# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: SOUTH OAK CLIFF H S

Campus Number: 057905016

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Top 25 Percent: Comparative Academic Growth** 

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	*	-	*	*	*	*
	2017	64%	54%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	33%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	*	-	*	*	*	*
	2017	8%	5%	*	*	*	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	*	*	*	-	*	*	*
	2017	66%	57%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	*	*	*	-	*	*	*
	2017	45%	34%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	*	*	*	-	*	*	*
	2017	6%	4%	*	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	7 <b>6</b> %	75%	78%	*	-	*	*	*	*	76%	81%
	2017	83%	78%	65%	*	73%	*	-	*	-	-	*	65%	73%
At Meets Grade Level or Above	2018	55%	54%	38%	38%	42%	*	-	*	*	*	*	40%	41%
	2017	48%	40%	16%	*	22%	*	-	*	-	-	*	15%	20%
At Masters Grade Level	2018	32%	31%	14%	15%	15%	*	-	*	*	*	*	14%	13%
	2017	26%	19%	3%	*	7%	*	-	*	-	-	*	3%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	77%	79%	*	*	-	*	*	*	*	78%	*
	2017	86%	83%	67%	*	72%	*	*	*	-	-	*	67%	69%
At Meets Grade Level or Above	2018	59%	53%	33%	33%	*	*	-	*	*	*	*	34%	*
	2017	57%	49%	21%	*	31%	*	*	*	-	-	*	20%	24%
At Masters Grade Level	2018	24%	17%	3%	4%	*	*	-	*	*	*	*	4%	*
	2017	21%	14%	2%	*	4%	*	*	*	-	-	*	1%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	<b>89%</b>	87%	93%	*	-	*	-	-	*	88%	90%
	2017	91%	91%	84%	84%	86%	-	*	*	-	-	*	83%	83%
At Meets Grade Level or Above	2018	70%	70%	54%	50%	59%	*	-	*	-	-	*	55%	55%
	2017	66%	63%	39%	39%	41%	-	*	*	-	-	*	39%	43%
At Masters Grade Level	2018	40%	37%	17%	15%	20%	*	-	*	-	-	*	17%	18%
	2017	35%	30%	7%	6%	9%	-	*	*	-	-	*	7%	11%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects	,	· <b>J</b> · · · · · · · ·												
At Approaches Grade Level or Above	2018	77%	71%	61%	60%	64%	*	*	*	*	*	37%	61%	61%
	2017	75%	67%	53%	51%	57%	*	*	*	-	-	*	52%	55%
At Meets Grade Level or Above	2018	48%	41%	30%	28%	34%	*	*	*	*	*	17%	31%	31%
	2017	45%	36%	1 <b>9</b> %	16%	24%	*	*	*	-	-	*	18%	20%
At Masters Grade Level	2018	22%	17%	6%	6%	6%	*	*	*	*	*	2%	6%	5%
	2017	20%	14%	2%	1%	3%	*	*	*	-	-	*	2%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	42%	*	*	*	*	*	*	*	*	42%	*
	2017	72%	62%	35%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	1 <b>9</b> %	*	*	*	*	*	*	*	*	19%	*
	2017	44%	34%	14%	*	*	*	*	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	7 <b>6</b> %	75%	78%	*	-	*	*	*	*	76%	81%
	2017	79%	72%	65%	*	73%	*	-	*	-	-	*	65%	73%
At Meets Grade Level or Above	2018	50%	45%	38%	38%	42%	*	-	*	*	*	*	40%	41%
	2017	46%	37%	16%	*	22%	*	-	*	-	-	*	15%	20%
At Masters Grade Level	2018	24%	21%	14%	15%	15%	*	-	*	*	*	*	14%	13%
	2017	22%	16%	3%	*	7%	*	-	*	-	-	*	3%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	79%	*	*	-	*	*	*	*	78%	*
	2017	79%	72%	67%	*	72%	*	*	*	-	-	*	67%	69%
At Meets Grade Level or Above	2018	51%	42%	33%	33%	*	*	-	*	*	*	*	34%	*
	2017	49%	39%	21%	*	31%	*	*	*	-	-	*	20%	24%
At Masters Grade Level	2018	23%	15%	3%	4%	*	*	-	*	*	*	*	4%	*
	2017	19%	12%	2%	*	4%	*	*	*	-	-	*	1%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	<b>89%</b>	87%	93%	*	-	*	-	-	*	88%	90%
	2017	77%	72%	84%	84%	86%	-	*	*	-	-	*	83%	83%
At Meets Grade Level or Above	2018	53%	50%	54%	50%	59%	*	-	*	-	-	*	55%	55%
	2017	49%	43%	39%	39%	41%	-	*	*	-	-	*	39%	43%
At Masters Grade Level	2018	31%	26%	17%	15%	20%	*	-	*	-	-	*	17%	18%
