2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: STEVENS PARK EL

Campus Number: **057905211**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	es Grade Level											-		
Grade 3														
Reading	2017	73%	64%	63%	63%	63%	*	-	-	-	-	82%	62%	69%
	2016	73%	63%	56%	*	57%	-	-	-	-	-	56%	56%	57%
Mathematics	2017	78%	73%	77%	75%	76%	*	-	-	-	-	91%	76%	74%
	2016	75%	67%	47%	*	49%	-	-	-	-	-	*	48%	52%
STAAR Percent at Approache Grade 4	es Grade Level	or Above												
Reading	2017	70%	61%	43%	*	43%	*	-	-	-	-	67%	43%	40%
	2016	75%	63%	57%	*	57%	-	-	-	-	-	*	57%	48%
Mathematics	2017	76%	70%	43%	*	44%	*	_	-	_	-	56%	43%	41%
	2016	73%	65%	52%	*	52%	-	-	-	-	-	*	51%	61%
Writing	2017	65%	62%	49%	*	48%	*	_	_	_	-	56%	48%	46%
	2016	69%	65%	51%	83%	48%	-	-	-	-	-	*	50%	50%
STAAR Percent at Approache Grade 5 ***	es Grade Level	or Above												
Reading	2017	82%	78%	73%	100%	73%	*	-	_	-	_	*	72%	70%
, and the second	2016	81%	75%	60%	*	62%	*	-	-	-	*	*	60%	55%
Mathematics	2017	87%	82%	65%	*	65%	*	_	-	_	-	*	64%	57%
	2016	86%	80%	69%	*	69%	*	-	-	-	*	*	69%	69%
Science	2017	74%	67%	53%	*	53%	*	_	_	_	-	*	52%	49%
	2016	74%	67%	52%	*	53%	*	-	-	-	*	*	52%	55%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	67%	58%	70%	57%	*	-	-	-	-	67%	57%	55%
	2016	75%	66%	55%	47%	56%	*	-	-	-	*	47%	55%	56%
Reading	2017	72%	63%	59%	75%	58%	*	_	_	_	-	73%	58%	58%
Ü	2016	73%	63%	58%	42%	59%	*	-	-	-	*	53%	58%	54%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level						-					-		
All Grades														
Mathematics	2017	79%	72%	61%	69%	61%	*	-	-	-	-	69%	60%	57%
	2016	76%	67%	56%	42%	56%	*	-	-	-	*	44%	56%	60%
Writing	2017	67%	60%	49%	*	48%	*	-	-	-	-	56%	48%	46%
	2016	69%	60%	51%	83%	48%	-	-	-	-	-	*	50%	50%
Science	2017	79%	72%	53%	*	53%	*	-	-	-	-	*	52%	49%
	2016	79%	72%	52%	*	53%	*	-	-	-	*	*	52%	55%
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	38%	26%	*	27%	*	-	_	-	_	64%	26%	29%
·	2016	45%	34%	19%	*	19%	*	-	-	-	*	*	19%	22%
Reading	2017	48%	38%	30%	*	31%	*	-	-	-	_	72%	30%	34%
· ·	2016	46%	34%	23%	*	24%	*	-	-	-	*	*	23%	24%
Mathematics	2017	48%	39%	28%	*	29%	*	_	_	_	_	70%	28%	31%
	2016	43%	32%	22%	*	23%	*	-	-	-	*	*	23%	30%
Writing	2017	38%	32%	24%	*	24%	*	_	_	_	_	63%	24%	28%
-	2016	41%	33%	23%	*	23%	-	-	-	-	-	*	22%	29%
Science	2017	52%	41%	25%	*	27%	*	-	-	-	_	*	23%	21%
	2016	47%	36%	14%	*	13%	*	-	-	-	*	*	14%	14%
STAAR Percent at Masters Gr All Grades	rade Level													
All Subjects	2017	20%	15%	10%	*	11%	*	-	-	-	-	19%	11%	13%
	2016	18%	12%	8%	*	8%	*	-	-	-	*	*	8%	11%
Reading	2017	19%	13%	14%	*	14%	*	-	-	-	-	*	14%	18%
-	2016	17%	11%	8%	*	8%	*	-	-	-	*	*	8%	9%
Mathematics	2017	23%	19%	11%	*	11%	*	-	-	-	_	31%	12%	13%
	2016	19%	14%	10%	*	10%	*	-	-	-	*	*	10%	14%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level													
All Grades														
Writing	2017	12%	10%	*	*	*	*	-	-	-	-	*	*	*
	2016	15%	12%	8%	*	9%	-	-	-	-	-	*	9%	13%
Science	2017	19%	12%	8%	*	9%	*	-	-	-	-	*	9%	11%
	2016	16%	10%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	61%	58%	*	58%	*	-	-	-	-	62%	57%	57%
	2016	62%	61%	62%	*	62%	*	-	-	-	*	*	62%	61%
Reading	2017	59%	59%	58%	*	58%	*	-	-	-	-	*	57%	59%
	2016	60%	60%	60%	*	62%	*	-	-	-	*	*	61%	57%
Mathematics	2017	64%	63%	58%	*	57%	*	-	-	-	-	*	58%	55%
	2016	63%	61%	63%	*	63%	*	-	-	-	*	*	63%	64%
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	18%	*	18%	*	-	-	-	-	23%	18%	19%
	2016	17%	18%	19%	*	19%	*	-	-	-	*	*	18%	21%
Reading	2017	17%	18%	19%	*	20%	*	-	-	-	-	*	19%	23%
	2016	16%	18%	21%	*	22%	*	-	-	-	*	*	20%	17%
Mathematics	2017	20%	23%	18%	*	17%	*	-	-	-	-	*	17%	16%
	2016	17%	19%	18%	*	18%	*	-	-	-	*	*	17%	23%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	35%	32%	*	30%	*	-	-	-	-	*	32%	35%
	2016	35%	33%	24%	*	25%	*	-	-	-	-	*	23%	*
Mathematics	2017	43%	41%	22%	*	20%	*	-	-	-	-	*	21%	15%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					-									
Grade 5 Reading														
Students Meeting Approaches Gr	ade Lev	el on First	STAARAd	ministration	1									
2	2017	72%	69%	64%	*	65%	*	-	-	-	-	*	64%	65%
Students Requiring Accelerated I	nstructio	on												
2	2017	28%	31%	36%	*	35%	*	-	-	-	-	*	36%	35%
STAAR Cumulative Met Standard														
2	2017	81%	78%	72%	100%	71%	*	-	-	-	-	*	71%	69%
Grade 5 Mathematics														
Students Meeting Approaches Gra	ade Lev	el on First	STAARAd	ministration	1									
2	2017	81%	76%	56%	*	56%	*	-	-	-	-	*	55%	49%
Students Requiring Accelerated In	nstructio	on												
2	2017	19%	24%	44%	*	44%	*	-	-	-	-	*	45%	51%
STAAR Cumulative Met Standard														
2	2017	87%	81%	63%	*	63%	*	-	-	-	-	*	63%	55%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 673 Grade Span: PK - 05 (Current Year ELL Students)

