# 2016-17 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

**Top 25 Percent: Student Progress** 

Top 25 Percent: Closing Performance Gaps

**Postsecondary Readiness** 

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		•		•		÷		:	:		:	
End of Course														
English I	2017	64%	54%	<b>99</b> %	95%	100%	100%	-	-	-	*	-	100%	100%
	2016	65%	57%	99%	95%	100%	*	-	*	-	*	-	98%	100%
English II	2017	66%	57%	99%	95%	100%	*	-	*	-	*	-	98%	100%
	2016	67%	57%	100%	100%	100%	100%	*	*	-	-	-	100%	*
Algebra I	2017	83%	78%	100%	100%	100%	*	-	-	-	-	-	100%	*
	2016	78%	73%	100%	100%	100%	-	-	-	-	-	-	100%	-
Biology	2017	86%	83%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
55	2016	87%	84%	100%	100%	100%	*	-	*	-	*	-	100%	100%
U.S. History	2017	91%	91%	100%	100%	100%	100%	*	*	-	-	-	100%	*
	2016	91%	92%	100%	100%	100%	*	*	*	-	-	-	100%	*
TAAR Percent at Approache All Grades All Subjects	s Grade Level 2017	or Above	67%	100%	98%	100%	100%	*	100%	-	100%	-	100%	100%
	2016	75%	66%	100%	99%	100%	100%	*	100%	-	*	-	100%	100%
Reading	2017	72%	63%	99%	95%	100%	100%	-	*	-	*	-	99%	100%
	2016	73%	63%	99%	98%	100%	100%	*	100%	-	*	-	99%	100%
Mathematics	2017	79%	72%	100%	100%	100%	*	-	-	-	-	-	100%	*
	2016	76%	67%	100%	100%	100%	-	-	-	-	-	-	100%	-
Science	2017	79%	72%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
	2016	79%	72%	100%	100%	100%	*	-	*	-	*	-	100%	100%
Social Studies	2017	77%	73%	100%	100%	100%	100%	*	*	-	-	-	100%	*
	2016	77%	73%	100%	100%	100%	*	*	*	-	-	-	100%	*
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	92%	89%	92%	95%	*	100%	-	*	-	90%	91%
	2016	45%	34%	<b>89</b> %	92%	88%	89%	*	100%	-	*	-	87%	78%

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gr	ade Level		2.00.000											
All Grades														
Reading	2017	48%	38%	93%	85%	95%	100%	-	*	-	*	-	92%	85%
	2016	46%	34%	90%	90%	90%	88%	*	100%	-	*	-	88%	75%
Mathematics	2017	48%	39%	65%	78%	54%	*	-	-	-	-	-	61%	*
	2016	43%	32%	63%	*	67%	-	-	-	-	-	-	65%	-
Science	2017	52%	41%	94%	90%	96%	91%	-	-	-	*	-	96%	100%
	2016	47%	36%	98%	95%	99%	*	-	*	-	*	-	97%	100%
Social Studies	2017	51%	44%	89%	94%	86%	100%	*	*	-	-	-	85%	*
	2016	47%	43%	87%	90%	85%	*	*	*	-	-	-	86%	*
STAAR Percent at Masters ( All Grades	Grade Level													
All Subjects	2017	20%	15%	36%	28%	36%	47%	*	*	-	*	-	34%	31%
	2016	18%	12%	30%	28%	29%	60%	*	*	-	*	-	26%	*
Reading	2017	19%	13%	24%	15%	25%	43%	-	*	-	*	-	22%	30%
	2016	17%	11%	24%	18%	23%	*	*	*	-	*	-	19%	*
Mathematics	2017	23%	19%	30%	*	*	*	-	-	-	-	-	33%	*
	2016	19%	14%	19%	*	25%	-	-	-	-	-	-	*	-
Science	2017	19%	12%	<b>49%</b>	29%	51%	55%	-	-	-	*	-	50%	*
	2016	16%	10%	40%	45%	38%	*	-	*	-	*	-	34%	*
Social Studies	2017	27%	20%	47%	50%	45%	*	*	*	-	-	-	41%	*
	2016	22%	18%	36%	40%	35%	*	*	*	-	-	-	34%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2017	61%	61%	<b>59%</b>	*	59%	*	-	*	-	*	-	55%	*
	2016	62%	61%	*	*	*	*	*	*	-	-	-	*	*
Reading	2017	59%	59%	*	*	*	*	-	*	-	*	-	*	*
	2016	60%	60%	*	*	*	*	*	*	-	-	-	*	*

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exce	eded Progress	-												
All Grades														
Mathematics	2017	64%	63%	<b>59%</b>	*	*	*	-	-	-	-	-	56%	*
	2016	63%	61%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2017	19%	20%	7%	*	6%	*	-	*	-	*	-	10%	*
	2016	17%	18%	*	*	*	*	*	*	-	-	-	*	*
Reading	2017	17%	18%	*	*	*	*	-	*	-	*	-	*	*
J	2016	16%	18%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2017	20%	23%	23%	*	*	*	-	-	-	-	-	28%	*
	2016	17%	19%	*	*	*	-	-	-	-	-	-	*	-

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 381 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2016	75%	66%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
Reading	2017	72%	63%	<b>99</b> %	*	-	-	*	-	100%	100%	-	100%	100%	100%
	2016	73%	63%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
Mathematics	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
	2016	76%	67%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	79%	72%	100%	*	-	-	*	-	*	*	-	*	*	100%
Social Studies	2017	77%	73%	100%	-	-	-	-	-	*	*	-	*	*	*
	2016	77%	73%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Gra All Grades															
Two or More Subjects	2017	48%	38%	92%	*	-	-	*	-	94%	94%	-	83%	94%	91%
	2016	45%	34%	89%	*	-	-	*	-	100%	100%	-	*	100%	78%
Reading	2017	48%	38%	93%	*	-	-	*	-	93%	93%	-	*	93%	85%
	2016	46%	34%	90%	*	-	-	*	-	100%	100%	-	*	100%	75%
Mathematics	2017	48%	39%	65%	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	32%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	41%	94%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	47%	36%	98%	*	-	-	*	-	*	*	-	*	*	100%
Social Studies	2017	51%	44%	<b>89</b> %	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	43%	87%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	36%	*	-	-	*	-	28%	28%	-	*	30%	31%
-	2016	18%	12%	30%	*	-	-	*	-	*	*	-	*	*	*

