2017-18 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: J N ERVIN EL

Campus Number: 057905142

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	56%	*	*	*	-	-	-	*	*	58%	*
	2017	73%	63%	42%	35%	*	-	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	43%	40%	26%	*	*	*	-	-	-	*	*	27%	*
	2017	45%	37%	1 9 %	14%	*	-	-	-	-	-	*	17%	*
At Masters Grade Level	2018	25%	22%	9%	*	*	*	-	-	-	*	*	9%	*
	2017	29%	23%	10%	7%	*	-	-	-	-	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	57%	88%	*	-	-	-	*	*	67%	*
	2017	77%	71%	51%	50%	*	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	47%	44%	33%	27%	41%	*	-	-	-	*	*	35%	*
	2017	49%	42%	25%	24%	*	-	-	_	-	-	*	25%	*
At Masters Grade Level	2018	23%	20%	16%	10%	29%	*	-	_	-	*	*	17%	*
	2017	26%	21%	12%	9%	*	-	-	-	_	_	*	12%	*
	2017	2070	2170		370								1270	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	56%	*	-	*	-	-	-	*	53%	*
	2017	70%	61%	41%	33%	*	*	-	-	-	-	*	38%	*
At Meets Grade Level or Above	2018	46%	38%	24%	21%	*	-	*	-	-	-	*	22%	*
	2017	44%	36%	20%	17%	*	*	-	_	-	-	*	19%	*
At Masters Grade Level	2018	24%	19%	14%	12%	*	-	*	-	_	-	*	13%	*
	2017	24%	18%	9%	9%	*	*	_	_	_	_	*	9%	*
Grade 4 Mathematics	2017	2470	1070	J /0	570								570	
At Approaches Grade Level or Above	2018	78%	76%	69%	65%	88%	-	*	-	-	-	*	68%	*
	2017	76%	70%	42%	38%	*	*	_	_	_	_	*	41%	*
At Meets Grade Level or Above	2018	49%	46%	30%	26%	50%	_	*	_	_	_	*	31%	*
At meets Grade Level of Above	2010	47%	41%	19%	20%	*	*	_				*	19%	*
At Masters Grade Level	2017	47 <i>%</i> 27%	24%	13%	9%	31%		*				*	13%	*
At Masters Glade Level	2018	27%	24%	7%	9% 6%	3170 *	-		-	-	-	*	6%	*
	2017	27%	23%	7%	0%			-	-	-	-		0%	4
Grade 4 Writing At Approaches Grade Level or Above	2018	63%	61%	53%	*	*	_	*	_	_	_	*	53%	*
At Apploaches Glade Level of Above	2010	65%	62%	*	*	*	*		-	-	-	*	*	*
At Maata Crada Laval ar Abaya	2017	39%	37%	28%	*	*	_	-	-	-	-	*	27%	*
At Meets Grade Level or Above				20% *	*	*	-		-			*	۲ <i>%</i> 0 *	*
	2017	34%	35%					-	-	-	-			-
At Masters Grade Level	2018	11%	13%	8% *	*	*	-	*	-	-	-	*	8%	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	82%	63%	55%	*	*	-	-	-	-	*	61%	*
	2010	0-170	0270	00/0	5570								0170	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	30%	24%	*	*	-	-	-	-	*	27%	*
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	14%	12%	*	*	-	-	-	-	*	14%	*
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	72%	66%	*	*	-	-	-	-	*	71%	*