20%

12%

12%

13%

11%

	State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level	or Above	•		•	•	•		-	•	:	:		•	
All Grades														
All Subjects 2017	75%	67%	58%	53%	-	-	-	53%	-	-	-	67%	53%	55%
2016	75%	66%	55%	56%	-	-	-	56%	*	*	-	62%	56%	56%
Reading 2017	72%	63%	59%	57%	_	_	_	57%	_	_	_	65%	57%	58%
2016	73%	63%	58%	53%	-	-	-	53%	*	*	-	73%	53%	54%
Mathematics 2017	79%	72%	61%	55%	_	_	_	55%	_	_	_	71%	55%	57%
2016	76%	67%	56%	61%	-	-	-	61%	*	*	-	45%	61%	60%
Writing 2017	67%	60%	49%	41%	_	_	_	41%	_	_	_	86%	41%	46%
2016	69%	60%	51%	47%	-	-	-	47%	-	-	-	*	47%	50%
Science 2017	79%	72%	53%	51%	_	_	_	51%		_	_	*	51%	49%
2017 2016	79%	72%	52%	57%	-	-	-	57%	*	*	-	*	56%	55%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects 2017	48%	38%	26%	26%	-	-	-	26%	-	-	-	56%	26%	29%
2016	45%	34%	19%	23%	-	-	-	23%	-	-	-	*	23%	22%
Reading 2017	48%	38%	30%	32%	-	-	_	32%	_	_	_	50%	32%	34%
2016	46%	34%	23%	26%	-	-	-	26%	-	-	-	*	26%	24%
Mathematics 2017	48%	39%	28%	24%	_	_	_	24%	_	_	_	56%	24%	31%
2016	43%	32%	22%	34%	-	-	-	34%	-	-	-	*	34%	30%
Writing 2017	38%	32%	24%	22%	_	_	_	22%	_	_	_	71%	22%	28%
2016	41%	33%	23%	31%	-	-	-	31%	-	-	-	*	31%	29%
20.5	530 /	4401	2501	2421				2461				a.	2401	2461
Science 2017	52%	41%	25%	21%	-	-	-	21%	-	-	-	*	21%	21%
2016	47%	36%	14%	14%	-	-	-	14%	-	-	-	*	14%	14%

