2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: WILMER-HUTCHINS H S

Campus Number: **057905380**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7	Пориль			7.0.0					
End of Course														
English I	2017	64%	54%	40%	35%	49%	*	-	*	*	-	13%	38%	40%
	2016	65%	57%	51%	47%	57%	*	*	-	*	*	13%	49%	47%
English II	2017	66%	57%	43%	41%	47%	*	*	-	*	-	18%	43%	39%
	2016	67%	57%	51%	49%	55%	*	-	-	*	-	35%	53%	44%
Algebra I	2017	83%	78%	68%	68%	68%	*	-	*	-	-	41%	68%	61%
	2016	78%	73%	77%	74%	81%	*	*	-	-	*	46%	76%	73%
Biology	2017	86%	83%	72%	70%	75%	*	-	*	_	-	39%	71%	71%
	2016	87%	84%	74%	73%	76%	*	*	-	-	*	38%	75%	68%
U.S. History	2017	91%	91%	81%	76%	91%	83%	*	-	-	-	43%	81%	84%
	2016	91%	92%	87%	84%	92%	*	-	-	*	*	43%	89%	88%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	59%	56%	65%	70%	*	*	*	-	30%	58%	57%
	2016	75%	66%	67%	65%	71%	87%	100%	-	*	100%	34%	68%	62%
Reading	2017	72%	63%	41%	38%	48%	50%	*	*	*	-	16%	41%	40%
	2016	73%	63%	51%	48%	56%	83%	*	-	*	*	23%	51%	46%
Mathematics	2017	79%	72%	68%	68%	68%	*	-	*	-	-	41%	68%	61%
	2016	76%	67%	77%	74%	81%	*	*	-	-	*	46%	76%	73%
Science	2017	79%	72%	72%	70%	75%	*	_	*	-	-	39%	71%	71%
	2016	79%	72%	74%	73%	76%	*	*	-	-	*	38%	75%	68%
Social Studies	2017	77%	73%	81%	76%	91%	83%	*	_	_	-	43%	81%	84%
	2016	77%	73%	87%	84%	92%	*	-	-	*	*	43%	89%	88%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	29%	28%	31%	*	*	*	-	-	27%	28%	25%
	2016	45%	34%	33%	30%	37%	*	*	-	*	*	*	34%	27%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 818

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level				7				7 101011		- 114000			
All Grades														
Reading	2017	48%	38%	24%	21%	28%	*	*	*	-	-	22%	23%	23%
	2016	46%	34%	26%	24%	29%	*	*	-	*	*	*	27%	26%
Mathematics	2017	48%	39%	28%	23%	36%	*	-	*	-	-	20%	26%	33%
	2016	43%	32%	45%	43%	46%	*	*	-	-	*	*	45%	35%
Science	2017	52%	41%	35%	30%	44%	*	-	*	-	-	27%	35%	43%
	2016	47%	36%	36%	29%	43%	*	*	-	-	*	*	35%	27%
Social Studies	2017	51%	44%	47%	45%	50%	*	*	-	-	-	27%	45%	37%
	2016	47%	43%	40%	34%	53%	*	-	-	*	*	*	42%	41%
STAAR Percent at Masters	Grade Level													
All Subjects	2017	20%	15%	4%	3%	5%	*	*	*	*	-	2%	4%	5%
	2016	18%	12%	4%	2%	5%	*	*	-	*	*	3%	3%	3%
Reading	2017	19%	13%	*	*	*	*	*	*	*	-	*	*	*
	2016	17%	11%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2017	23%	19%	6%	*	12%	*	-	*	-	-	*	6%	12%
	2016	19%	14%	9%	5%	15%	*	*	-	-	*	*	8%	10%
Science	2017	19%	12%	2%	*	*	*	-	*	-	-	*	*	*
	2016	16%	10%	3%	*	6%	*	*	-	-	*	*	4%	*
Social Studies	2017	27%	20%	12%	11%	13%	*	*	-	-	-	*	12%	12%
	2016	22%	18%	6%	5%	9%	*	-	-	*	*	*	6%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	38%	*	40%	*	*	-	*	-	*	39%	39%
	2016	62%	61%	50%	53%	45%	*	*	-	*	*	*	50%	41%
Reading	2017	59%	59%	*	*	*	*	*	-	*	-	*	*	*
	2016	60%	60%	*	*	*	*	-	-	*	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc	eeded Progress			-	-	-			-	-				
All Grades														
Mathematics	2017	64%	63%	36%	*	42%	*	-	-	-	-	*	35%	41%
	2016	63%	61%	53%	50%	54%	*	*	-	-	*	*	52%	49%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	3%	*	5%	*	*	-	*	-	*	3%	5%
	2016	17%	18%	6%	4%	9%	*	*	-	*	*	*	6%	6%
Reading	2017	17%	18%	*	*	*	*	*	-	*	-	*	*	*
-	2016	16%	18%	*	*	*	*	-	-	*	-	*	*	*
Mathematics	2017	20%	23%	6%	*	11%	*	-	_	-	-	*	7%	12%
	2016	17%	19%	13%	7%	20%	*	*	-	-	*	*	13%	13%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 09 - 12 (Current Year ELL Students)

