2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: STONEWALL JACKSON EL

Campus Number: **057905162**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	92%	*	83%	96%	-	*	-	*	*	71%	*
	2017	73%	63%	93%	*	85%	100%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	43%	40%	70%	*	58%	76%	-	*	-	*	*	48%	*
	2017	45%	37%	78%	*	67%	90%	-	*	-	*	*	53%	*
At Masters Grade Level	2018	25%	22%	54%	*	38%	63%	-	*	-	*	*	38%	*
	2017	29%	23%	52%	*	30%	65%	-	*	-	*	*	30%	*
irade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	85%	97%	-	*	-	*	*	79%	*
	2017	77%	71%	93%	*	85%	100%	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2018	47%	44%	75%	*	54%	88%	-	*	-	*	*	38%	*
	2017	49%	42%	85%	*	74%	96%	-	*	-	*	*	70%	*
At Masters Grade Level	2018	23%	20%	45%	*	23%	57%	-	*	-	*	*	21%	*
	2017	26%	21%	57%	*	30%	78%	-	*	-	*	*	30%	*
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	93%	*	84%	98%	-	*	-	*	*	83%	*
	2017	70%	61%	83%	*	73%	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	78%	*	60%	89%	-	*	-	*	*	61%	*
	2017	44%	36%	67%	*	57%	78%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	19%	47%	*	32%	58%	-	*	-	*	*	30%	*
	2017	24%	18%	47%	*	40%	58%	-	*	-	*	*	*	*
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	81%	100%	-	*	-	*	*	87%	75%
	2017	76%	70%	77%	*	*	93%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	46%	86%	*	69%	98%	-	*	-	*	*	74%	75%
	2017	47%	41%	43%	*	*	58%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	24%	62%	*	46%	73%	-	*	-	*	*	61%	75%
	2017	27%	23%	17%	*	*	23%	-	*	-	*	*	*	*
irade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	92%	*	81%	98%	-	*	-	*	*	91%	*
	2017	65%	62%	84%	*	70%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	75%	*	62%	83%	-	*	-	*	*	74%	*
	2017	34%	35%	58%	*	43%	70%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	34%	*	23%	41%	-	*	-	*	*	22%	*
	2017	11%	11%	28%	*	20%	35%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	94%	*	87%	100%	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	96%	*	*	100%	*	*	*	*	*	88%	*
At Meets Grade Level or Above	2018	54%	52%	84%	*	74%	92%	-	*	-	*	*	*	*
	2017	48%	44%	76%	*	*	86%	*	*	*	*	*	56%	*
At Masters Grade Level	2018	26%	25%	49%	*	42%	66%	-	*	-	*	*	*	*
	2017	25%	21%	51%	*	*	65%	*	*	*	*	*	28%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2017	87%	82%	99%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	75%	*	58%	92%	-	*	-	*	*	47%	*
	2017	50%	44%	76%	*	*	90%	*	*	*	*	*	*	*
At Masters Grade Level	2018	30%	29%	45%	*	39%	58%	-	*	-	*	*	26%	*
	2017	24%	20%	49%	*	*	67%	*	*	*	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	87%	*	77%	100%	-	*	-	*	*	*	*
	2017	74%	67%	96%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	64%	*	58%	74%	-	*	-	*	*	*	*
	2017	42%	34%	66%	*	*	86%	*	*	*	*	*	*	*
At Masters Grade Level	2018	17%	12%	28%	*	19%	29%	-	*	-	*	*	*	*
	2017	18%	13%	36%	*	*	49%	*	*	*	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Su	hiect and	Performano	e I evels^										
All Grades All Subjects	nauc, Ju	bject, and	Citorinano	e Levels										
At Approaches Grade Level or Above	2018	77%	71%	93%	89%	85%	98%	_	93%	_	97%	72%	80%	87%
рр	2017	75%	67%	90%	75%	79%	98%	*	88%	*	100%	55%	77%	90%
At Meets Grade Level or Above	2018	48%	41%	76%	59%	62%	86%	_	76%	_	81%	52%	56%	65%
	2017	45%	36%	69%	48%	52%	83%	*	69%	*	67%	31%	50%	50%
At Masters Grade Level	2018	22%	17%	46%	25%	33%	56%	_	55%	_	39%	23%	29%	35%
, a masters Grade Level	2017	20%	14%	42%	24%	23%	56%	*	50%	*	47%	13%	20%	14%
All Grades ELA/Reading	2017	2070	1170	1270	2170	2370	3070		3070		17 70	1370	2070	1170
At Approaches Grade Level or Above	2018	74%	66%	93%	91%	85%	97%	_	91%	-	*	65%	76%	90%
• • • • • • • • • • • • • • • • • • • •	2017	72%	62%	91%	73%	81%	99%	*	*	*	100%	48%	75%	*
At Meets Grade Level or Above	2018	46%	38%	77%	64%	65%	84%	_	73%	_	*	61%	57%	65%
	2017	44%	34%	74%	54%	60%	85%	*	*	*	82%	29%	51%	*
At Masters Grade Level	2018	19%	15%	50%	27%	38%	62%	_	45%	_	*	30%	30%	35%
	2017	19%	13%	50%	31%	31%	63%	*	*	*	64%	16%	26%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	95%	91%	89%	99%	-	100%	-	*	82%	88%	85%
	2017	79%	72%	90%	73%	77%	98%	*	*	*	*	61%	79%	*
At Meets Grade Level or Above	2018	50%	45%	79%	57%	60%	92%	-	82%	-	*	54%	53%	65%
	2017	46%	37%	69%	46%	52%	83%	*	*	*	*	35%	54%	*
At Masters Grade Level	2018	24%	21%	50%	26%	36%	62%	-	64%	-	*	21%	36%	55%
	2017	22%	16%	42%	19%	21%	58%	*	*	*	*	16%	20%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	92%	*	81%	98%	-	*	-	*	*	91%	*
	2017	67%	60%	84%	*	70%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	75%	*	62%	83%	-	*	-	*	*	74%	*
	2017	36%	32%	58%	*	43%	70%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	34%	*	23%	41%	-	*	-	*	*	22%	*
	2017	11%	10%	28%	*	20%	35%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	87%	*	77%	100%	-	*	-	*	*	*	*
	2017	79%	72%	96%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	64%	*	58%	74%	-	*	-	*	*	*	*
	2017	49%	39%	66%	*	*	86%	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	28%	*	19%	29%	-	*	-	*	*	*	*
	2017	19%	12%	36%	*	*	49%	*	*	*	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Domain- Acade	illic Growth Sco	ie by Gia	ue anu Sui	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	73 80	* 88	73 72	78 84	-	* 100	-	*	86 79	66 80	79 75
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	86 97	94 100	86 98	88 97	-	-	-	*	90 100	87 95	93 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	84 79 89	84 75 94	83 80 87	86 83 90	- - -	80 * 100	- - -	64 * 71	90 88 91	81 76 87	86 86 87

