2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE EL**

Campus Number: **057905208**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	aches Grade Level		District	Cumpus	7 tillerieuri	Поратье	***************************************	aa.i	7131411	isianaci	Ruces		Disagr	
Grade 3														
Reading	2017	73%	64%	53%	59%	55%	41%	-	-	-	*	*	51%	58%
	2016	73%	63%	69%	69%	75%	53%	-	-	-	-	*	71%	73%
Mathematics	2017	78%	73%	70%	59%	75%	65%	-	-	-	*	*	69%	80%
	2016	75%	67%	64%	50%	68%	63%	-	-	-	-	*	63%	70%
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	70%	61%	52%	44%	55%	48%	-	-	-	-	*	51%	56%
	2016	75%	63%	51%	78%	45%	62%	*	-	-	*	*	52%	37%
Mathematics	2017	76%	70%	48%	50%	54%	33%	-	-	-	-	*	47%	51%
	2016	73%	65%	41%	78%	34%	46%	*	-	-	*	*	41%	28%
Writing	2017	65%	62%	52%	50%	57%	38%	-	-	-	-	*	51%	58%
	2016	69%	65%	54%	78%	52%	54%	*	-	-	*	*	54%	51%
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	82%	78%	73%	75%	75%	70%	*	_	-	*	*	74%	72%
J	2016	81%	75%	79%	73%	79%	80%	-	-	-	-	*	80%	78%
Mathematics	2017	87%	82%	67%	67%	68%	70%	*	-	-	*	*	68%	65%
	2016	86%	80%	76%	82%	74%	80%	-	-	-	-	*	78%	75%
Science	2017	74%	67%	58%	42%	61%	70%	*	-	-	*	*	57%	60%
	2016	74%	67%	68%	64%	64%	85%	-	-	-	-	*	67%	61%
STAAR Percent at Approa	aches Grade Level	or Above												
All Subjects	2017	75%	67%	59%	55%	63%	50%	*	-	-	63%	19%	58%	63%
•	2016	75%	66%	64%	70%	62%	67%	*	-	-	*	40%	64%	61%
Reading	2017	72%	63%	59%	57%	62%	50%	*	_	-	*	*	58%	62%
-	2016	73%	63%	67%	72%	67%	65%	*	-	-	*	47%	68%	64%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	-	•		•	-	:		-				
All Grades														
Mathematics	2017	79%	72%	61%	57%	65%	52%	*	-	-	*	24%	61%	66%
	2016	76%	67%	62%	67%	60%	65%	*	-	-	*	41%	61%	60%
Writing	2017	67%	60%	52%	50%	57%	38%	-	-	-	-	*	51%	58%
	2016	69%	60%	54%	78%	52%	54%	*	-	-	*	*	54%	51%
Science	2017	79%	72%	58%	42%	61%	70%	*	-	-	*	*	57%	60%
	2016	79%	72%	68%	64%	64%	85%	-	-	-	-	*	67%	61%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	23%	21%	26%	17%	*	_	-	*	*	22%	24%
,	2016	45%	34%	23%	22%	26%	15%	*	-	-	*	*	22%	27%
Reading	2017	48%	38%	28%	23%	30%	25%	*	-	-	*	*	26%	32%
-	2016	46%	34%	31%	39%	32%	23%	*	-	-	*	*	31%	30%
Mathematics	2017	48%	39%	25%	23%	27%	21%	*	-	-	*	*	24%	26%
	2016	43%	32%	22%	19%	27%	10%	*	-	-	*	*	19%	30%
Writing	2017	38%	32%	23%	*	33%	*	-	-	-	-	*	23%	31%
•	2016	41%	33%	28%	*	31%	*	*	-	-	*	*	30%	30%
Science	2017	52%	41%	30%	*	25%	50%	*	-	-	*	*	28%	20%
	2016	47%	36%	18%	*	17%	25%	-	-	-	-	*	15%	18%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	11%	8%	14%	*	*	-	-	*	*	11%	15%
	2016	18%	12%	11%	10%	13%	7%	*	-	-	*	*	11%	14%
Reading	2017	19%	13%	11%	*	14%	*	*	-	-	*	*	10%	13%
-	2016	17%	11%	13%	17%	15%	*	*	-	-	*	*	14%	17%
Mathematics	2017	23%	19%	14%	11%	20%	*	*	_	-	*	*	14%	22%
	2016	19%	14%	11%	*	14%	*	*	-	-	*	*	11%	16%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level	-	-	•		•		:						
All Grades														
Writing	2017	12%	10%	6%	*	*	*	-	-	-	-	*	6%	*
	2016	15%	12%	12%	*	10%	*	*	-	-	*	*	13%	12%
