2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEPHEN C FOSTER EL**

Campus Number: **057905145**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level				7				7 10.10.1					
Grade 3														
Reading	2017	73%	64%	59%	*	58%	*	-	-	-	-	*	59%	56%
	2016	73%	63%	69%	*	69%	-	-	-	-	-	50%	68%	70%
Mathematics	2017	78%	73%	77%	*	76%	*	-	-	-	-	63%	77%	75%
	2016	75%	67%	70%	*	69%	-	-	-	-	-	50%	69%	70%
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	71%	*	70%	-	-	-	-	-	55%	72%	73%
	2016	75%	63%	69%	*	70%	-	*	-	-	-	*	69%	68%
Mathematics	2017	76%	70%	60%	*	60%	-	-	-	-	-	55%	59%	59%
	2016	73%	65%	71%	*	72%	-	*	-	-	-	50%	72%	70%
Writing	2017	65%	62%	66%	*	65%	_	_	_	_	_	55%	65%	68%
-	2016	69%	65%	71%	*	72%	-	*	-	-	-	*	70%	74%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	86%	*	87%	_	*	_	_	_	45%	86%	89%
J	2016	81%	75%	80%	*	83%	*	-	-	-	-	*	84%	84%
Mathematics	2017	87%	82%	89%	*	88%	_	*	_	_	_	45%	89%	89%
	2016	86%	80%	81%	*	84%	*	-	-	-	-	*	84%	85%
Science	2017	74%	67%	50%	*	51%	_	*	_	_	_	*	50%	49%
	2016	74%	67%	71%	*	73%	*	-	-	-	-	45%	73%	72%
STAAR Percent at Approac	ches Grade Level	or Above												
All Subjects	2017	75%	67%	70%	82%	69%	*	*	-	-	-	50%	69%	69%
	2016	75%	66%	73%	43%	74%	*	*	-	-	-	34%	74%	74%
Reading	2017	72%	63%	71%	88%	71%	*	*	-	-	-	50%	71%	72%
, and the second	2016	73%	63%	73%	*	74%	*	*	-	-	-	29%	74%	74%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

