### **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: **057905090** 

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	es Grade Level											-		
End of Course														
English I	2017	64%	54%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2016	65%	57%	100%	100%	100%	*	-	-	-	-	-	100%	100%
English II	2017	66%	57%	100%	100%	100%	*	-	-	-	-	-	100%	*
	2016	67%	57%	97%	100%	96%	*	-	*	-	-	*	95%	*
Algebra I	2017	83%	78%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	78%	73%	100%	*	100%	-	-	-	-	-	-	100%	*
Biology	2017	86%	83%	100%	100%	100%	*	-	_	_	-	-	100%	100%
	2016	87%	84%	100%	100%	100%	*	-	-	-	-	-	100%	100%
U.S. History	2017	91%	91%	100%	100%	100%	100%	-	*	-	-	*	100%	*
-	2016	91%	92%	100%	100%	100%	*	-	*	-	-	-	100%	*
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	67%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
	2016	75%	66%	99%	100%	99%	100%	-	*	-	-	*	99%	100%
Reading	2017	72%	63%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2016	73%	63%	98%	100%	98%	100%	-	*	-	-	*	98%	100%
Mathematics	2017	79%	72%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	76%	67%	100%	*	100%	-	-	-	-	-	-	100%	*
Science	2017	79%	72%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2016	79%	72%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Social Studies	2017	77%	73%	100%	100%	100%	100%	-	*	-	-	*	100%	*
	2016	77%	73%	100%	100%	100%	*	-	*	-	-	-	100%	*
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	38%	99%	100%	99%	100%	-	*	-	-	*	99%	100%
	2016	45%	34%	90%	87%	89%	100%	-	*	-	-	*	89%	100%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level													
All Grades														
Reading	2017	48%	38%	99%	100%	99%	*	-	-	-	-	-	99%	100%
	2016	46%	34%	88%	94%	86%	100%	-	*	-	-	*	87%	100%
Mathematics	2017	48%	39%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	43%	32%	97%	*	100%	-	-	-	-	-	-	96%	*
Science	2017	52%	41%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2016	47%	36%	81%	88%	79%	*	-	-	-	-	-	78%	100%
Social Studies	2017	51%	44%	100%	100%	100%	100%	-	*	-	-	*	100%	*
	2016	47%	43%	97%	86%	98%	*	-	*	-	-	-	97%	*
STAAR Percent at Masters	Grade Level													
All Subjects	2017	20%	15%	55%	53%	55%	55%	-	*	-	-	*	54%	50%
	2016	18%	12%	44%	35%	45%	*	-	*	-	-	*	44%	32%
Reading	2017	19%	13%	33%	39%	33%	*	-	-	-	-	_	34%	*
	2016	17%	11%	29%	29%	28%	*	-	*	-	-	*	31%	*
Mathematics	2017	23%	19%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	19%	14%	82%	*	84%	-	-	-	-	-	-	84%	*
Science	2017	19%	12%	46%	*	47%	*	-	-	-	-	-	44%	*
	2016	16%	10%	22%	*	21%	*	-	-	-	-	-	22%	*
Social Studies	2017	27%	20%	95%	100%	95%	*	-	*	-	-	*	98%	*
	2016	22%	18%	74%	*	77%	*	-	*	-	-	-	74%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	68%	*	72%	*	-	-	-	-	-	73%	80%
•	2016	62%	61%	70%	*	73%	*	-	*	-	-	*	73%	67%
Reading	2017	59%	59%	*	*	*	*	_	_	_	_	_	*	*
ŭ	2016	60%	60%	*	*	*	*	-	*	-	-	*	*	*

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce	eded Progress	-	-	-	-	-						-		
All Grades														
Mathematics	2017	64%	63%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2016	63%	61%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	20%	24%	*	25%	*	-	-	-	-	-	25%	50%
	2016	17%	18%	36%	*	42%	*	-	*	-	-	*	36%	56%
Reading	2017	17%	18%	*	*	*	*	_	_	_	-	-	*	*
-	2016	16%	18%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2017	20%	23%	100%	*	100%	*	-	-	_	-	-	100%	100%
	2016	17%	19%	91%	*	93%	-	-	-	-	-	-	87%	83%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 237 Grade Span: 09 - 12 (Current Year ELL Students)

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades	2017		a=a/	4000/				at.		1000/	1000/		at.		1000/
All Subjects	2017	75%	67%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2016	75%	66%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Reading	2017	72%	63%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2016	73%	63%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	79%	72%	100%	-	_	-	_	-	*	*	-	-	*	*
	2016	76%	67%	100%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	72%	100%	*	_	_	*	_	100%	100%	_	*	100%	100%
	2016	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	100%
Social Studies	2017	77%	73%	100%	_	_	_	_	_	*	*	_	_	*	*
	2016	77%	73%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	38%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2016	45%	34%	90%	-	-	-	-	-	100%	100%	-	*	100%	100%
Reading	2017	48%	38%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
	2016	46%	34%	88%	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	48%	39%	100%	-	-	-	_	-	*	*	-	-	*	*
	2016	43%	32%	97%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	41%	100%	*	_	-	*	-	100%	100%	_	*	100%	100%
	2016	47%	36%	81%	-	-	-	-	-	*	*	-	*	*	100%
Social Studies	2017	51%	44%	100%	-	-	-	_	-	*	*	-	-	*	*
	2016	47%	43%	97%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	15%	55%	*	-	-	*	-	53%	53%	-	*	53%	50%
-	2016	18%	12%	44%	-	-	-	-	-	38%	38%	-	*	38%	32%

### **Texas Academic Performance Report** 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL Campus Number: 057905090