Science	2017	19%	12%	7%	*	*	*	*	-	-	*	*	8%	*
	2016	16%	10%	5%	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	59%	53%	65%	40%	*	-	-	*	36%	58%	65%
	2016	62%	61%	58%	60%	58%	55%	*	-	-	*	*	58%	60%
Reading	2017	59%	59%	55%	50%	60%	*	*	-	-	*	*	54%	62%
	2016	60%	60%	53%	*	54%	43%	*	-	-	*	*	54%	55%
Mathematics	2017	64%	63%	62%	57%	69%	37%	*	-	-	*	*	62%	67%
	2016	63%	61%	62%	*	61%	66%	*	-	-	*	*	60%	63%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	23%	20%	27%	12%	*	-	-	*	18%	24%	30%
	2016	17%	18%	16%	13%	16%	18%	*	-	-	*	*	16%	17%
Reading	2017	17%	18%	21%	23%	25%	*	*	-	-	*	*	21%	28%
	2016	16%	18%	14%	*	13%	17%	*	-	-	*	*	14%	13%
Mathematics	2017	20%	23%	26%	17%	29%	17%	*	-	-	*	*	27%	31%
	2016	17%	19%	18%	*	18%	19%	*	-	-	*	*	17%	19%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	35%	27%	*	30%	*	*	-	-	-	*	26%	34%
-	2016	35%	33%	25%	*	23%	*	-	-	-	-	*	23%	22%
Mathematics	2017	43%	41%	32%	*	40%	*	-	-	-	*	*	32%	40%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
	_			African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	72%	69%	56%	*	62%	60%	*	-	-	*	*	57%	61%
Students Requiring Accelerated Instruc	tion												
2017	28%	31%	44%	67%	38%	*	*	-	-	*	83%	43%	39%
STAAR Cumulative Met Standard													
2017	81%	78%	72%	75%	73%	70%	*	-	-	*	*	72%	70%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	81%	76%	52%	58%	48%	70%	*	-	-	*	*	52%	46%
Students Requiring Accelerated Instruc	tion												
2017	19%	24%	48%	42%	52%	*	*	-	-	*	83%	48%	54%
STAAR Cumulative Met Standard													
2017	87%	81%	67%	67%	68%	70%	*	-	-	*	*	68%	65%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 683 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve			• -	•	<u>, </u>			.	•	-				
All Grades															
All Subjects	2017	75%	67%	59%	65%	-	-	-	65%	*	*	-	31%	65%	63%
	2016	75%	66%	64%	60%	-	-	-	60%	-	-	-	62%	60%	61%
Reading	2017	72%	63%	59%	65%	-	-	-	65%	*	*	-	*	66%	62%
	2016	73%	63%	67%	64%	-	-	-	64%	-	-	-	69%	64%	64%
Mathematics	2017	79%	72%	61%	68%	_	-	-	68%	*	*	_	42%	68%	66%
	2016	76%	67%	62%	59%	-	-	-	59%	-	-	-	69%	59%	60%
Writing	2017	67%	60%	52%	60%	-	-	_	60%	_	_	_	*	60%	58%
-	2016	69%	60%	54%	55%	-	-	-	55%	-	-	-	*	55%	51%
Science	2017	79%	72%	58%	63%	-	-	-	63%	_	_	-	*	63%	60%
	2016	79%	72%	68%	61%	-	-	-	61%	-	-	-	*	61%	61%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	23%	26%	-	-	-	26%	*	*	-	*	27%	24%
	2016	45%	34%	23%	28%	-	-	-	28%	-	-	-	*	28%	27%
Reading	2017	48%	38%	28%	34%	-	-	-	34%	*	*	-	*	35%	32%
	2016	46%	34%	31%	33%	-	-	-	33%	-	-	-	*	33%	30%
Mathematics	2017	48%	39%	25%	30%	-	-	-	30%	*	*	-	*	31%	26%
	2016	43%	32%	22%	31%	-	-	-	31%	-	-	-	*	31%	30%
Writing	2017	38%	32%	23%	32%	-	-	-	32%	_	_	_	*	32%	31%
-	2016	41%	33%	28%	32%	-	-	-	32%	-	-	-	*	32%	30%
Science	2017	52%	41%	30%	22%	-	-	-	22%	_	_	_	*	22%	20%
	2016	47%	36%	18%	14%	-	-	-	14%	-	-	-	*	14%	18%
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	15%	11%	16%	-	-	-	16%	*	*	-	*	16%	15%
	2016	18%	12%	11%	15%	-	-	-	15%	-	-	-	*	15%	14%