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students					_								
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	*	*	*	-	*	-	-	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	43% 91% 56%	* * *	* 87% *	* *	* - *	- - *	- - -	- *	* 100% *	* 83% 42%	- * *
Student Success Initiative														
Grade 5 Reading	Lavalan Fi	rot CTAAD	A dministrat	ion										
Students Meeting Approaches Grade	2018	79%	76%	94%	88%	87%	100%	_	*	_	*	50%	74%	100%
Students Requiring Accelerated Instru		240/	2.40/	5 0/	*	*	*		*		*	500 /	260/	*
STAAR Cumulative Met Standard	2018	21%	24%	6%				-	·	-		50%	26%	
STAAR Non-Proficient Students Pron	2018	84%	81%	94%	88%	87%	100%	-	*	-	*	50%	74%	100%
STAAR NOT-FTOIICIEIL Students FTOII	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade		rst STAAR	Administrat	tion	1000/	070/	1000/		*		*	C00/	700/	1000/
Students Requiring Accelerated Instru	2018 uction	85%	82%	95%	100%	87%	100%	-	T	-	т	60%	79%	100%
Staderics requiring receivated instit	2018	15%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2010	000/	000/	1000/	1000/	1000/	1000/		*		*	1000/	1000/	1000/
STAAR Non-Proficient Students Pron	2018 noted by Gr	90% ade Placer	88% ment Comm	100% ittee	100%	100%	100%	-	*	-	*	100%	100%	100%
5.7. V. W. VOI. 1. Folicient Students 1 Ton	2017	96%	94%	*	*	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 651 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	93%	82%	-	-	75%	*	*	*	-	*	86%	87%
	2017	75%	67%	90%	*	-	-	*	*	*	*	-	*	*	90%
At Meets Grade Level or Above	2018	48%	41%	76%	69%	-	-	63%	*	*	*	-	*	67%	65%
	2017	45%	36%	69%	*	-	-	*	*	*	*	-	*	*	50%
At Masters Grade Level	2018	22%	17%	46%	31%	-	-	33%	*	*	*	-	*	33%	35%
	2017	20%	14%	42%	*	-	-	*	*	*	*	-	*	*	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	*	-	-	*	*	*	*	-	*	89%	90%
	2017	72%	62%	91%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	77%	*	-	-	*	*	*	*	-	*	67%	65%
	2017	44%	34%	74%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	50%	*	-	-	*	*	*	*	-	*	33%	35%
	2017	19%	13%	50%	*	-	-	*	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	95%	79%	-	-	67%	*	*	*	-	*	83%	85%
	2017	79%	72%	90%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	79%	64%	-	-	56%	*	*	*	-	*	67%	65%
	2017	46%	37%	69%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	50%	57%	-	-	56%	*	*	*	-	*	56%	55%
	2017	22%	16%	42%	*	-	-	*	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	92%	*	-	-	*	-	*	*	-	-	*	*
	2017	67%	60%	84%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	75%	*	-	-	*	-	*	*	-	-	*	*
	2017	36%	32%	58%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	34%	*	-	-	*	-	*	*	-	-	*	*
	2017	11%	10%	28%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	87%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	96%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	64%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	66%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	28%	*	-	-	_	*	_	-	-	*	*	*
	2017	19%	12%	36%	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	84	81	-	-	68	95	*	*	-	*	84	86