DISTRICT NATIO. DALLAS ISD	
Campus Name: WILMER-HUTCHINS H S	
Campus Number: 057905380	

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades All Subjects	2017	75%	67%	59%					_	55%	55%	*	77%	55%	57%
All Subjects	2017	75% 75%	66%	67%	-	-	-	_	-	59%	59%	_	76%	59%	62%
	20.0	7370	0070	0 7 70						3370	3370		7070	3370	0270
Reading	2017	72%	63%	41%	-	-	-	-	-	35%	35%	_	79%	35%	40%
	2016	73%	63%	51%	-	-	-	-	-	42%	42%	-	70%	42%	46%
Mathematics	2017	79%	72%	68%	_	_	_	_	_	63%	63%	_	*	63%	61%
	2016	76%	67%	77%	_	_	_	_	_	71%	71%	_	86%	71%	73%
Science	2017	79%	72%	72%	-	-	-	-	-	72%	73%	*	*	72%	71%
	2016	79%	72%	74%	-	-	-	-	-	68%	68%	-	70%	68%	68%
Social Studies	2017	77%	73%	81%	-	-	_	-	_	79%	79%	-	100%	79%	84%
	2016	77%	73%	87%	-	-	-	-	-	87%	87%	-	*	87%	88%
STAAR Percent at Meets Gra All Grades															
Two or More Subjects	2017	48%	38%	29%	-	-	-	-	-	22%	22%	-	46%	22%	25%
	2016	45%	34%	33%	-	-	-	-	-	23%	23%	-	44%	23%	27%
Reading	2017	48%	38%	24%	_	_	_	-	_	19%	19%	-	46%	19%	23%
J	2016	46%	34%	26%	-	-	-	-	-	20%	20%	-	47%	20%	26%
Mathematics	2017	48%	39%	28%	_	_	_	_	_	35%	35%	_	*	35%	33%
	2016	43%	32%	45%	-	-	-	-	-	27%	27%	-	71%	27%	35%
Science	2017	52%	41%	35%	_	_	_	_	_	44%	44%	_	*	44%	43%
	2016	47%	36%	36%	-	-	-	-	-	19%	19%	-	63%	19%	27%
Social Studies	2017	51%	44%	47%	_	_	_	_	_	24%	24%	_	78%	24%	37%
	2016	47%	43%	40%	-	-	-	-	-	37%	37%	-	*	37%	41%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	4%	-	-	-	-	-	4%	4%	*	*	4%	5%
	2016	18%	12%	4%	-	-	-	-	-	*	*	-	12%	*	3%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 09 - 12 (Current Year ELL Students)

Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

District Name: DALLAS ISD

		State	District	Bilingu Campus Educatio	al BE-Trans n Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level			•				-					-	
All Grades														
Reading	2017	19%	13%	*		-	-	-	*	*	-	*	*	*
	2016	17%	11%	*		-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	19%	6%		-	-	-	13%	13%	-	*	13%	12%
	2016	19%	14%	9%		-	-	-	*	*	-	*	*	10%
Science	2017	19%	12%	2%		-	-	-	*	*	*	*	*	*
	2016	16%	10%	3%		-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	20%	12%		-	-	-	*	*	-	*	*	12%
	2016	22%	18%	6%		-	-	-	*	*	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	38%		-	-	-	37%	37%	-	*	37%	39%
	2016	62%	61%	50%		-	-	-	*	*	-	*	*	43%
Reading	2017	59%	59%	*		-	-	-	*	*	-	*	*	*
	2016	60%	60%	*		-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	63%	36%		-	-	-	43%	43%	-	*	43%	41%
	2016	63%	61%	53%		-	-	-	*	*	-	*	*	49%
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	3%		-	-	-	7%	7%	-	*	7%	6%
•	2016	17%	18%	6%		-	-	-	*	*	-	*	*	6%
Reading	2017	17%	18%	*		-	-	-	*	*	-	*	*	*
-	2016	16%	18%	*		-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	23%	6%		-	-	-	13%	13%	-	*	13%	12%
	2016	17%	19%	13%		-	-	-	*	*	-	*	*	13%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

										Two or			
	.	5	_	African		1441.44	American		Pacific	More	Special	Econ	
2017 CTA AD Dartisia ation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	98%	98%	97%	96%	*	*	*	*	99%	97%	98%
Included in Accountability Not Included in Accountability	94%	91%	86%	89%	82%	87%	*	*	*	*	95%	89%	80%
Mobile	4%	4%	8%	8%	8%	9%	*	*	*	*	3%	7%	6%
Other Exclusions	1%	2%	3%	0%	7%	0%	*	*	*	*	1%	2%	12%
Not Tested	1%	3%	2%	2%	3%	4%	*	*	*	*	1%	3%	2%
Absent	1%	1%	2%	2%	3%	4%	*	*	*	*	1%	3%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	99%	98%	99%	100%	100%	-	*	100%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	91%	89%	90%	88%	68%	100%	-	*	63%	94%	92%	86%
Mobile	4%	4%	8%	8%	6%	32%	0%	-	*	38%	4%	6%	4%
Other Exclusions	1%	2%	2%	0%	6%	0%	0%	-	*	0%	0%	0%	9%
Not Tested	1%	3%	1%	2%	1%	0%	0%	-	*	0%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	-	*	0%	2%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

