### **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD** 

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: **057905163** 

2017 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Student Progress** 

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above										-		
Grade 3														
Reading	2017	73%	64%	46%	39%	54%	*	-	-	-	*	*	45%	50%
	2016	73%	63%	46%	41%	51%	-	-	-	-	-	*	45%	46%
Mathematics	2017	78%	73%	56%	45%	69%	*	-	-	-	*	*	55%	69%
	2016	75%	67%	48%	38%	57%	-	-	-	-	-	*	48%	54%
STAAR Percent at Approa	iches Grade Level	or Above												
Reading	2017	70%	61%	38%	22%	57%	-	-	-	-	-	*	36%	57%
	2016	75%	63%	53%	30%	76%	*	-	-	-	-	*	52%	84%
Mathematics	2017	76%	70%	85%	75%	97%	_	_	_	_	_	*	84%	96%
	2016	73%	65%	48%	*	81%	*	-	-	-	-	*	46%	96%
Writing	2017	65%	62%	45%	25%	70%	_	_	_	_	_	*	44%	65%
-	2016	69%	65%	52%	38%	70%	*	-	-	-	-	*	51%	76%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	78%	66%	37%	86%	*	_	_	_	_	*	64%	96%
3	2016	81%	75%	70%	64%	77%	*	-	-	-	-	*	70%	73%
Mathematics	2017	87%	82%	71%	47%	89%	*	_	_	-	_	*	70%	100%
	2016	86%	80%	68%	60%	77%	*	-	-	-	-	*	70%	77%
Science	2017	74%	67%	55%	*	74%	*	_	_	_	_	*	54%	85%
	2016	74%	67%	55%	64%	50%	*	-	-	-	-	*	57%	50%
STAAR Percent at Approa	iches Grade Level	or Above												
All Subjects	2017	75%	67%	57%	40%	75%	*	-	-	-	*	46%	56%	79%
-	2016	75%	66%	54%	43%	67%	*	-	-	-	-	45%	54%	69%
Reading	2017	72%	63%	49%	32%	67%	*	_	_	_	*	40%	48%	71%
<b>3</b>	2016	73%	63%	56%	44%	67%	*	-	-	-	-	45%	54%	67%

