% 0.2% 1.6% 0.0% 0.2% 1.6% 0.0% 0.0% 0.2% 1.6% 0.0% 0.0% 0.2% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0								_	*	_	_			
Graduates, TXCHSE, and Continuers 94.1% 92.5% 93.0% 100.0% 93.0% 85.7% - * * - * 95.2% 93.4% 87.0% Class of 2016 Graduated 89.1% 87.9% 88.6% * 88.5% 80.0% * - * * 72.7% 89.2% 80.0% 10.0								_	*	_	_			
Class of 2016 Graduated 89.1% 87.9% 88.6% * 88.5% 80.0% * * 72.7% 89.2% 82.0% Received TXCHSE 0.5% 0.1% 0.2% * 0.2% 0.0% * * 0.0% 0.2% 1.6% Continued HS 6.2% 7.6% 6.1% * 6.2% 0.0% * * 15.2% 5.1% 0.0% Graduates, TXCHSE, 39.6% 88.0% 88.0% 88.8% 80.0% * * 12.1% 5.4% 16.4% Graduates, TXCHSE, 39.6% 88.0% 88.0% 88.0% 88.0% * 88.8% 80.0% * * 87.27% 89.5% 83.6% Graduates, TXCHSE, 39.6% 80.0% 80.0% 80.0% * * 87.9% 94.6% 83.6% SYear Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 9 11.6% 9 11.1% 91.8% * 91.9% 80.0% * * 73.5% 92.1% 82.0% Continued HS 1.2% 0.8% 14.4% * 1.4% 0.0% * * 11.4% 15.% 0.0% Dropped Out 6.6% 7.8% 6.6% * 6.5% 20.0% * * 11.4% 15.% 0.0% Graduates and TXCHSE 92.2% 91.3% 92.1% * 92.1% 80.0% * * 11.18% 6.2% 16.4% Graduates and TXCHSE 92.2% 91.3% 92.1% * 93.5% 80.0% * * 73.5% 92.3% 83.6% Graduates, TXCHSE, 30.0% \$ 93.4% \$ 93.5% 80.0% * * 73.5% 92.3% 83.6% Graduates and TXCHSE 92.2% 91.3% 92.1% * 93.5% 80.0% * * 73.5% 92.3% 83.6% Graduated 91.3% 90.7% 92.2% 100.0% 92.2% 77.8% * - * * 88.2% 93.8% 83.6% Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * * 88.2% 93.8% 83.6% Class of 2015 Figure 2.2% 91.3% 92.2% 100.0% 92.2% 77.8% * - * * 93.5% 80.0% * - * * 5.9% 6.7% 16.9% Graduated Northuers 93.4% 92.2% 100.0% 92.4% 77.8% * - * * 88.2% 93.5% 80.0% Figure 2.2% 91.3% 90.9% 92.2% 100.0% 92.2% 77.8% * - * * 94.1% 93.3% 83.6% Graduated Northuers 93.3% 91.8% 92.9% 100.0% 92.4% 77.8% * - * * 94.1% 93.3% 83.6% Graduates, TXCHSE, 30.8% 92.9% 90.9% 92.2% 100.0% 92.4% 77.8% * - * * 94.1% 93.3% 83.1% Figure 2.2% 91.8% 90.9% 92.2% 100.0% 92.4% 77.8% * - * * 94.1% 93.3% 83.1% Figure 2.2% 91.8% 90.9% 92.2% 100.0% 92.4% 77.8% * - * * 94.1% 93.3% 83.1% Figure 2.2% 91.8% 90.9% 92.2% 100.0% 92.4% 77.8% * - * * 94.1% 93.3% 83.6% Graduates, TXCHSE, 30.8% 93.9% 93.8% 93.8% 93.9% 93.8% 93	Graduates, TxCHSE,													
Received TXCHSE		94.1%	92.5%	93.0%	100.0%	93.0%	85.7%	-	*	-	-	95.2%	93.4%	87.0%
Received TXCHSE 0.5% 0.1% 0.2% * 0.2% 0.0% * * 0.0% 0.2% 1.6% Continued HS 4.2% 4.4% 5.2% * 5.0% 20.0% * * 15.2% 5.1% 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1	Graduated	89 1%	87 9%	88.6%	*	88 5%	80.0%	*	_	_	*	72 7%	89.2%	82.0%
Continued HS					*			*	_	_	*			
Dropped Out 6.2% 7.6% 6.1% * 6.2% 0.0% * * 12.1% 5.4% 16.4% Graduates and TXCHSE 89.6% 88.0% 88.8% 88.8% 80.0% * * 72.7% 89.5% 83.6% Graduates, TXCHSE, and Continuers 93.8% 92.4% 93.9% * 93.8% 100.0% * * 87.9% 94.6% 83.6% 83.6% 83.6% 83.6% 83.0% * * 87.9% 94.6% 83.6					*			*	_	_	*			
Graduates and TXCHSE					*			*			*			