Annual Dropout Rate (Gr 9-12) 2015-16		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
2015-16 95.8% 95.6% 93.9% 93.8% 94.5% 92.6% • - • 93.1% 93.9% 93.9% 93.0% 93.0% 95.3% • - • 93.1% 93.9% 93.9% 95.9% 95.9% 95.7% 95.0% 93.0% 95.3% • - • 93.1% 93.9% 93.9% 95.9% 95.9% 95.9% 95.9% • - • 91.9% 93.0% 95.9% 95.9% 95.9% 95.9% • - • 0.0% 2.3% 1.4% 2014-15 2.1% 2.1% 2.1% 1.4% 1.4% 1.4% 5.6% • - • 0.0% 2.3% 1.4% 2014-15 2.1% 2.1% 2.1% 2.1% 1.4% 0.3% 5.6% • - • 0.0% 2.3% 1.4% 2014-15 2.1% 2.1% 2.1% 2.1% 2.1% 1.4% 0.3% 5.6% • - • 0.0% 2.3% 1.4% 2014-15 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1%	Attendance Rate													
Annual Dropout Rate (Gr 9-12) 2015-16 20% 22% 1.5% 1.4% 1.4% 5.6% • • 0.0% 2.3% 1.4% 2014-15 2.0% 2.2% 1.5% 1.4% 1.4% 0.3% 5.6% • • 0.0% 2.3% 1.4% 4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 89.1% 87.9% 90.1% 92.8% 89.8% • • • 8.87.0% 91.1% Received GED 0.5% 0.1% 0.0% 0.0% 0.0% • • • 8.70.0% 1.9% Continued HS 4.2% 4.4% 2.2% 1.6% 4.1% • • • 8.70.0% 1.9% Graduates and GED 89.6% 88.0% 80.0% 90.1% 92.8% 89.8% • • • • 8.70.0% 1.9% Graduates and GED 89.6% 88.0% 90.1% 92.8% 89.8% • • • • 8.70.0% 91.1% Graduated 89.0% 87.9% 94.4% 93.9% • • • 8.70.0% 91.0% Graduates and GED 89.6% 88.0% 90.1% 92.8% 89.8% • • • • 8.70.0% 91.9% Graduated 89.0% 87.9% 94.7% 96.7% • • • 8.70.0% 91.0% Graduated 89.0% 87.9% 95.4% 94.7% 96.7% • • • 8.70.0% 92.8% 99.8% Received GED 0.6% 0.1% 0.0% 0.0% • • • • 87.0% 91.0% Graduates and GED 89.6% 88.0% 90.1% 92.8% 99.8% • • • • 8.70.0% 91.0% Graduated 89.0% 87.9% 95.4% 94.7% 96.7% • • • • 8.70.0% 92.8% 96.0% Received GED 0.6% 0.1% 0.0% 0.0% 0.0% • • • • 9.26% 96.0% Graduated 89.0% 87.9% 95.4% 94.7% 96.7% • • • • 9.26% 96.0% Graduated 89.0% 87.9% 95.4% 94.7% 96.7% • • • • 9.26% 96.0% Graduated 98.0% 87.9% 95.4% 94.7% 96.7% • • • • 9.26% 96.0% Graduated 10.90 1.1% 0.0% 0.0% 0.0% 0.0% • • • • 9.26% 96.0% Graduated 10.90 1.1% 0.0% 0.0% 0.0% 0.0% • • • • 9.26% 96.0% Graduated 10.90 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		95.8%	95.6%	93.9%	93.8%	94.5%	92.6%	*	_	*	*	93.1%	93.9%	95.1%
2015-16								*	-	*	*			94.5%
2015-16	Annual Dropout Rate (Gr 9-12	2)												
4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 80 1% 87 9% 90.1% 0.0% 0.0% 0.0% 1.0% 1.0% 1.0% 1.0%			2.2%	1.5%	1.4%	1.4%	5.6%	*	_	*	0.0%	2.3%	1.4%	1.4%
Class of 2016 Graduated 89 1% 87.9% 90.1% 92.8% 89.8% * * * * 87.0% 91.1% Received GED 0.5% 0.1% 0.0	2014-15				1.4%	0.3%		*	-	*				0.8%
Received GED		9-12)												
Received GED	Graduated	89.1%	87.9%	90.1%	92.8%	89.8%	*	*	_	-	*	87.0%	91.1%	66.7%
Continued HS	Received GED	0.5%		0.0%	0.0%		*	*	_	_	*		0.0%	0.0%
Dropped Out 6.2% 7.6% 7.7% 5.5% 6.1% *	Continued HS			2.2%			*	*	_	-	*			0.0%
Graduates and GED							*	*	_	_	*			33.3%
Grads, GED, & Cort 93.8% 92.4% 92.3% 94.4% 93.9% *							*	*	_	_	*			66.7%
Class of 2015 Graduated 89.0% 87.9% 95.4% 94.7% 96.7% * - - - - - 92.6% 96.0% Received GED 0.6% 0.1% 0.0							*	*	_	_	*			66.7%
Received GED	Class of 2015													
Continued HS							*	-	-	-	-			95.5%
Dropped Out 6.3% 8.0% 3.1% 3.8% 1.7% * 0.0% 0.5% Graduates and GED 89.6% 88.0% 95.4% 94.7% 96.7% * 7.4% 3.4% 96.7% Graduates and GED 89.6% 98.0% 96.9% 96.2% 98.3% * 92.6% 96.0% 9	Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and GED	Continued HS			1.5%		1.7%	*	-	-	-	-	0.0%		4.5%
