### **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: **UMPHREY LEE EL** 

Campus Number: **057905175** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in English Language Arts/Reading** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Student Progress** 

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: UMPHREY LEE EL Campus Number: 057905175

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level						-							
Grade 3														
Reading	2017	73%	64%	57%	52%	67%	*	-	-	-	*	*	55%	76%
	2016	73%	63%	66%	48%	89%	*	*	-	-	-	*	68%	90%
Mathematics	2017	78%	73%	69%	59%	82%	*	-	-	-	*	*	68%	84%
	2016	75%	67%	73%	55%	97%	*	*	-	-	-	*	73%	97%
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	64%	53%	86%	*	-	-	-	*	*	63%	88%
	2016	75%	63%	58%	54%	68%	-	*	-	-	-	*	58%	68%
Mathematics	2017	76%	70%	70%	54%	100%	*	-	-	-	*	*	69%	100%
	2016	73%	65%	56%	42%	83%	-	*	-	-	-	*	56%	83%
Writing	2017	65%	62%	60%	43%	93%	*	-	-	-	*	*	59%	92%
	2016	69%	65%	68%	63%	79%	-	*	-	-	-	*	66%	72%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	68%	65%	79%	_	*	_	-	_	71%	66%	81%
Š	2016	81%	75%	53%	45%	73%	-	*	-	-	-	*	47%	64%
Mathematics	2017	87%	82%	73%	72%	75%	_	*	-	-	-	71%	73%	71%
	2016	86%	80%	63%	55%	82%	-	*	-	-	-	*	61%	79%
Science	2017	74%	67%	56%	54%	58%	-	*	-	-	-	*	55%	52%
	2016	74%	67%	54%	48%	71%	-	*	-	-	-	*	52%	71%
STAAR Percent at Approac	ches Grade Level	or Above												
All Subjects	2017	75%	67%	65%	57%	80%	*	*	-	_	*	41%	64%	81%
-	2016	75%	66%	62%	51%	82%	*	55%	-	-	-	*	60%	81%
Reading	2017	72%	63%	63%	57%	77%	*	*	_	-	*	33%	62%	82%
-	2016	73%	63%	59%	49%	78%	*	*	-	-	-	*	58%	77%

### Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		•		· ·		÷		:			:	
All Grades														
Mathematics	2017	79%	72%	71%	62%	86%	*	*	-	-	*	47%	70%	86%
	2016	76%	67%	64%	50%	89%	*	*	-	-	-	*	63%	89%
Writing	2017	67%	60%	60%	43%	93%	*	-	-	-	*	*	59%	92%
	2016	69%	60%	68%	63%	79%	-	*	-	-	-	*	66%	72%
Science	2017	79%	72%	56%	54%	58%	_	*	-	_	-	*	55%	52%
	2016	79%	72%	54%	48%	71%	-	*	-	-	-	*	52%	71%
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	38%	29%	18%	47%	*	*	_	-	*	*	28%	49%
·	2016	45%	34%	26%	14%	48%	*	*	-	-	-	*	26%	48%
Reading	2017	48%	38%	33%	24%	49%	*	*	_	-	*	29%	32%	52%
-	2016	46%	34%	25%	14%	46%	*	*	-	-	-	*	25%	45%
Mathematics	2017	48%	39%	36%	30%	55%	*	*	_	_	*	*	36%	64%
	2016	43%	32%	21%	14%	42%	*	*	-	-	-	*	21%	38%
Writing	2017	38%	32%	37%	17%	76%	*	_	_	_	*	*	35%	72%
J	2016	41%	33%	45%	33%	70%	-	*	-	-	-	*	45%	71%
Science	2017	52%	41%	14%	15%	*	_	*	_	_	_	*	15%	*
	2016	47%	36%	19%	11%	38%	-	*	-	-	-	*	17%	36%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	18%	10%	32%	*	*	-	-	*	*	17%	36%
	2016	18%	12%	14%	6%	28%	*	*	-	-	-	*	14%	28%
Reading	2017	19%	13%	18%	13%	27%	*	*	_	-	*	*	17%	27%
-	2016	17%	11%	13%	6%	23%	*	*	-	-	-	*	13%	26%
Mathematics	2017	23%	19%	25%	12%	48%	*	*	_	_	*	*	24%	55%
	2016	19%	14%	13%	4%	30%	*	*	-	-	-	*	15%	31%

### Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level	-		•		•		:				•		
All Grades														
Writing	2017	12%	10%	11%	*	24%	*	-	-	-	*	*	10%	28%
	2016	15%	12%	23%	15%	42%	-	*	-	-	-	*	24%	39%
Science	2017	19%	12%	*	*	*	-	*	-	-	-	*	*	*
	2016	16%	10%	9%	*	24%	-	*	-	-	-	*	8%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	61%	69%	66%	71%	*	*	-	-	*	80%	68%	72%
	2016	62%	61%	81%	79%	87%	-	*	-	-	-	*	81%	88%
Reading	2017	59%	59%	66%	68%	61%	*	*	-	-	*	87%	66%	58%
	2016	60%	60%	80%	81%	79%	-	*	-	-	-	*	81%	81%
Mathematics	2017	64%	63%	71%	65%	78%	*	*	-	-	*	73%	70%	82%
	2016	63%	61%	82%	77%	91%	-	*	-	-	-	*	82%	91%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	33%	28%	43%	*	*	-	-	*	50%	33%	47%
	2016	17%	18%	39%	35%	47%	-	*	-	-	-	*	39%	48%
Reading	2017	17%	18%	28%	28%	26%	*	*	-	-	*	47%	27%	25%
	2016	16%	18%	38%	33%	50%	-	*	-	-	-	*	36%	48%
Mathematics	2017	20%	23%	39%	27%	55%	*	*	-	-	*	53%	37%	62%
	2016	17%	19%	40%	37%	45%	-	*	-	-	-	*	41%	47%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	34%	30%	50%	*	*	-	-	*	38%	32%	64%
-	2016	35%	33%	31%	31%	36%	-	*	-	-	-	*	27%	*
Mathematics	2017	43%	41%	45%	44%	*	*	-	-	-	-	45%	44%	*

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: UMPHREY LEE EL Campus Number: 057905175

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			-		-				-	-			
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
2017	72%	69%	57%	50%	79%	*	*	-	-	-	*	56%	68%
Students Requiring Accelerated Instr	uction												
2017	28%	31%	43%	50%	21%	*	*	-	-	-	*	44%	32%
STAAR Cumulative Met Standard													
2017	81%	78%	66%	63%	79%	*	*	-	-	-	71%	64%	68%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
2017	81%	76%	60%	56%	71%	*	*	-	-	-	*	62%	60%
Students Requiring Accelerated Instr	uction												
2017	19%	24%	40%	44%	29%	*	*	-	-	-	*	38%	40%
STAAR Cumulative Met Standard													
2017	87%	81%	70%	68%	75%	*	*	-	-	-	71%	70%	60%

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: EE - 05 (Current Year ELL Students)

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	65%	80%	-	-	-	80%	100%	100%	-	83%	81%	81%
	2016	75%	66%	62%	83%	-	-	-	83%	-	-	-	50%	83%	81%
Reading	2017	72%	63%	63%	80%	-	-	-	80%	*	*	-	*	81%	82%
	2016	73%	63%	59%	79%	-	-	-	79%	-	-	-	*	79%	77%
Mathematics	2017	79%	72%	71%	85%	-	-	-	85%	*	*	-	*	86%	86%
	2016	76%	67%	64%	90%	-	-	-	90%	-	-	-	*	90%	89%
Writing	2017	67%	60%	60%	96%	_	-	-	96%	-	-	-	*	96%	92%
, and the second	2016	69%	60%	68%	81%	-	-	-	81%	-	-	-	*	81%	72%
Science	2017	79%	72%	56%	44%	_	_	_	44%	*	*	_	*	50%	52%
	2016	79%	72%	54%	69%	-	-	-	69%	-	-	-	*	69%	71%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	38%	29%	49%	-	-	-	49%	*	*	-	*	49%	49%
	2016	45%	34%	26%	52%	-	-	-	52%	-	-	-	*	52%	48%
Reading	2017	48%	38%	33%	51%	-	-	-	51%	*	*	-	*	51%	52%
	2016	46%	34%	25%	48%	-	-	-	48%	-	-	-	*	48%	45%
Mathematics	2017	48%	39%	36%	62%	-	-	-	62%	*	*	-	*	65%	64%
	2016	43%	32%	21%	43%	-	-	-	43%	-	-	-	*	43%	38%
Writing	2017	38%	32%	37%	75%	-	-	-	75%	-	-	-	*	75%	72%
	2016	41%	33%	45%	80%	-	-	-	80%	-	-	-	*	80%	71%
Science	2017	52%	41%	14%	*	_	-	-	*	*	*	_	*	*	*
	2016	47%	36%	19%	38%	-	-	-	38%	-	-	-	*	38%	36%
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	15%	18%	35%	-	-	-	35%	63%	63%	-	*	36%	36%
•	2016	18%	12%	14%	30%	-	-	-	30%	-	-	-	*	30%	28%

