2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **B H MACON EL**

Campus Number: **057905180**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level						-							
Grade 3														
Reading	2017	73%	64%	68%	*	68%	*	-	-	-	-	*	67%	58%
	2016	73%	63%	63%	*	64%	*	-	-	-	-	*	63%	64%
Mathematics	2017	78%	73%	72%	*	73%	*	-	-	-	-	*	72%	67%
	2016	75%	67%	67%	*	70%	*	-	-	-	-	*	67%	66%
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	70%	*	73%	*	-	-	-	-	*	71%	76%
_	2016	75%	63%	63%	*	66%	*	-	-	-	-	*	64%	65%
Mathematics	2017	76%	70%	84%	*	86%	*	-	_	_	-	*	85%	80%
	2016	73%	65%	75%	*	76%	*	-	-	-	-	*	75%	80%
Writing 2017 2016	65%	62%	72%	*	74%	*	-	-	-	-	*	71%	73%	
	2016	69%	65%	78%	*	80%	*	-	-	-	-	*	78%	81%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	92%	83%	93%	*	_	_	_	_	60%	92%	94%
J	2016	81%	75%	83%	100%	83%	*	-	-	-	-	*	83%	82%
Mathematics	2017	87%	82%	91%	100%	90%	*	-	_	_	-	90%	92%	89%
	2016	86%	80%	82%	*	81%	*	-	-	-	-	*	82%	82%
Science	2017	74%	67%	82%	*	82%	*	-	-	-	-	60%	82%	85%
	2016	74%	67%	76%	*	75%	*	-	-	-	-	*	76%	74%
STAAR Percent at Approac All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	67%	79%	70%	79%	71%	-	-	-	-	72%	79%	77%
•	2016	75%	66%	73%	59%	74%	69%	-	-	-	-	36%	73%	73%
Reading	2017	72%	63%	76%	64%	77%	75%	_	_	-	-	69%	76%	75%
J	2016	73%	63%	69%	60%	70%	*	-	-	-	-	30%	69%	69%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	Grade Level	or Above	-	•	:	•	:	;	:			:	:	
All Grades														
Mathematics	2017	79%	72%	82%	82%	82%	75%	-	-	-	-	88%	83%	78%
	2016	76%	67%	74%	53%	75%	*	-	-	-	-	35%	74%	74%
Writing	2017	67%	60%	72%	*	74%	*	-	-	-	-	*	71%	73%
	2016	69%	60%	78%	*	80%	*	-	-	-	-	*	78%	81%
Science	2017	79%	72%	82%	*	82%	*	-	-	_	-	60%	82%	85%
	2016	79%	72%	76%	*	75%	*	-	-	-	-	*	76%	74%
STAAR Percent at Meets Grade All Grades	e Level													
Two or More Subjects	2017	48%	38%	38%	*	39%	*	-	-	-	-	44%	38%	38%
	2016	45%	34%	34%	*	34%	*	-	-	-	-	*	33%	36%
Reading	2017	48%	38%	41%	*	41%	63%	-	_	-	-	*	40%	38%
reading	2016	46%	34%	40%	43%	40%	*	-	-	-	-	*	39%	39%
Mathematics	2017	48%	39%	55%	*	58%	*	_	_	_	_	71%	56%	62%
	2016	43%	32%	39%	*	41%	*	-	-	-	-	*	38%	46%
Writing	2017	38%	32%	44%	*	47%	*	_	_	_	_	*	44%	49%
,	2016	41%	33%	51%	*	53%	*	-	-	-	-	*	51%	57%
Science	2017	52%	41%	47%	*	50%	*	_	_	_	_	*	45%	47%
	2016	47%	36%	35%	*	31%	*	-	-	-	-	*	35%	32%
STAAR Percent at Masters Gra All Grades	ade Level													