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

STAAR Percent at Meets Grade Level or Above All Grades  Mathematics 2017 79% 72% 71% 58% 86% 71% •			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Mathematics 2017 79% 72% 71% 58% 86% 1 66% 70% 91% 71% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74		s Grade Level	or Above	-	•		•		÷					:	
Mathematics   2016   76%   67%   54%   36%   71%   *   -   -   -   40%   54%   74%															
Writing 2017 67% 60% 45% 25% 70% 444% 55% 76% 76% 55% 64% 70% 444% 65% 76% 76% 55% 64% 50% 70% 544% 65% 76% 55% 64% 50% 544% 65% 65% 65% 55% 64% 50% 544% 65% 65% 55% 64% 50%	Mathematics								-	-	-	*			
Science 2017 79% 72% 55% 4 74% 1 1 1 51% 76% 85% 76% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2016	76%	67%	54%	36%	71%	*	-	-	-	-	40%	54%	74%
Science 2017 79% 72% 55% 64% 50% • 7.4% • • • • • 54% 85% 50% 50% • 55% 64% 50% • • • • • • • 54% 85% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	Writing	2017	67%	60%	45%	25%	70%	-	-	-	-	-	*	44%	65%
STAAR Percent at Meets Grade Level All Grades  Two or More Subjects 2017 48% 38% 24% 11% 37% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2016	69%	60%	52%	38%	70%	*	-	-	-	-	*	51%	76%
STAAR Percent at Meets Grade Level All Grades  Two or More Subjects 2017 48% 38% 24% 11% 37%	Science	2017	79%	72%	55%	*	74%	*	-	-	_	-	*	54%	85%
All Grades Two or More Subjects 2017 48% 38% 24% 11% 37%		2016	79%	72%	55%	64%	50%	*	-	-	-	-	*	57%	50%
Reading 2016 45% 34% 16% 8% 23% * * 15% 25% 25% 25% 25% 15% 35% * * 25% 23% 34% 2016 46% 34% 21% 14% 27% * * 25% 23% 34% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		de Level													
Reading 2017 48% 38% 25% 15% 35% * * 25% 23% 34% 26% 20% 60% * * 28% 36% 72% 44% 2016 43% 32% 20% 10% 38% * * 28% 36% 72% 44% 2016 43% 32% 20% 10% 38% * * 28% 36% 72% 44% 2016 41% 33% 28% * 44% * * 20% 35% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2017	48%	38%	24%	11%	37%	*	-	_	_	*	25%	23%	37%
Mathematics 2017 48% 39% 36% 20% 60% * * 28% 36% 72% 44% 2016 43% 32% 20% 10% 38% * * 28% 36% 72% 44% 45% 2016 43% 32% 20% 10% 38% * * 28% 36% 72% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 44% 20% 45% 20% 44% 20% 45% 20% 44% 20% 45% 20% 44% 28% * * 20% 35% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	·	2016	45%	34%	16%	8%	23%	*	-	-	-	-	*	15%	25%
Mathematics 2017 48% 39% 36% 20% 60% * * 28% 36% 72% 44%    Writing 2017 38% 32% 21% * 33% * 20% 35% 20% 50% 206 41% 33% 28% * 44% * * 20% 35% 20% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	Reading	2017	48%	38%	25%	15%	35%	*	-	_	-	*	25%	23%	34%
Writing       2016       43%       32%       20%       10%       38%       *       -       -       -       -       -       *       20%       44%         Writing       2017       38%       32%       21%       *       33%       -       -       -       -       -       -       *       20%       35%         2016       41%       33%       28%       *       44%       *       -       -       -       -       -       *       27%       50%         Science       2017       52%       41%       33%       *       53%       *       -       -       -       -       -       *       31%       60%         STAAR Percent at Masters Grade Level         All Subjects       2017       20%       15%       4%       28%       *       -       -       -       *       9%       16%       32%         All Subjects       2016       18%       12%       4%       28%       *       -       -       -       *       9%       16%       32%         Reading       2017       19%       13%       11%       *       18%	-	2016	46%	34%	21%	14%	27%	*	-	-	-	-	*	20%	26%
Writing 2017 38% 32% 21% * 33% * 20% 35% 2016 41% 33% 28% * 44% * * 27% 50% 50% 500 500 500 500 500 500 500 50	Mathematics	2017	48%	39%	36%	20%	60%	*	_	_	_	*	28%	36%	72%
Science 2017 52% 41% 33% * 53% * * 27% 50% 2016 47% 36% 15% * 19% * * 27% 50% 2016 47% 36% 15% * 19% * * 31% 60% 2016 47% 36% 15% * 19% * * 16% * * 27% 50% 2016 47% 36% 15% * 19% * * 16% * * 27% 50% 2016 47% 36% 15% * 19% * 19% * * 10% 16% 32% 20% 2016 18% 12% 14% 7% 21% * * 9% 16% 32% 24% 24% 25% 2016 17% 11% 13% 10% 15% * * * * 11% 23% 24% 25% 2016 17% 11% 13% 10% 15% * * * * 13% 17% 23% 24% 25% 2016 17% 11% 13% 10% 15% * * * * 13% 17% 23% 24% 24% 25% 2017 23% 19% 23% 6% 42% * * * * * 23% 46%		2016	43%	32%	20%	10%	38%	*	-	-	-	-	*	20%	44%
Science 2016 41% 33% 28% * 44% * * 27% 50% 50% Science 2017 52% 41% 33% * 53% * * 31% 60% 2016 47% 36% 15% * 19% * * 31% 60% * 16% * STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 15% 16% 4% 28% * * 9% 16% 32% 24%	Writing	2017	38%	32%	21%	*	33%	_	_	_	_	_	*	20%	35%
STAAR Percent at Masters Grade Level All Grades  All Subjects 2017 20% 15% 16% 4% 28% * * 9% 16% 32% 24%  Reading 2016 17% 11% 13% 10% 15% * * * 11% 23% 24%  Mathematics 2017 23% 19% 23% 6% 42% * * * * 23% 46%	J	2016	41%	33%	28%	*	44%	*	-	-	-	-	*	27%	50%
STAAR Percent at Masters Grade Level All Grades  All Subjects 2017 20% 15% 16% 4% 28% * * 9% 16% 32% 2016 18% 12% 14% 7% 21% * * 17% 13% 24%  Reading 2017 19% 13% 11% * 18% * * * * 11% 23% 2016 17% 11% 13% 10% 15% * * * * 13% 17%  Mathematics 2017 23% 19% 23% 6% 42% * * * * 23% 46%	Science	2017	52%	41%	33%	*	53%	*	_	_	_	_	*	31%	60%
All Subjects 2017 20% 15% 16% 4% 28% * * 9% 16% 32% 24% 24% 24% 25% * * * 9% 16% 32% 24% 25% 2016 18% 12% 14% 7% 21% * * * * * 11% 23% 24% 25% 2016 17% 11% 13% 10% 15% * * * * * 11% 23% 25% 2016 17% 11% 13% 10% 15% * * * * * 23% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26		2016	47%	36%	15%	*	19%	*	-	-	-	-	*	16%	*
Reading 2016 18% 12% 14% 7% 21% * 17% 13% 24% Reading 2017 19% 13% 11% * 18% * * * * 11% 23% 2016 17% 11% 13% 10% 15% * * * 13% 17% Mathematics 2017 23% 19% 23% 6% 42% * * * * 23% 46%		ade Level													
Reading 2017 19% 13% 11% * 18% * * * * 11% 23% 2016 17% 11% 13% 10% 15% * * 13% 17% 13% 17% 14% 15% * * * 23% 46%	All Subjects	2017	20%	15%	16%	4%	28%	*	-	-	-	*	9%	16%	32%
2016 17% 11% <b>13</b> % 10% 15% * * 13% 17% Mathematics 2017 23% 19% <b>23</b> % 6% 42% * * * 23% 46%		2016	18%	12%	14%	7%	21%	*	-	-	-	-	17%	13%	24%
Mathematics 2017 23% 19% <b>23</b> % 6% 42% * * * 23% 46%	Reading	2017	19%	13%	11%	*	18%	*	-	_	-	*	*	11%	23%
	-	2016			13%	10%	15%	*	-	-	-	-	*	13%	
	Mathematics	2017	23%	19%	23%	6%	42%	*	_	_	_	*	*	23%	46%
								*	-	-	-	-	*		