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 381 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level									•					
All Grades															
Reading	2017	19%	13%	24%	*	-	-	*	-	*	*	-	*	*	30%
	2016	17%	11%	24%	*	-	-	*	-	*	*	-	*	*	*
Mathematics	2017	23%	19%	30%	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	14%	19%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	12%	49%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	10%	40%	*	-	-	*	-	*	*	-	*	*	*
Social Studies	2017	27%	20%	47%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	18%	36%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	<b>59%</b>	*	-	-	*	-	*	*	-	*	*	*
	2016	62%	61%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	59%	*	*	-	-	*	-	*	*	-	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	63%	59% *	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	61%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	20%	7%	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	18%	*	*	-	-	*	-	*	*	-	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	23%	23%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	<b>99%</b>	100%	99%	97%	*	100%	-	100%	-	99%	100%
Included in Accountability	94%	91%	<b>96%</b>	95%	96%	97%	*	100%	-	100%	-	96%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	0%	*	0%	-	0%	-	2%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	-	1%	6%
Not Tested	1%	3%	1%	0%	1%	3%	*	0%	-	0%	-	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	0%	-	0%	-	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	100%	*	100%	-	*	-	99%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	*	-	1%	11%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 381 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
·	State	District	Campus	American	Hispanic	write	inulari	Asian		UIE RACES	Eu	Disauv	
Attendance Rate													
2015-16	95.8%	95.6%	96.8%	96.9%	97.0%	93.4%	*	97.2%	-	*	-	96.6%	98.4%
2014-15	95.7%	95.6%	97.3%	97.4%	97.5%	95.6%	*	*	-	*	-	97.3%	98.2%
Annual Dropout Rate (Gr 9-12)	)												
2015-16	2.0%	2.2%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	-	0.6%	0.0%
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9	-12)												
Class of 2016													
Graduated	89.1%	87.9%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.2%	7.6%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and GED	89.6%	88.0%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Grads, GED, & Cont	93.8%	92.4%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Class of 2015													
Graduated	89.0%	87.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Continued HS	4.1%	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Dropped Out	6.3%	8.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Grads, GED, & Cont	93.7%	92.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Graduates and GED	92.1%	90.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Grads, GED, & Cont	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Class of 2014													
Graduated	90.4%	90.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and GED	91.5%	90.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Tw Islander More R	•	ecial Ed	Econ Disadv	ELL
6 Veer Extended Lensituding	Data (Cr. 0.12)												
6-Year Extended Longitudina Class of 2014	i Rate (Gr 9-12)												
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%		*				100.0%	
Received GED	1.2%	90.7 % 0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	0.3 <i>%</i> 8.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and GED	92.2%	91.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.2%	91.0 <i>%</i> 91.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2013	92.070	91.5%	100.0 %	100.076	100.076	100.076	-		-	-	-	100.076	-
Graduated	90.9%	90.3%	98.9%	95.2%	100.0%	*		*				98.7%	
Received GED	1.4%	90.3 <i>%</i> 0.3%	98.9 <i>%</i> 1.1%	4.8%	0.0%	*	-	*	-	-	-	1.3%	-
Continued HS	0.6%	0.3%	0.0%	4.8%	0.0%	*	-	*	-	-	-	0.0%	-
	7.2%	9.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out Graduates and GED	92.3%	9.0% 90.7%	0.0% 100.0%	0.0%	100.0%	*	-	*	-	-	-	100.0%	-
			100.0%			*	-	*	-	-	-		-
Grads, GED, & Cont	92.8%	91.0%	100.0%	100.0%	100.0%	Ŧ	-	Ŧ	-	-	-	100.0%	-
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr §	<del>9</del> -12)										
Class of 2016	89.1%	87.1%	<b>98.0%</b>	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Class of 2015	89.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
5-Year Extended Federal Gra	duation Date W	ithout Exclus	sions (Gr 9-1	<b>7</b> )									
Class of 2015	91.3%	89.9%	100.0%	100.0%	100.0%	100.0%	*	_	_	*	_	100.0%	*
Class of 2014	90.4%	89.3%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	-	100.0%	-
	50.470	05.570	100.070	100.070	100.070	100.070						100.070	
6-Year Extended Federal Grad			•	,									
Class of 2014	90.9%	89.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2013	90.9%	89.2%	<b>98.9</b> %	95.2%	100.0%	*	-	*	-	-	-	98.7%	-
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2016	87.4%	92.6%	98.0%	100.0%	97.2%	*	-	-	-	*	-	97.6%	*
Class of 2015	86.1%	90.9%	99.0%	100.0%	98.6%	100.0%	*	-	-	*	-	98.9%	*
RHSP/DAP/FHSP-E/FHSP-DL													
Class of 2016	85.1%	92.3%	98.0%	100.0%	97.2%	*				*		97.6%	*
		92.3% 90.5%				100.0%	-	-	-	*	-	97.6% 98.9%	*
Class of 2015	84.1%	90.5%	99.0%	100.0%	98.6%	100.0%	Ŧ	-	-	Ŧ	-	98.9%	*
RHSP/DAP Graduates (Annua	al Rate)												
2015-16	85.6%	91.3%	<b>98.0%</b>	100.0%	97.1%	*	-	-	-	*	-	97.6%	*
2014-15	84.3%	89.2%	99.0%	100.0%	98.7%	100.0%	*	-	-	*	-	98.8%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	90.9%	98.0%	100.0%	97.1%	*	_	_	-	*	-	97.6%	*
2013-10	82.2%	88.9%	99.0%	100.0%	98.7%	100.0%	*	-	_	*	_	98.8%	*
2014-13	02.270	00.970	55.0%	100.0%	90.770	100.0%		-	-		-	90.070	-

