2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: **057905039**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
TAAR Percent at Approache	s Grade Level				7				7.0.0					
End of Course														
English I	2017	64%	54%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	65%	57%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
English II	2017	66%	57%	100%	100%	100%	100%	-	100%	*	*	-	100%	-
	2016	67%	57%	100%	*	100%	100%	-	100%	*	-	-	100%	-
Algebra I	2017	83%	78%	100%	*	*	100%	-	*	-	-	-	-	-
	2016	78%	73%	100%	*	*	100%	-	*	-	-	-	*	-
Biology	2017	86%	83%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	87%	84%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
U.S. History	2017	91%	91%	100%	*	100%	100%	-	100%	*	-	-	100%	-
	2016	91%	92%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Approache All Grades	s Grade Level													
All Subjects	2017	75%	67%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
	2016	75%	66%	100%	100%	100%	100%	-	100%	*	100%	-	100%	*
Reading	2017	72%	63%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
	2016	73%	63%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Mathematics	2017	79%	72%	100%	*	*	100%	-	*	-	-	-	_	-
	2016	76%	67%	100%	*	*	100%	-	*	-	-	-	*	-
Science	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	79%	72%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Social Studies	2017	77%	73%	100%	*	100%	100%	-	100%	*	-	-	100%	-
	2016	77%	73%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	99%	100%	99%	100%	-	100%	*	100%	*	100%	*
	2016	45%	34%	100%	100%	100%	100%	-	100%	*	*	-	100%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets C	Grade Level				7				7.0.0					
All Grades														
Reading	2017	48%	38%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
	2016	46%	34%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Mathematics	2017	48%	39%	100%	*	*	100%	-	*	-	-	-	-	-
	2016	43%	32%	100%	*	*	100%	-	*	-	-	-	*	-
Science	2017	52%	41%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	47%	36%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Social Studies	2017	51%	44%	98%	*	96%	100%	-	100%	*	-	-	100%	-
	2016	47%	43%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	15%	76%	48%	70%	83%	-	85%	*	88%	*	72%	*
	2016	18%	12%	77%	65%	73%	78%	-	87%	*	*	-	72%	*
Reading	2017	19%	13%	69%	43%	60%	81%	-	78%	*	*	*	65%	*
	2016	17%	11%	70%	*	67%	67%	-	84%	*	*	-	65%	*
Mathematics	2017	23%	19%	58%	*	*	56%	-	*	-	-	-	-	-
	2016	19%	14%	100%	*	*	100%	-	*	-	-	-	*	-
Science	2017	19%	12%	77%	*	71%	83%	-	100%	-	*	*	71%	*
	2016	16%	10%	82%	*	77%	85%	-	100%	*	*	-	79%	*
Social Studies	2017	27%	20%	92%	*	88%	97%	-	89%	*	-	-	90%	-
	2016	22%	18%	82%	80%	76%	100%	-	80%	-	*	-	74%	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	76%	*	74%	79%	-	*	*	*	-	81%	*
	2016	62%	61%	82%	*	*	*	-	*	*	-	-	*	-
Reading	2017	59%	59%	76%	*	74%	79%	-	*	*	*	-	81%	*
	2016	60%	60%	82%	*	*	*	-	*	*	-	-	*	-

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded	Progress			-										
All Grades														
Mathematics	2016	63%	61%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2017	19%	20%	22%	*	22%	29%	-	*	*	*	-	26%	*
	2016	17%	18%	10%	*	*	*	-	*	*	-	-	*	-
Reading	2017	17%	18%	22%	*	22%	29%	-	*	*	*	_	26%	*
	2016	16%	18%	9%	*	*	*	-	*	*	-	-	*	-
Mathematics	2016	17%	19%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED Campus Number: 057905039

District Name: DALLAS ISD

2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 261 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache All Grades	s Grade Leve	or Above													
All Subjects	2017	75%	67%	100%	_	_	_	_	_	*	*	_	_	*	*
,	2016	75%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	72%	63%	100%	-	_	-	-	-	*	*	-	-	*	*
	2016	73%	63%	100%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	67%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	99%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	34%	100%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	34%	100%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	39%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	32%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	41%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	36%	100%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	44%	98%	-	-	-	-	-	_	-	-	-	_	-
	2016	47%	43%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	15%	76%	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	12%	77%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED Campus Number: 057905039