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	33%	29%	*	*	-	-	-	-	*	33%	*
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	15%	13%	*	*	-	-	-	-	*	15%	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	59%	55%	*	*	-	-	-	-	*	58%	*
	2017	74%	67%	66%	68%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	25%	26%	*	*	-	-	-	-	*	25%	*
	2017	42%	34%	24%	23%	*	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	17%	12%	10%	11%	*	*	-	-	-	-	*	10%	*
	2017	18%	13%	9%	7%	*	-	-	-	-	-	*	9%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	iect. and I	Performand	ce Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	71%	62%	57%	79%	*	*	-	-	*	66%	61%	71%
	2017	75%	67%	48%	44%	64%	*	-	-	-	-	*	47%	57%
At Meets Grade Level or Above	2018	48%	41%	29%	25%	40%	*	*	-	-	*	48%	28%	34%
	2017	45%	36%	18%	16%	26%	*	-	-	-	-	*	18%	20%
At Masters Grade Level	2018	22%	17%	12%	10%	21%	*	*	_	-	*	30%	12%	18%
	2017	20%	14%	7%	5%	12%	*	-	-	-	-	*	7%	10%
All Grades ELA/Reading	2017	2070			0,0								,,,,	
At Approaches Grade Level or Above	2018	74%	66%	58%	53%	76%	*	*	-	-	*	63%	57%	67%
	2017	72%	62%	46%	39%	75%	*	-	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	46%	38%	27%	23%	40%	*	*	-	-	*	42%	25%	33%
	2017	44%	34%	19%	15%	35%	*	-	_	-	-	*	18%	*
At Masters Grade Level	2018	19%	15%	13%	10%	20%	*	*	-	-	*	25%	12%	17%
	2017	19%	13%	7%	7%	12%	*	-	-	-	-	*	7%	*
All Grades Mathematics	2017		10 / 0										,,,,	
At Approaches Grade Level or Above	2018	81%	77%	69%	63%	90%	*	*	-	-	*	64%	69%	90%
	2017	79%	72%	48%	46%	59%	*	-	-	-	-	*	48%	55%
At Meets Grade Level or Above	2018	50%	45%	32%	27%	48%	*	*	-	-	*	48%	33%	47%
	2017	46%	37%	19%	19%	20%	*	-	_	-	-	*	19%	18%
At Masters Grade Level	2018	24%	21%	15%	11%	28%	*	*	_	-	*	28%	15%	27%
	2017	22%	16%	7%	5%	14%	*	-	-	-	-	*	7%	13%
All Grades Writing	2017	/	1070		0,0								,,,,	
At Approaches Grade Level or Above	2018	66%	60%	53%	*	*	-	*	-	-	-	*	53%	*
·	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	28%	*	*	-	*	-	-	-	*	27%	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	*	*	-	*	_	-	-	*	8%	*
	2017	11%	10%	*	*	*	*	_	_	-	-	*	*	*
All Grades Science	2017	11/0	1070											
At Approaches Grade Level or Above	2018	80%	74%	59%	55%	*	*	-	-	-	-	*	58%	*
PP	2017	79%	72%	66%	68%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	42%	25%	26%	*	*	-	_	-	-	*	25%	*
	2017	49%	39%	24%	23%	*	-	-	-	-	-	*	24%	*
												*		*
At Masters Grade Level	2018	23%	15%	10%	11%	*	*	-	-	-	-	*	10%	÷