STAAR Percent at Masters Grade Level

2017

2016

20%

18%

15%

12%

10%

8%

12%

11%

All Grades
All Subjects

District Name: DALLAS ISD

Campus Number: 057905211

Campus Name: STEVENS PARK EL

12%

11%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 673 Grade Span: PK - 05 (Current Year ELL Students)

Campus Name: STEVENS PARK EL
Campus Number: 057905211

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level						•	-	-	•			•	•	
All Grades															
Reading	2017	19%	13%	14%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2016	17%	11%	8%	9%	-	-	-	9%	*	*	-	*	9%	9%
Mathematics	2017	23%	19%	11%	11%	-	-	-	11%	-	-	-	35%	11%	13%
	2016	19%	14%	10%	15%	-	-	-	15%	*	*	-	*	15%	14%
Writing	2017	12%	10%	*	*	-	_	-	*	_	-	-	*	*	*
	2016	15%	12%	8%	14%	-	-	-	14%	-	-	-	*	14%	13%
Science	2017	19%	12%	8%	12%	-	_	-	12%	_	-	-	*	12%	11%
	2016	16%	10%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	61%	58%	57%	-	_	_	57%	_	_	-	*	57%	57%
•	2016	62%	61%	62%	63%	-	-	-	63%	*	*	-	*	63%	61%
Reading	2017	59%	59%	58%	63%	_	_	-	63%	_	_	_	*	63%	59%
J	2016	60%	60%	60%	60%	-	-	-	60%	*	*	-	*	59%	57%
Mathematics	2017	64%	63%	58%	52%	_	_	-	52%	_	_	_	*	52%	55%
	2016	63%	61%	63%	65%	-	-	-	65%	*	*	-	*	65%	64%
STAAR Percent Exceeded I All Grades	Progress														
All Subjects	2017	19%	20%	18%	20%	-	-	-	20%	-	-	-	*	20%	19%
-	2016	17%	18%	19%	21%	-	-	-	21%	*	*	-	*	21%	21%
Reading	2017	17%	18%	19%	25%	-	_	-	25%	_	-	-	*	25%	23%
	2016	16%	18%	21%	18%	-	-	-	18%	*	*	-	*	18%	17%
Mathematics	2017	20%	23%	18%	16%	-	-	-	16%	_	-	-	*	16%	16%
	2016	17%	19%	18%	23%	-	-	-	23%	*	*	-	*	24%	23%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	35%	32%	34%	-	-	_	34%	-	_	-	*	34%	35%
J	2016	35%	33%	24%	*	-	-	-	*	*	*	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 673 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus I		BE-Trans Early Exit	BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Mathematics	2017	43%	41%	22%	14%	-	-	-	14%	-	-	-	*	14%	15%

District Name: DALLAS ISD

Campus Number: 057905211

Campus Name: STEVENS PARK EL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	82%	93%	85%	-	-	-	*	83%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	5%	15%	-	-	-	*	17%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	99%	100%	99%	*	-	-	_	*	100%	99%	100%
Included in Accountability	94%	91%	91%	84%	92%	*	-	-	-	*	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	6%	*	-	-	-	*	6%	5%	7%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	1%	0%	1%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	96.8% 97.3%	96.1% 95.5%	96.9% 97.4%	*	- *	-	* -	*	94.1% 95.4%	96.8% 97.4%	97.7% 98.1%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: STEVENS PARK EL Campus Number: 057905211