State District Campus African Hispanic White American Indian Pacific											
STAAR Percent at Approaches Grade Level or Above All Grades All Grades											
Mathematics 2017 79% 72% 75% 88% 74% • •	<u>Islander</u>	Asian	Indian	White	Hispanic	American	Campus	District			<u> </u>
Viriting 2017 67% 60% 66% * 65% - - - - - - - - -									or Above	Grade Level	
Writing 2017 67% 60% 66% 1 65%	-	-	*	*	74%	88%	75%	72%	79%	2017	Mathematics
Science 2016 69% 60% 71% * 72% 5 * * * * * * * * *	-	-	*	*	75%	60%	74%	67%	76%	2016	
Science 2017 79% 72% 50% 15% 73% 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		-	-	-	65%	*	66%	60%	67%	2017	Writing
STAAR Percent at Meets Grade Level All Grades Two or More Subjects 2017 48% 38% 32% 35% 36% 56% 56% 56% 56% 57% 55% 57% 57% 52% 41% 33% 54% 555% 57% 57% 57% 52% 41% 38% 32% 55% 57% 57% 57% 52% 41% 38% 32% 54% 555% 57% 57% 57% 57% 57% 57% 57% 57% 5	-	-	*	-	72%	*	71%	60%	69%	2016	
STAAR Percent at Meets Grade Level All Grades Tivo or More Subjects 2017 48% 38% 32% 35% 36% 5 36% 5 5 5	-	-	*	-	51%	*	50%	72%	79%	2017	Science
All Grades Two or More Subjects 2017 48% 38% 32% 35% 36% 40% 56% 5 2016 45% 34% 35% 35% 40% 40% 40% 40% 40% 5 2016 46% 34% 41% 41% 42% 42% 40% 40% 4 20% 5 2016 46% 34% 32% 36% 4 38% 41% 41% 40% 40% 40% 4 42% 5 2016 43% 32% 32% 36% 4 38% 40% 41% 42% 42% 4 42%	-	-	-	*	73%	*	71%	72%	79%	2016	
Two or More Subjects 2017 48% 38% 32% * 32% * 32% * 36										Level	
Reading 2017 48% 38% 39% * 40% * 42% * 5		-	*	*	32%	*	32%	38%	48%	2017	
Mathematics 2016 46% 34% 41% * 42% * * *	-	-	*	*	36%	*	35%	34%	45%	2016	
Mathematics 2017 48% 39% 45% * 46% * * * *		-	*	*	40%	*	39%	38%	48%	2017	Reading
Writing	-	-	*	*	42%	*	41%	34%	46%	2016	
Writing 2017 38% 32% 42% * 42%		-	*	*	46%	*	45%	39%	48%	2017	Mathematics
Science 2016 41% 33% 54% * 55% - * *	-	-	*	*	38%	*	36%	32%	43%	2016	
Science 2017 52% 41% 21% * 21% - * - *		-	-	-		*				2017	Writing
STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 15% 17% 27% 17% * * * *	-	-	*	-	55%	*	54%	33%	41%	2016	
STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 15% 17% 27% 17% * * * 2016 18% 12% 18% * 18% * * Reading 2017 19% 13% 18% * 18% * * * 2016 17% 11% 19% * 20% * * *		-	*	-	21%	*	21%	41%	52%	2017	Science
All Grades All Subjects 2017 20% 15% 17% 27% 17% * * * 2016 18% 12% 18% * 18% * * * 2016 Reading 2017 19% 13% 18% * 18% * * * 2016 17% 11% 19% * 20% * * * 2016	-	-	-	*	28%	*	27%	36%	47%	2016	
2016 18% 12% 18 % * 18% * * Reading 2017 19% 13% 18 % * 18% * * 2016 17% 11% 19 % * 20% * *										de Level	
Reading 2017 19% 13% 18 % * 18% * * 2016 17% 11% 19 % * 20% * *	-	-	*	*	17%	27%	17%	15%	20%	2017	All Subjects
2016 17% 11% 19 % * 20% * *	-	-	*	*	18%	*	18%	12%	18%	2016	
2010 1770 1170 1270		-	*	*	18%	*	18%	13%	19%	2017	Reading
Made weather 2017 2007 1007 2007 * 2007	-	-	*	*	20%	*	19%	11%	17%	2016	
Mathematics 2017 23% 19% 20% * 20% * *		-	*	*	20%	*	20%	19%	23%	2017	Mathematics
2016 19% 14% 18 % * 18% * *	-	-	*	*	18%	*		14%	19%		

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level		-	•	:	•	:	÷	-	·	:		:	
All Grades														
Writing	2017	12%	10%	18%	*	17%	-	-	-	-	-	*	18%	20%
	2016	15%	12%	25%	*	27%	-	*	-	-	-	*	26%	31%
Science	2017	19%	12%	6%	*	5%	-	*	-	-	-	*	7%	*
	2016	16%	10%	5%	*	6%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	66%	*	65%	-	*	-	-	-	66%	66%	67%
	2016	62%	61%	74%	*	75%	*	*	-	-	-	60%	74%	74%
Reading	2017	59%	59%	62%	*	61%	-	*	-	-	_	*	63%	65%
	2016	60%	60%	75%	*	76%	*	*	-	-	-	61%	75%	74%
Mathematics	2017	64%	63%	68%	*	68%	-	*	-	-	_	*	69%	68%
	2016	63%	61%	73%	*	74%	*	*	-	-	-	*	73%	73%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	25%	*	25%	-	*	-	-	-	20%	25%	26%
	2016	17%	18%	29%	*	30%	*	*	-	-	-	19%	30%	32%
Reading	2017	17%	18%	20%	*	20%	-	*	-	_	_	*	21%	21%
	2016	16%	18%	31%	*	31%	*	*	-	-	-	22%	32%	35%
Mathematics	2017	20%	23%	28%	*	28%	-	*	-	_	_	*	28%	29%
	2016	17%	19%	28%	*	29%	*	*	-	-	-	*	28%	30%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	52%	*	50%	-	-	-	-	-	40%	54%	51%
-	2016	35%	33%	45%	*	47%	*	-	-	-	-	*	48%	47%
Mathematics	2017	43%	41%	43%	*	43%	-	*	-	-	-	*	44%	43%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

