2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: **057905058**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Approa	ches Grade Level	or Above					-							
Grade 6														
Reading	2017	69%	55%	63%	63%	61%	100%	*	56%	-	*	*	61%	42%
	2016	69%	54%	68%	39%	73%	100%	*	*	-	*	*	66%	72%
Mathematics	2017	76%	66%	68%	52%	71%	92%	*	67%	-	*	*	66%	57%
	2016	72%	60%	69%	44%	73%	100%	*	83%	-	*	*	68%	74%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	61%	72%	55%	74%	100%	*	86%	-	-	*	71%	70%
_	2016	71%	57%	61%	53%	62%	*	-	*	-	*	*	59%	55%
Mathematics	2017	70%	48%	32%	18%	37%	*	*	*	-	-	*	33%	37%
	2016	69%	45%	25%	21%	27%	*	-	-	-	*	*	25%	25%
Writing	2017	70%	56%	67%	48%	71%	85%	*	71%	-	-	*	66%	63%
	2016	69%	54%	58%	52%	58%	*	-	*	-	100%	*	56%	50%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	77%	78%	63%	80%	78%	_	*	_	100%	24%	77%	67%
J	2016	87%	78%	80%	72%	83%	100%	*	78%	-	*	*	80%	68%
Mathematics	2017	85%	81%	77%	54%	81%	85%	*	100%	-	*	*	77%	76%
	2016	82%	73%	72%	60%	75%	*	*	*	-	*	26%	71%	71%
Science	2017	76%	68%	71%	50%	73%	85%	*	*	-	*	29%	69%	68%
	2016	75%	65%	66%	60%	66%	100%	*	70%	-	*	*	65%	60%
Social Studies	2017	63%	56%	56%	37%	59%	67%	-	*	-	*	*	56%	46%
	2016	63%	55%	54%	48%	53%	100%	*	56%	-	*	*	51%	31%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	78%	99%	100%	99%	100%	-	*	-	*	-	99%	100%
-	2016	78%	73%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
All Subjects	2017	75%	67%	68%	51%	71%	86%	64%	76%	-	78%	19%	67%	61%
	2016	75%	66%	65%	53%	67%	87%	42%	73%	-	82%	15%	63%	59%
Reading	2017	72%	63%	71%	60%	72%	94%	*	71%	-	100%	22%	69%	59%
	2016	73%	63%	70%	56%	72%	88%	*	71%	-	88%	13%	68%	65%
Mathematics	2017	79%	72%	70%	48%	74%	85%	*	76%	-	86%	18%	68%	65%
	2016	76%	67%	66%	50%	68%	87%	*	82%	-	75%	17%	64%	63%
Writing	2017	67%	60%	67%	48%	71%	85%	*	71%	-	-	*	66%	63%
	2016	69%	60%	58%	52%	58%	*	-	*	-	100%	*	56%	50%
Science	2017	79%	72%	71%	50%	73%	85%	*	*	-	*	29%	69%	68%
	2016	79%	72%	66%	60%	66%	100%	*	70%	-	*	*	65%	60%
Social Studies	2017	77%	73%	56%	37%	59%	67%	-	*	-	*	*	56%	46%
	2016	77%	73%	54%	48%	53%	100%	*	56%	-	*	*	51%	31%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	38%	41%	26%	43%	73%	*	53%	_	*	*	38%	29%
•	2016	45%	34%	39%	29%	39%	84%	*	53%	-	56%	*	36%	31%
Reading	2017	48%	38%	44%	30%	45%	79%	*	53%	-	*	*	41%	29%
	2016	46%	34%	42%	32%	42%	88%	*	53%	-	75%	*	40%	33%
Mathematics	2017	48%	39%	44%	28%	47%	70%	*	59%	-	*	*	42%	34%
	2016	43%	32%	39%	26%	40%	83%	*	59%	-	*	*	36%	35%
Writing	2017	38%	32%	47%	25%	51%	77%	*	*	-	-	*	44%	41%
	2016	41%	33%	33%	28%	32%	*	-	*	-	*	*	31%	26%
Science	2017	52%	41%	44%	25%	45%	69%	*	*	-	*	*	42%	39%
	2016	47%	36%	35%	30%	33%	100%	*	*	-	*	*	32%	29%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gr All Grades	ade Level		-				•	-		-	-			
