2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: LENORE KIRK HALL EL

Campus Number: **057905149**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	-	84%	-	-	-	-	-	*	83%	82%
	2017	73%	63%	74%	*	74%	*	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	43%	40%	55%	-	55%	-	-	-	-	-	*	51%	42%
	2017	45%	37%	51%	*	50%	*	-	-	-	-	*	47%	45%
At Masters Grade Level	2018	25%	22%	37%	-	37%	-	-	-	-	-	*	34%	27%
	2017	29%	23%	37%	*	37%	*	-	-	-	-	*	34%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	92%	-	92%	-	-	-	-	-	*	91%	93%
	2017	77%	71%	78%	*	77%	*	-	-	-	-	*	78%	77%
At Meets Grade Level or Above	2018	47%	44%	67%	-	67%	-	-	-	-	-	*	63%	62%
	2017	49%	42%	51%	*	51%	*	-	-	-	-	*	50%	50%
At Masters Grade Level	2018	23%	20%	43%	-	43%	-	-	-	-	-	*	38%	29%
	2017	26%	21%	31%	*	31%	*	-	-	-	-	*	30%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	73%	-	-	-	-	-	*	71%	72%
	2017	70%	61%	70%	-	70%	-	-	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	46%	38%	52%	*	51%	-	-	-	-	-	*	47%	47%
	2017	44%	36%	47%	-	47%	-	-	-	-	-	*	47%	44%
At Masters Grade Level	2018	24%	19%	34%	*	33%	-	-	-	-	-	*	32%	33%
	2017	24%	18%	19%	-	19%	-	-	-	-	-	*	20%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	81%	-	-	-	-	-	*	81%	74%
	2017	76%	70%	91%	-	91%	-	-	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	49%	46%	51%	*	49%	-	-	-	-	-	*	48%	44%
	2017	47%	41%	66%	-	66%	-	-	-	-	-	*	66%	63%
At Masters Grade Level	2018	27%	24%	34%	*	35%	-	-	-	-	-	*	32%	37%
	2017	27%	23%	44%	-	44%	-	-	-	-	-	*	43%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	59%	-	-	-	-	-	*	59%	63%
	2017	65%	62%	75%	-	75%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	39%	37%	40%	*	41%	-	-	-	-	-	*	39%	42%
	2017	34%	35%	42%	-	42%	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	11%	13%	19%	*	20%	-	-	-	-	-	*	17%	23%
	2017	11%	11%	10%	-	10%	-	-	-	-	-	*	11%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	*	90%	-	-	-	-	-	*	91%	91%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	87%	*	86%	*	-	-	-	-	*	85%	88%
At Meets Grade Level or Above	2018	54%	52%	66%	*	66%	-	-	-	-	-	*	67%	68%
	2017	48%	44%	49%	*	49%	*	-	-	-	-	*	49%	50%
At Masters Grade Level	2018	26%	25%	26%	*	25%	-	-	-	-	-	*	25%	25%
	2017	25%	21%	28%	*	28%	*	-	-	-	-	*	28%	27%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	93%	-	-	-	-	-	*	94%	92%
	2017	87%	82%	85%	*	85%	*	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	58%	56%	62%	*	62%	-	-	-	-	-	*	64%	66%
	2017	50%	44%	48%	*	48%	*	-	-	-	-	*	46%	46%
At Masters Grade Level	2018	30%	29%	25%	*	25%	-	-	-	-	-	*	26%	25%
	2017	24%	20%	21%	*	22%	*	-	-	-	-	*	21%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	68%	*	69%	-	-	-	-	-	*	70%	70%
	2017	74%	67%	64%	*	63%	*	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	41%	34%	30%	*	31%	-	-	-	-	-	*	32%	28%
	2017	42%	34%	42%	*	42%	*	-	-	-	-	*	41%	40%
At Masters Grade Level	2018	17%	12%	8%	*	8%	-	-	-	-	-	*	9%	9%
	2017	18%	13%	22%	*	22%	*	-	-	-	-	*	21%	21%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