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
Reading	2017	19%	13%	18%	26%	-	-	-	26%	*	*	-	*	28%	27%
	2016	17%	11%	13%	28%	-	-	-	28%	-	-	-	*	28%	26%
Mathematics	2017	23%	19%	25%	55%	-	-	-	55%	*	*	-	*	55%	55%
	2016	19%	14%	13%	33%	-	-	-	33%	-	-	-	*	33%	31%
Writing	2017	12%	10%	11%	29%	-	-	-	29%	_	-	-	*	29%	28%
	2016	15%	12%	23%	44%	-	-	-	44%	-	-	-	*	44%	39%
Science	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	61%	69%	71%	-	-	-	71%	*	*	-	*	71%	72%
	2016	62%	61%	81%	91%	-	-	-	91%	-	-	-	*	91%	88%
Reading	2017	59%	59%	66%	56%	-	-	-	56%	*	*	_	*	57%	58%
	2016	60%	60%	80%	88%	-	-	-	88%	-	-	-	*	88%	81%
Mathematics	2017	64%	63%	71%	81%	-	-	-	81%	*	*	-	*	82%	82%
	2016	63%	61%	82%	92%	-	-	-	92%	-	-	-	*	92%	91%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	20%	33%	45%	_	_	_	45%	*	*	_	*	46%	47%
7 III Subjects	2016	17%	18%	39%	47%	-	-	-	47%	-	-	-	*	47%	48%
Reading	2017	17%	18%	28%	19%	_	_	_	19%	*	*	_	*	22%	25%
reading	2016	16%	18%	38%	50%	_	_	_	50%	_	_	_	*	50%	48%
	2010	1070	1070	30 70	3070				3070					3070	
Mathematics	2017	20%	23%	39%	63%	-	-	-	63%	*	*	-	*	64%	62%
	2016	17%	19%	40%	46%	-	-	-	46%	-	-	-	*	46%	47%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stud	lents													
Reading	2017	35%	35%	34%	56%	-	-	-	56%	-	_	-	*	56%	64%
-	2016	35%	33%	31%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD

Campus Number: 057905175

Campus Name: UMPHREY LEE EL

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents												
Mathematics	2017	43%	41%	45% *	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD

Campus Number: 057905175

Campus Name: UMPHREY LEE EL

### Texas Academic Performance Report 2016-17 Campus Participation

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	82%	80%	91%	19%	*	-	-	71%	88%	86%	79%
Mobile	4%	4%	15%	17%	6%	38%	*	-	-	29%	11%	12%	9%
Other Exclusions	1%	2%	4%	2%	3%	42%	*	-	-	0%	0%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	84%	84%	87%	40%	100%	-	-	0%	89%	86%	90%
Mobile	4%	4%	15%	16%	12%	60%	0%	-	-	60%	11%	14%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	40%	0%	0%	2%
Not Tested	1%		0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent		1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Mobile Other Exclusions Not Tested Absent	1%	2% 3%	0% 0%	0% 0%	0%	0% 0%	0% 0%	- - -	- - -	40% 0%	0% 0%	0% 0%	2% 0%

### Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: UMPHREY LEE EL Campus Number: 057905175

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	96.2% 95.4%	95.8% 94.8%	96.9% 96.6%	*	* 96.8%	- -	-	*	95.8% 92.8%	96.2% 95.4%	97.5% 96.9%