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	673	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	59	8.8%	7.1%	4.2%
Kindergarten	93	13.8%	7.3%	7.0%
Grade 1	97	14.4%	7.8%	7.4%
Grade 2	108	16.0%	8.2%	7.6%
Grade 3	109	16.2%	8.4%	7.7%
Grade 4	112	16.6%	8.2%	7.7%
Grade 5	95	14.1%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	48	7.1%	22.5%	12.6%
Hispanic	613	91.1%	70.0%	52.4%
White	9	1.3%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.2%
Economically Disadvantaged	624	92.7%	87.8%	59.0%
Non-Educationally Disadvantaged	49	7.3%	12.2%	41.0%
English Language Learners (ELL)	402	59.7%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.1%	1.4%
At-Risk	457	67.9%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	13	31.7%	45.2%	44.5%
Students with Physical Disabilities	12	29.3%	19.0%	21.9%
Students with Autism	6	14.6%	**	12.5%
Students with Behavioral Disabilities	10	24.4%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
Casacina marriori Categoricai Larry Crillariood	v	5.070		1.570

Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 673 Grade Span: PK - 05 School Type: Elementary

Campu	s
Count	Perce

Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	114	19.5%	20.4%	16.2%
By Ethnicity:				
African American	16	2.7%		
Hispanic	91	15.5%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: DALLAS ISD

Campus Number: 057905211

Campus Name: STEVENS PARK EL

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

Total Students: 673 Grade Span: PK - 05 School Type: Elementary

19.4

16.4

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.1%	1.8%	0.0%	7.9%	7.7%	
Grade 1	1.9%	3.0%	3.8%	0.0%	6.7%	6.8%	
Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 3	1.0%	2.3%	1.6%	0.0%	1.5%	1.2%	
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%	
Grade 5	1.1%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%	
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State	
Class Size Averages by Grade and Subject (E				Dist	trict	State	
Class Size Averages by Grade and Subject (E	Derived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (E Elementary: Kindergarten	Derived from teacher responsibility rec	ords): 15.5		-	17.2	18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 15.5 18.6		-	17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9			17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0			17.2 17.0	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0 17.3			17.2 17.0 17.1 17.2 17.2	18.8 18.8 19.0 19.0	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0			17.2 17.0 17.1 17.2	18.8 18.8 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0 17.3			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.8 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0 17.3			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0 17.3			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 15.5 18.6 16.9 16.0 17.3			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.8 19.0 19.0 20.9	

Social Studies

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: STEVENS PARK EL Campus Number: 057905211

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	82.7%	69.7%	64.0%
Teachers	44.0	70.0%	52.4%	50.0%
Professional Support	6.0	9.5%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	10.9	17.3%	9.6%	9.6%
Total Minority Staff:	36.9	58.6%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	13.6%	34.6%	10.2%
Hispanic	17.0	38.6%	29.0%	26.6%
White	20.0	45.5%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	10.0	22.7%	29.6%	23.7%
Females	34.0	77.3%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	40.0	90.9%	68.9%	74.5%
Masters	3.0	6.8%	27.4%	23.6%
Doctorate	1.0	2.3%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.6%	11.2%	7.8%
1-5 Years Experience	18.0	40.9%	34.5%	28.0%
6-10 Years Experience	8.0	18.2%	17.2%	20.9%
11-20 Years Experience	8.0	18.2%	23.5%	27.8%
Over 20 Years Experience	4.0	9.1%	13.6%	15.5%
Number of Students per Teacher	15.3	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEVENS PARK EL Campus Number: 057905211

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	17.7	19.5
Average Years Experience of Principals with District	8.0	14.3	12.2
Average Years Experience of Assistant Principals	20.0	16.1	15.7
Average Years Experience of Assistant Principals with District	20.0	13.6	10.1
Average Years Experience of Teachers:	7.3	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$50,161	\$46,199
1-5 Years Experience	\$52,994	\$53,430	\$48,779
6-10 Years Experience	\$55,959	\$56,135	\$51,184
11-20 Years Experience	\$55,961	\$57,707	\$54,396
Over 20 Years Experience	\$58,682	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,249	\$56,063	\$52,525
Professional Support	\$63,623	\$66,555	\$61,728
Campus Administration (School Leadership)	\$74,495	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: STEVENS PARK EL Campus Number: 057905211 Total Students: 673 Grade Span: PK - 05 School Type: Elementary

	Cam	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	394	58.5%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	103	15.3%	13.4%	7.8%
Special Education	41	6.1%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	38.3	87.1%	71.8%	72.8%
Special Education	1.7	3.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.