# 2017-18 Texas Academic Performance Report 

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

2018 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Comparative Academic Growth

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 65\% | 55\% | * | * | * | * | - | * | - | * | * | * | * |
|  | 2017 | 64\% | 54\% | * | * | * | * | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 44\% | 33\% | * | * | * | * | - | * | - | * | * | * | * |
|  | 2017 | 43\% | 33\% | * | * | * | * | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 7\% | 4\% | * | * | * | * | - | * | - | * | * | * | * |
|  | 2017 | 8\% | 5\% | * | * | * | * | - | * | - | - | * | * | * |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 67\% | 59\% | * | * | * | * | * | * | * | - | * | * | * |
|  | 2017 | 66\% | 57\% | * | * | * | * | * | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 48\% | 38\% | * | * | * | * | * | * | * | - | * | * | * |
|  | 2017 | 45\% | 34\% | * | * | * | * | * | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 8\% | 5\% | * | * | * | * | * | * | * | - | * | * | * |
|  | 2017 | 6\% | 4\% | * | * | * | * | * | * | - | - | * | * | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 83\% | 81\% | 76\% | 75\% | 78\% | * | - | * | * | * | * | 76\% | 81\% |
|  | 2017 | 83\% | 78\% | 65\% | * | 73\% | * | - | * | - | - | * | 65\% | 73\% |
| At Meets Grade Level or Above | 2018 | 55\% | 54\% | 38\% | 38\% | 42\% | * | - | * | * | * | * | 40\% | 41\% |
|  | 2017 | 48\% | 40\% | 16\% | * | 22\% | * | - | * | - | - | * | 15\% | 20\% |
| At Masters Grade Level | 2018 | 32\% | 31\% | 14\% | 15\% | 15\% | * | - | * | * | * | * | 14\% | 13\% |
|  | 2017 | 26\% | 19\% | 3\% | * | 7\% | * | - | * | - | - | * | 3\% | 7\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 87\% | 84\% | 77\% | 79\% | * | * | - | * | * | * | * | 78\% | * |
|  | 2017 | 86\% | 83\% | 67\% | * | 72\% | * | * | * | - | - | * | 67\% | 69\% |
| At Meets Grade Level or Above | 2018 | 59\% | 53\% | 33\% | 33\% | * | * | - | * | * | * | * | 34\% | * |
|  | 2017 | 57\% | 49\% | 21\% | * | 31\% | * | * | * | - | - | * | 20\% | 24\% |
| At Masters Grade Level | 2018 | 24\% | 17\% | 3\% | 4\% | * | * | - | * | * | * | * | 4\% | * |
|  | 2017 | 21\% | 14\% | 2\% | * | 4\% | * | * | * | - | - | * | 1\% | 4\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 92\% | 92\% | 89\% | 87\% | 93\% | * | - | * | - | - | * | 88\% | 90\% |
|  | 2017 | 91\% | 91\% | 84\% | 84\% | 86\% | - | * | * | - | - | * | 83\% | 83\% |
| At Meets Grade Level or Above | 2018 | 70\% | 70\% | 54\% | 50\% | 59\% | * | - | * | - | - | * | 55\% | 55\% |
|  | 2017 | 66\% | 63\% | 39\% | 39\% | 41\% | - | * | * | - | - | * | 39\% | 43\% |
| At Masters Grade Level | 2018 | 40\% | 37\% | 17\% | 15\% | 20\% | * | - | * | - | - | * | 17\% | 18\% |
|  | 2017 | 35\% | 30\% | 7\% | 6\% | 9\% | - | * | * | - | - | * | 7\% | 11\% |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 77\% | 71\% | 61\% | 60\% | 64\% | * | * | * | * | * | 37\% | 61\% | 61\% |
|  | 2017 | 75\% | 67\% | 53\% | 51\% | 57\% | * | * | * | - | - | * | 52\% | 55\% |
