2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: WW SAMUELL HS

Campus Number: **057905014**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	:		:	-	:		:	:	:	:	:	
End of Course														
English I	2017	64%	54%	46%	40%	47%	*	*	*	*	-	25%	46%	38%
	2016	65%	57%	50%	49%	50%	*	*	*	-	-	17%	50%	38%
English II	2017	66%	57%	47%	42%	48%	*	*	*	-	-	29%	48%	33%
	2016	67%	57%	49%	59%	46%	*	*	*	-	*	26%	49%	28%
Algebra I	2017	83%	78%	78%	69%	80%	*	*	*	*	-	54%	78%	78%
	2016	78%	73%	74%	64%	78%	*	*	-	-	-	53%	75%	73%
Biology	2017	86%	83%	86%	81%	87%	83%	*	*	*	_	63%	87%	83%
5,	2016	87%	84%	88%	84%	89%	*	*	*	-	-	62%	88%	84%
U.S. History	2017	91%	91%	90%	91%	90%	*	*	100%	-	-	56%	90%	81%
·	2016	91%	92%	90%	89%	91%	*	*	*	-	*	54%	90%	84%
STAAR Percent at Approache All Grades														
All Subjects	2017	75%	67%	65%	61%	66%	68%	83%	80%	*	-	43%	66%	57%
	2016	75%	66%	67%	66%	67%	74%	53%	*	-	*	41%	67%	57%
Reading	2017	72%	63%	46%	41%	48%	45%	*	*	*	-	26%	47%	36%
	2016	73%	63%	50%	54%	48%	64%	*	*	-	*	21%	50%	34%
Mathematics	2017	79%	72%	78%	69%	80%	*	*	*	*	-	54%	78%	78%
	2016	76%	67%	74%	64%	78%	*	*	-	-	-	53%	75%	73%
Science	2017	79%	72%	86%	81%	87%	83%	*	*	*	-	63%	87%	83%
	2016	79%	72%	88%	84%	89%	*	*	*	-	-	62%	88%	84%
Social Studies	2017	77%	73%	90%	91%	90%	*	*	100%	-	-	56%	90%	81%
	2016	77%	73%	90%	89%	91%	*	*	*	-	*	54%	90%	84%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	38%	46%	44%	46%	64%	*	75%	*	-	32%	45%	31%
	2016	45%	34%	43%	44%	43%	*	*	*	-	-	9%	43%	25%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Meets C All Grades	Grade Level													
Reading	2017	48%	38%	31%	32%	31%	*	*	*	*	-	25%	30%	17%
	2016	46%	34%	28%	32%	27%	*	*	*	-	-	*	28%	11%
Mathematics	2017	48%	39%	47%	36%	49%	*	*	*	*	-	36%	46%	47%
	2016	43%	32%	42%	31%	46%	*	*	-	-	-	13%	42%	39%
Science	2017	52%	41%	59%	51%	61%	83%	*	*	*	-	38%	58%	54%
	2016	47%	36%	60%	58%	60%	*	*	*	-	-	*	60%	48%
Social Studies	2017	51%	44%	66%	61%	66%	*	*	100%	-	-	44%	66%	46%
	2016	47%	43%	63%	60%	64%	*	*	*	-	-	15%	63%	37%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	15%	9%	6%	9%	28%	*	33%	*	-	11%	9%	6%
	2016	18%	12%	9%	7%	9%	*	*	*	-	*	11%	9%	6%
Reading	2017	19%	13%	2%	2%	2%	*	*	*	*	-	9%	2%	1%
	2016	17%	11%	2%	2%	2%	*	*	*	-	*	8%	2%	1%
Mathematics	2017	23%	19%	14%	7%	16%	*	*	*	*	-	16%	15%	14%
	2016	19%	14%	12%	7%	13%	*	*	-	-	-	9%	12%	11%
Science	2017	19%	12%	11%	5%	12%	*	*	*	*	-	7%	11%	9%