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
Any Subject													
2015-16	55.0%	61.2%	96.8%	97.7%	96.4%	100.0%	*	*	-	*	-	96.3%	*
2014-15	54.5%	58.8%	98.0%	97.8%	99.3%	77.8%	*	-	-	*	-	98.2%	*
English Language Arts													
2015-16	30.1%	37.3%	91.9%	92.5%	92.6%	60.0%	*	*	-	*	-	90.5%	*
2014-15	29.0%	35.8%	92.8%	95.5%	93.6%	62.5%	*	-	-	*	-	92.5%	*
Mathematics													
2015-16	43.1%	44.6%	79.4%	84.4%	77.3%	*	*	*	-	-	-	80.0%	*
2014-15	43.8%	44.7%	78.8%	76.3%	80.0%	60.0%	-	-	-	*	-	75.2%	*
Science													
2015-16	12.2%	17.8%	53.1%	59.0%	51.1%	*	*	*	-	-	-	51.7%	*
2014-15	12.7%	18.3%	47.9%	52.2%	46.6%	37.5%	*	-	-	*	-	47.5%	*
Social Studies													
2015-16	29.0%	34.8%	92.4%	93.0%	92.4%	80.0%	*	*	-	*	-	91.7%	*
2014-15	28.4%	33.4%	91.0%	89.1%	93.0%	66.7%	*	-	-	*	-	92.1%	*
Advanced Course/Dual-Credit Any Subject 2015-16	Course Comp 35.9%	oletion (Grade 36.2%	s 9-12) 95.9%	96.3%	95.3%	100.0%	*	100.0%	_	100.0%		95.3%	90.9%
2013-10		30.2%	95.9% 82.6%	90.3 <i>%</i> 83.7%	95.5% 82.8%	77.8%	*	100.0%	-	100.0%	-	95.5% 83.8%	90.9% 35.3%
English Language Arts	34.6%	34.0%	02.0%	03.7%	02.0%	//.0%			-		-	03.0%	35.3%
2015-16	16.2%	18.5%	45.5%	48.7%	46.4%	23.1%	*	28.6%		*		46.6%	18.2%
2013-10	15.7%	17.5%	45.5% 49.0%	40.7% 50.0%	40.4% 50.4%	29.4%	*	20.0%	-	*	-	40.0% 51.0%	11.8%
Mathematics	13.770	17.570	49.0 /0	50.076	50.470	29.470			-		-	51.070	11.070
2015-16	19.3%	19.4%	37.6%	42.3%	36.8%	25.0%	*	57.1%	-	*	-	38.6%	10.0%
2013-10	19.3%	20.0%	42.0%	42.3%	42.9%	23.0%	*	37.170	-	*	-	41.2%	11.8%
Science	19.4%	20.0%	42.0%	42.5%	42.9%	21.470			-		-	41.270	11.0%
2015-16	5.1%	8.0%	27.4%	29.5%	27.1%	25.0%	*	42.9%		*		27.0%	18.2%
2013-10	5.2%	8.1%	27.4%	31.4%	25.7%	23.5%	*	42.970	-	*	-	26.9%	5.9%
Social Studies	J.2 70	0.170	20.9 /0	51.470	23.770	23.370			-		-	20.970	5.970
2015-16	20.8%	22.6%	93.7%	93.9%	93.4%	92.3%	*	100.0%	-	100.0%		92.9%	90.9%
2013-10	20.8%	22.0%	93.7% 78.8%	93.9% 79.1%	93.4% 79.3%	92.3% 72.2%	*	100.0%	-	100.0%	-	92.9% 80.6%	90.9% 35.3%
2014-15	19.5%	21.5%	/0.0%	79.1%	/9.5%	/2.2%	Ŧ		-	4	-	00.0%	35.3%
College-Ready Graduates English Language Arts													
2015-16	50.6%	29.1%	57.1%	47.8%	60.0%	*	-	-	-	*	-	55.4%	*
2014-15	42.0%	15.0%	37.0%	43.0%	33.0%	80.0%	*	-	-	*	-	34.0%	*
Mathematics													
2015-16	44.6%	22.1%	50.0%	43.5%	51.4%	*	-	-	-	*	-	49.4%	*
2014-15	38.0%	14.0%	37.0%	43.0%	33.0%	80.0%	*	-	-	*	-	33.0%	*

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	18.4%	43.9%	39.1%	44.3%	*	-	-	-	*	-	42.2%	*
2014-15	35.0%	13.0%	33.0%	33.0%	31.0%	80.0%	*	-	-	*	-	31.0%	*
Either Subject													
2015-16	56.4%	32.8%	63.3%	52.2%	67.1%	*	-	-	-	*	-	62.7%	*
2014-15	45.0%	16.0%	41.0%	52.0%	36.0%	80.0%	*	-	-	*	-	36.0%	*
College and Career Ready G	raduates												
2015-16	75.9%	88.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
2014-15	74.5%	92.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Texas Success Initiative Ass English Language Arts	essment (TSIA)												
2015-16	22.6%	16.7%	24.5%	17.4%	28.6%	*	-	-	-	*	-	25.3%	*
2014-15	10.6%	3.3%	9.7%	9.5%	8.0%	40.0%	*	-	-	*	-	8.2%	*
Mathematics													
2015-16	18.1%	10.1%	19.4%	17.4%	21.4%	*	-	-	-	*	-	20.5%	*
2014-15	7.1%	2.1%	7 <b>.8</b> %	14.3%	5.3%	20.0%	*	-	-	*	-	5.9%	*
Completion of Two or More	Advanced/Dual-0	Credit Cours	es in Current	and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	56.5%	99.0%	100.0%	100.0%	*	-	-	-	*	-	98.8%	*
2014-15	48.1%	56.8%	99.0%	100.0%	98.7%	100.0%	*	-	-	*	-	100.0%	*
Completion of Twelve or Mor Any Subject		-											
2015-16	12.2%	5.8%	2.0%	4.3%	1.4%	*	-	-	-	*	-	2.4%	*
2014-15	10.6%	3.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
AP/IB Course Completion (A	nnual Graduates	5)											
2015-16	44.8%	56.6%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
2014-15	43.4%	57.3%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
CTE Coherent Sequence (An	nual Graduates)	)											
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
2014-15	46.6%	76.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
AP/IB Results (Participation) All Subjects													
2016	25.5%	40.1%	96.3%	100.0%	94.9%	80.0%	*	*	-	*	n/a	95.0%	n/a
2015	24.9%	38.9%	95.6%	95.7%	96.6%	77.8%	*	-	-	*	n/a	96.0%	n/a
English Language Arts													
2016	15.5%	29.0%	90.4%	92.7%	90.5%	60.0%	*	*	-	*	n/a	88.8%	n/a
2015	15.1%	28.6%	88.8%	91.3%	89.1%	66.7%	*	-	-	*	n/a	88.5%	n/a
Mathematics													
2016	6.8%	9.2%	23.0%	26.8%	21.2%	40.0%	*	*	-	*	n/a	20.0%	n/a
2015	6.8%	9.4%	31.2%	39.1%	31.3%	0.0%	*			*	n/a	31.0%	n/a