Grads, GED, & Cont 93.7% 92.0% 96.9% 96.2% 98.3% * 92.6% 96.6% 1 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.3% 90.7% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Received GED 0.8% 0.2% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% Continued HS 1.2% 0.9% 0.0% 0.0% 0.0% * 0.0% 0.0% Dropped Out 6.7% 8.2% 3.6% 4.5% 1.7% * 0.0% 0.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 0.0% 0.0% 1 Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Graduates and GED 93.3% 91.8% 96.4% 95.5% 98.3% * 82.6% 96.0% 1 Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 5-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2016 89.1% 87.1% 89.7% 92.9% 88.2% * * * * 833.3% 90.7% 1 Class of 2015 89.0% 86.7% 92.2% 90.1% 96.7% * 92.9% 95.7% 1 Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 1 Class of 2014 90.4% 89.3%	Dropped Out	6.3%	8.0%	3.1%			*	-	-	-	-			0.0%
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.3% 90.7% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Received GED 0.8% 0.2% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 1 Dropped Out 6.7% 8.2% 3.6% 4.5% 1.7% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Graduates and GED	89.6%	88.0%	95.4%	94.7%	96.7%	*	-	-	-	-	92.6%	96.0%	95.5%
Class of 2015 Graduated 91.3% 90.7% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Received GED 0.8% 0.2% 0.0% 0.0% 0.0% * 0.0% 0.0% Continued HS 1.2% 0.9% 0.0% 0.0% 0.0% * 0.0% 0.0% Dropped Out 6.7% 8.2% 3.6% 4.5% 1.7% * 0.0% 0.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2016 89.1% 87.1% 89.7% 92.2% 90.1% 96.7% * 92.9% 92.9% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 1 RHSP/DAP Graduates (Longitudinal Rate) Class of 2016 87.4% 92.6% 89.0% 88.8% 93.2% * * 45.0% 90.3% 1	Grads, GED, & Cont	93.7%	92.0%	96.9%	96.2%	98.3%	*	-	-	-	-	92.6%	96.6%	100.0%
Graduated 91.3% 90.7% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 Received GED 0.8% 0.2% 0.0% 0.0% 0.0% 0.0% * 92.6% 96.0% 1 Received GED 0.8% 0.2% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0		Rate (Gr 9-12)	1											
Received GED 0.8% 0.2% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% Continued HS 1.2% 0.9% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.		01 3%	90.7%	96.4%	95.5%	08 3%	*	_	_	_	_	92.6%	96.0%	100.0%
Continued HS 1.2% 0.9% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% Dropped Out 6.7% 8.2% 3.6% 4.5% 1.7% * 0.0% 0.0% 0.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 7.4% 4.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1.0% Grads, GED, & Cont 93.3% 91.8% 96.4% 95.5% 98.3% * 92.6% 96.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1							*	_	_	_	_			0.0%
Dropped Out 6.7% 8.2% 3.6% 4.5% 1.7% * 7.4% 4.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 7.4% 96.0% 1.0% Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 1.0% 96.0% 1.0% 96.4% 95.5% 98.3% * 92.6% 96.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1							*	_	_	_	_			0.0%
Graduates and GED 92.1% 90.9% 96.4% 95.5% 98.3% * 92.6% 96.0% 17 Grads, GED, & Cont 93.3% 91.8% 96.4% 95.5% 98.3% * 92.6% 96.0% 17 Grads, GED, & Cont 93.3% 91.8% 96.4% 95.5% 98.3% * 92.6% 96.0% 17 Grads, GED, & Cont 93.3% 91.8% 96.4% 95.5% 98.3% * 92.6% 96.0% 17 Graduation Rate Without Exclusions (Gr 9-12) Class of 2016 89.1% 87.1% 89.7% 92.9% 88.2% * * * * 83.3% 90.7% 92.9% 93.2% 93.2% *							*	_	_	_	_			0.0%
Grads, GED, & Cont 93.3% 91.8% 96.4% 95.5% 98.3% * 92.6% 96.0% 1 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2016 89.1% 87.1% 89.7% 92.9% 88.2% * * * 83.3% 90.7% Class of 2015 89.0% 86.7% 92.2% 90.1% 96.7% * 92.9% 92.9% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 10.2% 90.4% 89.3%	• • • • • • • • • • • • • • • • • • • •						*							100.0%