District Name: DALLAS ISD

Total Students: 261 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level	•	•		•			-	-	•	·	•		•	
All Grades															
Reading	2017	19%	13%	69%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	11%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	19%	58%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	14%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	12%	77%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	10%	82%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	20%	92%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	18%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	61%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	61%	82%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	59%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	82%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	20%	22%	_	_	-	_	_	_	_	_	_	_	_
,	2016	17%	18%	10%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	22%	_	_	_	_	_	_	_	_	_	_	_
3	2016	16%	18%	9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	97%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Included in Accountability Not Included in Accountability	94%	91%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Not Tested	1%	3%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	-	100%	*
Included in Accountability Not Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	-	100%	*
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	-	0%	*

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	97.9%	98.4%	97.6%	*	98.4%	*	*	_	98.3%	*
2014-15	95.7%	95.6%	98.2%	98.0%	98.3%	98.0%	*	98.6%	*	*	*	98.2%	-
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	_	0.0%	*
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2015													
Graduated	89.0%	87.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	*	0.0%	-
Continued HS	4.1%	4.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	*	0.0%	-
Dropped Out	6.3%	8.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	*	0.0%	_
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Grads, GED, & Cont	93.7%	92.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015	, ,												
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	-	_	*	100.0%	-
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	*	0.0%	_
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Graduates and GED	92.1%	90.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Grads, GED, & Cont	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class of 2014	33.370	5570	1001070		. 00.070			. 55.575					
Graduated	90.4%	90.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Dropped Out	7.2%	8.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Graduates and GED	91.5%	90.2%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Grads, GED, & Cont	92.8%	91.1%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
3.305, 325, 6 35.11	32.070	31.170	. 00.0 /0	100.070	100.070	100.070		100.070				100.070	

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Tw Islander More R	o or	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Campus	American	піѕрапіс	vvnite	indian	ASIdīi	isianuer wore R	aces	EU	DISAUV	ELL
6-Year Extended Longitudinal Class of 2014	Rate (Gr 9-12)												
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	-	-	*	100.0%	_
Received GED	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	_	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	-	*	0.0%	_
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	*	0.0%	_
Graduates and GED	92.2%	91.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Grads, GED, & Cont	92.8%	91.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class of 2013													
Graduated	90.9%	90.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	_	100.0%	_
Received GED	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	_	0.0%	_
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	_	0.0%	_
Dropped Out	7.2%	9.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	_	0.0%	_
Graduates and GED	92.3%	90.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	_	100.0%	_
Grads, GED, & Cont	92.8%	91.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	_	100.0%	_
Glads, GLD, & Coll	32.070	31.070	100.070	100.070	100.070	100.070		100.070				100.070	
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr	9-12)										
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
Class of 2015	89.0%	86.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class 61 20 15	03.070	00.7 70	100.070	100.070	100.070	100.070		100.070				100.070	
5-Year Extended Federal Grad	duation Rate W	thout Exclus	sions (Gr 9-1	2)									
Class of 2015	91.3%	89.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class of 2014	90.4%	89.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class 01 20 14	30.470	03.570	100.070	100.070	100.070	100.070		100.070				100.070	
6-Year Extended Federal Grad	duation Rate W	thout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.9%	89.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
Class of 2013	90.9%	89.2%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	_	100.0%	_
0.035 0. 20 .0	30.070	00.270	1001070		.00.070			. 55.575				.00.070	
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
Class of 2015	86.1%	90.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
0.033 01 20 13	00.170	30.370	100.070	100.070	100.070	100.070		100.070				100.070	
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
Class of 2015	84.1%	90.5%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
0.033 0. 20 13	01.170	30.370	100.070	100.070	100.070	100.070		100.070				100.070	
RHSP/DAP Graduates (Annua	al Rate)												
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	84.3%	89.2%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
	5 , 0	33.270	70	.00.070	, ,	. 55.5 / 5		, .					
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	82.2%	88.9%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
	JZ.Z / 0	33.370	.00.070	100.070	100.070	100.070		100.070				100.070	

