2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: **057905071**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	Campus	American	Пізрапіс	Willie	malan	Asian	isianaci	Races		Disauv	
Grade 6														
Reading	2017	69%	55%	99%	100%	98%	100%	-	*	-	*	-	98%	97%
	2016	69%	54%	100%	100%	100%	100%	*	*	*	*	*	100%	100%
Mathematics	2017	76%	66%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2016	72%	60%	100%	100%	100%	100%	*	*	*	*	*	100%	100%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	61%	99%	100%	99%	*	*	*	*	*	*	99%	98%
-	2016	71%	57%	98%	100%	98%	*	-	*	-	-	-	98%	100%
Writing	2017	70%	56%	99%	100%	99%	*	*	*	*	*	*	99%	98%
	2016	69%	54%	98%	100%	97%	*	-	*	-	-	-	97%	97%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	77%	100%	100%	100%	*	-	-	-	-	*	100%	100%
	2016	87%	78%	99%	100%	99%	100%	-	*	*	*	*	100%	*
Mathematics	2017	85%	81%	99%	93%	99%	*	*	*	*	*	*	98%	100%
	2016	82%	73%	97%	95%	97%	*	-	*	-	-	-	96%	97%
Science	2017	76%	68%	99%	93%	99%	100%	*	*	*	*	*	98%	100%
	2016	75%	65%	99%	96%	99%	*	-	*	-	-	-	98%	97%
Social Studies	2017	63%	56%	99%	100%	98%	*	-	*	-	-	*	98%	95%
	2016	63%	55%	97%	100%	96%	100%	-	*	*	*	*	97%	*
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
English I	2017	64%	54%	100%	100%	100%	-	-	*	-	-	-	100%	100%
Algebra I	2017	83%	78%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2016	78%	73%	100%	100%	100%	100%	-	*	*	*	*	100%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campas	American	тпэратіс	Willie	malan	Asian	isianaei	Races	Lu	Disauv	
All Grades														
All Subjects	2017	75%	67%	99%	99%	99%	100%	*	100%	*	100%	86%	99%	99%
	2016	75%	66%	99%	99%	99%	100%	*	100%	100%	100%	100%	99%	99%
Reading	2017	72%	63%	99%	100%	99%	100%	*	100%	*	100%	*	99%	98%
	2016	73%	63%	99%	100%	99%	100%	*	100%	*	*	*	99%	100%
Mathematics	2017	79%	72%	100%	98%	100%	100%	*	100%	*	100%	*	99%	100%
	2016	76%	67%	99%	98%	99%	100%	*	100%	*	*	*	99%	99%
Writing	2017	67%	60%	99%	100%	99%	*	*	*	*	*	*	99%	98%
	2016	69%	60%	98%	100%	97%	*	-	*	-	-	-	97%	97%
Science	2017	79%	72%	99%	93%	99%	100%	*	*	*	*	*	98%	100%
	2016	79%	72%	99%	96%	99%	*	-	*	-	-	-	98%	97%
Social Studies	2017	77%	73%	99%	100%	98%	*	-	*	-	-	*	98%	95%
	2016	77%	73%	97%	100%	96%	100%	-	*	*	*	*	97%	*
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	38%	90%	86%	90%	92%	*	88%	*	100%	*	89%	87%
	2016	45%	34%	89%	86%	89%	88%	*	100%	*	*	*	88%	83%
Reading	2017	48%	38%	88%	91%	88%	92%	*	88%	*	100%	*	87%	83%
	2016	46%	34%	87%	88%	86%	94%	*	100%	*	*	*	86%	84%
Mathematics	2017	48%	39%	95%	88%	96%	100%	*	100%	*	86%	*	95%	96%
	2016	43%	32%	85%	75%	86%	81%	*	100%	*	*	*	85%	83%
Writing	2017	38%	32%	84%	100%	81%	*	*	*	*	*	*	82%	74%
	2016	41%	33%	83%	95%	79%	*	-	*	-	-	-	80%	65%
Science	2017	52%	41%	88%	93%	86%	100%	*	*	*	*	*	87%	88%
	2016	47%	36%	86%	78%	87%	*	-	*	-	-	-	85%	84%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