	2016	16%	10%	16%	10%	17%	*	*	*	-	-	17%	16%	10%
Social Studies	2017	27%	20%	26%	21%	25%	*	*	71%	-	-	18%	26%	11%
	2016	22%	18%	21%	20%	21%	*	*	*	-	*	15%	21%	7%
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	47%	43%	48%	*	*	*	*	-	45%	49%	45%
-	2016	62%	61%	51%	51%	52%	*	*	-	-	-	55%	51%	46%
Reading	2017	59%	59%	42%	*	41%	*	-	*	-	-	46%	45%	*
	2016	60%	60%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceeded All Grades	l Progress								,		,	,		
Mathematics	2017	64%	63%	55%	42%	57%	*	*	*	*	-	44%	54%	55%
	2016	63%	61%	54%	46%	56%	*	*	-	-	-	36%	54%	52%
STAAR Percent Exceeded Progre	ess													
All Subjects	2017	19%	20%	9%	6%	9%	*	*	*	*	-	17%	9%	8%
	2016	17%	18%	9%	8%	9%	*	*	-	-	-	13%	9%	10%
Reading	2017	17%	18%	1%	*	1%	*	_	*	-	-	12%	1%	*
-	2016	16%	18%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	23%	18%	11%	20%	*	*	*	*	-	20%	18%	18%
	2016	17%	19%	18%	14%	19%	*	*	-	-	-	16%	17%	19%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,869 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approach	es Grade Leve	l or Above			•		•	-	-		•	•		•	
All Grades															
All Subjects	2017	75%	67%	65%	-	-	-	-	-	56%	56%	*	61%	56%	57%
	2016	75%	66%	67%	-	-	-	-	-	58%	58%	*	51%	58%	57%
Reading	2017	72%	63%	46%	-	-	-	-	-	35%	35%	-	42%	35%	36%
	2016	73%	63%	50%	-	-	-	-	-	34%	34%	-	32%	34%	34%
Mathematics	2017	79%	72%	78%	-	-	-	_	-	79%	79%	*	67%	79%	78%
	2016	76%	67%	74%	-	-	-	-	-	75%	74%	*	61%	75%	73%
Science	2017	79%	72%	86%	-	_	-	_	-	83%	83%	_	82%	83%	83%
	2016	79%	72%	88%	-	-	-	-	-	85%	85%	-	81%	85%	84%
Social Studies	2017	77%	73%	90%	_	_	-	_	_	79%	79%	_	88%	79%	81%
	2016	77%	73%	90%	-	-	-	-	-	86%	86%	-	67%	86%	84%
STAAR Percent at Meets Gra	de Level														
Two or More Subjects	2017	48%	38%	46%	_	_	_	_	_	29%	29%	_	43%	29%	31%
,	2016	45%	34%	43%	-	-	-	-	-	25%	25%	-	26%	25%	25%
Reading	2017	48%	38%	31%	_	_	-	_	_	16%	16%	_	30%	16%	17%
J	2016	46%	34%	28%	-	-	-	-	-	10%	10%	-	17%	10%	11%
Mathematics	2017	48%	39%	47%	_	_	-	_	_	49%	49%	_	35%	49%	47%
	2016	43%	32%	42%	-	-	-	-	-	38%	38%	-	47%	38%	39%
Science	2017	52%	41%	59%	_	_	_	_	_	55%	55%	_	44%	55%	54%
	2016	47%	36%	60%	-	-	-	-	-	48%	48%	-	42%	48%	48%
Social Studies	2017	51%	44%	66%	_	_	_	_	_	43%	43%	_	55%	43%	46%
	2016	47%	43%	63%	-	-	-	-	-	35%	35%	-	56%	35%	37%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	9%	-	-	-	-	-	5%	5%	*	10%	5%	6%