Class of 2016 89.1% 87.1% 89.7% 92.9% 88.2% * * * * 83.3% 90.7% Class of 2015 89.0% 86.7% 92.2% 90.1% 96.7% * 92.9% 92.9% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 10.25							*	-	-	-	-			100.0%
Class of 2016 89.1% 87.1% 89.7% 92.9% 88.2% * * * * 83.3% 90.7% Class of 2015 89.0% 86.7% 92.2% 90.1% 96.7% * 92.9% 92.9% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 10.25	4-Vear Federal Graduation Pa	te Without Ex	clusions (Gr)_12\										
Class of 2015 89.0% 86.7% 92.2% 90.1% 96.7% * 92.9% 92.9% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 10.00					92.9%	88 7%	*	*	_	_	*	83.3%	90.7%	70.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 1 Class of 2014 90.4% 89.3%							*	_	_	_	_			95.7%
Class of 2015 91.3% 89.9% 96.1% 95.0% 98.4% * 92.9% 95.7% 10 Class of 2014 90.4% 89.3% 92.9% 95.7% 10 Class of 2014 90.4% 89.3%	Class 01 20 15	09.070	00.7 70	<i>32.2</i> /0	30.170	30.7 /0						92.970	92.970	93.7 70
Class of 2014 90.4% 89.3% -				•		00.40/						02.00/	05.70/	100.00/
RHSP/DAP Graduates (Longitudinal Rate) Class of 2016 87.4% 92.6% 89.0% 88.8% 93.2% * * 45.0% 90.3% 1				96.1%	95.0%	98.4%	*	-	-	-	-	92.9%	95./%	100.0%
Class of 2016 87.4% 92.6% 89.0 % 88.8% 93.2% * * 45.0% 90.3% 1	Class of 2014	90.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015 86.1% 90.9% 87.7% 88.0% 91.4% * 20.0% 86.3%							*	-	-	-	*			100.0%
	Class of 2015	86.1%	90.9%	87.7%	88.0%	91.4%	*	-	-	-	-	20.0%	86.3%	90.5%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.3%	89.0%	88.8%	93.2%	*	-	-	-	*	45.0%	90.3%	100.0%
Class of 2015	84.1%	90.5%	87.7%	88.0%	91.4%	*	-	-	-	-	20.0%	86.3%	90.5%
RHSP/DAP Graduates (Annua	l Rate)												
2015-16	85.6%	91.3%	86.9%	87.1%	89.6%	*	-	-	-	*	42.9%	88.4%	77.8%
2014-15	84.3%	89.2%	86.0%	86.6%	88.7%	*	-	-	-	-	19.2%	85.1%	86.4%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (A	Annual Rate)											
2015-16	83.3%	90.9%	86.9%	87.1%	89.6%	*	-	-	-	*	42.9%	88.4%	77.8%
2014-15	82.2%	88.9%	86.0%	86.6%	88.7%	*	-	-	-	-	19.2%	85.1%	86.4%
Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 11-12)										
Any Subject													
2015-16	55.0%	61.2%	54.4%	54.9%	56.4%	*	*	-	-	*	23.1%	57.5%	30.3%
2014-15	54.5%	58.8%	49.6%	48.4%	55.1%	0.0%	*	-	-	*	13.3%	50.1%	44.7%
English Language Arts													
2015-16	30.1%	37.3%	28.7%	30.0%	27.8%	*	*	-	-	*	12.2%	30.1%	24.2%
2014-15	29.0%	35.8%	20.8%	20.7%	22.7%	0.0%	*	-	-	*	0.0%	20.8%	6.3%
Mathematics													
2015-16	43.1%	44.6%	42.6%	43.0%	43.6%	*	*	-	-	*	25.5%	44.7%	18.8%
2014-15	43.8%	44.7%	47.4%	45.9%	53.3%	*	*	-	-	*	14.0%	48.3%	53.1%
Science													
2015-16	12.2%	17.8%	4.0%	2.8%	7.4%	*	*	-	-	*	0.0%	4.4%	0.0%
2014-15	12.7%	18.3%	13.2%	12.0%	17.1%	0.0%	*	-	-	*	2.0%	14.0%	6.1%
Social Studies													
2015-16	29.0%	34.8%	18.9%	18.6%	20.4%	*	*	-	-	*	0.0%	20.5%	3.1%
2014-15	28.4%	33.4%	17.4%	14.6%	24.3%	0.0%	*	-	-	*	0.0%	16.6%	5.6%
Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 9-12)										
Any Subject													
2015-16	35.9%	36.2%	28.5%	31.4%	24.3%	7.7%	*	-	*	*	16.0%	30.8%	7.9%
2014-15	34.6%	34.8%	25.2%	25.1%	26.3%	10.0%	*	-	*	*	12.8%	26.4%	15.6%
English Language Arts													
2015-16	16.2%	18.5%	13.6%	15.9%	10.4%	0.0%	*	-	*	*	5.2%	15.0%	6.4%
2014-15	15.7%	17.5%	9.8%	10.2%	9.7%	0.0%	*	-	*	*	0.0%	10.2%	1.7%
Mathematics													
2015-16	19.3%	19.4%	18.8%	20.9%	15.9%	0.0%	*	-	*	*	10.7%	20.5%	4.8%
2014-15	19.4%	20.0%	22.0%	22.3%	22.5%	0.0%	*	-	*	*	5.7%	23.2%	14.7%
Science													
2015-16	5.1%	8.0%	1.8%	1.4%	2.7%	0.0%	*	-	*	*	0.0%	2.1%	0.0%
2014-15	5.2%	8.1%	6.3%	5.9%	7.4%	0.0%	*	-	*	*	0.9%	6.9%	1.7%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 818