Graduates, TXCHSE, and Continuers 93.8% 92.4% 93.9% 93.8% 100.0% * * 87.9% 94.6% 83.6% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 91.8% 91.9% 80.0% * * 73.5% 92.1% 82.0% Received TXCHSE 0.7% 0.2% 0.2% 0.2% 0.0% * * 0.0% 0.2% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0					*			*	_	_	*			
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 91.8% * 91.9% 80.0% * * 73.5% 92.1% 82.0% Received TxCHSE 0.7% 0.2% 0.2% * 0.2% 0.0% * * 14.7% 1.5% 0.0% Dropped Out 6.6% 7.8% 6.6% * 6.5% 20.0% * * 111.8% 6.2% 16.4% Graduates and TxCHSE 92.2% 91.3% 92.1% * 92.1% 80.0% * * 111.8% 6.2% 16.4% Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * 88.2% 93.8% 83.6% Class of 2015 Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * - 85.3% 92.3% 81.9% Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * - * - 85.3% 92.3% 81.9% Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * - * - 85.3% 92.3% 81.9% Graduated HS 1.2% 0.9% 0.7% 0.0% 0.2% 0.0% * - * - * - 85.3% 92.3% 81.9% Graduated HS 1.2% 0.9% 0.7% 0.0% 0.2% 0.0% * - * - * - 5.9% 0.7% 1.2% 0.0% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - * - 5.9% 0.7% 1.2% 0.0% Graduated HS 1.2% 0.9% 0.7% 0.0% 0.2% 0.0% * - * - 5.9% 0.7% 1.2% 0.0% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 93.8% 83.6% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 93.1% 77.8% * - * - 88.2% 92.5% 81.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 93.1% 77.8% * - * - 88.2% 93.3% 83.1% 66-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		09.070	00.070	00.0 /0		00.070	00.076		-	-		72.770	09.570	03.070
Class of 2016 Graduated 91.6% 91.1% 91.8% * 91.9% 80.0% * * 73.5% 92.1% 82.0% Received TxCHSE 0.7% 0.2% 0.2% * 0.2% 0.0% * * * 0.0% 0.2% 1.6% Continued HS 1.2% 0.8% 1.4% * 1.4% 0.0% * * * 14.7% 1.5% 0.0% Dropped Out 6.6% 7.8% 6.6% * 6.5% 20.0% * * 11.8% 6.2% 11.8% 6.2% 16.4% Graduates and TxCHSE 92.2% 91.3% 92.1% * 92.1% * 92.1% 80.0% * * 88.2% 93.8% 83.6% Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * 88.2% 93.8% 83.6% Class of 2015 Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * - * - 85.3% 92.3% 81.9% Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * * - * 85.3% 92.3% 81.9% Graduated HS 1.2% 0.9% 0.7% 0.0% 0.2% 0.0% * - * - * - 5.9% 0.7% 1.2% Dropped Out 6.6% 8.2% 72.8% 0.0% 6.9% 22.2% * - * - 5.9% 0.7% 1.2% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 93.1% 77.8% * - * - * - 94.1% 93.3% 83.1% 83.1% 66-Year Extended Longitudinal Rate (Gr 9-12)	and Continuers	93.8%	92.4%	93.9%	*	93.8%	100.0%	*	-	-	*	87.9%	94.6%	83.6%
Received TXCHSE		ate (Gr 9-12)												
