2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: BAYLES EL

Campus Number: **057905108**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	63%	51%	*	*	*	*	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	37%	19%	*	*	*	*	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	23%	7%	*	*	*	*	-	-	-	*	8%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	53%	*	63%	*	-	-	-	*	*	52%	57%
	2017	77%	71%	54%	*	*	*	*	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	47%	44%	26%	*	35%	*	-	-	-	*	*	28%	26%
	2017	49%	42%	16%	*	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018	23%	20%	8%	*	12%	*	-	-	-	*	*	8%	14%
	2017	26%	21%	10%	*	*	*	*	-	-	-	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	53%	*	*	*	*	-	-	-	*	*	*
	2017	70%	61%	44%	*	51%	*	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	46%	38%	22%	*	*	*	*	-	-	-	*	*	*
	2017	44%	36%	24%	*	23%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	24%	19%	7%	*	*	*	*	-	-	-	*	*	*
	2017	24%	18%	9%	*	11%	*	-	-	-	*	*	10%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	*	-	-	-	*	*	*
	2017	76%	70%	76%	*	*	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	*	-	-	-	*	*	*
	2017	47%	41%	32%	*	*	*	-	-	-	*	*	30%	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	*	-	-	-	*	*	*
	2017	27%	23%	8%	*	*	*	-	-	-	*	*	9%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	62%	60%	*	*	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	35%	24%	*	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	11%	8%	*	*	*	-	-	-	*	*	9%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	88%	*	*	-	-	*	*	78%	94%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	75%	*	81%	*	*	-	-	-	*	74%	93%
At Meets Grade Level or Above	2018	54%	52%	48%	*	55%	*	*	-	-	*	*	49%	64%
	2017	48%	44%	34%	*	41%	*	*	-	-	-	*	35%	43%
At Masters Grade Level	2018	26%	25%	23%	*	27%	*	*	-	-	*	*	22%	31%
	2017	25%	21%	12%	*	15%	*	*	-	-	-	*	12%	18%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	*	*	*	-	-	*	*	92%	*
	2017	87%	82%	87%	*	91%	*	*	-	-	-	*	86%	90%
At Meets Grade Level or Above	2018	58%	56%	39%	*	*	*	*	-	-	*	*	37%	*
	2017	50%	44%	39%	*	43%	*	*	-	-	-	*	39%	43%
At Masters Grade Level	2018	30%	29%	11%	*	*	*	*	-	-	*	*	10%	*
	2017	24%	20%	10%	*	15%	*	*	-	-	-	*	11%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	-	-	*	*	*	*
	2017	74%	67%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	-	-	*	*	*	*
	2017	42%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	-	-	*	*	*	*
	2017	18%	13%	*	*	*	*	*	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
All Grades All Subjects	·													
At Approaches Grade Level or Above	2018	77%	71%	60%	47%	66%	*	*	-	-	*	44%	61%	65%
	2017	75%	67%	62%	53%	67%	*	*	-	-	*	53%	62%	69%
At Meets Grade Level or Above	2018	48%	41%	27%	18%	31%	*	*	-	-	*	30%	28%	29%
	2017	45%	36%	26%	19%	30%	*	*	-	-	*	38%	26%	28%
At Masters Grade Level	2018	22%	17%	9%	5%	9%	*	*	_	_	*	9%	8%	9%
	2017	20%	14%	9%	5%	10%	*	*	_	-	*	8%	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	*	70%	*	*	-	-	*	*	62%	71%
	2017	72%	62%	57%	*	63%	*	*	-	-	*	*	57%	68%
At Meets Grade Level or Above	2018	46%	38%	31%	*	37%	*	*	-	-	*	*	31%	37%
	2017	44%	34%	26%	*	30%	*	*	-	-	*	*	27%	30%
At Masters Grade Level	2018	19%	15%	12%	*	14%	*	*	-	-	*	*	12%	14%
	2017	19%	13%	10%	*	12%	*	*	-	-	*	*	10%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	*	72%	*	*	-	-	*	*	66%	65%
	2017	79%	72%	73%	65%	78%	*	*	-	-	*	*	73%	74%
At Meets Grade Level or Above	2018	50%	45%	29%	*	33%	*	*	-	-	*	*	30%	28%
	2017	46%	37%	29%	23%	34%	*	*	-	-	*	*	29%	30%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	*	-	-	*	*	8%	8%
	2017	22%	16%	10%	7%	10%	*	*	-	-	*	*	10%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	60%	60%	*	*	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	10%	8%	*	*	*	_	-	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	-	-	*	*	*	*
	2017	49%	39%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	-	-	*	*	*	*
	2017	19%	12%	*	*	*	*	*	_	_	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	58 55	53 40	56 64	*	*	-	- -	-	*	55 53	57 67
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	90 78	91 93	91 72	*	*	-	- -	*	88 93	92 78	95 71
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	70 74 67	66 69 63	72 76 68	75 100 *	* * *	- - -	- - -	* *	78 77 79	70 74 66	73 77 69

