

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JIMMIE TYLER BRASHEAR EL**

Campus Number: **057905172**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: JIMMIE TYLER BRASHEAR EL  
 Campus Number: 057905172

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	64%	<b>75%</b>	69%	76%	*	-	*	-	-	*	74%	72%
	2016	73%	63%	<b>77%</b>	58%	79%	-	-	-	-	-	*	76%	70%
Mathematics	2017	78%	73%	<b>82%</b>	69%	83%	*	-	*	-	-	*	80%	81%
	2016	75%	67%	<b>78%</b>	67%	79%	-	-	-	-	-	*	77%	72%
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	61%	<b>79%</b>	88%	78%	-	-	-	-	-	*	77%	79%
	2016	75%	63%	<b>80%</b>	72%	82%	*	-	*	-	-	*	80%	80%
Mathematics	2017	76%	70%	<b>83%</b>	75%	84%	-	-	-	-	-	*	83%	83%
	2016	73%	65%	<b>75%</b>	61%	78%	*	-	*	-	-	*	74%	77%
Writing	2017	65%	62%	<b>83%</b>	75%	83%	*	-	-	-	-	*	82%	83%
	2016	69%	65%	<b>77%</b>	83%	78%	*	-	*	-	-	*	76%	71%
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	78%	<b>81%</b>	80%	82%	*	-	*	-	-	*	80%	82%
	2016	81%	75%	<b>81%</b>	89%	80%	*	-	*	-	-	*	83%	79%
Mathematics	2017	87%	82%	<b>87%</b>	73%	90%	*	-	*	-	-	*	87%	91%
	2016	86%	80%	<b>89%</b>	78%	90%	*	-	*	-	-	*	91%	90%
Science	2017	74%	67%	<b>84%</b>	73%	87%	*	-	*	-	-	*	85%	89%
	2016	74%	67%	<b>83%</b>	78%	83%	*	-	*	-	-	*	83%	80%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>82%</b>	75%	83%	82%	-	*	-	-	23%	81%	83%
	2016	75%	66%	<b>80%</b>	72%	81%	89%	-	*	-	-	23%	80%	78%
Reading	2017	72%	63%	<b>78%</b>	78%	79%	71%	-	*	-	-	*	77%	78%
	2016	73%	63%	<b>79%</b>	72%	80%	*	-	*	-	-	*	79%	77%