Continued HS 1.2% 0.8% 1.4% * 1.4% 0.0% * * 14.7% 1.5% 0.0% Dropped Out 6.6% 7.8% 6.6% * 6.5% 20.0% * * 14.7% 1.5% 0.0% 16.4% Graduates and TXCHSE 92.2% 91.3% 92.1% * 92.1% 80.0% * * * 14.7% 1.5% 92.3% 83.6% Graduates, TXCHSE, and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * 88.2% 93.8% 83.6% Class of 2015 Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * - * - 85.3% 92.3% 81.9% Received TXCHSE 0.8% 0.2% 0.2% 0.0% 0.0% * - * * - * * - 85.3% 92.3% 81.9% Continued HS 1.2% 0.9% 0.7% 0.0% 0.7% 0.0% * - * * - * - 5.9% 0.7% 1.2% Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - * - 5.9% 6.7% 16.9% Graduates and TXCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - * - 5.9% 6.7% 16.9% Graduates and TXCHSE 92.1% 90.9% 92.2% 100.0% 93.1% 77.8% * - * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Graduated	91.6%	91.1%	91.8%	*	91.9%	80.0%	*	-	-	*	73.5%	92.1%	82.0%
Collither His 1.2% 0.8% 1.4% 1.4% 0.0% 0.0% 1.4% 0.0% 1.4% 0.0% 1.4% 0.0% 0.0% 1.4% 0.0% 1.4% 0.0% 1.4% 0.0% 0.0% 1.4% 0.0% 0.0% 1.4% 0.0% 0.0% 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Received TxCHSE	0.7%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * * 73.5% 92.3% 83.6% 93.8% 83.6% 93.4% 92.2% 93.4% * 93.5% 80.0% * * * 88.2% 93.8% 83.6%	Continued HS	1.2%	0.8%	1.4%	*	1.4%	0.0%	*	-	-	*	14.7%	1.5%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * * 73.5% 92.3% 83.6% 93.8% 83.6% 93.4% 92.2% 93.4% * 93.5% 80.0% * * * 88.2% 93.8% 83.6%				6.6%	*	6.5%		*	_	_	*			
and Continuers 93.4% 92.2% 93.4% * 93.5% 80.0% * * 88.2% 93.8% 83.6% Class of 2015 Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * - * 5.9% 92.3% 81.9% Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * - * - 2.9% 0.2% 0.0% Continued HS 1.2% 0.9% 0.7% 0.0% 0.7% 0.0% * - * - * - 5.9% 0.7% 1.2% Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Graduates and TxCHSE			92.1%	*			*	-	-	*			
Class of 2015 Graduated 91.3% 90.7% 92.0% 100.0% 92.2% 77.8% * - * - 85.3% 92.3% 81.9% Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * - 2.9% 0.2% 0.0% Continued HS 1.2% 0.9% 0.7% 0.0% 0.7% 0.0% * - * - 5.9% 0.7% 1.2% Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		03.4%	92.2%	93.4%	*	03 5%	80 n%	*	_	_	*	88 2%	03.8%	83.6%
Received TxCHSE 0.8% 0.2% 0.2% 0.0% 0.2% 0.0% * - * - 2.9% 0.2% 0.0% 0.0% Continued HS 1.2% 0.9% 0.7% 0.0% 0.7% 0.0% * - * - 5.9% 0.7% 1.2% Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015									-	-				
Continued HS 1.2% 0.9% 0.7% 0.0% 0.7% 0.0% * - * - 5.9% 0.7% 1.2% Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015									-		-			
Dropped Out 6.7% 8.2% 7.2% 0.0% 6.9% 22.2% * - * - 5.9% 6.7% 16.9% Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Received TxCHSE	0.8%	0.2%	0.2%	0.0%	0.2%	0.0%	•	-		-	2.9%	0.2%	0.0%
Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Continued HS	1.2%	0.9%	0.7%	0.0%	0.7%	0.0%	*	-	*	-	5.9%	0.7%	1.2%
Graduates and TxCHSE 92.1% 90.9% 92.2% 100.0% 92.4% 77.8% * - * - 88.2% 92.5% 81.9% Graduates, TxCHSE, and Continuers 93.3% 91.8% 92.8% 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Dropped Out	6.7%	8.2%	7.2%	0.0%	6.9%	22.2%	*	-		-	5.9%	6.7%	16.9%