District Name: DALLAS ISD

Campus Number: 057905162

Campus Name: STONEWALL JACKSON EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 651 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	79	80	-	-	*	*	*	*	-	*	83	86
All Grades Mathematics	2018	70	71	89	82	-	-	*	100	*	*	-	*	85	87
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	43%	*	-	-	-	*	*	*	-	-	*	*
	2017	35%	35%	43%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	48%	91%	*	-	-	*	*	-	-	-	*	*	*
	2017	43%	41%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD

Campus Number: 057905162

Campus Name: STONEWALL JACKSON EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	97% 91% 4% 2%	100% 98% 1% 1%	100% 100% 0% 0%	99% 99% 0% 0%	100% 99% 1% 0%	-	100% 85% 6% 9%	-	100% 82% 13% 5%	97% 97% 0% 0%	99% 99% 0% 0%	100% 92% 0% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	3% 0% 3%	1% 0% 1%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 96%	100% 96%	100% 94%	100% 98%	*	100% 89%	*	100% 100%	100% 94%	100% 97%	100% 82%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	4% 0%	3% 2%	2% 1%	*	0% 11%	*	0% 0%	6% 0%	2% 1%	3% 15%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.7%	95.9%	97.5%	*	97.4%	*	97.1%	95.4%	96.4%	97.6%
2015-16	95.8%	95.6%	97.2%	97.4%	97.2%	97.3%	*	97.4%	*	96.2%	96.5%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	88.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_										_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	_	-	-	-	_	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	_	-	-	-	_	-
Continued HS	1.2%	0.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	_	_	_	_	_			_	_	_	_
Class of 2015			_	_	_	_	_	_	_	_	_	_	_
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	_	_	_	-	-	_	_	_	_	_
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	5 7 .											
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	31.370	_										
Graduated	90.9%	90.7%											
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.3% 8.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	0.4.007											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	-	_	_	_	_	_	_	_	_	_	_
2.0.22 0. 24.10	-10,70												
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
3123 01 20 10	31.070	0.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pato)										
Class of 2017	85.9%	91.7%		_		_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	_	_		_		_	_	_	_	_	_
Class 01 20 10	03.170	92.570	-	_	_	_	_	_	_	_	_	_	_
DUCD/DAD Craduates (Americal	Data)												
RHSP/DAP Graduates (Annual	87 20/	00 50/											
2016-17 2015-16	87.2% 85.6%	90.5% 91.3%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (According													
FHSP-E Graduates (Annual Rat	ie)	4.20/											
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	_	_	_	_	_	-	_	_	_	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	Readiness (A 2.7%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