| At Meets Grade Level or Above | 2018 | 48\% | 41\% | 30\% | 28\% | 34\% | * | * | * | * | * | 17\% | 31\% | 31\% |
|  | 2017 | 45\% | 36\% | 19\% | 16\% | 24\% | * | * | * | - | - | * | 18\% | 20\% |
| At Masters Grade Level | 2018 | 22\% | 17\% | 6\% | 6\% | 6\% | * | * | * | * | * | 2\% | 6\% | 5\% |
|  | 2017 | 20\% | 14\% | 2\% | 1\% | 3\% | * | * | * | - | - | * | 2\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 66\% | 42\% | * | * | * | * | * | * | * | * | 42\% | * |
|  | 2017 | 72\% | 62\% | 35\% | * | * | * | * | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 46\% | 38\% | 19\% | * | * | * | * | * | * | * | * | 19\% | * |
|  | 2017 | 44\% | 34\% | 14\% | * | * | * | * | * | - | - | * | * | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 77\% | 76\% | 75\% | 78\% | * | - | * | * | * | * | 76\% | 81\% |
|  | 2017 | 79\% | 72\% | 65\% | * | 73\% | * | - | * | - | - | * | 65\% | 73\% |
| At Meets Grade Level or Above | 2018 | 50\% | 45\% | 38\% | 38\% | 42\% | * | - | * | * | * | * | 40\% | 41\% |
|  | 2017 | 46\% | 37\% | 16\% | * | 22\% | * | - | * | - | - | * | 15\% | 20\% |
| At Masters Grade Level | 2018 | 24\% | 21\% | 14\% | 15\% | 15\% | * | - | * | * | * | * | 14\% | 13\% |
|  | 2017 | 22\% | 16\% | 3\% | * | 7\% | * | - | * |  | - | * | 3\% | 7\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 74\% | 77\% | 79\% | * | * | - | * | * | * | * | 78\% | * |
|  | 2017 | 79\% | 72\% | 67\% | * | 72\% | * | * | * | - | - | * | 67\% | 69\% |
| At Meets Grade Level or Above | 2018 | 51\% | 42\% | 33\% | 33\% | * | * | - | * | * | * | * | 34\% | * |
|  | 2017 | 49\% | 39\% | 21\% | * | 31\% | * | * | * |  |  | * | 20\% | 24\% |
| At Masters Grade Level | 2018 | 23\% | 15\% | 3\% | 4\% | * | * | - | * | * | * | * | 4\% | * |
|  | 2017 | 19\% | 12\% | 2\% | * | 4\% | * | * | * | - | - | * | 1\% | 4\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 77\% | 89\% | 87\% | 93\% | * | - | * | - | - | * | 88\% | 90\% |
|  | 2017 | 77\% | 72\% | 84\% | 84\% | 86\% | - | * | * | - | - | * | 83\% | 83\% |
| At Meets Grade Level or Above | 2018 | 53\% | 50\% | 54\% | 50\% | 59\% | * | - | * | - | - | * | 55\% | 55\% |
|  | 2017 | 49\% | 43\% | 39\% | 39\% | 41\% | - | * | * | - | - | * | 39\% | 43\% |
| At Masters Grade Level | 2018 | 31\% | 26\% | 17\% | 15\% | 20\% | * | - | * | - | - | * | 17\% | 18\% |
|  | 2017 | 27\% | 20\% | 7\% | 6\% | 9\% | - | * | * | - | - | * | 7\% | 11\% |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 1,202
2017-18 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br>  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2018 | 67 | 66 | 66 | 65 | 68 | * | - | * | - | - | 67 | 67 | 62 |
| End of Course Algebra I | 2018 | 72 | 76 | 70 | 70 | 71 | - | - | - | - | * | 45 | 70 | 74 |
| All Grades Both Subjects | 2018 | 69 | 71 | 68 | 67 | 69 | * | - | * | - | * | 56 | 69 | 67 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 66 | 65 | 68 | * | - | * | - | - | 67 | 67 | 62 |
| All Grades Mathematics | 2018 | 70 | 71 | 70 | 70 | 71 | - | - | - | - | * | 45 | 70 | 74 |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 1,202
2017-18 Campus Prior Year and Student Success Initiative