	2017	27%	20%	7%	6%	9%	-	*	*	-	-	*	7%	11%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 1,202 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	66 70	65 70	68 71	* -	-	* -	-	- *	67 45	67 70	62 74
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	68 66 70	67 65 70	69 68 71	* * -	- -	* * -	- -	* - *	56 67 45	69 67 70	67 62 74

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## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi	cient in Previous	Year)												
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profi Promoted to Grade 9	cient in Previous 2018	Year) 45%	55%	71%	73%	64%	-	-	-	-	*	69%	72%	80%

## TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,202 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	-	-	-	-	-	54%	54%	-	*	54%	53%
	2017	75%	67%	53%	-	-	-	-	-	46%	46%	-	*	46%	48%
At Meets Grade Level or Above	2018	48%	41%	30%	-	-	-	-	-	21%	21%	-	*	21%	23%
	2017	45%	36%	19%	-	-	-	-	-	13%	13%	-	*	13%	14%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	2%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	35%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	-	-	-	-	-	79%	79%	-	*	79%	78%
	2017	79%	72%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2017	46%	37%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	14%	-	-	-	-	-	11%	11%	-	*	11%	9%
	2017	22%	16%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	67%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	89%	-	-	-	-	-	86%	86%	-	*	86%	86%
	2017	77%	72%	84%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	54%	-	-	-	-	-	43%	43%	-	*	43%	46%
	2017	49%	43%	39%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	17%	-	-	-	-	-	10%	10%	-	*	10%	11%
	2017	27%	20%	7%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	63	63	-	50	63	62
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	56	56	-	*	56	56
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	73	73	-	*	73	69

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	<b>-</b>		-	African			American		Pacific	More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	87%	81%	*	100%	*	100%	87%	88%	86%
Included in Accountability Not Included in Accountability	94%	91%	81%	82%	79%	46%	*	81%	*	88%	83%	83%	75%
Mobile	4%	4%	7%	7%	5%	35%	*	19%	*	13%	4%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Absent	1%	1%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	93%	96%	100%	*	100%	-	-	96%	94%	96%
Included in Accountability Not Included in Accountability	94%	91%	84%	85%	83%	62%	*	100%	-	-	89%	87%	81%
Mobile	4%	4%	8%	8%	7%	31%	*	0%	-	-	7%	6%	7%
Other Exclusions	1%	2%	2%	0%	6%	8%	*	0%	-	-	0%	1%	9%
Not Tested	1%	3%	6%	7%	4%	0%	*	0%	-	-	4%	6%	4%
Absent	1%	1%	6%	6%	4%	0%	*	0%	-	-	3%	6%	4%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State           Attendance Rate $2016-17$ $95.7\%$ $2015-16$ $95.8\%$ Annual Dropout Rate (Gr 7-8) $2016-17$ $2015-16$ $0.4\%$ Annual Dropout Rate (Gr 9-12) $2016-17$ $2015-16$ $2.0\%$ Annual Dropout Rate (Gr 9-12) $2016-17$ $2015-16$ $2.0\%$ 4-Year Longitudinal Rate (Gr 9-12) $2.0\%$ Class of 2017         Graduated           Graduated $89.7\%$ Received TxCHSE $0.4\%$ Continued HS $4.0\%$ Dropped Out $5.9\%$ Graduates and TxCHSE $90.1\%$ Graduated $89.1\%$ Received TxCHSE $0.5\%$ Continued HS $4.2\%$ Dropped Out $6.2\%$ Graduated $89.1\%$ Received TxCHSE $0.5\%$ Continued HS $4.2\%$ Dropped Out $6.2\%$ Graduated $89.1\%$ Received TxCHSE $0.5\%$ Continued HS	District 95.6% 95.6% 1.3% 1.0%	Campus 87.6% 91.5%	American 86.8% 91.2%	Hispanic 89.6%	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