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	23%	56%	*	-	-	-	*	*	41%	55%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	39% 39% 65%	* * 44%	50% 45% 78%	* *	* - -	- - -	- - -	* -	36% * *	36% 39% 65%	65% 42% 73%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	Administra	tion										
Stadents Weeting Approaches Craak	2018	79%	76%	74%	44%	86%	*	*	-	-	*	*	74%	92%
Students Requiring Accelerated Inst		240/	2.40/	2001	E60/	4.07	*	*			*	*	260/	*
STAAR Cumulative Met Standard	2018 2018	21% 84%	24% 81%	26% 78%	56% 53%	14% 88%	*	*	-	-	*	*	26% 77%	94%
STAAR Non-Proficient Students Pro					33%	0070	·		-	-			//70	9470
STATISTICION CONCINENT STATES TO	2017	97%	95%	94%	100%	88%	-	*	-	-	-	*	94%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Levelon Fi 2018	rst STAAR 85%	Administra 82%	tion 76%	71%	78%	*	*			*	*	75%	75%
Students Requiring Accelerated Inst	ruction								-	-	*	*		
STAAR Cumulative Met Standard	2018	15%	18%	24%	29%	22%	*	*	-	-	*	*	25%	25%
	2018	90%	88%	92%	94%	92%	*	*	-	-	*	*	92%	92%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placer 96%	ment Comm 94%	ittee 89%	*	*	_	_	_	_	_	*	89%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 545 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	60%	66%	-	-	*	66%	-	-	-	*	66%	65%
	2017	75%	67%	62%	71%	-	-	-	71%	-	-	-	*	71%	69%
At Meets Grade Level or Above	2018	48%	41%	27%	29%	-	-	*	30%	-	-	-	*	29%	29%
	2017	45%	36%	26%	28%	-	-	-	28%	-	-	-	*	28%	28%
At Masters Grade Level	2018	22%	17%	9%	9%	-	-	*	10%	-	-	-	*	9%	9%
	2017	20%	14%	9%	10%	-	-	-	10%	-	-	-	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	73%	-	-	*	73%	-	-	-	*	73%	71%
	2017	72%	62%	57%	71%	-	-	-	71%	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	46%	38%	31%	37%	-	-	*	37%	-	-	-	*	37%	37%
	2017	44%	34%	26%	30%	-	-	-	30%	-	-	-	*	30%	30%
At Masters Grade Level	2018	19%	15%	12%	15%	-	-	*	15%	-	-	-	*	15%	14%
	2017	19%	13%	10%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	65%	-	-	*	66%	-	-	-	*	65%	65%
	2017	79%	72%	73%	76%	-	-	-	76%	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	50%	45%	29%	28%	-	-	*	28%	-	-	-	*	28%	28%
	2017	46%	37%	29%	29%	-	-	-	29%	-	-	-	*	29%	30%
At Masters Grade Level	2018	24%	21%	8%	8%	-	-	*	8%	-	-	-	*	8%	8%
	2017	22%	16%	10%	8%	-	-	-	8%	-	-	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	60%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	8%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	70	72	-	-	-	72	-	-	-	88	72	73

District Name: DALLAS ISD

Campus Name: BAYLES EL

Campus Number: 057905108

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 545 Grade Span: PK - 05 (Current EL Students)

