2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: WILLIAM LIPSCOMB EL

Campus Number: **057905177**

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	-	•	•	•			•	:		:	:	
Grade 3														
Reading	2017	73%	64%	48%	*	42%	88%	-	*	-	*	*	39%	32%
	2016	73%	63%	54%	*	52%	*	-	-	-	-	*	49%	37%
Mathematics	2017	78%	73%	67%	*	69%	88%	-	*	-	*	*	63%	72%
	2016	75%	67%	65%	*	64%	*	-	-	-	-	*	63%	60%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	66%	*	67%	*	-	-	-	-	*	64%	64%
	2016	75%	63%	65%	*	67%	*	*	-	-	-	*	59%	64%
Mathematics	2017	76%	70%	79%	*	80%	71%	-	-	-	-	*	79%	79%
	2016	73%	65%	72%	*	76%	*	*	-	-	-	*	69%	75%
Writing	2017	65%	62%	68%	*	70%	*	-	-	-	-	*	68%	64%
	2016	69%	65%	73%	*	75%	63%	*	-	-	-	*	68%	75%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	82%	*	82%	88%	*	_	_	_	*	78%	85%
J	2016	81%	75%	73%	*	72%	100%	-	*	-	-	*	71%	71%
Mathematics	2017	87%	82%	89%	*	90%	89%	*	-	-	-	*	86%	89%
	2016	86%	80%	81%	*	82%	100%	-	*	-	-	*	79%	79%
Science	2017	74%	67%	75%	*	76%	88%	*	-	-	-	*	73%	81%
	2016	74%	67%	69%	*	63%	93%	-	*	-	-	*	65%	59%
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	67%	72%	50%	72%	79%	*	*	-	*	48%	68%	71%
	2016	75%	66%	69%	49%	69%	79%	*	*	-	-	41%	66%	64%
Reading	2017	72%	63%	65%	47%	64%	78%	*	*	-	*	50%	60%	62%
	2016	73%	63%	64%	46%	63%	76%	*	*	-	-	42%	60%	57%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7				7.0.0					
All Grades														
Mathematics	2017	79%	72%	78%	53%	80%	83%	*	*	-	*	60%	76%	80%
	2016	76%	67%	73%	46%	74%	79%	*	*	-	-	42%	71%	71%
Writing	2017	67%	60%	68%	*	70%	*	-	-	-	-	*	68%	64%
	2016	69%	60%	73%	*	75%	63%	*	-	-	-	*	68%	75%
Science	2017	79%	72%	75%	*	76%	88%	*	-	-	-	*	73%	81%
	2016	79%	72%	69%	*	63%	93%	-	*	-	-	*	65%	59%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	35%	*	36%	50%	*	*	_	*	*	31%	33%
•	2016	45%	34%	28%	*	27%	41%	*	*	-	-	*	26%	28%
Reading	2017	48%	38%	39%	*	41%	43%	*	*	-	*	*	36%	37%
	2016	46%	34%	32%	*	31%	52%	*	*	-	-	*	29%	30%
Mathematics	2017	48%	39%	48%	*	47%	74%	*	*	-	*	*	42%	52%
	2016	43%	32%	33%	*	31%	50%	*	*	-	-	*	29%	35%
Writing	2017	38%	32%	42%	*	41%	*	-	-	-	_	*	42%	41%
	2016	41%	33%	44%	*	44%	*	*	-	-	-	*	38%	39%
Science	2017	52%	41%	34%	*	35%	*	*	-	-	_	*	29%	33%
	2016	47%	36%	31%	*	25%	67%	-	*	-	-	*	24%	15%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	20%	*	19%	32%	*	*	-	*	20%	17%	21%
•	2016	18%	12%	14%	*	11%	32%	*	*	-	-	*	11%	12%
Reading	2017	19%	13%	22%	*	22%	43%	*	*	-	*	*	19%	22%
-	2016	17%	11%	13%	*	10%	31%	*	*	-	-	*	12%	10%
Mathematics	2017	23%	19%	23%	*	23%	33%	*	*	-	*	*	21%	27%
	2016	19%	14%	16%	*	13%	34%	*	*	-	-	*	12%	18%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level		:		:		:-		:	:		·	:	
All Grades														
Writing	2017	12%	10%	9%	*	9%	*	-	-	-	-	*	9%	*
	2016	15%	12%	17%	*	13%	*	*	-	-	-	*	14%	*
Science	2017	19%	12%	10%	*	10%	*	*	-	-	-	*	*	*
	2016	16%	10%	8%	*	*	33%	-	*	-	-	*	*	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	61%	78%	*	78%	81%	*	*	-	-	*	79%	84%