$\begin{array}{cccc} 2016-17 & 95.7\% \\ 2015-16 & 95.8\% \\ \hline \\ \begin{tabular}{lllllllllllllllllllllllllllllllllll$	95.6% 1.3%			89.6%							-	
$\begin{array}{cccc} 2016-17 & 95.7\% \\ 2015-16 & 95.8\% \end{array}$	95.6% 1.3%			89.6%								
2015-16       95.8%         Annual Dropout Rate (Gr 7-8)       0.3%         2016-17       0.3%         2015-16       0.4%         Annual Dropout Rate (Gr 9-12)       2015-16         2015-16       2.0%         4-Year Longitudinal Rate (Gr 9-12)       2.0%         Class of 2017       1.9%         Graduated       89.7%         Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         Class of 2016       5.9%         Graduated       89.1%         Received TxCHSE,       0.5%         Continued HS       0.5%         Continued HS       4.2%         Dropped Out       6.2%         Graduated HS       4.2%         Dropped Out       6.2%         Graduates and TxCHSE       89.6%         Graduates and TxCHSE       89.6%         Graduates and TxCHSE       89.6%	95.6% 1.3%	91.5%			85.2%	*	*	-	*	88.5%	88.7%	90.0%
2016-17         0.3%           2015-16         0.4%           Annual Dropout Rate (Gr 9-12)         2016-17           2015-16         2.0%           4-Year Longitudinal Rate (Gr 9-12)         2.0%           Class of 2017         Graduated           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates, and TxCHSE         90.1%           Graduates, TxCHSE,         and Continuers           and Continuers         94.1%           Class of 2016         5.5%           Graduated         89.1%           Received TxCHSE         0.5%           Continued HS         4.2%           Dropped Out         6.2%           Graduates and TxCHSE         89.6%           Graduates, TxCHSE,         89.6%				92.3%	*	*	*	-	*	91.2%	91.8%	93.1%
2016-17         0.3%           2015-16         0.4%           Annual Dropout Rate (Gr 9-12)         2016-17           2015-16         2.0%           4-Year Longitudinal Rate (Gr 9-12)         2.0%           Class of 2017         Graduated           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates and TxCHSE         90.1%           Graduates, TxCHSE,         and Continuers           and Continuers         94.1%           Class of 2016         5.9%           Graduated         89.1%           Received TxCHSE         0.5%           Continued HS         4.2%           Dropped Out         6.2%           Graduates and TxCHSE         89.6%           Graduates, TxCHSE,         89.6%												
2015-160.4%Annual Dropout Rate (Gr 9-12) 2015-171.9% 2.0%2015-162.0%4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated89.7% Received TxCHSEOther Continued HS4.0% 0.0% 0ropped OutDropped Out5.9% Graduates and TxCHSEGraduates, TxCHSE, and Continuers90.1% 0.1% GraduatedClass of 2016 Graduated89.1% Received TxCHSE, 0.1% 												
Annual Dropout Rate (Gr 9-12) 2016-17 1.9% 2015-16 2.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% Received TxCHSE 0.4% Continued HS 4.0% Dropped Out 5.9% Graduates and TxCHSE 90.1% Graduates and TxCHSE, and Continuers 94.1% Class of 2016 Graduated 89.1% Received TxCHSE 0.5% Continued HS 4.2% Dropped Out 6.2% Graduates, TxCHSE, 89.6% Graduates, TxCHSE, 89.6%			-	-	-	-	-	-	-	-	-	
2016-171.9%2015-162.0%4-Year Longitudinal Rate (Gr 9-12)Class of 2017Graduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE,89.6%												