District Name: DALLAS ISD

Total Students: 237 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level								-					-	
All Grades															
Reading	2017	19%	13%	33%	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	11%	29%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	19%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	14%	82%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	12%	46%	*	-	-	*	-	*	*	-	*	*	*
	2016	16%	10%	22%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	20%	95%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	18%	74%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Ex	ceeded Progress														
All Subjects	2017	61%	61%	68%	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	61%	70%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	59%	*	-	-	_	-	-	*	*	-	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	63%	100%	-	-	_	-	_	*	*	-	-	*	*
	2016	63%	61%	100%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded	l Progress														
All Subjects	2017	19%	20%	24%	-	_	_	-	-	*	*	_	*	*	*
,	2016	17%	18%	36%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	18%	*	-	_	-	-	_	*	*	-	*	*	*
-	2016	16%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	23%	100%	_	_	_	_	_	*	*	_	_	*	*
	2016	17%	19%	91%	-	-	-	-	-	*	*	-	*	*	*

## Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
	Ctata	District	Commus	African American	Hienonie	White	American Indian	Agian	Pacific Islander	More	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	DISTRICT	Campus	American	Hispanic	wnite	indian	Asian	isianuer	Races	Eu	DISAUV	ELL
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	_	*	_	_	*	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	92%	-	*	-	-	*	98%	88%
Not Included in Accountability	9470	9170	<b>30</b> 70	10070	90 /0	<i>32</i> /0	_		_	_		30 /0	00 /0
Mobile	4%	4%	1%	0%	0%	8%	-	*	-	_	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	*	1%	12%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
(All Glades)													
All Tests													
Test Participant	99%	97%	99%	100%	99%	100%	-	*	-	-	*	99%	96%
Included in Accountability Not Included in Accountability	94%	91%	98%	100%	98%	100%	-	*	-	-	*	98%	92%
Mobile	4%	4%	1%	0%	2%	0%	_	*	_	_	*	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	_	*	_	_	*	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	_	*	-	_	*	1%	4%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	*	1%	4%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	*	0%	0%

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.4%	97.5%	98.6%	98.0%	*	100.0%	_	_	*	98.5%	98.9%
2014-15	95.7%	95.6%	98.1%	97.9%	98.1%	97.8%	*	99.8%	*	-	*	98.1%	98.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	_	*	0.5%	0.0%
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12	2)												
Class of 2016													
Graduated	89.1%	87.9%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Received GED	0.5%	0.1%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Grads, GED, & Cont	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Class of 2015													
Graduated	89.0%	87.9%	98.0%	100.0%	97.4%	*	-	-	*	-	*	97.8%	-
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	4.1%	4.0%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	6.3%	8.0%	2.0%	0.0%	2.6%	*	-	-	*	-	*	2.2%	-
Graduates and GED	89.6%	88.0%	98.0%	100.0%	97.4%	*	-	-	*	-	*	97.8%	-
Grads, GED, & Cont	93.7%	92.0%	98.0%	100.0%	97.4%	*	-	-	*	-	*	97.8%	-
5-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and GED	92.1%	90.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Grads, GED, & Cont	93.3%	91.8%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Class of 2014													
Graduated	90.4%	90.0%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	7.2%	8.9%	2.0%	0.0%	2.9%	*	-	*	-	-	-	0.0%	*
Graduates and GED	91.5%	90.2%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	92.8%	91.1%	98.0%	100.0%	97.1%	*		*				100.0%	*

