### **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: **OBADIAH KNIGHT EL** 

Campus Number: **057905168** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in English Language Arts/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level	or Above		•		•					:	:	:	
Grade 3														
Reading	2017	73%	64%	75%	*	75%	-	-	*	-	-	*	73%	66%
	2016	73%	63%	82%	-	82%	*	-	-	-	-	*	81%	79%
Mathematics	2017	78%	73%	86%	*	86%	-	-	*	-	-	*	85%	82%
	2016	75%	67%	71%	-	70%	*	-	-	-	-	*	71%	60%
STAARPercent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	61%	68%	*	67%	*	-	-	-	-	75%	69%	66%
	2016	75%	63%	72%	*	72%	*	-	-	-	-	*	73%	75%
Mathematics	2017	76%	70%	77%	*	79%	*	_	-	_	-	63%	76%	86%
	2016	73%	65%	79%	*	79%	*	-	-	-	-	46%	79%	81%
Writing	2017	65%	62%	81%	*	80%	*	_	_	_	_	*	82%	86%
-	2016	69%	65%	78%	*	79%	*	-	-	-	-	38%	80%	83%
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	78%	81%	*	81%	*	_	-	-	-	46%	81%	84%
, and the second	2016	81%	75%	81%	-	81%	-	-	-	-	-	*	80%	86%
Mathematics	2017	87%	82%	88%	*	87%	*	_	-	_	-	62%	87%	86%
	2016	86%	80%	89%	-	89%	-	-	-	-	-	60%	90%	93%
Science	2017	74%	67%	81%	*	81%	*	-	-	-	-	62%	81%	81%
	2016	74%	67%	85%	-	85%	-	-	-	-	-	50%	84%	90%
STAAR Percent at Approac	hes Grade Level	or Above												
All Subjects	2017	75%	67%	80%	91%	80%	83%	-	*	-	-	58%	79%	80%
	2016	75%	66%	79%	67%	80%	*	-	-	-	-	47%	79%	81%
Reading	2017	72%	63%	75%	*	74%	*	_	*	_	_	57%	74%	72%
J	2016	73%	63%	78%	*	78%	*	-	-	-	-	39%	77%	80%

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	es Grade Level		District	Campus	American	Пэрапіс	Willie	malan	Asian	isianaci	Races		Disadv	
All Grades														
Mathematics	2017	79%	72%	84%	*	84%	*	-	*	-	-	61%	83%	85%
	2016	76%	67%	80%	*	80%	*	-	-	-	-	57%	80%	79%
Writing	2017	67%	60%	81%	*	80%	*	-	-	-	-	*	82%	86%
	2016	69%	60%	78%	*	79%	*	-	-	-	-	38%	80%	83%
Science	2017	79%	72%	81%	*	81%	*	-	-	-	-	62%	81%	81%
	2016	79%	72%	85%	-	85%	-	-	-	-	-	50%	84%	90%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	38%	44%	*	44%	*	-	*	-	-	26%	42%	44%
	2016	45%	34%	38%	*	39%	*	-	-	-	-	*	39%	40%
Reading	2017	48%	38%	47%	*	47%	*	-	*	-	-	26%	45%	45%
	2016	46%	34%	42%	*	42%	*	-	-	-	-	*	43%	43%
Mathematics	2017	48%	39%	52%	*	51%	*	_	*	-	-	35%	49%	49%
	2016	43%	32%	49%	*	51%	*	-	-	-	-	33%	49%	52%
Writing	2017	38%	32%	54%	*	53%	*	_	-	-	-	*	53%	58%
_	2016	41%	33%	47%	*	49%	*	-	-	-	-	*	48%	53%
Science	2017	52%	41%	41%	*	42%	*	_	-	-	-	*	39%	39%
	2016	47%	36%	39%	-	39%	-	-	-	-	-	*	39%	39%
STAAR Percent at Masters Grades	rade Level													
All Subjects	2017	20%	15%	28%	*	29%	*	-	*	-	-	*	28%	29%
	2016	18%	12%	19%	*	19%	*	-	-	-	-	*	19%	19%
Reading	2017	19%	13%	24%	*	24%	*	_	*	-	-	*	22%	21%
	2016	17%	11%	19%	*	19%	*	-	-	-	-	*	19%	19%
Mathematics	2017	23%	19%	40%	*	41%	*	-	*	-	-	*	40%	45%
	2016	19%	14%	18%	*	18%	*	-	-	-	-	*	17%	19%

### Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level			•	-	•				:		:		
All Grades														
Writing	2017	12%	10%	13%	*	13%	*	-	-	-	-	*	13%	17%
	2016	15%	12%	27%	*	28%	*	-	-	-	-	*	27%	30%
Science	2017	19%	12%	22%	*	23%	*	-	-	-	-	*	22%	19%
	2016	16%	10%	11%	-	11%	-	-	-	-	-	*	12%	10%
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	71%	*	72%	*	-	-	-	-	67%	71%	75%
	2016	62%	61%	62%	*	63%	*	-	-	-	-	*	62%	64%
Reading	2017	59%	59%	59%	*	59%	*	-	-	-	-	76%	59%	61%
	2016	60%	60%	64%	*	64%	*	-	-	-	-	*	63%	64%
Mathematics	2017	64%	63%	81%	*	81%	*	-	-	-	-	57%	80%	85%
	2016	63%	61%	61%	*	62%	*	-	-	-	-	*	61%	65%
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	36%	*	36%	*	-	-	-	-	24%	34%	36%
	2016	17%	18%	19%	*	19%	*	-	-	-	-	*	19%	20%
Reading	2017	17%	18%	19%	*	20%	*	-	-	-	-	24%	18%	17%
	2016	16%	18%	15%	*	15%	*	-	-	-	-	*	16%	13%
Mathematics	2017	20%	23%	48%	*	48%	*	-	-	-	-	24%	46%	51%
	2016	17%	19%	22%	*	22%	*	-	-	-	-	*	21%	25%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	35%	37%	-	37%	-	-	-	-	-	*	36%	42%
	2016	35%	33%	34%	-	34%	-	-	-	-	-	*	32%	48%
Mathematics	2017	43%	41%	64%	-	64%	-	-	-	-	-	55%	65%	60%

### Texas Academic Performance Report 2016-17 Campus Performance

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District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	t STAAR Ad	ministration	1									
2017	72%	69%	77%	*	76%	*	-	-	-	-	38%	75%	78%
Students Requiring Accelerated Instru	uction												
2017	28%	31%	23%	*	24%	*	-	-	-	-	62%	25%	22%
STAAR Cumulative Met Standard													
2017	81%	78%	81%	*	81%	*	-	-	-	-	46%	81%	84%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	t STAAR Ad	ministration	า									
2017	81%	76%	85%	*	85%	*	-	-	-	-	62%	84%	83%
Students Requiring Accelerated Instru	uction												
2017	19%	24%	15%	*	15%	*	-	-	-	-	38%	16%	17%
STAAR Cumulative Met Standard													
2017	87%	81%	88%	*	87%	*	-	-	-	-	62%	87%	86%

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	80%	82%	-	-	-	82%	-	-	-	66%	82%	80%
	2016	75%	66%	79%	84%	-	-	-	84%	-	-	-	56%	84%	81%
Reading	2017	72%	63%	75%	74%	-	-	-	74%	-	-	-	62%	74%	72%
	2016	73%	63%	78%	83%	-	-	-	83%	-	-	-	53%	83%	80%
Mathematics	2017	79%	72%	84%	87%	-	_	-	87%	-	-	-	67%	87%	85%
	2016	76%	67%	80%	81%	-	-	-	81%	-	-	-	60%	81%	79%
Writing	2017	67%	60%	81%	91%	_	_	-	91%	-	-	_	*	91%	86%
•	2016	69%	60%	78%	89%	-	-	-	89%	-	-	-	*	89%	83%
Science	2017	79%	72%	81%	80%	-	_	-	80%	-	-	-	89%	80%	81%
	2016	79%	72%	85%	91%	-	-	-	91%	-	-	-	*	91%	90%
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	38%	44%	44%	-	-	-	44%	-	-	-	38%	44%	44%
	2016	45%	34%	38%	43%	-	-	-	43%	-	-	-	*	43%	40%
Reading	2017	48%	38%	47%	46%	-	-	-	46%	-	-	-	33%	46%	45%
	2016	46%	34%	42%	45%	-	-	-	45%	-	-	-	*	45%	43%
Mathematics	2017	48%	39%	52%	52%	-	_	-	52%	_	-	-	40%	52%	49%
	2016	43%	32%	49%	59%	-	-	-	59%	-	-	-	*	59%	52%
Writing	2017	38%	32%	54%	61%	-	_	-	61%	-	-	-	*	61%	58%
•	2016	41%	33%	47%	57%	-	-	-	57%	-	-	-	*	57%	53%
Science	2017	52%	41%	41%	42%	-	_	-	42%	-	-	-	*	42%	39%
	2016	47%	36%	39%	38%	-	-	-	38%	-	-	-	*	38%	39%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	15%	28%	32%	-	-	-	32%	-	-	-	11%	32%	29%
	2016	18%	12%	19%	21%	-	-	-	21%	-	-	-	*	21%	19%

