2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: **057905274**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level				7				7 10.10.1					
Grade 3														
Reading	2017	73%	64%	71%	*	70%	-	-	-	-	-	*	71%	68%
	2016	73%	63%	66%	*	65%	-	-	*	-	-	*	65%	67%
Mathematics	2017	78%	73%	74%	*	75%	_	-	-	-	-	*	75%	77%
	2016	75%	67%	69%	*	70%	-	-	*	-	-	42%	68%	69%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	67%	*	67%	-	-	*	-	-	*	68%	63%
	2016	75%	63%	66%	*	66%	*	-	-	-	-	*	61%	62%
Mathematics	2017	76%	70%	79%	*	79%	_	-	*	-	_	42%	80%	74%
	2016	73%	65%	70%	*	71%	*	-	-	-	-	*	69%	71%
Writing	2017	65%	62%	62%	*	62%	_	-	*	-	_	*	62%	67%
· g	2016	69%	65%	64%	*	63%	*	-	-	-	-	*	62%	63%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	92%	*	93%	*	-	-	-	-	*	93%	96%
J	2016	81%	75%	85%	-	85%	-	-	-	-	-	64%	84%	85%
Mathematics	2017	87%	82%	94%	*	94%	*	-	-	-	_	100%	93%	93%
	2016	86%	80%	92%	-	92%	-	-	-	-	-	45%	92%	93%
Science	2017	74%	67%	70%	*	70%	*	-	-	-	-	83%	70%	73%
	2016	74%	67%	79%	-	79%	-	-	-	-	-	*	77%	82%
STAAR Percent at Approa	iches Grade Level	or Above												
All Subjects	2017	75%	67%	76%	81%	75%	*	-	*	-	-	36%	76%	76%
	2016	75%	66%	74%	64%	74%	*	-	*	-	-	38%	73%	74%
Reading	2017	72%	63%	76%	88%	76%	*	-	*	-	_	27%	76%	75%
-	2016	73%	63%	72%	67%	72%	*	-	*	-	-	39%	70%	71%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
Mathematics	2017	79%	72%	82%	75%	82%	*	-	*	-	-	42%	82%	81%
	2016	76%	67%	77%	56%	78%	*	-	*	-	-	42%	76%	78%
Writing	2017	67%	60%	62%	*	62%	-	-	*	-	-	*	62%	67%
	2016	69%	60%	64%	*	63%	*	-	-	-	-	*	62%	63%
Science	2017	79%	72%	70%	*	70%	*	-	-	-	-	83%	70%	73%
	2016	79%	72%	79%	-	79%	-	-	-	-	-	*	77%	82%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	38%	35%	*	35%	*	_	*	_	_	*	35%	39%
•	2016	45%	34%	29%	*	29%	*	-	*	-	-	*	30%	33%
Reading	2017	48%	38%	39%	*	39%	*	-	*	-	-	*	39%	41%
	2016	46%	34%	35%	*	35%	*	-	*	-	-	*	34%	36%
Mathematics	2017	48%	39%	54%	*	54%	*	-	*	-	-	28%	54%	59%
	2016	43%	32%	35%	*	35%	*	-	*	-	-	*	33%	38%
Writing	2017	38%	32%	29%	*	29%	-	-	*	-	-	*	29%	38%
	2016	41%	33%	35%	*	34%	*	-	-	-	-	*	36%	40%
Science	2017	52%	41%	31%	*	29%	*	-	-	-	-	*	29%	31%
	2016	47%	36%	30%	-	30%	-	-	-	-	-	*	29%	31%
STAAR Percent at Masters Gr All Grades	rade Level													
All Subjects	2017	20%	15%	21%	29%	21%	*	-	*	-	-	*	21%	23%
