2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JOHN F PEELER EL

Campus Number: **057905192**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

STAAR Percent at Approaches Grade Level or Above Grade 3 2017 73% 64% 45% 345%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Reading 2017 73% 64% 45% 65% 66% 6 65% 6 6	STAAR Percent at Approa	ches Grade Level											-		
Mathematics 2016 7.3% 63% 66% 58% 59% 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0															
Mathematics 2017 78% 73% 58% 259% 2 2 2 2 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Reading	2017	73%	64%	45%	*	45%	-	-	-	-	-	*	41%	42%
STAAR Percent at Approaches Grade Level or Above Grade 4		2016	73%	63%	66%	*	69%	*	-	-	-	-	*	66%	59%
STAAR Percent at Approaches Grade Level or Above Grade 4 Reading 2017 70% 61% 71% - 73% - 0.	Mathematics	2017			58%	*		-	-	-	-	-	*	61%	
Reading 2017 70% 61% 71% - 73% - 73% 64% 60% 60% 64%		2016	75%	67%	70%	*	73%	*	-	-	-	-	*	70%	71%
Mathematics 2016 75% 63% 64% - 62% • 64% 60% 60% 60% 60% 65% 60% - 58% • 64% 60% 65% 60% 65% 60% - 58% • 64% 60% 53% 60% 65% 60% - 58% 60%		ches Grade Level	or Above												
Mathematics 2017 76% 70% 71% - 73%	Reading	2017	70%	61%	71%	-	73%	*	-	-	-	-	*	71%	61%
Mriting 2016 73% 65% 66% - 58% - - - - - 60% 53%		2016	75%	63%	64%	-	62%	*	-	-	-	-	*	64%	60%
Writing 2017 65% 62% 46% - 48% • 1 - 1 - 1 - 1 - 46% 32% 2016 65% 65% 46% - 44% • 1 - 1 - 1 - 1 - 1 - 1 - 46% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	Mathematics	2017	76%	70%	71%	-	73%	*	-	-	-	-	*	71%	68%
STAAR Percent at Approaches Grade Level v Above Grade 5 *** Reading 2017 82% 75% 75% 2 75% 2 84% 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		2016	73%	65%	60%	-	58%	*	-	-	-	-	*	60%	53%
STAARPercent at Approaches Grade 5 *** Reading 2017 87% 77% - 77% - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Writing	2017	65%	62%	46%	-	48%	*	-	-	-	-	*	46%	32%
Grade 5 **** Reading 2017 82% 78% 77% - 77% - - - - - * 76% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 68% 75% - 75% - <		2016	69%	65%	46%	-	44%	*	-	-	-	-	*	46%	43%
Reading 2017 82% 78% 77% - 77% * 76% 74% 74% 75% 58% * 59% * 75% 54% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54	STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Mathematics 2016 81% 75% 58% * 59% * 58% 54% 58% 54% 68% 80% 84% * 84% * 58% 58% 83% 83% 83% 56% 56% 56% 56% * 54% 45% 50% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51		2017	82%	78%	77%	_	77%	_	-	_	-	_	*	76%	74%
Science 2016 86% 80% 84% * 84% * 83% 83% 83% 83% 83% 85000000000000000000000000000000000000	J	2016	81%	75%	58%	*	59%	-	-	-	-	-	*	58%	54%
Science 2017 74% 67% 56% - 56% - 56% - 5 6 5 6 5 6 5 6 5 6 6 5 6 6 6 6 6 6 6	Mathematics	2017	87%	82%	75%	-	75%	_	-	-	-	-	*	74%	68%
STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2016 75% 67% 62% * 62% * 62% 75% 25% 62% 59% Reading 2017 72% 63% 63% * 64% * 28% 62% 59%		2016	86%	80%	84%	*	84%	-	-	-	-	-	*	83%	83%
STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 67% 62% * 63% * 25% 62% 56% 62% 56% 62% 56% 62% 75% 28% 62% 59% Reading 2017 72% 63% 63% * 64% * * 62% 59%	Science	2017	74%	67%	56%	-	56%	-	-	-	-	-	*	54%	45%
All Grades All Subjects 2017 75% 67% 62% * 63% * 25% 62% 56% 2016 75% 66% 62% * 62% 75% 28% 62% 59% Reading 2017 72% 63% 63% * 64% * * 62% 59%		2016	74%	67%	50%	*	51%	-	-	-	-	-	*	50%	51%
2016 75% 66% 62 % * 62% 75% 28% 62% 59% Reading 2017 72% 63% 63 % * 64% * * 62% 59%		ches Grade Level	or Above												
2016 75% 66% 62 % * 62% 75% 28% 62% 59% Reading 2017 72% 63% 63 % * 64% * * 62% 59%	All Subjects	2017	75%	67%	62%	*	63%	*	-	-	_	-	25%	62%	56%
ş	-					*		75%	-	-	-	-			
ş	Reading	2017	72%	63%	63%	*	64%	*	_	_	-	_	*	62%	59%
	J					*		*	-	-	-	-	*		