2015-162.0%4-Year Longitudinal Rate (Gr 9-12)Class of 201789.7%Graduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,91.1%Class of 201659%Graduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE,89.6%Graduates and TxCHSE89.6%Graduates and TxCHSE,89.6%	2.4%	3.8%	3.2%	5.3%	6.7%	*	0.0%		0.0%	3.3%	2.9%	5.5%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% Received TxCHSE 0.4% Continued HS 4.0% Dropped Out 5.9% Graduates and TxCHSE 90.1% Graduates, TxCHSE, and Continuers 94.1% Class of 2016 Graduated 89.1% Received TxCHSE 0.5% Continued HS 4.2% Dropped Out 6.2% Graduates, TxCHSE, By 6% Graduates, TxCHSE,						*	0.0%	-	0.0%			
Class of 2017Graduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016GraduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates, TxCHSE,89.6%	2.2%	3.4%	3.2%	4.1%	0.0%	Ŧ	Ŧ	-	<b>T</b>	2.2%	3.1%	5.0%
Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 201667aduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates, TxCHSE,89.6%												
Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,90.1%and Continuers94.1%Class of 201699.1%Graduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates, TxCHSE,89.6%	88.3%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,94.1%and Continuers94.1%Class of 201694.1%Graduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE,89.6%Graduates, TxCHSE,89.6%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%Class of 2016graduatedGraduated89.1%Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE,89.6%Graduates, TxCHSE,89.6%	4.1%	7.0%	6.3%	9.5%	-	-	-	-	*	27.5%	6.5%	4.0%
Graduates, TxCHSE, and Continuers 94.1% Class of 2016 Graduated 89.1% Received TxCHSE 0.5% Continued HS 4.2% Dropped Out 6.2% Graduates and TxCHSE 89.6% Graduates, TxCHSE,	7.5%	13.7%	10.2%	25.4%	-	-	-	-	*	7.5%	12.4%	36.0%
Class of 2016 Graduated 89.1% Received TxCHSE 0.5% Continued HS 4.2% Dropped Out 6.2% Graduates and TxCHSE 89.6% Graduates, TxCHSE,	88.4%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,6	92.5%	86.3%	89.8%	74.6%	-	-	-	-	*	92.5%	87.6%	64.0%
Received TxCHSE0.5%Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,6	87.9%	75.4%	74.6%	76.6%	-	*	*	-	-	62.1%	77.6%	57.9%
Continued HS4.2%Dropped Out6.2%Graduates and TxCHSE89.6%Graduates, TxCHSE,89.6%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out 6.2% Graduates and TxCHSE 89.6% Graduates, TxCHSE,	4.4%	9.2%	9.8%	7.8%	-	*	*	-	-	24.1%	8.5%	10.5%
Graduates and TxCHSE 89.6% Graduates, TxCHSE,	7.6%	15.4%	15.6%	15.6%	-	*	*	-	-	13.8%	13.8%	31.6%
	88.0%	75.4%	74.6%	76.6%	-	*	*	-	-	62.1%	77.6%	57.9%
	92.4%	84.6%	84.4%	84.4%	-	*	*	-	-	86.2%	86.2%	68.4%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated 91.6%	91.1%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
Received TxCHSE 0.7%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS 1.2%	0.8%	1.5%	2.0%	0.0%	-	*	*	-	-	7.4%	0.8%	0.0%
Dropped Out 6.6%	7.8%	16.7%	17.2%	15.9%	-	*	*	-	-	14.8%	15.1%	31.6%
Graduates and TxCHSE 92.2% Graduates, TxCHSE,	91.3%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
and Continuers 93.4% Class of 2015	92.2%	83.3%	82.8%	84.1%	-	*	*	-	-	85.2%	84.9%	68.4%
Graduated 91.3%	90.7%	76.3%	76.4%	76.1%	*	*	-	-	-	61.4%	79.1%	64.0%
Received TxCHSE 0.8%	0.2%	0.4%	0.5%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS 1.2%	0.9%	3.2%	3.4%	3.0%	*	*	-	-	-	11.4%	2.9%	4.0%
Dropped Out 6.7%	8.2%	20.1%	19.7%	20.9%	*	*	-	-	-	27.3%	18.0%	32.0%