Grade Span: EE - 05 School Type: Elementary

Total Students: 504

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	71%	80%	*	80%	-	-	-	-	-	*	80%	79%
	2017	75%	67%	78%	*	78%	*	_	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	48%	41%	52%	*	52%	-	_	-	-	-	*	51%	50%
	2017	45%	36%	50%	*	49%	*	-	_	-	-	*	49%	47%
At Masters Grade Level	2018	22%	17%	28%	*	29%	_	_	_	-	-	*	27%	26%
	2017	20%	14%	27%	*	27%	*	_	_	_	_	*	26%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	82%	-	-	-	-	-	*	81%	81%
	2017	72%	62%	77%	*	76%	*	_	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	57%	*	57%	-	-	_	-	-	*	55%	53%
	2017	44%	34%	49%	*	49%	*	_	_	-	-	*	48%	46%
At Masters Grade Level	2018	19%	15%	32%	*	32%	_	_	_	_	_	*	30%	28%
	2017	19%	13%	29%	*	28%	*	_	_	_	_	*	27%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	-	-	-	-	-	*	89%	86%
	2017	79%	72%	84%	*	84%	*	_	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	59%	*	59%	-	_	-	-	-	*	58%	57%
	2017	46%	37%	55%	*	55%	*	_	-	-	-	*	55%	53%
At Masters Grade Level	2018	24%	21%	34%	*	34%	_	_	_	-	-	*	32%	30%
	2017	22%	16%	33%	*	33%	*	-	_	-	-	*	32%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	59%	-	-	-	-	-	*	59%	63%
	2017	67%	60%	75%	-	75%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	35%	40%	*	41%	-	-	-	-	-	*	39%	42%
	2017	36%	32%	42%	_	42%	-	-	_	-	-	*	42%	*
At Masters Grade Level	2018	13%	11%	19%	*	20%	-	-	_	-	-	*	17%	23%
	2017	11%	10%	10%	_	10%	-	-	_	-	-	*	11%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	*	69%	-	-	-	-	-	*	70%	70%
	2017	79%	72%	64%	*	63%	*	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	51%	42%	30%	*	31%	-	_	-	-	-	*	32%	28%
	2017	49%	39%	42%	*	42%	*	_	_	-	-	*	41%	40%
At Masters Grade Level	2018	23%	15%	8%	*	8%	_	_	_	_	_	*	9%	9%
	2017	19%	12%	22%	*	22%	*	_	_	_	_	*	21%	21%
			, _			, •							,0	,,

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				•										
Grade 4 ELA/Reading	2018	63	62	65	*	64	-	-	-	-	-	*	63	64
Grade 4 Mathematics	2018	65	70	73	*	74	-	-	-	-	-	*	70	73
Grade 5 ELA/Reading	2018	80	86	85	*	85	_	_	_	_	_	*	86	86
Grade 5 Mathematics	2018	81	83	72	*	71	-	-	-	-	-	*	71	77
All Grades Both Subjects	2018	69	71	73	81	73	_	_	_	_	_	66	72	75
All Grades ELA/Reading	2018	69	70	74	*	74	_	_	_	_	_	69	74	74
All Grades Mathematics	2018	70	71	72	*	73	_	_	_	_	_	63	70	75
/ III Grades Madrematics	2010	, 0	<i>,</i> ,	, _		, 5						55	, 0	, 5