All Subjects	2017	20%	15%	21%	*	22%	*	-	-	-	-	*	21%	23%
	2016	18%	12%	21%	20%	21%	*	-	-	-	-	*	20%	22%
Reading	2017	19%	13%	20%	*	21%	*	-	-	-	-	*	20%	20%
-	2016	17%	11%	19%	*	20%	*	-	-	-	-	*	18%	19%
Mathematics	2017	23%	19%	26%	*	27%	*	-	_	-	-	*	25%	30%
	2016	19%	14%	24%	*	24%	*					*	24%	28%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	rs Grade Level				7	Порише			7.0.0		- 11000			
All Grades														
Writing	2017	12%	10%	7%	*	8%	*	-	-	-	-	*	8%	12%
	2016	15%	12%	26%	*	27%	*	-	-	-	-	*	26%	28%
Science	2017	19%	12%	23%	*	25%	*	-	-	-	-	*	23%	26%
	2016	16%	10%	11%	*	10%	*	-	-	-	-	*	11%	*
STAAR Percent Met or Ex	xceeded Progress													
All Subjects	2017	61%	61%	73%	75%	73%	*	-	-	-	-	86%	74%	73%
	2016	62%	61%	70%	67%	71%	*	-	-	-	-	62%	70%	72%
Reading	2017	59%	59%	70%	*	71%	*	-	-	-	-	*	71%	72%
	2016	60%	60%	72%	67%	73%	*	-	-	-	-	63%	72%	76%
Mathematics	2017	64%	63%	76%	*	75%	*	-	-	-	-	93%	77%	74%
	2016	63%	61%	69%	*	69%	*	-	-	-	-	61%	70%	70%
STAAR Percent Exceeded All Grades	d Progress													
All Subjects	2017	19%	20%	37%	50%	37%	*	-	-	-	-	46%	39%	38%
	2016	17%	18%	28%	33%	27%	*	-	-	-	-	35%	27%	30%
Reading	2017	17%	18%	37%	*	37%	*	-	-	-	-	*	38%	42%
	2016	16%	18%	31%	42%	30%	*	-	-	-	-	31%	31%	33%
Mathematics	2017	20%	23%	38%	*	37%	*	-	-	-	-	64%	39%	36%
	2016	17%	19%	25%	*	25%	*	-	-	-	-	39%	25%	28%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	35%	52%	*	52%	*	-	-	-	-	50%	53%	56%
	2016	35%	33%	38%	*	38%	*	-	-	-	-	36%	38%	31%
Mathematics	2017	43%	41%	58%	*	56%	*	-	-	-	-	80%	61%	45%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-	-	-						-				
Grade 5 Reading														
Students Meeting Approaches Gr	ade Lev	el on First	STAARAd	ministration)									
2	2017	72%	69%	86%	*	90%	*	-	-	-	-	60%	85%	91%
Students Requiring Accelerated I	nstructio	on												
2	2017	28%	31%	14%	*	10%	*	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
2	2017	81%	78%	92%	83%	93%	*	-	-	-	-	60%	92%	94%
Grade 5 Mathematics														
Students Meeting Approaches Gr	ade Lev	el on First	STAARAd	ministration)									
2	2017	81%	76%	84%	83%	84%	*	-	-	-	-	80%	85%	85%
Students Requiring Accelerated I	nstructio	on												
2	2017	19%	24%	16%	*	16%	*	-	-	-	-	*	15%	15%
STAAR Cumulative Met Standard														
2	2017	87%	81%	91%	100%	90%	*	-	-	-	-	90%	92%	89%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 541 Grade Span: EE - 05 (Current Year ELL Students)