		Chala	District	C	African	Ulan anta	34/L-14	American	A = ! =	Pacific	Two or More	Special	Econ	- 11.4
STAAR Percent at Meets Gr	rade I evel	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	ade Level													
Social Studies	2017	51%	44%	71%	73%	69%	*	-	*	_	_	*	68%	59%
	2016	47%	43%	73%	58%	73%	75%	-	*	*	*	*	73%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	15%	53%	46%	53%	61%	*	76%	*	55%	*	51%	48%
·	2016	18%	12%	45%	34%	46%	46%	*	67%	100%	50%	*	44%	38%
Reading	2017	19%	13%	50%	50%	50%	46%	*	*	*	86%	*	49%	42%
	2016	17%	11%	55%	45%	55%	56%	*	75%	*	*	*	54%	55%
Mathematics	2017	23%	19%	63%	52%	64%	62%	*	100%	*	*	*	61%	60%
	2016	19%	14%	40%	21%	42%	50%	*	63%	*	*	*	38%	29%
Writing	2017	12%	10%	35%	*	34%	*	*	*	*	*	*	34%	31%
	2016	15%	12%	28%	32%	28%	*	-	*	-	-	-	27%	16%
Science	2017	19%	12%	54%	47%	53%	*	*	*	*	*	*	53%	58%
	2016	16%	10%	46%	35%	48%	*	-	*	-	-	-	44%	38%
Social Studies	2017	27%	20%	44%	27%	46%	*	-	*	-	-	*	42%	30%
	2016	22%	18%	47%	50%	46%	*	-	*	*	*	*	48%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2017	61%	61%	77%	77%	77%	69%	*	80%	*	71%	*	76%	75%
	2016	62%	61%	69%	63%	70%	69%	*	75%	*	*	*	68%	63%
Reading	2017	59%	59%	73%	77%	73%	*	*	*	*	*	*	73%	71%
	2016	60%	60%	77%	75%	78%	75%	*	*	*	*	*	77%	74%
Mathematics	2017	64%	63%	79%	78%	80%	69%	*	100%	*	*	*	78%	80%
	2016	63%	61%	61%	51%	61%	63%	*	*	*	*	*	59%	53%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded Pr	ogress													
All Grades														
All Subjects	2017	19%	20%	32%	34%	31%	38%	*	47%	*	36%	*	31%	32%
	2016	17%	18%	25%	17%	26%	34%	*	38%	*	*	*	25%	22%
Reading	2017	17%	18%	29%	34%	27%	*	*	*	*	*	*	28%	28%
	2016	16%	18%	27%	21%	27%	31%	*	*	*	*	*	26%	31%
Mathematics	2017	20%	23%	36%	35%	36%	46%	*	63%	*	*	*	34%	36%
	2016	17%	19%	23%	13%	24%	38%	*	*	*	*	*	23%	13%
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	35%	*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	riispanie	Winte	maian	7131411	isiariaci	Ruces		Disaav	
Grade 8 Reading													
Students Meeting Approaches Grade Level	l on First	STAAR Adr	ninistration										
2017	76%	63%	100%	100%	100%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction	า												
2017	24%	37%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	76%	100%	100%	100%	*	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level	l on First	STAARAdr	ninistration										
2017	75%	71%	99%	93%	99%	*	*	*	*	*	*	98%	100%
Students Requiring Accelerated Instruction	า												
2017	25%	29%	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard													
2017	85%	81%	99%	93%	99%	*	*	*	*	*	*	98%	100%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 429 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							= -						
All Grades															