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient St	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 35%	45%	*	44% 35%	-	-	-	-	-	*	44% 38%	48% 41%
Mathematics	2017 2018 2017	47% 43%	48% 41%	35% 50% 55%	- * *	47% 53%	- - -	- - -	- - -	- - -	- - -	*	46% 53%	33% 56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Le						0=0/							000/	0=0/
Children Deminion Assolutated Instruct	2018	79%	76%	88%	*	87%	-	-	-	-	-	*	88%	87%
Students Requiring Accelerated Instruc	นอก 2018	21%	24%	12%	*	13%						*	12%	13%
STAAR Cumulative Met Standard	2010	2170	2470	12 /0		1370	-	-	-	-	-		1270	1370
317 VII Cumalative Met Standard	2018	84%	81%	90%	*	90%	-	-	_	_	_	*	91%	91%
STAAR Non-Proficient Students Promo	ted by Gra	ade Placer	nent Comm	ittee										
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics		CT	A almainai atmat	:										
Students Meeting Approaches Grade Le	everon Fir 2018	St STAAR 85%	82%	ion 89%	*	89%						*	90%	91%
Students Requiring Accelerated Instruc		0370	OZ70	0370	•	0970	-	-	-	-	-	•	9070	9170
Stadents requiring receivated instruc	2018	15%	18%	11%	*	11%	_	_	_	_	_	*	10%	9%
STAAR Cumulative Met Standard	2010	1370	1070	,0		1170							1070	370
	2018	90%	88%	93%	*	93%	-	-	-	-	-	*	94%	92%
STAAR Non-Proficient Students Promo														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Retained in Grade 5	n Previous 2018	69% (SYear)	63%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 504 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	62%	81%	79%
	2017	75%	67%	78%	79%	-	-	-	79%	-	-	-	49%	79%	76%
At Meets Grade Level or Above	2018	48%	41%	52%	51%	-	-	-	51%	-	-	-	35%	51%	50%
	2017	45%	36%	50 %	50%	-	-	-	50%	-	-	-	24%	50%	47%
At Masters Grade Level	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	14%	27%	26%
	2017	20%	14%	27%	26%	-	-	-	26%	-	-	-	15%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	84%	-	-	-	84%	-	-	-	*	84%	81%
	2017	72%	62%	77%	78%	-	-	-	78%	-	-	-	*	78%	75%
At Meets Grade Level or Above	2018	46%	38%	57%	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	44%	34%	49%	48%	-	-	-	48%	-	-	-	*	48%	46%
At Masters Grade Level	2018	19%	15%	32%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2017	19%	13%	29%	27%	-	-	-	27%	-	-	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	*	87%	86%
	2017	79%	72%	84%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	55%	56%	-	-	-	56%	-	-	-	*	56%	53%
At Masters Grade Level	2018	24%	21%	34%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	22%	16%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2017	67%	60%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	42%
	2017	36%	32%	42%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2017	11%	10%	10%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	*	-	-	-	*	-	-	-	*	*	70%
	2017	79%	72%	64%	64%	-	-	-	64%	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	51%	42%	30%	*	-	-	-	*	-	-	-	*	*	28%
	2017	49%	39%	42%	41%	-	-	-	41%	-	-	-	*	41%	40%
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	9%
	2017	19%	12%	22%	23%	-	-	-	23%	-	-	-	*	23%	21%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	73	76	_	_	_	76	_	_	_	59	76	75

District Name: DALLAS ISD

Campus Number: 057905149

Campus Name: LENORE KIRK HALL EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

52%

53%

35%

59%

Total Students: 504 Grade Span: EE - 05 (Current EL Students)

48%

41%

33%

56%

52%

53%

35%

59%

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	74	77	-	-	-	77	-	-	-	55	77	74
All Grades Mathematics	2018	70	71	72	76	-	-	-	76	-	-	-	64	76	75
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															

District Name: DALLAS ISD

Campus Number: 057905149

Reading

Mathematics

Campus Name: LENORE KIRK HALL EL

2018

2017

2018

2017

38%

35%

47%

43%

39%

35%

48%

41%

45%

35%

50%

55%

52%

53%

35%

59%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)											-		<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 94%	100% 100%	100% 95%	*	-	-	-	-	100% 95%	100% 97%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	0% 0%	4% 1%	*	-	-	-	-	5% 0%	3% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -		- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 95%	100% 50%	100% 96%	100% 100%	- -	- -	- -	- -	100% 88%	100% 98%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	50% 0%	3% 1%	0% 0%	-	-	-	-	12% 0%	2% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	*	97.1%	95.9%	*	_	_	*	95.6%	97.0%	97.4%
2015-16	95.8%	95.6%	97.0%	96.3%	97.0%	*	-	-	-	*	95.9%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	88.3%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.4%	0.1%	-	-	_	_	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	_	_	_	_	-	-	-	_	_	-
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	-	-	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	_	_	_		_		_	_	_	_	_
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 504 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	- Cumpus	-	-	-	-	7 (Sidii	-	-		-	- (Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	31.370	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	_	-	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.6%	-	_	-	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570	3.270	_										
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017	60.8%	31.4%											
Class of 2017 Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	34.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	C		\ - # - \										
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	-	_	_	_	_	_	_	_	_	_	_
_515 10	00.070	30.370											

District Name: DALLAS ISD

Campus Number: 057905149

Campus Name: LENORE KIRK HALL EL

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	_	_	_	_	_	-	_	_	_	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	Readiness (A 2.7%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	14.0%	_	_	-	_	_	_	_	_	-	_	_
2015-16 Mathematics	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%											
2015-17	18.1%	10.5%	_	_	-	_	_	_	_	_	_	_	_
Both Subjects			-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	_	-	s (Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070	_										
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	22.22/											
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a		n/a
2017	35.1%	18.8%	-	-	-	-	-	_	-	-	n/a	_	n/a
2010	JJ. 1 /0	10.070	-	-	-	_	-	-	_	_	II/a	-	ı ı/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