Social Studies	2017	51%	44%	31%	31%	30%	*	-	*	_	*	*	30%	22%
	2016	47%	43%	34%	29%	32%	100%	*	*	-	*	*	29%	12%
STAAR Percent at Masters (All Grades	Grade Level													
All Subjects	2017	20%	15%	23%	14%	23%	43%	*	54%	-	22%	*	20%	14%
	2016	18%	12%	19%	11%	19%	66%	*	36%	-	29%	*	17%	15%
Reading	2017	19%	13%	25%	15%	26%	47%	*	47%	-	*	*	23%	14%
	2016	17%	11%	23%	14%	22%	68%	*	35%	-	*	*	20%	18%
Mathematics	2017	23%	19%	23%	15%	23%	44%	*	47%	-	*	*	20%	13%
	2016	19%	14%	20%	9%	21%	57%	*	47%	-	*	*	18%	16%
Writing	2017	12%	10%	25%	14%	26%	38%	*	*	-	-	*	22%	16%
	2016	15%	12%	10%	*	9%	*	-	*	-	*	*	8%	9%
Science	2017	19%	12%	18%	*	18%	*	*	*	-	*	*	15%	14%
	2016	16%	10%	12%	*	12%	*	*	*	-	*	*	11%	13%
Social Studies	2017	27%	20%	17%	23%	14%	*	-	*	-	*	*	15%	10%
	2016	22%	18%	22%	15%	22%	86%	*	*	-	*	*	18%	7%
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2017	61%	61%	60%	59%	59%	73%	*	74%	-	*	47%	59%	59%
	2016	62%	61%	66%	61%	66%	81%	*	75%	-	69%	61%	65%	66%
Reading	2017	59%	59%	62%	61%	61%	71%	*	71%	-	*	52%	61%	62%
	2016	60%	60%	68%	63%	68%	76%	*	75%	-	*	67%	67%	69%
Mathematics	2017	64%	63%	58%	58%	56%	76%	*	76%	-	*	*	57%	57%
	2016	63%	61%	64%	59%	63%	87%	*	75%	-	*	*	63%	64%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded F	Progress													
All Grades														
All Subjects	2017	19%	20%	19%	14%	18%	33%	*	44%	-	*	6%	17%	18%
	2016	17%	18%	20%	17%	20%	29%	*	41%	-	31%	12%	20%	20%
Reading	2017	17%	18%	22%	17%	22%	39%	*	35%	_	*	12%	21%	22%
J	2016	16%	18%	25%	25%	24%	28%	*	38%	-	*	22%	25%	26%
Mathematics	2017	20%	23%	15%	10%	15%	28%	*	53%	-	*	*	13%	13%
	2016	17%	19%	16%	9%	16%	30%	*	44%	-	*	*	14%	13%
Progress of Prior-Year Non Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	35%	34%	26%	35%	*	*	*	-	*	*	34%	38%
-	2016	35%	33%	35%	25%	40%	*	*	*	-	*	10%	35%	38%
Mathematics	2017	43%	41%	29%	15%	36%	*	*	*	-	*	*	29%	36%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	пізрапіс	vviiite	IIIulali	Asiaii	isiariuei	Races	Eu	Disauv	
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAARAdı	ministration	1									
2017	76%	63%	67%	56%	69%	67%	-	*	-	*	*	66%	51%
Students Requiring Accelerated Instruct	tion												
2017	24%	37%	33%	44%	31%	*	-	*	-	*	82%	34%	49%
STAAR Cumulative Met Standard													
2017	85%	76%	77%	63%	79%	78%	-	*	-	100%	24%	77%	66%
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAdı	ministration	l									
2017	75%	71%	66%	43%	68%	77%	*	100%	-	*	*	65%	62%
Students Requiring Accelerated Instruct	tion												
2017	25%	29%	34%	57%	32%	*	*	*	-	*	91%	35%	38%
STAAR Cumulative Met Standard													
2017	85%	81%	78%	54%	81%	85%	*	100%	-	*	*	77%	76%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD Campus Number: 057905058