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Sever Extended Longitudinal Rate (Gr 9-12)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or	Special Ed	Econ Disady	ELL
Class of 2014		State	DISTRICT	Callipus	American	Пізрапіс	vviiite	iliulali	Asiaii	isianuei Mo	ie Races	Eu	Disauv	
Received GED		I Rate (Gr 9-12)												
Continued HS	Graduated	90.9%	90.7%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Dropped Out	Received GED	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Gradustes and GED 92.2% 91.0% 98.0% 100.0% 97.1%	Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Class of 2D, & Cont	Dropped Out	7.2%	8.7%	2.0%	0.0%	2.9%	*	-	*	-	-	-	0.0%	*
Class of 2013   Class of 2014   Class of 2016   Class of 2015   Graduated   Sp. 9/8   Sp. 8/9   Sp. 8/9	Graduates and GED	92.2%	91.0%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Graduated   90.9%   90.3%   100.0%	Grads, GED, & Cont	92.8%	91.3%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Received GED	Class of 2013													
Continued HS	Graduated	90.9%	90.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Propped Out   7,2%   9,0%   0,0%   100,0%   1	Received GED	1.4%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and GED 92.3% 90.7% 100.0% 100.0% 100.0% 100.0% 2	Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Grads, GED, & Cont 92.8% 91.0% 100.0% 100.0% 100.0% * 100.0%  4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 89.0% 86.7% 96.2% 100.0% 95.0% *	Dropped Out	7.2%	9.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
A   Year Federal Graduation Rate   Without Exclusions   Script   Script	Graduates and GED	92.3%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016 89.1% 87.1% 98.2% 100.0% 100.0% 80.0% * * * * * * 100.0% 95.7% 95.2% 100.0% 95.0% * * * * * * * 100.0% 95.7% 95.7% 95.2% 100.0% 95.0% * * * * * * * * * * * * * * * * * * *	Grads, GED, & Cont	92.8%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2015	4-Year Federal Graduation Ra	nte Without Exc	clusions (Gr 9	9-12)										
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 100.0% 100.0% 97.2% * * 100.0% Class of 2014 90.4% 89.3% 98.0% 100.0% 97.2% * * * 100.0% 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 90.9% 89.9% 98.0% 100.0% 97.2% * - * * - * * - * 100.0% Class of 2014 90.9% 89.2% 100.0% 100.0% 100.0% * - * * - * * - * 100.0% Class of 2014 90.9% 89.2% 100.0% 100.0% 100.0% * - * * - * * - * 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * - * * - * * - * 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * - * * - * * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * * - * - * - 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% * - * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% 100.0% * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0% 100.0% 100.0% 100.0% * - * - * - * - * - * - * - * 100.0% Class of 2015 85.1% 92.3% 100.0	Class of 2016	89.1%	87.1%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Class of 2015 91.3% 89.9% 100.0% 100.0% 97.2% * * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% * * * * * * 100.0% 100.0	Class of 2015	89.0%	86.7%	96.2%	100.0%	95.0%	*	-	-	*	-	*	95.7%	-
Class of 2015 91.3% 89.9% 100.0% 100.0% 97.2% * * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 97.2% * * * 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% * * * * * * 100.0% 100.0	5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)  Class of 2014 90.9% 89.9% 100.0% 100.0% 100.0% 2 100.0% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2						100.0%	*	-	-	*	-	*	100.0%	-
Class of 2014 90.9% 89.9% 98.0% 100.0% 97.2% * - * - * - 100.0% Class of 2013 90.9% 89.2% 100.0% 100.0% 100.0% * - * - * * - * - 100.0% Class of 2013 90.9% 89.2% 100.0% 100.0% 100.0% * - * * - * * - * - 100.0% Class of 2016 87.4% 92.6% 100.0% 100.0% 100.0% * * * * * * * - * - * - 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * * * * * * * - * - * - 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * * * * * * * - * - * * 100.0% Class of 2016 85.1% 92.3% 100.0% 100.0% 100.0% * * * * * * * - * - * - 100.0% Class of 2016 85.1% 90.5% 100.0% 100.0% 100.0% * * * * * * * - * - * - 100.0% Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * * * * * * * - * - * - 100.0% Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * * * * * * * - * - * - 100.0% Class of 2016 85.6% 91.3% 100.0% 100.0% 100.0% * * * * * * * * - * - * - 100.0% Class of 2014-15 84.3% 89.2% 100.0% 100.0% 100.0% * * * * * * * * * - * - * - 100.0% Class of 2014-15 84.3% 89.2% 100.0% 100.0% 100.0% * * * * * * * * * * * - * - * - 100.0% Class of 2015-16 83.3% 90.9% 100.0% 100.0% 100.0% * * * * * * * * * * * * * * * * * * *	Class of 2014	90.4%	89.3%	98.0%	100.0%	97.2%	*	-	*	-	-	-	100.0%	*
Class of 2013 90.9% 89.2% 100.0% 100.0% 100.0% * - * * - * - * - 100.0%  RHSP/DAP Graduates (Longitudinal Rate)  Class of 2016 87.4% 92.6% 100.0% 100.0% 100.0% * * * * * * - 100.0%  Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * * * * * * * 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)  Class of 2016 85.1% 92.3% 100.0% 100.0% 100.0% * * * * * * 100.0%  Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * * * * * * 100.0%  Class of 2016 85.1% 92.3% 100.0% 100.0% 100.0% * * * * * * * 100.0%  Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * * * * * * * 100.0%  RHSP/DAP Graduates (Annual Rate)  2015-16 85.6% 91.3% 100.0% 100.0% 100.0% * * * * * * * * 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)  2015-16 83.3% 90.9% 100.0% 100.0% 100.0% * * * * * * * * * - 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)  2015-16 83.3% 90.9% 100.0% 100.0% 100.0% * * * * * * * * 100.0%	6-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
RHSP/DAP Graduates (Longitudinal Rate) Class of 2016 87.4% 92.6% 100.0% 100.0% 100.0% * * * * * 100.0% 100.0% 100.0% * * * * 100.0% * 100.0% * * * * 100.0% * * * * * * * 100.0% * * 100.0% * * * * * * * * * * * * * * * * * * *	Class of 2014	90.9%	89.9%	98.0%	100.0%	97.2%	*	-	*	-	-	-	100.0%	*
Class of 2016 87.4% 92.6% 100.0% 100.0% 100.0% * * * * * * 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * * * 100.0% * 100.0% * 100.0% * * * * 100.0% * 100.0% * * 100.0% * * * * 100.0% * 100.0% * * * * 100.0% * * * * * * * * * * * * * * * * * * *	Class of 2013	90.9%		100.0%			*	-	*	-	-	-		*
Class of 2016 87.4% 92.6% 100.0% 100.0% 100.0% * * * * * * 100.0% Class of 2015 86.1% 90.9% 100.0% 100.0% 100.0% * * * 100.0% * 100.0% * 100.0% * * * * 100.0% * 100.0% * * 100.0% * * * * 100.0% * 100.0% * * * * 100.0% * * * * * * * * * * * * * * * * * * *	RHSP/DAP Graduates (Longi	tudinal Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2016 85.1% 92.3% 100.0% 100.0% 100.0% * * * * * 100.0% Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * 100.0% * 100.0% * * * * * * * 100.0% * 100.0% * * * * * * * * * * * * * * * * * * *			92.6%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016	Class of 2015	86.1%	90.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Class of 2015 84.1% 90.5% 100.0% 100.0% 100.0% * * * - * 100.0%  RHSP/DAP Graduates (Annual Rate)  2015-16 85.6% 91.3% 100.0% 100.0% 100.0% * * * 100.0% 2014-15 84.3% 89.2% 100.0% 100.0% 100.0% * 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)  2015-16 83.3% 90.9% 100.0% 100.0% 100.0% * * * * 100.0%	RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
RHSP/DAP Graduates (Annual Rate) 2015-16 85.6% 91.3% 100.0% 100.0% 100.0% * * * * 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2015-16 83.3% 90.9% 100.0% 100.0% * * * * * - 100.0%	Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2015-16 85.6% 91.3% 100.0% 100.0% 100.0% * * * * 100.0% 2014-15 84.3% 89.2% 100.0% 100.0% 100.0% * * - 100.0% * - 100.0% * * 100.0% * * * * * * * * - 100.0% * * * * * * * * * * * * * * * * * * *	Class of 2015	84.1%	90.5%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
2014-15 84.3% 89.2% <b>100.0%</b> 100.0% * * - * - 100.0%  RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2015-16 83.3% 90.9% <b>100.0%</b> 100.0% * * * 100.0%	RHSP/DAP Graduates (Annua	al Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2015-16 83.3% 90.9% 100.0% 100.0% * * * * 100.0%	2015-16			100.0%		100.0%	*	*	*	-	-	-		*
2015-16 83.3% 90.9% <b>100.0%</b> 100.0% 100.0% * * * * 100.0%	2014-15	84.3%	89.2%	100.0%	100.0%	100.0%	*	-	-	*	-	-	100.0%	-
	RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15 82.2% 88.9% <b>100.0%</b> 100.0% * * 100.0%	2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
	2014-15	82.2%	88.9%	100.0%	100.0%	100.0%	*	-	-	*	-	-	100.0%	-