				A fui a a u			A		Da sifi s	Two or	Consider		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies				7				7.0					(000)
2017	41.4%	17.4%	-	-	-	-	_	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921									n/a		n/a
Class of 2017 Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1373	1100	_	_	_	_	_	_	_	_	II/a	_	TI/a
Class of 2017	512	460	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	_	-	-	_	_	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	-	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelonmental	Education Co.	ırse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	_	_	_	_	_
2013-10	55.6%	37.0%	-	_	_	_	_	_	_	_	_	_	_
2011 13	33.070	37.070											

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

District Name: DALLAS ISD

	Car			
Student Information	Count	Percent	District	State
Total Students	504	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	68	13.5%	7.8%	4.3%
Kindergarten	57	11.3%	7.1%	6.9%
Grade 1	76	15.1%	7.4%	7.2%
Grade 2	62	12.3%	7.6%	7.3%
Grade 3	78	15.5%	8.0%	7.6%
Grade 4	86	17.1%	8.1%	7.7%
Grade 5	76	15.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	Ö	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	Ö	0.0%	5.2%	6.4%
Grade 12	O .	0.070	5.270	0.470
Ethnic Distribution:	0	1.00/	22.50/	12.00/
African American	8	1.6%	22.5%	12.6%
Hispanic White	491	97.4%	69.6%	52.4%
White	5	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	462	91.7%	86.7%	58.8%
Non-Educationally Disadvantaged	42	8.3%	13.3%	41.2%
English Learners (EL)	353	70.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	367	72.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	27			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	7	25.9%	19.4%	21.9%
Students with Autism	13	48.1%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	34	8.4%	19.9%	16.0%
By Ethnicity:				
African American	3	0.7%		
Hispanic	31	7.7%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: LENORE KIRK HALL EL

Grade Span: EE - 05 School Type: Elementary

Total Students: 504

Campus Number: 057905149

District Name: DALLAS ISD

Cal	mpus		
Count	Percent	District	State
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
		Count Percent 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	20.7	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	19.1	18.2	19.2
Grade 5	25.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LENORE KIRK HALL EL