and Continuers 93.3% 91.8% 92.8 % 100.0% 93.1% 77.8% * - * - 94.1% 93.3% 83.1% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Graduates and TxCHSE	92.1%	90.9%	92.2%	100.0%	92.4%	77.8%	*	-	*	-	88.2%	92.5%	81.9%
Class of 2015		93.3%	91.8%	92.8%	100.0%	93.1%	77.8%	*	-	*	-	94.1%	93.3%	83.1%
		ate (Gr 9-12)												
		91.8%	91.2%	92.6%	100.0%	92.6%	77.8%	*	-	*	-	85.3%	93.0%	82.9%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,983 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.2%	0.0%	0.2%	0.0%	*	ASIAII	*	Races	2.9%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	_	*	_	5.9%	0.5%	1.2%
Dropped Out	6.7%	8.1%	6.8%	0.0%	6.7%	22.2%	*	_	*	_	5.9%	6.3%	15.9%
Graduates and TxCHSE	92.8%	91.5%	92.8%	100.0%	92.9%	77.8%	*	_	*	_	88.2%	93.3%	82.9%
Graduates, TxCHSE,	32.070	31.370	J2.0 /0	100.070	32.370	77.070					00.270	95.570	02.570
and Continuers	93.3%	91.9%	93.2%	100.0%	93.3%	77.8%	*	_	*	_	94.1%	93.8%	84.1%
Class of 2014													
Graduated	90.9%	90.7%	94.2%	87.5%	94.4%	100.0%	-	*	-	*	88.1%	95.9%	88.6%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.0%	0.2%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	5.6%	12.5%	5.4%	0.0%	_	*	_	*	11.9%	4.1%	11.4%
Graduates and TxCHSE	92.2%	91.0%	94.2%	87.5%	94.4%	100.0%	_	*	_	*	88.1%	95.9%	88.6%
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	94.4%	87.5%	94.6%	100.0%	-	*	-	*	88.1%	95.9%	88.6%
4-Year Federal Graduation Rate				100.00/	0= 00/							22 22/	 /
Class of 2017	89.7%	87.7%	87.5%	100.0%	87.8%	57.1%	-	*	-	- *	74.4%	88.0%	73.1%
Class of 2016	89.1%	87.1%	88.2%	*	88.1%	80.0%	*	-	-	*	70.6%	88.8%	79.4%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	94.8%	66.7%	95.4%	*	_	*	_	_	38.7%	94.7%	80.0%
Class of 2016	87.4%	92.6%	93.7%	*	93.8%	*	*	_	_	*	21.7%	93.4%	82.0%
Class 61 20 10	07.470	32.070	33.7 70		33.070						21.7 70	33.470	02.070
FHSP-E Graduates (Longitudina	ıl Rate)												
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	3.2%	*	-	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2017	60.8%	31.4%	16.7%	*	20.0%						*	16.7%	*
Class of 2017 Class of 2016	54.0%	0.0%	10./%		20.0%	-	-	-	-	-	*	10.7%	*
Class of 2016	54.0%	0.0%		-		-	-	-	-	-			-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	tate)										
Class of 2017	85.9%	91.7%	93.7%	57.1%	94.5%	*	-	*	-	-	37.5%	93.5%	78.9%
Class of 2016	85.1%	92.3%	93.4%	*	93.5%	*	*	-	-	*	20.8%	93.1%	82.0%
DUCD/DAD Conductor (Accessed													
RHSP/DAP Graduates (Annual F		00 50/	02.00/	CC 70/	04.40/	*		*			25.20/	04.10/	00.40/
2016-17	87.2%	90.5%	93.8%	66.7%	94.4%	*	-	•	-	- *	35.3%	94.1%	80.4%
2015-16	85.6%	91.3%	91.0%	•	91.1%	•	*	-	-	•	16.1%	91.2%	77.6%
FHSP-E Graduates (Annual Rate	<u>=</u>)												
2016-17	7.2%	1.3%	0.0%	*	0.0%	_	_	_	_	_	*	0.0%	*
2015-16	5.6%	2.8%	*	_	*	_	_	_	_	_	*	*	_
	2,2,7												
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	44.7%	16.7%	*	20.0%	-	-	-	-	-	*	16.7%	*
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2016-17	84.0%	90.1%	92.8%	57.1%	93.5%	*	_	*	_	_	34.3%	92.9%	79.3%
