2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JOHN W CARPENTER EL

Campus Number: **057905121**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	*	-	-	*	*	*	*
	2017	73%	63%	53%	46%	*	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	-	*	-	-	*	*	*	*
	2017	45%	37%	17%	25%	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	*	-	-	*	*	*	*
	2017	29%	23%	11%	21%	*	*	-	-	-	-	*	11%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	*	*	*	*
	2017	77%	71%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	*	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	*	*	*	-	*	-	-	*	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	*	*	-	-	-	*	*	83%	*
	2017	76%	70%	82%	*	*	-	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	49%	46%	38%	*	*	*	-	-	-	*	*	39%	*
	2017	47%	41%	36%	*	*	-	-	-	-	-	*	38%	*
At Masters Grade Level	2018	27%	24%	19%	*	*	*	-	-	-	*	*	17%	*
	2017	27%	23%	18%	*	*	-	-	-	-	-	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	_	_	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	72%	69%	*	-	-	-	-	-	*	70%	*
	2017	87%	82%	74%	*	*	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	58%	56%	50%	41%	*	-	-	-	-	-	*	50%	*
	2017	50%	44%	33%	*	*	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	30%	29%	15%	17%	*	-	-	-	-	-	*	16%	*
	2017	24%	20%	11%	*	*	-	-	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	*	-	-	-	-	-	*	73%	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	33%	*	*	-	-	-	-	-	*	32%	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	11%	*	*	-	-	-	-	-	*	11%	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect, and	Performano	ce Levels^										
All Grades All Subjects		-,, aa												
At Approaches Grade Level or Above	2018	77%	71%	63%	59%	70%	*	*	_	_	*	*	63%	70%
	2017	75%	67%	64%	62%	68%	*	_	_	_	_	*	65%	66%
At Meets Grade Level or Above	2018	48%	41%	29%	26%	35%	*	*	_	_	*	*	29%	35%
	2017	45%	36%	24%	23%	27%	*	_	_	_	_	*	24%	29%
At Masters Grade Level	2018	22%	17%	8%	7%	10%	*	*	_	_	*	*	8%	10%
	2017	20%	14%	9%	9%	9%	*	_	_	_	_	*	9%	8%
All Grades ELA/Reading			, .	-,-									-,-	-,-
At Approaches Grade Level or Above	2018	74%	66%	56%	*	*	*	*	-	-	*	*	55%	*
	2017	72%	62%	51%	47%	*	*	_	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	21%	*	*	*	*	-	-	*	*	21%	*
	2017	44%	34%	18%	22%	*	*	_	-	-	-	*	18%	*
At Masters Grade Level	2018	19%	15%	6%	*	*	*	*	-	-	*	*	5%	*
	2017	19%	13%	8%	11%	*	*	-	-	-	-	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	65%	82%	*	*	-	-	*	*	74%	74%
	2017	79%	72%	79%	78%	79%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	50%	45%	39%	33%	45%	*	*	-	-	*	*	39%	47%
	2017	46%	37%	33%	27%	40%	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	24%	21%	13%	12%	12%	*	*	-	-	*	*	12%	15%
	2017	22%	16%	10%	8%	12%	*	-	-	-	-	*	10%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	*	-	-	-	-	-	*	73%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	*	-	-	-	-	-	*	32%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	*	-	-	-	-	-	*	11%	*
	2017	19%	12%	*	*	*	-	_	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	<u>District</u> de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	68 80	68 82	62 75	*	- -	- -	-	*	*	65 79	69 75
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	76 78	71 75	86 82	-	- -	-	-	-	*	79 77	80 75
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	76 72 79	74 70 78	77 74 79	* * *	- - -	- - -	- - -	* * *	85 92 79	75 72 78	75 75 75

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

_		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	31%	*	-	-	-	-	*	*	33%	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	21% 35% 52%	24% 33% 63%	* * *	- - -	- - -	- - -	- - -	- - -	* *	22% 36% 52%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade I						4=0/							===:	100/
Students Requiring Accelerated Instru	2018 ction	79%	76%	49%	50%	47%	-	-	-	-	-	*	50%	46%
STAAR Cumulative Met Standard	2018	21%	24%	51%	50%	53%	-	-	-	-	-	*	50%	54%
STAAR Non-Proficient Students Prom	2018 oted by Gra 2017	84% ade Placen 97%	81% nent Comm 95%	59% ittee 100%	59% 100%	59% 100%	-	-	-	-	-	* 100%	58% 100%	54% 100%
Grade 5 Mathematics														
Students Meeting Approaches Grade I	2018	rst STAAR 85%	Administrat 82%	ion 70%	69%	72%	-	-	-	-	-	*	70%	69%
Students Requiring Accelerated Instru	2018	15%	18%	30%	31%	28%	-	-	-	-	-	*	30%	*
STAAR Cumulative Met Standard	2018	90%	88%	70%	69%	72%	-	-	-	-	-	*	70%	69%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placen 96%	nent Comm 94%	ittee 100 %	100%	100%	-	-	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 380 Grade Span: EE - 05 (Current EL Students)