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Advanced Course/Dual-Credit Course Completion (Grades: 11-12)  Any Subject  2015-16					African			American		Pacific	Two or	Special	Econ	
Any Subject 2015-16		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Any Subject	Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 11-12)										
Part	Any Subject		•	•										
English Language Arts  2014-15	2015-16	55.0%	61.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
2015-16	2014-15	54.5%	58.8%	63.2%	50.0%	62.0%	83.3%	*	*	*	-	*	61.3%	*
2015-16	English Language Arts													
Mathematics  2014-15		30.1%	37.3%	83.8%	71.4%	86.0%	80.0%	*	*	-	_	_	83.0%	*
2015-16	2014-15	29.0%	35.8%	77.5%	55.6%	76.5%		*	*	*	_	*	80.4%	*
2014-15	Mathematics													
Science  2015-16 12.2% 17.8% 41.8% 46.2% 37.5% * * * * * * * * 43.8% * * 43.8% * * * * * * * * * * * * * * * * * * *	2015-16	43.1%	44.6%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	_	100.0%	*
Science	2014-15	43.8%	44.7%	79.7%	62.5%	83.0%	*	*	*	-	_	*	78.7%	*
2014-15   12.7%   18.3%   1.3%   1.3%   0.0%   1.7%   * * * * * * * * * * * * 1.8%   * * * * * * * * * * * * * * * * * *	Science													
Advanced Course/Dual-Credit   Course Completion (Grades 9.1)   Sa.9%   100.0%   98.6%   100.0%   * * * * * * * * * * * * * * * * * *	2015-16	12.2%	17.8%	41.8%	46.2%	37.5%	*	*	*	-	_	-	43.8%	*
Social Studies							*	*	*	_	_	*		*
Advanced Course/Dual-Credit Course Completion (Grace S-12)														
Advanced Course/Dual-Credit Course Completion (Grace S-12)		29.0%	34.8%	98.9%	100.0%	98.6%	100.0%	*	*	_	_	_	98.7%	*
Any Subject 2015-16				100.0%				*	*	-	-	*		*
Any Subject 2015-16	Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 9-12)										
2015-16		Course comp	icaon (Craac	.5 5 12,										
2014-15		35.9%	36.2%	98.0%	93.8%	98 5%	100.0%	*	100.0%	_	_	*	98.0%	90.9%
English Language Arts  2015-16 16.2% 18.5% 56.2% 43.8% 59.1% 40.0% * 50.0% * \$55.9% 20.0% 2014-15 15.7% 17.5% 38.9% 35.7% 35.8% 70.0% * 50.0% * * \$55.9% 20.0% Mathematics  2015-16 19.3% 19.4% 37.7% 35.7% 35.8% 50.0% - * * - * 36.1% 20.0% 2014-15 19.4% 20.0% 26.7% 18.5% 26.7% 30.0% * 50.0% - * * * 36.1% 20.0% 2014-15 19.4% 20.0% 26.7% 18.5% 26.7% 30.0% * 50.0% * * 36.1% 20.0% 2014-15 19.4% 20.0% 26.7% 18.5% 26.7% 30.0% * 50.0% * * 30.6% 22.2% Science  2015-16 5.1% 8.0% 19.6% 19.4% 17.6% 33.3% * 40.0% * 20.5% 9.1% 2015-16 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% 0.0% * 0.0% * * 20.5% 9.1% 2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.0% * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 76.7% 75.7% 90.0% * 100.0% * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * * * * * * * * * * * * * * * * * * *								*		*	_	*		
2015-16		31.070	31.070	7 2 70	7 0.0 70	73.370	03.570		100.070				73.370	31.170
2014-15		16.2%	18 5%	56.2%	43.8%	59 1%	40.0%	*	50.0%	_	_	*	55 9%	20.0%
Mathematics           2015-16         19.3%         19.4%         37.7%         35.7%         37.3%         50.0%         -         *         -         -         *         36.1%         20.0%         20.0%         26.7%         18.5%         26.7%         30.0%         *         50.0%         -         -         *         36.1%         20.0%         22.2%         20.1%         20.1%         50.0%         -         -         *         36.1%         20.0%         22.2%         20.1%         20.1%         20.0%         26.7%         18.5%         26.7%         30.0%         *         50.0%         -         -         -         *         30.6%         22.2%         20.1%         20.1%         20.1%         20.1%         20.1%         20.1%         20.1%         20.1%         20.1%         20.0%         0.6%         0.0%         *         0.0%         -         -         -         *         0.8%         0.0%         0.6%         0.0%         *         0.0%         -         -         -         8.3%         0.0%         0.0%         *         *         -         -         -         78.3%         50.0%         20.0%         20.0%         *         10.0%<								*		*	_	*		
2015-16 19.3% 19.4% 37.7% 35.7% 37.3% 50.0% - * * * 36.1% 20.0% 2014-15 19.4% 20.0% 26.7% 18.5% 26.7% 30.0% * 50.0% - * - * 30.6% 22.2% 5cience  2015-16 5.1% 8.0% 19.6% 19.4% 17.6% 33.3% * 40.0% * * 20.5% 9.1% 2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.0% * * 0.8% 0.0% 5ocial Studies  2015-16 20.8% 22.6% 77.1% 76.7% 75.7% 90.0% * * * * * * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * * 72.0% 50.0%		13.7 70	17.570	30.3 /0	33.7 70	33.070	7 0.0 70		30.070				13.370	22.270