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	es Grade Level		District	Cumpus	7 till Circuit	mopanie	Winte	maian	7101011	isiariaci	races		Disagr	
All Grades														
Mathematics	2017	79%	72%	68%	*	68%	*	-	-	-	-	*	68%	64%
	2016	76%	67%	71%	*	71%	*	-	-	-	-	*	71%	68%
Writing	2017	67%	60%	46%	-	48%	*	-	-	-	-	*	46%	32%
	2016	69%	60%	46%	-	44%	*	-	-	-	-	*	46%	43%
Science	2017	79%	72%	56%	-	56%	-	-	-	-	-	*	54%	45%
	2016	79%	72%	50%	*	51%	-	-	-	-	-	*	50%	51%
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	38%	21%	*	21%	*	-	_	-	-	*	21%	15%
·	2016	45%	34%	23%	*	22%	*	-	-	-	-	*	22%	21%
Reading	2017	48%	38%	31%	*	31%	*	-	-	_	_	*	30%	25%
-	2016	46%	34%	27%	*	27%	*	-	-	-	-	*	27%	21%
Mathematics	2017	48%	39%	31%	*	31%	_	_	_	_	_	*	31%	25%
	2016	43%	32%	34%	*	34%	*	-	-	-	-	*	33%	37%
Writing	2017	38%	32%	17%	-	18%	*	-	_	_	_	*	17%	*
-	2016	41%	33%	26%	-	22%	*	-	-	-	-	*	26%	18%
Science	2017	52%	41%	25%	_	25%	_	_	_	_	_	*	26%	21%
	2016	47%	36%	20%	*	20%	-	-	-	-	-	*	21%	20%
STAAR Percent at Masters G	rade Level													
All Subjects	2017	20%	15%	14%	*	14%	*	-	-	-	-	*	14%	13%
·	2016	18%	12%	11%	*	12%	*	-	-	-	-	*	11%	11%
Reading	2017	19%	13%	17%	*	17%	*	-	_	-	-	*	17%	14%
-	2016	17%	11%	13%	*	13%	*	-	-	-	-	*	14%	13%
Mathematics	2017	23%	19%	17%	*	17%	*	-	_	_	_	*	17%	17%
	2016	19%	14%	11%	*	12%	*	-	-	-	-	*	11%	11%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level			•	•	•	-	:	-	:		:	:	
All Grades														
Writing	2017	12%	10%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	12%	9%	-	10%	*	-	-	-	-	*	9%	*
Science	2017	19%	12%	10%	-	10%	-	-	-	-	-	*	11%	*
	2016	16%	10%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	66%	-	66%	*	-	-	-	-	*	65%	64%
	2016	62%	61%	64%	*	64%	*	-	-	-	-	60%	64%	60%
Reading	2017	59%	59%	64%	-	64%	*	-	-	-	-	*	63%	62%
	2016	60%	60%	64%	*	63%	*	-	-	-	-	*	63%	61%
Mathematics	2017	64%	63%	67%	-	68%	*	-	-	-	-	*	67%	67%
	2016	63%	61%	65%	*	65%	*	-	-	-	-	*	64%	60%
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	20%	-	20%	*	-	-	-	-	*	20%	21%
	2016	17%	18%	20%	*	20%	*	-	-	-	-	33%	20%	18%
Reading	2017	17%	18%	24%	-	24%	*	-	-	-	-	*	24%	25%
	2016	16%	18%	21%	*	22%	*	-	-	-	-	*	21%	20%
Mathematics	2017	20%	23%	16%	-	17%	*	-	-	-	-	*	17%	18%