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 6\% | * | * | * | - | - | - | - | * | * | * | * |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 92018 45\% | 55\% | 71\% | 73\% | 64\% | - | - | - | - | * | 69\% | 72\% | 80\% |

## TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 77\% | 71\% | 61\% | - | - | - | - | - | 54\% | 54\% | - | * | 54\% | 53\% |
|  | 2017 | 75\% | 67\% | 53\% | - | - | - | - | - | 46\% | 46\% | - | * | 46\% | 48\% |
| At Meets Grade Level or Above | 2018 | 48\% | 41\% | 30\% | - | - | - | - | - | 21\% | 21\% | - | * | 21\% | 23\% |
|  | 2017 | 45\% | 36\% | 19\% | - | - | - | - | - | 13\% | 13\% | - | * | 13\% | 14\% |
| At Masters Grade Level | 2018 | 22\% | 17\% | 6\% | - | - | - | - | - | 3\% | 3\% | - | * | 3\% | 3\% |
|  | 2017 | 20\% | 14\% | 2\% | - | - | - | - | - | 2\% | 2\% | - | * | 2\% | 2\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 66\% | 42\% | - | - | - | - | - | * | * | - | * | * | * |
|  | 2017 | 72\% | 62\% | 35\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 46\% | 38\% | 19\% | - | - | - | - | - | * | * | - | * | * | * |
|  | 2017 | 44\% | 34\% | 14\% | - | - | - | - | - | * | * | - | * | * | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 77\% | 76\% | - | - | - | - | - | 79\% | 79\% | - | * | 79\% | 78\% |
|  | 2017 | 79\% | 72\% | 65\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 50\% | 45\% | 38\% | - | - | - | - | - | 35\% | 35\% | - | * | 35\% | 34\% |
|  | 2017 | 46\% | 37\% | 16\% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 24\% | 21\% | 14\% | - | - | - | - | - | 11\% | 11\% | - | * | 11\% | 9\% |
|  | 2017 | 22\% | 16\% | 3\% | - | - | - | - | - | * | * | - | * | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 74\% | 77\% | - | - | - | - | - | * | * | - | * | * | * |
|  | 2017 | 79\% | 72\% | 67\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51\% | 42\% | 33\% | - | - | - | - | - | * | * | - | * | * | * |
|  | 2017 | 49\% | 39\% | 21\% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 23\% | 15\% | 3\% | - | - | - | - | - | * | * | - | * | * | * |
|  | 2017 | 19\% | 12\% | 2\% | - | - | - | - | - | * | * | - | * | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 77\% | 89\% | - | - | - | - | - | 86\% | 86\% | - | * | 86\% | 86\% |
|  | 2017 | 77\% | 72\% | 84\% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 53\% | 50\% | 54\% | - | - | - | - | - | 43\% | 43\% | - | * | 43\% | 46\% |
|  | 2017 | 49\% | 43\% | 39\% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 31\% | 26\% | 17\% | - | - | - | - | - | 10\% | 10\% | - | * | 10\% | 11\% |
|  | 2017 | 27\% | 20\% | 7\% | - | - | - | - | - | * | * | - | * | * | * |