2014-15 19.4% 20.0% 26.7% 18.5% 26.7% 30.0% * 50.0% * 30.6% 22.2% Science  2015-16 5.1% 8.0% 19.6% 19.4% 17.6% 33.3% * 40.0% * * 20.5% 9.1% 2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.0% * * 0.8% 0.0% 50cial Studies  2015-16 20.8% 22.6% 77.1% 76.7% 75.7% 90.0% * * * * * * * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * * 72.0% 50.0% 5		10 3%	10 4%	37 7%	35 7%	37 3%	50.0%	_	*	_	_	*	36 1%	20.0%
Science  2015-16 5.1% 8.0% 19.6% 19.4% 17.6% 33.3% * 40.0% * 20.5% 9.1% 2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.0% * 0.8% 0.0% 0.0% 50.20 Social Studies  2015-16 20.8% 22.6% 77.1% 76.7% 75.7% 90.0% * * * * * 78.3% 50.0% 2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * 72.0% 50									50.0%	_	_	*		
2015-16 5.1% 8.0% 19.6% 19.4% 17.6% 33.3% * 40.0% * 20.5% 9.1% 2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.0% * 0.8% 0.0% 0.0% 500 500 500 500 500 500 500 500 500 5		13.470	20.070	20.7 /0	10.570	20.7 70	30.070		30.070				30.070	22.270
2014-15 5.2% 8.1% 0.5% 0.0% 0.6% 0.0% * 0.0% * 0.8% 0.0% 5000 5000 5000 5000 5000 5000 500		5 1%	8.0%	19.6%	10.4%	17.6%	33 3%	*	40 0%	_	_	*	20.5%	0 1%
Social Studies         2015-16       20.8%       22.6%       77.1%       76.7%       75.7%       90.0%       *       *       -       -       *       78.3%       50.0%         2014-15       19.5%       21.3%       71.0%       74.1%       67.4%       90.0%       *       100.0%       -       -       -       *       72.0%       50.0%         College-Ready Graduates         English Language Arts         2015-16       50.6%       29.1%       32.1%       16.7%       29.3%       *       *       *       -       -       -       28.3%       *         2014-15       42.0%       15.0%       37.0%       50.0%       30.0%       *       -       -       -       -       28.3%       *         2014-15       42.0%       15.0%       37.0%       50.0%       30.0%       *       -       -       -       -       -       38.0%       -         Mathematics         2015-16       44.6%       22.1%       46.4%       16.7%       43.9%       *       *       *       -       -       -       -       -       43.5%       * </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td>								*				*		
2015-16 20.8% 22.6% <b>77.1%</b> 76.7% 75.7% 90.0% * * * * * 78.3% 50.0% 2014-15 19.5% 21.3% <b>71.0%</b> 74.1% 67.4% 90.0% * 100.0% * 72.0% 50.0% <b>College-Ready Graduates</b> English Language Arts  2015-16 50.6% 29.1% 32.1% 16.7% 29.3% * * * * 28.3% * 2014-15 42.0% 15.0% 37.0% 50.0% 30.0% * 38.0% - 38.0% - 38.0% 50.0% <b>Mathematics</b> 2015-16 44.6% 22.1% 46.4% 16.7% 43.9% * * * * * - 43.5% *		J.2 /0	0.170	0.5 /0	0.070	0.070	0.070		0.070	_	_		0.070	0.070
2014-15 19.5% 21.3% 71.0% 74.1% 67.4% 90.0% * 100.0% * 72.0% 50.0%   College-Ready Graduates English Language Arts 2015-16 50.6% 29.1% 32.1% 16.7% 29.3% * * * * 28.3% * 2014-15 42.0% 15.0% 37.0% 50.0% 30.0% * * - 38.0% - 38.		20.8%	22.6%	77 10/	76 70/	75 70/	00.0%	*	*			*	79 20/	E0 00/
College-Ready Graduates English Language Arts  2015-16 50.6% 29.1% 32.1% 16.7% 29.3% * * * * 28.3% * 2014-15 42.0% 15.0% 37.0% 50.0% 30.0% * * - 38.0% - 38.0% 50.0% 50.0% 30.0% * * * * 43.5% * 50.0% 50.0% 50.0% 50.0% * * * * * * * * * * * * * * * * * * *									100.00/	-	-			
English Language Arts         2015-16       50.6%       29.1%       32.1%       16.7%       29.3%       *       *       *       -       -       -       -       28.3%       *         2014-15       42.0%       15.0%       37.0%       50.0%       30.0%       *       -       -       *       -       -       38.0%       -         Mathematics         2015-16       44.6%       22.1%       46.4%       16.7%       43.9%       *       *       *       -       -       -       -       43.5%       *	2014-15	19.5%	21.5%	71.0%	74.1%	67.4%	90.0%	·	100.0%	-	-		72.0%	50.0%
2015-16       50.6%       29.1%       32.1%       16.7%       29.3%       *       *       *       -       -       -       -       28.3%       *         2014-15       42.0%       15.0%       37.0%       50.0%       30.0%       *       -       -       *       -       -       38.0%       -         Mathematics         2015-16       44.6%       22.1%       46.4%       16.7%       43.9%       *       *       *       -       -       -       -       43.5%       *														
2014-15 42.0% 15.0% <b>37.0</b> % 50.0% 30.0% * * 38.0% - <b>Mathematics</b> 2015-16 44.6% 22.1% <b>46.4</b> % 16.7% 43.9% * * * * 43.5% *		E0.00'	20.401	22.461	46 701	20.20/		. نام	, .				20.20/	
Mathematics 2015-16 44.6% 22.1% 46.4% 16.7% 43.9% * * * 43.5% *								*	*	-	-	-		*
2015-16		42.0%	15.0%	37.0%	50.0%	30.0%	*	-	-	*	-	-	38.0%	-
2014-15 38.0% 14.0% <b>37.0</b> % 50.0% 30.0% * * 38.0% -								*	*	-	-	-		*
	2014-15	38.0%	14.0%	37.0%	50.0%	30.0%	*	-	-	*	-	-	38.0%	-

