

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **INNOVATION DESIGN ENTREPRENEURSHIP**

Campus Number: **057905382**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

District Name: DALLAS ISD  
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP  
 Campus Number: 057905382

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2017 | 64%   | 54%      | <b>56%</b> | 49%              | 59%      | 75%   | *               | -     | -                | -                 | *          | 54%         | 40%  |
|   | 2016 | 65%   | 57%      | <b>68%</b> | 53%              | 74%      | 86%   | -               | *     | -                | *                 | *          | 66%         | 52%  |
| English II  | 2017 | 66%   | 57%      | <b>56%</b> | 48%              | 58%      | *     | -               | *     | -                | *                 | *          | 55%         | 32%  |
| Algebra I   | 2017 | 83%   | 78%      | <b>85%</b> | 68%              | 95%      | 86%   | *               | -     | -                | -                 | 53%        | 85%         | 93%  |
|   | 2016 | 78%   | 73%      | <b>86%</b> | 83%              | 88%      | *     | -               | *     | -                | -                 | *          | 87%         | 80%  |
| Biology   | 2017 | 86%   | 83%      | <b>85%</b> | 77%              | 90%      | *     | -               | *     | -                | *                 | *          | 85%         | 76%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 67%      | <b>69%</b> | 59%              | 74%      | 80%   | *               | *     | -                | *                 | 33%        | 68%         | 59%  |
|   | 2016 | 75%   | 66%      | <b>76%</b> | 67%              | 80%      | 83%   | -               | *     | -                | *                 | *          | 75%         | 65%  |
| Reading   | 2017 | 72%   | 63%      | <b>56%</b> | 48%              | 58%      | 77%   | *               | *     | -                | *                 | *          | 55%         | 37%  |
|   | 2016 | 73%   | 63%      | <b>68%</b> | 53%              | 74%      | 86%   | -               | *     | -                | *                 | *          | 66%         | 52%  |
| Mathematics   | 2017 | 79%   | 72%      | <b>85%</b> | 68%              | 95%      | 86%   | *               | -     | -                | -                 | 53%        | 85%         | 93%  |
|   | 2016 | 76%   | 67%      | <b>86%</b> | 83%              | 88%      | *     | -               | *     | -                | -                 | *          | 87%         | 80%  |
| Science   | 2017 | 79%   | 72%      | <b>85%</b> | 77%              | 90%      | *     | -               | *     | -                | *                 | *          | 85%         | 76%  |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2017 | 48%   | 38%      | <b>34%</b> | 27%              | 36%      | 58%   | *               | *     | -                | *                 | *          | 31%         | 15%  |
|   | 2016 | 45%   | 34%      | <b>38%</b> | 24%              | 39%      | 71%   | -               | *     | -                | *                 | *          | 36%         | 23%  |
| Reading   | 2017 | 48%   | 38%      | <b>37%</b> | 29%              | 40%      | 58%   | *               | *     | -                | *                 | *          | 35%         | 17%  |
|   | 2016 | 46%   | 34%      | <b>41%</b> | 30%              | 42%      | 71%   | -               | *     | -                | *                 | *          | 40%         | 20%  |
| Mathematics   | 2017 | 48%   | 39%      | <b>51%</b> | 45%              | 54%      | *     | *               | -     | -                | -                 | *          | 47%         | 48%  |
|   | 2016 | 43%   | 32%      | <b>53%</b> | 39%              | 58%      | *     | -               | *     | -                | -                 | *          | 53%         | 50%  |
| Science   | 2017 | 52%   | 41%      | <b>60%</b> | 47%              | 64%      | *     | -               | *     | -                | *                 | *          | 58%         | 46%  |

District Name: DALLAS ISD  
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP  
 Campus Number: 057905382