Graduates and TxCHSE 92.1% Graduates, TxCHSE,	90.9%	76.6%	76.9%	76.1%	*	*	-	-	-	61.4%	79.1%	64.0%
and Continuers 93.3%	91.8%	7 <b>9.9</b> %	80.3%	79.1%	*	*	-	-	-	72.7%	82.0%	68.0%
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015												
Graduated 91.8%	91.2%	76.5%	76.8%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,202 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.4%	0.5%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.2%	2.4%	1.5%	*	*	-	-	-	9.1%	1.7%	0.0%
Dropped Out	6.7%	8.1%	20.9%	20.3%	22.4%	*	*	-	-	-	29.5%	18.6%	36.0%
Graduates and TxCHSE	92.8%	91.5%	76.9%	77.3%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	79.1%	79.7%	77.6%	*	*	_	-	-	70.5%	81.4%	64.0%
Class of 2014	55.570	51.570	/ 3.1/0	/ 5./ /0	77.070						/0.5/0	01.470	04.070
Graduated	90.9%	90.7%	76.9%	76.0%	81.2%	*	*	*			74.4%	79.3%	75.0%
Received TxCHSE	1.2%	0.3%	1.1%	0.5%	2.9%	*	*	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	1.1%	1.5%	0.0%	*	*	*	-	-	4.7%	0.9%	0.0%
	7.2%	0.3% 8.7%	20.9%	21.9%	15.9%	*	*	*	-	-	20.9%	19.0%	25.0%
Dropped Out						*	*	*	-	-		19.0%	
Graduates and TxCHSE	92.2%	91.0%	78.0%	76.5%	84.1%	+	4	4	-	-	74.4%	80.2%	75.0%
Graduates, TxCHSE,	00.00/	04.20/	70 404	70.40/	04.40/	*					70.40/	04.00/	75 00/
and Continuers	92.8%	91.3%	<b>79.1%</b>	78.1%	84.1%	*	*	*	-	-	79.1%	81.0%	75.0%
4-Year Federal Graduation Rate													
Class of 2017	89.7%	87.7%	78.2%	82.4%	64.1%	-	-	-	-	*	64.3%	80.4%	57.7%
Class of 2016	89.1%	87.1%	74.5%	73.9%	75.4%	-	*	*	-	-	60.0%	77.0%	57.9%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	79.4%	78.5%	82.9%	-	-	-	-	*	7.7%	81.3%	73.3%
Class of 2016	87.4%	92.6%	88.3%	85.6%	95.9%	-	*	*	-	-	0.0%	87.4%	81.8%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
	3.370	0.270											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	-	_	_	_	_
Class of 2016	54.0%	0.0%		_	_	_	_	_	_	_	_		_
	54.070	0.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Craduator (I		(ata)										
Class of 2017	85.9%	91.7%	79.4%	78.5%	82.9%					*	7.7%	81.3%	73.3%
	85.1%	92.3%	88.3%	85.6%	95.9%	-	-	-	-		0.0%	87.4%	81.8%
Class of 2016	05.1%	92.5%	00.3%	05.0%	95.9%	-			-	-	0.0%	07.470	01.070
BUCD/DAD Conductors (Associate													
RHSP/DAP Graduates (Annual F		00 50/	76 94	74.60/	02.6%					*	E 30/	70.00/	70.00/
2016-17	87.2%	90.5%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%
2015-16	85.6%	91.3%	86.4%	84.2%	92.3%	-	*	*	-	-	0.0%	85.4%	76.9%
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(Annual Rate)											
2016-17	84.0%	90.1%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%
2015-16	83.3%	90.9%	86.4%	84.2%	92.3%	-	*	*	-	-	0.0%	85.4%	76.9%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	232	100.0%	7,685	334,424
By Ethnicity:				
African American	185	79.7%	1,717	42,132
Hispanic	46	19.8%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	55	23.7%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	177	76.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	35	15.1%	586	25,105
Economically Disadvantaged Graduates	188	81.0%	6,483	159,476
LEP Graduates	18	7.8%	1,229	17,579
At-Risk Graduates	130	56.0%	3,586	132,112

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	s (Student	Achievement)	/ uncricul	mopulie		indian	/ toluli	isianaei	Ruces		Distar	(currenty
College, Career, and Military Read 2016-17	y (Annual G 54.2%	raduates) 45.5%	30.6%	31.6%	27.2%	-	-	-	-	*	61.4%	30.9%	22.2%