	2016	18%	12%	15%	*	14%	*	-	*	-	-	*	13%	16%
Reading	2017	19%	13%	19%	*	19%	*	-	*	-	-	*	19%	20%
	2016	17%	11%	15%	*	15%	*	-	*	-	-	*	14%	17%
Mathematics	2017	23%	19%	33%	*	33%	*	-	*	-	-	*	32%	35%
	2016	19%	14%	18%	*	18%	*	-	*	-	-	*	17%	20%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level				:			·	:	·	·	:	·	
All Grades														
Writing	2017	12%	10%	5%	*	5%	-	-	*	-	-	*	5%	7%
	2016	15%	12%	12%	*	12%	*	-	-	-	-	*	11%	16%
Science	2017	19%	12%	11%	*	9%	*	-	-	-	-	*	8%	10%
	2016	16%	10%	4%	-	4%	-	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	71%	70%	71%	-	-	*	-	-	53%	71%	69%
	2016	62%	61%	66%	*	65%	*	-	-	-	-	73%	65%	62%
Reading	2017	59%	59%	63%	*	63%	-	-	*	-	_	*	62%	61%
	2016	60%	60%	61%	*	61%	*	-	-	-	-	78%	59%	58%
Mathematics	2017	64%	63%	78%	*	78%	-	-	*	_	_	50%	79%	75%
	2016	63%	61%	69%	*	69%	*	-	-	-	-	68%	69%	65%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	36%	50%	36%	-	-	*	-	-	18%	36%	38%
	2016	17%	18%	24%	*	24%	*	-	-	-	-	30%	22%	22%
Reading	2017	17%	18%	26%	*	25%	_	-	*	_	-	*	26%	28%
	2016	16%	18%	19%	*	19%	*	-	-	-	-	28%	17%	19%
Mathematics	2017	20%	23%	44%	*	44%	_	_	*	_	_	23%	45%	46%
	2016	17%	19%	28%	*	28%	*	-	-	-	-	32%	26%	24%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	56%	_	56%	_	-	_	_	_	*	59%	60%
ŭ	2016	35%	33%	41%	*	41%	-	-	-	-	-	42%	35%	28%
Mathematics	2017	43%	41%	54%	-	54%	-	-	-	-	-	*	55%	48%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
Student Success Initiative	State	District	Campus	American	Пізрапіс	Wille	maian	Asian	Islander	Races	Lu	Disauv	
Grade 5 Reading													
Students Meeting Approaches Grad	e Level on Firs	t STAAR Ad	ministration	1									
20	17 72%	69%	82%	*	82%	*	-	-	-	-	*	85%	88%
Students Requiring Accelerated Ins	truction												
20	17 28%	31%	18%	*	18%	*	-	-	-	-	*	15%	12%
STAAR Cumulative Met Standard													
20	17 81%	78%	92%	*	93%	*	-	-	-	-	*	93%	95%
Grade 5 Mathematics													
Students Meeting Approaches Grad	e Level on Firs	t STAAR Ad	ministratior	1									
20	17 81%	76%	91%	*	91%	*	-	-	-	-	100%	90%	88%
Students Requiring Accelerated Ins	truction												
20	17 19%	24%	9%	*	9%	*	-	-	-	-	*	10%	12%
STAAR Cumulative Met Standard													
20	17 87%	81%	94%	*	94%	*	-	-	-	-	100%	93%	92%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: PK - 05 (Current Year ELL Students)