Campus Number: 057905121

Campus Name: JOHN W CARPENTER EL

District Name: DALLAS ISD

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	-	70%	70%
	2017	75%	67%	64%	71%	-	-	-	71%	-	-	-	*	71%	66%
At Meets Grade Level or Above	2018	48%	41%	29%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2017	45%	36%	24%	32%	-	-	-	32%	-	-	-	*	32%	29%
At Masters Grade Level	2018	22%	17%	8%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2017	20%	14%	9%	9%	_	-	_	9%	_	-	_	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	-	*	-	-	-	-	*	*
	2017	72%	62%	51%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	21%	*	-	-	-	*	-	-	-	-	*	*
	2017	44%	34%	18%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	6%	*	-	_	_	*	_	_	_	_	*	*
	2017	19%	13%	8%	*	_	-	_	*	_	-	_	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2017	79%	72%	79%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2017	46%	37%	33%	*	-	_	-	*	-	-	_	*	*	*
At Masters Grade Level	2018	24%	21%	13%	15%	_	-	_	15%	_	-	_	_	15%	15%
	2017	22%	16%	10%	*	_	_	_	*	_	_	_	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	_	_	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	_	-	_	*	_	-	_	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	_	-	_	*	_	-	_	_	*	*
	2017	11%	10%	*	*	_	-	_	*	_	-	_	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	_	*	_	_	_	_	*	*
	2017	49%	39%	*	*	_	_	_	*	_	_	_	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	_	_	_	*	_	_	_	_	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	76	75	-	-	-	75	-	-	-	-	75	75

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 380 Grade Span: EE - 05 (Current EL Students)

Campus Number: 057905121

Campus Name: JOHN W CARPENTER EL

District Name: DALLAS ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	72	75	-	-	-	75	-	-	-	-	75	75
All Grades Mathematics	2018	70	71	79	75	-	-	-	75	-	-	-	-	75	75
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	31%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	21%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	35%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	52%	*	-	-	-	*	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

Grade Span: EE - 05 School Type: Elementary

Total Students: 380

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	-	-	100%	100%	100%	98%
Included in Accountability Not Included in Accountability	94%	91%	77%	78%	74%	*	*	-	-	100%	76%	85%	81%
Mobile	4%	4%	22%	22%	23%	*	*	-	-	0%	24%	15%	14%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	*	-	-	-	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	91%	83%	82%	86%	*	-	-	-	*	86%	84%	82%
Mobile	4%	4%	16%	16%	14%	*	_	_	-	*	14%	15%	18%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	2%	0%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	2%	0%	*	-	-	-	*	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	94.6%	96.3%	96.1%	*	_	_	*	95.1%	95.2%	97.1%
2015-17	95.8%	95.6%	95.4%	94.7%	96.6%	95.6%	*			_	94.5%	95.6%	97.2%
2013-10	93.070	93.070	33.4 /0	94.7 70	90.070	93.070		-	-	-	94.570	93.070	97.270
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	_	-	-	-	_	-
Annual Dropout Rate (Gr 9-12)	1.00/	2 40/											
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	88.3%	-	-	-	-	-	_	-	_	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	00.470											
and Continuers	94.1%	92.5%											
Class of 2016	94.170	92.5%	-	-	-	-	-	-	-	-	-	-	_
Graduated	89.1%	87.9%	_	_	_	_		_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	_
	4.2% 6.2%	4.4% 7.6%	-	-	-	-	-	_	-	-	-	-	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	95.070	92.470	_										
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	_	-	_	-	_	-	_	_	_	-
Received TxCHSE	0.8%	0.2%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.2%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	01.00/											
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

Total Students: 380 2017-18 Campus Attendance, Graduation, and Dropout Rates Grade Span: EE - 05 School Type: Elementary

Campus Number: 057905121

Campus Name: JOHN W CARPENTER EL

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	91.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	31.070											
and Continuers	92.8%	91.3%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	32.070	31.370	_										
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 9	12)										
Class of 2017	89.7%	87.7%	- 12)			_	_	_	_	_	_	_	_
Class of 2017 Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.170	07.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2017	88.5%	92.0%											
Class of 2017 Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	07.470	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2017	6.0%	0.0%											
Class of 2017 Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	3.570	3.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Date)												
Class of 2017	60.8%	31.4%	_				_	_	_	_	_	_	_
Class of 2017 Class of 2016	54.0%	0.0%	_			_		_	_	_	_		_
Class 01 2010	34.070	0.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pato)										
Class of 2017	85.9%	91.7%	- ·	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	05.170	32.370											
RHSP/DAP Graduates (Annual	Pate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	-	_	_	_	_	_	_	_	_	_	_
2013 10	03.070	31.370											
FHSP-E Graduates (Annual Ra	te)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
2013 10	3.070	2.070											
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-10	31.370	0.070	-	_	_	-	_	_	-	-	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2016-17	84.0%	90.1%	_	_	_	_	_	_	_	-	-	_	_
2015-17	83.3%	90.1%	-	_	_	-	_	-	_	-	-		_
2013-10	00.070	50.570	-	_	-	_	-	-	_	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 380

