### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: **UMPHREY LEE EL** 

Campus Number: **057905175** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	82%	74%	96%	*	*	-	-	-	*	80%	95%
	2017	73%	63%	57%	52%	67%	*	-	-	-	*	*	55%	76%
At Meets Grade Level or Above	2018	43%	40%	38%	28%	60%	*	*	-	-	-	*	40%	70%
	2017	45%	37%	31%	24%	42%	*	-	-	-	*	*	29%	52%
At Masters Grade Level	2018	25%	22%	24%	17%	40%	*	*	-	-	-	*	26%	45%
	2017	29%	23%	26%	20%	36%	*	-	-	-	*	*	24%	44%
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	85%	84%	*	*	-	-	-	*	82%	80%
	2017	77%	71%	69%	59%	82%	*	-	-	-	*	*	68%	84%
At Meets Grade Level or Above	2018	47%	44%	51%	49%	60%	*	*	-	-	-	*	49%	60%
	2017	49%	42%	46%	48%	45%	*	-	-	-	*	*	45%	52%
At Masters Grade Level	2018	23%	20%	24%	19%	36%	*	*	-	-	-	*	25%	45%
	2017	26%	21%	27%	22%	36%	*	-	-	-	*	*	26%	44%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	63%	55%	79%	-	-	-	-	*	*	61%	84%
	2017	70%	61%	64%	53%	86%	*	-	-	-	*	*	63%	88%
At Meets Grade Level or Above	2018	46%	38%	38%	33%	48%	-	-	-	-	*	*	37%	52%
	2017	44%	36%	37%	21%	66%	*	-	-	-	*	*	37%	64%
At Masters Grade Level	2018	24%	19%	17%	11%	27%	-	-	-	-	*	*	17%	28%
	2017	24%	18%	15%	9%	28%	*	-	-	-	*	*	16%	20%
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	64%	85%	-	-	-	-	*	*	70%	92%
	2017	76%	70%	70%	54%	100%	*	-	-	-	*	*	69%	100%
At Meets Grade Level or Above	2018	49%	46%	42%	31%	61%	-	-	-	-	*	*	42%	64%
	2017	47%	41%	51%	27%	93%	*	-	-	-	*	*	49%	96%
At Masters Grade Level	2018	27%	24%	24%	13%	42%	-	-	-	-	*	*	24%	52%
	2017	27%	23%	37%	13%	79%	*	-	-	-	*	*	36%	84%
irade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	63%	*	82%	-	-	-	-	*	*	61%	*
	2017	65%	62%	60%	*	93%	*	-	-	-	*	*	59%	92%
At Meets Grade Level or Above	2018	39%	37%	38%	*	55%	-	-	-	-	*	*	40%	*
	2017	34%	35%	37%	*	76%	*	-	-	-	*	*	35%	72%
At Masters Grade Level	2018	11%	13%	7%	*	15%	-	-	-	-	*	*	7%	*
	2017	11%	11%	11%	*	24%	*	-	-	-	*	*	10%	28%
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	82%	75%	*	97%	-	-	-	-	-	*	74%	96%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	68%	65%	*	-	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	54%	52%	41%	*	90%	-	-	-	-	-	*	41%	89%
	2017	48%	44%	32%	30%	*	-	*	-	-	-	*	30%	*
At Masters Grade Level	2018	26%	25%	25%	*	70%	-	-	-	-	-	*	25%	74%
	2017	25%	21%	11%	11%	*	-	*	-	-	-	*	11%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	79%	97%	-	-	-	-	-	*	85%	96%