School Progress Domain - Academic Growth Score

| All Grades Both Subjects | 2018 | 69 | 71 | $\mathbf{6 8}$ |
| :--- | :--- | :--- | :--- | :--- |
| All Grades ELA/Reading | 2018 | 69 | 70 | $\mathbf{6 6}$ |
| All Grades Mathematics | 2018 | 70 | 71 | $\mathbf{7 0}$ |


| 63 | 63 | - | 50 | 63 | 62 |
| :--- | :--- | :--- | :---: | :--- | :--- |
| 56 | 56 | - | $*$ | 56 | 56 |
| 73 | 73 | - | $*$ | 73 | 69 |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 97\% | 88\% | 89\% | 87\% | 81\% | * | 100\% | * | 100\% | 87\% | 88\% | 86\% |
| Included in Accountability | 94\% | 91\% | 81\% | 82\% | 79\% | 46\% | * | 81\% | * | 88\% | 83\% | 83\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 7\% | 5\% | 35\% | * | 19\% | * | 13\% | 4\% | 5\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 3\% | 12\% | 11\% | 13\% | 19\% | * | 0\% | * | 0\% | 13\% | 12\% | 14\% |
| Absent | 1\% | 1\% | 12\% | 11\% | 13\% | 19\% | * | 0\% | * | 0\% | 13\% | 12\% | 14\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2017 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 97\% | 94\% | 93\% | 96\% | 100\% | * | 100\% | - | - | 96\% | 94\% | 96\% |
| Included in Accountability | 94\% | 91\% | 84\% | 85\% | 83\% | 62\% | * | 100\% | - | - | 89\% | 87\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 8\% | 7\% | 31\% | * | 0\% | - | - | 7\% | 6\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 6\% | 8\% | * | 0\% | - | - | 0\% | 1\% | 9\% |
| Not Tested | 1\% | 3\% | 6\% | 7\% | 4\% | 0\% | * | 0\% | - | - | 4\% | 6\% | 4\% |
| Absent | 1\% | 1\% | 6\% | 6\% | 4\% | 0\% | * | 0\% | - | - | 3\% | 6\% | 4\% |
| Other | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 1.0\% | 0.4\% | 0.4\% | 0.5\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.4\% | 2.2\% | 2.4\% | 1.5\% | * | * | - | - | - | 9.1\% | 1.7\% | 0.0\% |
| Dropped Out | 6.7\% | 8.1\% | 20.9\% | 20.3\% | 22.4\% | * | * | - | - | - | 29.5\% | 18.6\% | 36.0\% |
| Graduates and TxCHSE | 92.8\% | 91.5\% | 76.9\% | 77.3\% | 76.1\% | * | * | - | - | - | 61.4\% | 79.8\% | 64.0\% |
| Graduates, TxCHSE, and Continuers | 93.3\% | 91.9\% | 79.1\% | 79.7\% | 77.6\% | * | * | - | - | - | 70.5\% | 81.4\% | 64.0\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 90.7\% | 76.9\% | 76.0\% | 81.2\% | * | * | * | - | - | 74.4\% | 79.3\% | 75.0\% |
| Received TxCHSE | 1.2\% | 0.3\% | 1.1\% | 0.5\% | 2.9\% | * | * | * | - | - | 0.0\% | 0.9\% | 0.0\% |
| Continued HS | 0.6\% | 0.3\% | 1.1\% | 1.5\% | 0.0\% | * | * | * | - | - | 4.7\% | 0.9\% | 0.0\% |
| Dropped Out | 7.2\% | 8.7\% | 20.9\% | 21.9\% | 15.9\% | * | * | * | - | - | 20.9\% | 19.0\% | 25.0\% |
| Graduates and TxCHSE | 92.2\% | 91.0\% | 78.0\% | 76.5\% | 84.1\% | * | * | * | - | - | 74.4\% | 80.2\% | 75.0\% |
| Graduates, TxCHSE, and Continuers | 92.8\% | 91.3\% | 79.1\% | 78.1\% | 84.1\% | * | * | * | - | - | 79.1\% | 81.0\% | 75.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 89.7\% | 87.7\% | 78.2\% | 82.4\% | 64.1\% | - | - | - | - | * | 64.3\% | 80.4\% | 57.7\% |
| Class of 2016 | 89.1\% | 87.1\% | 74.5\% | 73.9\% | 75.4\% | - | * | * | - | - | 60.0\% | 77.0\% | 57.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 88.5\% | 92.0\% | 79.4\% | 78.5\% | 82.9\% | - | - | - | - | * | 7.7\% | 81.3\% | 73.3\% |
| Class of 2016 | 87.4\% | 92.6\% | 88.3\% | 85.6\% | 95.9\% | - | * | * | - | - | 0.0\% | 87.4\% | 81.8\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 6.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5\% | 3.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 60.8\% | 31.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 85.9\% | 91.7\% | 79.4\% | 78.5\% | 82.9\% | - | - | - | - | * | 7.7\% | 81.3\% | 73.3\% |
| Class of 2016 | 85.1\% | 92.3\% | 88.3\% | 85.6\% | 95.9\% | - | * | * | - | - | 0.0\% | 87.4\% | 81.8\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 87.2\% | 90.5\% | 76.3\% | 74.6\% | 82.6\% | - | - | - | - | * | 5.7\% | 78.2\% | 72.2\% |
| 2015-16 | 85.6\% | 91.3\% | 86.4\% | 84.2\% | 92.3\% | - | * | * | - | - | 0.0\% | 85.4\% | 76.9\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 7.2\% | 1.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6\% | 2.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 56.5\% | 44.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 84.0\% | 90.1\% | 76.3\% | 74.6\% | 82.6\% | - | - | - | - | * | 5.7\% | 78.2\% | 72.2\% |
| 2015-16 | 83.3\% | 90.9\% | 86.4\% | 84.2\% | 92.3\% | - | * | * | - | - | 0.0\% | 85.4\% | 76.9\% |