										Two or			
	a	5	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iteriori) (Ariit	iai Graduates)	•										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070	_	-	-	-	-	_	-	_	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_		_	_
Both Subjects	1.470	0.070	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070											
AP/IB Results (Participation) (G	irades 11-12)												
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
_ 2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= 00/												
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	32.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	18.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	19.5%	-	-	_	-	-	_	-	-	n/a	_	n/a
Mathematics													
2017	51.3%	43.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	43.4%	-	-	-	_	-	-	-	_	n/a	_	n/a
Science													,
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	18.8%	-	-	-	-	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	17 40/									-/-		
2017 2016	41.4% 41.6%	17.4% 16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	10.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	921	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects	o. aaaates,												
Class of 2017	20.3	16.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	16.3	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	17.6	-	_	_	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	_	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		•								·
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	n (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	-	_	-	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: STONEWALL JACKSON EL

District Name: DALLAS ISD

Campus Number: 057905162

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	651	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	122	18.7%	7.1%	6.9%
Grade 1	116	17.8%	7.4%	7.2%
Grade 2	121	18.6%	7.6%	7.3%
Grade 3	114	17.5%	8.0%	7.6%
Grade 4	91	14.0%	8.1%	7.7%
Grade 5	87	13.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	43	6.6%	22.5%	12.6%
Hispanic	160	24.6%	69.6%	52.4%
White	385	59.1%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	33	5.1%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	29	4.5%	0.7%	2.3%
Economically Disadvantaged	123	18.9%	86.7%	58.8%
Non-Educationally Disadvantaged	528	81.1%	13.3%	41.2%
English Learners (EL)	62	9.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	119	18.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	61			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	53	86.9%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	49	9.1%	19.9%	16.0%
By Ethnicity:				
African American	8	1 [0/		
	19	1.5% 3.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: STONEWALL JACKSON EL

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

Campus Number: 057905162	
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District Name: DALLAS ISD

	Ca			
Student Information	Count	Percent	District	State
White	15	2.8%		
American Indian	3	0.6%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.3%	0.7%	1.8%	12.5%	3.6%	6.9%
Grade 1	0.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	4.0%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	3.7%	2.1%	1.3%	9.1%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	7.7%	0.5%	0.5%
Grade 5	2.7%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	18.1	18.7
Grade 1	16.3	17.7	18.8
Grade 2	16.8	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	22.5	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: STONEWALL JACKSON EL