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level		-	•		•	;	; ·		<del></del>	:		:	
All Grades														
Writing	2017	12%	10%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	12%	11%	*	21%	*	-	-	-	-	*	8%	24%
Science	2017	19%	12%	19%	*	31%	*	-	-	-	-	*	18%	38%
	2016	16%	10%	9%	*	*	*	-	-	-	-	*	9%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	69%	60%	77%	*	-	-	-	-	61%	69%	77%
	2016	62%	61%	70%	64%	75%	*	-	-	-	-	*	70%	73%
Reading	2017	59%	59%	55%	43%	65%	*	-	-	-	-	*	55%	67%
	2016	60%	60%	74%	70%	76%	*	-	-	-	-	*	75%	75%
Mathematics	2017	64%	63%	83%	77%	87%	*	-	-	-	-	57%	82%	85%
	2016	63%	61%	67%	*	74%	*	-	-	-	-	*	66%	72%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	31%	21%	38%	*	-	-	-	-	25%	31%	42%
	2016	17%	18%	23%	19%	26%	*	-	-	-	-	*	24%	25%
Reading	2017	17%	18%	16%	9%	19%	*	-	-	-	-	*	17%	24%
	2016	16%	18%	27%	30%	24%	*	-	-	-	-	*	27%	23%
Mathematics	2017	20%	23%	44%	32%	53%	*	-	-	-	-	36%	44%	57%
	2016	17%	19%	20%	*	27%	*	-	-	-	-	*	20%	26%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	19%	*	32%	*	-	-	-	-	*	19%	41%
-	2016	35%	33%	34%	29%	45%	*	-	-	-	-	*	35%	46%
Mathematics	2017	43%	41%	58%	53%	75%	*	-	-	-	-	*	57%	92%