Campus Number: 057905149

District Name: DALLAS ISD

Total Staff As.9 100.0%		Ca	mpus		
Professional Staff: 39.0 79.8% 67.8% 67.8% 67.2% 51.7% 5.20 51.7%	Staff Information		•	District	State
Teachers Professional Support 3.0 67.5% 51.7% 55 Professional Support 3.0 6.1% 10.5% 55 Campus Administration (School Leadership) 3.0 6.1% 4.7% 55 Librarians Full-time 1.0 n/a 193.0 4.4 Part-time 0.0 n/a 7.0 55 Courselors 7.0 12.7 Full-time 1.0 n/a 378.0 12.7 Full-time 1.0 n/a 378.0 12.7 Full-time 1.0 n/a 378.0 12.7 Furt-time 1.0 n/a 2.0 11.1 Educational Aides: 9.9 20.2% 9.7% 11. Total Minority Staff: 37.9 77.5% 76.1% 44 Teachers by Ethnicity and Sex: 4.0 12.1% 34.9% 11. Hispanic 18.0 54.5% 29.8% 2.0 White 10.0 30.3% 2.95.5% 55 American Indian 1.0 3.0% 0.7% 54.5% 55.5% 5	Total Staff	48.9	100.0%	100.0%	100.0%
Professional Support 3.0 6.1% 10.5% 1.5%	Professional Staff:	39.0	79.8%	67.8%	64.1%
Librarians Full-time 1.0 n/a 193.0	Teachers		67.5%	51.7%	50.1%
Librarians	Professional Support	3.0	6.1%	10.5%	9.8%
Full-time	Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Part-time Counselors Full-time Part-time 1.0 n/a 378.0 12.1 Part-time 1.0 n/a 2.0 11.1 Educational Aides: 9.9 20.2% 9.7% 11.1 Total Minority Staff: 37.9 77.5% 76.1% 4.7 Teachers by Ethnicity and Sex: African American 1.0 12.1% 34.9% 11.1 Hispanic 18.0 54.5% 29.8% 2.1 Hispanic 18.0 54.5% 29.8% 2.2 White 10.0 30.3% 29.5% 5.1 American Indian 1.0 30.0% 0.7% 1.0 Asian 0.0 0.0% 2.9% 1.0 Asian 0.0 0.0% 2.9% 1.0 Asian 0.0 0.0% 2.9% 1.0 Males 9.0 27.3% 29.7% 2.0 Males 9.0 27.3% 29.7% 2.0 Females 2.0 0.0 0.0% 2.0% 1.0 Teachers by Highest Degree Held: No Degree 8.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 8.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 8.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 8.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.9% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0% 1.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 0.0% 2.0 Teachers by Highest Degree Held: No Degree 9.0 0.0 Teachers by Highest					
Counselors Full-time 1.0 n/a 378.0 12.1 Part-time 2.0 n/a 2.0 1.1 Educational Aides: 9.9 20.2% 9.7% 1.1 Total Minority Staff: 37.9 77.5% 76.1% 4.1 Teachers by Ethnicity and Sex:			n/a		4,429.0
Full-time Part-time 1.0		0.0	n/a	7.0	578.0
Part-time 0.0 n/a 2.0 1.1 Educational Aides: 9.9 20.2% 9.7% 11 Total Minority Staff: 37.9 77.5% 76.1% 44 Teachers by Ethnicity and Sex: African American 4.0 12.1% 34.9% 11 Hispanic 18.0 54.5% 29.8% 29.8% 21 White 10.0 30.3% 29.5% 5.5 American Indian 1.0 3.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.					
Educational Aides: 9.9 20.2% 9.7% 1.1 Total Minority Staff: 37.9 77.5% 76.1% 4.4 Teachers by Ethnicity and Sex: African American 4.0 12.1% 34.9% 1.1 Hispanic 18.0 54.5% 29.8% 29.5% 5.5 White 10.0 30.3% 29.5% 5.5 American Indian 1.0 3.0% 0.0% 2.9% Pacific Islander 0.0 0.0% 2.9% 2.9% 2.2% Two or More Races 0.0 0.0% 2.2% Males 9.0 27.3% 29.7% 2.2 Females 9.0 27.3% 29.7% 2.2 Females 9.0 27.3% 29.7% 70.3% 7.7 Teachers by Highest Degree Held: No Degree 0.0 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7.0 Bachelors 26.0 78.8% 69.8% 7.0 Masters 0.0 18.2% 26.1% 2.2 Doctorate 1.0 3.0% 1.2% 26.1% 2.2 Teachers by Years of Experience: Beginning Teachers 1.0 3.0% 8.7% 2.0 Teachers Experience 2.0 6.0% 38.2% 2.3% 2.0 Over 20 Years Experience 8.0 24.2% 23.7% 2.0 Teachers Experience 8.0 24.2% 23.7% 2.0	Full-time		n/a		12,131.0
Total Minority Staff: 37.9 77.5% 76.1% 44 Teachers by Ethnicity and Sex: African American African American Hispanic 18.0 12.1% 34.9% 11.18.0 12.1% 34.9% 12.1% 34.9% 14.18.0 15.45.0 16.10.0 30.3% 29.5% 50.0 30.3% 29.5% 50.0 30.0% 0.7% 40.0% 40.29% 40.0 40.0% 40.29% 40.0 40.0% 40.29% 40.0 40.0% 40.29% 40.0 40.0% 40.2% 40.0 40.0% 40.2% 40.0 40.0% 40.2% 40.0 40.0% 40.2% 40.0 40.0%	Part-time	0.0	n/a	2.0	1,148.0