## TEXAS EDUCATION AGENCY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2016-17 Annual Graduates) |  |  |  |  |
| Total Graduates | 232 | 100.0\% | 7,685 | 334,424 |
| By Ethnicity: |  |  |  |  |
| African American | 185 | 79.7\% | 1,717 | 42,132 |
| Hispanic | 46 | 19.8\% | 5,325 | 164,446 |
| White | 0 | 0.0\% | 456 | 105,748 |
| American Indian | 0 | 0.0\% | 19 | 1,254 |
| Asian | 0 | 0.0\% | 124 | 14,036 |
| Pacific Islander | 0 | 0.0\% | 10 | 525 |
| Two or More Races | 1 | 0.4\% | 34 | 6,283 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 55 | 23.7\% | 720 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 177 | 76.3\% | 6,886 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0\% | 44 | 16,650 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 1 | 3,212 |
| Foundation H.S. Program (DLA) | 0 | 0.0\% | 34 | 25,399 |
| Special Education Graduates | 35 | 15.1\% | 586 | 25,105 |
| Economically Disadvantaged Graduates | 188 | 81.0\% | 6,483 | 159,476 |
| LEP Graduates | 18 | 7.8\% | 1,229 | 17,579 |
| At-Risk Graduates | 130 | 56.0\% | 3,586 | 132,112 |