### **Texas Academic Performance Report** 2016-17 Campus Performance

Campus Name: ALBERT SIDNEY JOHNSTON EL

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	<b>.</b>	5		African			American		Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Stadent Saccess initiative													
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	l									
201	7 72%	69%	58%	26%	79%	*	-	-	-	-	*	56%	92%
Students Requiring Accelerated Inst	ruction												
201	7 28%	31%	42%	74%	21%	*	-	-	-	-	*	44%	*
STAAR Cumulative Met Standard													
201	7 81%	78%	65%	37%	85%	*	-	-	-	-	*	64%	96%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
201	7 81%	76%	67%	42%	85%	*	-	-	-	-	*	65%	100%
Students Requiring Accelerated Inst	ruction												
201	7 19%	24%	33%	58%	15%	*	-	-	-	-	*	35%	*
STAAR Cumulative Met Standard													
201	7 87%	81%	70%	47%	88%	*	-	-	-	-	*	69%	100%

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 443 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	57%	80%	-	-	-	80%	-	-	-	67%	80%	79%
	2016	75%	66%	54%	69%	-	-	-	69%	-	-	-	68%	69%	69%
Reading	2017	72%	63%	49%	73%	-	-	-	73%	-	-	-	*	73%	71%
	2016	73%	63%	56%	66%	-	-	-	66%	-	-	-	71%	66%	67%
Mathematics	2017	79%	72%	71%	90%	_	_	_	90%	_	_	_	100%	90%	91%
	2016	76%	67%	54%	75%	-	-	-	75%	-	-	-	71%	75%	74%
Writing	2017	67%	60%	45%	71%	_	_	_	71%	_	_	_	*	71%	65%
9	2016	69%	60%	52%	79%	-	-	-	79%	-	-	-	*	79%	76%
Science	2017	79%	72%	55%	84%	_	_	_	84%	_	_	_	*	84%	85%
Science	2016	79%	72%	55%	44%	-	-	-	44%	-	-	-	*	44%	50%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	38%	24%	37%	-	-	-	37%	-	-	-	*	37%	37%
	2016	45%	34%	16%	25%	-	-	-	25%	-	-	-	*	25%	25%
Reading	2017	48%	38%	25%	34%	-	-	-	34%	-	-	-	*	34%	34%
	2016	46%	34%	21%	27%	-	-	-	27%	-	-	-	*	27%	26%
Mathematics	2017	48%	39%	36%	76%	-	-	-	76%	-	-	_	*	76%	72%
	2016	43%	32%	20%	48%	-	-	-	48%	-	-	-	*	48%	44%
Writing	2017	38%	32%	21%	38%	_	_	_	38%	_	_	_	*	38%	35%
, and the second	2016	41%	33%	28%	52%	-	-	-	52%	-	-	-	*	52%	50%
Science	2017	52%	41%	33%	58%	_	_	_	58%	_	_	_	*	58%	60%
	2016	47%	36%	15%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	15%	16%	34%	-	-	-	34%	_	-	-	*	34%	32%
-	2016	18%	12%	14%	24%	-	-	-	24%	-	-	-	*	24%	24%