Teachers by Ethnicity and Sex: African American African American Hispanic 18.0 54.5% 29.8% 29.8% 20.8% Mite 10.0 30.3% 29.5% 50.0 American Indian 1.0 30.3% Asian 0.0 0.0% Pacific Islander Two or More Races 0.0 0.0% Asian Males 9.0 27.3% 29.7% 70.3% 70.	Educational Aides:	9.9	20.2%	9.7%	10.1%
African American African American Hispanic 18.0 54.5% 29.8% 2 29.5% 5 Merrican Indian 1.0 30.3% 29.5% 5 American Indian 1.0 3.0% Asian 0.0 0.0% 2.9% Pacific Islander 0.0 0.0% 0.0% 1.0% Two or More Races 0.0 Males 9.0 27.3% 29.7% 20.7% 70.3% 70.3% 70.3% 70.3% 70.3% 70.3% 70.3% Teachers by Highest Degree Held: No Degree 80.0	Total Minority Staff:	37.9	77.5%	76.1%	49.9%
African American African American Hispanic 18.0 54.5% 29.8% 2 29.5% 5 Merican Indian 1.0 30.3% 29.5% 5 American Indian 1.0 3.0% Asian 0.0 0.0% 2.9% Pacific Islander 0.0 0.0% 0.0% 1.0% Two or More Races 0.0 0.0 Males Females 9.0 27.3% 29.7% 20.7% 70.3% 7	Teachers by Ethnicity and Sex:				
White 10.0 30.3% 29.5% 55 American Indian 1.0 3.0% 0.7% 10 Asian 0.0 0.0% 2.9% 10 Pacific Islander 0.0 0.0% 0.2% 10 Two or More Races 0.0 0.0% 2.0% 20% Males 9.0 27.3% 29.7% 2 Females 24.0 72.7% 70.3% 7 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7 Masters 6.0 18.2% 26.1% 2 Doctorate 1.0 3.0% 1.2% 2 Teachers by Years of Experience: 8 2 6.1% 1 Beginning Teachers 1.0 3.0% 8.7% 1 1-5 Years Experience 20.0 60.6% 38.2% 2 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2%	, ,	4.0	12.1%	34.9%	10.4%
White 10.0 30.3% 29.5% 56 American Indian 1.0 3.0% 0.7% 6 Asian 0.0 0.0% 2.9% 6 Pacific Islander 0.0 0.0% 0.2% 6 Two or More Races 0.0 0.0% 0.0% 2.0% Males 9.0 27.3% 29.7% 2 Females 24.0 72.7% 70.3% 7 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7 Masters 6.0 18.2% 26.1% 2 Doctorate 1.0 3.0% 1.2% 2 Teachers by Years of Experience: 8 2.0 6.6% 38.2% 2 Beginning Teachers 1.0 3.0% 8.7% 1 1-5 Years Experience 2.0 6.1% 16.2% 1 11-20 Years Experience 8.0 24.2% 23.7% 2 Over 20 Years Experience 2.0	Hispanic				27.2%
American Indian Asian 0.0 0.0 0.0% 2.9% Pacific Islander Two or More Races 0.0 0.0 0.0% 0.2% Males Females 9.0 27.3% 29.7% 29.7% 70.3% 70					58.9%
Asian					0.3%
Pacific Islander 0.0 0.0% 0.2% Two or More Races 0.0 0.0% 2.0% Males 9.0 27.3% 29.7% 2. Females 24.0 72.7% 70.3% 7 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7 Masters 6.0 18.2% 26.1% 2 Doctorate 1.0 3.0% 1.2% 2 Teachers by Years of Experience: 8eginning Teachers 1.0 3.0% 8.7% 6 Beginning Teachers 1.0 3.0% 8.7% 6 1-5 Years Experience 20.0 60.6% 38.2% 2 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 2 Over 20 Years Experience 2.0 6.1% 13.2% 1					1.6%
Two or More Races 0.0 0.0% 2.0% Males 9.0 27.3% 29.7% 2 Females 24.0 72.7% 70.3% 7 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7 Masters 6.0 18.2% 26.1% 2 Doctorate 1.0 3.0% 1.2% 1 Teachers by Years of Experience: Beginning Teachers 1.0 3.0% 8.7% 3 1-5 Years Experience 20.0 60.6% 38.2% 2 6-10 Years Experience 2.0 6.1% 16.2% 1 11-20 Years Experience 8.0 24.2% 23.7% 2 Over 20 Years Experience 2.0 6.1% 13.2% 1					0.4%
Females 24.0 72.7% 70.3% 70.3% Teachers by Highest Degree Held: 0.0 0.0% 2.9% No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7.0 Masters 6.0 18.2% 26.1% 2.0 Doctorate 1.0 3.0% 1.2% 1.2% Teachers by Years of Experience: 8.0 3.0% 8.7% 3.0%					1.1%
Females 24.0 72.7% 70.3% 70.3% Teachers by Highest Degree Held: 0.0 0.0% 2.9% No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 7.0 Masters 6.0 18.2% 26.1% 2.0 Doctorate 1.0 3.0% 1.2% 1.2% Teachers by Years of Experience: 8.0 3.0% 8.7% 3.0%	Males	9.0	27 3%	29.7%	23.7%