	2017	87%	82%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	59%	43%	93%	-	-	-	-	-	*	59%	93%
	2017	50%	44%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	35%	13%	83%	-	-	-	-	-	*	35%	85%
	2017	24%	20%	*	*	*	-	*	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	64%	*	90%	-	-	-	-	-	*	62%	89%
	2017	74%	67%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	30%	*	60%	-	-	-	-	-	*	31%	63%
	2017	42%	34%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	11%	*	30%	-	-	-	-	-	*	11%	30%
	2017	18%	13%	*	*	*	-	*	-	-	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performano	ce Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	71%	73%	65%	88%	*	*	-	_	*	*	71%	90%
	2017	75%	67%	65%	57%	80%	*	*	_	_	*	*	64%	81%
At Meets Grade Level or Above	2018	48%	41%	42%	30%	66%	*	*	-	_	*	*	42%	69%
	2017	45%	36%	34%	25%	53%	*	*	-	-	*	*	34%	55%
At Masters Grade Level	2018	22%	17%	21%	9%	43%	*	*	-	_	*	*	21%	47%
	2017	20%	14%	17%	10%	30%	*	*	_	_	*	*	16%	33%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	64%	90%	*	*	-	-	*	*	71%	92%
	2017	72%	62%	63%	57%	77%	*	*	-	-	*	*	62%	82%
At Meets Grade Level or Above	2018	46%	38%	39%	26%	66%	*	*	-	-	*	*	40%	71%
	2017	44%	34%	33%	25%	49%	*	*	-	-	*	*	32%	52%
At Masters Grade Level	2018	19%	15%	22%	10%	45%	*	*	-	_	*	*	23%	50%
	2017	19%	13%	18%	13%	27%	*	*	-	-	*	*	17%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	76%	89%	*	*	-	-	*	*	79%	90%
	2017	79%	72%	71%	62%	86%	*	*	-	-	*	*	70%	86%
At Meets Grade Level or Above	2018	50%	45%	51%	41%	72%	*	*	-	-	*	*	50%	74%
	2017	46%	37%	41%	31%	60%	*	*	-	-	*	*	41%	66%
At Masters Grade Level	2018	24%	21%	28%	15%	55%	*	*	-	-	*	*	28%	63%
	2017	22%	16%	23%	12%	42%	*	*	-	-	*	*	22%	48%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	63%	*	82%	-	-	-	-	*	*	61%	*
	2017	67%	60%	60%	*	93%	*	-	-	-	*	*	59%	92%
At Meets Grade Level or Above	2018	41%	35%	38%	*	55%	-	-	-	-	*	*	40%	*
	2017	36%	32%	37%	*	76%	*	-	-	-	*	*	35%	72%
At Masters Grade Level	2018	13%	11%	7%	*	15%	-	-	-	-	*	*	7%	*
	2017	11%	10%	11%	*	24%	*	-	-	-	*	*	10%	28%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	64%	*	90%	-	-	-	-	-	*	62%	89%
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	30%	*	60%	-	-	-	-	-	*	31%	63%
	2017	49%	39%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	30%	-	-	-	-	-	*	11%	30%
	2017	19%	12%	*	*	*	-	*	-	_	-	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