Total Students: 1,202 Grade Span: 09-12 School Type: High School




# TEXAS EDUCATION AGENCY 

| Student Information | campus |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 1,202 | 100.0\% | 156,726 | 5,385,012 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 7.8\% | 4.3\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 6.9\% |
| Grade 1 | 0 | 0.0\% | 7.4\% | 7.2\% |
| Grade 2 | 0 | 0.0\% | 7.6\% | 7.3\% |
| Grade 3 | 0 | 0.0\% | 8.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 8.1\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 8.0\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.0\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.4\% | 7.4\% |
| Grade 9 | 356 | 29.6\% | 7.6\% | 8.0\% |
| Grade 10 | 343 | 28.5\% | 6.7\% | 7.4\% |
| Grade 11 | 243 | 20.2\% | 6.0\% | 6.9\% |
| Grade 12 | 260 | 21.6\% | 5.2\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 818 | 68.1\% | 22.5\% | 12.6\% |
| Hispanic | 367 | 30.5\% | 69.6\% | 52.4\% |
| White | 6 | 0.5\% | 5.4\% | 27.8\% |
| American Indian | 2 | 0.2\% | 0.3\% | 0.4\% |
| Asian | 5 | 0.4\% | 1.4\% | 4.4\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 0.2\% | 0.7\% | 2.3\% |
| Economically Disadvantaged | 1,077 | 89.6\% | 86.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 125 | 10.4\% | 13.3\% | 41.2\% |
| English Learners (EL) | 200 | 16.6\% | 44.2\% | 18.8\% |
| Students w/ Disciplinary Placements (2016-17) | 26 | 1.7\% | 1.1\% | 1.3\% |
| At-Risk | 894 | 74.4\% | 63.2\% | 50.8\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities By Type of Primary Disability | 166 |  |  |  |
| Students with Intellectual Disabilities | 133 | 80.1\% | 42.3\% | 43.3\% |
| Students with Physical Disabilities | 7 | 4.2\% | 19.4\% | 21.9\% |
| Students with Autism | 5 | 3.0\% | ** | 13.2\% |
| Students with Behavioral Disabilities | 21 | 12.7\% | 20.1\% | 20.3\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.4\% |
| Mobility (2016-17): |  |  |  |  |
| Total Mobile Students | 420 | 27.5\% | 19.9\% | 16.0\% |
| By Ethnicity: |  |  |  |  |
| African American | 294 | 19.2\% |  |  |
| Hispanic | 109 | 7.1\% |  |  |

# TEXAS EDUCATION AGENCY 

| Student Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| White | 12 | 0.8\% |  |  |
| American Indian | 1 | 0.1\% |  |  |
| Asian | 0 | 0.0\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 4 | 0.3\% |  |  |


| Student Information | --------Non-Special Education Rates------- |  |  | --------Special Education Rates- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 0.7\% | 1.8\% |  | 3.6\% | 6.9\% |
| Grade 1 |  | 2.8\% | 3.4\% |  | 4.0\% | 6.2\% |
| Grade 2 |  | 2.5\% | 2.1\% |  | 3.5\% | 2.6\% |
| Grade 3 |  | 2.1\% | 1.3\% |  | 1.7\% | 1.0\% |
| Grade 4 |  | 1.2\% | 0.6\% |  | 0.5\% | 0.5\% |
| Grade 5 |  | 1.2\% | 0.7\% |  | 0.8\% | 0.6\% |
| Grade 6 |  | 1.8\% | 0.5\% |  | 1.4\% | 0.6\% |
| Grade 7 |  | 2.1\% | 0.7\% |  | 0.9\% | 0.6\% |
| Grade 8 |  | 1.5\% | 0.6\% |  | 1.3\% | 0.8\% |
| Grade 9 | 13.7\% | 12.2\% | 8.0\% | 18.2\% | 17.7\% | 13.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.1 | 18.7 |
| Grade 1 | - | 17.7 | 18.8 |
| Grade 2 | - | 17.7 | 18.8 |
| Grade 3 | - | 17.9 | 19.0 |
| Grade 4 | - | 18.2 | 19.2 |
| Grade 5 | - | 19.2 | 21.2 |
| Grade 6 | - | 17.1 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 17.0 | 15.2 | 16.7 |
| Foreign Languages | 19.3 | 17.0 | 18.6 |
| Mathematics | 17.4 | 16.3 | 17.9 |
| Science | 18.3 | 16.4 | 19.0 |
| Social Studies | 18.6 | 16.9 | 19.3 |