2015-17	83.3%	90.9%	90.8%	*	90.9%	*	*	_	_	*	15.6%	91.0%	77.6%
2313 10	05.570	30.370	30.070		30.370						13.070	31.070	77.070

District Name: DALLAS ISD

Campus Name: SUNSET H S

Campus Number: 057905018

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	442	100.0%	7,685	334,424
By Ethnicity:				
African American	7	1.6%	1,717	42,132
Hispanic	430	97.3%	5,325	164,446
White	4	0.9%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	0.2%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	27	6.1%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	409	92.5%	6,886	252,091
Foundation H.S. Program (No Endorsement)	5	1.1%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.2%	34	25,399
Special Education Graduates	35	7.9%	586	25,105
Economically Disadvantaged Graduates	410	92.8%	6,483	159,476
LEP Graduates	58	13.1%	1,229	17,579
At-Risk Graduates	191	43.2%	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				ranciican	тизратис	Wince	maan	ASIGIT	isiariaei	Ruces		Disauv	(Current)
College, Career, and Military Ready 2016-17			35.4%	14.3%	35.0%	*	-	*	-	-	28.6%	35.4%	20.7%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	29.4%	0.0%	29.3%	*	-	*	-	-	5.7%	29.3%	13.8%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	41.4%	0.0%	41.6%	*	-	*	-	-	11.4%	41.0%	13.8%
2016-17 Both Subjects	42.0%	28.5%	21.0%	0.0%	20.9%	*	-	*	-	-	5.7%	20.2%	0.0%
2016-17	37.8%	25.5%	18.6%	0.0%	18.4%	*	-	*	-	-	5.7%	17.8%	0.0%
Completion of Either Nine or More I Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	9.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	21.2%	19.0%	0.0%	19.3%	*	-	*	-	-	0.0%	20.0%	13.8%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G		42 -0/			= 00/						2.20/	2.40/	0.004
2016-17	13.2%	13.5%	8.1%	14.3%	7.8%	*	-	*	-	-	24.3%	8.4%	8.6%
Approved Industry-based Certificati 2016-17	on (Annua 2.7%	Graduates) 1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Workforce 1.0%	Readiness (A 2.7%	nnual Graduat 1.4%	es) 14.3%	0.9%	*	-	*	-	-	17.1%	1.2%	5.2%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific 12.2%	cations (Annua 0.0%	al Graduates) 12.3%	*	-	*	-	-	14.3%	12.9%	6.9%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 0.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	riispanic	Wille	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading			-,										
2016-17	23.4%	14.0%	15.8%	0.0%	15.8%	*	_	*	-	-	5.7%	15.4%	5.2%
2015-16	22.6%	16.7%	24.9%	*	25.4%	*	*	_	_	*	3.1%	25.1%	6.9%
Mathematics													
2016-17	19.8%	10.5%	10.6%	0.0%	10.2%	*	_	*	_	_	5.7%	10.0%	0.0%
2015-16	18.1%	10.1%	12.6%	*	12.8%	*	*	_	_	*	0.0%	12.7%	5.2%
Both Subjects													
2016-17	12.9%	4.9%	5.4%	0.0%	5.1%	*	-	*	-	-	2.9%	5.1%	0.0%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	66.4%	69.9%	71.4%	69.8%	*	-	*	-	-	57.1%	70.7%	58.6%
2015-16	47.8%	67.6%	58.7%	*	58.8%	*	*	-	-	*	59.4%	59.3%	53.4%