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					Пізрапіс	Wille	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in /	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	13.5%	_	_	-	_	-	-	-	_	-	-	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	Readiness (A 2.7%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Smooial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >= 0				American	пізрапіс	vviiite	IIIulaii	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading			,										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	_	_	_	_	_	_	_	_	_	_	_
2015-17	18.1%	10.1%	_	_	_	_		_	_	_	_	_	_
Both Subjects			-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	_	_	_	_	_	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 English Language Arts	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.00/	20.20/									n/n		n/n
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	_	n/a	-	n/a
Science													
2017	10.9%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies		.0,0											
2017	15.0%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	26.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
											11/4		11/4
AP/IB Results (Examinees >= All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	43.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	43.4%	-	-	_	_	_		_	<u>-</u>	n/a	_	n/a
Science	J4.U /0	45.470	-	-	-	-	-	-	-	-	II/a	-	II/d
2017	20 20/	20.40/									2/2		~!~
2017	38.3% 35.1%	20.4% 18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	35.1%	10.0%	•	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Tiispanic	vvilice	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	17.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	_	-	_	_	_	_	_	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	_	_	_	_	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%		-	-	-	_	_	-	_	_	_	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

District Name: DALLAS ISD

	Car			
Student Information	Count	Percent	District	State
Total Students	380	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.8%	0.3%	0.3%
Pre-Kindergarten	68	17.9%	7.8%	4.3%
Kindergarten	51	13.4%	7.1%	6.9%
Grade 1	41	10.8%	7.4%	7.2%
Grade 2	56	14.7%	7.6%	7.3%
Grade 3	55	14.5%	8.0%	7.6%
Grade 4	56	14.7%	8.1%	7.7%
Grade 5	50	13.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	Ö	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	Ö	0.0%	5.2%	6.4%
Glade 12	O .	0.070	5.270	0.470
Ethnic Distribution:	222	C1 20/	22.50/	12.00/
African American	233	61.3%	22.5%	12.6%
Hispanic White	137	36.1%	69.6%	52.4%
White	4	1.1%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.1%	0.7%	2.3%
Economically Disadvantaged	358	94.2%	86.7%	58.8%
Non-Educationally Disadvantaged	22	5.8%	13.3%	41.2%
English Learners (EL)	78	20.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	144	37.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	14	42.4%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	10	30.3%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	123	36.9%	19.9%	16.0%
By Ethnicity:				
African American	73	21.9%		
Hispanic	41	12.3%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

District Name: DALLAS ISD

	Car			
Student Information	Count	Percent	District	State
White	6	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	3.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	6.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	16.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD

Campus Name: JOHN W CARPENTER EL

Campus Number: 057905121

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	83.6%	67.8%	64.1%
Teachers	24.8	68.4%	51.7%	50.1%
Professional Support	3.0	8.2%	10.5%	9.8%
Campus Administration (School Leadership)	2.5	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	16.4%	9.7%	10.1%
Total Minority Staff:	29.9	82.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.5	46.5%	34.9%	10.4%
Hispanic	7.0	28.3%	29.8%	27.2%
White	6.3	25.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	12.1%	29.7%	23.7%
Females	21.8	87.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	14.8	59.6%	69.8%	74.1%
Masters	9.0	36.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	8.7%	8.2%
1-5 Years Experience	11.3	45.5%	38.2%	29.1%
6-10 Years Experience	1.0	4.0%	16.2%	19.1%
11-20 Years Experience	10.5	42.4%	23.7%	28.2%
Over 20 Years Experience	1.0	4.0%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average rears Experience of Assistant Fineipals with District	0.0	4.0	4.0
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	6.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,962	\$54,084	\$49,663
6-10 Years Experience	\$65,000	\$57,908	\$52,056
11-20 Years Experience	\$56,846	\$58,849	\$55,246
Over 20 Years Experience	\$61,192	\$64,369	\$61,428
Access Ashard Caladia (combandadia and A			
Average Actual Salaries (regular duties only): Teachers	\$55,349	¢E6 700	\$53,334
		\$56,788 \$60,041	
Professional Support	\$67,743	\$69,941 \$73,700	\$63,165 \$77,712
Campus Administration (School Leadership)	\$76,509	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JOHN W CARPENTER EL Campus Number: 057905121

District Name: DALLAS ISD

Total Students: 380 Grade Span: EE - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Ctudent Envellment by Dreamen				
Student Enrollment by Program:			.=	
Bilingual/ESL Education	82	21.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	23	6.1%	13.9%	7.9%
Special Education	33	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	8.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.8	79.8%	70.2%	72.3%
Special Education	2.0	8.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.