24%

22%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	-	•				-	-			•		•	
All Grades															
All Subjects	2017	75%	67%	79 %	76%	-	-	-	76%	-	-	-	87%	76%	77%
	2016	75%	66%	73%	75%	-	-	-	75%	-	-	-	59%	75%	73%
Reading	2017	72%	63%	76%	75%	-	-	-	75%	-	-	-	82%	75%	75%
	2016	73%	63%	69%	69%	-	-	-	69%	-	-	-	64%	69%	69%
Mathematics	2017	79%	72%	82%	77%	-	-	_	77%	-	_	-	90%	77%	78%
	2016	76%	67%	74%	76%	-	-	-	76%	-	-	-	57%	76%	74%
Writing	2017	67%	60%	72%	71%	_	_	_	71%	_	_	_	83%	71%	73%
· J	2016	69%	60%	78%	80%	-	-	-	80%	-	-	-	*	80%	81%
Science	2017	79%	72%	82%	84%	_	_	_	84%	_	_	_	*	84%	85%
00.0.100	2016	79%	72%	76%	81%	-	-	-	81%	-	-	-	*	81%	74%
STAAR Percent at Meets Gra All Grades															
Two or More Subjects	2017	48%	38%	38%	35%	-	-	-	35%	-	-	-	73%	35%	38%
	2016	45%	34%	34%	38%	-	-	-	38%	-	-	-	*	38%	36%
Reading	2017	48%	38%	41%	37%	-	-	-	37%	-	-	-	45%	37%	38%
	2016	46%	34%	40%	42%	-	-	-	42%	-	-	-	*	42%	39%
Mathematics	2017	48%	39%	55%	59%	-	-	-	59%	-	-	-	80%	59%	62%
	2016	43%	32%	39%	49%	-	-	-	49%	-	-	-	36%	49%	46%
Writing	2017	38%	32%	44%	47%	_	-	_	47%	_	-	_	*	47%	49%
•	2016	41%	33%	51%	58%	-	-	-	58%	-	-	-	*	58%	57%
Science	2017	52%	41%	47%	43%	_	_	_	43%	_	_	_	*	43%	47%
	2016	47%	36%	35%	37%	-	-	-	37%	-	-	-	*	37%	32%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	21%	23%	-	-	-	23%	-	-	-	30%	23%	23%

2016

18%

12%

21%

24%

District Name: DALLAS ISD

Campus Number: 057905180

Campus Name: B H MACON EL

24%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 541 Grade Span: EE - 05 (Current Year ELL Students)

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters 0	Grade Level								-						
All Grades															
Reading	2017	19%	13%	20%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2016	17%	11%	19%	20%	-	-	-	20%	-	-	-	*	20%	19%
Mathematics	2017	23%	19%	26%	27%	-	-	-	27%	-	-	-	60%	27%	30%
	2016	19%	14%	24%	29%	-	-	-	29%	-	-	-	*	29%	28%
Writing	2017	12%	10%	7%	13%	-	_	-	13%	_	-	-	*	13%	12%
	2016	15%	12%	26%	29%	-	-	-	29%	-	-	-	*	29%	28%
Science	2017	19%	12%	23%	25%	-	_	-	25%	_	-	-	*	25%	26%
	2016	16%	10%	11%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	73%	72%	-	_	-	72%	_	_	_	*	72%	73%
•	2016	62%	61%	70%	73%	-	-	-	73%	-	-	-	*	73%	72%
Reading	2017	59%	59%	70%	72%	_	-	-	72%	-	_	_	*	72%	72%
J	2016	60%	60%	72%	77%	-	-	-	77%	-	-	-	*	77%	76%
Mathematics	2017	64%	63%	76%	73%	_	-	-	73%	-	_	_	*	73%	74%
	2016	63%	61%	69%	70%	-	-	-	70%	-	-	-	*	70%	70%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	20%	37%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2016	17%	18%	28%	30%	-	-	-	30%	-	-	-	*	30%	30%
Reading	2017	17%	18%	37%	45%	-	_	-	45%	_	-	-	*	45%	42%
	2016	16%	18%	31%	32%	-	-	-	32%	-	-	-	*	32%	33%
Mathematics	2017	20%	23%	38%	36%	-	-	-	36%	_	-	-	*	36%	36%
	2016	17%	19%	25%	29%	-	-	-	29%	-	-	-	*	29%	28%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	35%	52%	60%	-	-	-	60%	-	-	-	*	60%	56%
	2016	35%	33%	38%	25%	-	-	-	25%	-	-	-	*	25%	31%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 541 Grade Span: EE - 05 (Current Year ELL Students)

				Biling	ıal BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus Educati	on Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-F	Proficient Stude	ents				-		-			-		-	
Sum of Grades 4-8														
Mathematics	2017	43%	41%	58 % 45		-	-	45%	-	-	-	*	45%	45%

District Name: DALLAS ISD

Campus Number: 057905180

Campus Name: B H MACON EL

Texas Academic Performance Report 2016-17 Campus Participation

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	97%	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	91%	79%	93%	72%	*	-	-	-	70%	94%	95%
Mobile	4%	4%	5%	8%	3%	24%	*	-	_	-	0%	3%	3%
Other Exclusions	1%	2%	4%	13%	4%	0%	*	-	-	-	30%	4%	3%
Not Tested	1%	3%	0%	0%	0%	3%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	87%	95%	100%	-	-	-	-	94%	97%	94%
Mobile	4%	4%	4%	11%	4%	0%	_	-	_	_	3%	2%	4%
Other Exclusions	1%	2%	1%	2%	1%	0%	-	-	_	-	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: B H MACON EL Campus Number: 057905180