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

College-Ready Graduates   Subjects   38.7%   18.4%   32.1%   16.7%   29.3%													3,1	
Both Subjects   2015-16   3.87%   18.4%   32.1%   16.7%   29.3%   \$		State	District	Campus		Hispanic	White		Asian			•		ELL
Both Subjects   2015-16   3.87%   18.4%   32.1%   16.7%   29.3%   \$	College-Ready Graduates													
2014-15   35,0%   31,0%   37,0%   50,0%   30.0%   *   *   *   *   38,0%   *   *   *   38,0%   *   *   *   50,0%   50														
Elime Subject   2015-16	2015-16	38.7%	18.4%	32.1%	16.7%	29.3%	*	*	*	-	-	-		*
2015-16	2014-15	35.0%	13.0%	37.0%	50.0%	30.0%	*	-	-	*	-	-	38.0%	-
2014-15	Either Subject													
College and Career Ready Graduates							*	*	*	-	-	-		*
2015-16	2014-15	45.0%	16.0%	37.0%	50.0%	30.0%	*	-	-	*	-	-	38.0%	-
Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16	College and Career Ready Grad	duates												
Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16 226% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0			88.4%	98.2%	100.0%	97.6%	*	*	*	-	-	-	97.9%	*
Section   Completion   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion of Twelve or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)   Completion (Annual Graduates)	2014-15	74.5%	92.2%	84.0%	87.5%		*	-	-	*	-	-	87.2%	-
2015-16	Texas Success Initiative Asses	sment (TSIA)												
According   10.6%   3.3%   0.0%   0														
Mathematics  2015-16 18.1% 10.1% 15.8% 0.0% 14.3% * * * * * * * * * * * * 1.4.9% * * * * * * * * * * * * * * * * * * *							*	*	*	-	-	-		*
2015-16		10.6%	3.3%	0.0%	0.0%	0.0%	*	-	-	*	-	-	0.0%	-
2014-15 7.1% 2.1% 0.0% 0.0% 0.0% * * * 0.0% 0.0%		10.10/	10.10/			4.4.00/	at.							
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)  2015-16							*	*	*	-	-	-		*
2015-16 48.7% 56.5% 98.2% 100.0% 97.6% * * * 97.9% * 2014-15 48.1% 56.8% 20.0% 12.5% 18.4% * * - 97.9% * 2014-15 48.1% 56.8% 20.0% 12.5% 18.4% * * - 97.9% * 2015-16 12.2% 58.8% 98.2% 100.0% 97.6% * * * * * - 97.9% * 2014-15 10.6% 38.8% 12.0% 0.0% 10.5% * * * * - 97.9% * 2014-15 10.6% 38.8% 12.0% 0.0% 10.5% * * * 97.9% * 2014-15 43.4% 56.6% 94.7% 100.0% 97.6% * * * * * * - 97.9% * 2014-15 43.4% 57.3% 20.0% 0.0% 26.6% * * * * * * - 97.9% * 2015-16 47.8% 67.6% 76.9% 75.0% 75.0% 73.7% * - * * * 97.9% * 2015-16 47.8% 67.6% 76.9% 75.0% 75.0% 73.7% * * * * * * 29.8% * 2014-15 46.6% 76.9% 76.0% 75.0% 73.7% * * * * * * 7.25.6% 10.2014-15 46.6% 76.9% 76.0% 75.0% 75.0% 73.7% * * * * * * * 7.25.6% 10.2015-16 24.9% 38.9% 52.7% 43.8% 51.8% 66.7% * * * * *	2014-15	7.1%	2.1%	0.0%	0.0%	0.0%	*	-	-	*	-	-	0.0%	-
2014-15	Completion of Two or More Ad			es in Current	and/or Prior	Year (Annual C	Graduates)							
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)  Any Subject  2015-16							*	*	*	-	-	-		*
Any Subject 2015-16 12.2% 5.8% 98.2% 100.0% 97.6% * * * * * 97.9% * 2014-15 10.6% 3.8% 12.0% 0.0% 10.5% * - * * * * 0.7.7% 0.0% * * * * * * * * 0.7.7% 0.0% * * * * * * * * * * 0.7.7% 0.0% * * * * * * * * * * * * * * * * * * *	2014-15	48.1%	56.8%	20.0%	12.5%	18.4%	*	-	-	*	-	-	17.9%	-
2015-16		Hours of Pos	tsecondary C	redit (Annua	l Graduates)									
2014-15 10.6% 3.8% 12.0% 0.0% 10.5% * * - * 7.7% - 7.7% - AP/IB Course Completion (Annual Graduates)  2015-16 44.8% 56.6% 94.7% 100.0% 97.6% * * * * * 0.7 97.9% * 2014-15 43.4% 57.3% 2.0% 0.0% 2.6% * * 0.7 97.9% * 2.6%		42.20/	E 00/	00.00/	100.00/	07.60/							07.00/	
AP/IB Course Completion (Annual Graduates)  2015-16							*	*	*	-	-	-		•
2015-16	2014-15	10.6%	3.8%	12.0%	0.0%	10.5%	*	-	-	*	-	-	7.7%	-
2014-15	AP/IB Course Completion (Ann	ual Graduates	s)											
CTE Coherent Sequence (Annual Graduates)  2015-16							*	*	*	-	-	-		*
2015-16	2014-15	43.4%	57.3%	2.0%	0.0%	2.6%	*	-	-	*	-	-	2.6%	-
2014-15 46.6% 76.9% 76.0% 75.0% 73.7% * * * 79.5% - 79.5% - AP/IB Results (Participation) All Subjects  2016 25.5% 40.1% 52.5% 57.1% 56.8% 0.0% * * * n/a 52.6% n/a 2015 24.9% 38.9% 52.7% 43.8% 51.8% 66.7% * * * n/a 52.6% n/a 52.6% n/a 2016 15.5% 29.0% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2015 15.1% 28.6% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2015 15.1% 28.6% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2015 15.1% 28.6% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2015 15.1% 28.6% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2016 68.8% 9.2% 0.0% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2016 68.8% 9.2% 0.0% 0.0% 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2016 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * * *	CTE Coherent Sequence (Annu	ual Graduates	)											
AP/IB Results (Participation) All Subjects  2016	2015-16	47.8%	67.6%	28.1%	16.7%	28.6%	*	*	*	-	-	-	29.8%	*
All Subjects  2016	2014-15	46.6%		76.0%		73.7%	*	-	-	*	-	-	79.5%	-
2016 25.5% 40.1% <b>52.5%</b> 57.1% 56.8% 0.0% * * * n/a 52.6% n/a 2015 24.9% 38.9% <b>52.7%</b> 43.8% 51.8% 66.7% * * * * n/a 52.6% n/a <b>English Language Arts</b> 2016 15.5% 29.0% <b>0.0%</b> 0.0% 0.0% 0.0% * * n/a 0.0% n/a 2015 15.1% 28.6% <b>0.0%</b> 0.0% 0.0% 0.0% * * * n/a 0.0% n/a <b>Mathematics</b> 2016 6.8% 9.2% <b>0.0%</b> 0.0% 0.0% 0.0% * * n/a 0.0% n/a														
2015       24.9%       38.9%       52.7%       43.8%       51.8%       66.7%       *       *       *       *       -       n/a       52.6%       n/a         English Language Arts       2016       15.5%       29.0%       0.0%       0.0%       0.0%       0.0%       *       *       *       -       -       n/a       0.0%       n/a         2015       15.1%       28.6%       0.0%       0.0%       0.0%       0.0%       *       *       *       *       -       n/a       0.0%       n/a         Mathematics         2016       6.8%       9.2%       0.0%       0.0%       0.0%       0.0%       *       *       *       -       -       n/a       0.0%       n/a		2E E0/	40 10/	E3 E0/	E7 10/	EG 00/	0.00/	*	*			2/2	E2 60/	n/a
English Language Arts         2016       15.5%       29.0%       0.0%       0.0%       0.0%       *       *       *       -       -       n/a       0.0%       n/a         2015       15.1%       28.6%       0.0%       0.0%       0.0%       0.0%       *       *       *       *       -       n/a       0.0%       n/a         Mathematics         2016       6.8%       9.2%       0.0%       0.0%       0.0%       0.0%       *       *       *       -       -       n/a       0.0%       n/a								*		*	-			
2016 15.5% 29.0% <b>0.0%</b> 0.0% 0.0% 0.0% * * * n/a 0.0% n/a 2015 15.1% 28.6% <b>0.0%</b> 0.0% 0.0% 0.0% * * * - n/a 0.0% n/a <b>Mathematics</b> 2016 6.8% 9.2% <b>0.0%</b> 0.0% 0.0% 0.0% * * n/a 0.0% n/a		24.370	JU.3 70	JZ./ /0	43.070	31.070	00.7 70		-	•	-	II/a	J2.070	II/d
2015 15.1% 28.6% <b>0.0%</b> 0.0% 0.0% 0.0% * * * - n/a 0.0% n/a <b>Mathematics</b> 2016 6.8% 9.2% <b>0.0%</b> 0.0% 0.0% 0.0% * * n/a 0.0% n/a		15 5%	29.0%	n n%	በ በ%	0.0%	0.0%	*	*	_	_	n/a	0.0%	n/a
Mathematics         2016         6.8%         9.2%         0.0%         0.0%         0.0%         *         *         *         -         -         n/a         0.0%         n/a								*	*	*	_			n/a
2016 6.8% 9.2% <b>0.0</b> % 0.0% 0.0% * * * n/a 0.0% n/a		. 3. 1 / 0	_5.576	0.073	0.070	3.3 / 0	2.070					11/4	2.070	1.,0
		6.8%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	_	n/a	0.0%	n/a
		6.8%						*	*	*	_			n/a