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 381 Grade Span: 09 - 12

School Type: High School

State       District       Campus       American       Hispanic       White       Indian       Asian       Islander More Races       Ed       Disadv       Ett         AP/IB Results (Participation)       Science       10.4%       15.4%       70.0%       57.7%       60.0%       •		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or	Special Ed	Econ Disadv	ELL
Science              n	· · · · · · · · · · · · · · · · · · ·	Sidle	District	Campus	American	пізрапіс	winte	indian	Asian	Islander Mo	IE Races	<u> </u>	Disauv	
2015     10.2%     16.0%     43.4%     47.8%     42.2%     33.3%     •     -     •     na     44.3%     na       2016     14.8%     25.3%     79.7%     73.2%     81.8%     80.0%     •     •     •     na     76.1%     na       APJB Results (Examinees >= Criterion)     A     30.5%     48.9%     42.9%     50.8%     •     •     •     na     76.4%     na       2016     49.5%     30.5%     48.9%     42.9%     50.8%     •     •     •     na     48.0%     na       2016     49.5%     30.5%     48.9%     42.9%     50.8%     •     •     •     na     75.0%     na       2016     43.3%     19.5%     27.2%     18.4%     28.2%     33.3%     •     •     •     na     75.0%     na       2016     43.7%     19.2%     20.2%     33.3%     •     •     •     •     na     15.5%     na       2015     51.7%     39.3%     51.6%     15.6%     15.2%     •     •     • </td <td></td>														
2015     10.2%     16.0%     43.4%     47.8%     42.2%     33.3%     •     -     •     na     44.3%     na       2016     14.8%     25.3%     79.7%     73.2%     81.8%     80.0%     •     •     •     na     76.1%     na       APJB Results (Examinees >= Criterion)     A     30.5%     48.9%     42.9%     50.8%     •     •     •     na     76.4%     na       2016     49.5%     30.5%     48.9%     42.9%     50.8%     •     •     •     na     48.0%     na       2016     49.5%     30.5%     48.9%     42.9%     50.8%     •     •     •     na     75.0%     na       2016     43.3%     19.5%     27.2%     18.4%     28.2%     33.3%     •     •     •     na     75.0%     na       2016     43.7%     19.2%     20.2%     33.3%     •     •     •     •     na     15.5%     na       2015     51.7%     39.3%     51.6%     15.6%     15.2%     •     •     • </td <td>2016</td> <td>10.4%</td> <td>15.4%</td> <td>61.5%</td> <td>78.0%</td> <td>57.7%</td> <td>60.0%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>n/a</td> <td>60.6%</td> <td>n/a</td>	2016	10.4%	15.4%	61.5%	78.0%	57.7%	60.0%	*	*	-	*	n/a	60.6%	n/a
Solar Studies         2015       14.4%       25.0%       76.5%       77.6%       81.8%       80.0%       *       *       *       *       n/a       76.4%       n/a         APJB Results (Examines >= Criterion)       41.9%       20.5%       76.5%       77.6%       85.8%       80.0%       *       *       *       *       n/a       76.4%       n/a         2016       49.5%       20.5%       48.9%       42.9%       *       *       *       *       n/a       42.9%       n/a         2015       43.3%       19.5%       27.2%       18.4%       28.2%       33.3%       *       *       *       *       n/a       26.8%       n/a         2015       43.7%       12.2%       31.0%       15.6%       15.6%       15.6%       15.6%       *       *       *       n/a       15.5%       n/a         2016       35.1%       18.8%       16.5%       15.2%       *       *       *       *       n/a       16.0%       n/a         2016       35.1%       18.0%       16.5%       17.7%								*	-	-	*			
2016     14.4%     25.0%     73.7%     73.2%     81.8%     80.7%     *     -     -     na     76.1%     na       2015     14.4%     25.0%     76.5%     76.1%     80.7%     *     -     -     na     76.1%     na       2016     95.5%     30.5%     48.9%     42.9%     50.8%     *     -     -     na     48.0%     na       2016     43.3%     19.5%     27.2%     18.4%     28.2%     *     -     -     -     na     48.0%     na       2016     43.3%     19.5%     27.2%     18.4%     28.2%     *     -     -     -     na     75.0%     na       2015     43.7%     19.2%     20.5%     51.6%     15.6%     15.2%     -     -     -     na     15.9%     na       2016     35.4%     20.2%     15.6%     15.2%     *     -     -     -     na     16.9%     na       2015     35.4%     20.2%     15.6%     15.2%     33.3%     *     -     -     na<														
2015     14.4%     25.0%     76.5%     76.5%     77.6%     66.7%     •     -     -     ·     Na     76.4%     Na       AP/B Results (Examines >= Criterion)     -     49.5%     30.5%     43.9%     42.9%     50.8%     42.9%     •     •     -     ·     Na     48.0%     Na       2016     49.5%     30.5%     43.9%     47.9%     43.0%     42.9%     •     •     -     ·     Na     48.0%     Na       2016     43.3%     19.5%     22.2%     18.4%     28.2%     •     •     •     ·     Na     75.0%     Na       2016     53.1%     19.2%     20.5%     72.7%     79.3%     •     -     ·     Na     75.0%     Na       2016     51.7%     39.3%     16.5%     15.5%     15.2%     •     -     ·     Na     15.5%     Na       2016     41.6%     16.9%     18.0%     26.7%     12.5%     3.3%     ·     ·     -     Na     16.9%     Na       2015     25.1%     18.0%		14 8%	26.3%	79.7%	73.2%	81.8%	80.0%	*	*	-	*	n/a	78 1%	n/a
Albijects								*	-	-	*			
2016     49.5%     30.5%     43.9%     42.9%     50.8%     42.9%     -     -     -     na     44.0%     na       2015     43.3%     19.5%     43.0%     42.9%     -     -     -     na     42.5%     na       2015     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     -     -     -     na     20.7%     na       2015     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     -     -     -     na     75.0%     na       2015     51.7%     39.3%     51.6%     15.2%     -     -     -     na     15.5%     na       2016     35.4%     18.8%     15.6%     15.2%     -     -     -     na     15.5%     na       2015     35.4%     18.0%     15.6%     15.2%     -     -     -     na     15.5%     na       2015     40.1%     16.0%     10.0%     10.0%     33.3%     -     -     -     na     16.0%     n/a       2015 <td< td=""><td>AP/IB Results (Examinees &gt;= C</td><td>riterion)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	AP/IB Results (Examinees >= C	riterion)												