District Name: DALLAS ISD

Total Students: 785 Grade Span: 06 - 08 (Current Year ELL Students)

STAAR Percent at Approache	os Grado Lovo	State	District	Campus	Education	BE-Trans Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	LEP With Services	Total ELL
	es Graue Leve			Cumpus	Laucadon	Luriy Lxic	Lute LAIL	THO Way	One way	LJL	Content	1 un out	Sci Vices	Scivices	
All Grades															
All Subjects	2017	75%	67%	68%	-	-	-	-	-	64%	64%	-	36%	64%	61%
	2016	75%	66%	65%	-	-	-	-	-	61%	61%	-	42%	61%	59%
Reading	2017	72%	63%	71%	-	-	-	-	-	62%	62%	-	33%	62%	59%
	2016	73%	63%	70%	-	-	-	-	-	67%	67%	-	41%	67%	65%
Mathematics	2017	79%	72%	70%	-	-	-	-	-	68%	68%	-	37%	68%	65%
	2016	76%	67%	66%	-	-	-	-	-	65%	65%	-	50%	65%	63%
Writing	2017	67%	60%	67%	-	-	-	-	-	65%	65%	-	*	65%	63%
	2016	69%	60%	58%	-	-	-	-	-	50%	50%	-	50%	50%	50%
Science	2017	79%	72%	71%	-	-	-	-	-	70%	70%	-	*	70%	68%
	2016	79%	72%	66%	-	-	-	-	-	63%	63%	-	36%	63%	60%
Social Studies	2017	77%	73%	56%	-	-	-	-	-	47%	47%	-	*	47%	46%
	2016	77%	73%	54%	-	-	-	-	-	32%	32%	-	*	32%	31%
STAAR Percent at Meets Gra	de Level														
Two or More Subjects	2017	48%	38%	41%	_	_	_	_	_	31%	31%	_	*	31%	29%
	2016	45%	34%	39%	-	-	-	-	-	33%	33%	-	17%	33%	31%
Reading	2017	48%	38%	44%	_	_	-	-	_	32%	32%	_	*	32%	29%
•	2016	46%	34%	42%	-	-	-	-	-	35%	35%	-	*	35%	33%
Mathematics	2017	48%	39%	44%	-	-	-	-	-	37%	37%	-	*	37%	34%
	2016	43%	32%	39%	-	-	-	-	-	37%	37%	-	*	37%	35%
Writing	2017	38%	32%	47%	-	-	-	-	-	44%	44%	-	*	44%	41%
	2016	41%	33%	33%	-	-	-	-	-	26%	26%	-	*	26%	26%
Science	2017	52%	41%	44%	-	-	-	-	-	41%	41%	-	*	41%	39%
	2016	47%	36%	35%	-	-	-	-	-	32%	32%	-	*	32%	29%
Social Studies	2017	51%	44%	31%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2016	47%	43%	34%	-	-	-	-	-	14%	14%	-	*	14%	12%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 785

Grade Span: 06 - 08

(Current Year ELL Students)