	2016	62%	61%	68%	*	66%	78%	*	*	-	-	*	67%	69%
Reading	2017	59%	59%	76%	*	76%	*	*	*	-	-	*	76%	85%
	2016	60%	60%	69%	*	66%	85%	*	*	-	-	*	69%	72%
Mathematics	2017	64%	63%	80%	*	80%	86%	*	*	-	-	*	81%	84%
	2016	63%	61%	67%	*	65%	*	*	*	-	-	*	65%	67%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	39%	*	39%	44%	*	*	-	-	*	38%	41%
	2016	17%	18%	22%	*	22%	22%	*	*	-	-	*	22%	24%
Reading	2017	17%	18%	33%	*	35%	*	*	*	-	-	*	31%	36%
	2016	16%	18%	23%	*	23%	25%	*	*	-	-	*	24%	25%
Mathematics	2017	20%	23%	44%	*	44%	57%	*	*	-	-	*	44%	44%
	2016	17%	19%	21%	*	22%	*	*	*	-	-	*	21%	23%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	44%	*	47%	*	-	_	-	_	*	43%	54%
J	2016	35%	33%	27%	*	29%	*	-	-	-	-	*	28%	41%
Mathematics	2017	43%	41%	56%	*	59%	*	-	-	-	-	*	55%	60%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grad	e Level on Fir	st STAAR Ad	ministration	1									
20°	72%	69%	75%	*	80%	67%	*	-	-	-	*	69%	82%
Students Requiring Accelerated Ins	truction												
201	7 28%	31%	25%	*	20%	*	*	-	-	-	*	31%	18%
STAAR Cumulative Met Standard													
201	7 81%	78%	83%	*	82%	88%	*	-	-	-	*	78%	86%
Grade 5 Mathematics													
Students Meeting Approaches Grad	e Level on Fir	st STAAR Ad	ministration	1									
20°	7 81%	76%	88%	*	90%	89%	*	-	-	-	*	84%	89%
Students Requiring Accelerated Ins	truction												
20°	7 19%	24%	13%	*	10%	*	*	-	-	-	*	16%	*
STAAR Cumulative Met Standard													
20°	7 87%	81%	89%	*	90%	89%	*	-	-	-	*	86%	89%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 509 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve						•								
All Grades															
All Subjects	2017	75%	67%	72%	73%	-	-	-	73%	*	*	-	57%	73%	71%
	2016	75%	66%	69%	66%	-	-	-	66%	-	-	-	52%	66%	64%
Reading	2017	72%	63%	65%	65%	-	-	-	65%	*	*	-	*	64%	62%
	2016	73%	63%	64%	59%	-	-	-	59%	-	-	-	*	59%	57%
Mathematics	2017	79%	72%	78%	80%	-	-	-	80%	*	*	-	80%	80%	80%
	2016	76%	67%	73%	73%	-	-	-	73%	-	-	-	55%	73%	71%
Writing	2017	67%	60%	68%	66%	-	-	-	66%	_	-	-	*	66%	64%
	2016	69%	60%	73%	75%	-	-	-	75%	-	-	-	*	75%	75%
Science	2017	79%	72%	75%	85%	-	-	-	85%	_	-	-	*	85%	81%
	2016	79%	72%	69%	58%	-	-	-	58%	-	-	-	*	58%	59%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	35%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2016	45%	34%	28%	30%	-	-	-	30%	-	-	-	*	30%	28%
Reading	2017	48%	38%	39%	38%	-	-	-	38%	_	-	-	*	38%	37%
	2016	46%	34%	32%	33%	-	-	-	33%	-	-	-	*	33%	30%
Mathematics	2017	48%	39%	48%	61%	-	-	-	61%	_	-	-	*	61%	52%
	2016	43%	32%	33%	37%	-	-	-	37%	-	-	-	*	37%	35%
Writing	2017	38%	32%	42%	44%	-	-	-	44%	_	-	-	*	44%	41%
	2016	41%	33%	44%	46%	-	-	-	46%	-	-	-	*	46%	39%
Science	2017	52%	41%	34%	35%	-	-	-	35%	_	-	-	*	35%	33%
	2016	47%	36%	31%	*	-	-	-	*	-	-	-	*	*	15%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	20%	21%	-	-	-	21%	*	*	-	18%	21%	21%
	2016	18%	12%	14%	12%	-	-	-	12%	-	-	-	*	12%	12%