2016     49.5%     30.5%     43.9%     42.9%     50.8%     42.9%     -     -     -     na     44.0%     na       2015     43.3%     19.5%     43.0%     42.9%     -     -     -     na     42.5%     na       2015     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     -     -     -     na     20.7%     na       2015     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     -     -     -     na     75.0%     na       2015     51.7%     39.3%     51.6%     15.2%     -     -     -     na     15.5%     na       2016     35.4%     18.8%     15.6%     15.2%     -     -     -     na     15.5%     na       2015     35.4%     18.0%     15.6%     15.2%     -     -     -     na     15.5%     na       2015     40.1%     16.0%     10.0%     10.0%     33.3%     -     -     -     na     16.0%     n/a       2015 <td< td=""><td>•</td><td>,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	•	,												
2015     49.1%     29.1%     43.9%     47.7%     43.0%     42.9%     •     -     -     *     n/a     42.5%     n/a       English Language Arts     2015     43.3%     19.5%     27.2%     18.4%     28.2%     •     •     ·     ·     ·     n/a     26.8%     n/a       2016     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     ·     ·     ·     ·     ·     ·     n/a     26.8%     n/a       2016     54.0%     34.3%     76.7%     72.7%     79.3%     ·     ·     ·     ·     ·     ·     ·/a     75.0%     n/a       2016     35.1%     18.8%     15.5%     15.6%     15.2%     ·     ·     ·     ·     ·     ·/a     10.9%     n/a       2016     41.6%     16.9%     18.1%     26.7%     15.2%     ·     ·     ·     ·     ·     ·/a     n/a     10.0%     ·/a     ·     ·/a     n/a     10.0%     n/a     ·/a     20.0%     ·/a     ·     ·/a     n		49.5%	30.5%	48.9%	42 9%	50.8%	*	*	*	-	*	n/a	48.0%	n/a
Inspire Language Arts         2016       43.37%       19.2%       20.9%       31.0%       16.8%       33.3%       ··       ·       ·       ·       ·       Na       26.8%       Na         2016       43.7%       19.2%       20.9%       31.0%       16.8%       33.3%       ··       ·       ·       ·       ·       Na       7.0%							42 9%	*	-	-	*			
2016     43.3%     19.5%     27.2%     18.4%     28.2%     •     •     •     •     n/a     26.8%     n/a       2015     43.7%     19.2%     20.9%     31.0%     16.6%     33.3%     •     -     •     n/a     17.5%     n/a       2016     54.0%     43.4%     76.7%     72.7%     17.4%     -     -     •     n/a     75.5%     n/a       2015     51.7%     39.3%     51.6%     61.1%     47.8%     -     -     -     n/a     15.5%     n/a       2016     35.1%     18.8%     16.5%     15.6%     15.2%     *     -     -     n/a     16.9%     n/a       2016     35.1%     18.8%     16.9%     18.1%     26.7%     15.2%     *     *     -     -     n/a     16.9%     n/a       2015     41.6%     16.9%     18.1%     26.7%     15.2%     *     *     -     -     n/a     16.0%     n/a       2016     41.6%     16.9%     100.0%     100.0%     *     -     - <td></td>														
2015     43.7%     19.2%     20.9%     31.0%     16.8%     33.3%     *     -     -     *     n/a     17.5%     n/a       Mathematics     2016     54.0%     43.4%     76.7%     72.7%     79.3%     *     -     *     -     n/a     75.0%     n/a       Zoite     33.3%     51.8%     61.1%     47.8%     -     -     -     n/a     75.0%     n/a       Zoite     35.1%     18.8%     16.5%     15.6%     15.6%     17.7%     ·     -     -     n/a     15.5%     n/a       Zoite     32.0%     18.8%     16.9%     18.1%     26.7%     15.2%     ·     ·     -     -     n/a     n/a     16.0%     n/a       Zoite     40.1%     17.0%     140.0%     22.9%     9.6%     33.3%     ·     ·     ·     ·     n/a     16.0%     n/a       Zoite     40.1%     100.0%     100.0%     100.0%     ·     ·     ·     ·     ·     n/a     100.0%     n/a       Zoite     70.8     <		43.3%	19.5%	27.2%	18 4%	28.2%	*	*	*	-	*	n/a	26.8%	n/a
Mathematics       vial							33.3%	*	-	-	*			
2016     54,0%     43,4%     76,7%     72,7%     79,3%     •     -     •     -     -     n/a     75,0%     n/a       2015     35,1%     18,8%     16,5%     15,6%     15,2%     •     -     -     -     n/a     15,5%     n/a       2016     35,1%     18,8%     16,5%     15,6%     17,7%     •     -     -     n/a     15,6%     n/a       2015     35,4%     20,2%     18,8%     15,6%     15,2%     •     -     -     n/a     15,6%     n/a       2016     35,1%     18,8%     26,7%     15,2%     •     -     -     n/a     16,0%     n/a     16,0%     n/a     12,8%     n/a       2015     40,1%     17,1%     14,0%     22,9%     9,6%     33,3%     •     -     -     n/a     10,0,0%     n/a     12,8%     n/a       2015     40,1%     100,0%     100,0%     100,0%     •     -     -     -     n/a     10,0,0%     n/a       Class of 2016     71,6%     100,0%				_0.070	011070		001070					1.00	171070	
2015     51.7%     39.3%     51.6%     61.1%     47.8%     -     -     -     n/a     53.7%     n/a       2016     35.1%     18.8%     16.5%     15.6%     15.2%     -     -     -     -     n/a     15.5%     n/a       2016     35.4%     20.2%     18.0%     13.6%     17.7%     -     -     -     -     n/a     15.5%     n/a       2016     41.6%     16.9%     18.1%     26.7%     15.2%     -     -     -     -     n/a     16.0%     n/a       2015     41.6%     16.9%     18.1%     26.7%     15.2%     -     -     -     n/a     16.0%     n/a       2015     40.1%     17.1%     14.0%     22.9%     9.6%     33.3%     -     -     -     n/a     10.0%     n/a       Class of2016     71.6%     100.0%     100.0%     100.0%     -     -     -     -     n/a     100.0%     n/a       At/Above Criterion     -     -     -     -     n/a     22.0%     n/a <td></td> <td>54 0%</td> <td>43 4%</td> <td>76.7%</td> <td>72 7%</td> <td>79 3%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>n/a</td> <td>75.0%</td> <td>n/a</td>		54 0%	43 4%	76.7%	72 7%	79 3%	*	-	*	-	-	n/a	75.0%	n/a