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 15%      | <b>9%</b>  | *                | 12%      | 28%   | *               | *     | -                | *                 | *          | 8%          | 7%   |
|   | 2016 | 18%   | 12%      | <b>8%</b>  | *                | 7%       | *     | -               | *     | -                | *                 | *          | 7%          | *    |
| Reading                                       | 2017 | 19%   | 13%      | *          | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 17%   | 11%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *    |
| Mathematics                                   | 2017 | 23%   | 19%      | <b>16%</b> | *                | 24%      | *     | *               | -     | -                | -                 | *          | 15%         | 17%  |
|   | 2016 | 19%   | 14%      | <b>13%</b> | *                | 15%      | *     | -               | *     | -                | -                 | *          | 12%         | *    |
| Science                                       | 2017 | 19%   | 12%      | <b>21%</b> | *                | 23%      | *     | -               | *     | -                | *                 | *          | 17%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>50%</b> | *                | 56%      | *     | *               | *     | -                | *                 | *          | 50%         | 59%  |
|   | 2016 | 62%   | 61%      | <b>62%</b> | *                | 69%      | *     | -               | *     | -                | -                 | *          | 63%         | *    |
| Reading                                       | 2017 | 59%   | 59%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 60%   | 60%      | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>70%</b> | *                | 71%      | *     | *               | -     | -                | -                 | *          | 68%         | 79%  |
|   | 2016 | 63%   | 61%      | <b>63%</b> | *                | 70%      | *     | -               | *     | -                | -                 | *          | 64%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>7%</b>  | *                | 11%      | *     | *               | *     | -                | *                 | *          | 8%          | 12%  |
|   | 2016 | 17%   | 18%      | <b>16%</b> | *                | 18%      | *     | -               | *     | -                | -                 | *          | 17%         | *    |
| Reading                                       | 2017 | 17%   | 18%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 16%   | 18%      | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | *                | 25%      | *     | *               | -     | -                | -                 | *          | 18%         | 24%  |
|   | 2016 | 17%   | 19%      | <b>17%</b> | *                | 19%      | *     | -               | *     | -                | -                 | *          | 17%         | *    |

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 Campus Number: 057905382

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 214  
 Grade Span: 09 - 10  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 67%      | <b>69%</b> | *                   | -                   | -                  | *               | -               | 63%  | 63%         | -            | 38%             | 63%               | 59%       |
|   | 2016 | 75%   | 66%      | <b>76%</b> | *                   | -                   | -                  | *               | -               | 76%  | 76%         | -            | *               | 75%               | 65%       |
| Reading   | 2017 | 72%   | 63%      | <b>56%</b> | *                   | -                   | -                  | *               | -               | 40%  | 40%         | -            | *               | 40%               | 37%       |
|   | 2016 | 73%   | 63%      | <b>68%</b> | *                   | -                   | -                  | *               | -               | 65%  | 65%         | -            | *               | 62%               | 52%       |
| Mathematics   | 2017 | 79%   | 72%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 93%       |
|   | 2016 | 76%   | 67%      | <b>86%</b> | *                   | -                   | -                  | *               | -               | 89%  | 89%         | -            | *               | 89%               | 80%       |
| Science   | 2017 | 79%   | 72%      | <b>85%</b> | *                   | -                   | -                  | *               | -               | 79%  | 79%         | -            | *               | 80%               | 76%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>34%</b> | *                   | -                   | -                  | *               | -               | 18%  | 18%         | -            | *               | 18%               | 15%       |
|   | 2016 | 45%   | 34%      | <b>38%</b> | *                   | -                   | -                  | *               | -               | 32%  | 32%         | -            | *               | 30%               | 23%       |
| Reading   | 2017 | 48%   | 38%      | <b>37%</b> | *                   | -                   | -                  | *               | -               | 20%  | 20%         | -            | *               | 20%               | 17%       |
|   | 2016 | 46%   | 34%      | <b>41%</b> | *                   | -                   | -                  | *               | -               | 28%  | 28%         | -            | *               | 26%               | 20%       |
| Mathematics   | 2017 | 48%   | 39%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 50%  | 50%         | -            | *               | 50%               | 48%       |
|   | 2016 | 43%   | 32%      | <b>53%</b> | *                   | -                   | -                  | *               | -               | 59%  | 59%         | -            | *               | 61%               | 50%       |
| Science   | 2017 | 52%   | 41%      | <b>60%</b> | *                   | -                   | -                  | *               | -               | 50%  | 50%         | -            | *               | 53%               | 46%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>9%</b>  | *                   | -                   | -                  | *               | -               | 8%   | 8%          | -            | *               | 8%                | 7%        |
|   | 2016 | 18%   | 12%      | <b>8%</b>  | *                   | -                   | -                  | *               | -               | *    | *           | -            | *               | *                 | *         |
| Reading   | 2017 | 19%   | 13%      | *          | *                   | -                   | -                  | *               | -               | *    | *           | -            | *               | *                 | *         |
|   | 2016 | 17%   | 11%      | *          | *                   | -                   | -                  | *               | -               | *    | *           | -            | *               | *                 | *         |
| Mathematics   | 2017 | 23%   | 19%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 20%  | 20%         | -            | *               | 20%               | 17%       |
|   | 2016 | 19%   | 14%      | <b>13%</b> | *                   | -                   | -                  | *               | -               | *    | *           | -            | *               | *                 | *         |
| Science   | 2017 | 19%   | 12%      | <b>21%</b> | *                   | -                   | -                  | *               | -               | *    | *           | -            | *               | *                 | *         |