District Name: DALLAS ISD

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### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans		BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Tota ELI
STAAR Percent at Master	rs Grade Level	State	District	Campus	Euucauon	Early Exit	Late Exit	1 WO-Way	One-way	LJL	Content	Full-Out	Jei vices	Services	
All Grades	is Grade Level														
Reading	2017	19%	13%	24%	23%	-	_	-	23%	_	_	_	*	23%	219
3	2016	17%	11%	19%	21%	-	-	-	21%	-	-	-	*		19%
Mathematics	2017	23%	19%	40%	48%	_	_	_	48%	_	_	_	*	48%	45%
	2016	19%	14%	18%		-	-	-	21%	-	-	-	*		19%
Writing	2017	12%	10%	13%	19%	_	_	_	19%	_	_	_	*	19%	17%
9	2016	15%	12%	27%		-	-	-	34%	-	-	-	*	34%	30%
Science	2017	19%	12%	22%	22%	_	_	_	22%	_	_	_	*	22%	19%
	2016	16%	10%	11%	11%	-	-	-	11%	-	-	-	*		10%
STAAR Percent Met or Ex	xceeded Progress	i													
All Subjects	2017	61%	61%	71%	74%			_	74%	_	_	_	83%	74%	75%
All Subjects	2016	62%	61%	62%	67%	-	-	-	67%	-	-	-	*		64%
Reading	2017	59%	59%	59%	58%	_	_	_	58%	_	_	_	86%	58%	61%
reduing	2016	60%	60%	64%	66%	-	-	-	66%	-	-	-	*		64%
Mathematics	2017	64%	63%	81%	86%	_	_	_	86%	_	_	_	80%	86%	85%
	2016	63%	61%	61%		-	-	-	68%	-	-	-	*		65%
STAAR Percent Exceeded	d Progress														
All Subjects	2017	19%	20%	36%	36%	_	_	_	36%	_	_	_	41%	36%	36%
•	2016	17%	18%	19%	21%	-	-	-	21%	-	-	-	*	21%	20%
Reading	2017	17%	18%	19%	14%	-	-	-	14%	-	-	-	36%	14%	17%
	2016	16%	18%	15%	12%	-	-	-	12%	-	-	-	*	12%	13%
Mathematics	2017	20%	23%	48%		-	-	-	51%	_	-	-	47%		51%
	2016	17%	19%	22%	27%	-	-	-	27%	-	-	-	*	27%	25%
Progress of Prior-Year No.	on-Proficient Stud	dents													
Reading	2017	35%	35%	37%	43%	_	_	_	43%	_	_	_	*	43%	42%
J	2016	35%	33%	34%	55%	-	-	-	55%	-	-	-	*	55%	48%

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Campus Number: 057905168

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### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Bilingua Campus Education	l BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stude	ents				-								
Sum of Grades 4-8														
Mathematics	2017	43%	41%	<b>64%</b> 67%	-	-	-	67%	-	-	-	*	67%	60%

District Name: DALLAS ISD

Campus Number: 057905168

Campus Name: OBADIAH KNIGHT EL

### Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	_	*	_	_	100%	100%	100%
Included in Accountability	94%	91%	95%	69%	95%	100%	-	*	-	-	96%	97%	96%
Not Included in Accountability	94 70	9170	93 /0	0970	9370	10070	-		-	-	9070	97 70	90 / 0
Mobile	4%	4%	4%	31%	4%	0%	_	*	_	_	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	_	*	_	_	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	_	*	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	_	_	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	*	-	_	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	_	_	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	96%	82%	96%	100%	-	-	-	*	98%	97%	96%
Mobile	4%	4%	3%	18%	3%	0%	_	_	_	*	2%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	_	_	_	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
!=!													

### Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
<b>Attendance Rate</b> 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.8% 97.4%	96.0% 95.7%	97.8% 97.4%	* *	*	*	- -	* *	97.5% 97.2%	97.8% 97.4%	98.0% 97.7%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Student Information         Count         Percent         District         State           Total Students:         558         100.0%         157.787         \$3.43.84           Students by Grade:         3.86         13.6%         7.1%         4.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%         6.2%         7.2%		Can	npus		
Students by Grade:   Early Childhood Education   0	Student Information			District	State
Early Childhood Education   0	Total Students:	558	100.0%	157,787	5,343,834
Pre-Kindergarten   76	Students by Grade:				
Kindergarfan   80   14.3%   7.3%   7.0%   7.0%   Grade 1   66   11.18%   7.2%   7.4%   7.4%   7.4%   7.64c   84   15.1%   8.2%   7.6%	Early Childhood Education	0	0.0%	0.2%	0.3%
Grade 1         66         11.8%         7.8%         7.4%           Grade 2         84         15.1%         8.2%         7.6%           Grade 3         88         15.9%         8.4%         7.7%           Grade 4         81         14.5%         8.2%         7.7%           Grade 5         83         14.9%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.5%         7.3%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.5%         7.4%           Grade 10         0         0.0%         5.5%         7.8%           Grade 12         0         0.0%         5.5%         6.8%           Grade 12         2         2.2%         2.2 \$%         1.1%           Hispanic         539         96.5%         7.0%         5.2 %           Hispanic         539         96.5%         7.0%         5.2 %           White         6         1.1%         5.1%         2.2 %           Asian         1         0.0         0	Pre-Kindergarten	76	13.6%	7.1%	4.2%
Grade 2         84         15.1%         8.2%         7.6%           Grade 3         88         15.8%         8.4%         7.7%           Grade 4         81         14.5%         8.2%         7.7%           Grade 5         83         14.9%         7.8%         7.5%           Grade 6         0         0.0%         6.6%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         2         2.2%         22.5%         12.6%           Hispanic         539         9.6.6%         70.0%         52.4%           Hispanic         52         2.2%         22.5%         12.6%           Hispanic         6         1.1%         5.1%         2.2.4%           Minerican Indian         1         0.0%         0.0%         0.0%         0.2           Asian         1	Kindergarten	80	14.3%	7.3%	7.0%
Grade 3         88         15.8%         8.4%         7.7%           Grade 4         81         14.5%         8.2%         7.7%           Grade 5         83         14.9%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.5%         7.3%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.8%         7.4%           Grade 10         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         2.2%         22.5%         12.6%           Hispanic         53         9.66%         70.0%         5.24%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Asian         1         0.2%         1.4%	Grade 1	66	11.8%	7.8%	7.4%
Grade 4         81         14.5%         8.2%         7.7%           Grade 5         83         14.9%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.8%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         1         2         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.14%         4.2%           Pacific Islander         0         0.0%         0.3%         0.4%           Non-Educationally Disadva	Grade 2	84	15.1%	8.2%	7.6%
Grade 5         83         14.9%         7.8%         7.5%           Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         6.8%         7.4%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         2         2.2%         22.5%         16.6%           Grade 12         2         2.2%         2.25%         12.6%           Mispanic         539         96.6%         70.0%         5.24           White         6         1.1%         5.1%         22.4%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.1%         0.1%           Economically Disadvantaged         527 </td <td>Grade 3</td> <td></td> <td>15.8%</td> <td></td> <td></td>	Grade 3		15.8%		
Grade 6         0         0.0%         6.9%         7.4%           Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 10         0         0.0%         6.8%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         8         2.2%         22.5%         12.6%           African American         12         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           Mile         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.1%         0.1%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-	Grade 4				7.7%
Grade 7         0         0.0%         6.6%         7.4%           Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         2         2.2%         22.5%         12.6%           African American         12         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.5%         5.9           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-E	Grade 5	83			7.5%
Grade 8         0         0.0%         6.5%         7.3%           Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:           African American         12         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         4 </td <td>Grade 6</td> <td>0</td> <td></td> <td></td> <td>7.4%</td>	Grade 6	0			7.4%