District Name: DALLAS ISD

Campus Number: 057905208

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 683 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	de Level		-					-	-			-	-	-	
All Grades															
Reading	2017	19%	13%	11%	14%	-	-	-	14%	*	*	-	*	14%	13%
	2016	17%	11%	13%	18%	-	-	-	18%	-	-	-	*	18%	17%
Mathematics	2017	23%	19%	14%	24%	_	_	_	24%	*	*	-	*	24%	22%
	2016	19%	14%	11%	17%	-	-	-	17%	-	-	-	*	17%	16%
Writing	2017	12%	10%	6%	*	-	-	-	*	_	-	-	*	*	*
	2016	15%	12%	12%	*	-	-	-	*	-	-	-	*	*	12%
Science	2017	19%	12%	7%	*	-	-	-	*	_	-	-	*	*	*
	2016	16%	10%	5%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2017	61%	61%	59%	65%	_	_	_	65%	-	_	_	*	65%	65%
•	2016	62%	61%	58%	60%	-	-	-	60%	-	-	-	*	60%	60%
Reading	2017	59%	59%	55%	62%	-	-	-	62%	_	-	-	*	62%	62%
-	2016	60%	60%	53%	58%	-	-	-	58%	-	-	-	*	58%	55%
Mathematics	2017	64%	63%	62%	67%	-	-	-	67%	_	-	-	*	67%	67%
	2016	63%	61%	62%	62%	-	-	-	62%	-	-	-	*	62%	63%
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2017	19%	20%	23%	31%	-	-	-	31%	_	_	_	*	31%	30%
•	2016	17%	18%	16%	17%	-	-	-	17%	-	-	-	*	17%	17%
Reading	2017	17%	18%	21%	29%	-	-	-	29%	_	-	-	*	29%	28%
•	2016	16%	18%	14%	15%	-	-	-	15%	-	-	-	*	15%	13%
Mathematics	2017	20%	23%	26%	32%	-	-	-	32%	_	-	-	*	32%	31%
	2016	17%	19%	18%	19%	-	-	-	19%	-	-	-	*	19%	19%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stud	ents													
Reading	2017	35%	35%	27%	37%	_	_	_	37%	_	_	_	*	37%	34%
, , , , , , , , , , , , , , , , , , ,	2016	35%	33%	25%	22%	-	-	-	22%	-	-	-	*	22%	22%

District Name: DALLAS ISD

Campus Number: 057905208

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 683 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Biling Campus Educati	al BE-Trans on Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stud	ents			•		-							
Sum of Grades 4-8														
Mathematics	2017	43%	41%	32 % 43	% -	-	-	43%	-	-	-	*	43%	40%