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	72%	<b>84%</b>	72%	86%	86%	-	*	-	-	25%	83%	85%
	2016	76%	67%	<b>80%</b>	67%	82%	*	-	*	-	-	*	80%	80%
Writing	2017	67%	60%	<b>83%</b>	75%	83%	*	-	-	-	-	*	82%	83%
	2016	69%	60%	<b>77%</b>	83%	78%	*	-	*	-	-	*	76%	71%
Science	2017	79%	72%	<b>84%</b>	73%	87%	*	-	*	-	-	*	85%	89%
	2016	79%	72%	<b>83%</b>	78%	83%	*	-	*	-	-	*	83%	80%
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>51%</b>	39%	52%	63%	-	*	-	-	*	48%	53%
	2016	45%	34%	<b>46%</b>	27%	49%	*	-	*	-	-	*	45%	46%
Reading	2017	48%	38%	<b>51%</b>	58%	50%	*	-	*	-	-	*	48%	48%
	2016	46%	34%	<b>47%</b>	38%	49%	*	-	*	-	-	*	46%	42%
Mathematics	2017	48%	39%	<b>65%</b>	47%	68%	*	-	*	-	-	*	63%	74%
	2016	43%	32%	<b>54%</b>	27%	59%	*	-	*	-	-	*	54%	62%
Writing	2017	38%	32%	<b>62%</b>	75%	60%	*	-	-	-	-	*	59%	64%
	2016	41%	33%	<b>50%</b>	50%	51%	*	-	*	-	-	*	47%	49%
Science	2017	52%	41%	<b>48%</b>	33%	49%	*	-	*	-	-	*	45%	56%
	2016	47%	36%	<b>38%</b>	*	41%	*	-	*	-	-	*	38%	40%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	15%	<b>29%</b>	27%	29%	41%	-	*	-	-	*	27%	31%
	2016	18%	12%	<b>22%</b>	16%	23%	*	-	*	-	-	*	21%	21%
Reading	2017	19%	13%	<b>29%</b>	25%	29%	*	-	*	-	-	*	27%	27%
	2016	17%	11%	<b>22%</b>	21%	22%	*	-	*	-	-	*	20%	17%
Mathematics	2017	23%	19%	<b>36%</b>	28%	37%	*	-	*	-	-	*	34%	42%
	2016	19%	14%	<b>27%</b>	*	29%	*	-	*	-	-	*	27%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	10%	<b>21%</b>	*	20%	*	-	-	-	-	*	21%	26%
	2016	15%	12%	<b>20%</b>	28%	18%	*	-	*	-	-	*	17%	16%
Science	2017	19%	12%	<b>17%</b>	*	15%	*	-	*	-	-	*	14%	14%
	2016	16%	10%	<b>9%</b>	*	9%	*	-	*	-	-	*	8%	10%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	<b>74%</b>	74%	74%	*	-	*	-	-	52%	74%	76%
	2016	62%	61%	<b>75%</b>	74%	76%	*	-	*	-	-	*	75%	76%
Reading	2017	59%	59%	<b>66%</b>	70%	65%	*	-	*	-	-	*	66%	68%
	2016	60%	60%	<b>77%</b>	80%	76%	*	-	*	-	-	*	76%	79%
Mathematics	2017	64%	63%	<b>81%</b>	78%	81%	*	-	*	-	-	*	80%	83%
	2016	63%	61%	<b>74%</b>	*	75%	*	-	*	-	-	*	74%	74%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>34%</b>	24%	35%	*	-	*	-	-	26%	35%	41%
	2016	17%	18%	<b>31%</b>	24%	32%	*	-	*	-	-	*	32%	37%
Reading	2017	17%	18%	<b>27%</b>	22%	28%	*	-	*	-	-	*	27%	33%
	2016	16%	18%	<b>31%</b>	32%	31%	*	-	*	-	-	*	31%	35%
Mathematics	2017	20%	23%	<b>40%</b>	26%	41%	*	-	*	-	-	*	41%	48%
	2016	17%	19%	<b>31%</b>	*	33%	*	-	*	-	-	*	33%	38%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	35%	<b>35%</b>	*	31%	-	-	*	-	-	*	33%	43%
	2016	35%	33%	<b>44%</b>	64%	36%	-	-	*	-	-	*	46%	50%
Mathematics	2017	43%	41%	<b>49%</b>	*	52%	-	-	*	-	-	*	50%	56%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	69%	<b>73%</b>	77%	72%	*	-	*	-	-	*	70%	72%
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	31%	<b>27%</b>	*	28%	*	-	*	-	-	*	30%	28%
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	78%	<b>84%</b>	92%	83%	*	-	*	-	-	*	82%	82%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	76%	<b>87%</b>	77%	89%	*	-	*	-	-	*	86%	87%
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	24%	<b>13%</b>	*	11%	*	-	*	-	-	*	14%	13%
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	81%	<b>90%</b>	85%	91%	*	-	*	-	-	*	89%	90%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 665  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>82%</b>	85%	-	-	81%	86%	-	-	-	62%	85%	83%
	2016	75%	66%	<b>80%</b>	78%	-	-	-	78%	-	-	-	73%	78%	78%
Reading	2017	72%	63%	<b>78%</b>	81%	-	-	76%	82%	-	-	-	50%	81%	78%
	2016	73%	63%	<b>79%</b>	77%	-	-	-	77%	-	-	-	74%	77%	77%
Mathematics	2017	79%	72%	<b>84%</b>	87%	-	-	86%	87%	-	-	-	71%	87%	85%
	2016	76%	67%	<b>80%</b>	82%	-	-	-	82%	-	-	-	68%	82%	80%
Writing	2017	67%	60%	<b>83%</b>	86%	-	-	-	86%	-	-	-	*	86%	83%
	2016	69%	60%	<b>77%</b>	71%	-	-	-	71%	-	-	-	71%	71%	71%
Science	2017	79%	72%	<b>84%</b>	92%	-	-	-	92%	-	-	-	71%	92%	89%
	2016	79%	72%	<b>83%</b>	80%	-	-	-	80%	-	-	-	83%	80%	80%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>51%</b>	55%	-	-	35%	58%	-	-	-	*	55%	53%
	2016	45%	34%	<b>46%</b>	45%	-	-	-	45%	-	-	-	53%	45%	46%
Reading	2017	48%	38%	<b>51%</b>	50%	-	-	35%	52%	-	-	-	*	50%	48%
	2016	46%	34%	<b>47%</b>	41%	-	-	-	41%	-	-	-	47%	41%	42%
Mathematics	2017	48%	39%	<b>65%</b>	79%	-	-	*	79%	-	-	-	46%	79%	74%
	2016	43%	32%	<b>54%</b>	65%	-	-	-	65%	-	-	-	53%	65%	62%
Writing	2017	38%	32%	<b>62%</b>	67%	-	-	-	67%	-	-	-	*	67%	64%
	2016	41%	33%	<b>50%</b>	47%	-	-	-	47%	-	-	-	*	47%	49%
Science	2017	52%	41%	<b>48%</b>	56%	-	-	-	56%	-	-	-	*	56%	56%
	2016	47%	36%	<b>38%</b>	35%	-	-	-	35%	-	-	-	83%	35%	40%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	15%	<b>29%</b>	32%	-	-	38%	31%	-	-	-	23%	32%	31%
	2016	18%	12%	<b>22%</b>	22%	-	-	-	22%	-	-	-	20%	22%	21%