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	5.6%	4.3%	10.9%	-	-	-	-	*	0.0%	5.9%	0.0%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	15.9%	15.1%	19.6%	-	-	-	-	*	2.9%	16.5%	5.6%
2016-17 Both Subjects	42.0%	28.5%	5.2%	4.3%	8.7%	-	-	-	-	*	0.0%	5.3%	0.0%
2016-17	37.8%	25.5%	4.7%	3.8%	8.7%	-	-	-	-	*	0.0%	4.8%	0.0%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	1.3%	0.5%	4.3%	-	-	-	-	*	0.0%	1.6%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	21.2%	0.4%	0.0%	2.2%	-	-	-	-	*	0.0%	0.5%	0.0%
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	13.5%	25.9%	27.8%	18.5%	-	-	-	-	*	61.4%	26.1%	22.2%
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 2.7%	Annual Graduate 8.2%	es) 9.7%	2.2%	-	-	-	-	*	54.3%	9.0%	5.6%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific 36.6%	ations (Annua 37.8%	al Graduates) 32.6%	-	-	-	-	*	34.3%	34.6%	33.3%
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 0.8%	1.3%	1.6%	0.0%	-	-	-	-	*	0.0%	1.6%	0.0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	14.0%	4.7%	4.9%	4.3%	-	-	-	-	*	0.0%	5.9%	0.0%
2015-16	22.6%	16.7%	8.0%	8.9%	5.8%	-	*	*	-	-	0.0%	7.6%	7.7%
Mathematics													
2016-17	19.8%	10.5%	2.6%	2.7%	2.2%	-	-	-	-	*	0.0%	2.7%	0.0%
2015-16	18.1%	10.1%	1.9%	1.3%	3.8%	-	*	*	-	-	0.0%	2.0%	0.0%
Both Subjects	10.170	10.170		1.570	3.070						0.070	2.070	0.070
2016-17	12.9%	4.9%	0.9%	0.5%	2.2%	-	-	-	-	*	0.0%	1.1%	0.0%
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17	50.5%	66.4%	7 <b>9</b> .7%	80.5%	76.1%	-	-	-	-	*	62.9%	80.3%	61.1%
2015-16	47.8%	67.6%	77.5%	75.3%	82.7%	-	*	*	-	-	55.6%	78.3%	76.9%
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	0.070	0.070	0.070	0.070	0.070						0.075	0.070	0.070
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%	0.0%
Both Subjects	1.470	0.070	0.070	0.070	0.070						0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	18.9%	18.0%	20.9%	?	*	*	_	*	n/a	20.1%	n/a
2017	25.5%	40.1%	21.3%	19.3%	27.7%	ŕ	*		-		n/a	20.1%	n/a
English Language Arts	25.570	40.170	21.370	19.570	27.770	-		_	-	-	n/a	21.070	n/a
5 5 5	15 00/	20.20/	15 00/	14 50/	16 20/		*	*		*	2/2	16.0%	2/2
2017	15.9%	29.2%	15.0%	14.5%	16.3%	-	*		-		n/a		n/a
2016	15.5%	29.0%	19.0%	17.3%	24.6%	-	Ŧ	-	-	-	n/a	19.4%	n/a
Mathematics	7 20/	0.40/	5 40/	4 50/	2.40/	2	*	*		*	,	2.20/	,
2017	7.2%	9.4%	2.1%	1.5%	3.1%	?	*	*	-	*	n/a	2.3%	n/a
2016	6.8%	9.2%	3.8%	3.3%	5.4%	-	*	-	-	-	n/a	3.8%	n/a
Science													
2017	10.9%	18.4%	5.8%	5.2%	6.2%	?	*	*	-	*	n/a	6.6%	n/a
2016	10.4%	15.4%	3.6%	3.8%	3.1%	-	*	-	-	-	n/a	3.4%	n/a
Social Studies													
2017	15.0%	26.4%	6.4%	6.2%	7.0%	-	*	*	-	*	n/a	6.9%	n/a
2016	14.8%	26.3%	8.9%	8.8%	9.2%	-	*	-	-	-	n/a	9.2%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	2.0%	0.0%	3.7%	*	-	-	-	*	n/a	1.1%	n/a
2016	49.5%	30.5%	1.8%	1.3%	2.8%	-	-	-	-	-	n/a	1.9%	n/a
English Language Arts													
2017	41.3%	18.4%	1.3%	0.0%	4.8%	_	_	-	-	*	n/a	1.4%	n/a
2016	43.3%	19.5%	2.0%	1.4%	3.1%	-	-	-	-	-	n/a	2.1%	n/a
Mathematics	10.070	13.370	2.0/0	1.770	0.170						1,74	2.170	1/4
2017	51.3%	43.1%	9.1%	0.0%	*	*	_			_	n/a	0.0%	n/a
2017	54.0%	43.1%	9.1% 0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science	34.0%	43.470	0.0%	0.070	0.070	-	-	-	-	-	II/d	0.0%	11/d
	20.20/	20 40/	2 20/	0.00/	0.00/	÷				*	1	0.00/	1-
2017	38.3%	20.4%	3.2%	0.0%	0.0%	*	-	-	-		n/a	0.0%	n/a
2016	35.1%	18.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										
2017 2016	41.4% 41.6%	17.4% 16.9%	0.0% 2.1%	0.0% 0.0%	0.0% 8.3%	-	-	-	-	-	n/a n/a	0.0% 2.2%	n/a n/a
