### **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: ORAN M ROBERTS EL

Campus Number: **057905202** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Science** 

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above		•	•	•		:				:		
Grade 3														
Reading	2017	73%	64%	58%	47%	59%	*	-	-	-	-	*	61%	73%
	2016	73%	63%	53%	43%	53%	*	-	*	-	-	*	49%	56%
Mathematics	2017	78%	73%	70%	60%	72%	*	-	-	-	-	*	70%	75%
	2016	75%	67%	64%	43%	67%	*	-	*	-	-	*	62%	67%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	57%	40%	61%	*	-	*	-	-	*	55%	64%
-	2016	75%	63%	58%	*	63%	*	-	-	-	-	*	57%	58%
Mathematics	2017	76%	70%	63%	*	68%	*	-	*	_	-	*	63%	69%
	2016	73%	65%	68%	*	73%	*	-	-	-	-	*	70%	71%
Writing	2017	65%	62%	54%	38%	55%	*	-	*	_	-	*	52%	58%
	2016	69%	65%	54%	*	57%	*	-	-	-	-	*	53%	54%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	71%	*	77%	*	-	_	-	_	*	71%	80%
J	2016	81%	75%	64%	42%	68%	*	*	-	-	-	*	64%	62%
Mathematics	2017	87%	82%	92%	73%	95%	*	-	-	-	-	100%	93%	92%
	2016	86%	80%	85%	58%	88%	*	*	-	-	-	*	85%	87%
Science	2017	74%	67%	73%	*	79%	*	-	-	-	-	*	73%	82%
	2016	74%	67%	55%	42%	57%	*	*	-	-	-	*	54%	49%
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	67%	67%	43%	71%	81%	-	*	-	-	40%	67%	75%
	2016	75%	66%	63%	41%	66%	45%	*	*	-	-	17%	62%	63%
Reading	2017	72%	63%	62%	41%	66%	*	-	*	-	-	35%	62%	73%
-	2016	73%	63%	59%	38%	62%	*	*	*	-	-	26%	57%	59%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

											Two or			
		Ctata	District	Commus	African	Hiemonie	\A/bito	American Indian	Asian	Pacific	More	Special	Econ	<b>511</b> A
STAAR Percent at Approache	s Grade I evel	State or Above	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	3 Glade Level	OI ADOVE												
Mathematics	2017	79%	72%	75%	51%	79%	100%	_	*	_	_	59%	75%	79%
	2016	76%	67%	73%	47%	77%	*	*	*	_	_	*	73%	76%
Writing	2017	67%	60%	54%	38%	55%	*	_	*	_	_	*	52%	58%
3	2016	69%	60%	54%	*	57%	*	_	_	_	_	*	53%	54%
Science	2017	79%	72%	73%	*	79%	*	_	_	_	_	*	73%	82%
	2016	79%	72%	55%	42%	57%	*	*	_	-	-	*	54%	49%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	38%	32%	14%	35%	*	_	*	_	_	*	33%	41%
•	2016	45%	34%	26%	*	29%	*	*	*	_	_	*	26%	32%
Reading	2017	48%	38%	32%	15%	34%	*	-	*	-	-	*	33%	43%
<u> </u>	2016	46%	34%	29%	*	32%	*	*	*	-	-	*	29%	35%
Mathematics	2017	48%	39%	43%	27%	46%	*	-	*	_	-	*	44%	59%
	2016	43%	32%	34%	*	38%	*	*	*	-	-	*	32%	44%
Writing	2017	38%	32%	24%	*	24%	*	-	*	-	-	*	23%	29%
-	2016	41%	33%	33%	*	35%	*	-	-	-	-	*	34%	40%
Science	2017	52%	41%	43%	*	46%	*	-	-	-	-	*	42%	50%
	2016	47%	36%	18%	*	20%	*	*	-	-	-	*	18%	13%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	19%	5%	21%	44%	-	*	-	-	*	19%	26%
•	2016	18%	12%	13%	6%	14%	*	*	*	-	-	*	13%	16%
Reading	2017	19%	13%	16%	*	19%	*	-	*	-	-	*	17%	23%
<u> </u>	2016	17%	11%	12%	*	12%	*	*	*	-	-	*	11%	14%
Mathematics	2017	23%	19%	26%	*	28%	*	-	*	-	_	*	26%	36%
	2016	19%	14%	18%	*	19%	*	*	*	_	_	*	17%	23%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level					-					•	:		
All Grades	2017	400/	100/		*		*		*					
Writing	2017	12%	10%	5%		*		-	*	-	-	*	*	*
	2016	15%	12%	13%	*	13%	*	-	-	-	-	*	14%	17%
Science	2017	19%	12%	22%	*	23%	*	-	-	-	-	*	22%	24%
	2016	16%	10%	5%	*	5%	*	*	-	-	-	*	*	*
STAAR Percent Met or Ex	cceeded Progress													
All Subjects	2017	61%	61%	67%	48%	70%	89%	-	*	-	-	69%	68%	70%
	2016	62%	61%	76%	85%	75%	*	*	-	-	-	*	76%	75%
Reading	2017	59%	59%	57%	*	62%	*	-	*	_	-	*	59%	64%
	2016	60%	60%	75%	*	74%	*	*	-	-	-	*	75%	71%
Mathematics	2017	64%	63%	75%	64%	76%	*	_	*	_	_	87%	75%	75%
	2016	63%	61%	77%	86%	76%	*	*	-	-	-	*	78%	78%
STAAR Percent Exceeded All Grades	d Progress													
All Subjects	2017	19%	20%	31%	18%	32%	56%	-	*	-	-	41%	30%	33%
	2016	17%	18%	35%	37%	34%	*	*	-	-	-	*	34%	32%
Reading	2017	17%	18%	19%	*	19%	*	-	*	-	-	*	20%	19%
	2016	16%	18%	30%	*	30%	*	*	-	-	-	*	29%	25%
Mathematics	2017	20%	23%	40%	24%	42%	*	-	*	-	-	60%	40%	44%
	2016	17%	19%	38%	50%	37%	*	*	-	-	-	*	38%	37%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	35%	29%	*	35%	*	-	-	-	-	*	28%	41%
-	2016	35%	33%	35%	*	39%	*	*	-	-	-	*	31%	30%
Mathematics	2017	43%	41%	48%	*	54%	*	-	-	-	-	58%	48%	50%

## Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

									Two or				
	State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	DISTRICT	Campus	American	Hispanic	vviiite	IIIuiaii	ASIAII	isiander	Races	Eu	DISauv	
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	72%	69%	63%	*	68%	*	-	-	-	-	*	61%	74%
Students Requiring Accelerated Instruction	on												
2017	28%	31%	37%	73%	32%	*	-	-	-	-	75%	39%	26%
STAAR Cumulative Met Standard													
2017	81%	78%	71%	*	77%	*	-	-	-	-	*	71%	80%
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	81%	76%	81%	55%	85%	*	-	-	-	-	*	82%	86%
Students Requiring Accelerated Instruction	on												
2017	19%	24%	19%	45%	15%	*	-	-	-	-	63%	18%	14%
STAAR Cumulative Met Standard													
2017	87%	81%	92%	73%	95%	*	-	-	-	-	100%	93%	92%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: PK - 05 (Current Year ELL Students)

Campus Name: ORAN M ROBERTS EI
Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades	2017	750/	C70/	C70/	700/			C70/	770/				F00/	700/	750/
All Subjects	2017 2016	75% 75%	67% 66%	67% 63%	76% 64%	-	-	67%	77% 64%	-	-	-	50% 53%	76% 64%	75% 63%
	2010	7570	00%	03%	0470	-	-	-	0470	-	-	-	33%	0470	0370
Reading	2017	72%	63%	62%	74%	-	-	58%	76%	-	-	-	*	74%	73%
	2016	73%	63%	59%	61%	-	-	-	61%	-	-	-	38%	61%	59%
Mathematics	2017	79%	72%	75%	80%	_	_	75%	81%	_	_	_	63%	80%	79%
Watterlates	2016	76%	67%	73%	77%	_	_	7570	77%	_	_	_	69%	77%	76%
	2010	7070	07 70	7370	7770				7770				0370	7770	7070
Writing	2017	67%	60%	54%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2016	69%	60%	54%	55%	-	-	-	55%	-	-	-	*	55%	54%
Science	2017	79%	72%	73%	87%	_	_	_	87%	_	_	_	*	87%	82%
	2016	79%	72%	55%	48%	-	-	-	48%	-	-	-	*	48%	49%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	38%	32%	42%	-	-	*	42%	-	-	-	*	42%	41%
	2016	45%	34%	26%	32%	-	-	-	32%	-	-	-	*	32%	32%
Reading	2017	48%	38%	32%	42%	_	_	*	43%	_	-	_	*	42%	43%
•	2016	46%	34%	29%	36%	-	-	-	36%	-	-	-	*	36%	35%
Mathematics	2017	48%	39%	43%	62%	_	_	*	61%	_	_	_	*	62%	59%
	2016	43%	32%	34%	48%	-	_	_	48%	_	_	_	*	48%	44%
Writing	2017	38%	32%	24%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2016	41%	33%	33%	40%	-	-	-	40%	-	-	-	*	40%	40%
Science	2017	52%	41%	43%	54%	_	_	_	54%	_	_	_	*	54%	50%
	2016	47%	36%	18%	11%	-	-	-	11%	-	-	-	*	11%	13%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	15%	19%	26%	-	-	38%	25%	-	-	-	27%	26%	26%
-	2016	18%	12%	13%	16%	-	-	-	16%	-	-	-	18%	16%	16%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: PK - 05 (Current Year ELL Students)