			_	African			American		Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Lev	vel on First	STAARAd	ministration										
2017	72%	69%	77%	*	77%	-	*	-	-	-	*	77%	80%
Students Requiring Accelerated Instructi	on												
2017	28%	31%	23%	*	23%	-	*	-	-	-	75%	23%	20%
STAAR Cumulative Met Standard													
2017	81%	78%	85%	*	86%	-	*	-	-	-	*	86%	88%
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	vel on First	STAARAd	ministration										
2017	81%	76%	82%	*	83%	-	*	-	-	-	*	84%	81%
Students Requiring Accelerated Instructi	ion												
2017	19%	24%	18%	*	17%	-	*	-	-	-	75%	16%	19%
STAAR Cumulative Met Standard													
2017	87%	81%	88%	*	87%	-	*	-	-	-	*	89%	88%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 748 Grade Span: EE - 05 (Current Year ELL Students)

District Name: District to 10D
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							•						
All Grades	2017	750/	C70/	700/	710/				710/		*		E00/	710/	CO0/
All Subjects	2017 2016	75% 75%	67% 66%	70% 73%	71% 75%	-	-	-	71% 75%	•	•	-	50% 56%	71% 75%	69% 74%
	2016	75%	00%	73%	/5%	-	-	-	75%	-	-	-	50%	75%	74%
Reading	2017	72%	63%	71%	74%	-	-	-	74%	*	*	-	47%	74%	72%
	2016	73%	63%	73%	75%	-	-	-	75%	-	-	-	61%	75%	74%
Mathematics	2017	79%	72%	75%	75%	_	_	_	75%	*	*	_	53%	75%	74%
	2016	76%	67%	74%	76%	-	-	-	76%	-	-	-	57%	76%	74%
Writing	2017	67%	60%	66%	70%	_	_	_	70%	_	_	_	*	70%	68%
Wilding	2016	69%	60%	71%	76%	-	-	-	76%	-	-	-	*	76%	74%
Science	2017	79%	72%	50%	49%	_	_	_	49%	*	*	_	*	49%	49%
Science	2016	79%	72%	71%	75%	-	-	-	75%	-	-	-	50%	75%	72%
STAAR Percent at Meets Grad															
Two or More Subjects	2017	48%	38%	32%	34%	-	-	-	34%	*	*	-	29%	33%	33%
	2016	45%	34%	35%	40%	-	-	-	40%	-	-	-	*	40%	38%
Reading	2017	48%	38%	39%	41%	_	-	_	41%	*	*	_	35%	41%	40%
J	2016	46%	34%	41%	45%	-	-	-	45%	-	-	-	26%	45%	43%
Mathematics	2017	48%	39%	45%	52%	_	_	_	52%	*	*	_	35%	52%	49%
	2016	43%	32%	36%	42%	-	-	-	42%	-	-	-	26%	42%	40%
Writing	2017	38%	32%	42%	50%	_	_	_	50%	_	_	_	*	50%	49%
3	2016	41%	33%	54%	61%	-	-	-	61%	-	-	-	*	61%	59%
Science	2017	52%	41%	21%	18%	_	_	_	18%	*	*	_	*	18%	18%
	2016	47%	36%	27%	33%	-	-	-	33%	-	-	-	*	33%	30%
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	15%	17%	18%	-	-	-	18%	*	*	-	15%	18%	18%
	2016	18%	12%	18%	20%	-	-	-	20%	-	-	-	10%	20%	19%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 748 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level	•								:		•			
All Grades															
Reading	2017	19%	13%	18%	20%	-	-	-	20%	*	*	-	*	20%	19%
	2016	17%	11%	19%	21%	-	-	-	21%	-	-	-	*	21%	21%
Mathematics	2017	23%	19%	20%	21%	-	-	-	21%	*	*	-	*	21%	20%
	2016	19%	14%	18%	19%	-	-	-	19%	-	-	-	*	19%	18%
Writing	2017	12%	10%	18%	20%	-	-	-	20%	-	-	-	*	20%	20%
•	2016	15%	12%	25%	34%	-	-	-	34%	-	-	-	*	34%	31%
Science	2017	19%	12%	6%	*	_	-	-	*	*	*	-	*	*	*
	2016	16%	10%	5%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	61%	66%	68%	-	-	-	68%	*	*	-	*	68%	67%
•	2016	62%	61%	74%	74%	-	-	-	74%	-	-	-	68%	74%	74%
Reading	2017	59%	59%	62%	66%	-	-	-	66%	_	-	-	*	66%	65%
	2016	60%	60%	75%	76%	-	-	-	76%	-	-	-	59%	76%	74%
Mathematics	2017	64%	63%	68%	69%	-	-	-	69%	*	*	-	*	69%	68%
	2016	63%	61%	73%	73%	-	-	-	73%	-	-	-	*	73%	73%
STAAR Percent Exceeded I	Progress														
All Subjects	2017	19%	20%	25%	26%	_	_	-	26%	*	*	_	*	26%	26%
·	2016	17%	18%	29%	32%	-	-	-	32%	-	-	-	29%	32%	32%
Reading	2017	17%	18%	20%	21%	_	-	-	21%	-	-	-	*	21%	21%
-	2016	16%	18%	31%	34%	-	-	-	34%	-	-	-	41%	34%	35%
Mathematics	2017	20%	23%	28%	29%	_	-	-	29%	*	*	-	*	29%	29%
	2016	17%	19%	28%	31%	-	-	-	31%	-	-	-	*	31%	30%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	35%	52%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2016	35%	33%	45%	48%	-	-	-	48%	-	-	-	*	48%	47%

