2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: **057905102**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

District Name: DALLAS ISD

Grade Span: PK - PK School Type: Elementary

Total Students: 1,912

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

Grade Span: PK - PK School Type: Elementary

Total Students: 1,912

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

Grade Span: PK - PK School Type: Elementary

Total Students: 1,912

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,912 Grade Span: PK - PK (Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD

Campus Number: 057905102

Campus Name: PREK PARTNERSHIP CENTER

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	wille	iliulali	ASIdii	isianuei	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant	99%	97%	-	_	-	_	-	_	_	-	_	_	_
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	-	_	_	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: PREK PARTNERSHIP CENTER Campus Number: 057905102

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate					•								
2016-17	95.7%	95.6%	_	_	_	_	_	_	_	_	_	_	_
2015-17	95.8%	95.6%	_	_	_	_	_	_	_	_	_	_	_
2015-10	93.070	95.070	-	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	_	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	_	_	_	_	_	_	_	_	_	_	_
2013-10	2.070	2.2 /0	_										
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_										
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	00.470	-	-	-	-	-	-	-	-	-	_	_
	04.10/	02.50/											
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.5%	0.1%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	89.6%	88.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	_	-	_	_	-	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	91.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.275	31.370											
and Continuers	93.4%	92.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015		32.270											
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_
C. 4444164	31.373	31.270											

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,912 Grade Span: PK - PK School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	Campus	-	- Inspanic	- vviiite	iliulari -	Asiaii -	-	- Races		Disauv -	(Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	91.970	-	-	-	-	-	-	-	-	-	-	-
Graduated	00.00/	90.7%											
Received TxCHSE	90.9% 1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	0.4.00/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905102

Campus Name: PREK PARTNERSHIP CENTER

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: PREK PARTNERSHIP CENTER Campus Number: 057905102

District Name: DALLAS ISD

Grade Span: PK - PK School Type: Elementary

Total Students: 1,912

				African			American		Pacific	Two or More	Special	Econ	EL
Callege Conserved Military Dood	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annuai Gr 54.2%	45.5%											
2010-17	34.270	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	35.6%											
2010-17	47.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17	53.2%	46.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	40.170											
2016-17	42.0%	28.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua		Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	luates)											
2016-17	20.1%	21.2%	_	_	_	_	_	_	_	_	_	_	_
2010 17	20.170	21.270											
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	2.3%	-	_	_	-	_	_	_	-	-	_	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	on (Annual (Craduatos)											
2016-17	2.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	2.7 70	1.570											
Graduate with Completed IEP and \	Norkforce R	eadiness (A	Annual Graduat	es)									
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	vith Industry	-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	nual Graduat	es)											
2016-17	2.2%	0.8%	_	_	_	_	_	_	_	_	_	_	_
		3.370											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cri	iterion) (Anni	ıal Graduates)	Campus	American	Hispanic	vviiite	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
Reading	iterion) (Anne	an Graduates)											
2016-17	23.4%	14.0%											
2015-17	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.0%	10.7 70	-	-	-	-	-	-	-	-	-	-	-
	10.00/	10 50/											
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu-	al Graduates)	ı											
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	_	-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	-	_	_	_	-	-	-	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects 2017		41.3%									2/2		2/2
2017	26.2%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	20.20/									,		,
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Gra	des 11-12)											
2017	49.1%	32.2%	-	-	_	_	_	_	-	_	n/a	_	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

	Class	District	C 	African	III an ani a	NATIL II.	American	A !	Pacific	Two or More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	17.4%									n/a		n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	_	-	-	_	-	_	n/a	-	n/a
Class of 2016	1375	1180	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	17.4	-	_	_	_	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	-	_	-	_	_	-	_	_	_
2015-16	16.2%	18.5%	-	_	_	_	-	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	_	_	_	_	-	_	_	_
2015-16	19.3%	19.4%	-	_	_	_	-	_	_	-	_	_	_
Science													
2016-17	5.7%	8.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	8.0%	-	_	-	_	-	_	_	-	_	_	_
Social Studies													
2016-17	21.8%	22.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	_	-	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%		-	-	_	_	_	_	-	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

