TEXAS EDUCATION AGENCY 2017 Accountability Summary

ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD

Accountability Rating

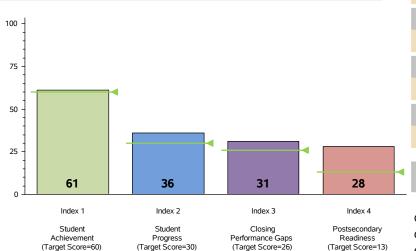
Met Standard

Met Standards on

- Student Achievement
- Did Not Meet Standards on
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,985	3,240	61
2 - Student Progress	361	1,000	36
3 - Closing Performance Gaps	617	2,000	31
4 - Postsecondary Readiness			
STAAR Score	28.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	1,096 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.9
Percent English Language Learners	57.4
Mobility Rate	10.7
Percent Served by Special Education	7.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Total	25 out of 39 = 64%	
Graduation Rates	N/A	
Participation Rates	12 out of 12 = 100%	
Performance Rates	13 out of 27 = 48%	

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017