District Name: DALLAS ISD

Campus Number: 057905177

Campus Name: WILLIAM LIPSCOMB EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 509 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters (Grade Level														
All Grades															
Reading	2017	19%	13%	22%	23%	-	-	-	23%	*	*	-	*	22%	22%
	2016	17%	11%	13%	12%	-	-	-	12%	-	-	-	*	12%	10%
Mathematics	2017	23%	19%	23%	28%	-	-	-	28%	*	*	-	*	27%	27%
	2016	19%	14%	16%	18%	-	-	-	18%	-	-	-	*	18%	18%
Writing	2017	12%	10%	9%	*	-	_	-	*	_	-	_	*	*	*
	2016	15%	12%	17%	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	12%	10%	*	-	_	-	*	_	-	-	*	*	*
	2016	16%	10%	8%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	78%	84%	_	_	_	84%	*	*	_	94%	83%	84%
•	2016	62%	61%	68%	69%	-	-	-	69%	-	-	-	*	69%	69%
Reading	2017	59%	59%	76%	86%	-	_	-	86%	*	*	-	*	84%	85%
	2016	60%	60%	69%	73%	-	-	-	73%	-	-	-	*	73%	72%
Mathematics	2017	64%	63%	80%	82%	-	-	-	82%	*	*	-	100%	82%	84%
	2016	63%	61%	67%	66%	-	-	-	66%	-	-	-	*	66%	67%
STAAR Percent Exceeded P	rogress														
All Subjects	2017	19%	20%	39%	40%	-	_	_	40%	*	*	_	50%	39%	41%
•	2016	17%	18%	22%	24%	-	-	-	24%	-	-	-	*	24%	24%
Reading	2017	17%	18%	33%	39%	-	-	-	39%	*	*	-	*	38%	36%
•	2016	16%	18%	23%	25%	-	-	-	25%	-	-	-	*	25%	25%
Mathematics	2017	20%	23%	44%	41%	-	-	-	41%	*	*	-	75%	41%	44%
	2016	17%	19%	21%	23%	-	-	-	23%	-	-	-	*	23%	23%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	35%	44%	60%	-	-	-	60%	-	-	-	*	60%	54%
-	2016	35%	33%	27%	47%	-	-	-	47%	-	-	-	*	47%	41%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 509 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

		State	District	Campus	-			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stude	ents													_
Mathematics	2017	43%	41%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

										Two or			
	CL-L-	District	C	African		14/1-21	American	A - •	Pacific	More	Special	Econ	
2017 CTA AD Darkining tion	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	100%	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	92%	75%	94%	93%	*	67%	-	*	89%	99%	90%
Mobile	4%	4%	6%	25%	4%	4%	*	0%	-	*	11%	1%	5%
Other Exclusions	1%	2%	2%	0%	2%	3%	*	33%	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	*	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	78%	96%	96%	*	*	-	-	100%	96%	94%
Mobile	4%	4%	5%	22%	3%	4%	*	*	_	-	0%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

		African					American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.0% 96.1%	94.5% 92.6%	97.3% 96.4%	96.9% 95.9%	* -	*	- -	*	96.6% 94.0%	97.0% 96.1%	97.8% 96.9%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