No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 78.8% Masters 6.0 18.2% 26.1% 22.0 Doctorate 1.0 3.0% 1.2% Teachers by Years of Experience: Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 22.0% 6-10 Years Experience 2.0 6.1% 16.2% 11.0% 11-20 Years Experience 8.0 24.2% 23.7% 22.0% Over 20 Years Experience 2.0 6.1% 13.2% 11.0%					76.3%
No Degree 0.0 0.0% 2.9% Bachelors 26.0 78.8% 69.8% 75 Masters 6.0 18.2% 26.1% 22 Doctorate 1.0 3.0% 1.2% 1.2% Teachers by Years of Experience: Beginning Teachers 1.0 3.0% 8.7% 4 1-5 Years Experience 20.0 60.6% 38.2% 22 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 24 Over 20 Years Experience 2.0 6.1% 13.2% 1	Teachers by Highest Degree Held:				
Bachelors 26.0 78.8% 69.8% 76.8% Masters 6.0 18.2% 26.1% 22.0 Doctorate 1.0 3.0% 1.2% Teachers by Years of Experience: 8.7% 1.2% Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 22 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 22 Over 20 Years Experience 2.0 6.1% 13.2% 1		0.0	0.0%	2 9%	1.4%
Masters 6.0 18.2% 26.1% 22 Doctorate 1.0 3.0% 1.2% Teachers by Years of Experience: Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 22 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 22 Over 20 Years Experience 2.0 6.1% 13.2% 11					74.1%
Doctorate 1.0 3.0% 1.2% Teachers by Years of Experience: 8.7% 8.7% Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 22 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 22 Over 20 Years Experience 2.0 6.1% 13.2% 1					23.8%
Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 2 6-10 Years Experience 2.0 6.1% 16.2% 1 11-20 Years Experience 8.0 24.2% 23.7% 2 Over 20 Years Experience 2.0 6.1% 13.2% 1					0.7%
Beginning Teachers 1.0 3.0% 8.7% 1-5 Years Experience 20.0 60.6% 38.2% 22 6-10 Years Experience 2.0 6.1% 16.2% 11 11-20 Years Experience 8.0 24.2% 23.7% 22 Over 20 Years Experience 2.0 6.1% 13.2% 1	Teachers by Years of Experience:				
1-5 Years Experience 20.0 60.6% 38.2% 20.0 6-10 Years Experience 2.0 6.1% 16.2% 11.0 11-20 Years Experience 8.0 24.2% 23.7% 20.0 Over 20 Years Experience 2.0 6.1% 13.2% 11.0		1.0	3.0%	8.7%	8.2%
6-10 Years Experience 2.0 6.1% 16.2% 19.1 11-20 Years Experience 8.0 24.2% 23.7% 20.2 Over 20 Years Experience 2.0 6.1% 13.2% 11.2%	5 5				29.1%
11-20 Years Experience 8.0 24.2% 23.7% 24.2% Over 20 Years Experience 2.0 6.1% 13.2% 15.2%					19.1%
Over 20 Years Experience 2.0 6.1% 13.2% 1.					28.2%
					15.3%
Number of Students per Leacher 15.3 n/a 15.1	Number of Students per Teacher	15.3	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Tears Experience of Assistant Finicipals with District	1.0	4.0	4.0
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,038	\$54,084	\$49,663
6-10 Years Experience	\$56,500	\$57,908	\$52,056
11-20 Years Experience	\$58,125	\$58,849	\$55,246
Over 20 Years Experience	\$61,217	\$64,369	\$61,428
According Astronomy Coloring (consultant data and According to the Coloring to			
Average Actual Salaries (regular duties only):	PEE ED1	фгс 7 00	фE2 22.4
Teachers Defended Comment	\$55,521	\$56,788	\$53,334 \$63,165
Professional Support	\$59,511	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,600	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LENORE KIRK HALL EL Campus Number: 057905149

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 504

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	338	67.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	9.7%	13.9%	7.9%
Special Education	27	5.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.4	83.1%	70.2%	72.3%
Special Education	2.6	7.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.