District Name: DALLAS ISD

		African				American		Pacific	Two or	Special	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	Disadv	ELL
Attendance Rate	05.00/	05.60/	25.20/	06.40/	00.007	05.40/					02.70/	05.00/	07.50/
2015-16	95.8%	95.6%	96.8%	96.4%	96.8%	96.1%	*	-	-	*	92.7%	96.9%	97.5%
2014-15	95.7%	95.6%	96.9%	95.9%	96.9%	97.5%	*	-	-	*	93.0%	96.8%	97.4%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	541	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	10	1.8%	0.2%	0.3%
Pre-Kindergarten	54	10.0%	7.1%	4.2%
Kindergarten	65	12.0%	7.3%	7.0%
Grade 1	75	13.9%	7.8%	7.4%
Grade 2	77	14.2%	8.2%	7.6%
Grade 3	93	17.2%	8.4%	7.7%
Grade 4	87	16.1%	8.2%	7.7%
Grade 5	80	14.8%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	36	6.7%	22.5%	12.6%
Hispanic	483	89.3%	70.0%	52.4%
White	16	3.0%	5.1%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	0.6%	2.2%
Economically Disadvantaged	507	93.7%	87.8%	59.0%
Non-Educationally Disadvantaged	34	6.3%	12.2%	41.0%
English Language Learners (ELL)	317	58.6%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	350	64.7%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	10	24.4%	45.2%	44.5%
Students with Physical Disabilities	12	29.3%	19.0%	21.9%
Students with Autism	6	14.6%	**	12.5%
Students with Behavioral Disabilities	13	31.7%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	52	11.9%	20.4%	16.2%
By Ethnicity:				
African American	9	2.1%		
Hispanic	42	9.6%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