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	le Level								-						
All Grades															
All Subjects	2017	20%	15%	23%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2016	18%	12%	19%	-	-	-	-	-	15%	15%	-	7%	15%	15%
Reading	2017	19%	13%	25%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2016	17%	11%	23%	-	-	-	-	-	18%	18%	-	*	18%	18%
Mathematics	2017	23%	19%	23%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2016	19%	14%	20%	-	-	-	-	-	17%	17%	-	*	17%	16%
Writing	2017	12%	10%	25%	-	-	-	-	-	18%	18%	-	*	18%	16%
	2016	15%	12%	10%	-	-	-	-	-	10%	10%	-	*	10%	9%
Science	2017	19%	12%	18%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2016	16%	10%	12%	-	-	-	-	-	15%	15%	-	*	15%	13%
Social Studies	2017	27%	20%	17%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2016	22%	18%	22%	-	-	-	-	-	9%	9%	-	*	9%	7%
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2017	61%	61%	60%	-	-	-	-	-	57%	57%	-	40%	57%	55%
	2016	62%	61%	66%	-	-	-	-	-	68%	68%	-	64%	68%	67%
Reading	2017	59%	59%	62%	-	-	-	-	-	59%	59%	-	50%	59%	58%
	2016	60%	60%	68%	-	-	-	-	-	70%	70%	-	*	70%	69%
Mathematics	2017	64%	63%	58%	-	-	-	-	-	54%	54%	-	*	54%	52%
	2016	63%	61%	64%	-	-	-	-	-	65%	65%	-	*	65%	65%
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2017	19%	20%	19%	-	-	-	-	-	15%	15%	-	12%	15%	15%
•	2016	17%	18%	20%	-	-	-	-	-	21%	21%	-	12%	21%	21%
Reading	2017	17%	18%	22%	-	-	-	-	-	19%	19%	-	23%	19%	20%
	2016	16%	18%	25%	-	-	-	-	-	29%	29%	-	*	29%	28%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 785 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P All Grades	Progress				•									•	
Mathematics	2017	20%	23%	15%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2016	17%	19%	16%	-	-	-	-	-	13%	13%	-	*	13%	13%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	35%	34%	-	-	-	-	-	41%	41%	-	*	41%	38%
-	2016	35%	33%	35%	-	-	-	-	-	41%	41%	-	*	41%	38%
Mathematics	2017	43%	41%	29%	-	-	-	-	-	39%	39%	-	*	39%	36%

District Name: DALLAS ISD

Campus Number: 057905058

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	97%	91%	93%	91%	90%	92%	91%	-	96%	97%	92%	93%
Included in Accountability Not Included in Accountability	94%	91%	85%	81%	87%	78%	92%	84%	-	85%	83%	86%	86%
Mobile	4%	4%	5%	11%	3%	12%	0%	7%	-	11%	13%	5%	4%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	-	0%	1%	1%	3%
Not Tested	1%	3%	9%	7%	9%	10%	8%	9%	-	4%	3%	8%	7%
Absent	1%	1%	1%	3%	0%	0%	0%	0%	-	0%	2%	1%	0%
Other	0%	2%	8%	5%	9%	10%	8%	9%	-	4%	1%	8%	7%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	92%	94%	92%	84%	100%	95%	-	82%	99%	93%	93%
Included in Accountability Not Included in Accountability	94%	91%	87%	83%	89%	71%	100%	85%	-	74%	89%	89%	89%
Mobile	4%	4%	4%	11%	2%	9%	0%	11%	-	8%	10%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	4%	0%	0%	-	0%	1%	0%	2%
Not Tested	1%	3%	8%	6%	8%	16%	0%	5%	-	18%	1%	7%	7%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	-	5%	1%	1%	1%
Other	0%	2%	7%	5%	7%	14%	0%	5%	-	13%	0%	7%	6%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	95.2% 94.9%	92.6% 92.7%	95.9% 95.3%	96.8% 96.4%	90.7% 93.3%	97.6% 97.4%	- *	91.4% 91.3%	90.4% 92.8%	95.3% 95.0%	96.2% 95.4%
Annual Dropout Rate (Gr 7-8) 2015-16 2014-15	0.4% 0.3%	1.0% 1.1%	1.7% 1.8%	3.6% 2.5%	1.1% 1.4%	0.0% 0.0%	0.0% 14.3%	0.0% 0.0%	- *	12.5% 14.3%	3.7% 0.0%	1.9% 1.7%	1.2% 1.6%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

