

TEXAS EDUCATION AGENCY

2017 Accountability Summary

ALBERT SIDNEY JOHNSTON EL (057905163) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

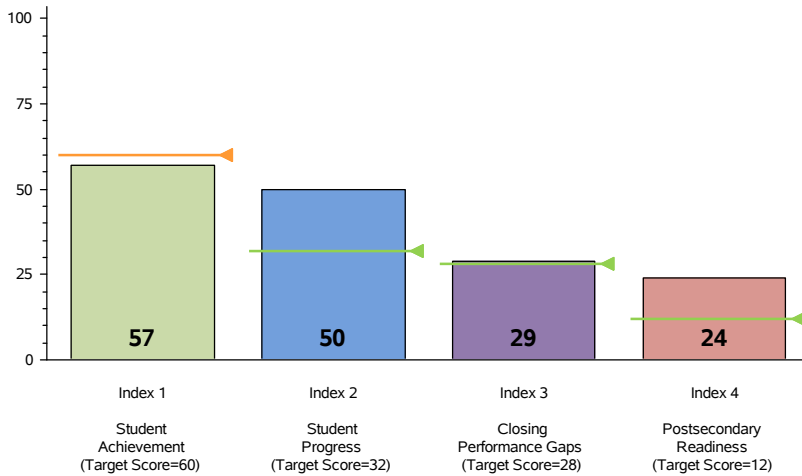
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	284	494	57
2 - Student Progress	501	1,000	50
3 - Closing Performance Gaps	403	1,400	29
4 - Postsecondary Readiness			
STAAR Score	24.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

Campus Demographics

Campus Type	Elementary
Campus Size	443 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	91.4
Percent English Language Learners	30.5
Mobility Rate	35.8
Percent Served by Special Education	9.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 18 = 50%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	19 out of 28 = 68%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>