# TEXAS EDUCATION AGENCY 

Total Students: 1,202 Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 121.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 103.0 | 84.6\% | 67.8\% | 64.1\% |
| Teachers | 86.4 | 70.9\% | 51.7\% | 50.1\% |
| Professional Support | 7.1 | 5.8\% | 10.5\% | 9.8\% |
| Campus Administration (School Leadership) | 9.6 | 7.9\% | 4.7\% | 3.0\% |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 193.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 7.0 | 578.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 378.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,148.0 |
| Educational Aides: | 18.8 | 15.4\% | 9.7\% | 10.1\% |
| Total Minority Staff: | 111.7 | 91.7\% | 76.1\% | 49.9\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 70.0 | 81.0\% | 34.9\% | 10.4\% |
| Hispanic | 4.2 | 4.9\% | 29.8\% | 27.2\% |
| White | 9.1 | 10.6\% | 29.5\% | 58.9\% |
| American Indian | 1.0 | 1.2\% | 0.7\% | 0.3\% |
| Asian | 2.0 | 2.3\% | 2.9\% | 1.6\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 2.0\% | 1.1\% |
| Males | 39.2 | 45.4\% | 29.7\% | 23.7\% |
| Females | 47.2 | 54.6\% | 70.3\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.1 | 2.5\% | 2.9\% | 1.4\% |
| Bachelors | 52.5 | 60.7\% | 69.8\% | 74.1\% |
| Masters | 27.8 | 32.2\% | 26.1\% | 23.8\% |
| Doctorate | 4.0 | 4.6\% | 1.2\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 10.0 | 11.6\% | 8.7\% | 8.2\% |
| 1-5 Years Experience | 38.1 | 44.1\% | 38.2\% | 29.1\% |
| 6-10 Years Experience | 14.0 | 16.2\% | 16.2\% | 19.1\% |
| 11-20 Years Experience | 13.3 | 15.4\% | 23.7\% | 28.2\% |
| Over 20 Years Experience | 10.9 | 12.7\% | 13.2\% | 15.3\% |
| Number of Students per Teacher | 13.9 | n/a | 15.1 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District
. 0
9.0

| 5.7 | 6.3 |
| ---: | ---: |
| 5.4 | 5.4 |
| 5.0 | 5.2 |
| 4.8 | 4.6 |
| 9.9 | 10.9 |
| 7.6 | 7.1 |
|  |  |
| $\$ 49,420$ | $\$ 47,667$ |
| $\$ 54,084$ | $\$ 49,663$ |
| $\$ 57,908$ | $\$ 52,056$ |
| $\$ 58,849$ | $\$ 55,246$ |
| $\$ 64,369$ | $\$ 61,428$ |
|  |  |
| $\$ 56,788$ | $\$ 53,334$ |
| $\$ 69,941$ | $\$ 63,165$ |
| $\$ 73,789$ | $\$ 77,712$ |
|  |  |
| $66.7 \%$ | $64.4 \%$ |
|  | $6,218.9$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2017-18 Campus Staff Information
Campus Number: 057905016

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 176 | 14.6\% | 42.0\% | 18.9\% |
| Career \& Technical Education | 929 | 77.3\% | 23.4\% | 25.8\% |
| Gifted \& Talented Education | 97 | 8.1\% | 13.9\% | 7.9\% |
| Special Education | 166 | 13.8\% | 8.2\% | 9.1\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.7 | 4.3\% | 6.9\% | 6.1\% |
| Career \& Technical Education | 12.4 | 14.4\% | 3.8\% | 4.7\% |
| Compensatory Education | 0.0 | 0.0\% | 2.6\% | 2.8\% |
| Gifted \& Talented Education | 0.5 | 0.6\% | 1.9\% | 1.8\% |
| Regular Education | 42.3 | 48.9\% | 70.2\% | 72.3\% |
| Special Education | 17.8 | 20.7\% | 10.1\% | 9.0\% |
| Other | 9.6 | 11.1\% | 4.4\% | 3.4\% |

' $\wedge$ ' Domain modeling data applied to year 2017.
' $M$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