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	72 71	76 67	56 81	-	* *	-	-	-	*	74 69	* 91
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	85 89	82 87	97 100	*	-	-	-	-	100 100	84 88	100 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	80 79 81	79 80 78	84 77 91	* * *	* * *	- -	- - -	- - -	98 100 96	79 79 79	83 70 95

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	38%	58%	-	*	-	-	-	*	39%	50%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	20% 42% 18%	15% 33% 17%	47% 80% *	- * -	- * -	-	- - -	-	* 56% *	20% 41% 16%	54% 75% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
5 11	2018	79%	76%	52%	44%	82%	*	-	-	-	-	*	50%	73%
Students Requiring Accelerated Instr	uction 2018	21%	24%	48%	56%	*	*	-	-	-	-	71%	50%	*
STAAR Cumulative Met Standard	2018	84%	81%	61%	52%	94%	*	_	-	-	-	*	59%	91%
STAAR Non-Proficient Students Pror														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics	Leveler F													
Students Meeting Approaches Grade	2018	rst STAAR 85%	82%	61%	54%	94%	*	-	_	-	_	*	60%	91%
Students Requiring Accelerated Instr		15%	18%	39%	46%	*	*	_	_	_	_	71%	40%	*
STAAR Cumulative Met Standard	2018	90%	88%	70%	40 <i>%</i>	94%	*					*	70%	91%
STAAR Non-Proficient Students Pror					0470	9470	-	-	-	-	-		/070	9170
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 603 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual BE-Trar Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	71% -	-	-	71%	-	-	-	*	71%	71%
	2017	75%	67%	48%	- 58%	-	-	58%	-	-	-	*	58%	59%
At Meets Grade Level or Above	2018	48%	41%	29%	37% -	-	-	37%	-	-	-	*	37%	34%
	2017	45%	36%	18%	21% -	-	-	21%	-	-	-	*	21%	21%
At Masters Grade Level	2018	22%	17%	12%	21% -	-	-	21%	-	-	-	*	21%	18%
	2017	20%	14%	7%	10% -	-	-	10%	-	-	-	*	10%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	67% -	-	-	67%	-	-	-	*	67%	67%
	2017	72%	62%	46%	* -	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	27%	37% -	-	-	37%	-	-	-	*	37%	33%
	2017	44%	34%	1 9 %	* -	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	13%	19% -	-	-	19%	-	-	-	*	19%	17%
	2017	19%	13%	7%	* -	-	-	*	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	69%	- 89%	-	-	89%	-	-	-	*	89%	90%
	2017	79%	72%	48%	56% -	-	-	56%	-	-	-	*	56%	57%
At Meets Grade Level or Above	2018	50%	45%	32%	48% -	-	-	48%	-	-	-	*	48%	47%
	2017	46%	37%	19%	19% -	-	-	19%	-	-	-	*	19%	19%
At Masters Grade Level	2018	24%	21%	15%	- 30%	-	-	30%	-	-	-	*	30%	27%
	2017	22%	16%	7%	14% -	-	-	14%	_	-	-	*	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	* -	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	* -	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	28%	* -	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	* _	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	8%	* _	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	* _	-	-	*	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	59%	* -	-	-	*	-	-	-	*	*	*
	2017	79%	72%	66%	* -	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	* _	-	-	*	-	-	-	*	*	*
	2017	49%	39%	24%	* _	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	10%	* _	-	-	*	-	-	-	*	*	*
	2017	19%	12%	9%	* -	-	-	*	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	71	80	87 -	-	-	87	-	-	-	*	87	83

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 603 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Educatior	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	74	-	-	-	74	-	-	-	*	74	70
All Grades Mathematics	2018	70	71	81	100	-	-	-	100	-	-	-	*	100	95
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	50%
	2017	35%	35%	20%	54%	-	-	-	54%	-	-	-	-	54%	54%
Mathematics	2018	47%	48%	42%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2017	43%	41%	18%	*	-	-	-	*	-	-	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

	.			African			American		Pacific	Two or More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	84%	82%	91%	100%	*	-	-	*	76%	85%	95%
Mobile	4%	4%	16%	17%	9%	0%	*	-	-	*	24%	14%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 88%	100% 88%	100% 89%	100% 100%	*	-	-	-	100% 97%	100% 89%	100% 94%
Mobile	4%	4%	12%	12%	11%	0%	*	_	-	-	3%	11%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	American	mopune	Winte	indian	Asian	isianaei	Ruces		DISUUV	(current)
Attendance Rate	05 70/			05 20/		*	*		*	*	05 10/		07.00/
2016-17	95.7%	95.6%	95.5%	95.3%	96.5%		*	-	*	*	95.1%	95.5%	97.3%
2015-16	95.8%	95.6%	94.3%	94.0%	95.6%	95.7%	*	-	-	-	93.3%	94.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	_	_	_	-	-	-	-	_	_	-
2015-16	2.0%	2.2%	-	_	_	_	-	-	-	-	_	_	-
2013-10	2.070	2.270	_										
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	04.10/												
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%											
Class of 2015	93.470	92.270	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	001070	011070											
Graduated	90.9%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.3%				_						_	_
Continued HS	0.6%	0.3%	_	-	-	-	-	_	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
	92.270	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	01 20/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9	-12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2013 10	05.070	51.570											
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%				_						_	_
2013-10	5.070	2.070	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual F	Data)												
		44 70/											
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
													
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	Inspanc	White	indian	Asian	Islander	Races	Lu	DISCUV	(current)
College, Career, and Military Ready 2016-17	y (Annual Gr 54.2%	raduates) 45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	_	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grad	luates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	araduates) 13.2%	13.5%		-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	_
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	(/ 2.7%	Annual Graduate	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%		/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	e		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		ial Graduates	»)										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Co English Language Arts	redit for College P	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation All Subjects) (Grades 11-12)												
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.270											
2017	10.9%	18.4%	_		_	_	_	_	_	_	n/a	_	n/a
2016	10.5%	15.4%		_	_	_	_	_	_		n/a	_	n/a
Social Studies	10.470	13.470	-								n/a		n/a
2017	15.0%	26.4%									n/a		2/2
2017	14.8%	26.4%	-	-	-	-	-	-	-	-		-	n/a
2010	14.0%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 603 Grade Span: EE - 05 School Type: Elementary