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

AP/IB Results (Participation)	State	District.					American					Econ	
		District	Campus	American	Hispanic	White	Indian	Asian	Islander More R	aces	Ed	Disadv	ELI
Science													
2016	10.4%	15.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	10.2%	16.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	26.3%	52.5%	57.1%	56.8%	0.0%	*	*	-	_	n/a	52.6%	n/a
2015	14.4%	25.0%	52.7%	43.8%	51.8%	66.7%	*	*	*	-	n/a	52.6%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2016	49.5%	30.5%	19.0%	37.5%	16.7%	_	-	*	-	_	n/a	17.6%	n/a
2015	49.1%	29.1%	23.7%	14.3%	20.9%	*	*	*	-	-	n/a	23.5%	n/a
Social Studies													
2016	41.6%	16.9%	19.0%	37.5%	16.7%	_	_	*	-	_	n/a	17.6%	n/a
2015	40.1%	17.1%	23.7%	14.3%	20.9%	*	*	*	-	-	n/a	23.5%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	_	_	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	100.0%	700.070	*	_	_	*	_	n/a	?	n/a
At/Above Criterion	00.570	•	•	100.070							11/4		11/0
Class of 2016	22.5%	8.2%	22.4%	16.7%	18.6%	*	*	*	_	_	n/a	19.1%	n/a
Class of 2015	24.3%	8.4%	30.4%	50.0%	23.3%	*	-	-	*	-	n/a	29.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1180	1409	1380	1404	*	*	*	_	_	n/a	1402	n/a
Class of 2015	1394	1186	1402	1465	1379	*	_	_	*	_	n/a	1402	n/a
English Language Arts and					.0,0								
Class of 2016	903	772	910	895	901	*	*	*	_	_	n/a	902	n/a
Class of 2015	912	772	900	960	880	*	_	_	*	_	n/a	899	n/a
Mathematics	J			300								000	
Class of 2016	472	407	499	485	503	*	*	*	_	_	n/a	500	n/a
Class of 2015	482	415	502	505	499	*	-	-	*	-	n/a	503	n/a
Average ACT Score All Subjects													
Class of 2016	20.3	16.3	20.8	18.7	20.5	*	*	*	-	_	n/a	20.5	n/a
Class of 2015	20.6	16.1	20.9	22.1	20.4	*	-	-	*	-	n/a	21.0	n/a
English Language Arts													
Class of 2016	19.8	15.2	19.7	17.6	19.3	*	*	*	-	_	n/a	19.4	n/a
Class of 2015	20.1	15.2	20.1	21.5	19.4	*	_	_	*	_	n/a	20.2	n/a
Mathematics													
Class of 2016	20.5	17.3	21.9	20.8	21.9	*	*	*	_	_	n/a	22.0	n/a
Class of 2015	20.9	17.0	21.2	22.9	20.8	*	_	_	*	_	n/a	21.3	n/a