Grade 9         0         0.0%         7.7%         8.1%           Grade 10         0         0.0%         6.8%         7.4%           Grade 12         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         African American         12         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         9.9           Kon-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students with Disabilities by Type of Primar	Grade 7	0	0.0%		7.4%
Grade 10         0         0.0%         6.8%         7.4%           Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:         African American           African American         12         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           Mispanic         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students with Disabilities by Type of Primary Disability:         77.4%         63.4%	Grade 8	0			7.3%
Grade 11         0         0.0%         5.7%         6.8%           Grade 12         0         0.0%         4.9%         6.8%           Kerna American         1         2         2.2%         22.5%         12.6%           African American         1         2         2.2%         22.5%         12.6%           Hispanic         539         96.6%         70.0%         52.4%           White         6         1.1%         5.1%         28.1%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students with Disciplinary Placements (2015-2016)         0         0.0%         1.1%         1.4%           AFRIs		0			
Grade 12         0         0.0%         4.9%         6.2%           Ethnic Distribution:	Grade 10				
Ethnic Distribution:  African American Hispanic S39 96.6% 70.0% 52.4% White 6 1.1% 5.1% 28.1% American Indian 0 0.0% 0.3% 0.4% Asian 1 0.2% 1.4% 4.2% Pacific Islander 0 0.0% 0.0% 0.1% 0.1% Two or More Races 0 0 0.0% 0.0% 0.6% 2.2%  Economically Disadvantaged 527 94.4% Non-Educationally Disadvantaged 527 Economically Disadvantaged 31 5.6% 12.2% 41.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disabilities Students with Intellectual Disabilities 12 27.3% 45.2% 44.5% Students with Intellectual Disabilities 12 27.3% 45.2% 44.5% Students with Physical Disabilities 15 34.1% 19.0% 21.9% Students with Behavioral Disabilities 8 18.2% ** 19.9% 19.9%					
African American       12       2.2%       22.5%       12.6%         Hispanic       539       96.6%       70.0%       52.4%         White       6       1.1%       5.1%       28.1%         American Indian       0       0.0%       0.3%       0.4%         Asian       1       0.2%       1.4%       4.2%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       0       0.0%       0.6%       2.2%         Economically Disadvantaged       527       94.4%       87.8%       59.0%         Non-Educationally Disadvantaged       31       5.6%       12.2%       41.0%         Students will Disadvantaged       31       5.6%       12.2%       41.0%         English Language Learners (ELL)       412       73.8%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability       2       77.4%       63.4%       50.3%         Students with Intellectual Disabilities       12       27.3%       45.2%	Grade 12	0	0.0%	4.9%	6.2%
Hispanic   539   96.6%   70.0%   52.4%   White   6   1.1%   5.1%   28.1%   2	Ethnic Distribution:				
Hispanic   539   96.6%   70.0%   52.4%   White   6   1.1%   5.1%   28.1%   2	African American	12	2.2%	22.5%	12.6%
American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         1.4%         4.2%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students wit Disciplinary Placements (2015-2016)         0         0.0%         1.1%         1.4%           At-Risk         432         77.4%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:           Total Students with Disabilities         44           By Type of Primary Disabilities         44         50.3%         45.2%         44.5%           Students with Intellectual Disabilities         12         27.3%         45.2%         44.5%           Students with Autism         8         18.2%         **         12.5%           Students with Behavioral Disabilities <td>Hispanic</td> <td></td> <td></td> <td>70.0%</td> <td>52.4%</td>	Hispanic			70.0%	52.4%
Asian       1       0.2%       1.4%       4.2%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       0       0.0%       0.6%       2.2%         Economically Disadvantaged       527       94.4%       87.8%       59.0%         Non-Educationally Disadvantaged       31       5.6%       12.2%       41.0%         English Language Learners (ELL)       412       73.8%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:       Total Students with Disabilities       44       44         By Type of Primary Disabilities       44       45.2%       45.2%       44.5%         Students with Intellectual Disabilities       12       27.3%       45.2%       44.5%         Students with Physical Disabilities       15       34.1%       19.0%       21.9%         Students with Behavioral Disabilities       8       18.2%       **       12.5%         Students with Behavioral Disabilities       9       20.5%       19.0%       19.0% <td>White</td> <td>6</td> <td>1.1%</td> <td>5.1%</td> <td>28.1%</td>	White	6	1.1%	5.1%	28.1%