										Two or			
	Chata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL
Social Studies	State	District	Campus	American	HISPANIC	white	Indian	Asidfi	Islander	Races	Eu	DISduv	(Current)
2017	41.4%	17.4%	_	_	_	_	_	_	_	_	n/a	-	n/a
2016	41.6%	16.9%	-	-	_	-	_		-	_	n/a	_	n/a
2010	41.070	10.570									n/a		n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 603 Grade Span: EE - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	38.1%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	603	100.0%	156,726	5,385,01
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.3%
Pre-Kindergarten	94	15.6%	7.8%	4.30
Kindergarten	69	11.4%	7.1%	6.9
Grade 1	80	13.3%	7.4%	7.2
Grade 2	80	13.3%	7.6%	7.3
Grade 3	82	13.6%	8.0%	7.6
Grade 4	95	15.8%	8.1%	7.7
Grade 5	101	16.7%	8.0%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0	0.0%	6.8%	7.5
Grade 8	0	0.0%	6.4%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.2%	6.4
Ethnic Distribution:				
African American	472	78.3%	22.5%	12.6
Hispanic	112	18.6%	69.6%	52.4
White	9	1.5%	5.4%	27.8
American Indian	3	0.5%	0.3%	0.4
Asian	1	0.2%	1.4%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	6	1.0%	0.7%	2.3
Economically Disadvantaged	592	98.2%	86.7%	58.8
Non-Educationally Disadvantaged	11	1.8%	13.3%	41.2
English Learners (EL)	73	12.1%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3
At-Risk	203	33.7%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	21	38.9%	42.3%	43.3
Students with Physical Disabilities	10	18.5%	19.4%	21.9
Students with Autism	9	16.7%	**	13.2
Students with Behavioral Disabilities	14	25.9%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	220	34.6%	19.9%	16.0
By Ethnicity:				
African American	183	28.8%		
Hispanic	30	4.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: J N ERVIN EL Campus Number: 057905142

	Ca	npus		
Student Information	Count	Percent	District	State
White	4	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.4%	2.5%	2.1%	9.1%	3.5%	2.6%
Grade 3	2.1%	2.1%	1.3%	12.5%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	15.4	17.7	18.8
Grade 2	15.9	17.7	18.8
Grade 3	15.0	17.9	19.0
Grade 4	17.9	18.2	19.2
Grade 5	18.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	77.4%	67.8%	64.1%
Teachers	41.0	62.3%	51.7%	50.1%
Professional Support	4.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.8	22.6%	9.7%	10.1%
Total Minority Staff:	51.8	78.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.0	65.8%	34.9%	10.4%
Hispanic	5.0	12.2%	29.8%	27.2%
White	8.0	19.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.19
Males	7.0	17.1%	29.7%	23.7%
Females	34.0	82.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	23.0	56.1%	69.8%	74.1%
Masters	16.0	39.1%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	10.0	24.4%	38.2%	29.1%
6-10 Years Experience	9.0	22.0%	16.2%	19.1%
11-20 Years Experience	14.0	34.1%	23.7%	28.2%
Over 20 Years Experience	8.0	19.5%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: J N ERVIN EL Campus Number: 057905142

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	5.0	5.2
Average Years Experience of Assistant Principals with District	2.5	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	9.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,550	\$54,084	\$49,663
6-10 Years Experience	\$58,975	\$57,908	\$52,056
11-20 Years Experience	\$59,962	\$58,849	\$55,246
Over 20 Years Experience	\$62,912	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,244	\$56,788	\$53,334
Professional Support	\$56,254	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,940	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: J N ERVIN EL Campus Number: 057905142

Total Students: 603 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	69	11.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	38	6.3%	13.9%	7.9%
Special Education	54	9.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	7.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.7	82.4%	70.2%	72.3%
Special Education	3.2	7.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report