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit	Course Comp	letion (Grade	es 11-12)										
Any Subject	Course comp	neadin (Grade	.5,										
2015-16	55.0%	61.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	54.5%	58.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	*	100.0%	_
English Language Arts													
2015-16	30.1%	37.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	29.0%	35.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	*	100.0%	_
Mathematics	25.570	33.373	1001070		. 55.575			.00.070					
2015-16	43.1%	44.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	43.8%	44.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	*	100.0%	_
Science	.0.070	, ,	1001070		. 55.575	.00.070		.00.070					
2015-16	12.2%	17.8%	74.6%	53.8%	67.9%	72.7%	*	86.8%	_	*	_	79.3%	_
2014-15	12.7%	18.3%	74.8%	81.3%	72.7%	78.3%	*	71.9%	_	*	*	75.9%	_
Social Studies	12.770	10.570	7 1.0 70	01.570	72.770	70.570		7 1.570				73.370	
2015-16	29.0%	34.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	28.4%	33.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	*	100.0%	_
2014 13	20.470	33.470	100.070	100.070	100.070	100.070		100.070				100.070	
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject	Course comp	nedon (Grade	.5 5 12)										
2015-16	35.9%	36.2%	99.6%	95.7%	100.0%	100.0%	*	100.0%	*	*	_	100.0%	*
2014-15	34.6%	34.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	_
English Language Arts	34.070	34.070	100.070	100.070	100.070	100.070		100.070				100.070	
2015-16	16.2%	18.5%	49.0%	68.2%	39.5%	41.1%	*	66.7%	*	*	_	45.6%	*
2014-15	15.7%	17.5%	49.6%	60.7%	36.5%	51.1%	*	55.0%	*	*	*	47.0%	_
Mathematics	13.7 70	17.570	43.070	00.7 70	30.370	31.170		33.070				47.070	
2015-16	19.3%	19.4%	59.6%	72.7%	48.0%	50.6%	*	84.2%	*	*	_	47.4%	*
2013-10	19.4%	20.0%	65.3%	75.0%	49.2%	61.3%	*	84.7%	*	*	*	60.6%	_
Science	19.470	20.070	03.5 /0	75.070	45.270	01.570		04.7 70				00.070	
2015-16	5.1%	8.0%	45.6%	35.0%	37.3%	43.8%	*	63.8%	*	*	_	40.5%	*
2013-10	5.2%	8.1%	45.7%	64.3%	38.7%	39.1%	*	55.0%	*	*	*	44.6%	
Social Studies	J.270	0.170	43.7 /0	04.570	30.7 70	39.170		33.070				44.070	-
2015-16	20.8%	22.6%	99.6%	95.7%	100.0%	100.0%	*	100.0%	*	*	_	100.0%	*
2014-15	20.6% 19.5%	22.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	•
2014-15	19.5%	21.3%	100.0%	100.0%	100.0%	100.0%		100.0%				100.0%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	29.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%		*	_	100.0%	
2014-15	42.0%	29.1% 15.0%	98.0%	100.0%	91.0%	100.0%		100.0%	-		*	93.0%	-
Mathematics	42.0%	15.0%	30.0%	100.0%	91.0%	100.0%	-	100.0%	-	-		93.0%	-
	44.6%	22.1%	100 00/	100.0%	100.00/	100.0%	*	100.0%		*		100.0%	
2015-16 2014-15	44.6% 38.0%	22.1% 14.0%	100.0% 98.0%	100.0%	100.0% 91.0%	100.0%	*	100.0%	-	•	-	93.0%	-
2014-15	30.0%	14.0%	90.0%	100.0%	91.0%	100.0%	-	100.0%	-	-	T	93.0%	-