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra	de Level				•					•	·				
All Grades															
Reading	2017	19%	13%	16%	22%	-	-	*	21%	-	-	-	*	22%	23%
	2016	17%	11%	12%	13%	-	-	-	13%	-	-	-	*	13%	14%
Mathematics	2017	23%	19%	26%	36%	_	-	42%	36%	_	-	-	*	36%	36%
	2016	19%	14%	18%	23%	-	-	-	23%	-	-	-	*	23%	23%
Writing	2017	12%	10%	5%	*	_	_	-	*	_	-	-	*	*	*
	2016	15%	12%	13%	16%	-	-	-	16%	-	-	-	*	16%	17%
Science	2017	19%	12%	22%	24%	_	-	-	24%	_	-	-	*	24%	24%
	2016	16%	10%	5%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2017	61%	61%	67%	69%	_	-	69%	69%	_	_	_	*	69%	70%
•	2016	62%	61%	76%	74%	-	-	-	74%	-	-	-	88%	74%	75%
Reading	2017	59%	59%	57%	61%	-	_	*	62%	_	_	_	*	61%	64%
J	2016	60%	60%	75%	68%	-	-	-	68%	-	-	-	92%	68%	71%
Mathematics	2017	64%	63%	75%	74%	-	-	73%	75%	_	-	-	*	74%	75%
	2016	63%	61%	77%	78%	-	-	-	78%	-	-	-	83%	78%	78%
STAAR Percent Exceeded Prog All Grades	jress														
All Subjects	2017	19%	20%	31%	34%	-	-	46%	34%	-	-	-	*	34%	33%
	2016	17%	18%	35%	30%	-	-	-	30%	-	-	-	50%	30%	32%
Reading	2017	17%	18%	19%	20%	-	-	*	20%	_	-	-	*	20%	19%
	2016	16%	18%	30%	22%	-	-	-	22%	-	-	-	42%	22%	25%
Mathematics	2017	20%	23%	40%	44%	-	-	45%	44%	_	-	-	*	44%	44%
	2016	17%	19%	38%	36%	-	-	-	36%	-	-	-	58%	36%	37%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stud	lents													
Reading	2017	35%	35%	29%	47%	-	-	-	47%	-	-	-	*	47%	41%
-	2016	35%	33%	35%	33%	-	-	-	33%	-	-	-	*	33%	30%

## Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Biling Campus Educati	ial BE-Trans on Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stude	ents	-											
Sum of Grades 4-8														
Mathematics	2017	43%	41%	<b>48</b> % 52	% -	-	-	52%	-	-	-	*	52%	50%

District Name: DALLAS ISD

Campus Number: 057905202

Campus Name: ORAN M ROBERTS EL

## Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	*	_	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	90%	96%	100%	-	*	-	-	94%	97%	98%
Mobile	4%	4%	5%	10%	4%	0%	-	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	*	_	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	92%	76%	94%	100%	*	*	-	-	81%	93%	94%
Mobile	4%	4%	7%	24%	4%	0%	*	*	_	-	19%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	96.9% 96.3%	94.9% 93.4%	97.3% 96.7%	95.9% 94.6%	* *	*	- *	*	95.1% 94.8%	97.0% 96.4%	97.8% 97.2%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	609	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	58	9.5%	7.1%	4.2%
Kindergarten	93	15.3%	7.3%	7.0%
Grade 1	79	13.0%	7.8%	7.4%
Grade 2	93	15.3%	8.2%	7.6%
Grade 3	95	15.6%	8.4%	7.7%
Grade 4	98	16.1%	8.2%	7.7%
Grade 5	93	15.3%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	91	14.9%	22.5%	12.6%
Hispanic	505	82.9%	70.0%	52.4%
White	10	1.6%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.2%
Economically Disadvantaged	594	97.5%	87.8%	59.0%
Non-Educationally Disadvantaged	15	2.5%	12.2%	41.0%
English Language Learners (ELL)	324	53.2%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	386	63.4%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	45.2%	44.5%
Students with Physical Disabilities	7	24.1%	19.0%	21.9%
Students with Autism	**	**	**	12.5%
Students with Behavioral Disabilities	12	41.4%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