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
Both Subjects					5.575							2,2,2	
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	37.1%	40.0%	36.7%	50.0%	*	*	*	*	n/a	36.3%	n/a
2016	25.5%	40.1%	35.9%	20.0%	36.1%	33.3%	*	-	-	*	n/a	35.9%	n/a
English Language Arts													
2017	15.9%	29.2%	22.0%	13.3%	21.8%	37.5%	*	*	*	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.5%	20.0%	22.7%	0.0%	*	-	-	*	n/a	22.3%	n/a
Mathematics													
2017	7.2%	9.4%	7.6%	6.7%	7.6%	0.0%	*	*	*	*	n/a	7.5%	n/a
2016	6.8%	9.2%	4.8%	0.0%	4.8%	0.0%	*	-	-	*	n/a	4.9%	n/a
Science													
2017	10.9%	18.4%	14.0%	20.0%	13.6%	25.0%	*	*	*	*	n/a	14.0%	n/a
2016	10.4%	15.4%	10.9%	0.0%	11.0%	11.1%	*	-	-	*	n/a	10.6%	n/a
Social Studies													
2017	15.0%	26.4%	20.9%	20.0%	20.5%	50.0%	*	*	*	*	n/a	20.4%	n/a
2016	14.8%	26.3%	21.1%	0.0%	21.2%	33.3%	*	-	-	*	n/a	21.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%	24.3%	0.0%	25.3%	*	*	*	*	*	n/a	25.1%	n/a
2016	49.5%	30.5%	19.0%	*	19.0%	*	*	-	-	-	n/a	19.9%	n/a
English Language Arts													
2017	41.3%	18.4%	5.3%	*	5.5%	*	-	*	*	*	n/a	5.6%	n/a
2016	43.3%	19.5%	7.8%	*	7.4%	-	*	-	-	-	n/a	8.5%	n/a
Mathematics													
2017	51.3%	43.1%	31.9%	*	32.9%	-	-	*	-	-	n/a	32.4%	n/a
2016	54.0%	43.4%	31.8%	-	30.2%	-	*	-	-	-	n/a	31.7%	n/a
Science													
2017	38.3%	20.4%	3.8%	*	4.0%	*	-	*	-	*	n/a	4.0%	n/a
2016	35.1%	18.8%	3.0%	-	3.1%	*	-	-	-	-	n/a	3.4%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies				7									(54::5::0)
2017	41.4%	17.4%	5.6%	*	5.9%	*	*	*	-	-	n/a	6.0%	n/a
2016	41.6%	16.9%	4.7%	-	4.8%	*	*	-	-	-	n/a	5.1%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested		100 00/		100 00/	100.00/							100.00/	
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	- *	n/a	100.0%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	*	100.0%	*	*	-	-	*	n/a	100.0%	n/a
Class of 2017	22.20/	9.8%	3.2%	0.00/	3.0%	*		*			n/a	3.1%	2/2
Class of 2017 Class of 2016	22.3% 22.5%	9.6% 8.2%	3.2% 3.0%	0.0%	2.8%	0.0%	*	_	-	- *	n/a	3.1%	n/a n/a
Class 01 20 10	22.370	0.2 /0	3.0 /0		2.070	0.070					II/a	3.070	11/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	921	894	839	894	*	-	-	-	-	n/a	893	n/a
Class of 2016	1375	1180	1137	*	1137	1133	*	-	-	*	n/a	1137	n/a
English Language Arts													
Class of 2017	512	460	444	414	444	*	-	-	-	-	n/a	444	n/a
Class of 2016	903	772	741	*	741	748	*	-	-	*	n/a	740	n/a
Mathematics						_							
Class of 2017	507	461	450	426 *	450	*	-	-	-	- *	n/a	449	n/a
Class of 2016	472	407	396	*	397	383	*	-	-	*	n/a	397	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	16.1	13.7	16.1	*	-	*	-	-	n/a	16.1	n/a
Class of 2016	20.3	16.3	15.4	*	15.4	*	*	-	-	-	n/a	15.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	15.0	12.5	15.0	*	-	*	-	-	n/a	14.9	n/a
Class of 2016 Mathematics	19.8	15.2	14.3	*	14.3	*	*	-	-	-	n/a	14.3	n/a
Class of 2017	20.4	17.6	16.9	15.2	16.9	*		*		_	n/a	16.8	n/a