2016

18%

12%

District Name: DALLAS ISD

Campus Number: 057905014

Campus Name: W W SAMUELL H S

5%

5%

11%

5%

6%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,869 Grade Span: 09 - 12 (Current Year ELL Students)

Campus Name: W W SAMUELL H S
Campus Number: 057905014

District Name: DALLAS ISD

		State	District	Bilingua Campus Educatio	al BE-Trans n Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level							-					-	
All Grades														
Reading	2017	19%	13%	2%		-	-	-	*	*	-	*	*	1%
	2016	17%	11%	2%		-	-	-	*	*	-	6%	*	1%
Mathematics	2017	23%	19%	14%		-	-	-	14%	14%	*	*	14%	14%
	2016	19%	14%	12%		-	-	-	11%	11%	*	17%	11%	11%
Science	2017	19%	12%	11%		-	-	-	9%	9%	-	*	9%	9%
	2016	16%	10%	16%		-	-	-	9%	9%	-	18%	9%	10%
Social Studies	2017	27%	20%	26%		-	_	_	8%	8%	-	21%	8%	11%
	2016	22%	18%	21%		-	-	-	5%	5%	-	*	5%	7%
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	47%		-	-	-	44%	44%	-	60%	44%	45%
	2016	62%	61%	51%		-	-	-	46%	46%	-	44%	46%	46%
Reading	2017	59%	59%	42%		-	-	-	*	*	-	*	*	*
	2016	60%	60%	*		-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	63%	55%		-	-	-	57%	57%	-	*	57%	56%
	2016	63%	61%	54%		-	-	-	50%	50%	-	55%	50%	51%
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	9%		-	-	-	8%	8%	-	17%	8%	9%
	2016	17%	18%	9%		-	-	-	9%	9%	-	15%	9%	10%
Reading	2017	17%	18%	1%		-	-	_	*	*	-	*	*	*
	2016	16%	18%	*		-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	23%	18%		-	-	-	18%	18%	-	*	18%	17%
	2016	17%	19%	18%		-	-	-	17%	17%	-	32%	17%	18%

Texas Academic Performance Report 2016-17 Campus Participation

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	95%	94%	95%	89%	86%	100%	*	-	93%	95%	96%
Included in Accountability Not Included in Accountability	94%	91%	84%	85%	85%	89%	86%	41%	*	-	84%	87%	83%
Mobile	4%	4%	5%	8%	4%	0%	0%	57%	*	_	4%	4%	2%
Other Exclusions	1%	2%	5%	0%	7%	0%	0%	3%	*	-	5%	4%	10%
Not Tested	1%	3%	5%	6%	5%	11%	14%	0%	*	-	7%	5%	4%
Absent	1%	1%	5%	6%	5%	11%	14%	0%	*	-	7%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	96%	96%	96%	95%	100%	100%	-	*	96%	96%	96%
Included in Accountability Not Included in Accountability	94%	91%	85%	87%	85%	86%	94%	86%	-	*	86%	87%	82%
Mobile	4%	4%	5%	9%	4%	9%	0%	0%	-	*	4%	5%	3%
Other Exclusions	1%	2%	5%	0%	7%	0%	6%	14%	-	*	5%	4%	10%
Not Tested	1%	3%	4%	4%	4%	5%	0%	0%	-	*	4%	4%	4%
Absent	1%	1%	4%	4%	4%	5%	0%	0%	-	*	4%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	91.5%	90.5%	91.8%	91.7%	*	*	*	*	91.6%	91.8%	91.2%
2014-15	95.7%	95.6%	91.9%	90.2%	92.4%	94.2%	*	*	*	*	90.8%	92.2%	92.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	1.4%	1.9%	1.3%	0.0%	0.0%	*	*	*	1.3%	1.4%	1.2%
2014-15	2.1%	2.3%	2.1%	3.3%	1.7%	0.0%	20.0%	*	*	16.7%	1.8%	2.1%	1.5%
4-Year Longitudinal Rate (Gr 9-1	12)												
Class of 2016													
Graduated	89.1%	87.9%	87.3%	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	6.3%	3.9%	7.1%	*	*	-	-	-	12.2%	6.2%	8.7%
Dropped Out	6.2%	7.6%	6.3%	7.8%	6.0%	*	*	-	-	-	7.3%	5.9%	8.7%
Graduates and GED	89.6%	88.0%	87.3%	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Grads, GED, & Cont	93.8%	92.4%	93.7%	92.2%	94.0%	*	*	-	-	-	92.7%	94.1%	91.3%
Class of 2015													
Graduated	89.0%	87.9%	83.8%	71.1%	87.5%	*	*	-	-	-	75.0%	84.8%	84.6%
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	4.0%	6.0%	7.2%	5.7%	*	*	_	_	_	15.9%	6.4%	6.6%
Dropped Out	6.3%	8.0%	10.3%	21.7%	6.8%	*	*	_	_	_	9.1%	8.8%	8.8%
Graduates and GED	89.6%	88.0%	83.8%	71.1%	87.5%	*	*	_	_	_	75.0%	84.8%	84.6%
Grads, GED, & Cont	93.7%	92.0%	89.7%	78.3%	93.2%	*	*	-	-	-	90.9%	91.2%	91.2%
5-Year Extended Longitudinal R	ate (Gr 9-12))											
Class of 2015													
Graduated	91.3%	90.7%	86.7%	72.0%	91.6%	*	*	-	-	-	77.3%	88.0%	89.1%
Received GED	0.8%	0.2%	0.6%	1.2%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	1.7%	3.7%	0.8%	*	*	-	-	-	13.6%	1.8%	1.1%
Dropped Out	6.7%	8.2%	11.0%	23.2%	7.3%	*	*	-	-	-	9.1%	9.8%	9.8%
Graduates and GED	92.1%	90.9%	87.3%	73.2%	92.0%	*	*	_	_	-	77.3%	88.3%	89.1%
Grads, GED, & Cont	93.3%	91.8%	89.0%	76.8%	92.7%	*	*	_	-	_	90.9%	90.2%	90.2%
Class of 2014													
Graduated	90.4%	90.0%	88.0%	80.9%	90.4%	*	*	-	-	-	78.3%	89.9%	79.5%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	*	*	_	_	_	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.8%	0.0%	1.1%	*	*	_	_	_	4.3%	0.9%	1.3%
Dropped Out	7.2%	8.9%	11.1%	19.1%	8.5%	*	*	_	_	_	17.4%	9.2%	19.2%
Graduates and GED	91.5%	90.2%	88.0%	80.9%	90.4%	*	*	_	_	_	78.3%	89.9%	79.5%
Grads, GED, & Cont	92.8%	91.1%	88.9%	80.9%	91.5%	*	*	-	-	-	82.6%	90.8%	80.8%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