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

Students         Count         Percent         District         State           Total Students:         593         100.0%         157.767         5,343.834           Students by Grade:         3.88%         7,1%         0.3%           Pre-Kindergarten         52         8,8%         7,1%         4,2%           Grade 1         74         12,5%         7,8%         7,6%           Grade 2         99         16,7%         8,2%         7,7%           Grade 3         93         15,7%         8,4%         7,7%           Grade 4         102         17,2%         8,2%         7,7%           Grade 5         88         14,8%         7,8%         7,5%           Grade 6         0         0,0%         6,6%         7,4%           Grade 7         0         0,0%         6,7%         7,4%           Grade 8         14,8%         7,8%         7,5%           Grade 9         0         0,0%         6,7%         7,4%           Grade 10         0         0,0%         5,7%         6,3%           Grade 1		Can	npus			
Students by Grade:	Student Information		Percent	District	<u>State</u>	
Early Childhood Education         6         1.0%         0.2%         0.3%           Pre-Kindergarten         52         8.8%         7.1%         4.2%           Kindergarten         79         13.3%         7.3%         7.0%           Grade 1         74         12.5%         7.8%         7.0%           Grade 2         99         16.7%         8.2%         7.6%           Grade 3         33         15.7%         8.4%         7.7%           Grade 4         102         17.2%         8.2%         7.7%           Grade 5         88         14.8%         7.8%         7.4%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         1         2         2.2         1.26%         1.26%           Africa	Total Students:	593	100.0%	157,787	5,343,834	
Pre-Kindergarten   52	Students by Grade:					
Kindergarten         79         133%         7.3%         7.0%           Grade 1         74         125%         7.8%         7.4%           Grade 2         99         16.7%         8.2%         7.6%           Grade 3         93         15.7%         8.4%         7.7%           Grade 4         102         17.2%         8.2%         7.7%           Grade 5         88         14.8%         7.8%         7.5%           Grade 6         0         0.0%         6.6%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 9         0         0.0%         6.6%         7.4%           Grade 10         0         0.0%         6.6%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0% <td< td=""><td>Early Childhood Education</td><td>6</td><td>1.0%</td><td>0.2%</td><td>0.3%</td></td<>	Early Childhood Education	6	1.0%	0.2%	0.3%	
Grade 1         74         12.5%         7.8%         7.4%           Grade 2         99         16.7%         8.2%         7.6%           Grade 3         93         15.7%         8.4%         7.7%           Grade 4         102         17.2%         8.2%         7.7%           Grade 5         88         14.6%         7.6%         7.5%           Grade 6         0         0.0%         6.5%         7.3%           Grade 7         0         0.0%         6.5%         7.3%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         0.0%	Pre-Kindergarten	52	8.8%	7.1%	4.2%	
Grade 2         99         16.7%         8.2%         7.6%           Grade 3         15.7%         8.4%         7.7%           Grade 4         102         17.2%         8.2%         7.7%           Grade 5         88         14.6%         7.6%         7.5%           Grade 6         0         0.0%         6.6%         7.4%           Grade 7         0         0.0%         6.6%         7.3%           Grade 8         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.6%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         1.1%         6.	Kindergarten	79	13.3%	7.3%	7.0%	
Grade 3         15,7%         8,4%         7,7%           Grade 4         102         17,2%         8,2%         7,7%           Grade 5         10         0.0%         6,9%         7,4%           Grade 6         0         0.0%         6,5%         7,4%           Grade 7         0         0.0%         6,5%         7,3%           Grade 8         0         0.0%         6,5%         7,3%           Grade 9         0         0.0%         6,8%         7,4%           Grade 10         0         0.0%         5,7%         6,8%           Grade 12         0         0.0%         5,7%         6,8%           White         19         3,2%         5,1%         2,2%           White         19         3,2%         5,1%         2,81%           American Indian         1         0.2%         0.3%         0	Grade 1		12.5%	7.8%	7.4%	
Grade 4         102         17.2%         8.2%         7.7%           Grade 5         88         14.8%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.5%         7.3%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.8%         7.4%           Grade 10         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         4         2.2         1.26%         1.26%           Hispanic         198         33.4%         70.0%         5.24%           White         19         3.2%         5.1%         2.81%           American Indian         1         0.2%         0.3%         0.4%           Asian         0         0.0%         1.14         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         5						
Grade 5         88         14.8%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.5%         7.4%           Grade 10         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Grade 12         0         0.0%         4.9%         6.2%           Hispanic         198         33.4%         7.00%         5.24%           White         19         3.2%         5.1%         2.2%           White         19         3.2%         5.1%         2.2%           Asian         0         0.0%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1						
Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.6%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         8         8         22.5%         12.6%           African American         370         62.4%         22.5%         12.6%           Hispanic         198         33.4%         70.0%         52.4%           Mispanic         199         3.2%         5.1%         28.1%           American Indian         1         0.2%         0.3%         0.4%           Asian         0         0.0%         1.1%         4.2%           Pacific Islander         0         0.0%         0.1%         4.2%           Ry acific Lislander         5         0.8%         0.6%         2.2%           Economically Disadvantaged         543         91.6%         87.8%         59.0% <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>						
Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         8         3.7         6.2.4%         22.5%         12.6%           African American         370         62.4%         22.5%         12.6%           White         198         33.4%         70.0%         52.4%           White         199         3.2%         5.1%         28.1%           American Indian         1         0.2%         0.3%         0.4%           Asian         0         0.0%         1.1%         4.2%           Pacific Islander         0         0.0%         1.1%         0.1%           Two or More Races         5         0.8%         0.6%         2.2%           Economically Disadvantaged         50         8.4%         12.2%         41.0%						
Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution: <td a="" cont<="" contract="" of="" rows="" td="" the=""><td></td><td></td><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td> <td></td> <td></td>					
Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         ***********************************						
Grade 10         0         0.0%         6.8%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         5.7%         6.8%           Ethnic Distribution: <td a="" constraint="" of="" pr<="" property="" rows="" td="" the=""><td></td><td></td><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td> <td></td> <td></td>					
Grade 11 Grade 12         0 0 0.0%         5.7% 4.9%         6.8% 6.2%           Ethnic Distribution:						
Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         Female of the principle of the princ						
Ethnic Distribution:  African American African American African American Hispanic Hi						
African American       370       62.4%       22.5%       12.6%         Hispanic       198       33.4%       70.0%       52.4%         White       19       3.2%       5.1%       28.4%         American Indian       1       0.2%       0.3%       0.4%         Asian       0       0.0%       1.4%       4.2%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       5       0.8%       0.6%       2.2%         Economically Disadvantaged       543       91.6%       87.8%       59.0%         Non-Educationally Disadvantaged       50       8.4%       12.2%       41.0%         English Language Learners (ELL)       182       30.7%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability       27       46.7%       63.4%       50.3%         By Type of Primary Disabilities       **       **       **       45.2%       44.5%         Students with Intellectual Disabilities       8       22.9%	Grade 12	0	0.0%	4.9%	6.2%	
Hispanic         198         33.4%         70.0%         52.4%           White         19         3.2%         5.1%         28.1%           American Indian         1         0.2%         0.3%         0.4%           Asian         0         0.0%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         5         0.8%         0.6%         2.2%           Economically Disadvantaged         543         91.6%         87.8%         59.0%           Non-Educationally Disadvantaged         50         8.4%         12.2%         41.0%           English Language Learners (ELL)         182         30.7%         43.9%         18.9%           Students w/ Disciplinary Placements (2015-2016)         3         0.4%         1.1%         1.4%           At-Risk         277         46.7%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         **         **         **         45.2%         44.5%           Students with Physical Disabilities         **         **         45.2%         44.5%           Students with Nutism         8         22.9%         19.0%	Ethnic Distribution:					
White         19         3.2%         5.1%         28.1%           American Indian         1         0.2%         0.3%         0.4%           Asian         0         0.0%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         5         0.8%         0.6%         2.2%           Economically Disadvantaged         543         91.6%         87.8%         59.0%           Non-Educationally Disadvantaged         50         8.4%         12.2%         41.0%           English Language Learners (ELL)         182         30.7%         43.9%         18.9%           Students wif Disciplinary Placements (2015-2016)         3         0.4%         1.1%         1.4%           At-Risk         277         46.7%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         ***********************************	African American	370	62.4%	22.5%	12.6%	
American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% 0.1% 0.1% Two or More Races 5 0.8% 0.6% 2.2% Economically Disadvantaged 543 91.6% 87.8% 59.0% Non-Educationally Disadvantaged 50 8.4% 12.2% 41.0% English Language Learners (ELL) 182 30.7% 43.9% 18.9% Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities by Type of Primary Disability:  Students with Disabilities by Type of Primary Disabilities 150 85 85 87 88 88	Hispanic	198	33.4%	70.0%	52.4%	
Asian       0       0.0%       1.4%       4.2%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       5       0.8%       0.6%       2.2%         Economically Disadvantaged       543       91.6%       87.8%       59.0%         Non-Educationally Disadvantaged       50       8.4%       12.2%       41.0%         English Language Learners (ELL)       182       30.7%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:       35       **       **       **       45.2%       44.5%       50.3%       44.5%       50.3% <td< td=""><td>White</td><td>19</td><td>3.2%</td><td>5.1%</td><td>28.1%</td></td<>	White	19	3.2%	5.1%	28.1%	