All Subjects	2017	75%	67%	99%	-	-	-	-	-	99%	99%	-	95%	99%	99%
	2016	75%	66%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
Reading	2017	72%	63%	99%	-	-	-	-	-	98%	98%	-	100%	98%	98%
	2016	73%	63%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Mathematics	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2016	76%	67%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
Writing	2017	67%	60%	99%	-	-	-	-	-	100%	100%	-	*	100%	98%
	2016	69%	60%	98%	-	-	-	-	-	97%	97%	-	100%	97%	97%
Science	2017	79%	72%	99%	_	-	_	-	-	100%	100%	-	*	100%	100%
	2016	79%	72%	99%	-	-	-	-	-	97%	97%	-	100%	97%	97%
Social Studies	2017	77%	73%	99%	_	-	_	-	-	97%	97%	-	83%	97%	95%
	2016	77%	73%	97%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grad	de Level														
Two or More Subjects	2017	48%	38%	90%	-	-	_	-	_	88%	88%	-	75%	88%	87%
	2016	45%	34%	89%	-	-	-	-	-	84%	84%	-	73%	84%	83%
Reading	2017	48%	38%	88%	_	-	_	-	-	84%	84%	-	75%	84%	83%
	2016	46%	34%	87%	-	-	-	-	-	85%	85%	-	73%	85%	84%
Mathematics	2017	48%	39%	95%	_	-	_	-	-	96%	96%	-	100%	96%	96%
	2016	43%	32%	85%	-	-	-	-	-	84%	84%	-	73%	84%	83%
Writing	2017	38%	32%	84%	-	-	_	-	-	75%	75%	-	*	75%	74%
	2016	41%	33%	83%	-	-	-	-	-	63%	63%	-	71%	63%	65%
Science	2017	52%	41%	88%	_	_	_	_	-	90%	90%	_	*	90%	88%
	2016	47%	36%	86%	-	-	-	-	-	83%	83%	-	86%	83%	84%
Social Studies	2017	51%	44%	71%	-	_	-	-	-	58%	58%	-	*	58%	59%
	2016	47%	43%	73%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 429 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level		·	· · · · ·											
All Grades															
All Subjects	2017	20%	15%	53%	-	-	-	-	-	48%	48%	-	47%	48%	48%
	2016	18%	12%	45%	-	-	-	-	-	40%	40%	-	28%	40%	38%
Reading	2017	19%	13%	50%	-	-	-	-	-	42%	42%	-	50%	42%	42%
	2016	17%	11%	55%	-	-	-	-	-	57%	57%	-	*	57%	55%
Mathematics	2017	23%	19%	63%	-	-	-	-	-	60%	60%	-	58%	60%	60%
	2016	19%	14%	40%	-	-	-	-	-	32%	32%	-	*	32%	29%
Writing	2017	12%	10%	35%	_	_	-	-	-	31%	31%	-	*	31%	31%
•	2016	15%	12%	28%	-	-	-	-	-	*	*	-	*	*	16%
Science	2017	19%	12%	54%	-	-	-	-	-	59%	59%	-	*	59%	58%
	2016	16%	10%	46%	-	-	-	-	-	37%	37%	-	*	37%	38%
Social Studies	2017	27%	20%	44%	-	-	-	-	-	29%	29%	-	*	29%	30%
	2016	22%	18%	47%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	61%	77%	-	-	-	-	-	73%	73%	-	86%	73%	74%
-	2016	62%	61%	69%	-	-	-	-	-	65%	65%	-	*	65%	63%
Reading	2017	59%	59%	73%	-	-	-	-	-	70%	70%	-	*	70%	70%
	2016	60%	60%	77%	-	-	-	-	-	81%	81%	-	*	81%	79%
Mathematics	2017	64%	63%	79%	-	-	-	-	-	76%	76%	-	92%	76%	77%
	2016	63%	61%	61%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded	l Progress														
All Subjects	2017	19%	20%	32%	-	-	-	-	-	28%	28%	-	36%	28%	29%
-	2016	17%	18%	25%	-	-	-	-	-	24%	24%	-	*	24%	22%
Reading	2017	17%	18%	29%	-	-	-	-	-	28%	28%	-	*	28%	28%
-	2016	16%	18%	27%	-	-	-	-	-	47%	47%	-	*	47%	42%