Campus Number: 057905162

District Name: DALLAS ISD

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

Staff Information Count/Average Percent District Staft Total Staff 53.9 100.0% 100.0% 100.0% Professional Staff: 47.0 87.2% 67.8% 64.11 Teachers 41.0 76.1% 51.7% 50.1 Professional Support 40.0 7.4% 10.5% 9.8 Campus Administration (School Leadership) 20 3.7% 4.7% 30.0 Librarians		Ca	mpus		
Professional Staff: 47.0 87.2% 67.8% 64.1 Teachers 41.0 76.1% 51.7% 50.1 Teachers 41.0 76.1% 51.7% 50.1 Professional Support 40 7.4% 10.5% 9.8 Campus Administration (School Leadership) 2.0 3.7% 4.7% 3.0 Librarians Full-time 10 n/a 193.0 4.429 Part-time 0.0 n/a 7.0 578 Coursefors Full-time 10 n/a 378.0 12.131 Part-time 0.0 n/a 378.0 12.131 Part-time 0.0 n/a 378.0 12.131 Part-time 0.0 n/a 2.0 1.146 Educational Aides: 6.9 12.8% 9.7% 10.1 Total Minority Staff: 12.9 24.0% 76.1% 49.9 Teachers by Ethnicity and Sex: African American 2.0 4.9% 34.9% 10.4 Hispanic 6.0 14.6% 29.8% 27.2 White 33.0 80.5% 29.5% 58.9 American Indian 0.0 0.0% 0.0% 0.7% 0.3 Asian 0.0 0.0% 0.0% 0.7% 0.3 Asian 0.0 0.0% 0.0% 0.2% 0.4 Males 5.0 12.2% 29.9% 16.6 Pacific Islander 0.0 0.0% 0.0% 0.2% 0.4 Two or More Races 0.0 12.2% 29.9% 13.1 Males 5.0 12.2% 29.7% 23.7 Females 5.0 12.2% 29.7% 23.7 Teachers by Highest Degree Held: No Degree 1.0 2.4% 29.7% 23.7 Teachers by Highest Degree Held: No Degree 1.0 2.0 0.0% 2.9% 1.4 Masters 1.5 0.36.6% 2.9% 7.4 Masters 1.5 0.36.6% 2.9% 7.4 Masters 1.5 0.36.6% 38.2% 29.1 Teachers by Years of Experience Beginning Teachers 1.0 2.4% 8.7% 8.2 15.9 Years Experience 1.5 0.36.6% 38.2% 29.1 11.10 24.8% 8.7% 8.2 15.10 26.8% 23.3% 28.2	Staff Information			District	State
Teachers 11	Total Staff	53.9	100.0%	100.0%	100.0%
Professional Support	Professional Staff:	47.0	87.2%	67.8%	64.1%
Campus Administration (School Leadership) 2.0 3.7% 4.7% 3.0	Teachers	41.0	76.1%	51.7%	50.1%
Campus Administration (School Leadership) 2.0 3.7% 4.7% 3.0%	Professional Support	4.0	7.4%	10.5%	9.8%
Full-time		2.0	3.7%	4.7%	3.0%
Part-time	Librarians				
Counselors Full-time 1.0 n/a 378.0 12.131 Part-time 1.0 0.0 n/a 2.0 1.148 Educational Aides: 6.9 12.8% 9.7% 10.1* Total Minority Staff: 12.9 24.0% 76.1% 49.9* Teachers by Ethnicity and Sex:	Full-time	1.0	n/a	193.0	4,429.0
Full-time Part-time 1.0	Part-time	0.0	n/a	7.0	578.0
Part-time 0.0 n/a 2.0 1,148 Educational Aides: 6.9 12.8% 9.7% 10.1° Total Minority Staff: 12.9 24.0% 76.1% 49.9 Teachers by Ethnicity and Sex: 4.9% 34.9% 10.4 African American 2.0 4.9% 34.9% 10.4 Hispanic 6.0 14.6% 29.8% 27.2 White 33.0 80.5% 29.5% 58.9 American Indian 0.0 0.0% 0.7% 0.3 Asian 0.0 0.0% 2.9% 1.6 Pacific Islander 0.0 0.0% 0.29% 1.6 Two or More Races 0.0 0.0% 2.9% 2.3 Females 5.0 12.2% 29.7% 23.7 Females 5.0 12.2% 29.7% 23.7 Females 5.0 12.2% 29.7% 23.7 Females 5.0 61.0% 69.8% 74.1	Counselors				
Part-time 0.0 n/a 2.0 1,148 Educational Aides: 6.9 12.8% 9.7% 10.1° Total Minority Staff: 12.9 24.0% 76.1% 49.9 Teachers by Ethnicity and Sex: 4.9% 34.9% 10.4 African American 2.0 4.9% 34.9% 10.4 Hispanic 6.0 14.6% 29.8% 27.2 White 33.0 80.5% 29.5% 58.9 American Indian 0.0 0.0% 0.7% 0.3 Asian 0.0 0.0% 2.9% 1.6 Pacific Islander 0.0 0.0% 0.29% 1.6 Two or More Races 0.0 0.0% 2.9% 2.3 Females 5.0 12.2% 29.7% 23.7 Females 5.0 12.2% 29.7% 23.7 Females 5.0 12.2% 29.7% 23.7 Females 5.0 61.0% 69.8% 74.1	Full-time	1.0	n/a	378.0	12,131.0