Student Information		Can	npus		
Students by Grade: Early Childhood Education 3 0.6% 0.2% 0.3% Pre-Kindergarten 66 13.0% 7.3% 7.0% Kindergarten 66 13.0% 7.3% 7.0% Grade 1 61 12.0% 7.8% 7.4% Grade 2 68 13.4% 8.2% 7.6% Grade 3 73 14.3% 8.4% 7.7% Grade 4 80 15.7% 8.2% 7.7% Grade 5 67 13.2% 7.8% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 13 0 0.0% 0.0% 5.5% 6.8% Grade 14 0 0.0% 0.0% 5.5% 6.8% Grade 15 0 0.0% 0.0% 5.5% 6.8% Grade 16 0 0.0% 0.0% 0.0% 0.0% Grade 17 0 0.0% 0.0% 0.0% Grade 18 0 0.0% 0.0% 0.0% 0.0% Grade 19 0 0.0% 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 0.0% 0.0% Grade 10 0 0.0% 0.0% 0.0% Gra	Student Information			District	State
Early Childhood Education 3 0.6% 0.2% 0.2% 7.1% 4.2%	Total Students:	509	100.0%	157,787	5,343,834
Pre-Kindergarten	Students by Grade:				
Kindergarten 66 13.0% 7.3% 7.0% 7.0% 6.74% 6.74% 6.746 6.1 12.0% 7.8% 7.4% 6.746 7.68% 7.3% 7.6% 7.6% 7.6% 7.6% 7.6% 7.7% 7.	Early Childhood Education	3	0.6%	0.2%	0.3%
Grade 2	Pre-Kindergarten	91	17.9%	7.1%	4.2%
Grade 2 68 13.4% 8.2% 7.5% Grade 3 73 14.3% 8.4% 7.7% Grade 4 80 15.7% 8.2% 7.7% Grade 5 67 13.2% 7.8% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7 8.2 Brispanic 404 79.4% 7.0% 5.2 Hispanic 9.0 9.8% 22	Kindergarten	66	13.0%	7.3%	7.0%
Grade 3 73 14.3% 8.4% 7.7% Grade 4 80 15.7% 8.2% 7.7% Grade 5 67 13.2% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.8% 7.4% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Hispanic 404 7.94% 7.0% 5.24% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0<	Grade 1	61	12.0%	7.8%	7.4%
Grade 4	Grade 2		13.4%	8.2%	7.6%
Grade 5 67 13.2% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 6.8% 7.4% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 5.24% White 39 7.7% 5.1% 22.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 45 89.2% 87.8% <	Grade 3				
Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 2 0.0% 4.9% 6.2% Ethnic Distribution: 404 79.4% 70.0% 5.2% African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% Mire American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 87.8% 59.0% Non-Educationally Disadvantaged 454 89.2% 87.8% 59.0% <td>Grade 4</td> <td></td> <td></td> <td></td> <td>7.7%</td>	Grade 4				7.7%
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 6.2% 0.0% 4.9% 6.2% Ethnic Distribution: 4.04 79.4% 70.0% 52.4% African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 22.1% White 39 7.7% 5.1% 22.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4 4.4 Pacific Islander 0 0.0% 0.1% 0.1% Non-Educationally D	Grade 5	67			7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 87.8% 50.0% Economically Disadvantaged 454 89.2% 87.8% 50.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) <td< td=""><td>Grade 6</td><td>0</td><td></td><td></td><td>7.4%</td></td<>	Grade 6	0			7.4%
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 87.8% 59.0% Economically Disadvantaged 454 89.2% 87.8% 59.0% Kon-Educationally Disadvantaged 45 89.2% 87.8% 59.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students with Disabilities by Type of	Grade 7	0	0.0%		7.4%
Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% Miste 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Asian 9 1.8% 1.4% 4.2% Economically Disadvantaged 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students with Disabilities by Type of Primary Disability: 71 0.2% 6.3.4% 50.3%		0			7.3%
Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.8% 6.2% 6.2% 6.2% Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students with Disabilities by Type of Primary Disability 296 58.2% 63.4% 50.3%		0			
Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: <td>Grade 10</td> <td></td> <td></td> <td></td> <td></td>	Grade 10				
Ethnic Distribution: Ethnic Distribution: African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities * * * 4.5.2% 44.5% By Type of Primary Disabilities					
African American 50 9.8% 22.5% 12.6% Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 454 89.2% 87.8% 59.0% Students will Disadvantaged 250 49.1% 43.9% 18.9% Students will Disapilities by Type acreems (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 22 22 28 89.7% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5%	Grade 12	0	0.0%	4.9%	6.2%
Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students wiD Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 2 2 By Type of Primary Disabilities * * 45.2% 44.5% Students with Disabilities * * 45.2% 44.5% Students with Autism <td>Ethnic Distribution:</td> <td></td> <td></td> <td></td> <td></td>	Ethnic Distribution:				