16%

16%

16%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Leve	l or Above										-			
All Grades															
All Subjects	2017	75%	67%	76 %	76%	-	-	-	76%	-	-	-	73%	76%	76%
	2016	75%	66%	74%	75%	-	-	-	75%	-	-	-	68%	75%	74%
Reading	2017	72%	63%	76%	75%	-	-	-	75%	-	-	-	75%	75%	75%
	2016	73%	63%	72%	72%	-	-	-	72%	-	-	-	63%	72%	71%
Mathematics	2017	79%	72%	82%	80%	-	-	-	80%	-	-	-	83%	80%	81%
	2016	76%	67%	77%	78%	-	-	-	78%	-	-	-	75%	78%	78%
Writing	2017	67%	60%	62%	68%	-	-	-	68%	-	-	-	55%	68%	67%
	2016	69%	60%	64%	65%	-	-	-	65%	-	-	-	*	65%	63%
Science	2017	79%	72%	70%	74%	-	-	-	74%	_	-	-	*	74%	73%
	2016	79%	72%	79%	83%	-	-	-	83%	-	-	-	78%	83%	82%
STAAR Percent at Meets Grade	e Level														
All Grades	2017	400/	200/	250/	200/				200/				460/	200/	200/
Two or More Subjects	2017 2016	48% 45%	38% 34%	35% 29%	38% 34%	-	-	-	38% 34%	-	-	-	46% 29%	38% 34%	39% 33%
	2016	45%	34%	29%	34%	-	-	-	34%	-	-	-	29%	34%	33%
Reading	2017	48%	38%	39%	40%	-	-	-	40%	-	-	-	46%	40%	41%
	2016	46%	34%	35%	36%	-	-	-	36%	-	-	-	38%	36%	36%
Mathematics	2017	48%	39%	54%	58%	-	-	-	58%	_	-	-	63%	58%	59%
	2016	43%	32%	35%	36%	-	-	-	36%	-	-	-	46%	36%	38%
Writing	2017	38%	32%	29%	39%	-	-	-	39%	_	-	-	*	39%	38%
	2016	41%	33%	35%	43%	-	-	-	43%	-	-	-	*	43%	40%
Science	2017	52%	41%	31%	31%	-	-	-	31%	_	-	-	*	31%	31%
	2016	47%	36%	30%	30%	-	-	-	30%	-	-	-	*	30%	31%
STAAR Percent at Masters Gra All Grades	ide Level														
All Subjects	2017	20%	15%	21%	23%	_	_	_	23%	_	_	_	22%	23%	23%
7 di Subjects	2017	20 /0	1370	41/0	2370	-	_	-	23/0	-	-	-	ZZ 70	23/0	23/0

2016

18%

12%

15%

16%

District Name: DALLAS ISD

Campus Number: 057905274

Campus Name: MARY MCLEOD BETHUNE EL

16%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: PK - 05 (Current Year ELL Students)

Campus Name: MARY MCLEOD BETHUNE E	L
Campus Number: 057905274	

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-						
All Grades															
Reading	2017	19%	13%	19%	20%	-	-	-	20%	-	-	-	25%	20%	20%
	2016	17%	11%	15%	16%	-	-	-	16%	-	-	-	21%	16%	17%
Mathematics	2017	23%	19%	33%	36%	-	-	-	36%	-	-	-	25%	36%	35%
	2016	19%	14%	18%	20%	-	-	-	20%	-	-	-	*	20%	20%
Writing	2017	12%	10%	5%	8%	-	_	-	8%	-	-	-	*	8%	7%
•	2016	15%	12%	12%	16%	-	-	-	16%	-	-	-	*	16%	16%
Science	2017	19%	12%	11%	8%	-	-	_	8%	-	_	_	*	8%	10%
	2016	16%	10%	4%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	61%	71%	69%	_	-	-	69%	-	-	_	72%	69%	69%
•	2016	62%	61%	66%	61%	-	-	-	61%	-	-	-	79%	61%	62%
Reading	2017	59%	59%	63%	60%	_	_	_	60%	_	_	_	69%	60%	61%
J	2016	60%	60%	61%	56%	-	-	-	56%	-	-	-	*	56%	58%
Mathematics	2017	64%	63%	78%	75%	_	_	-	75%	-	_	_	75%	75%	75%
	2016	63%	61%	69%	64%	-	-	-	64%	-	-	-	86%	64%	65%
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	20%	36%	38%	-	-	-	38%	-	-	-	38%	38%	38%
	2016	17%	18%	24%	21%	-	-	-	21%	-	-	-	36%	21%	22%
Reading	2017	17%	18%	26%	27%	_	-	-	27%	-	-	-	31%	27%	28%
	2016	16%	18%	19%	19%	-	-	-	19%	-	-	-	*	19%	19%
Mathematics	2017	20%	23%	44%	46%	-	-	-	46%	-	-	-	44%	46%	46%
	2016	17%	19%	28%	22%	-	-	-	22%	-	-	-	50%	22%	24%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	35%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%
	2016	35%	33%	41%	32%	-	-	-	32%	-	-	-	*	32%	28%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stude	ents													
Sum of Grades 4-8															
Mathematics	2017	43%	41%	54%	46%	-	-	-	46%	-	-	-	*	46%	48%