Total Minority Staff: 12.9 24.0% 76.1% 49.99 Teachers by Ethnicity and Sex: African American	Part-time	0.0		2.0	1,148.0
Teachers by Ethnicity and Sex: African American Hispanic African American Hispanic Hispanic Hispanic American Hispanic H	Educational Aides:	6.9	12.8%	9.7%	10.1%
African American African Answer 29.8% Arch A	Total Minority Staff:	12.9	24.0%	76.1%	49.9%
African American African Answer 29.8% Arch A	Teachers by Ethnicity and Sex:				
White 33.0 80.5% 29.5% 58.9 American Indian 0.0 0.0% 0.7% 0.3 Asian 0.0 0.0% 2.9% 1.6 Pacific Islander 0.0 0.0% 0.2% 0.4 Two or More Races 0.0 0.0% 2.0% 1.1 Males 5.0 12.2% 29.7% 23.7 Females 36.0 87.8% 70.3% 76.3 Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4 No Degree 1.0 2.4% 2.9% 1.4 Masters 15.0 36.6% 26.1% 23.8 Doctorate 15.0 36.6% 26.1% 23.8 Doctorate 1.0 2.4% 8.7% 8.2 15.9 Years Experience: 15.0 36.6% 38.2% 29.1 6-10 Years Experience 15.0 36.6% 38.2% 29.1 6-10 Years Experience 4.0 9.8% 16.2% 19.1 6-10 Years Experience <t< td=""><td>African American</td><td>2.0</td><td>4.9%</td><td>34.9%</td><td>10.4%</td></t<>	African American	2.0	4.9%	34.9%	10.4%
American Indian 0.0 0.0% 0.7% 0.3 Asian 0.0 0.0% 2.9% 1.6 Pacific Islander 0.0 0.0% 0.2% 0.4 Two or More Races 0.0 0.0% 2.0% 1.1 Males 5.0 12.2% 29.7% 23.7 Females 36.0 87.8% 70.3% 76.3 Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4 Masters 25.0 61.0% 69.8% 74.1 Masters 15.0 36.6% 26.1% 23.8 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2 1-5 Years Experience 15.0 36.6% 38.2% 29.1* 6-10 Years Experience 4.0 9.8% 16.2% 19.1* 11-20 Years Experience 11.0 26.8% 23.7% 28.2*	Hispanic	6.0	14.6%	29.8%	27.2%
Asian 0.0 0.0% 2.9% 1.66 Pacific Islander 0.0 0.0% 0.0% 0.2% 0.4% 0.4% 0.4% 0.0% 0.0% 0.0% 0.2% 0.4% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1.1% 0.0% 0.0	White	33.0	80.5%	29.5%	58.9%
Pacific Islander 0.0 0.0% 0.2% 0.4 Two or More Races 0.0 0.0% 2.0% 1.1° Males 5.0 12.2% 29.7% 23.7° Females 36.0 87.8% 70.3% 76.3° Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4 Bachelors 25.0 61.0% 69.8% 74.1° Masters 15.0 36.6% 26.1% 23.8° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2° 1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°	American Indian	0.0	0.0%	0.7%	0.3%
Two or More Races 0.0 0.0% 2.0% 1.1% Males Females 5.0 12.2% 29.7% 23.7 Females 36.0 87.8% 70.3% 76.3 Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4 Bachelors 25.0 61.0% 69.8% 74.1* Masters 15.0 36.6% 26.1% 23.8* Doctorate 0.0 0.0% 1.2% 0.7* Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2* 1-5 Years Experience 15.0 36.6% 38.2% 29.1* 6-10 Years Experience 4.0 9.8% 16.2% 19.1* 11-20 Years Experience 11.0 26.8% 23.7% 28.2*	Asian	0.0	0.0%	2.9%	1.6%
Males Females 5.0 12.2% 29.7% 23.7/ Females Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4 Bachelors Bachelors 25.0 61.0% 69.8% 74.1 Bachelors Masters 15.0 36.6% 26.1% 23.8 Bachelors Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2 1-5 Years Experience 15.0 36.6% 38.2% 29.1* 6-10 Years Experience 4.0 9.8% 16.2% 19.1* 11-20 Years Experience 11.0 26.8% 23.7% 28.2*	Pacific Islander	0.0	0.0%	0.2%	0.4%
Females 36.0 87.8% 70.3% 76.3 Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4* Bachelors 25.0 61.0% 69.8% 74.1* Masters 15.0 36.6% 26.1% 23.8* Doctorate 0.0 0.0% 1.2% 0.7* Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2* 1-5 Years Experience 15.0 36.6% 38.2% 29.1* 6-10 Years Experience 4.0 9.8% 16.2% 19.1* 11-20 Years Experience 11.0 26.8% 23.7% 28.2*	Two or More Races	0.0	0.0%	2.0%	1.1%