Pacific Islander Two or More Races         0         0.0%         0.1%         0.1%           Two or More Races         5         0.8%         0.6%         2.2%           Economically Disadvantaged         543         91.6%         87.8%         59.0%           Non-Educationally Disadvantaged         50         8.4%         12.2%         41.0%           English Language Learners (ELL)         182         30.7%         43.9%         18.9%           Students w/ Disciplinary Placements (2015-2016)         3         0.4%         1.1%         1.4%           At-Risk         277         46.7%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         35         5         5         5         5         5         63.4%         50.3% <td>American Indian</td> <td>1</td> <td>0.2%</td> <td>0.3%</td> <td>0.4%</td>	American Indian	1	0.2%	0.3%	0.4%	
Two or More Races         5         0.8%         0.6%         2.2%           Economically Disadvantaged         543         91.6%         87.8%         59.0%           Non-Educationally Disadvantaged         50         8.4%         12.2%         41.0%           English Language Learners (ELL)         182         30.7%         43.9%         18.9%           Students w/ Disciplinary Placements (2015-2016)         3         0.4%         1.1%         1.4%           At-Risk         277         46.7%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         35         55 <td< td=""><td>Asian</td><td>0</td><td>0.0%</td><td>1.4%</td><td>4.2%</td></td<>	Asian	0	0.0%	1.4%	4.2%	
Economically Disadvantaged   543   91.6%   87.8%   59.0%   Non-Educationally Disadvantaged   50   8.4%   12.2%   41.0%   English Language Learners (ELL)   182   30.7%   43.9%   18.9%   Students w/ Disciplinary Placements (2015-2016)   3   0.4%   1.1%   1.4%   1.4%   At-Risk   277   46.7%   63.4%   50.3%   Students with Disabilities by Type of Primary Disability:	Pacific Islander	0	0.0%	0.1%	0.1%	
Non-Educationally Disadvantaged       50       8.4%       12.2%       41.0%         English Language Learners (ELL)       182       30.7%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       35       50.3%       50.3%         By Type of Primary Disability       **       **       45.2%       44.5%         Students with Intellectual Disabilities       **       **       45.2%       44.5%         Students with Physical Disabilities       8       22.9%       19.0%       21.9%         Students with Autism       8       22.9%       **       12.5%         Students with Behavioral Disabilities       11       31.4%       19.0%       19.9%	Two or More Races	5	0.8%	0.6%	2.2%	
Non-Educationally Disadvantaged       50       8.4%       12.2%       41.0%         English Language Learners (ELL)       182       30.7%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       35       5       5       5       5       44.5%       44.5%       44.5%       5       44.5%       5       5       5       44.5%       5       5       44.5%       5       5       44.5%       5       5       44.5%       5       44.5%       5       44.5%       5       6       44.5%       5       44.5%       5       44.5%       5       44.5%       5       44.5%       45.2%       44.5%       45.2%       44.5%       45.2%       44.5%       45.2%       44.5%       45.2%	Economically Disadvantaged	543	91.6%	87.8%	59.0%	
English Language Learners (ELL)       182       30.7%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       35       50.3%       50.3%         By Type of Primary Disability       **       **       45.2%       44.5%         Students with Intellectual Disabilities       8       22.9%       19.0%       21.9%         Students with Autism       8       22.9%       **       12.5%         Students with Behavioral Disabilities       11       31.4%       19.0%       19.9%						
Students w/ Disciplinary Placements (2015-2016)       3       0.4%       1.1%       1.4%         At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       35       50.3%       50.3%         By Type of Primary Disability       50.3%       50.3%       50.3%       50.3%       50.3%         Students with Intellectual Disabilities       35       50.3% <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>						
At-Risk       277       46.7%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:       35       \$\$\$\$\$ By Type of Primary Disabilities       35       \$\$\$\$\$\$\$\$\$\$ By Type of Primary Disability       \$						
Total Students with Disabilities 35 By Type of Primary Disability Students with Intellectual Disabilities ** 45.2% 44.5% Students with Physical Disabilities 8 22.9% 19.0% 21.9% Students with Autism 8 22.9% ** 12.5% Students with Behavioral Disabilities 11 31.4% 19.0% 19.9%		277	46.7%	63.4%	50.3%	
Total Students with Disabilities 35 By Type of Primary Disability Students with Intellectual Disabilities ** 45.2% 44.5% Students with Physical Disabilities 8 22.9% 19.0% 21.9% Students with Autism 8 22.9% ** 12.5% Students with Behavioral Disabilities 11 31.4% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability					
By Type of Primary Disability         Students with Intellectual Disabilities       **       **       45.2%       44.5%         Students with Physical Disabilities       8       22.9%       19.0%       21.9%         Students with Autism       8       22.9%       **       12.5%         Students with Behavioral Disabilities       11       31.4%       19.0%       19.9%		35				
Students with Intellectual Disabilities       **       **       45.2%       44.5%         Students with Physical Disabilities       8       22.9%       19.0%       21.9%         Students with Autism       8       22.9%       **       12.5%         Students with Behavioral Disabilities       11       31.4%       19.0%       19.9%						
Students with Physical Disabilities       8       22.9%       19.0%       21.9%         Students with Autism       8       22.9%       **       12.5%         Students with Behavioral Disabilities       11       31.4%       19.0%       19.9%	3 31	**	**	45.2%	44.5%	
Students with Autism 8 22.9% ** 12.5% Students with Behavioral Disabilities 11 31.4% 19.0% 19.9%		8	22.9%			
Students with Behavioral Disabilities 11 31.4% 19.0% 19.9%						
				19.0%		
	Students with Non-Categorical Early Childhood		*			