District Name: DALLAS ISD

Campus Number: 057905071

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 429 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded	Progress					,									
All Grades															
Mathematics	2017	20%	23%	36%	-	-	-	-	-	28%	28%	-	50%	28%	30%
	2016	17%	19%	23%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year No	Progress of Prior-Year Non-Proficient Students														

District Name: DALLAS ISD

Campus Number: 057905071

Sum of Grades 4-8 Reading

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

2017

35%

35%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	82%	83%	82%	86%	*	83%	*	87%	78%	82%	83%
Included in Accountability Not Included in Accountability	94%	91%	82%	83%	82%	86%	*	83%	*	87%	78%	82%	83%
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	18%	17%	18%	14%	*	17%	*	13%	22%	18%	17%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	18%	17%	18%	14%	*	17%	*	13%	22%	18%	17%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	82%	82%	82%	81%	*	84%	83%	83%	80%	82%	88%
Included in Accountability Not Included in Accountability	94%	91%	82%	81%	82%	81%	*	84%	83%	83%	80%	82%	87%
Mobile	4%	4%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	18%	18%	18%	19%	*	16%	17%	17%	20%	18%	12%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	18%	18%	18%	19%	*	16%	17%	17%	20%	18%	12%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate			•		•								
2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	98.6% 98.0%	98.3% 97.8%	98.6% 98.1%	98.3% 97.2%	-	99.5% 99.1%	*	*	*	98.6% 98.0%	98.8% 98.5%
Annual Dropout Rate (Gr 7-8)													
2015-16 2014-15	0.4% 0.3%	1.0% 1.1%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- -	* 0.0%	*	*	*	0.0% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	429	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	152	35.4%	6.9%	7.4%
Grade 7	142	33.1%	6.6%	7.4%
Grade 8	135	31.5%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	59	13.8%	22.5%	12.6%
Hispanic	341	79.5%	70.0%	52.4%
White	14	3.3%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	8	1.9%	1.4%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.4%	0.6%	2.2%
Economically Disadvantaged	377	87.9%	87.8%	59.0%
Non-Educationally Disadvantaged	52	12.1%	12.2%	41.0%
English Language Learners (ELL)	164	38.2%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	174	40.6%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities	*			
By Type of Primary Disability	0	0.09/	45.2%	44.5%
Students with Intellectual Disabilities	0	0.0%	45.2% 19.0%	
Students with Physical Disabilities	*	*	19.0%	21.9%
Students with Palacianal Disabilities				12.5%
Students with New Categorical Early Childhood	0 0	0.0% 0.0%	19.0%	19.9% 1.3%
Students with Non-Categorical Early Childhood	U	0.0%	**	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	5	1.2%	20.4%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	3	0.7%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.1%	1.8%	-	7.9%	7.7%	
Grade 1	-	3.0%	3.8%	-	6.7%	6.8%	
Grade 2	-	2.8%	2.4%	_	3.8%	3.1%	
Grade 3	-	2.3%	1.6%	_	1.5%	1.2%	
Grade 4	-	1.3%	0.8%	_	1.8%	0.7%	
Grade 5	_	0.7%	0.4%	_	0.5%	0.7%	
Grade 6	0.0%	1.5%	0.6%	0.0%	1.8%	0.7%	
Grade 7	0.0%	1.9%	0.7%	0.0%	2.4%	0.8%	
Grade 8	0.0%	1.5%	0.5%	0.0%	1.6%	0.9%	
Class Size Information		npus		Dist	trict	State	
Class Size Information Class Size Averages by Grade and Subject (December 2015)				Dist	trict	State	
				Dist	trict	State	
Class Size Averages by Grade and Subject (De					trict 17.2	State 18.8	
Class Size Averages by Grade and Subject (De							
Class Size Averages by Grade and Subject (Do Elementary: Kindergarten				-	17.2	18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1					17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3					17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec			- - - - -	17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	cords):		- - - - -	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords):		- - - - - -	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	cords):		- - - - -	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec	cords): 21.9		- - - - - -	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec	cords): 21.9 17.6 23.1		-	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	97.0%	69.7%	64.0%
Teachers	26.0	78.8%	52.4%	50.0%
Professional Support	4.0	12.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	6.1%	2.9%	2.9%
Educational Aides:	1.0	3.0%	9.6%	9.6%
Total Minority Staff:	22.0	66.6%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	26.9%	34.6%	10.2%
Hispanic	5.0	19.2%	29.0%	26.6%
White	11.0	42.3%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	3.0	11.5%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	42.3%	29.6%	23.7%
Females	15.0	57.7%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	16.0	61.5%	68.9%	74.5%
Masters	9.0	34.6%	27.4%	23.6%
Doctorate	1.0	3.8%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	10.0	38.5%	34.5%	28.0%
6-10 Years Experience	6.0	23.1%	17.2%	20.9%
11-20 Years Experience	6.0	23.1%	23.5%	27.8%
Over 20 Years Experience	4.0	15.4%	13.6%	15.5%
Number of Students per Teacher	16.5	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	17.7	19.5
Average Years Experience of Principals with District	16.0	14.3	12.2
Average Years Experience of Assistant Principals	25.0	16.1	15.7
Average Years Experience of Assistant Principals with District	21.0	13.6	10.1
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	8.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$55,415	\$53,430	\$48,779
6-10 Years Experience	\$58,314	\$56,135	\$51,184
11-20 Years Experience	\$61,405	\$57,707	\$54,396
Over 20 Years Experience	\$71,159	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$59,888	\$56,063	\$52,525
Professional Support	\$66,300	\$66,555	\$61,728
Campus Administration (School Leadership)	\$89,313	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

District Name: DALLAS ISD

Total Students: 429 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	152	35.4%	41.6%	18.8%
Career & Technical Education	135	31.5%	22.9%	25.0%
Gifted & Talented Education	318	74.1%	13.4%	7.8%
Special Education	2	0.5%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	7.2%	6.5%	6.0%
Career & Technical Education	1.0	3.8%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	9.8	37.6%	1.8%	1.9%
Regular Education	8.3	31.8%	71.8%	72.8%
Special Education	0.7	2.7%	10.0%	8.6%
Other	4.4	16.9%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.