Females 36.0 87.8% 70.3% 76.3 Teachers by Highest Degree Held: No Degree 1.0 2.4% 2.9% 1.4* Bachelors 25.0 61.0% 69.8% 74.1* Masters 15.0 36.6% 26.1% 23.8* Doctorate 0.0 0.0% 1.2% 0.7* Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2* 1-5 Years Experience 15.0 36.6% 38.2% 29.1* 6-10 Years Experience 4.0 9.8% 16.2% 19.1* 11-20 Years Experience 11.0 26.8% 23.7% 28.2*	Males	5.0	12.2%	29.7%	23.7%
No Degree 1.0 2.4% 2.9% 1.4 Bachelors 25.0 61.0% 69.8% 74.1° Masters 15.0 36.6% 26.1% 23.8° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2° 1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°	Females	36.0	87.8%	70.3%	76.3%
No Degree 1.0 2.4% 2.9% 1.4 Bachelors 25.0 61.0% 69.8% 74.1° Masters 15.0 36.6% 26.1% 23.8° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2° 1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°	Teachers by Highest Degree Held:				
Masters 15.0 36.6% 26.1% 23.8° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2° 1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°		1.0	2.4%	2.9%	1.4%
Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: 8.7% 8.2% 8.7% 8.2% 8.7% 8.2% 8.7% 8.2% 9.1% 9.8% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.1% 9.2%		25.0	61.0%	69.8%	74.1%
Teachers by Years of Experience: Beginning Teachers 1.0 2.4% 8.7% 8.2° 1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°	Masters	15.0	36.6%	26.1%	23.8%
Beginning Teachers 1.0 2.4% 8.7% 8.2¹ 1-5 Years Experience 15.0 36.6% 38.2% 29.1¹ 6-10 Years Experience 4.0 9.8% 16.2% 19.1¹ 11-20 Years Experience 11.0 26.8% 23.7% 28.2¹	Doctorate	0.0	0.0%	1.2%	0.7%
Beginning Teachers 1.0 2.4% 8.7% 8.2¹ 1-5 Years Experience 15.0 36.6% 38.2% 29.1¹ 6-10 Years Experience 4.0 9.8% 16.2% 19.1¹ 11-20 Years Experience 11.0 26.8% 23.7% 28.2¹	Teachers by Years of Experience:				
1-5 Years Experience 15.0 36.6% 38.2% 29.1° 6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°		1.0	2.4%	8.7%	8.2%
6-10 Years Experience 4.0 9.8% 16.2% 19.1° 11-20 Years Experience 11.0 26.8% 23.7% 28.2°					29.1%
11-20 Years Experience 11.0 26.8% 23.7% 28.2'					19.1%
					28.2%
Over 20 Tears Experience 10.0 24.470 13.270 15.3	Over 20 Years Experience	10.0	24.4%	13.2%	15.3%

Number of Students per Teacher

15.9

15.1

15.1

n/a

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	13.3	9.9	10.9
Average Years Experience of Teachers with District:	11.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,967	\$54,084	\$49,663
6-10 Years Experience	\$64,938	\$57,908	\$52,056
11-20 Years Experience	\$66,194	\$58,849	\$55,246
Over 20 Years Experience	\$70,163	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$63,293	\$56,788	\$53,334
Professional Support	\$64,721	\$69,941	\$63,165
Campus Administration (School Leadership)	\$89,518	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: STONEWALL JACKSON EL Campus Number: 057905162

District Name: DALLAS ISD

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	116	17.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	99	15.2%	13.9%	7.9%
Special Education	61	9.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.3	93.3%	70.2%	72.3%
Special Education	2.8	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.