	2016	17%	19%	19%	*	19%	*	-	-	-	-	*	20%	17%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	35%	40%	-	41%	*	-	-	-	-	*	38%	36%
	2016	35%	33%	31%	*	32%	-	-	-	-	-	*	32%	28%
Mathematics	2017	43%	41%	29%	-	30%	*	-	-	-	-	*	29%	29%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Leve	l on First	STAAR Adr	ninistration	1									
2017	72%	69%	73%	-	73%	-	-	-	-	-	*	72%	72%
Students Requiring Accelerated Instructio	n												
2017	28%	31%	27%	-	27%	-	-	-	-	-	*	28%	28%
STAAR Cumulative Met Standard													
2017	81%	78%	78%	-	78%	-	-	-	-	-	*	76%	74%
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	l on First	STAAR Adr	ministration	1									
2017	81%	76%	59%	-	59%	-	-	-	-	-	*	57%	51%
Students Requiring Accelerated Instructio	n												
2017	19%	24%	41%	-	41%	-	-	-	-	-	*	43%	49%
STAAR Cumulative Met Standard													
2017	87%	81%	76%	-	76%	-	-	-	-	-	*	74%	69%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 339 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above												-	
All Grades															
All Subjects	2017	75%	67%	62%	58%	-	-	-	58%	-	-	-	44%	58%	56%
	2016	75%	66%	62%	58%	-	-	-	58%	-	-	-	63%	58%	59%
Reading	2017	72%	63%	63%	60%	-	-	-	60%	-	-	-	50%	60%	59%
	2016	73%	63%	62%	57%	-	-	-	57%	-	-	-	64%	57%	58%
Mathematics	2017	79%	72%	68%	67%	-	_	_	67%	_	_	_	43%	67%	64%
	2016	76%	67%	71%	66%	-	-	-	66%	-	-	-	82%	66%	68%
Writing	2017	67%	60%	46%	36%	_	_	_	36%	_	_	_	*	36%	32%
. 3	2016	69%	60%	46%	46%	-	-	-	46%	-	-	-	*	46%	43%
Science	2017	79%	72%	56%	42%	_	_	_	42%	_	_	_	*	42%	45%
	2016	79%	72%	50%	50%	-	-	-	50%	-	-	-	*	50%	51%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	21%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2016	45%	34%	23%	22%	-	-	-	22%	-	-	-	*	22%	21%
Reading	2017	48%	38%	31%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2016	46%	34%	27%	23%	-	-	-	23%	-	-	-	*	23%	21%
Mathematics	2017	48%	39%	31%	28%	_	_	-	28%	_	_	_	*	28%	25%
	2016	43%	32%	34%	40%	-	-	-	40%	-	-	-	*	40%	37%
Writing	2017	38%	32%	17%	*	_	_	_	*	_	_	_	*	*	*
J	2016	41%	33%	26%	18%	-	-	-	18%	-	-	-	*	18%	18%
Science	2017	52%	41%	25%	15%	_	_	_	15%	_	_	_	*	15%	21%
	2016	47%	36%	20%	23%	-	-	-	23%	-	-	-	*	23%	20%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	15%	14%	12%	-	-	-	12%	-	-	-	19%	12%	13%
-	2016	18%	12%	11%	11%	-	-	-	11%	-	-	-	*	11%	11%