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual-Credit	t Course Comp	letion (Grade	s 9-12)										
Social Studies	•	•	,										
2015-16	20.8%	22.6%	10.9%	11.2%	10.9%	0.0%	*	-	*	*	0.0%	12.1%	0.8%
2014-15	19.5%	21.3%	8.5%	7.5%	10.8%	0.0%	*	-	*	*	0.0%	8.4%	1.7%
College-Ready Graduates English Language Arts													
2015-16	50.6%	29.1%	10.6%	8.0%	17.8%	*	_	_	_	*	0.0%	9.8%	0.0%
2014-15	42.0%	15.0%	7.0%	6.0%	8.0%	*	_	_	_	_	0.0%	7.0%	0.0%
Mathematics													
2015-16	44.6%	22.1%	13.0%	10.6%	20.0%	*	_	_	_	*	0.0%	13.3%	0.0%
2014-15	38.0%	14.0%	3.0%	2.0%	7.0%	*	-	_	-	_	0.0%	4.0%	0.0%
Both Subjects													
2015-16	38.7%	18.4%	7.5%	5.3%	13.3%	*	-	_	-	*	0.0%	7.7%	0.0%
2014-15	35.0%	13.0%	3.0%	1.0%	7.0%	*	_	_	_	_	0.0%	3.0%	0.0%
Either Subject													
2015-16	56.4%	32.8%	16.1%	13.3%	24.4%	*	-	_	-	*	0.0%	15.4%	0.0%
2014-15	45.0%	16.0%	7.0%	7.0%	8.0%	*	-	-	-	-	0.0%	7.0%	0.0%
College and Career Ready Gr	aduates												
2015-16	75.9%	88.4%	85.8%	86.3%	85.4%	*	-	-	-	*	66.7%	88.4%	66.7%
2014-15	74.5%	92.2%	92.7%	94.5%	91.9%	*	-	-	-	-	76.9%	92.9%	86.4%
Texas Success Initiative Asse	essment (TSIA)												
English Language Arts													
2015-16	22.6%	16.7%	9.1%	7.3%	14.6%	*	-	-	-	*	0.0%	8.4%	0.0%
2014-15	10.6%	3.3%	4.1%	4.7%	3.2%	*	-	-	-	-	0.0%	4.2%	0.0%
Mathematics													
2015-16	18.1%	10.1%	11.4%	9.7%	16.7%	*	-	-	-	*	0.0%	11.6%	0.0%
2014-15	7.1%	2.1%	1.0%	0.8%	1.6%	*	-	-	-	-	0.0%	1.2%	0.0%
Completion of Two or More A					•	Graduates)							
2015-16	48.7%	56.5%	40.9%	43.5%	35.4%	*	-	-	-	*	28.6%	41.3%	44.4%
2014-15	48.1%	56.8%	45.6%	46.5%	46.8%	*	-	-	-	-	3.8%	45.8%	18.2%
Completion of Twelve or More	e Hours of Post	tsecondary C	redit (Annua	al Graduates)									
Any Subject	40.00	E 00'			6.007					-16	0.007	0.007	
2015-16	12.2%	5.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2014-15	10.6%	3.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Course Completion (An			20 40/	20.00/	25.007	*				*	0.00/	20.40/	0.00/
2015-16	44.8%	56.6%	28.4%	29.8%	25.0%	*	-	-	-		0.0%	28.4%	0.0%
2014-15	43.4%	57.3%	42.5%	40.9%	48.4%	*	-	-	-	-	3.8%	42.3%	22.7%
CTE Coherent Sequence (Ani													
2015-16	47.8%	67.6%	76.1%	77.4%	72.9%	*	-	-	-	*	61.9%	79.4%	33.3%
2014-15	46.6%	76.9%	86.5%	89.0%	83.9%	*	-	-	-	-	76.9%	85.7%	81.8%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	40.1%	23.4%	24.0%	22.4%	*	*	-	_	*	n/a	25.2%	n/a
2015	24.9%	38.9%	21.6%	20.6%	24.2%	*	*	-	-	*	n/a	20.8%	n/a
English Language Arts													
2016	15.5%	29.0%	18.2%	18.7%	18.4%	*	*	-	_	*	n/a	19.6%	n/a
2015	15.1%	28.6%	16.1%	15.1%	19.2%	*	*	-	_	*	n/a	16.0%	n/a
Mathematics													
2016	6.8%	9.2%	3.0%	2.7%	4.1%	*	*	-	_	*	n/a	2.8%	n/a
2015	6.8%	9.4%	2.9%	2.1%	5.0%	*	*	-	-	*	n/a	2.7%	n/a
Science													
2016	10.4%	15.4%	3.5%	2.7%	6.1%	*	*	-	-	*	n/a	3.7%	n/a
2015	10.2%	16.0%	9.6%	7.6%	15.0%	*	*	_	_	*	n/a	10.1%	n/a
Social Studies													
2016	14.8%	26.3%	16.6%	16.8%	16.3%	*	*	_	_	*	n/a	17.8%	n/a
2015	14.4%	25.0%	15.1%	12.4%	21.7%	*	*	_	_	*	n/a	13.9%	n/a
												10.07.0	
AP/IB Results (Examinees >= 0	Criterion)												
All Subjects	J. 1. 10 1. 1,												
2016	49.5%	30.5%	1.2%	0.0%	4.5%	_	_	_	_	*	n/a	1.2%	n/a
2015	49.1%	29.1%	2.2%	0.0%	6.9%	_	_	_	_	*	n/a	2.6%	n/a
English Language Arts	.5,0	201170	_,_,	0.070	0.0 / 0						,	2.070	.,.
2016	43.3%	19.5%	0.0%	0.0%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2015	43.7%	19.2%	3.0%	0.0%	8.7%	_	_	_	_	_	n/a	3.3%	n/a
Mathematics												2.2.7	
2016	54.0%	43.4%	9.1%	0.0%	*	_	_	_	_	_	n/a	11.1%	n/a
2015	51.7%	39.3%	0.0%	0.0%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
Science	31.770	33.370	0.070	0.070	0.070						11/4	0.070	11/4
2016	35.1%	18.8%	0.0%	0.0%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2015	35.4%	20.2%	0.0%	0.0%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
Social Studies	33.470	20.270	0.070	0.070	0.070						11/4	0.070	11/4
2016	41.6%	16.9%	0.0%	0.0%	0.0%	_	_	_	_	*	n/a	0.0%	n/a
2015	40.1%	17.1%	0.0%	0.0%	0.0%					*	n/a	0.0%	n/a
2013	40.170	17.170	0.076	0.070	0.070	_	_	_	_		TI/a	0.070	11/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	_	_	_	*	n/a	100.0%	n/a
Class of 2015	68.3%	700.070	?	700.070	700.070	*	_	_	_	_	n/a	?	n/a
At/Above Criterion	00.5 /0	f	•	f	f		-	-	-	-	11/a	•	II/a
Class of 2016	22.5%	8.2%	0.5%	0.0%	1.8%	*				*	n/a	0.6%	n/a
Class of 2015	24.3%	8.4%	0.5%	0.0%	2.7%	*	-	-	-	·	n/a	1.0%	n/a
Cia55 0i 20 15	24.3%	0.470	0.5%	0.0%	2./ 70	•	-	-	-	-	II/d	1.070	II/d