School Brogress Domain, Acade	mic Crouth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growin Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	72 74	76 69	66 85	-	-	-	- -	*	* 63	73 74	63 88
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	83 88	78 86	93 91	-	-	-	-	-	88 100	82 87	100 94
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	79 77 81	78 77 78	84 79 88	-	- - -	- - -	- - -	* *	73 67 80	79 78 81	87 83 91

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

		Chala	District	<b>C</b>	African		14/1-11 -	American	A -!	Pacific	Two or More	Special	Econ	EL (Community)
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	31%	55%	- *	- *	-	-	*	*	32%	71%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	34% 43% 45%	30% 45% 44%	50% * *	- *	- -	- - -	- - -	*	38% * 45%	32% 42% 44%	64% * *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade														
Chudanta Daminina Assalanatad Institut	2018	79%	76%	69%	56%	97%	-	-	-	-	-	*	67%	96%
Students Requiring Accelerated Instr	2018	21%	24%	31%	44%	*	-	-	-	-	-	75%	33%	*
STAAR Cumulative Met Standard	2018	84%	81%	75%	65%	97%	_	_	_	_	_	*	74%	96%
STAAR Non-Proficient Students Pror					0070	0.70							, ,,,	3070
	2017	97%	95%	88%	94%	*	-	-	-	-	-	*	87%	*
STAAR Met Standard (Non-Proficien Retained in Grade 5	t in Previous 2018	Year) 53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade		st STAAR	Administrat	ion										
Students Requiring Accelerated Instr	2018 ruction	85%	82%	75%	65%	97%	-	-	-	-	-	*	75%	96%
etaconio i toquii iig / tocoloratou iiisa	2018	15%	18%	25%	35%	*	-	-	-	-	-	*	25%	*
STAAR Cumulative Met Standard	2010	2221	200/	/	<b></b> 00/	0=0/							0=0/	0.007
STAAR Non-Proficient Students Pror	2018	90%	88%	<b>85</b> %	79%	97%	-	-	-	-	-	75%	85%	96%
STANKINOITETOIICIETII SIUUETIIS FIOI	2017	96%	94%	88%	92%	*	_	-	_	_	_	*	87%	83%
STAAR Met Standard (Non-Proficien Retained in Grade 5	t in Previous 2018	Year) 69%	63%	*	_	*	_	_	_	_	_	_	*	*
	_0.0	00,0	00,0											

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 579 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	75%	67%	65%	80%	-	-	-	80%	100%	100%	-	*	81%	81%
At Meets Grade Level or Above	2018	48%	41%	42%	68%	-	-	-	68%	-	-	-	*	68%	69%
	2017	45%	36%	34%	55%	-	-	-	55%	75%	75%	-	*	55%	55%
At Masters Grade Level	2018	22%	17%	21%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	20%	14%	17%	32%	-	-	-	32%	63%	63%	-	*	34%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	91%	-	-	-	91%	-	-	-	*	91%	92%
	2017	72%	62%	63%	80%	-	-	-	80%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2018	46%	38%	39%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2017	44%	34%	33%	50%	-	-	-	50%	*	*	-	*	51%	52%
At Masters Grade Level	2018	19%	15%	22%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2017	19%	13%	18%	26%	-	-	-	26%	*	*	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	79%	72%	71%	85%	-	-	-	85%	*	*	-	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	51%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	46%	37%	41%	65%	-	-	-	65%	*	*	-	*	67%	66%
At Masters Grade Level	2018	24%	21%	28%	61%	-	-	-	61%	-	-	-	*	61%	63%
	2017	22%	16%	23%	47%	-	-	-	47%	*	*	-	*	48%	48%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	63%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	60%	96%	-	-	-	96%	-	-	-	*	96%	92%
At Meets Grade Level or Above	2018	41%	35%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	37%	75%	-	-	-	75%	-	-	-	*	75%	72%
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	11%	29%	-	-	-	29%	-	-	-	*	29%	28%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	64%	88%	-	-	-	88%	-	-	-	*	88%	89%
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	30%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	79	86	-	-	-	86	-	-	-	*	86	87

District Name: DALLAS ISD

Campus Number: 057905175

Campus Name: UMPHREY LEE EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 579 Grade Span: EE - 05 (Current EL Students)

					Bilingual I	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education I	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	77	82	-	-	-	82	-	-	-	*	82	83
All Grades Mathematics	2018	70	71	81	91	-	-	-	91	-	-	-	*	91	91
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	34%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2017	35%	35%	34%	56%	-	-	-	56%	-	-	-	*	56%	64%
Mathematics	2018	47%	48%	43%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	45%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD

Campus Number: 057905175

Campus Name: UMPHREY LEE EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suic	District	Cumpus	American	msparite	VVIIIC	malan	Asian	isianaci	races	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 86%	100% 86%	99% 88%	100% 40%	*	-	-	*	100% 83%	100% 92%	99% 91%
Mobile Other Exclusions	4% 1%	4% 2%	13% 0%	14% 0%	11% 1%	60% 0%	*	-	-	*	17% 0%	8% 0%	7% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	* * *	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	1% 0% 1%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 82%	100% 80%	100% 91%	100% 19%	*	- -	- -	100% 71%	98% 88%	100% 86%	100% 79%
Mobile Other Exclusions	4% 1%	4% 2%	15% 4%	17% 2%	6% 3%	38% 42%	*	- -	-	29% 0%	11% 0%	12% 2%	9% 13%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	2% 0% 2%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.5%	97.0%	93.3%	*	*	-	95.4%	96.3%	96.0%	96.8%
2015-16	95.8%	95.6%	96.2%	95.8%	96.9%	*	*	-	-	*	95.8%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	-	_	_	_	_
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	_	_	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal Ra													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.8%	91.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_		_			_	_			_	_
Class of 2014	93.370	91.970	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	_	_	_	_	-	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	_	_	_	_	_	_	_	_	_	_	_
0.035 0. 20.0	33.1.70	52.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	00.070	31.370											
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	3.370	2.070											
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0.10	31.370	3.0 /0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	_	_	_	_	_	_	_	_	_	_	_
	00.070	20.270											

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready		(Student	Achievement)										<u> </u>
College, Career, and Military Ready													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	46.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	JJ.270	40.170											
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	_	_	_	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	9.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject ( Any Subject		uates)											
2016-17	20.1%	21.2%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree													
Associate's Degree (Annual Grad		2.20/											
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	on (Annual C	Graduates)											
2016-17	2.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V			Annual Graduat	es)									
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed w	vith Industr	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