District Name: DALLAS ISD

	Cai	mpus			
Student Information	Count	Percent	District	State	
Total Students	1,912	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	1,912	100.0%	7.8%	4.3%	
Kindergarten	0	0.0%	7.1%	6.9%	
Grade 1	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%	7.6%	7.3%	
Grade 3	0	0.0%	8.0%	7.6%	
Grade 4	0	0.0%	8.1%	7.7%	
Grade 5	0	0.0%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	Ö	0.0%	5.2%	6.4%	
Stade 12	v	0.070	3.270	0.470	
Ethnic Distribution:					
African American	1,135	59.4%	22.5%	12.6%	
Hispanic	708	37.0%	69.6%	52.4%	
White	44	2.3%	5.4%	27.8%	
American Indian	2	0.1%	0.3%	0.4%	
Asian	4	0.2%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	19	1.0%	0.7%	2.3%	
Economically Disadvantaged	1,901	99.4%	86.7%	58.8%	
Non-Educationally Disadvantaged	11	0.6%	13.3%	41.2%	
English Learners (EL)	268	14.0%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%	
At-Risk	349	18.3%	63.2%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	28				
Students with Intellectual Disabilities	*	*	42.3%	43.3%	
Students with Physical Disabilities	24	85.7%	19.4%	21.9%	
Students with Autism	*	*	**	13.2%	
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	0	0.0%	19.9%	16.0%	
By Ethnicity:	O	0.070	13.370	10.070	
African American	0	0.0%			
Hispanic	0	0.0%			
i iispariic	U	0.070			

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

District Name: DALLAS ISD

	C			
Student Information	Ca Count	mpus Percent	District	State
White	0	0.0%	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Class Size Information	Campus		District	State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:			40.4	
Kindergarten	-		18.1	18.7
Grade 1	-		17.7	18.8
Grade 2	-		17.7	18.8
Grade 3	-		17.9	19.0
Grade 4	-		18.2	19.2
Grade 5	-		19.2	21.2
Grade 6	-		17.1	20.3
Secondary:				
English/Language Arts	-		15.2	16.7
Foreign Languages	-		17.0	18.6
Mathematics	-		16.3	17.9
Science	-		16.4	19.0
Social Studies	-		16.9	19.3
		npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	123.0	100.0%	100.0%	100.0%
Professional Staff:	123.0	100.0%	67.8%	64.1%
Teachers	115.8	94.2%	51.7%	50.1%
Professional Support	0.0	0.0%	10.5%	9.8%
Campus Administration (School Leadership)	7.2	5.8%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

District Name: DALLAS ISD

		Campus		
Staff Information	Count/Average	Percent	District	State
Total Minority Staff:	73.0	59.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	30.0	25.9%	34.9%	10.4%
Hispanic	33.8	29.2%	29.8%	27.2%
White	45.0	38.9%	29.5%	58.9%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	3.0	2.6%	2.9%	1.6%
Pacific Islander	1.0	0.9%	0.2%	0.4%
Two or More Races	2.0	1.7%	2.0%	1.1%
Males	9.0	7.8%	29.7%	23.7%
Females	106.8	92.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	4.3%	2.9%	1.4%
Bachelors	82.0	70.8%	69.8%	74.1%
Masters	27.8	24.0%	26.1%	23.8%
Doctorate	1.0	0.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	13.0%	8.7%	8.2%
1-5 Years Experience	64.0	55.3%	38.2%	29.1%
6-10 Years Experience	13.0	11.2%	16.2%	19.1%
11-20 Years Experience	16.8	14.5%	23.7%	28.2%
Over 20 Years Experience	7.0	6.0%	13.2%	15.3%
Number of Students per Teacher	16.5	n/a	15.1	15.1
Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		2.0	5.7	6.3
Average Years Experience of Principals with District		2.0	5.4	5.4
Average Years Experience of Assistant Principals		3.5	5.0	5.2
Average Years Experience of Assistant Principals with District		3.5	4.8	4.6
Average Years Experience of Teachers:		6.2	9.9	10.9
Average Years Experience of Teachers with District:		3.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$51,133	\$49,420	\$47,667
1-5 Years Experience		\$52,969	\$54,084	\$49,663
6-10 Years Experience		\$54,827	\$57,908	\$52,056
11-20 Years Experience		\$58,501	\$58,849	\$55,246
Over 20 Years Experience		\$61,981	\$64,369	\$61,428

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

Grade Span: PK - PK School Type: Elementary

Total Students: 1,912

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$54,288	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,737	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

District Name: DALLAS ISD

Total Students: 1,912 Grade Span: PK - PK School Type: Elementary

Program Information	Campus			
	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	0	0.0%	13.9%	7.9%
Special Education	28	1.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	113.8	98.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	2.0	1.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.