District Name: DALLAS ISD  
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 Campus Number: 057905172

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 665  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	13%	<b>29%</b>	27%	-	-	38%	25%	-	-	-	*	27%	27%
	2016	17%	11%	<b>22%</b>	16%	-	-	-	16%	-	-	-	*	16%	17%
Mathematics	2017	23%	19%	<b>36%</b>	44%	-	-	38%	45%	-	-	-	*	44%	42%
	2016	19%	14%	<b>27%</b>	34%	-	-	-	34%	-	-	-	*	34%	32%
Writing	2017	12%	10%	<b>21%</b>	27%	-	-	-	27%	-	-	-	*	27%	26%
	2016	15%	12%	<b>20%</b>	16%	-	-	-	16%	-	-	-	*	16%	16%
Science	2017	19%	12%	<b>17%</b>	14%	-	-	-	14%	-	-	-	*	14%	14%
	2016	16%	10%	<b>9%</b>	*	-	-	-	*	-	-	-	*	*	10%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	<b>74%</b>	77%	-	-	79%	77%	-	-	-	67%	77%	76%
	2016	62%	61%	<b>75%</b>	79%	-	-	-	79%	-	-	-	*	79%	76%
Reading	2017	59%	59%	<b>66%</b>	69%	-	-	*	70%	-	-	-	*	69%	68%
	2016	60%	60%	<b>77%</b>	82%	-	-	-	82%	-	-	-	*	82%	79%
Mathematics	2017	64%	63%	<b>81%</b>	83%	-	-	85%	83%	-	-	-	75%	83%	83%
	2016	63%	61%	<b>74%</b>	77%	-	-	-	77%	-	-	-	*	77%	74%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>34%</b>	42%	-	-	54%	40%	-	-	-	38%	42%	41%
	2016	17%	18%	<b>31%</b>	39%	-	-	-	39%	-	-	-	*	39%	37%
Reading	2017	17%	18%	<b>27%</b>	34%	-	-	*	33%	-	-	-	*	34%	33%
	2016	16%	18%	<b>31%</b>	36%	-	-	-	36%	-	-	-	*	36%	35%
Mathematics	2017	20%	23%	<b>40%</b>	47%	-	-	55%	46%	-	-	-	50%	47%	48%
	2016	17%	19%	<b>31%</b>	41%	-	-	-	41%	-	-	-	*	41%	38%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	35%	<b>35%</b>	47%	-	-	-	47%	-	-	-	*	47%	43%
	2016	35%	33%	<b>44%</b>	54%	-	-	-	54%	-	-	-	*	54%	50%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 665  
 Grade Span: PK - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Mathematics	2017	43%	41%	<b>49%</b>	59%	-	-	-	59%	-	-	-	*	59%	56%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	<b>95%</b>	89%	96%	100%	-	100%	-	-	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	11%	3%	0%	-	0%	-	-	9%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	-	0%	1%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	<b>97%</b>	100%	96%	100%	-	100%	-	-	90%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	3%	0%	-	0%	-	-	0%	1%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	-	10%	1%	1%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>97.5%</b>	97.2%	97.6%	97.1%	*	*	-	-	95.2%	97.6%	97.9%
2014-15	95.7%	95.6%	<b>97.3%</b>	97.8%	97.2%	98.0%	*	*	-	-	96.4%	97.3%	97.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 665  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	665	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	75	11.3%	7.1%	4.2%
Kindergarten	87	13.1%	7.3%	7.0%
Grade 1	83	12.5%	7.8%	7.4%
Grade 2	95	14.3%	8.2%	7.6%
Grade 3	104	15.6%	8.4%	7.7%
Grade 4	109	16.4%	8.2%	7.7%
Grade 5	112	16.8%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	62	9.3%	22.5%	12.6%
Hispanic	586	88.1%	70.0%	52.4%
White	11	1.7%	5.1%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	4	0.6%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.2%
Economically Disadvantaged	536	80.6%	87.8%	59.0%
Non-Educationally Disadvantaged	129	19.4%	12.2%	41.0%
English Language Learners (ELL)	347	52.2%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	381	57.3%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	16.7%	45.2%	44.5%
Students with Physical Disabilities	15	41.7%	19.0%	21.9%
Students with Autism	6	16.7%	**	12.5%
Students with Behavioral Disabilities	9	25.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: DALLAS ISD  
 Campus Name: JIMMIE TYLER BRASHEAR EL  
 Campus Number: 057905172