District Name: DALLAS ISD

Campus Number: 057905192

Campus Name: JOHN F PEELER EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 339 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: JOHN F PEELER EL
Campus Number: 057905192

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level	:	:				:		-	•					
All Grades															
Reading	2017	19%	13%	17%	13%	-	-	-	13%	-	-	-	*	13%	14%
	2016	17%	11%	13%	13%	-	-	-	13%	-	-	-	*	13%	13%
Mathematics	2017	23%	19%	17%	17%	-	-	-	17%	-	-	-	*	17%	17%
	2016	19%	14%	11%	11%	-	-	-	11%	-	-	-	*	11%	11%
Writing	2017	12%	10%	*	*	-	-	-	*	_	-	-	*	*	*
	2016	15%	12%	9%	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	12%	10%	*	-	_	-	*	_	-	-	*	*	*
	2016	16%	10%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress														
All Subjects	2017	61%	61%	66%	64%	_	_	_	64%	_	_	_	*	64%	64%
•	2016	62%	61%	64%	58%	-	-	-	58%	-	-	-	*	58%	60%
Reading	2017	59%	59%	64%	61%	-	-	-	61%	_	-	-	*	61%	62%
	2016	60%	60%	64%	57%	-	-	-	57%	-	-	-	*	57%	61%
Mathematics	2017	64%	63%	67%	66%	-	-	-	66%	_	-	-	*	66%	67%
	2016	63%	61%	65%	59%	-	-	-	59%	-	-	-	*	59%	60%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	20%	20%	22%	-	-	-	22%	-	-	-	*	22%	21%
	2016	17%	18%	20%	18%	-	-	-	18%	-	-	-	*	18%	18%
Reading	2017	17%	18%	24%	25%	-	-	-	25%	_	-	-	*	25%	25%
	2016	16%	18%	21%	20%	-	-	-	20%	-	-	-	*	20%	20%
Mathematics	2017	20%	23%	16%	20%	-	-	-	20%	_	-	-	*	20%	18%
	2016	17%	19%	19%	16%	-	-	-	16%	-	-	-	*	16%	17%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	35%	40%	36%	-	_	-	36%	-	-	-	*	36%	36%
-	2016	35%	33%	31%	*	-	-	-	*	-	-	-	*	*	28%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 339 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingu Campus Education	al BE-Trans on Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stude	ents												
Sum of Grades 4-8														
Mathematics	2017	43%	41%	29% 29	% -	-	-	29%	-	-	-	*	29%	29%

District Name: DALLAS ISD

Campus Number: 057905192

Campus Name: JOHN F PEELER EL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

2017 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	97%	99%	*	99%	*	_	-	_	_	100%	99%	99%
Included in Accountability Not Included in Accountability	94%	91%	94%	*	94%	*	-	-	-	-	91%	96%	93%
Mobile	4%	4%	4%	*	4%	*	-	-	-	-	9%	2%	4%
Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	1%	*	1%	*	-	-	-	-	0%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	1%	*	1%	*	-	-	-	-	0%	1%	1%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	96%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	92%	100%	92%	100%	-	-	-	-	89%	98%	94%
Mobile	4%	4%	4%	0%	4%	0%	-	-	-	-	7%	1%	1%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	-	-	-	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	4%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 339

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.2% 97.1%	*	97.2% 97.2%	* *	- -		- -		95.5% 96.8%	97.2% 97.2%	97.7% 97.8%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