		1010 / 0	,	0.070	0.070							/0	
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	96.2%	100.0%	?	-	-	-	*	n/a	98.4%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
Class of 2017	22.3%	9.8%	1.3%	0.0%	3.7%	*	-	-	-	*	n/a	1.1%	n/a
Class of 2016	22.5%	8.2%	0.7%	1.0%	0.0%	-	*	-	-	-	n/a	0.4%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	810	803	823	*	-	-	-	*	n/a	811	n/a
Class of 2016	1375	1180	1040	1041	1038	-	*	-	-	-	n/a	1039	n/a
English Language Arts													
Class of 2017	512	460	407	404	409	*	-	-	-	*	n/a	405	n/a
Class of 2016	903	772	677	680	667	-	*	-	-	-	n/a	677	n/a
Mathematics													
Class of 2017	507	461	404	398	413	*	-	-	-	*	n/a	406	n/a
Class of 2016	472	407	364	361	371	-	*	-	-	-	n/a	363	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	13.7	13.5	14.3	-	-	-	-	*	n/a	13.7	n/a
Class of 2016	20.3	16.3	13.4	13.5	13.2	-	*	-	-	-	n/a	13.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.4	12.3	12.6	-	-	-	-	*	n/a	12.4	n/a
Class of 2016	19.8	15.2	12.0	12.0	11.9	-	*	-	-	-	n/a	12.0	n/a
Mathematics													
Class of 2017	20.4	17.6	14.9	14.7	15.6	-	-	-	-	*	n/a	15.0	n/a
Class of 2016	20.5	17.3	15.0	15.1	14.9	-	*	-	-	-	n/a	15.0	n/a
Science													
Class of 2017	20.6	17.4	14.4	14.0	15.6	-	-	-	-	*	n/a	14.5	n/a
Class of 2016	20.5	16.9	14.1	14.1	14.0	-	*	-	-	-	n/a	14.1	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,202 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	38.0%	25.7%	25.9%	25.4%	14.3%	*	40.0%	-	*	6.7%	27.7%	19.6%
2015-16	35.9%	36.2%	23.2%	23.6%	22.1%	*	*	*	-	*	3.8%	25.1%	12.7%
English Language Arts													
2016-17	16.8%	18.9%	7.8%	8.0%	7.2%	0.0%	*	0.0%	-	*	0.0%	9.0%	2.1%
2015-16	16.2%	18.5%	14.4%	15.1%	12.8%	*	*	*	-	*	1.8%	15.6%	5.6%
Mathematics													
2016-17	19.5%	19.5%	14.5%	16.4%	10.3%	0.0%	*	0.0%	-	*	3.2%	16.0%	6.3%
2015-16	19.3%	19.4%	15.4%	15.3%	15.9%	*	*	*	-	*	1.3%	16.0%	7.7%
Science													
2016-17	5.7%	8.8%	3.1%	3.1%	2.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	0.5%
2015-16	5.1%	8.0%	1.7%	1.8%	1.3%	*	*	*	-	*	0.0%	1.7%	0.0%
Social Studies													
2016-17	21.8%	22.4%	13.3%	11.4%	17.3%	14.3%	*	40.0%	-	*	1.2%	13.9%	14.7%
2015-16	20.8%	22.6%	7 <b>.9</b> %	7.7%	8.5%	*	*	*	-	*	0.0%	8.6%	2.0%
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	39.4%	42.4%	26.9%	-	*	*	-	-	19.0%	38.6%	23.1%
2014-15	56.1%	51.2%	48.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W		lment in a De			irse							
2015-16	55.7%	38.1%	12.0%	14.3%	6.3%	-	*	*	-	-	*	10.3%	0.0%
2014-15	55.6%	37.0%	21.3%	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	1,202	100.0%	156,726	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.30
Pre-Kindergarten	0	0.0%	7.8%	4.3
Kindergarten	0	0.0%	7.1%	6.9
Grade 1	0	0.0%	7.4%	7.2
Grade 2	0	0.0%	7.6%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.1%	7.7
Grade 5	Ö	0.0%	8.0%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0	0.0%	6.8%	7.5
Grade 8	0	0.0%	6.4%	7.4
Grade 9				
Grade 9 Grade 10	356 343	29.6% 28.5%	7.6% 6.7%	8.0 7.4
Grade 11	243	20.2%	6.0%	6.9
Grade 12	260	21.6%	5.2%	6.4
Ethnic Distribution:				
African American	818	68.1%	22.5%	12.6
Hispanic	367	30.5%	69.6%	52.4
White	6	0.5%	5.4%	27.8
American Indian	2	0.2%	0.3%	0.4
Asian	5	0.4%	1.4%	4.4
Pacific Islander	1	0.1%	0.1%	0.1
Two or More Races	3	0.2%	0.7%	2.3
Economically Disadvantaged	1,077	89.6%	86.7%	58.8
Non-Educationally Disadvantaged	125	10.4%	13.3%	41.2
English Learners (EL)	200	16.6%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	26	1.7%	1.1%	1.3