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or	Special Ed	Econ Disadv	ELL
	State	District	Campus	American	mspanic	vvince	maian	Asian	isiander with	ore reaces	<u> </u>	Disadv	
Average SAT Score													
All Subjects													
Class of 2016	1375	1180	1070	1045	1130	*	-	-	-	*	n/a	1064	n/a
Class of 2015	1394	1186	1032	1027	1051	*	-	-	-	-	n/a	1024	n/a
English Language Arts and	Writing												
Class of 2016	903	772	694	681	726	*	-	-	-	*	n/a	688	n/a
Class of 2015	912	772	667	669	671	*	-	-	-	-	n/a	661	n/a
Mathematics													
Class of 2016	472	407	376	364	403	*	-	-	-	*	n/a	376	n/a
Class of 2015	482	415	365	358	380	*	-	-	-	-	n/a	363	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	15.0	14.7	15.8	*	-	-	-	*	n/a	14.9	n/a
Class of 2015	20.6	16.1	15.2	15.0	15.5	-	-	-	-	-	n/a	15.1	n/a
English Language Arts													
Class of 2016	19.8	15.2	13.7	13.5	14.4	*	-	-	-	*	n/a	13.6	n/a
Class of 2015	20.1	15.2	14.1	13.9	14.3	-	-	-	-	-	n/a	14.0	n/a
Mathematics													
Class of 2016	20.5	17.3	16.3	15.8	17.8	*	-	-	-	*	n/a	16.4	n/a
Class of 2015	20.9	17.0	16.1	15.9	16.4	-	-	-	-	-	n/a	16.0	n/a
Science													
Class of 2016	20.5	16.9	15.7	15.6	16.3	*	-	-	-	*	n/a	15.6	n/a
Class of 2015	20.7	16.6	15.8	15.6	16.3	-	-	-	-	-	n/a	15.7	n/a
Graduates Enrolled in Texas I	nstitution of Hi	igher Educati	ion (TX IHE)										
2014-15	56.1%	51.2%	48.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	50.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	ediation										
2014-15	55.6%	37.0%	16.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	35.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	818	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	245	30.0%	7.7%	8.1%
Grade 10	225	27.5%	6.8%	7.4%
Grade 11	196	24.0%	5.7%	6.8%
Grade 12	152	18.6%	4.9%	6.2%
Ethnic Distribution:				
African American	510	62.3%	22.5%	12.6%
Hispanic	288	35.2%	70.0%	52.4%
White	14	1.7%	5.1%	28.1%
American Indian	2	0.2%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	0.6%	2.2%
Economically Disadvantaged	699	85.5%	87.8%	59.0%
Non-Educationally Disadvantaged	119	14.5%	12.2%	41.0%
English Language Learners (ELL)	154	18.8%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	8	0.9%	1.1%	1.4%
At-Risk	568	69.4%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	121			
Students with Intellectual Disabilities	90	72 60/	45.2%	44.5%
Students with Intellectual Disabilities Students with Physical Disabilities	89 *	73.6%	45.2% 19.0%	44.5% 21.9%
Students with Autism	*	*	19.0%	12.5%
Students with Addism Students with Behavioral Disabilities	25	20.7%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	19.0%	1.3%
Stadents with Non-Categorical Early Childridou	U	0.070		1.370