	Can			
Student Information	Count	Percent	District	State
Total Students:	339	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	5	1.5%	0.2%	0.3%
Pre-Kindergarten	35	10.3%	7.1%	4.2%
Kindergarten	44	13.0%	7.3%	7.0%
Grade 1	51	15.0%	7.8%	7.4%
Grade 2	50	14.7%	8.2%	7.6%
Grade 3	57	16.8%	8.4%	7.7%
Grade 4	44	13.0%	8.2%	7.7%
Grade 5	53	15.6%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	4	1.2%	22.5%	12.6%
Hispanic	327	96.5%	70.0%	52.4%
White	7	2.1%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.6%	2.2%
Economically Disadvantaged	325	95.9%	87.8%	59.0%
Non-Educationally Disadvantaged	14	4.1%	12.2%	41.0%
English Language Learners (ELL)	239	70.5%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	264	77.9%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	31.6%	45.2%	44.5%
Students with Physical Disabilities	**	**	19.0%	21.9%
Students with Autism	5	26.3%	**	12.5%
Students with Behavioral Disabilities	*	*	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
3				

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: JOHN F PEELER EL Campus Number: 057905192

	Cam			
Student Information	Count	Percent	District	<u>State</u>
Mobility (2015-2016):				
Total Mobile Students	38	12.7%	20.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	38	12.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: JOHN F PEELER EL Campus Number: 057905192 Total Students: 339 Grade Span: EE - 05 School Type: Elementary

19.4

16.4

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.1%	1.8%	50.0%	7.9%	7.7%	
Grade 1	0.0%	3.0%	3.8%	0.0%	6.7%	6.8%	
Grade 2	6.8%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 3	2.3%	2.3%	1.6%	0.0%	1.5%	1.2%	
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%	
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%	
Class Size Information	Cam	pus		Dist	rict	State	
				Dist	rict	State	
Class Size Averages by Grade and Subject (E				Dist	rict	State	
Class Size Averages by Grade and Subject (E	Derived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (E Elementary: Kindergarten	Derived from teacher responsibility rec	ords): 14.3		-	17.2	18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 14.3 17.0		-	17.2 17.0	18.8 18.8	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7			17.2 17.0 17.1	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2 17.2	18.8 18.8 19.0 19.0	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2	18.8 18.8 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.8 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 14.3 17.0 16.7 14.3			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.8 19.0 19.0 20.9 20.4	

Social Studies

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: JOHN F PEELER EL Campus Number: 057905192

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	85.8%	69.7%	64.0%
Teachers	25.0	71.6%	52.4%	50.0%
Professional Support	4.0	11.4%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	2.9%
Educational Aides:	4.9	14.2%	9.6%	9.6%
Total Minority Staff:	25.9	74.2%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	16.0%	34.6%	10.2%
Hispanic	12.0	48.0%	29.0%	26.6%
White	8.0	32.0%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	4.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	40.0%	29.6%	23.7%
Females	15.0	60.0%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.5%	1.2%
Bachelors	19.0	76.0%	68.9%	74.5%
Masters	5.0	20.0%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.0%	11.2%	7.8%
1-5 Years Experience	8.0	32.0%	34.5%	28.0%
6-10 Years Experience	5.0	20.0%	17.2%	20.9%
11-20 Years Experience	6.0	24.0%	23.5%	27.8%
Over 20 Years Experience	3.0	12.0%	13.6%	15.5%
Number of Students per Teacher	13.6	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	17.7	19.5
Average Years Experience of Principals with District	19.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:	8.9	9.9	10.9
Average Years Experience of Teachers with District:	5.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$52,500	\$53,430	\$48,779
6-10 Years Experience	\$55,300	\$56,135	\$51,184
11-20 Years Experience	\$55,667	\$57,707	\$54,396
Over 20 Years Experience	\$58,976	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,297	\$56,063	\$52,525
Professional Support	\$55,478	\$66,555	\$61,728
Campus Administration (School Leadership)	\$89,760	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JOHN F PEELER EL Campus Number: 057905192

District Name: DALLAS ISD

Total Students: 339 Grade Span: EE - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	186	54.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	56	16.5%	13.4%	7.8%
Special Education	19	5.6%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	8.0%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	22.0	88.0%	71.8%	72.8%
Special Education	1.0	4.0%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.