Student Information Count Percent District State Total Students: 785 100.0% 157.787 3.343.84 Students by Grade: 0.00% 0.2% 0.3% Pre-Kindergarten 0 0.0% 7.1% 4.2% Kindergarten 0 0.0% 7.8% 7.4% Grade 1 0 0.0% 8.2% 7.7% Grade 2 0 0.0% 8.2% 7.7% Grade 3 0 0.0% 8.2% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 8.2% 7.7% Grade 6 2.79 3.55% 6.9% 7.4% Grade 9 0 0.0% 7.7% 6.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information	Count		District	<u>State</u>
Early Childhood Education 0 0.0% 7.1% 4.2% Pre-Kindergarten 0 0.0% 7.1% 4.2% Kindergarten 0 0.0% 7.8% 7.0% Grade 1 0 0.0% 7.8% 7.0% Grade 2 0 0.0% 8.2% 7.6% Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 8.2% 7.7% Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 1 2 19.4% 22.5% 12.6% African A	Total Students:	785	100.0%	157,787	5,343,834
Pre-Kindergarten	Students by Grade:				
Kindergarten	Early Childhood Education	0	0.0%	0.2%	0.3%
Grade 1 0 0.0% 7.8% 7.4% Grade 2 0 0.0% 8.2% 7.6% Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.8% 7.5% Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 6.8% Grade 10 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ebhic Distribution: 566 72.1% 7.0% 5.24% Hispanic 566 72.1% 7.0% 5.24% Hispanic 566 72.1% 7.0% 5.24% White 38 4.8% </td <td></td> <td>0</td> <td>0.0%</td> <td>7.1%</td> <td>4.2%</td>		0	0.0%	7.1%	4.2%
Grade 2 0 0.0% 8.2% 7.6% Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.8% 7.5% Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 9.0 0.0% 5.7% 6.8% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 22.5% Mispanic 152 19.4% 22.5% 12.6% Hispanic 1	Kindergarten	0	0.0%	7.3%	7.0%
Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 8.2% 7.7% 7.7% Grade 5 0 0.0% 7.8% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5	Grade 1	0	0.0%	7.8%	7.4%
Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.8% 7.5% Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.5% 7.3% Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 0.0% 4.9% 6.2% Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3 0.4% Asian 17 2.2% 1.4 4.2%	Grade 2	0	0.0%	8.2%	7.6%
Grade 5 0 0.0% 7.8% 7.5% Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 1 0.0% 4.9% 6.2% Ethnic Distribution: African American 152 19.4% 2.2.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3 0.4% Asian 17 2.2% 1.4 4.2%	Grade 3	0		8.4%	7.7%
Grade 6 279 35.5% 6.9% 7.4% Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 10 0 0.0% 6.6% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 2 19.4% 22.5% 12.6% African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 5.9 Economically Disadvantaged 85 10.8% 12.2% 41.0%	Grade 4			8.2%	
Grade 7 249 31.7% 6.6% 7.4% Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 5.7% 6.8% Grade 12 19.4% 2.2.5% 12.6% Hispanic 566 72.1% 70.0% 52.8% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 85	Grade 5		0.0%	7.8%	7.5%
Grade 8 257 32.7% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 22.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 85 10.8% 12.2% 41.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% At-Risk 3.30%	Grade 6		35.5%	6.9%	7.4%
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Non-Educationally Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% Kenglish Language Learners (ELL) 322 41.0% 43.9% 18.9% Students with Disabilities by T					
Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 32 41.0% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 28 3.0% 63.4% 50.3%		257			7.3%
Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.8% 6.2% 6.2% 6.2% Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% Students wiDisciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% ArRisk 52 67.8% 63.4% 50.3% Students with Disabilities					
Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 2 19.4% 22.5% 12.6% African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students with Disabilities by Type of Primary Disability: 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 59 59	Grade 10				
Ethnic Distribution: Ethnic Distribution: African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 42% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 85 10.8% 12.2% 41.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 By Type of Primary Disability: 59 Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilitie					
African American 152 19.4% 22.5% 12.6% Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students wild Disabilities by Type af Primary Disability: 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 1 59 By Type of Primary Disabilities 28 47.5% 45.2% 44.5% Students with Disabilities 28 47.5% 45.2% 44.5% <tr< td=""><td>Grade 12</td><td>0</td><td>0.0%</td><td>4.9%</td><td>6.2%</td></tr<>	Grade 12	0	0.0%	4.9%	6.2%
Hispanic 566 72.1% 70.0% 52.4% White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students wib Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 59 59 59 59 59 59 59 59 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3%	Ethnic Distribution:				
White 38 4.8% 5.1% 28.1% American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 52 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 59 59 By Type of Primary Disabilities 28 47.5% 45.2% 44.5% Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities * * *	African American	152	19.4%	22.5%	12.6%
American Indian 4 0.5% 0.3% 0.4% Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students wit Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 59 By Type of Primary Disabilities 59 50.3% 45.2% 44.5% Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities 28 47.5% 45.2% 44.5% Students with Autism * * * * *	Hispanic	566	72.1%	70.0%	52.4%
Asian 17 2.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 59 59 59 59 59 59 59 59 50.3% 45.2% 44.5% 44.5% 45.2% 44.5% 50.3%	White	38	4.8%	5.1%	28.1%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 59 59 59 59 59 59 59 59 59 50	American Indian	4	0.5%	0.3%	0.4%
Two or More Races 8 1.0% 0.6% 2.2% Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 <	Asian	17	2.2%	1.4%	4.2%
Economically Disadvantaged 700 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 59 By Type of Primary Disability 59 Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities 28 47.5% 45.2% 44.5% Students with Autism * * * * * * * * * * * * * * * * * *	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 59 59 59 59 50.3% 45.2% 44.5% 44.5% 44.5% 50.3% 40.5% 50.3% 47.5% 47.5% <	Two or More Races	8	1.0%	0.6%	2.2%
Non-Educationally Disadvantaged 85 10.8% 12.2% 41.0% English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 59 59 59 59 50.3% 45.2% 44.5% 44.5% 44.5% 50.3% 40.5% 50.3% 47.5% 47.5% <	Economically Disadvantaged	700	89.2%	87.8%	59.0%
English Language Learners (ELL) 322 41.0% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 59 59 59 59 59 59 59 59 59 59 59 50.3% 44.5% 44.5% 50.3% 44.5% 44.5% 50.3% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 45.2% 44.5% 44.5% 44.5% 50.3% 44.5% 45.2% 44.5% 44.5% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% <					
Students w/ Disciplinary Placements (2015-2016) 28 3.0% 1.1% 1.4% At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 59 59 59 59 59 50.3% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 50.3% 45.2% 44.5% 45.2% 44.5% 50.3% 45.2% 44.5% 45.2% 45.2% 44.5% 45.2% 4					
At-Risk 532 67.8% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 59 By Type of Primary Disability Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities * * * 19.0% 21.9% Students with Autism ** * 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%					
Total Students with Disabilities 59 By Type of Primary Disability Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities * 19.0% 21.9% Students with Autism * 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%					
Total Students with Disabilities 59 By Type of Primary Disability Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities * 19.0% 21.9% Students with Autism * 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability				
By Type of Primary Disability 28 47.5% 45.2% 44.5% Students with Intellectual Disabilities * * 19.0% 21.9% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%		59			
Students with Intellectual Disabilities 28 47.5% 45.2% 44.5% Students with Physical Disabilities * * 19.0% 21.9% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%					
Students with Physical Disabilities * * 19.0% 21.9% Students with Autism ** ** * 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%		28	47.5%	45.2%	44.5%
Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%			*		
Students with Behavioral Disabilities 19 32.2% 19.0% 19.9%		**	**		
		19	32.2%	19.0%	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