Student Information Campus District State Campus District State Retention Rates by Grade: Retention Rates by Grade: State Retention Rates by Grade: 1.8% 0.0% 7.9% 7.7% Grade 1 1.4% 3.0% 3.8% 10.7% 6.7% 6.8% 3.3% 3.1%		Non-Special Education Rates			Special Education Rates		
Kindergarten 0.0% 1.1% 1.8% 0.0% 7.9% 7.7% Grade 1 1.4% 3.0% 3.8% 16.7% 6.7% 6.8% Grade 2 0.0% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 4.8% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 0.0% 1.3% 0.8% 0.0% 1.5% 1.2% Grade 5 1.6% 0.7% 0.4% 0.0% 1.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 1.5% 0.6% - 1.8% 0.7% Grade 8 - 1.5% 0.5% 0.7% 1.6% 0.8% 0.0% 1.5% 0.7% Grade 8 - 1.5% 0.5% 1.0% 0.7% 1.6% 0.8% 0.0% 0.5% 0.7% Grade 8 1.5% 0.5% 1.1% 0.5% 1.1% 0.5% 1.1% 0.8% 0.7% 0.4% 0.8% 0.0% 0.5% 0.7% Grade 8 1.5% 0.5% 1.1.5	Student Information				Campus	District	State
Grade 1 1.4% 3.0% 3.8% 16.7% 6.7% 6.88 Grade 2 0.0% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 4.8% 2.3% 1.6% 0.0% 1.5% 1.2 Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7 Grade 5 1.6% 0.7% 0.4% 0.0% 0.5% 0.7 Grade 6 - 1.5% 0.6% - 1.8% 0.7 Grade 7 - 1.9% 0.7% 0.4% 0.0% 0.5% 0.8 Grade 8 - 1.5% 0.6% - 1.8% 0.7 Grade 9 - 1.5% 0.5% - 1.6% 0.8 Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Incomparing the control of t	Retention Rates by Grade:						
Grade 1 1.4% 3.0% 3.8% 16.7% 6.7% 6.8% Grade 2 0.0% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 4.8% 2.3% 1.6% 0.0% 1.5% 1.2 Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.6% 0.7% 0.4% 0.0% 0.5% 0.7 Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% 0.4 0.6% - 1.8% 0.7 Grade 8 - 1.5% 0.6% - 1.6% 0.8% Grade 9 - 1.5% 0.5% - 1.6% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: If 1.5% 1.1 1.1 1.1 1.1 1.1 1.1 1.1 </td <td>Kindergarten</td> <td>0.0%</td> <td>1.1%</td> <td>1.8%</td> <td>0.0%</td> <td>7.9%</td> <td>7.7%</td>	Kindergarten	0.0%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 3 4,8% 2.3% 1,6% 0.0% 1,5% 1,2% Grade 4 0.0% 1,3% 0.8% 0.0% 1,8% 0.7% Grade 5 1,6% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1,5% 0.6% - 1,8% 0.7% Grade 7 - 1,9% 0.7% - 2,4% 0.8% Grade 8 - 1,5% 0.5% - 1,6% 0.7% Grade 8 - 1,5% 0.5% - 1,6% 0.9% Class Size Information Campus District State Class Size Information Campus District	Grade 1	1.4%	3.0%	3.8%	16.7%	6.7%	6.8%
Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.6% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Info 18.4 Class Size Averages by Grade and Subject (Derived from teacher responsibility records): 15.8 <t< td=""><td>Grade 2</td><td>0.0%</td><td>2.8%</td><td>2.4%</td><td>0.0%</td><td>3.8%</td><td>3.1%</td></t<>	Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.6% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Info 18.4 Class Size Averages by Grade and Subject (Derived from teacher responsibility records): 15.8 <t< td=""><td>Grade 3</td><td>4.8%</td><td>2.3%</td><td>1.6%</td><td>0.0%</td><td>1.5%</td><td>1.2%</td></t<>	Grade 3	4.8%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 15.8 17.2 18.1 Grade 1 17.7 17.0 18.1 Grade 2 15.4 17.1 18.1 Grade 3 16.4 17.2 19.1 Grade 4 15.6 17.2 19.1 Grade 5 17.8 18.5 20.5 Grade 6 17.8 18.5 20.5 Grade 6 17.2 19.1 20.5 Secondary: English/Languages Arts - 15.3 16.4 18.1 Foreign Languages - 15.7	Grade 4	0.0%		0.8%	0.0%	1.8%	0.7%
Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 8 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Information Campus District State Class Size Information Campus District State Campus District State Campus District State Campus District State Campus 15.2 18.8 Campus 15.7 18.6 Campus 15.7 18.0 Campus 15.7 18.0 Campus 15.7 18.0 <	Grade 5	1.6%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 15.8 17.2 18.0 Grade 1 17.7 17.0 18.1 Grade 2 15.4 17.1 18.5 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.9 Grade 6 - 16.9 20.0 Secondary: English/Language Arts - 15.3 16.4 Foreign Languages - 15.7 18.1 Mathematics - 15.7 18.6 Science 16.6 19.0	Grade 6	-	1.5%	0.6%		1.8%	0.7%
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Fraction of the properties of the propert	Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 15.8 17.2 18.8 Grade 1 17.7 17.0 18.8 Grade 2 15.4 17.1 18.9 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.0 Grade 6 5 20.0 Secondary: English/Language Arts - 15.3 16.4 18.9 Foreign Languages - 15.3 16.4 18.9 Mathematics - 15.7 18.0 Science - 15.7 18.0 18.0 15.3 16.4 18.0 18.0 15.3 16.4	Grade 8	-		0.5%	-	1.6%	0.9%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 15.8 17.2 18.8 Grade 1 17.7 17.0 18.8 Grade 2 15.4 17.1 18.9 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.0 Grade 6 5 20.0 Secondary: English/Language Arts - 15.3 16.4 18.9 Foreign Languages - 15.3 16.4 18.9 Mathematics - 15.7 18.0 Science - 15.7 18.0 18.0 15.3 16.4 18.0 18.0 15.3 16.4	Class Size Information	Cam	inus		Dist	trict	State