At-Risk	894	74.4%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	166			
Students with Intellectual Disabilities	133	80.1%	42.3%	43.3
Students with Physical Disabilities	7	4.2%	19.4%	21.9
Students with Autism	, 5	3.0%	**	13.2
Students with Behavioral Disabilities	21	12.7%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	20.170	1.4
Mobility (2016-17):				
Total Mobile Students	420	27.5%	19.9%	16.0
By Ethnicity:	120	27.070	10.070	10.0
African American	294	19.2%		
Hispanic	109	7.1%		
пранс	109	/.170		

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SOUTH OAK CLIFF H S Campus Number: 057905016

	Ca			
udent Information	Count	Percent	District	State
White	12	0.8%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	13.7%	12.2%	8.0%	18.2%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	17.0	15.2	16.7
Foreign Languages	19.3	17.0	18.6
Mathematics	17.4	16.3	17.9
Science	18.3	16.4	19.0
Social Studies	18.6	16.9	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	121.9	100.0%	100.0%	100.04	
Professional Staff:	103.0	84.6%	67.8%	64.1	
Teachers	86.4	70.9%	51.7%	50.1	
Professional Support	7.1	5.8%	10.5%	9.8	
Campus Administration (School Leadership)	9.6	7.9%	4.7%	3.04	
Librarians					
Full-time	1.0	n/a	193.0	4,429	
Part-time	0.0	n/a	7.0	578	
Counselors					
Full-time	4.0	n/a	378.0	12,131.	
Part-time	0.0	n/a	2.0	1,148.	
Educational Aides:	18.8	15.4%	9.7%	10.19	
Total Minority Staff:	111.7	91.7%	76.1%	49.99	
Teachers by Ethnicity and Sex:					
African American	70.0	81.0%	34.9%	10.4	
Hispanic	4.2	4.9%	29.8%	27.2	
White	9.1	10.6%	29.5%	58.9	
American Indian	1.0	1.2%	0.7%	0.3	
Asian	2.0	2.3%	2.9%	1.6	
Pacific Islander	0.0	0.0%	0.2%	0.4	
Two or More Races	0.0	0.0%	2.0%	1.1	
Males	39.2	45.4%	29.7%	23.7	
Females	47.2	54.6%	70.3%	76.30	
Teachers by Highest Degree Held:					
No Degree	2.1	2.5%	2.9%	1.40	
Bachelors	52.5	60.7%	69.8%	74.19	
Masters	27.8	32.2%	26.1%	23.8	
Doctorate	4.0	4.6%	1.2%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	10.0	11.6%	8.7%	8.2	
1-5 Years Experience	38.1	44.1%	38.2%	29.1	
6-10 Years Experience	14.0	16.2%	16.2%	19.19	
11-20 Years Experience	13.3	15.4%	23.7%	28.2	
Over 20 Years Experience	10.9	12.7%	13.2%	15.3	
Number of Students per Teacher	13.9	n/a	15.1	15	

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SOUTH OAK CLIFF H S Campus Number: 057905016

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	8.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$49,420	\$47,667
1-5 Years Experience	\$52,708	\$54,084	\$49,663
6-10 Years Experience	\$57,534	\$57,908	\$52,056
11-20 Years Experience	\$58,843	\$58,849	\$55,246
Over 20 Years Experience	\$68,048	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,836	\$56,788	\$53,334
Professional Support	\$64,333	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,423	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 1,202 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	176	14.6%	42.0%	18.9%
Career & Technical Education	929	77.3%	23.4%	25.8%
Gifted & Talented Education	97	8.1%	13.9%	7.9%
Special Education	166	13.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	4.3%	6.9%	6.1%
Career & Technical Education	12.4	14.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.5	0.6%	1.9%	1.8%
Regular Education	42.3	48.9%	70.2%	72.3%
Special Education	17.8	20.7%	10.1%	9.0%
Other	9.6	11.1%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report