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
A A.GT.G						·							
Average ACT Score													
Science													
Class of 2016	20.5	16.9	20.7	18.0	20.6	*	*	*	-	-	n/a	20.5	n/a
Class of 2015	20.7	16.6	21.5	21.9	21.2	*	-	-	*	-	n/a	21.6	n/a
Graduates Enrolled in Texas	Institution of H	gher Educat	ion (TX IHE)										
2014-15	56.1%	51.2%	76.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	75.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	/ithout Reme	ediation										
2014-15	55.6%	37.0%	97.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	97.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	02.770	37.370	II/a	II/a	II/a	II/a	II/a	II/a	II/a	II/a	II/a	II/a

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Campus				
Student Information	Count	Percent	District	<u>State</u>
Total Students:	237	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	61	25.7%	7.7%	8.1%
Grade 10	61	25.7%	6.8%	7.4%
Grade 11	57	24.1%	5.7%	6.8%
Grade 12	58	24.5%	4.9%	6.2%
Ethnic Distribution:				
African American	31	13.1%	22.5%	12.6%
Hispanic	195	82.3%	70.0%	52.4%
White	8	3.4%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	3	1.3%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	196	82.7%	87.8%	59.0%
Non-Educationally Disadvantaged	41	17.3%	12.2%	41.0%
English Language Learners (ELL)	13	5.5%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.8%	1.1%	1.4%
At-Risk	50	21.1%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	45.2%	44.5%
Students with Physical Disabilities	*	*	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	0	0.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	Ö	0.0%	*	1.3%
The state of the s	· ·	3.070		1.570

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

	Campus			
Student Information	Count	Percent	District	State
Mahility (2015, 2016):				
Mobility (2015-2016): Total Mobile Students	0	0.0%	20.4%	16.2%
	U	0.0%	20.4%	10.2%
By Ethnicity:	0	0.00/		
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	57	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	6	10.5%	1,804	41,084
Hispanic	42	73.7%	5,290	157,633
White	4	7.0%	443	104,551
American Indian	2	3.5%	35	1,280
Asian	3	5.3%	149	13,481
Pacific Islander	0	0.0%	8	449
Two or More Races	0	0.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	672	42,804
Recommended H.S. Program/DAP	57	100.0%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	0	0.0%	547	23,325

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	12.7	15.3	16.8
Foreign Languages	11.7	16.4	18.7
Mathematics	14.5	15.7	18.0
Science	12.9	16.6	19.0
Social Studies	17.6	16.4	19.4

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.1	100.0%	100.0%	100.0%
Professional Staff:	18.1	94.8%	69.7%	64.0%
Teachers	14.1	73.9%	52.4%	50.0%
Professional Support	2.0	10.5%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	10.5%	2.9%	2.9%
Educational Aides:	1.0	5.2%	9.6%	9.6%
Total Minority Staff:	10.1	52.9%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.1	36.3%	34.6%	10.2%
Hispanic	1.0	7.1%	29.0%	26.6%
White	7.0	49.6%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	7.1%	2.0%	1.1%
Males	5.1	36.0%	29.6%	23.7%
Females	9.0	64.0%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	7.0	49.8%	68.9%	74.5%
Masters	7.1	50.2%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	4.1	28.9%	34.5%	28.0%
6-10 Years Experience	1.0	7.1%	17.2%	20.9%
11-20 Years Experience	6.0	42.5%	23.5%	27.8%
Over 20 Years Experience	3.0	21.5%	13.6%	15.5%
Number of Students per Teacher	16.8	n/a	15.0	15.1

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	17.7	19.5
Average Years Experience of Principals with District	12.0	14.3	12.2
Average Years Experience of Assistant Principals	10.0	16.1	15.7
Average Years Experience of Assistant Principals with District	3.0	13.6	10.1
Average Years Experience of Teachers:	14.5	9.9	10.9
Average Years Experience of Teachers with District:	12.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$56,041	\$53,430	\$48,779
6-10 Years Experience	\$56,000	\$56,135	\$51,184
11-20 Years Experience	\$59,333	\$57,707	\$54,396
Over 20 Years Experience	\$63,215	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,981	\$56,063	\$52,525
Professional Support	\$64,550	\$66,555	\$61,728
Campus Administration (School Leadership)	\$91,000	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DR WRIGHT L LASSITER JR EARLY COLL

Campus Number: 057905090

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 237

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	10	4.2%	41.6%	18.8%
Career & Technical Education	73	30.8%	22.9%	25.0%
Gifted & Talented Education	86	36.3%	13.4%	7.8%
Special Education	2	0.8%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.3	2.1%	1.8%	1.9%
Regular Education	9.8	69.7%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	4.0	28.1%	3.9%	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.