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	25	4.6%	20.4%	16.2%
By Ethnicity:				
African American	3	0.6%		
Hispanic	19	3.5%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.8%	12.5%	7.9%	7.7%
Grade 1	1.1%	3.0%	3.8%	0.0%	6.7%	6.8%
Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	0.0%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	1.1%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.2	18.8
Grade 1	19.7	17.0	18.8
Grade 2	18.2	17.1	18.9
Grade 3	16.7	17.2	19.0
Grade 4	17.7	17.2	19.0
Grade 5	21.2	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	-	15.3	16.8
Foreign Languages	-	16.4	18.7
Mathematics	-	15.7	18.0
Science	-	16.6	19.0
Social Studies	-	16.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	69.7%	64.0%
Teachers	39.0	69.8%	52.4%	50.0%
Professional Support	4.0	7.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	10.9	19.5%	9.6%	9.6%
Total Minority Staff:	47.4	84.8%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	16.5	42.3%	34.6%	10.2%
Hispanic	15.0	38.5%	29.0%	26.6%
White	6.5	16.7%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	8.5	21.8%	29.6%	23.7%
Females	30.5	78.2%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	20.0	51.3%	68.9%	74.5%
Masters	19.0	48.7%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	11.2%	7.8%
1-5 Years Experience	11.0	28.2%	34.5%	28.0%
6-10 Years Experience	5.0	12.8%	17.2%	20.9%
11-20 Years Experience	12.0	30.8%	23.5%	27.8%
Over 20 Years Experience	9.0	23.1%	13.6%	15.5%
Number of Students per Teacher	17.1	n/a	15.0	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	2.0	16.1	15.7
Average Years Experience of Assistant Principals with District	2.0	13.6	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	14.0	9.9	10.9
	11.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,307	\$53,430	\$48,779
6-10 Years Experience	\$55,843	\$56,135	\$51,184
11-20 Years Experience	\$56,579	\$57,707	\$54,396
Over 20 Years Experience	\$68,235	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,914	\$56,063	\$52,525
Professional Support	\$57,492	\$66,555	\$61,728
Campus Administration (School Leadership)	\$70,750	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	353	53.1%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	57	8.6%	13.4%	7.8%
Special Education	36	5.4%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	2.0	5.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	34.9	89.4%	71.8%	72.8%
Special Education	1.1	2.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.