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

	Can	npus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):	202	22.20/	20.40/	46.20/
Total Mobile Students	202	22.2%	20.4%	16.2%
By Ethnicity:		4.00/		
African American	129	14.2%		
Hispanic	59	6.5%		
White	9	1.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		
Graduates (Class of 2016):				
Total Graduates	176	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	124	70.5%	1,804	41,084
Hispanic	48	27.3%	5,290	157,633
White	3	1.7%	443	104,551
American Indian	0	0.0%	35	1,280
Asian	0	0.0%	149	13,481
Pacific Islander	0	0.0%	8	449
Two or More Races	1	0.6%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	13.1%	672	42,804
Recommended H.S. Program/DAP	153	86.9%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	21	11.9%	547	23,325

Texas Academic Performance Report

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

2016-17 Campus Profile

Grade Span: 09 - 12 School Type: High School

Total Students: 818

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	<u>-</u>	17.2	18.8
Grade 1	<u>-</u>	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	18.4	15.3	16.8
Foreign Languages	15.4	16.4	18.7
Mathematics	15.8	15.7	18.0
Science	19.4	16.6	19.0
Social Studies	17.6	16.4	19.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.2	100.0%	100.0%	100.0%
Total Stall	77.2	100.0%	100.0%	100.0%
Professional Staff:	71.3	92.3%	69.7%	64.0%
Teachers	59.3	76.8%	52.4%	50.0%
Professional Support	9.0	11.6%	13.5%	10.0%
Campus Administration (School Leadership)	3.0	3.9%	2.9%	2.9%
Educational Aides:	5.9	7.7%	9.6%	9.6%
Total Minority Staff:	67.6	87.6%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	39.5	66.6%	34.6%	10.2%
Hispanic	8.1	13.6%	29.0%	26.6%
White	6.5	11.0%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.1	3.6%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.1	5.2%	2.0%	1.1%
Males	33.0	55.6%	29.6%	23.7%
Females	26.3	44.4%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.1	3.5%	2.5%	1.2%
Bachelors	38.0	64.1%	68.9%	74.5%
Masters	17.2	29.0%	27.4%	23.6%
Doctorate	2.0	3.4%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.1	17.0%	11.2%	7.8%
1-5 Years Experience	14.2	24.0%	34.5%	28.0%
6-10 Years Experience	7.5	12.7%	17.2%	20.9%
11-20 Years Experience	19.3	32.5%	23.5%	27.8%
Over 20 Years Experience	8.2	13.8%	13.6%	15.5%
Number of Students per Teacher	13.8	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILMER-HUTCHINS H S

Campus Number: 057905380

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	14.5	16.1	15.7
Average Years Experience of Assistant Principals with District	14.5	13.6	10.1
Average Years Experience of Teachers:	11.0	9.9	10.9
Average Years Experience of Teachers with District:	8.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,518	\$50,161	\$46,199
1-5 Years Experience	\$53,498	\$53,430	\$48,779
6-10 Years Experience	\$60,618	\$56,135	\$51,184
11-20 Years Experience	\$60,045	\$57,707	\$54,396
Over 20 Years Experience	\$67,079	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,895	\$56,063	\$52,525
Professional Support	\$66,699	\$66,555	\$61,728
Campus Administration (School Leadership)	\$82,046	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILMER-HUTCHINS H S Campus Number: 057905380

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 818

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	138	16.9%	41.6%	18.8%
Career & Technical Education	752	91.9%	22.9%	25.0%
Gifted & Talented Education	61	7.5%	13.4%	7.8%
Special Education	121	14.8%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	10.5%	6.5%	6.0%
Career & Technical Education	11.5	19.4%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.4	0.7%	1.8%	1.9%
Regular Education	25.6	43.2%	71.8%	72.8%
Special Education	13.2	22.2%	10.0%	8.6%
Other	2.4	4.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.