District Name: DALLAS ISD

Campus Number: 057905145

Campus Name: STEPHEN C FOSTER EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 748 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													_
Mathematics	2017	43%	41%	43%	41%	-	-	-	41%	*	*	-	*	42%	43%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	90%	71%	91%	*	*	-	-	-	95%	96%	90%
Mobile	4%	4%	7%	29%	6%	*	*	-	-	-	2%	3%	6%
Other Exclusions	1%	2%	3%	0%	3%	*	*	-	-	-	2%	1%	4%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	88%	93%	88%	*	*	-	-	-	87%	92%	88%
Mobile	4%	4%	7%	7%	8%	*	*	-	-	_	11%	6%	7%
Other Exclusions	1%	2%	4%	0%	4%	*	*	-	-	-	2%	1%	5%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	96.8% 96.6%	95.3% 93.6%	97.0% 96.7%	* 97.5%	92.8%	- *	- -	* *	96.1% 95.7%	97.0% 96.7%	97.1% 96.9%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	748	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	9	1.2%	0.2%	0.3%
Pre-Kindergarten	93	12.4%	7.1%	4.2%
Kindergarten	97	13.0%	7.3%	7.0%
Grade 1	106	14.2%	7.8%	7.4%
Grade 2	96	12.8%	8.2%	7.6%
Grade 3	125	16.7%	8.4%	7.7%
Grade 4	116	15.5%	8.2%	7.7%
Grade 5	106	14.2%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	18	2.4%	22.5%	12.6%
Hispanic	713	95.3%	70.0%	52.4%
White	6	0.8%	5.1%	28.1%
American Indian	9	1.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.2%
Economically Disadvantaged	673	90.0%	87.8%	59.0%
Non-Educationally Disadvantaged	75	10.0%	12.2%	41.0%
English Language Learners (ELL)	588	78.6%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	620	82.9%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	69			
Students with Intellectual Disabilities	11	15.9%	45.2%	44.5%
Students with Physical Disabilities	15	21.7%	45.2% 19.0%	21.9%
Students with Autism	36	52.2%	19.076	12.5%
Students with Addistri Students with Behavioral Disabilities	7	10.1%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	19.0%	1.3%
Statents with Non-Categorical Larry Childridge	U	0.070		1.370

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

Campus											
Student Information	Count	Percent	District	State							
Mobility (2015-2016):											
Total Mobile Students	124	17.6%	20.4%	16.2%							
By Ethnicity:											
African American	7	1.0%									
Hispanic	111	15.8%									
White	3	0.4%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	3	0.4%									