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	212	35.4%	20.4%	16.2%
By Ethnicity:				
African American	150	25.0%		
Hispanic	54	9.0%		
White	4	0.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

Student Information	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 1	4.5%	3.0%	3.8%	33.3%	6.7%	6.8%
Grade 2	5.2%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	1.1%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	2.7%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	_	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec				<b>trict</b> 17.2	<b>State</b> 18.8
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.3			17.2	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 19.3 17.5			17.2 17.0	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.3 17.5 16.6			17.2 17.0 17.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary:   Kindergarten   Grade 1   Grade 2   Grade 3   Grade 4   Grade 5   Grade 6  Secondary:   English/Language Arts	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 19.3 17.5 16.6 15.5			17.2 17.0 17.1 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	86.3%	69.7%	64.0%
Teachers	41.0	70.8%	52.4%	50.0%
Professional Support	6.0	10.3%	13.5%	10.0%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	2.9%
Educational Aides:	7.9	13.7%	9.6%	9.6%
Total Minority Staff:	50.9	87.9%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	25.0	61.0%	34.6%	10.2%
Hispanic	8.0	19.5%	29.0%	26.6%
White	5.0	12.2%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	2.4%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.9%	2.0%	1.1%
Males	8.0	19.5%	29.6%	23.7%
Females	33.0	80.5%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	30.0	73.2%	68.9%	74.5%
Masters	11.0	26.8%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	11.2%	7.8%
1-5 Years Experience	8.0	19.5%	34.5%	28.0%
6-10 Years Experience	6.0	14.6%	17.2%	20.9%
11-20 Years Experience	17.0	41.5%	23.5%	27.8%
Over 20 Years Experience	6.0	14.6%	13.6%	15.5%
Number of Students per Teacher	14.5	n/a	15.0	15.1

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: UMPHREY LEE EL Campus Number: 057905175

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	17.7	19.5
Average Years Experience of Principals with District	20.0	14.3	12.2
Average Years Experience of Assistant Principals	8.5	16.1	15.7
Average Years Experience of Assistant Principals with District	8.5	13.6	10.1
Average Years Experience of Teachers:	12.0	9.9	10.9
Average Years Experience of Teachers with District:	9.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,750	\$50,161	\$46,199
1-5 Years Experience	\$55,302	\$53,430	\$48,779
6-10 Years Experience	\$55,773	\$56,135	\$51,184
11-20 Years Experience	\$58,402	\$57,707	\$54,396
Over 20 Years Experience	\$62,258	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,328	\$56,063	\$52,525
Professional Support	\$62,205	\$66,555	\$61,728
Campus Administration (School Leadership)	\$80,110	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: UMPHREY LEE EL Campus Number: 057905175

District Name: DALLAS ISD

Total Students: 593 Grade Span: EE - 05 School Type: Elementary

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	30.4%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	55	9.3%	13.4%	7.8%
Special Education	35	5.9%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	2.0	4.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	35.0	85.4%	71.8%	72.8%
Special Education	3.0	7.3%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.