State   State   State   State   Campus   Memican   Mispanic   Mi					African			American		Pacific	Two or More	Special	Econ	EL
Reading						Hispanic	White		Asian	Islander	Races			(Current)
Reading	TSIA Results (Examinees >= 0	Criterion) (Annu	ial Graduates	5)		•								•
2016-16	Reading													
Mathematics	2016-17	23.4%	14.0%	-	-	-	_	-	-	-	_	-	_	-
Mathematics	2015-16	22.6%	16.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17														
2016-16 18.1% 10.1%		19.8%	10.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects				_	_	_	_	_	_	_	_	_	_	_
2016-17		10.170	10.170	_										
CTE Coherent Sequence (Annual Graduates)   2016-17		12 00/	4 00%											
2016-17	2010-17	12.970	4.970	-	-	-	-	-	-	-	-	-	-	-
2016-17	CTE Coherent Sequence (Ann	nual Graduatos)												
Completed and Received Credit For College Prev Courses (Annual Graduates)														
Completed and Received Credit for College Pre-   Courses (Annual Graduates)				-	-	-	-	-	-	-	-	-	-	-
Engish Language Arts	2015-16	47.0%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	English Language Arts	dit for College F	•	s (Annual Gr	aduates)									
Mathematics		0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-7														
Both Subjects 2016-7	2016-17	1 4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17 0.2% 0.0% 0.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0		,	0.070											
AP/IB Results (Participation) (Grades 11-12)  All Subjects  2017		0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
All Subjects  2017	2010-17	0.270	0.070	_										
2016		(Grades 11-12)												
English Language Arts  2017	2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts  2017				-	-	-	_	-	-	-	_		_	n/a
2017	English Language Arts													
2016 15.5% 29.0%		15 9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics 2017 7.2% 9.4%				_	_	_	_	_	_	_	_		_	
2017 7.2% 9.4% N/a - N/a - N/a 2016 6.8% 9.2% N/a - N/a - N/a 2016 6.8% 9.2% N/a N/a - N/a 2016 6.8% 9.2% N/a N/a - N/a 2017 10.9% 18.4%		13.370	25.070									11/4		11/4
2016 6.8% 9.2%		7 20/	0.40/-									n/a		n/a
Science 2017				-	-	-	-	-	-	-			-	
2017 10.9% 18.4% n/a - n/a 2016 10.4% 15.4% n/a n/a 2016 10.4% 15.4% n/a n/a 2017 15.0% 26.4% n/a n/a 2018 2017 15.0% 26.4%		0.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016		40.00/	10.101											
Social Studies  2017				-	-	-	-	-	-	-	-		-	
2017 15.0% 26.4% n/a - n/a 2016 14.8% 26.3% n/a n/a 2016 14.8% 26.3% n/a n/a 2016 2016 26.3%		10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 14.8% 26.3% n/a - n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2017 49.1% 32.2%														
AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2017	2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects  2017	2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 49.1% 32.2% n/a - n/a 2016 49.5% 30.5% n/a - n/a 2016 49.5% 30.5% n/a n/a English Language Arts 2017 41.3% 18.4% n/a n/a 2016 43.3% 19.5% n/a n/a 2016 43.3% 19.5% n/a n/a Mathematics 2017 51.3% 43.1% n/a n/a 2016 54.0% 43.4% n/a n/a Science 2017 38.3% 20.4% n/a n/a			des 11-12)											
2016		AO 10/	22.20/									n/a		n/a
English Language Arts  2017		49.170 40.50/	32.270 30 E0/	-	-	-	-	-	-	-	-		-	
2017 41.3% 18.4% n/a - n/a 2016 43.3% 19.5% n/a - n/a 2016 Mathematics  2017 51.3% 43.1% n/a - n/a 2016 54.0% 43.4% n/a - n/a 2016 Science  2017 38.3% 20.4% n/a - n/a 2016 Science		49.5%	30.5%	-	-	-	-	-	-	-	-	II/d	-	n/a
2016 43.3% 19.5% n/a - n/a Mathematics  2017 51.3% 43.1% n/a - n/a 2016 54.0% 43.4% n/a - n/a Science  2017 38.3% 20.4% n/a - n/a  2018		4. 50/	40 101											
Mathematics         2017       51.3%       43.1%       -       -       -       -       -       -       -       -       -       n/a       -	2017		18.4%	-	-	-	-	-	-	-	-		-	n/a
2017 51.3% 43.1% <b>-</b> n/a - n/a 2016 54.0% 43.4% <b>-</b> n/a - n/a 5cience 2017 38.3% 20.4% <b>-</b> n/a - n/a 5		43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 43.4% <b>-</b> n/a - n/a Science 2017 38.3% 20.4% <b>-</b> n/a - n/a														
2016 54.0% 43.4% <b>-</b> n/a - n/a Science 2017 38.3% 20.4% <b>-</b> n/a - n/a	2017	51.3%	43.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science 2017 38.3% 20.4% <b>-</b> n/a - n/a				_	-	-	_	-	-	_	_		_	n/a
2017 38.3% 20.4% <b>-</b> n/a - n/a		=,												, \
		38 30/	20 40/									n/a		n/a
2010 - 33.170 10.070 11/d - 11/c				-	-	-	-	-	-	-	-		-	
	2010	33.170	10.070	-	-	-	-	-	-	-	-	II/a	-	II/d

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispariic	vvilice	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	17.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	_	_	_	_	_	-	_	_
2015-16	16.2%	18.5%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	_	_	_	_	_	_	-	_	_
2015-16	19.3%	19.4%	-	_	_	_	_	_	_	_	-	_	_
Science													
2016-17	5.7%	8.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	8.0%	-	_	_	_	_	_	_	_	-	_	_
Social Studies													
2016-17	21.8%	22.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	22.6%	-	_	_	_	_	_	_	_	-	_	_
Graduates Enrolled in Texas I	nstitution of High	gher Education	n (TX IHE)										
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	velonmental I	Education Cou	rse							
2015-16	55.7%	38.1%	c a De	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	_	-	-	-	_	_	-	_	-	_