Class of 2017 Class of 2016	20.4	17.0	16.5	15.4	16.5	*	*	_	_	_	n/a	16.6	n/a
Science	20.3	17.3	10.5		10.5			-	-	-	II/a	10.0	ı ı/a
Class of 2017	20.6	17.4	17.0	14.0	17.1	*	_	*	_	_	n/a	17.1	n/a
Class of 2016	20.5	16.9	16.1	*	16.1	*	*	_	-	_	n/a	16.0	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										,
Any Subject	•	•											
2016-17	37.1%	38.0%	33.0%	32.0%	32.9%	31.6%	20.0%	*	*	*	9.5%	33.0%	14.0%
2015-16	35.9%	36.2%	27.3%	15.4%	27.5%	30.0%	14.3%	-	-	0.0%	4.8%	27.1%	10.6%
English Language Arts													
2016-17	16.8%	18.9%	13.4%	8.3%	13.3%	16.7%	0.0%	*	*	*	1.8%	13.3%	2.9%
2015-16	16.2%	18.5%	10.3%	7.7%	10.5%	0.0%	14.3%	-	-	0.0%	0.6%	10.2%	1.0%
Mathematics													
2016-17	19.5%	19.5%	17.0%	9.5%	17.0%	25.0%	20.0%	*	*	*	3.1%	17.1%	4.1%
2015-16	19.3%	19.4%	16.5%	7.7%	16.7%	11.8%	14.3%	-	-	0.0%	2.7%	16.1%	5.7%
Science													
2016-17	5.7%	8.8%	7.5%	19.0%	7.2%	12.5%	0.0%	*	*	*	0.0%	7.5%	1.8%
2015-16	5.1%	8.0%	5.2%	0.0%	5.1%	16.7%	0.0%	-	-	0.0%	0.0%	5.2%	1.5%
Social Studies													
2016-17	21.8%	22.4%	15.8%	16.0%	15.7%	22.2%	20.0%	*	*	*	2.5%	15.9%	5.2%
2015-16	20.8%	22.6%	12.5%	0.0%	12.6%	20.0%	14.3%	-	-	0.0%	1.3%	12.3%	3.5%
Graduates Enrolled in Texas I	nstitution of Hi	gher Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	42.0%	*	42.0%	*	*	-	-	*	22.6%	42.1%	29.3%
2014-15	56.1%	51.2%	54.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	/ithout Enroll	ment in a De	evelopmental i	Education Cou	irse							
2015-16	55.7%	38.1%	27.7%	* *	27.4%	*	*	-	-	-	0.0%	28.5%	5.3%
2014-15	55.6%	37.0%	21.4%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Car	npus
Count	Dercent

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	1,983	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	580	29.2%	7.6%	8.0%
Grade 10	467	23.6%	6.7%	7.4%
Grade 11	478	24.1%	6.0%	6.9%
Grade 12	458	23.1%	5.2%	6.4%
Ethnic Distribution:				
African American	44	2.2%	22.5%	12.6%
Hispanic	1,900	95.8%	69.6%	52.4%
White	20	1.0%	5.4%	27.8%
American Indian	10	0.5%	0.3%	0.4%
Asian	2	0.1%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	5	0.3%	0.7%	2.3%
Economically Disadvantaged	1,899	95.8%	86.7%	58.8%
Non-Educationally Disadvantaged	84	4.2%	13.3%	41.2%
English Learners (EL)	651	32.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	43	2.0%	1.1%	1.3%
At-Risk	1,309	66.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	189			
Students with Intellectual Disabilities	136	72.0%	42.3%	43.3%
Students with Physical Disabilities	7	3.7%	19.4%	21.9%
Students with Autism	16	8.5%	**	13.2%
Students with Behavioral Disabilities	30	15.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	274	13.0%	19.9%	16.0%
By Ethnicity:				
African American	11	0.5%		
Hispanic	254	12.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	Ca			
Student Information	Count	Percent	District	State
White	4	0.2%		
American Indian	3	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	10.3%	12.2%	8.0%	9.8%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Circ Assessment by Condo and Cubic at			