	Cam	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	183	19.6%	20.4%	16.2%
By Ethnicity:				
African American	73	7.8%		
Hispanic	94	10.1%		
White	5	0.5%		
American Indian	6	0.6%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.1%	1.8%	-	7.9%	7.7%	
Grade 1	-	3.0%	3.8%	-	6.7%	6.8%	
Grade 2	-	2.8%	2.4%	-	3.8%	3.1%	
Grade 3	-	2.3%	1.6%	-	1.5%	1.2%	
Grade 4	_	1.3%	0.8%	-	1.8%	0.7%	
Grade 5	-	0.7%	0.4%	_	0.5%	0.7%	
Grade 6	1.7%	1.5%	0.6%	0.0%	1.8%	0.7%	
Grade 7	3.2%	1.9%	0.7%	4.3%	2.4%	0.8%	
Grade 8	3.7%	1.5%	0.5%	0.0%	1.6%	0.9%	
Class Size Information	Cam	•		Dist	trict	State	
Class Size Averages by Grade and Subject (De		•		Dist	trict	State	
Class Size Averages by Grade and Subject (De Elementary:		•					
Class Size Averages by Grade and Subject (De Elementary: Kindergarten		•			17.2	18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		•			17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		•			17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		•			17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		•			17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	cords):			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	•			17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	cords): 14.6			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	verived from teacher responsibility rec				17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	verived from teacher responsibility rec				17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec				17.2 17.0 17.1 17.2 17.2 18.5 16.9 15.3 16.4	18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7 18.0	
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec				17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8	