### **Texas Academic Performance Report**

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

2016-17 Campus Profile

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	97	17.1%	20.4%	16.2%
By Ethnicity:				
African American	34	6.0%		
Hispanic	61	10.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

19.4

16.4

Total Students: 609

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.1%	1.8%	0.0%	7.9%	7.7%	
Grade 1	2.2%	3.0%	3.8%	0.0%	6.7%	6.8%	
Grade 2	1.0%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 3	0.0%	2.3%	1.6%	0.0%	1.5%	1.2%	
Grade 4	2.2%	1.3%	0.8%	9.1%	1.8%	0.7%	
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%	
Class Size Information	Cam	pus		Dist	trict	State	
				Dist	trict	State	
Class Size Averages by Grade and Subject (D				Dist	trict	State	
Class Size Averages by Grade and Subject (E	Derived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (E Elementary: Kindergarten	Derived from teacher responsibility rec	ords): 18.7		-	17.2	18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 18.7 15.8		-	17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0			17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2 17.2	18.8 18.8 19.0 19.0	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2	18.8 18.8 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.8 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 18.7 15.8 16.0 14.5			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	

Social Studies

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

 Campus	
	Danasal

Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	86.1%	69.7%	64.0%
Teachers	42.0	73.8%	52.4%	50.0%
Professional Support	4.0	7.0%	13.5%	10.0%
Campus Administration (School Leadership)	3.0	5.3%	2.9%	2.9%
Educational Aides:	7.9	13.9%	9.6%	9.6%
Total Minority Staff:	44.9	78.9%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	12.0	28.6%	34.6%	10.2%
Hispanic	21.0	50.0%	29.0%	26.6%
White	7.0	16.7%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	2.4%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	11.0	26.2%	29.6%	23.7%
Females	31.0	73.8%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.5%	1.2%
Bachelors	34.0	81.0%	68.9%	74.5%
Masters	6.0	14.3%	27.4%	23.6%
Doctorate	1.0	2.4%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	11.2%	7.8%
1-5 Years Experience	27.0	64.3%	34.5%	28.0%
6-10 Years Experience	2.0	4.8%	17.2%	20.9%
11-20 Years Experience	4.0	9.5%	23.5%	27.8%
Over 20 Years Experience	5.0	11.9%	13.6%	15.5%
Number of Students per Teacher	14.5	n/a	15.0	15.1

## Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Staff Information	Campus	District	State
Europianas of Communal and ambigu			
Experience of Campus Leadership:	11.0	17.7	19.5
Average Years Experience of Principals	8.0		12.2
Average Years Experience of Principals with District		14.3	15.7
Average Years Experience of Assistant Principals	10.0	16.1	
Average Years Experience of Assistant Principals with District	9.5	13.6	10.1
Average Years Experience of Teachers:	6.5	9.9	10.9
Average Years Experience of Teachers with District:	3.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,250	\$50,161	\$46,199
1-5 Years Experience	\$50,230 \$52,222	\$53,430	\$48,779
·	\$52,222 \$57,638	\$56,135	\$51,184
6-10 Years Experience	· · · · · · · · · · · · · · · · · · ·	\$50,133 \$57,707	
11-20 Years Experience	\$58,171 \$61,172		\$54,396 \$60,013
Over 20 Years Experience	\$61,173	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,925	\$56,063	\$52,525
Professional Support	\$57,088	\$66,555	\$61,728
Campus Administration (School Leadership)	\$70,058	\$80,105	\$76,471
1 4 6 10 MB		67.50/	64.60/
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Total Students: 609 Grade Span: PK - 05 School Type: Elementary

	Cam	ipus		State_
Program Information	Count	Percent	District	
Student Enrollment by Program:				
Bilingual/ESL Education	328	53.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	61	10.0%	13.4%	7.8%
Special Education	29	4.8%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	37.0	88.1%	71.8%	72.8%
Special Education	2.0	4.8%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.