Science       Solution       Solution							-	-	-	-	-			
2016     35.1%     18.8%     15.6%     15.2%     •     -     •     -     -     n/a     15.5%     n/a       2015     35.4%     20.2%     18.0%     13.6%     17.7%     •     -     -     n/a     16.9%     n/a       2016     41.6%     16.9%     18.1%     26.7%     15.2%     •     •     -     -     n/a     16.9%     n/a       2016     40.1%     17.1%     14.0%     22.9%     9.6%     33.3%     •     •     -     -     n/a     16.9%     n/a       2015     40.1%     17.1%     14.0%     22.9%     9.6%     33.3%     •     -     -     -     n/a     10.0%     n/a       Class of 2015     71.6%     100.0%     100.0%     •     -     -     -     n/a     100.0%     n/a       Class of 2015     68.3%     23.4%     24.0%     20.8%     *     -     -     -     n/a     100.0%     n/a       Class of 2016     23.5%     8.2%     23.4%     24.0%     20.8%		51.770	55.570	51.070	01.170	47.070						n/a	33.770	n/a
2015     35.4%     20.2%     18.0%     13.6%     17.7%     *     *     -     -     *     n/a     16.9%     n/a       2016     41.6%     16.9%     18.1%     22.9%     9.6%     33.3%     *     -     -     n/a     16.0%     n/a       2015     40.1%     17.1%     14.0%     22.9%     9.6%     33.3%     *     -     -     n/a     16.0%     n/a       SAT/ACT Results     Tested     -     -     100.0%     100.0%     100.0%     *     -     -     n/a     100.0%     n/a       Class of 2015     68.3%     ?     ?     ?     ?     100.0%     *     -     -     n/a     100.0%     n/a       Class of 2015     68.3%     ?     ?     ?     ?     100.0%     *     -     -     n/a     100.0%     n/a       Class of 2015     22.5%     82.2%     23.4%     20.8%     *     -     -     n/a     12.0%     n/a       SAtiss of 2015     24.3%     84.4%     20.8%     21.7%		35.1%	18.8%	16.5%	15.6%	15 2%	*	-	*	-	-	n/a	15 5%	n/a
Social Studies       2016       41.6%       16.9%       18.1%       26.7%       15.2%       *       *       *       -       -       n/a       16.0%       n/a         2015       40.1%       17.1%       14.0%       22.9%       9.6%       33.3%       *       *       -       -       n/a       16.0%       n/a         SAT/ACT Results       Tested        -       -       -       -       n/a       100.0%       n/a         Class of 2016       71.6%       100.0%       100.0%       100.0%       100.0%       *       -       -       -       n/a       100.0%       n/a         Class of 2016       71.6%       100.0%       100.0%       20.8%       *       -       -       -       n/a       100.0%       n/a         Class of 2016       22.5%       8.2%       23.4%       24.0%       20.8%       *       -       -       -       n/a       10.0%       n/a         Class of 2016       23.7%       8.4%       20.8%       *       -       -       -       n/a       1453							*	*	_	-	*			
2016     41.6%     16.9%     18.1%     26.7%     15.2%     *     *     *     -     -     n/a     16.0%     n/a       SAT/ACT Results       Tested     -     -     *     n/a     100.0%     100.0%     100.0%     *     -     -     -     *     n/a     16.0%     n/a       Class of 2016     71.6%     100.0%     100.0%     100.0%     *     -     -     -     *     n/a     100.0%     n/a       Class of 2016     71.6%     100.0%     100.0%     100.0%     *     -     -     -     *     n/a     100.0%     n/a       Class of 2016     22.5%     8.2%     23.4%     24.0%     20.8%     *     -     -     -     *     n/a     19.6%     n/a       Class of 2016     22.5%     8.2%     23.4%     24.0%     20.8%     *     -     -     -     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     -     n/a <td></td> <td>55.470</td> <td>20.270</td> <td>10.070</td> <td>13.070</td> <td>17.770</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/a</td> <td>10.570</td> <td>n/a</td>		55.470	20.270	10.070	13.070	17.770						n/a	10.570	n/a
2015     40.1%     17.1%     14.0%     22.9%     9.6%     33.3%     *     -     -     *     n/a     12.8%     n/a       SAT/ACT Results     Tested     0.00%     100.0%     100.0%     100.0%     *     -     -     *     n/a     100.0%     n/a       Class of 2016     71.6%     100.0%     100.0%     100.0%     *     -     -     -     *     n/a     100.0%     n/a       Class of 2015     68.3%     7     7     7     100.0%     *     -     -     *     n/a     100.0%     n/a       At/Above Criterion     7     7     24.0%     20.8%     *     -     -     -     *     n/a     22.0%     n/a       Average SAT Score     24.3%     8.4%     20.8%     21.7%     20.0%     *     -     -     -     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     -     *     n/a     1453     n/a     1456     -     - <td></td> <td>41.6%</td> <td>16 9%</td> <td>18,1%</td> <td>26.7%</td> <td>15 2%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>n/a</td> <td>16.0%</td> <td>n/a</td>		41.6%	16 9%	18,1%	26.7%	15 2%	*	*	*	-	-	n/a	16.0%	n/a
Tested       Class of 2016     71.6%     100.0%     100.0%     100.0%     100.0%     *     -     -     *     n/a     100.0%     n/a       Class of 2015     68.3%     ?     ?     ?     100.0%     *     -     -     *     n/a     100.0%     n/a       Class of 2015     68.3%     ?     ?     ?     100.0%     *     -     -     -     *     n/a     100.0%     n/a       Class of 2016     22.5%     8.2%     23.4%     24.0%     20.8%     *     -     -     -     *     n/a     22.0%     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     *     n/a     19.6%     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     *     n/a     1450							33.3%	*	-	-	*			