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

Student Information Campus District State Campus District State Retention Rates by Grade: Retention Rates by Grade: State Retention Rates by Grade: 1.1% 1.1% 1.8% 0.0% 7.9% 7.7% 6.8% 6.3% 2.8% 2.4% 0.0% 3.8% 3.1% 6.6% 2.2% 1.6% 0.0% 1.5% 1.2% 6.3% 1.8% 0.7% 6.6% 2.3% 1.6% 0.0% 1.5% 1.2% 0.7% 0.4% 0.0% 1.5% 1.2% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7%		Non-	Non-Special Education Rates			Special Education Rates		
Kindergarten 1.1% 1.1% 1.8% 0.0% 7.9% 7.7% Grade 1 15.5% 3.0% 3.8% 28.6% 6.7% 6.8% Grade 2 2.7% 2.8% 2.4% 0.0% 3.8% 3.1% 3.1% Grade 3 6.5% 2.3% 1.6% 0.0% 3.8% 1.15% 1.2% Grade 4 3.1% 1.3% 0.8% 6.3% 1.8% 0.7% Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.0% 0.5% 0.7% Grade 8 - 1.5% 0.5% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 8 - 1.5% 0.5% 0.7% 0.0% 0.5% 0.7% 0.0% 0.5% 0.7% 0.0% 0.5% 0.0% 0.5% 0.0% 0.5% 0.0% 0.0	Student Information							
Grade I 15.5% 3.0% 3.8% 28.6% 6.7% 6.8% Grade 2 2.7% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 6.5% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 3.1% 1.3% 0.8% 6.3% 1.8% 0.7% Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 1.9% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 8 - 1.15% 0.5% - 1.8% 0.7% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Information Campus District State Class Size Information Campus <td colspa<="" td=""><td>Retention Rates by Grade:</td><td></td><td></td><td></td><td></td><td></td><td></td></td>	<td>Retention Rates by Grade:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Retention Rates by Grade:						
Grade 2 2.7% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 6.5% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 3.1% 1.3% 0.8% 6.3% 1.8% 0.7% Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 <td< td=""><td>Kindergarten</td><td>1.1%</td><td>1.1%</td><td>1.8%</td><td>0.0%</td><td>7.9%</td><td>7.7%</td></td<>	Kindergarten	1.1%	1.1%	1.8%	0.0%	7.9%	7.7%	
Grade 3 6.5% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 3.1% 1.3% 0.8% 6.3% 1.8% 0.7% Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Cambridge of the color	Grade 1	15.5%	3.0%	3.8%	28.6%	6.7%	6.8%	
Grade 4 3.1% 1.3% 0.8% 6.3% 1.8% 0.7% Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.9 17.1 18.9 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8	Grade 2	2.7%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 5 3.7% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.9 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 19.0 18.5 20.9 Erglish/Language Arts - 15.3 16.8 <td colsp<="" td=""><td>Grade 3</td><td>6.5%</td><td>2.3%</td><td>1.6%</td><td>0.0%</td><td>1.5%</td><td>1.2%</td></td>	<td>Grade 3</td> <td>6.5%</td> <td>2.3%</td> <td>1.6%</td> <td>0.0%</td> <td>1.5%</td> <td>1.2%</td>	Grade 3	6.5%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.9% 0.7% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% - 1.6% 0.9% - 1.5% 0.5% - 1.6% 0.9% - 1.6% 0.9% 0.5% - 1.6% 0.9% 0.5% - 1.6% 0.9% 0.5% - 1.6% 0.9% 0.5% - 1.6% 0.9% 0.5% - 1.6% 0.9% 0.5% 0.5% - 1.6% 0.9% 0.5% 0.5% - 1.6% 0.9% 0.5% 0.5% 0.5% - 1.6% 0.9% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	Grade 4	3.1%	1.3%	0.8%	6.3%	1.8%	0.7%	
Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 19.0 18.5 20.9 Grade 6 19.0 18.5 20.9 Grade 6 1 <	Grade 5	3.7%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 19.0 18.5 20.9 Grade 6 19.0 15.3 16.8 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 15.3 16.8 Mathematics - 15.7 18.0 Science 16.6 19.0	Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Image: Company of the content of th	Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 19.0 18.5 20.9 Grade 7 15.3 16.8 Foreign Language Arts - 15.3 16.8 Foreign Languages - 15.3 16.8 Mathematics - 15.7 18.0 Science - 15.7 18.0 15.7 18.0 18.0 18.0 18.0 18.0 18.0 <td rowsp<="" td=""><td>Grade 8</td><td>-</td><td>1.5%</td><td>0.5%</td><td>-</td><td>1.6%</td><td>0.9%</td></td>	<td>Grade 8</td> <td>-</td> <td>1.5%</td> <td>0.5%</td> <td>-</td> <td>1.6%</td> <td>0.9%</td>	Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Class Circ Information	Com			D:-t	Lui ak	Chaha	
Elementary: Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 15.7 18.0 Mathematics - 15.7 18.0 Science - 16.6 19.0	Class Size Information	Carr	pus		DISI	trict	State	
Kindergarten 18.8 17.2 18.8 Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.2 19.0 18.5 20.9 Grade 5 19.0 18.5 20.9 Grade 6 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science 16.6 19.0		erived from teacher responsibility rec	ords):					
Grade 1 18.9 17.0 18.8 Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	•		18.8			17 2	18.8	
Grade 2 16.9 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0								
Grade 3 16.7 17.2 19.0 Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0								
Grade 4 17.4 17.2 19.0 Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0								
Grade 5 19.0 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science 16.6 19.0								
Grade 6 - 16.9 20.4 Secondary: - 15.3 16.8 English/Language Arts - 15.3 16.8 Foreign Languages 16.4 18.7 Mathematics - 15.7 18.0 Science 16.6 19.0								
English Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0			-					
English Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Sacandany							
Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0			_			15 3	16.8	
Mathematics - 15.7 18.0 Science - 16.6 19.0			_					
Science - 16.6 19.0			_					
			_					
	Social Studies		_				19.4	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	78.8	100.0%	100.0%	100.0%
Professional Staff:	60.0	76.1%	69.7%	64.0%
Teachers	50.0	63.5%	52.4%	50.0%
Professional Support	8.0	10.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	2.5%	2.9%	2.9%
Educational Aides:	18.8	23.9%	9.6%	9.6%
Total Minority Staff:	53.8	68.3%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.0%	34.6%	10.2%
Hispanic	27.0	54.0%	29.0%	26.6%
White	16.0	32.0%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.0	4.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	15.0	30.0%	29.6%	23.7%
Females	35.0	70.0%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	43.0	86.0%	68.9%	74.5%
Masters	7.0	14.0%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	11.2%	7.8%
1-5 Years Experience	29.0	58.0%	34.5%	28.0%
6-10 Years Experience	8.0	16.0%	17.2%	20.9%
11-20 Years Experience	8.0	16.0%	23.5%	27.8%
Over 20 Years Experience	3.0	6.0%	13.6%	15.5%
Number of Students per Teacher	15.0	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 748