Pacific Islander Two or More Races         0         0.0%         0.1%         0.1%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students w/ Disciplinary Placements (2015-2016)         0         0.0%         1.1%         1.4%           At-Risk         432         77.4%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         44         50.3%         50.3%           Students with Intellectual Disabilities         44         45.2%         44.5%           By Type of Primary Disabilities         12         27.3%         45.2%         44.5%           Students with Intellectual Disabilities         15         34.1%         19.0%         21.9%           Students with Autism         8         18.2%         **         12.5%           Students with Behavioral Disabilities         9         20.5%         19.0%         19.0%	American Indian	0	0.0%	0.3%	0.4%
Two or More Races         0         0.0%         0.6%         2.2%           Economically Disadvantaged         527         94.4%         87.8%         59.0%           Non-Educationally Disadvantaged         31         5.6%         12.2%         41.0%           English Language Learners (ELL)         412         73.8%         43.9%         18.9%           Students w/ Disciplinary Placements (2015-2016)         0         0.0%         1.1%         1.4%           At-Risk         432         77.4%         63.4%         50.3%           Students with Disabilities by Type of Primary Disability:         44         50.3%         50.3%           Students with Intellectual Disabilities         12         27.3%         45.2%         44.5%           Students with Physical Disabilities         15         34.1%         19.0%         21.9%           Students with Autism         8         18.2%         **         12.5%           Students with Behavioral Disabilities         9         20.5%         19.0%         19.0%	Asian	1	0.2%	1.4%	4.2%
Economically Disadvantaged   527   94.4%   87.8%   59.0%   Non-Educationally Disadvantaged   31   5.6%   12.2%   41.0%   English Language Learners (ELL)   412   73.8%   43.9%   18.9%   Students w/ Disciplinary Placements (2015-2016)   0   0.0%   1.1%   1.4%   4.7   4.	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged       31       5.6%       12.2%       41.0%         English Language Learners (ELL)       412       73.8%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       44       44       45.2%       45.2%       44.5%       45.2%       44.5%       50.3%	Two or More Races	0	0.0%	0.6%	2.2%
Non-Educationally Disadvantaged       31       5.6%       12.2%       41.0%         English Language Learners (ELL)       412       73.8%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       44       44       45.2%       45.2%       44.5%       45.2%       44.5%       50.3%	Economically Disadvantaged	527	94.4%	87.8%	59.0%
English Language Learners (ELL)       412       73.8%       43.9%       18.9%         Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       44       44       45.2%       44.5%         By Type of Primary Disability       12       27.3%       45.2%       44.5%         Students with Intellectual Disabilities       15       34.1%       19.0%       21.9%         Students with Autism       8       18.2%       **       12.5%         Students with Behavioral Disabilities       9       20.5%       19.0%       19.9%					
Students w/ Disciplinary Placements (2015-2016)       0       0.0%       1.1%       1.4%         At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       44       44       44       45		412			
At-Risk       432       77.4%       63.4%       50.3%         Students with Disabilities by Type of Primary Disability:       44       44       44       45       44       45       44       45       44       45       44       45       44       45       44       45       44       45       44       45       45       45       20       44       45       45       44       45       45       44       45		0			
Total Students with Disabilities 44 By Type of Primary Disability Students with Intellectual Disabilities 12 27.3% 45.2% 44.5% Students with Physical Disabilities 15 34.1% 19.0% 21.9% Students with Autism 8 18.2% ** 12.5% Students with Behavioral Disabilities 9 20.5% 19.0% 19.9%		432			
Total Students with Disabilities 44 By Type of Primary Disability Students with Intellectual Disabilities 12 27.3% 45.2% 44.5% Students with Physical Disabilities 15 34.1% 19.0% 21.9% Students with Autism 8 18.2% ** 12.5% Students with Behavioral Disabilities 9 20.5% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability:				
By Type of Primary Disability       12       27.3%       45.2%       44.5%         Students with Intellectual Disabilities       15       34.1%       19.0%       21.9%         Students with Autism       8       18.2%       **       12.5%         Students with Behavioral Disabilities       9       20.5%       19.0%       19.9%		44			
Students with Intellectual Disabilities       12       27.3%       45.2%       44.5%         Students with Physical Disabilities       15       34.1%       19.0%       21.9%         Students with Autism       8       18.2%       **       12.5%         Students with Behavioral Disabilities       9       20.5%       19.0%       19.9%					
Students with Physical Disabilities       15       34.1%       19.0%       21.9%         Students with Autism       8       18.2%       **       12.5%         Students with Behavioral Disabilities       9       20.5%       19.0%       19.9%		12	27 3%	45 2%	44 5%
Students with Autism         8         18.2%         **         12.5%           Students with Behavioral Disabilities         9         20.5%         19.0%         19.9%					
Students with Behavioral Disabilities 9 20.5% 19.0% 19.9%					
				19.0%	