Class of 2016     71.6%     100.0%     100.0%     100.0%     100.0%     *     -     -     -     *     n/a     100.0%     n/a       Class of 2015     68.3%     ?     ?     ?     ?     ?     ?     ?     n/a     n/a     ?     n/a       At/Above Criterion     .	SAT/ACT Results													
Class of 2015     68.3%     ?     ?     ?     ?     100.0%     *     -     -     *     n/a     ?     n/a       Att/Above Criterion     22.5%     8.2%     23.4%     24.0%     20.8%     **     -     -     -     *     n/a     ?     n/a     ?     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     -     *     n/a     22.0%     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     -     *     n/a     19.6%     n/a       Average SAT Score     All Subjects     -     -     -     -     -     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     -     *     n/a     1450     n/a       Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     96	Tested													
Class of 2015     68.3%     ?     ?     ?     ?     100.0%     *     -     -     *     n/a     ?     n/a       Att/Above Criterion     22.5%     8.2%     23.4%     24.0%     20.8%     *     -     -     -     *     n/a     ?     n/a     ?     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     -     *     n/a     22.0%     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     -     *     n/a     19.6%     n/a       Average SAT Score     All Subjects     -     -     -     -     -     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     -     *     n/a     1453     n/a       Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964	Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion       Class of 2016     22.5%     8.2%     23.4%     24.0%     20.8%     *     -     -     -     *     n/a     22.0%     n/a       Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     *     n/a     19.6%     n/a       Average SAT Score     *     *     *     *     *     *     *     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     *     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     *							100.0%	*	-	-	*			n/a
Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     *     n/a     19.6%     n/a       Average SAT Score All Subjects     -     -     -     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     *     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     -     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     -     -     -     -     *     n/a     490     n/a  <	At/Above Criterion													
Class of 2015     24.3%     8.4%     20.8%     21.7%     21.1%     20.0%     *     -     -     *     n/a     19.6%     n/a       Average SAT Score All Subjects     -     -     -     *     n/a     19.6%     n/a       Class of 2016     1375     1180     1473     1479     1457     *     -     -     *     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     -     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     -     -     -     -     *     n/a     490     n/a  <	Class of 2016	22.5%	8.2%	23.4%	24.0%	20.8%	*	-	-	-	*	n/a	22.0%	n/a
All Subjects     Class of 2016     1375     1180     1473     1479     1457     *     -     -     -     *     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     U     U     U     U     U     U     U     U     U     Image: Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     U     U     U     U     U     U     U     U     U     U     U     U     U     U     U     U     U     U     U<	Class of 2015			20.8%			20.0%	*	-	-	*	n/a		n/a
Class of 2016     1375     1180     1473     1479     1457     *     -     -     -     *     n/a     1453     n/a       Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     -     -     -     -     *     n/a     964     n/a       Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     -     -     -     -     -     *     n/a     490     n/a       Class of 2016     472     407     496     493     493     *     -     -     -     *     n/a     490     n/a	Average SAT Score													
Class of 2015     1394     1186     1450     1443     1454     1516     *     -     -     *     n/a     1450     n/a       English Language Arts and Writing     Class of 2016     903     772     977     986     963     *     -     -     *     n/a     1450     n/a       Class of 2016     903     772     977     986     963     *     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     Class of 2016     472     407     496     493     493     *     -     -     -     *     n/a     490     n/a	All Subjects													
Class of 2015     1354     170     1455     1454     1516     1516     16     172     172       English Language Arts and Writing     Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     Class of 2016     472     407     496     493     493     *     -     -     -     *     n/a     490     n/a	Class of 2016	1375	1180	1473	1479	1457	*	-	-	-	*	n/a	1453	n/a
Class of 2016     903     772     977     986     963     *     -     -     -     *     n/a     964     n/a       Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     Class of 2016     472     407     496     493     493     *     -     -     -     *     n/a     490     n/a	Class of 2015	1394	1186	1450	1443	1454	1516	*	-	-	*	n/a	1450	n/a
Class of 2015     912     772     952     967     948     1008     *     -     -     *     n/a     952     n/a       Mathematics     Class of 2016     472     407     496     493     493     *     -     -     *     n/a     490     n/a	English Language Arts and W	/riting												
Mathematics       Class of 2016       472       407       496       493       *       -       -       *       n/a       490       n/a			772	977	986	963	*	-	-	-	*	n/a	964	n/a
Mathematics       Class of 2016       472       407       496       493       *       -       -       *       n/a       490       n/a	Class of 2015	912	772	952	967	948	1008	*	-	-	*	n/a	952	n/a
	Mathematics													
Class of 2015 482 415 <b>498</b> 476 506 508 * * n/a 499 n/a	Class of 2016	472	407	496	493	493	*	-	-	-	*	n/a	490	n/a
	Class of 2015	482	415	498	476	506	508	*	-	-	*	n/a	499	n/a