Kindergarten 15.8 17.2 18.0 Grade 1 17.7 17.0 18.0 Grade 2 15.4 17.1 18.5 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.9 Grade 6 17.2 16.9 20.4 Secondary: English/Language Arts - 15.3 16.4 Foreign Languages - 16.4 18.5 Mathematics - 15.7 18.0 Science 16.6 19.0	Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Grade 1 17.7 17.0 18.8 Grade 2 15.4 17.1 18.9 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.6 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Elementary:						
Grade 2 15.4 17.1 18.9 Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.6 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Kindergarten						18.8
Grade 3 16.4 17.2 19.0 Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.0 Grade 6 - 16.9 20.0 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science 16.6 19.0							18.8
Grade 4 15.6 17.2 19.0 Grade 5 17.8 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science 16.6 19.0							18.9
Grade 5 17.8 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.4 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science 1 16.6 19.0							19.0
Grade 6 - 16.9 20.4 Secondary: - 15.3 16.8 English/Language Arts - 15.3 16.4 18.3 Foreign Languages - 16.4 18.3 Mathematics - 15.7 18.0 Science 16.6 19.0							19.0
Secondary: English/Language Arts - 15.3 16.4 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Grade 5		17.8				20.9
English Language Arts - 15.3 16.4 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Grade 6		-		•	16.9	20.4
English Language Arts - 15.3 16.4 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Secondary:						
Foreign Languages - 16.4 18.3 Mathematics - 15.7 18.0 Science - 16.6 19.0			-		•	15.3	16.8
Mathematics - 15.7 18.0 Science - 16.6 19.0			-				18.7
Science - 16.6 19.0	3 3 3		-				18.0
			-				19.0
	Social Studies		-				19.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	55.9	100.0%	100.0%	100.0%		
Professional Staff:	45.0	80.5%	69.7%	64.0%		
Teachers	38.0	68.0%	52.4%	50.0%		
Professional Support	5.0	8.9%	13.5%	10.0%		
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%		
Educational Aides:	10.9	19.5%	9.6%	9.6%		
Total Minority Staff:	41.9	74.9%	75.1%	49.1%		
Teachers by Ethnicity and Sex:						
African American	7.0	18.4%	34.6%	10.2%		
Hispanic	18.0	47.4%	29.0%	26.6%		
White	12.0	31.6%	30.6%	59.8%		
American Indian	0.0	0.0%	0.7%	0.4%		
Asian	1.0	2.6%	3.0%	1.5%		
Pacific Islander	0.0	0.0%	0.1%	0.4%		
Two or More Races	0.0	0.0%	2.0%	1.1%		
Males	6.0	15.8%	29.6%	23.7%		
Females	32.0	84.2%	70.4%	76.3%		
Teachers by Highest Degree Held:						
No Degree	3.0	7.9%	2.5%	1.2%		
Bachelors	26.0	68.4%	68.9%	74.5%		
Masters	8.0	21.1%	27.4%	23.6%		
Doctorate	1.0	2.6%	1.2%	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	5.0	13.2%	11.2%	7.8%		
1-5 Years Experience	11.0	28.9%	34.5%	28.0%		
6-10 Years Experience	4.0	10.5%	17.2%	20.9%		
11-20 Years Experience	15.0	39.5%	23.5%	27.8%		
Over 20 Years Experience	3.0	7.9%	13.6%	15.5%		
Number of Students per Teacher	14.2	n/a	15.0	15.1		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	17.7	19.5
Average Years Experience of Principals with District	16.0	14.3	12.2
Average Years Experience of Assistant Principals	29.0	16.1	15.7
Average Years Experience of Assistant Principals with District	28.0	13.6	10.1
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	8.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,400	\$50,161	\$46,199
1-5 Years Experience	\$53,591	\$53,430	\$48,779
6-10 Years Experience	\$55,250	\$56,135	\$51,184
11-20 Years Experience	\$57,092	\$57,707	\$54,396
Over 20 Years Experience	\$63,590	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,517	\$56,063	\$52,525
Professional Support	\$61,687	\$66,555	\$61,728
Campus Administration (School Leadership)	\$82,000	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: B H MACON EL Campus Number: 057905180 Total Students: 541 Grade Span: EE - 05 School Type: Elementary

	1pus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	308	56.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	82	15.2%	13.4%	7.8%
Special Education	41	7.6%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	32.4	85.3%	71.8%	72.8%
Special Education	2.6	6.8%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.