District Name: DALLAS ISD

Campus Number: 057905274

Campus Name: MARY MCLEOD BETHUNE EL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 722

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	68%	97%	60%	-	*	-	*	91%	97%	97%
Mobile	4%	4%	4%	32%	3%	40%	-	*	-	*	9%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	97%	88%	98%	*	-	*	-	-	96%	98%	98%
Mobile	4%	4%	2%	12%	2%	*	-	*	-	-	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MARY MCLEOD BETHUNE EL Campus Number: 057905274

District Name: DALLAS ISD

		African					American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.4%	97.2%	97.4%	*	*	*	-	-	96.7%	97.4%	97.8%
2014-15	95.7%	95.6%	97.2%	96.9%	97.3%	*	*	*	-	*	97.0%	97.4%	97.4%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

Students Students		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0 0.0% 0.2% 0.3% Pre-Kindergarten 75 10.0% 7.1% 4.2% Kindergarten 75 10.4% 7.3% 7.0% Grade 1 109 15.1% 7.8% 7.0% Grade 2 107 14.8% 8.2% 7.6% Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.7% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Grade 12 1 1.0 1.0 0.0 4.9% 6.2%	Total Students:	722	100.0%	157,787	5,343,834
Early Childhood Education 0 0.0% 0.2% 0.3% Pre-Kindergarten 75 10.0% 7.1% 4.2% Kindergarten 75 10.4% 7.3% 7.0% Grade 1 109 15.1% 7.8% 7.0% Grade 2 107 14.8% 8.2% 7.6% Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.7% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Grade 12 1 1.0 1.0 0.0 4.9% 6.2%	Students by Grade:				
Kindergarten 75 10.4% 7.3% 7.0% Grade 1 109 15.1% 7.8% 7.4% Grade 2 107 14.8% 8.2% 7.6% Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.7% 7.3% Grade 10 0 0.0% 6.8% 7.3% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 1 1.9% 2.2.5% 12.6% Hispanic 68 95.3% 70.0% 5.2.4% White 12		0	0.0%	0.2%	0.3%
Grade 1 109 15.1% 7.8% 7.4% Grade 2 107 14.8% 8.2% 7.6% Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.8% 7.4% Grade 10 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 1.9% 2.2.5% 1.26% Hispanic 688 95.3% 70.0% 5.2.4% White 12 1.7% 5.1% 2.2.5% Hispanic 688 95.3% 70.0% 5.2.4% White 12 1.7% <td>Pre-Kindergarten</td> <td>72</td> <td>10.0%</td> <td>7.1%</td> <td>4.2%</td>	Pre-Kindergarten	72	10.0%	7.1%	4.2%
Grade 2 107 14.8% 8.2% 7.6% Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.6% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.6% 7.4% Grade 12 0 0.0% 5.7% 8.1% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 0 0.0% 5.7% 6.8% Grade 12 1 0 0.0% 5.2% 12.6% Hispanic 688 95.3% 7.0 5.2 4.8% Hispanic 1 1 1.9% 2.25% 12.6% 14.6	Kindergarten	75	10.4%	7.3%	7.0%
Grade 3 119 16.5% 8.4% 7.7% Grade 4 136 18.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% White 1 1.9% 22.5% 12.6% Hispanic 68 95.3% 70.0% 5.24% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3 0.4% Asian 5 0.7% <t< td=""><td>Grade 1</td><td>109</td><td>15.1%</td><td>7.8%</td><td>7.4%</td></t<>	Grade 1	109	15.1%	7.8%	7.4%
Grade 4 136 118.8% 8.2% 7.7% Grade 5 104 14.4% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 1 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 5.24% White 12 1.7% 5.1% 2.81% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0	Grade 2	107	14.8%	8.2%	7.6%
Grade 5 104 14.4% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.8% 7.4% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 660	Grade 3	119	16.5%	8.4%	7.7%
Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.6% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% Mixer 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2%	Grade 4	136	18.8%	8.2%	7.7%
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 1 1.9% 2.2.5% 1.2.6% Action American 1 4 1.9% 2.2.5% 1.2.6% Hispanic 688 95.3% 70.0% 52.4% 1.2.6% White 12 1.7% 5.1% 28.1% White 12 1.7% 5.1% 28.1% White 10 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander <td>Grade 5</td> <td>104</td> <td>14.4%</td> <td>7.8%</td> <td>7.5%</td>	Grade 5	104	14.4%	7.8%	7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0.0% 6.8% 7.4% 6.36 10 0.0% 6.8% 7.4% 6.36 11 0.0% 5.7% 6.8% 7.4% 6.36 12 0.0% 5.7% 6.8% 6.2% 6.3% 6.3% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.3% 6.2% 6.3% 6.3% 6.2% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3% 6.3	Grade 6	0	0.0%	6.9%	