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Total Students: 214  
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|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>50%</b> | *                   | -                   | -                  | *               | -               | 52% | 52%         | -            | *               | 53%               | 54%       |
|   | 2016 | 62%   | 61%      | <b>62%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |
| Reading                                       | 2017 | 59%   | 59%      | *          | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 60%   | 60%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 76% | 76%         | -            | *               | 76%               | 75%       |
|   | 2016 | 63%   | 61%      | <b>63%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>7%</b>  | *                   | -                   | -                  | *               | -               | 10% | 10%         | -            | *               | 9%                | 8%        |
|   | 2016 | 17%   | 18%      | <b>16%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |
| Reading                                       | 2017 | 17%   | 18%      | *          | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 18%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | *               | 20%               | 18%       |
|   | 2016 | 17%   | 19%      | <b>17%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | *               | *                 | *         |

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Participation**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | *                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | *                 | 100%       | 100%        | 100% |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100% |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 95.6%    | <b>96.6%</b> | 95.3%            | 97.3%    | 96.4% | -               | *     | -                | *                 | 95.6%      | 96.7%       | 96.9% |
| 2014-15  | 95.7% | 95.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 2.2%     | <b>0.8%</b>  | 0.0%             | 1.5%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 1.0%        | 3.2%  |
| 2014-15  | 2.1%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 35.9% | 36.2%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 34.6% | 34.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>English Language Arts</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 16.2% | 18.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 15.7% | 17.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Mathematics</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 19.3% | 19.4%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 19.4% | 20.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Science</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 5.1%  | 8.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 5.2%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Social Studies</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 20.8% | 22.6%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 19.5% | 21.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

District Name: DALLAS ISD  
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP  
 Campus Number: 057905382

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 214                | 100.0%  | 157,787  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 7.1%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.3%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.8%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 8.2%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 8.4%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 106                | 49.5%   | 7.7%     | 8.1%      |
| Grade 10  | 108                | 50.5%   | 6.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 5.7%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 4.9%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 75                 | 35.0%   | 22.5%    | 12.6%     |
| Hispanic  | 121                | 56.5%   | 70.0%    | 52.4%     |
| White   | 15                 | 7.0%    | 5.1%     | 28.1%     |
| American Indian   | 1                  | 0.5%    | 0.3%     | 0.4%      |
| Asian   | 1                  | 0.5%    | 1.4%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 1                  | 0.5%    | 0.6%     | 2.2%      |
| Economically Disadvantaged                                | 165                | 77.1%   | 87.8%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 49                 | 22.9%   | 12.2%    | 41.0%     |
| English Language Learners (ELL)                           | 56                 | 26.2%   | 43.9%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 0                  | 0.0%    | 1.1%     | 1.4%      |
| At-Risk   | 148                | 69.2%   | 63.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 16                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 14                 | 87.5%   | 45.2%    | 44.5%     |
| Students with Physical Disabilities                       | *                  | *       | 19.0%    | 21.9%     |
| Students with Autism                                      | 0                  | 0.0%    | **       | 12.5%     |
| Students with Behavioral Disabilities                     | *                  | *       | 19.0%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |



District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 15                        | 12.6%          | 20.4%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 8                         | 6.7%           |                 |              |
| Hispanic                   | 6                         | 5.0%           |                 |              |
| White                      | 1                         | 0.8%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 17.2            | 18.8         |
| Grade 1   | -             | 17.0            | 18.8         |
| Grade 2   | -             | 17.1            | 18.9         |
| Grade 3   | -             | 17.2            | 19.0         |
| Grade 4   | -             | 17.2            | 19.0         |
| Grade 5   | -             | 18.5            | 20.9         |
| Grade 6   | -             | 16.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 18.1          | 15.3            | 16.8         |
| Foreign Languages   | 12.6          | 16.4            | 18.7         |
| Mathematics   | 21.6          | 15.7            | 18.0         |
| Science   | 19.3          | 16.6            | 19.0         |
| Social Studies  | 21.3          | 16.4            | 19.4         |

District Name: DALLAS ISD  
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 21.5               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 21.5               | 100.0%  | 69.7%    | 64.0%  |
| Teachers                                  | 15.0               | 69.8%   | 52.4%    | 50.0%  |
| Professional Support                      | 4.5                | 20.9%   | 13.5%    | 10.0%  |
| Campus Administration (School Leadership) | 2.0                | 9.3%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 0.0                | 0.0%    | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 10.0               | 46.5%   | 75.1%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 3.0                | 20.0%   | 34.6%    | 10.2%  |
| Hispanic                                  | 2.0                | 13.3%   | 29.0%    | 26.6%  |
| White                                     | 8.0                | 53.3%   | 30.6%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.4%   |
| Asian                                     | 1.0                | 6.7%    | 3.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 1.0                | 6.7%    | 2.0%     | 1.1%   |
| Males                                     | 3.0                | 20.0%   | 29.6%    | 23.7%  |
| Females                                   | 12.0               | 80.0%   | 70.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 2.5%     | 1.2%   |
| Bachelors                                 | 10.0               | 66.7%   | 68.9%    | 74.5%  |
| Masters                                   | 4.0                | 26.7%   | 27.4%    | 23.6%  |
| Doctorate                                 | 1.0                | 6.7%    | 1.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.0                | 6.7%    | 11.2%    | 7.8%   |
| 1-5 Years Experience                      | 5.0                | 33.3%   | 34.5%    | 28.0%  |
| 6-10 Years Experience                     | 7.0                | 46.7%   | 17.2%    | 20.9%  |
| 11-20 Years Experience                    | 2.0                | 13.3%   | 23.5%    | 27.8%  |
| Over 20 Years Experience                  | 0.0                | 0.0%    | 13.6%    | 15.5%  |
| Number of Students per Teacher            | 14.3               | n/a     | 15.0     | 15.1   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 12.0          | 17.7            | 19.5         |
| Average Years Experience of Principals with District                 | 12.0          | 14.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 6.0           | 16.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 6.0           | 13.6            | 10.1         |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers with District:                  | 5.4           | 9.9             | 10.9         |
|  | 3.2           | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,000      | \$50,161        | \$46,199     |
| 1-5 Years Experience   | \$52,400      | \$53,430        | \$48,779     |
| 6-10 Years Experience  | \$56,832      | \$56,135        | \$51,184     |
| 11-20 Years Experience   | \$61,586      | \$57,707        | \$54,396     |
| Over 20 Years Experience   | -             | \$64,683        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,533      | \$56,063        | \$52,525     |
| Professional Support   | \$62,435      | \$66,555        | \$61,728     |
| Campus Administration (School Leadership)                            | \$89,750      | \$80,105        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 214  
 Grade Span: 09 - 10  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 49                 | 22.9%   | 41.6%    | 18.8% |
| Career & Technical Education             | 211                | 98.6%   | 22.9%    | 25.0% |
| Gifted & Talented Education              | 32                 | 15.0%   | 13.4%    | 7.8%  |
| Special Education                        | 16                 | 7.5%    | 7.5%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.9                | 5.8%    | 6.5%     | 6.0%  |
| Career & Technical Education             | 2.3                | 15.5%   | 3.5%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.8%     | 1.9%  |
| Regular Education                        | 9.4                | 62.6%   | 71.8%    | 72.8% |
| Special Education                        | 2.4                | 16.0%   | 10.0%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 3.9%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.