					_	BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	74	77	-	-	-	77	-	-	-	*	77	77
All Grades Mathematics	2018	70	71	67	67	-	-	-	67	-	-	-	*	67	69
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	42%	62%	-	-	-	62%	-	-	-	*	62%	55%
	2017	35%	35%	39%	74%	-	-	-	74%	-	-	-	*	74%	65%
Mathematics	2018	47%	48%	39%	38%	-	-	-	38%	-	-	-	*	38%	42%
	2017	43%	41%	65%	83%	_	_	_	83%	_	_	_	*	83%	73%

District Name: DALLAS ISD

Campus Name: BAYLES EL

Campus Number: 057905108

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	тизрате	Winte	malan	ASidii	isianaci	Nuccs	Lu	Disadv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 90%	99% 90%	100% 89%	100% 88%	100% 100%	-	-	100% 100%	100% 92%	100% 95%	100% 86%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	9% 0%	7% 3%	12% 0%	0% 0%	-	-	0% 0%	8% 0%	4% 0%	9% 4%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 1% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 86%	100% 81%	100% 92%	100% 76%	100% 63%	100% 0%	- -	100% 50%	100% 85%	100% 90%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	14% 0%	19% 0%	8% 0%	24% 0%	38% 0%	100% 0%	- -	50% 0%	15% 0%	10% 0%	7% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	94.0%	96.5%	94.7%	*	*	-	*	94.0%	95.6%	96.8%
2015-16	95.8%	95.6%	95.9%	95.1%	96.6%	93.6%	*	-	-	*	94.0%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	88.3%	-	-	_	_	_	_	-	-	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	-	_	_	-	_	_	_	_
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016		01.10/											
Graduated	91.6%	91.1% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8% 7.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE Craduates TxCHSE	6.6% 92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	00 =0/											
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	92.8%	91.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_		_			_	_			_	_
Class of 2014	93.370	91.970	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	_	_	_	_	-	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	92.3%	_	_	_	_	_	_	_	_	_	_	_
0.035 0. 20.0	33.1.70	52.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	00.070	31.370											
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	3.370	2.070											
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0.10	31.370	3.0 /0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	_	_	_	_	_	_	_	_	_	_	_
	00.070	20.270											

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	_	_	_	_	_	_	_	_	_	_	_
20.0 .,		00.070											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	27.00/	25 50/											
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	Hours of FLA	or Math (Ann	nual Graduates)						
Any Subject	110015 01 50	ai Cicait iii	any Subject of	THICE OF MICH	3110013 01 EE7 (or maar (an	idai Gradades)						
2016-17	19.9%	9.8%	-	_	_	_	_	_	-	_	_	_	-
AP/IB Met Criteria in Any Subject ((Annual Grad	luates)											
Any Subject	22.42/	24.20/											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.070	2.570											
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Annual and Industry be and Codffeet	: /A	Cl \											
Approved Industry-based Certificat 2016-17	ion (Annuai) 2.7%	Graduates) 1.3%											
2010-17	2.7 70	1.370	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce R	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	with Industry	/-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An	nual Graduat	tes)											
2016-17	2.2%	0.8%	_	_	_	_	-	_	-	_	_	_	-
		/0											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

						Two or							
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	14.0%	_	_	_			_	_	_	_	_	_
2015-17	22.6%	16.7%		-	-	-	-	-	-	-	-	-	-
Mathematics	22.070	10.7 70	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%											
2015-17	18.1%	10.5%	-	-	-	-	-	-	-	-	-	-	_
Both Subjects	10.170	10.176	-	-	-	-	-	-	-	-	-	-	_
2016-17	12.9%	4.9%											
2010-17	12.970	4.970	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gr	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	3.570	5.0 /0											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	_	n/a	_	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	_	n/a	_	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2017	15.0%	26.4%	-	_	_	_	-	-	_	_	n/a	_	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 6 All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%									n/a		n/a
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	49.370	30.570	-	-	-	-	-	-	-	-	II/a	-	II/d
2017	41.3%	18.4%	_	_	_	_	-	_	_	_	n/a	_	n/a
2016	43.3%	19.5%	_	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics	. 3.3 / 0												
2017	51.3%	43.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	43.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	3 1.0 / 0	15.170									11/4		11/4
2017	38.3%	20.4%	_	_	_	-	_	_	-	_	n/a	_	n/a
2017	35.1%	18.8%	-	-	_	-	-	-	-	-	n/a	_	n/a
2010	JJ. 170	10.070	-	-	-	-	-	-	-	-	II/a	-	ıı/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	17 40/									-/-		
2017 2016	41.4% 41.6%	17.4% 16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	16.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	921	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	o. addates,												
Class of 2017	20.3	16.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	16.3	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	17.6	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	_	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)	-		-								<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	-	_	_	-	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	_	-	_	-	-	_	_	_	_	_
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	-	_	_	_	_	_	_	_
2015-16	16.2%	18.5%	-	_	-	_	-	-	_	_	_	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	_	-	-	_	_	_	_	_
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	_	-	_	-	-	_	_	_	_	_
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	_	-	_	-	-	_	_	_	_	_
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	(,	_	_	-	_	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	lment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	38.1%	-	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