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.6% 7.4% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students with Disabili	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.8% Ethnic Distribution: African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% Mile 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students with Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4%	Grade 8	0		6.5%	7.3%
Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.8% Carde 12 0 0.0% 4.9% 6.8% Ethnic Distribution: ***********************************	Grade 9	0	0.0%	7.7%	8.1%
Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution:	Grade 10	0	0.0%	6.8%	7.4%
Ethnic Distribution: African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities 52 By Type of Primary Disability 52 52 52 53.4% 45.2% 44.5% 45.2% 44.5% 50.4% 50.3% 50.4%	Grade 11	0		5.7%	6.8%
African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students wit Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 2 2 23.1% 45.2% 44.5% Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Autism 11 21.2%	Grade 12	0	0.0%	4.9%	6.2%
African American 14 1.9% 22.5% 12.6% Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students wit Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 2 2 23.1% 45.2% 44.5% Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Autism 11 21.2%	Ethnic Distribution:				
Hispanic 688 95.3% 70.0% 52.4% White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/D Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 52 52 52 By Type of Primary Disabilities 12 23.1% 45.2% 44.5% Students with Disabilities with Pulsical Disabilities 21 40.4% 19		14	1 9%	22.5%	12 6%
White 12 1.7% 5.1% 28.1% American Indian 3 0.4% 0.3% 0.4% Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 5 5 5 Total Students with Disabilities 12 23.1% 45.2% 44.5% Students with Intellectual Disabilities 21 40.4% 19.0% 21.9% Students with Behavioral Disabilities 8 15.4% 19.0%					
Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 By Type of Primary Disabilities 52 52 By Type of Primary Disabilities 52 52 By Type of Primary Disabilities 52 52 Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%					
Asian 5 0.7% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 By Type of Primary Disabilities 52 52 By Type of Primary Disabilities 52 52 By Type of Primary Disabilities 52 52 Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%	American Indian	3	0.4%	0.3%	0.4%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 52 52 By Type of Primary Disabilities 52 52 52 By Type of Primary Disabilities 12 23.1% 45.2% 44.5% Students with Intellectual Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%	Asian				
Two or More Races 0 0.0% 0.6% 2.2% Economically Disadvantaged 660 91.4% 87.8% 59.0% Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 52 52 By Type of Primary Disability: 52	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 52	Two or More Races	0	0.0%	0.6%	
Non-Educationally Disadvantaged 62 8.6% 12.2% 41.0% English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 52	Economically Disadvantaged	660	91 4%	87.8%	59.0%
English Language Learners (ELL) 430 59.6% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 52 52 52 52 52 54					
Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 52 52 By Type of Primary Disability 52 52 Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%					
At-Risk 485 67.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 52 52 52 52 52 54					
Total Students with Disabilities 52 By Type of Primary Disability Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%					
Total Students with Disabilities 52 By Type of Primary Disability Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability				
By Type of Primary Disability 12 23.1% 45.2% 44.5% Students with Intellectual Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%		52			
Students with Intellectual Disabilities 12 23.1% 45.2% 44.5% Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%		32			
Students with Physical Disabilities 21 40.4% 19.0% 21.9% Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%		12	23.1%	45 2%	44 5%
Students with Autism 11 21.2% ** 12.5% Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%					
Students with Behavioral Disabilities 8 15.4% 19.0% 19.9%					
				19.0%	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