District Name: DALLAS ISD

Campus Number: 057905208

Texas Academic Performance Report 2016-17 Campus Participation

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	89%	93%	88%	89%	*	-	-	100%	90%	91%	89%
Mobile	4%	4%	7%	7%	6%	11%	*	-	_	0%	5%	5%	3%
Other Exclusions	1%	2%	4%	0%	6%	0%	*	-	-	0%	5%	3%	7%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	99%	100%	99%	99%	*	-	_	*	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	86%	95%	97%	*	-	-	*	96%	96%	96%
Mobile	4%	4%	4%	14%	2%	2%	*	-	_	*	0%	3%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	_	*	2%	0%	2%
Not Tested	1%	3%	1%	0%	1%	1%	*	-	-	*	2%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	-	-	*	2%	0%	0%
Other	0%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	96.8% 96.4%	97.2% 96.5%	97.2% 96.9%	95.7% 95.4%	*	-	- -	* *	96.0% 96.7%	96.8% 96.5%	97.6% 97.6%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Cam	ıpus		
Student Information	Count	Percent	District	State
Total Students:	683	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	7	1.0%	0.2%	0.3%
Pre-Kindergarten	73	10.7%	7.1%	4.2%
Kindergarten	95	13.9%	7.3%	7.0%
Grade 1	104	15.2%	7.8%	7.4%
Grade 2	113	16.5%	8.2%	7.6%
Grade 3	102	14.9%	8.4%	7.7%
Grade 4	102	14.9%	8.2%	7.7%
Grade 5	87	12.7%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	112	16.4%	22.5%	12.6%
Hispanic	407	59.6%	70.0%	52.4%
White	157	23.0%	5.1%	28.1%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.6%	2.2%
Economically Disadvantaged	588	86.1%	87.8%	59.0%
Non-Educationally Disadvantaged	95	13.9%	12.2%	41.0%
English Language Learners (ELL)	313	45.8%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.1%	1.4%
At-Risk	375	54.9%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	45.2%	44.5%
Students with Physical Disabilities	13	35.1%	19.0%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	10	27.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 683 Grade Span: EE - 05 School Type: Elementary

	Cam	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	112	19.2%	20.4%	16.2%
By Ethnicity:				
African American	34	5.8%		
Hispanic	46	7.9%		
White	30	5.1%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: DALLAS ISD

Campus Number: 057905208

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Non-	Special Education R	ates	Spe	cial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	1.1%	1.8%	25.0%	7.9%	7.7%
Grade 1	6.4%	3.0%	3.8%	33.3%	6.7%	6.8%
Grade 2	6.1%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	2.2%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	3.8%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Circ Information	Com			Di-	trict	Chaha
Class Size Information	Cam	ipus		DIS	ırıcı	State
Class Size Averages by Grade and Subject (D Elementary:	erived from teacher responsibility rec	cords):				
Kindergarten		15.8			17.2	18.8
Grade 1		17.3			17.0	18.8
Grade 2		22.6			17.1	18.9
Grade 3		20.4			17.2	19.0
Grade 4		20.3			17.2	19.0
Grade 5		21.8			18.5	20.9
Grade 6		-			16.9	20.4
Cacandan						
Secondary: English/Language Arts		_			15.3	16.8
Foreign Languages		_			16.4	18.7
Mathematics		_			15.7	18.0
Science		_			16.6	19.0
Social Studies		_			16.4	19.0
Juciai Juuies		-			10.4	19.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	69.7%	64.0%
Teachers	39.0	69.8%	52.4%	50.0%
Professional Support	4.0	7.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	10.9	19.5%	9.6%	9.6%
Total Minority Staff:	37.9	67.8%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	25.6%	34.6%	10.2%
Hispanic	13.0	33.3%	29.0%	26.6%
White	14.0	35.9%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.0	5.1%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	10.3%	29.6%	23.7%
Females	35.0	89.7%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.7%	2.5%	1.2%
Bachelors	27.0	69.2%	68.9%	74.5%
Masters	9.0	23.1%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	20.5%	11.2%	7.8%
1-5 Years Experience	12.0	30.8%	34.5%	28.0%
6-10 Years Experience	4.0	10.3%	17.2%	20.9%
11-20 Years Experience	9.0	23.1%	23.5%	27.8%
Over 20 Years Experience	6.0	15.4%	13.6%	15.5%
Number of Students per Teacher	17.5	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	17.7	19.5
Average Years Experience of Principals with District	17.0	14.3	12.2
Average Years Experience of Assistant Principals	12.0	16.1	15.7
Average Years Experience of Assistant Principals with District	12.0	13.6	10.1
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,250	\$50,161	\$46,199
1-5 Years Experience	\$53,448	\$53,430	\$48,779
6-10 Years Experience	\$56,930	\$56,135	\$51,184
11-20 Years Experience	\$55,807	\$57,707	\$54,396
Over 20 Years Experience	\$63,070	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,174	\$56,063	\$52,525
			\$52,525 \$61,728
Professional Support	\$62,862	\$66,555	
Campus Administration (School Leadership)	\$74,313	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE EL Campus Number: 057905208 Total Students: 683 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	285	41.7%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	96	14.1%	13.4%	7.8%
Special Education	37	5.4%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	2.0	5.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	33.0	84.6%	71.8%	72.8%
Special Education	2.0	5.1%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.