District Name: DALLAS ISD

Campus Number: 057905163

Campus Name: ALBERT SIDNEY JOHNSTON EL

### **Texas Academic Performance Report** 2016-17 Campus Performance

Bilingual Education/English as a Second Language

72%

25%

56%

26%

Total Students: 443 Grade Span: EE - 05 (Current Year ELL Students)

72%

43%

26%

26%

25%

56%

26%

72%

42%

25%

24%

23%

57%

26%

Campus Namber: 03/303/03					D.,	iiigaai Laace	auon/English	as a secone	Language				(Curi	Tent real ELE.	Students)
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent at Masters Grad	de Level	:			•				-	•	•		•		
All Grades															
Reading	2017	19%	13%	11%	25%	-	-	-	25%	-	-	-	*	25%	23%
	2016	17%	11%	13%	18%	-	-	-	18%	-	-	-	*	18%	17%
Mathematics	2017	23%	19%	23%	47%	-	-	-	47%	_	-	-	*	47%	46%
	2016	19%	14%	17%	35%	-	-	-	35%	-	-	-	*	35%	34%
Writing	2017	12%	10%	*	*	-	-	-	*	_	-	-	*	*	*
	2016	15%	12%	11%	25%	-	-	-	25%	-	-	-	*	25%	24%
Science	2017	19%	12%	19%	36%	-	-	-	36%	_	-	-	*	36%	38%
	2016	16%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2017	61%	61%	69%	79%	-	-	-	79%	-	-	-	*	79%	77%
	2016	62%	61%	70%	72%	-	-	-	72%	-	-	-	*	72%	73%
Reading	2017	59%	59%	55%	72%	-	-	-	72%	_	-	-	*	72%	67%
	2016	60%	60%	74%	73%	-	-	-	73%	-	-	-	*	73%	75%
Mathematics	2017	64%	63%	83%	84%	-	-	-	84%	-	-	-	*	84%	85%

STAAR Percent Exceeded Progress	
All Grades	

Mathematics

2016

2016

2017

2016

63%

16%

20%

17%

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All Grades	u Flogress								
All Subjects	2017	19%	20%	31%	43%	-	-	-	43%
-	2016	17%	18%	23%	26%	-	-	-	26%
Reading	2017	17%	18%	16%	26%	-	-	-	26%

67%

27%

44%

20%

72%

25%

56%

26%

61%

18%

23%

19%

Progres	of Prior-Year Non-Proficient	Students

riogress of rifor-real Nois	- Froncient Stud	CIICS													
Sum of Grades 4-8															
Reading	2017	35%	35%	19%	47%	-	-	-	47%	-	-	-	*	47%	41%
	2016	35%	33%	34%	*	-	-	-	*	-	-	-	*	*	46%

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 443 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus E			BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-F	Proficient Stud	ents													
Sum of Grades 4-8															
Mathematics	2017	43%	41%	58%	92%	_	-	_	92%	_	_	_	*	92%	92%

District Name: DALLAS ISD

Campus Number: 057905163

Campus Name: ALBERT SIDNEY JOHNSTON EL

# Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	94%	91%	85%	79%	90%	100%	-	-	-	*	92%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	15%	21%	9%	0%	-	-	-	*	8%	13%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	99%	100%	100%	_	-	_	_	100%	100%	100%
Included in Accountability	94%	91%	83%	75%	91%	79%	-	-	-	-	87%	87%	90%
Not Included in Accountability													
Mobile	4%	4%	17%	24%	9%	21%	-	-	-	-	13%	12%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 443

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	94.9% 95.5%	93.4% 94.5%	96.5% 96.5%	92.7%	- - -	- *	- -	*	94.8% 94.8%	95.1% 95.6%	97.3% 97.3%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