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	14.0	15.2	16.7
Foreign Languages	19.4	17.0	18.6
Mathematics	15.3	16.3	17.9
Science	15.3	16.4	19.0
Social Studies	16.5	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	154.3	100.0%	100.0%	100.0%
Professional Staff:	144.4	93.6%	67.8%	64.1%
Teachers	124.3	80.6%	51.7%	50.1%
Professional Support	10.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	10.1	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	6.4%	9.7%	10.1%
Total Minority Staff:	108.2	70.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.1	28.2%	34.9%	10.4%
Hispanic	30.1	24.2%	29.8%	27.2%
White	38.1	30.6%	29.5%	58.9%
American Indian	4.0	3.2%	0.7%	0.3%
Asian	13.0	10.5%	2.9%	1.6%
Pacific Islander	1.0	0.8%	0.2%	0.4%
Two or More Races	3.0	2.4%	2.0%	1.1%
Males	63.1	50.8%	29.7%	23.7%
Females	61.2	49.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.1	4.9%	2.9%	1.4%
Bachelors	87.1	70.1%	69.8%	74.1%
Masters	30.1	24.2%	26.1%	23.8%
Doctorate	1.0	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	6.4%	8.7%	8.2%
1-5 Years Experience	55.0	44.3%	38.2%	29.1%
6-10 Years Experience	21.0	16.9%	16.2%	19.1%
11-20 Years Experience	28.2	22.7%	23.7%	28.2%
Over 20 Years Experience	12.1	9.7%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.2	5.0	5.2
Average Years Experience of Assistant Principals with District	5.8	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,374	\$54,084	\$49,663
6-10 Years Experience	\$56,793	\$57,908	\$52,056
11-20 Years Experience	\$58,639	\$58,849	\$55,246
Over 20 Years Experience	\$61,899	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,265	\$56,788	\$53,334
Professional Support	\$68,620	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,377	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 1,983 Grade Span: 09 - 12 School Type: High School

· Campus ---**Program Information** Count Percent **District** State Student Enrollment by Program: Bilingual/ESL Education 574 28.9% 42.0% 18.9% Career & Technical Education 1,518 76.6% 23.4% 25.8% Gifted & Talented Education 238 12.0% 13.9% 7.9% 189 9.5% 9.1% Special Education 8.2% Teachers by Program (population served): 9.4% 6.9% Bilingual/ESL Education 11.7 6.1% Career & Technical Education 16.5 13.3% 3.8% 4.7% Compensatory Education 0.0 0.0% 2.6% 2.8% Gifted & Talented Education 2.2 1.9% 1.8% 1.8% Regular Education 62.7 50.4% 70.2% 72.3% Special Education 9.0% 14.1 11.3% 10.1% Other 17.3 13.9% 4.4% 3.4%

District Name: DALLAS ISD

Campus Name: SUNSET H S Campus Number: 057905018

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

יאי Domain modeling data applied to year 2017.

١٨٨١ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

[!]*! Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;_' Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.