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2016-17 Campus Attendance and Postsecondary Readiness

	_			African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	20.6	21.1	20.3	*	-	-	-	*	n/a	20.3	n/a
Class of 2015	20.6	16.1	20.3	20.7	20.3	22.2	*	-	-	*	n/a	20.3	n/a
English Language Arts													
Class of 2016	19.8	15.2	20.5	21.5	20.1	*	-	-	-	*	n/a	20.2	n/a
Class of 2015	20.1	15.2	19.8	20.6	19.6	21.7	*	-	-	*	n/a	19.8	n/a
Mathematics													
Class of 2016	20.5	17.3	20.2	20.1	20.2	*	-	-	-	*	n/a	20.0	n/a
Class of 2015	20.9	17.0	20.3	19.8	20.4	22.4	*	-	-	*	n/a	20.3	n/a
Science													
Class of 2016	20.5	16.9	20.8	20.9	20.7	*	-	-	-	*	n/a	20.6	n/a
Class of 2015	20.7	16.6	20.8	21.3	20.7	23.0	*	-	-	*	n/a	20.8	n/a
Graduates Enrolled in Texas I	nstitution of Hi	gher Educati	ion (TX IHE)										
2014-15	56.1%	51.2%	7 <b>6.</b> 7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	77.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year W	/ithout Reme	diation										
2014-15	55.6%	37.0%	65.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	95.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	Stat
Total Students:	381	100.0%	157,787	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.20
Kindergarten	0	0.0%	7.3%	7.0
Grade 1	0	0.0%	7.8%	7.49
Grade 2	0	0.0%	8.2%	7.6
Grade 3	0	0.0%	8.4%	7.79
Grade 4	0	0.0%	8.2%	7.79
Grade 5	0	0.0%	7.8%	7.59
Grade 6	0	0.0%	6.9%	7.49
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	6.5%	7.3
Grade 9	106	27.8%	7.7%	8.1
Grade 10	95	24.9%	6.8%	7.4
Grade 11	94	24.7%	5.7%	6.8
Grade 12	86	22.6%	4.9%	6.2
Ethnic Distribution:				
African American	77	20.2%	22.5%	12.6
Hispanic	268	70.3%	70.0%	52.4
White	21	5.5%	5.1%	28.1
American Indian	3	0.8%	0.3%	0.4
Asian	7	1.8%	1.4%	4.2
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	5	1.3%	0.6%	2.2
Economically Disadvantaged	305	80.1%	87.8%	59.0
Non-Educationally Disadvantaged	76	19.9%	12.2%	41.0
English Language Learners (ELL)	25	6.6%	43.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	1	0.3%	1.1%	1.4
At-Risk	61	16.0%	63.4%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	45.2%	44.5
Students with Physical Disabilities	0	0.0%	19.0%	21.9
Students with Autism	0	0.0%	**	12.5
Students with Behavioral Disabilities	0	0.0%	19.0%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Student Information	Campus			
	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	7	1.8%	20.4%	16.2%
By Ethnicity:				
African American	3	0.8%		
Hispanic	3	0.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		
Graduates (Class of 2016):				
Total Graduates	98	100.0%	7,774	324,31 <sup>-</sup>
By Ethnicity (incl. Special Ed.):				
African American	23	23.5%	1,804	41,084
Hispanic	70	71.4%	5,290	157,633
White	4	4.1%	443	104,55
American Indian	0	0.0%	35	1,280
Asian	0	0.0%	149	13,48
Pacific Islander	0	0.0%	8	449
Two or More Races	1	1.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	2.0%	672	42,804
Recommended H.S. Program/DAP	96	98.0%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	0	0.0%	547	23,32

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	5.7	15.3	16.8
Foreign Languages	4.5	16.4	18.7
Mathematics	5.0	15.7	18.0
Science	6.2	16.6	19.0
Social Studies	7.5	16.4	19.4

#### Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET Campus Number: 057905038

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	26.1	100.0%	100.0%	100.0%
Professional Staff:	26.1	100.0%	69.7%	64.0%
Teachers	24.1	92.3%	52.4%	50.0%
Professional Support	1.0	3.8%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	3.8%	2.9%	2.9%
Educational Aides:	0.0	0.0%	9.6%	9.6%
Total Minority Staff:	13.1	50.1%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.3	22.0%	34.6%	10.29
Hispanic	6.3	26.2%	29.0%	26.69
White	12.0	49.9%	30.6%	59.80
American Indian	0.0	0.0%	0.7%	0.40
Asian	0.5	2.0%	3.0%	1.59
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	2.0%	1.19
Males	14.8	61.3%	29.6%	23.79
Females	9.3	38.7%	70.4%	76.39
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	2.5%	1.2%
Bachelors	15.4	63.8%	68.9%	74.59
Masters	6.9	28.6%	27.4%	23.6%
Doctorate	0.8	3.4%	1.2%	0.69
Teachers by Years of Experience:				
Beginning Teachers	2.5	10.3%	11.2%	7.80
1-5 Years Experience	3.3	13.5%	34.5%	28.00
6-10 Years Experience	3.9	16.3%	17.2%	20.99
11-20 Years Experience	8.3	34.3%	23.5%	27.80
Over 20 Years Experience	6.2	25.6%	13.6%	15.59
Number of Students per Teacher	15.8	n/a	15.0	15.

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	17.7	19.5
Average Years Experience of Principals with District	10.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:	15.2	9.9	10.9
Average Years Experience of Teachers with District:	11.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,094	\$50,161	\$46,199
1-5 Years Experience	\$52,643	\$53,430	\$48,779
6-10 Years Experience	\$57,953	\$56,135	\$51,184
11-20 Years Experience	\$59,787	\$57,707	\$54,396
Over 20 Years Experience	\$64,212	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,659	\$56,063	\$52,525
Professional Support	\$77,332	\$66,555	\$61,728
Campus Administration (School Leadership)	\$88,000	\$80,105	\$76,471
nstructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 381 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	5.5%	41.6%	18.8%
Career & Technical Education	381	100.0%	22.9%	25.0%
Gifted & Talented Education	176	46.2%	13.4%	7.8%
Special Education	0	0.0%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	8.0	33.4%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.8	3.3%	1.8%	1.9%
Regular Education	3.8	15.8%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	11.4	47.5%	3.9%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>4</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.