Hispanic 404 79.4% 70.0% 52.4% White 39 7.7% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students wiD Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 2 2 By Type of Primary Disabilities * * 45.2% 44.5% Students with Disabilities * * 45.2% 44.5% Students with Autism <td></td> <td>50</td> <td>9.8%</td> <td>22.5%</td> <td>12.6%</td>		50	9.8%	22.5%	12.6%
American Indian 1 0.2% 0.3% 0.4% Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students with Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 22 22 By Type of Primary Disabilities * * 45.2% 44.5% Students with Intellectual Disabilities * * 45.2% 44.5% Students with Autism 6 27.3% ** 19.0% 21.9% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9% <td>Hispanic</td> <td>404</td> <td>79.4%</td> <td></td> <td>52.4%</td>	Hispanic	404	79.4%		52.4%
Asian 9 1.8% 1.4% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 By Type of Primary Disabilities 22 22 By Type of Primary Disabilities 2 * 45.2% 44.5% Students with Delectual Disabilities * * 45.2% 44.5% Students with Physical Disabilities ** * 19.0% 21.9% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9% <td>White</td> <td>39</td> <td>7.7%</td> <td>5.1%</td> <td>28.1%</td>	White	39	7.7%	5.1%	28.1%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 58.2% 63.4% 50.3% Students with Intellectual Disabilities 22 2 44.5% 45.2% 44.5% Students with Physical Disabilities * * 45.2% 44.5% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%	American Indian	1	0.2%	0.3%	0.4%
Two or More Races 6 1.2% 0.6% 2.2% Economically Disadvantaged 454 89.2% 87.8% 59.0% Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 58.2% 63.4% 50.3% Students with Intellectual Disabilities 22 2 2 44.5% 44.5% Students with Physical Disabilities * * * 45.2% 44.5% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%	Asian	9	1.8%	1.4%	4.2%
Economically Disadvantaged	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 58.2% 58.2% 45.2% 44.5% Students with Intellectual Disabilities * * 45.2% 44.5% Students with Physical Disabilities ** * 45.2% 44.5% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%	Two or More Races	6	1.2%	0.6%	2.2%
Non-Educationally Disadvantaged 55 10.8% 12.2% 41.0% English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 58.2% 58.2% 45.2% 44.5% Students with Intellectual Disabilities * * 45.2% 44.5% Students with Physical Disabilities ** * 45.2% 44.5% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%	Economically Disadvantaged	454	89.2%	87.8%	59.0%
English Language Learners (ELL) 250 49.1% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 22 22 By Type of Primary Disability ** ** 45.2% 44.5% Students with Intellectual Disabilities ** ** 19.0% 21.9% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%					
Students w/ Disciplinary Placements (2015-2016) 1 0.2% 1.1% 1.4% At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 22 22 By Type of Primary Disability * * 45.2% 44.5% Students with Intellectual Disabilities ** ** 19.0% 21.9% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		250			
At-Risk 296 58.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 22 32					
Total Students with Disabilities 22 By Type of Primary Disability Students with Intellectual Disabilities * 45.2% 44.5% Students with Physical Disabilities * 19.0% 21.9% Students with Autism 6 27.3% * 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		296			
Total Students with Disabilities 22 By Type of Primary Disability Students with Intellectual Disabilities * 45.2% 44.5% Students with Physical Disabilities * 19.0% 21.9% Students with Autism 6 27.3% * 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability:				
By Type of Primary Disability * 45.2% 44.5% Students with Intellectual Disabilities * * 19.0% 21.9% Students with Physical Disabilities 6 27.3% * 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		22			
Students with Intellectual Disabilities * 45.2% 44.5% Students with Physical Disabilities ** ** 19.0% 21.9% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		22			
Students with Physical Disabilities ** ** 19.0% 21.9% Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		*	*	45 2%	44 5%
Students with Autism 6 27.3% ** 12.5% Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		**	**		
Students with Behavioral Disabilities 6 27.3% 19.0% 19.9%		6	27.3%		
				19.0%	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 509