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				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disady	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	18.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	35.0%	13.0%	98.0%	100.0%	91.0%	100.0%	_	100.0%	_	_	*	93.0%	_
Either Subject	33.070	13.070	30.0 /0	100.070	31.070	100.070		100.070				33.070	
2015-16	56.4%	32.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	_	100.0%	_
2014-15	45.0%	16.0%	98.0%	100.0%	91.0%	100.0%	-	100.0%	-	-	*	93.0%	-
College and Career Ready Grad	uates												
2015-16	75.9%	88.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2014-15	74.5%	92.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Texas Success Initiative Assess	ment (TSIA)												
English Language Arts													
2015-16	22.6%	16.7%	5.0%	0.0%	8.3%	5.0%	*	5.0%	-	*	-	12.5%	-
2014-15	10.6%	3.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Mathematics													
2015-16	18.1%	10.1%	5.0%	0.0%	8.3%	5.0%	*	5.0%	-	*	-	12.5%	-
2014-15	7.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Completion of Two or More Adv					•	•							
2015-16	48.7%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2014-15	48.1%	56.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Completion of Twelve or More I	lours of Post	secondary C	redit (Annua	l Graduates)									
Any Subject													
2015-16	12.2%	5.8%	11.7%	0.0%	0.0%	5.0%	*	30.0%	-	*	-	0.0%	-
2014-15	10.6%	3.8%	1.6%	0.0%	0.0%	3.6%	-	0.0%	-	-	*	6.7%	-
AP/IB Course Completion (Ann													
2015-16	44.8%	56.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2014-15	43.4%	57.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
CTE Coherent Sequence (Annu													
2015-16	47.8%	67.6%	6.7%	20.0%	0.0%	5.0%	*	10.0%	-	*	-	6.3%	-
2014-15	46.6%	76.9%	4.8%	9.1%	9.1%	0.0%	-	8.3%	-	-	*	13.3%	-
AP/IB Results (Participation)													
All Subjects	25 50/	10.101	400.001	100.001	100.00/	100.00/	,ii.	100.001			,	100.00/	
2016	25.5%	40.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2015	24.9%	38.9%	99.2%	100.0%	100.0%	100.0%	*	96.9%	-	*	n/a	96.9%	n/a
English Language Arts	4= =0/			100.00	100.00/	0= 407						0= 404	
2016	15.5%	29.0%	98.3%	100.0%	100.0%	97.1%	*	97.5%	-	*	n/a	97.1%	n/a
2015	15.1%	28.6%	98.4%	93.8%	100.0%	100.0%	*	96.9%	-	*	n/a	96.9%	n/a
Mathematics													
2016	6.8%	9.2% 9.4%	95.9% 97.6%	100.0% 100.0%	96.6% 95.8%	97.1% 100.0%	*	92.5%	-	*	n/a	91.2%	n/a
2015	6.8%							93.8%		*	n/a	93.8%	n/a