Texas Academic Performance Report 2016-17 Campus Profile

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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.3	100.0%	100.0%	100.0%
Professional Staff:	65.3	95.7%	69.7%	64.0%
Teachers	56.3	82.5%	52.4%	50.0%
Professional Support	6.0	8.8%	13.5%	10.0%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	2.9%
Educational Aides:	3.0	4.3%	9.6%	9.6%
Total Minority Staff:	40.3	59.0%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	18.3	32.5%	34.6%	10.2%
Hispanic	9.0	16.0%	29.0%	26.6%
White	24.0	42.6%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.0	3.6%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	5.3%	2.0%	1.1%
Males	22.3	39.6%	29.6%	23.7%
Females	34.0	60.4%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.6%	2.5%	1.2%
Bachelors	38.3	68.0%	68.9%	74.5%
Masters	14.0	24.9%	27.4%	23.6%
Doctorate	2.0	3.6%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	11.2%	7.8%
1-5 Years Experience	10.3	18.3%	34.5%	28.0%
6-10 Years Experience	6.0	10.7%	17.2%	20.9%
11-20 Years Experience	24.0	42.6%	23.5%	27.8%
Over 20 Years Experience	12.0	21.3%	13.6%	15.5%
Number of Students per Teacher	13.9	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	30.0	17.7	19.5
Average Years Experience of Principals with District	30.0	14.3	12.2
Average Years Experience of Assistant Principals	28.0	16.1	15.7
Average Years Experience of Assistant Principals with District	24.5	13.6	10.1
Average Years Experience of Teachers:	13.8	9.9	10.9
Average Years Experience of Teachers with District:	11.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$50,161	\$46,199
1-5 Years Experience	\$53,070	\$53,430	\$48,779
6-10 Years Experience	\$56,591	\$56,135	\$51,184
11-20 Years Experience	\$57,030	\$57,707	\$54,396
Over 20 Years Experience	\$64,907	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,472	\$56,063	\$52,525
Professional Support	\$61,522	\$66,555	\$61,728
Campus Administration (School Leadership)	\$85,345	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD

Campus Number: 057905058

District Name: DALLAS ISD

Total Students: 785 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	290	36.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	256	32.6%	13.4%	7.8%
Special Education	59	7.5%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	12.0%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	9.5	16.8%	1.8%	1.9%
Regular Education	31.6	56.1%	71.8%	72.8%
Special Education	4.4	7.9%	10.0%	8.6%
Other	4.1	7.2%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.