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Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	59	14.6%	20.4%	16.2%
By Ethnicity:				
African American	19	4.7%		
Hispanic	34	8.4%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILLIAM LIPSCOMB EL

Campus Number: 057905177

District Name: DALLAS ISD

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 1	4.7%	3.0%	3.8%	0.0%	6.7%	6.8%
Grade 2	4.4%	2.8%	2.4%	20.0%	3.8%	3.1%
Grade 3	0.0%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Deriv				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec				7.2	State 18.8
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec	ords):		1		
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten	ved from teacher responsibility rec	ords):		1	7.2	18.8
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1	ved from teacher responsibility rec	ords): 6.5 5.3		1 1 1	7.2 7.0	18.8 18.8
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2	ved from teacher responsibility rec	ords): 6.5 5.3		1 1 1	7.2 7.0 7.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ved from teacher responsibility rec	ords): 6.5 5.3 7.0		1 1 1 1	7.2 7.0 7.1 7.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1	7.2 7.0 7.1 7.2 7.2	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1	7.2 7.0 7.1 7.2 7.2 8.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1	7.2 7.0 7.1 7.2 7.2 8.5 6.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1	7.2 7.0 7.1 7.2 7.2 8.5 6.9	18.8 18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1 1	7.2 7.0 7.1 7.2 7.2 8.5 6.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ved from teacher responsibility rec	ords): 16.5 15.3 17.0 18.3 20.0		1 1 1 1 1 1 1	7.2 7.0 7.1 7.2 7.2 8.5 6.9	18.8 18.8 18.9 19.0 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

	Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	69.7%	64.0%
Teachers	34.0	71.0%	52.4%	50.0%
Professional Support	4.0	8.3%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	4.2%	2.9%	2.9%
Educational Aides:	7.9	16.5%	9.6%	9.6%
Total Minority Staff:	29.9	62.4%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.9%	34.6%	10.2%
Hispanic	16.0	47.1%	29.0%	26.6%
White	14.0	41.2%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	2.9%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.9%	2.0%	1.1%
Males	5.0	14.7%	29.6%	23.7%
Females	29.0	85.3%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	2.5%	1.2%
Bachelors	26.0	76.5%	68.9%	74.5%
Masters	6.0	17.6%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	20.6%	11.2%	7.8%
1-5 Years Experience	16.0	47.1%	34.5%	28.0%
6-10 Years Experience	3.0	8.8%	17.2%	20.9%
11-20 Years Experience	4.0	11.8%	23.5%	27.8%
Over 20 Years Experience	4.0	11.8%	13.6%	15.5%
Number of Students per Teacher	15.0	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	10.0	16.1	15.7
Average Years Experience of Assistant Principals with District	10.0	13.6	10.1
Average Years Experience of Teachers:	6.9	9.9	10.9
Average Years Experience of Teachers with District:	4.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,286	\$50,161	\$46,199
1-5 Years Experience	\$53,305	\$53,430	\$48,779
6-10 Years Experience	\$55,000	\$56,135	\$51,184
11-20 Years Experience	\$58,712	\$57,707	\$54,396
Over 20 Years Experience	\$62,040	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,497	\$56,063	\$52,525
Professional Support	\$57,862	\$66,555	\$61,728
Campus Administration (School Leadership)	\$79,768	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

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Campus Name: WILLIAM LIPSCOMB EL Campus Number: 057905177

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 509

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	239	47.0%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	55	10.8%	13.4%	7.8%
Special Education	22	4.3%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.8%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	28.0	82.4%	71.8%	72.8%
Special Education	2.0	5.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.