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APIB Results (Participation) Science APIB Results (Participation) Science 2016 10.4% 15.4% 94.2% 86.7% 10.00% 95.9% 10.00% 91.7% 95.8% 10.00% 91.7% 95.8% 10.00% 91.7% 95.8% 10.00% 91.7% 95.8% 10.00% 91.7% 95.8% 10.00					African			American		Pacific	Two or	Special	Econ	
Science 2016		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
1016														
2015		10.4%	15.4%	94.2%	86.7%	96.6%	97.1%	*	95.0%	_	*	n/a	85.3%	n/a
Social Studies								*		_	*			n/a
2016	Social Studies													
AP/IB Results (Examinees >= Criterion AP/IB Results (Examinees >= Criterion AP/IB Results (Examinees >= Criterion AP/IB Subjects		14.8%	26.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	n/a	100.0%	n/a
All Subjects	2015			97.6%				*		-	*			n/a
2016		Criterion)												
2015		49 5%	30.5%	97.5%	100.0%	93.1%	97 1%	*	100.0%	_	*	n/a	97 1%	n/a
English Language Arts 2016								*		_	*			n/a
2016 43.3% 19.5% 89.1% 73.3% 82.8% 93.9% * 94.9% - * n/a 75.8% 75.8% Mathematics - * n/a 74.2% 74.2% Mathematics - * n/a 87.2% 90.9% * 100.0% - * n/a n/a 80.0% 2015 51.7% 39.3% 83.3% 93.8% 73.9% 89.6% * 90.3% - * n/a 80.0% * 86.6% - * n/a 80.0% * 86.6% - * n/a 80.0% * 86.6% - * n/a 80.6% - * 80.6% - * n/a 80.6% - * n/a 80.6% - * 80.6% - * n/a 80.6% - * 80.6% - * 80.6% - * n/a 80.6% - * 80.6% - * 80.6% - * n/a 80.6% - * 80.6% - * 80.6% - * 10.0% - * 10.0% - * 10.0% - * 10.0% - * 10.0% - * 10.0% -		.5,0	201170	55175		33.070	37.370		.00.070				55.575	
Mathematics		43.3%	19.5%	89.1%	73.3%	82.8%	93 9%	*	94 9%	_	*	n/a	75.8%	n/a
Mathematics 2016 54.0% 43.4% 90.5% 93.3% 75.0% 90.9% 1 00.0% - * n/a 87.1% 2015 51.7% 39.3% 88.3% 93.8% 75.0% 89.6% * 93.3% - * n/a 80.0% * 2016 35.1% 18.8% 76.3% 53.8% 53.6% 90.9% * 86.8% - * n/a 65.5% 2015 35.4% 20.2% 75.4% 68.8% 54.5% 87.0% * 80.6% - * n/a 58.6% 55.6% 2015 80.6% - * n/a 58.6% 56.5% 94.1% * 87.5% - * n/a 79.4% 20.1% 100.0% 1								*		_	*			n/a
2016		.0., ,0		557.75	70.070	70.270	27.270		33.370				7= 70	
2015		54.0%	43.4%	90.5%	93.3%	75.0%	90.9%	*	100.0%	_	*	n/a	87.1%	n/a
Science 2016 35.1% 18.8% 76.3% 53.8% 53.6% 90.9% * 86.8% - * * n/a 65.5% 65.6% 65.6% 65.6% 65.6% 65.6% 65.6% 65.6% 65.5%								*		_	*			n/a
2015 35.4% 20.2% 75.4% 68.8% 54.5% 87.0% * 80.6% - * n/a 58.6% Social Studies 2016 41.6% 16.9% 85.1% 93.3% 65.5% 94.1% * 87.5% - * n/a 79.4% 2015 40.1% 17.1% 85.8% 75.0% 68.2% 93.8% * 80.3% - * 90.3% - * n/a 79.4% 2015 40.1% 17.1% 85.8% 75.0% 68.2% 93.8% * 90.3% - * 80.3% - * n/a 73.3% SAT/ACT ResultS Tested Class of 2016 71.6% 100.0% 100.0% 100.0% 7 100.0% 7 100.0% - 1			22.272											
2015 35.4% 20.2% 75.4% 68.8% 54.5% 87.0% * 80.6% - * n/a 58.6% Social Studies 2016 41.6% 16.9% 85.1% 93.3% 65.5% 94.1% * 87.5% - * n/a 79.4% 2015 40.1% 17.1% 85.8% 75.0% 68.2% 93.8% * 80.3% - * 90.3% - * n/a 79.4% 2015 40.1% 17.1% 85.8% 75.0% 68.2% 93.8% * 90.3% - * 80.3% - * n/a 73.3% SAT/ACT ResultS Tested Class of 2016 71.6% 100.0% 100.0% 100.0% 7 100.0% 7 100.0% - 1		35.1%	18.8%	76.3%	53.8%	53.6%	90.9%	*	86.8%	_	*	n/a	65.5%	n/a
Social Studies 2016								*		_	*			n/a
SAT/ACT Results SAT/ACT Re	Social Studies													
SAT/ACT Results	2016	41.6%	16.9%	85.1%	93.3%	65.5%	94.1%	*	87.5%	-	*	n/a	79.4%	n/a
Tested	2015			85.8%				*		-	*	n/a	73.3%	n/a
Class of 2016 71.6% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%														
Class of 2015 68.3% ? ? 100.0% ? 100.0% - 100.0% n/a ? At/Above Criterion Class of 2016 22.5% 8.2% 95.0% 100.0% 91.7% 95.0% * 95.0% - * n/a 87.5% Class of 2015 24.3% 8.4% 96.9% 100.0% 84.6% 100.0% - 100.0% - 100.0% - * n/a 94.1% Average SAT Score All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1852 1852 1365 1852 1365 1852 1334 - * n/a 1852 1852 1855 1852 1855 1855 1855 1855														