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	56	12.3%	20.4%	16.2%
By Ethnicity:				
African American	3	0.7%		
Hispanic	49	10.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Total Students: 558 Grade Span: PK - 05 School Type: Elementary

19.4

16.4

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 1	1.3%	3.0%	3.8%	16.7%	6.7%	6.8%
Grade 2	2.6%	2.8%	2.4%	9.1%	3.8%	3.1%
Grade 3	2.8%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	<u>-</u>	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Information	Cam	npus		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		20.0			17.2	18.8
Grade 1		15.6			17.0	18.8
Grade 2		16.2			17.1	18.9
Grade 3		16.5			17.2	19.0
Grade 4		18.6			17.2	19.0
Grade 5		16.6			18.5	20.9
Grade 6		-			16.9	20.4
Secondary:						
English/Language Arts		-			15.3	16.8
Foreign Languages		-			16.4	18.7
Mathematics		_			15.7	18.0
Science		-			16.6	19.0

Social Studies

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	80.7%	69.7%	64.0%
Teachers	38.5	68.3%	52.4%	50.0%
Professional Support	6.0	10.6%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	1.8%	2.9%	2.9%
Educational Aides:	10.9	19.3%	9.6%	9.6%
Total Minority Staff:	45.9	81.4%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.8%	34.6%	10.2%
Hispanic	27.0	70.1%	29.0%	26.6%
White	7.5	19.5%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	2.6%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	15.6%	29.6%	23.7%
Females	32.5	84.4%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.5%	1.2%
Bachelors	27.0	70.1%	68.9%	74.5%
Masters	9.5	24.7%	27.4%	23.6%
Doctorate	1.0	2.6%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	11.2%	7.8%
1-5 Years Experience	13.0	33.8%	34.5%	28.0%
6-10 Years Experience	8.0	20.8%	17.2%	20.9%
11-20 Years Experience	9.0	23.4%	23.5%	27.8%
Over 20 Years Experience	6.5	16.9%	13.6%	15.5%
Number of Students per Teacher	14.5	n/a	15.0	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	17.7	19.5
Average Years Experience of Principals with District	0.0	14.3	12.2
Average Years Experience of Assistant Principals	12.0	16.1	15.7
Average Years Experience of Assistant Principals with District	12.0	13.6	10.1
Average Years Experience of Teachers:	10.6	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,770	\$53,430	\$48,779
6-10 Years Experience	\$56,754	\$56,135	\$51,184
11-20 Years Experience	\$55,597	\$57,707	\$54,396
Over 20 Years Experience	\$69,065	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,203	\$56,063	\$52,525
Professional Support	\$61,128	\$66,555	\$61,728
Campus Administration (School Leadership)	\$74,346	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Total Students: 558 Grade Span: PK - 05 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	378	67.7%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	58	10.4%	13.4%	7.8%
Special Education	44	7.9%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.8%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	33.2	86.3%	71.8%	72.8%
Special Education	1.3	3.3%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.