		Campus	
_	-		

	Cai	npus			
Student Information	Count	Percent	District	State	
Total Students	545	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	74	13.6%	7.8%	4.3%	
Kindergarten	76	13.9%	7.1%	6.9%	
Grade 1	71	13.0%	7.4%	7.2%	
Grade 2	72	13.2%	7.6%	7.3%	
Grade 3	83	15.2%	8.0%	7.6%	
Grade 4	86	15.8%	8.1%	7.7%	
Grade 5	83	15.2%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.2%	6.4%	
Ethnic Distribution:					
African American	161	29.5%	22.5%	12.6%	
Hispanic	341	62.6%	69.6%	52.4%	
White	27	5.0%	5.4%	27.8%	
American Indian	5	0.9%	0.3%	0.4%	
Asian	5	0.9%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	6	1.1%	0.7%	2.3%	
Economically Disadvantaged	525	96.3%	86.7%	58.8%	
Non-Educationally Disadvantaged	20	3.7%	13.3%	41.2%	
English Learners (EL)	265	48.6%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%	
At-Risk	339	62.2%	63.2%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	34				
Students with Intellectual Disabilities	*	*	42.3%	43.3%	
Students with Physical Disabilities	**	**	19.4%	21.9%	
Students with Autism	11	32.4%	**	13.2%	
Students with Behavioral Disabilities	10	29.4%	20.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	157	30.5%	19.9%	16.0%	
African American	65	12.6%			
Hispanic	62	12.1%			
i iispatiic	UZ	12,170			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

	Car			
Student Information	Count	Percent	District	State
White	14	2.7%		
American Indian	4	0.8%		
Asian	4	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.6%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	2.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	2.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	13.0	17.7	18.8
Grade 3	12.8	17.9	19.0
Grade 4	16.8	18.2	19.2
Grade 5	19.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

	Camp	us
Staff Information	Count/Average	Percent

	Ca			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	38.5	78.7%	67.8%	64.1%
Teachers	32.5	66.5%	51.7%	50.1%
Professional Support	3.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.4	21.3%	9.7%	10.1%
Total Minority Staff:	33.9	69.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.3%	34.9%	10.4%
Hispanic	19.5	60.0%	29.8%	27.2%
White	8.0	24.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	18.5%	29.7%	23.7%
Females	26.5	81.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	7.7%	2.9%	1.4%
Bachelors	26.0	80.0%	69.8%	74.1%
Masters	4.0	12.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.6%	8.7%	8.2%
1-5 Years Experience	19.0	58.5%	38.2%	29.1%
6-10 Years Experience	5.0	15.4%	16.2%	19.1%
11-20 Years Experience	7.0	21.5%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	6.2	9.9	10.9
Average Years Experience of Teachers with District:	3.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,747	\$49,420	\$47,667
1-5 Years Experience	\$53,092	\$54,084	\$49,663
6-10 Years Experience	\$54,050	\$57,908	\$52,056
11-20 Years Experience	\$57,162	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,640	\$56,788	\$53,334
Professional Support	\$63,158	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,562	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: BAYLES EL Campus Number: 057905108

Total Students: 545 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	263	48.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	53	9.7%	13.9%	7.9%
Special Education	34	6.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.7	85.4%	70.2%	72.3%
Special Education	2.3	6.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.