At/Above Criterion Class of 2016 22.5% 8.2% 95.0% 100.0% 91.7% 95.0% * 95.0% - * n/a 87.5% Class of 2015 24.3% 8.4% 96.9% 100.0% 84.6% 100.0% - 100.0% - 100.0% - n/a 94.1% Average SAT Score All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 903 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631								*		-	*			n/a
Class of 2016 22.5% 8.2% 95.0% 100.0% 91.7% 95.0% * 95.0% - * n/a 87.5% Class of 2015 24.3% 8.4% 96.9% 100.0% 84.6% 100.0% - 100.0% - 100.0% - 100.0% - n/a 94.1% Average SAT Score All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1203 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631		68.3%	?	?	100.0%	?	100.0%	-	100.0%	-	-	n/a	?	n/a
Average SAT Score All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631														
Average SAT Score All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631										-	*			n/a
All Subjects Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631	Class of 2015	24.3%	8.4%	96.9%	100.0%	84.6%	100.0%	-	100.0%	-	-	n/a	94.1%	n/a
Class of 2016 1375 1180 1956 1802 1792 2012 * 2029 - * n/a 1833 Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * * n/a 631														
Class of 2015 1394 1186 1977 1922 1767 2071 - 2033 n/a 1852 English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631	•	1375	1180	1956	1802	1792	2012	*	2029	_	*	n/a	1833	n/a
English Language Arts and Writing Class of 2016 903 772 1287 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631								-		-	_			n/a
Class of 2016 903 772 128 7 1204 1157 1330 * 1334 - * n/a 1203 Class of 2015 912 772 129 7 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631		Vriting												
Class of 2015 912 772 1297 1257 1152 1365 - 1331 n/a 1208 Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631			772	1287	1204	1157	1330	*	1334	-	*	n/a	1203	n/a
Mathematics Class of 2016 472 407 670 598 635 683 * 695 - * n/a 631	Class of 2015						1365	-	1331	_	_			n/a
	Mathematics													
		472	407	670	598	635	683	*	695	-	*	n/a	631	n/a
Class 07 2015 462 415 660 605 615 706 - 702 17/a 644	Class of 2015	482	415	680	665	615	706	-	702	_	_	n/a	644	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	29.6	27.6	27.9	30.5	*	30.1	-	*	n/a	27.4	n/a
Class of 2015	20.6	16.1	29.5	29.1	25.5	31.0	-	30.5	-	-	n/a	27.6	n/a
English Language Arts													
Class of 2016	19.8	15.2	30.1	28.0	28.3	31.4	*	30.3	-	*	n/a	28.3	n/a
Class of 2015	20.1	15.2	29.7	30.0	25.2	31.7	-	30.0	-	-	n/a	27.4	n/a
Mathematics													
Class of 2016	20.5	17.3	29.1	27.6	27.5	29.3	*	30.3	-	*	n/a	26.5	n/a
Class of 2015	20.9	17.0	29.5	28.3	26.1	30.7	-	31.8	-	-	n/a	27.8	n/a
Science													
Class of 2016	20.5	16.9	28.4	25.6	27.1	29.9	*	28.6	-	*	n/a	26.1	n/a
Class of 2015	20.7	16.6	28.4	26.9	25.0	29.8	-	30.1	-	-	n/a	26.9	n/a
Graduates Enrolled in Texas I	nstitution of Hi	igher Educati	ion (TX IHE)										
2014-15	56.1%	51.2%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year W	/ithout Reme	ediation										
2014-15	55.6%	37.0%	96.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Campus				
Student Information	Count	Percent	District	<u>State</u>
Total Students:	261	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	66	25.3%	7.7%	8.1%
Grade 10	67	25.7%	6.8%	7.4%
Grade 11	67	25.7%	5.7%	6.8%
Grade 12	61	23.4%	4.9%	6.2%
Ethnic Distribution:				
African American	27	10.3%	22.5%	12.6%
Hispanic	88	33.7%	70.0%	52.4%
White	93	35.6%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	48	18.4%	1.4%	4.2%
Pacific Islander	2	0.8%	0.1%	0.1%
Two or More Races	3	1.1%	0.6%	2.2%
Economically Disadvantaged	96	36.8%	87.8%	59.0%
Non-Educationally Disadvantaged	165	63.2%	12.2%	41.0%
English Language Learners (ELL)	2	0.8%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	6	2.3%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	45.2%	44.5%
Students with Physical Disabilities	0	0.0%	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
	-	,-		,0