Staff Information	Campus	District	State
Evnerience of Campus Leadership:			
Experience of Campus Leadership: Average Years Experience of Principals	7.0	17.7	19.5
Average Years Experience of Principals with District	7.0	14.3	12.2
Average Years Experience of Assistant Principals	16.0	16.1	15.7
· · · · · · · · · · · · · · · · · · ·	12.0	13.6	10.1
Average Years Experience of Assistant Principals with District	12.0	13.0	10.1
Average Years Experience of Teachers:	6.9	9.9	10.9
Average Years Experience of Teachers with District:	5.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$50,000 \$55,486	\$53,430	\$48,779
·	. ,		
6-10 Years Experience	\$56,581	\$56,135	\$51,184 \$54,306
11-20 Years Experience	\$56,441	\$57,707	\$54,396 \$60,013
Over 20 Years Experience	\$66,252	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,241	\$56,063	\$52,525
Professional Support	\$55,724	\$66,555	\$61,728
Campus Administration (School Leadership)	\$81,750	\$80,105	\$76,471
	, ,	, ,	. ,
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5
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Texas Academic Performance Report 2016-17 Campus Profile

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Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

Total Students: 748 Grade Span: EE - 05 School Type: Elementary

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	555	74.2%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	91	12.2%	13.4%	7.8%
Special Education	69	9.2%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	10.0%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	41.0	82.0%	71.8%	72.8%
Special Education	4.0	7.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.