----- Campus -----

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	579	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	7	1.2%	0.3%	0.3%	
Pre-Kindergarten	53	9.2%	7.8%	4.3%	
Kindergarten	73	12.6%	7.1%	6.9%	
Grade 1	77	13.3%	7.4%	7.2%	
Grade 2	81	14.0%	7.6%	7.3%	
Grade 3	89	15.4%	8.0%	7.6%	
Grade 4	98	16.9%	8.1%	7.7%	
Grade 5	101	17.4%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.2%	6.4%	
Ethnic Distribution:					
African American	376	64.9%	22.5%	12.6%	
Hispanic	187	32.3%	69.6%	52.4%	
White	7	1.2%	5.4%	27.8%	
American Indian	1	0.2%	0.3%	0.4%	
Asian	0	0.0%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	8	1.4%	0.7%	2.3%	
Economically Disadvantaged	529	91.4%	86.7%	58.8%	
Non-Educationally Disadvantaged	50	8.6%	13.3%	41.2%	
English Learners (EL)	166	28.7%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%	

i iispanic	107	32.370	09.070	32.470
White	7	1.2%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.4%	0.7%	2.3%
Economically Disadvantaged	529	91.4%	86.7%	58.8%
Non-Educationally Disadvantaged	50	8.6%	13.3%	41.2%
English Learners (EL)	166	28.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	266	45.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	9	23.7%	42.3%	43.3%
Students with Physical Disabilities	11	28.9%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	9	23.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	190	32.6%	19.9%	16.0%
By Ethnicity:				
African American	145	24.9%		
Hispanic	32	5.5%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Car			
Student Information	Count	Percent	District	State
White	11	1.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education F	Rates	S	Special Education I	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.8%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	3.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	14.0	17.7	18.8
Grade 2	20.2	17.7	18.8
Grade 3	17.3	17.9	19.0
Grade 4	19.6	18.2	19.2
Grade 5	18.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Campus	
_		

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	54.9	100.0%	100.0%	100.0%	
Professional Staff:	47.0	85.6%	67.8%	64.1%	
Teachers	38.0	69.2%	51.7%	50.1%	
Professional Support	4.0	7.2%	10.5%	9.8%	
Campus Administration (School Leadership)	5.0	9.1%	4.7%	3.0%	
Librarians					
Full-time	1.0	n/a	193.0	4,429.0	
Part-time	0.0	n/a	7.0	578.0	
Counselors					
Full-time	1.0	n/a	378.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	7.9	14.4%	9.7%	10.1%	
Total Minority Staff:	49.9	90.9%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	24.0	63.2%	34.9%	10.4%	
Hispanic	8.0	21.1%	29.8%	27.2%	
White	3.0	7.9%	29.5%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	1.0	2.6%	2.9%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	2.0	5.3%	2.0%	1.1%	
Males	8.0	21.1%	29.7%	23.7%	
Females	30.0	78.9%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.9%	1.4%	
Bachelors	27.0	71.1%	69.8%	74.1%	
Masters	11.0	28.9%	26.1%	23.8%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.9%	8.7%	8.2%	
1-5 Years Experience	7.0	18.4%	38.2%	29.1%	
6-10 Years Experience	7.0	18.4%	16.2%	19.1%	
11-20 Years Experience	16.0	42.1%	23.7%	28.2%	
Over 20 Years Experience	5.0	13.2%	13.2%	15.3%	
Number of Students per Teacher	15.2	n/a	15.1	15.1	

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	12.2	9.9	10.9
Average Years Experience of Teachers with District:	10.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$49,420	\$47,667
1-5 Years Experience	\$56,213	\$54,084	\$49,663
6-10 Years Experience	\$59,465	\$57,908	\$52,056
11-20 Years Experience	\$61,698	\$58,849	\$55,246
Over 20 Years Experience	\$66,488	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,351	\$56,788	\$53,334
Professional Support	\$62,160	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,604	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	165	28.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	66	11.4%	13.9%	7.9%
Special Education	38	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.0	86.8%	70.2%	72.3%
Special Education	2.0	5.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

Domain modeling data applied to year 2017.

District Name: DALLAS ISD

Campus Name: UMPHREY LEE EL Campus Number: 057905175

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.