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):	_	0.007	22.404	40.00/
Total Mobile Students	2	0.8%	20.4%	16.2%
By Ethnicity:	_			
African American	1	0.4%		
Hispanic	1	0.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	60	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	5	8.3%	1,804	41,084
Hispanic	12	20.0%	5,290	157,633
White	20	33.3%	443	104,551
American Indian	1	1.7%	35	1,280
Asian	20	33.3%	149	13,481
Pacific Islander	0	0.0%	8	449
Two or More Races	2	3.3%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	672	42,804
Recommended H.S. Program/DAP	60	100.0%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	0	0.0%	547	23,325

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	16.2	15.3	16.8
Foreign Languages	5.5	16.4	18.7
Mathematics	20.9	15.7	18.0
Science	21.2	16.6	19.0
Social Studies	22.0	16.4	19.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	95.1%	69.7%	64.0%
Teachers	17.0	85.1%	52.4%	50.0%
Professional Support	1.0	5.0%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	5.0%	2.9%	2.9%
Educational Aides:	1.0	4.9%	9.6%	9.6%
Total Minority Staff:	6.8	34.1%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.7	15.8%	34.6%	10.2%
Hispanic	2.2	12.7%	29.0%	26.6%
White	11.2	65.7%	30.6%	59.8%
American Indian	1.0	5.9%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.3	48.8%	29.6%	23.7%
Females	8.7	51.2%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	5.7	33.7%	68.9%	74.5%
Masters	9.3	54.5%	27.4%	23.6%
Doctorate	2.0	11.8%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	11.2%	7.8%
1-5 Years Experience	1.4	8.4%	34.5%	28.0%
6-10 Years Experience	4.8	28.2%	17.2%	20.9%
11-20 Years Experience	4.9	28.9%	23.5%	27.8%
Over 20 Years Experience	4.9	28.6%	13.6%	15.5%
Number of Students per Teacher	15.3	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Staff Information	Campus	District	State
Europianas of Communal and symbian			
Experience of Campus Leadership: Average Years Experience of Principals	3.0	17.7	19.5
j , ,	3.0		
Average Years Experience of Principals with District		14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:	15.9	9.9	10.9
Average Years Experience of Teachers with District:	12.5	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$57,850	\$53,430	\$48,779
6-10 Years Experience	\$58,928	\$56,135	\$51,184
11-20 Years Experience	\$62,957	\$57,707	\$54,396
Over 20 Years Experience	\$69,751	\$64,683	\$60,913
Over 20 Tears Experience	\$03,731	404,003	ψ00,515
Average Actual Salaries (regular duties only):			
Teachers	\$62,576	\$56,063	\$52,525
Professional Support	\$77,332	\$66,555	\$61,728
Campus Administration (School Leadership)	\$129,600	\$80,105	\$76,471
p	, ,,,,,	, ,	, -,
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 261

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.1%	41.6%	18.8%
Career & Technical Education	29	11.1%	22.9%	25.0%
Gifted & Talented Education	261	100.0%	13.4%	7.8%
Special Education	1	0.4%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	0.4	2.3%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.0	11.9%	1.8%	1.9%
Regular Education	5.0	29.6%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	9.5	56.1%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.