

TEXAS EDUCATION AGENCY

2017 Accountability Summary

HAROLD WENDELL LANG SR MIDDLE (057905076) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

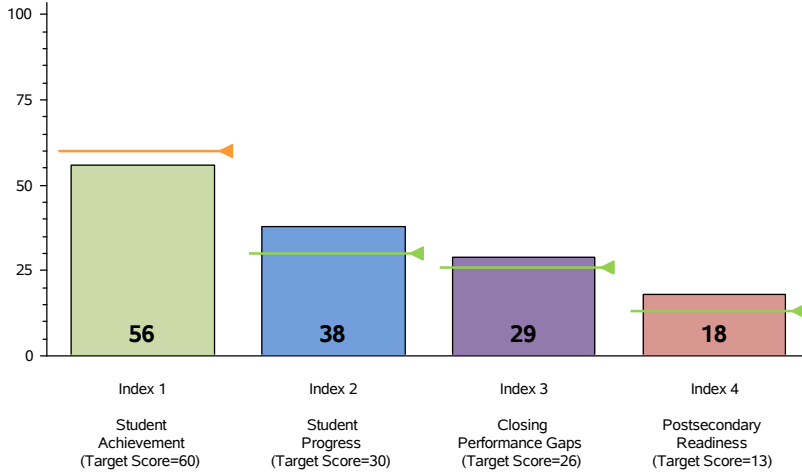
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,282	2,308	56
2 - Student Progress	379	1,000	38
3 - Closing Performance Gaps	588	2,000	29
4 - Postsecondary Readiness			
STAAR Score	18.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

Campus Demographics

Campus Type	Middle School
Campus Size	906 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.2
Percent English Language Learners	43.3
Mobility Rate	31.1
Percent Served by Special Education	10.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 30 = 30%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	21 out of 42 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>