	Cam	pus		
Student Information	Count	Percent	District	<u>State</u>
Mobility (2015-2016):				
Total Mobile Students	54	8.6%	20.4%	16.2%
By Ethnicity:				
African American	3	0.5%		
Hispanic	46	7.3%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.1%	1.8%	0.0%	7.9%	7.7%	
Grade 1	6.3%	3.0%	3.8%	0.0%	6.7%	6.8%	
Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 3	3.4%	2.3%	1.6%	0.0%	1.5%	1.2%	
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%	
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%	
	Campus			District			
Class Size Information	Cam	pus		Dist	rict	State	
Class Size Averages by Grade and Subject (De				Dist	rict	State	
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 15.0		1	17.2	18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 15.0 17.4		1	17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 15.0 17.4 17.0		1 1 1	17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8		1 1 1	17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1	17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8		1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1	17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1	7.2 7.0 17.1 17.2 7.2 8.5 6.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (Definition of the Control of the Contro	erived from teacher responsibility rec	ords): 15.0 17.4 17.0 19.8 18.7		1 1 1 1	7.2 7.0 17.1 17.2 17.2 8.5 6.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	53.6	85.8%	69.7%	64.0%
Teachers	46.6	74.6%	52.4%	50.0%
Professional Support	5.0	8.0%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	8.9	14.2%	9.6%	9.6%
Total Minority Staff:	48.4	77.4%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.6%	34.6%	10.2%
Hispanic	29.5	63.3%	29.0%	26.6%
White	13.0	27.9%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.1	0.2%	2.0%	1.1%
Males	7.0	15.0%	29.6%	23.7%
Females	39.6	85.0%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	36.5	78.3%	68.9%	74.5%
Masters	10.1	21.7%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	11.2%	7.8%
1-5 Years Experience	22.0	47.2%	34.5%	28.0%
6-10 Years Experience	8.5	18.2%	17.2%	20.9%
11-20 Years Experience	8.0	17.2%	23.5%	27.8%
Over 20 Years Experience	6.1	13.1%	13.6%	15.5%
Number of Students per Teacher	15.5	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL Campus Number: 057905274

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 722

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	11.0	16.1	15.7
Average Years Experience of Assistant Principals with District	11.0	13.6	10.1
Average Years Experience of Teachers:	10.4	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,810	\$53,430	\$48,779
6-10 Years Experience	\$56,297	\$56,135	\$51,184
11-20 Years Experience	\$57,773	\$57,707	\$54,396
Over 20 Years Experience	\$68,842	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,749	\$56,063	\$52,525
Professional Support	\$60,178	\$66,555	\$61,728
Campus Administration (School Leadership)	\$74,500	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MARY MCLEOD BETHUNE EL

Campus Number: 057905274

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 722

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	401	55.5%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	98	13.6%	13.4%	7.8%
Special Education	52	7.2%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.3%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	41.3	88.7%	71.8%	72.8%
Special Education	2.3	4.9%	10.0%	8.6%
Öther	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.