	Cam	1pus		
Student Information	Count	Percent	District	State
Total Students:	443	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	4	0.9%	0.2%	0.3%
Pre-Kindergarten	43	9.7%	7.1%	4.2%
Kindergarten	63	14.2%	7.3%	7.0%
Grade 1	58	13.1%	7.8%	7.4%
Grade 2	68	15.3%	8.2%	7.6%
Grade 3	70	15.8%	8.4%	7.7%
Grade 4	73	16.5%	8.2%	7.7%
Grade 5	64	14.4%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	242	54.6%	22.5%	12.6%
Hispanic	187	42.2%	70.0%	52.4%
White	8	1.8%	5.1%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.9%	0.6%	2.2%
Economically Disadvantaged	405	91.4%	87.8%	59.0%
Non-Educationally Disadvantaged	38	8.6%	12.2%	41.0%
English Language Learners (ELL)	135	30.5%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.1%	1.4%
At-Risk	207	46.7%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	24.4%	45.2%	44.5%
Students with Physical Disabilities	8	19.5%	19.0%	21.9%
Students with Autism	13	31.7%	**	12.5%
Students with Behavioral Disabilities	10	24.4%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 443

Cam	pus		
Count	Percent	District	State
167	35.8%	20.4%	16.2%
118	25.3%		
43	9.2%		
5	1.1%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.2%		
	Count  167  118  43  5  0 0	167 35.8%  118 25.3% 43 9.2% 5 1.1% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           167         35.8%         20.4%           118         25.3%           43         9.2%           5         1.1%           0         0.0%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.8%	11.1%	7.9%	7.7%
Grade 1	2.9%	3.0%	3.8%	0.0%	6.7%	6.8%
Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	0.0%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information  Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				trict 17.2	<b>State</b> 18.8
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 16.7			17.2	18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 16.7 19.9			17.2 17.0	18.8 18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 16.7 19.9 17.0			17.2 17.0 17.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 16.7 19.9 17.0			17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2	18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 16.7 19.9 17.0 16.1 13.6			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	38.8	83.1%	69.7%	64.0%
Teachers	32.0	68.5%	52.4%	50.0%
Professional Support	4.8	10.3%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	2.9%
Educational Aides:	7.9	16.9%	9.6%	9.6%
Total Minority Staff:	40.7	87.2%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.0	59.4%	34.6%	10.2%
Hispanic	8.0	25.0%	29.0%	26.6%
White	5.0	15.6%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	12.5%	29.6%	23.7%
Females	28.0	87.5%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.2%	2.5%	1.2%
Bachelors	19.0	59.4%	68.9%	74.5%
Masters	10.0	31.2%	27.4%	23.6%
Doctorate	1.0	3.1%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	11.2%	7.8%
1-5 Years Experience	14.0	43.8%	34.5%	28.0%
6-10 Years Experience	6.0	18.7%	17.2%	20.9%
11-20 Years Experience	4.0	12.5%	23.5%	27.8%
Over 20 Years Experience	7.0	21.9%	13.6%	15.5%
Number of Students per Teacher	13.8	n/a	15.0	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL Campus Number: 057905163

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	17.7	19.5
Average Years Experience of Principals with District	8.0	14.3	12.2
Average Years Experience of Assistant Principals	7.0	16.1	15.7
Average Years Experience of Assistant Principals with District	7.0	13.6	10.1
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$52,821	\$53,430	\$48,779
6-10 Years Experience	\$54,583	\$56,135	\$51,184
11-20 Years Experience	\$58,498	\$57,707	\$54,396
Over 20 Years Experience	\$64,172	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,256	\$56,063	\$52,525
Professional Support	\$61,762	\$66,555	\$61,728
Campus Administration (School Leadership)	\$71,800	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ALBERT SIDNEY JOHNSTON EL

Campus Number: 057905163

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 443

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	137	30.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	42	9.5%	13.4%	7.8%
Special Education	41	9.3%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	26.7	83.5%	71.8%	72.8%
Special Education	3.3	10.2%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.