	State	District	Campus	African	Hiemanie	White	American	A ainm	Pacific Islander Mo	Two or	Special Ed	Econ	FII
	State	District	Campus	American	Hispanic	wnite	Indian	Asian	isianuer wic	ore Races	EQ	Disadv	ELL
6-Year Extended Longitudinal Class of 2014	Rate (Gr 9-12)												
Graduated	90.9%	90.7%	88.3%	81.7%	90.4%	*	*	-	-	-	76.6%	90.2%	80.5%
Received GED	1.2%	0.3%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	1.3%
Continued HS	0.6%	0.3%	0.8%	0.0%	1.1%	*	*	-	-	-	6.4%	0.9%	0.0%
Dropped Out	7.2%	8.7%	10.6%	18.3%	8.1%	*	*	-	-	-	17.0%	8.6%	18.2%
Graduates and GED	92.2%	91.0%	88.6%	81.7%	90.7%	*	*	-	-	-	76.6%	90.5%	81.8%
Grads, GED, & Cont	92.8%	91.3%	89.4%	81.7%	91.9%	*	*	-	-	-	83.0%	91.4%	81.8%
Class of 2013													
Graduated	90.9%	90.3%	90.2%	88.0%	91.5%	*	*	*	-	*	89.6%	92.8%	83.3%
Received GED	1.4%	0.3%	0.3%	1.2%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.3%	0.6%	2.4%	0.0%	*	*	*	-	*	4.2%	0.7%	0.0%
Dropped Out	7.2%	9.0%	8.9%	8.4%	8.5%	*	*	*	-	*	6.3%	6.1%	16.7%
Graduates and GED	92.3%	90.7%	90.5%	89.2%	91.5%	*	*	*	-	*	89.6%	93.1%	83.3%
Grads, GED, & Cont	92.8%	91.0%	91.1%	91.6%	91.5%	*	*	*	-	*	93.8%	93.9%	83.3%
4-Year Federal Graduation Ra	te Without Exc	clusions (Gr 9	9-12)										
Class of 2016	89.1%	87.1%	86.3%	86.1%	86.3%	*	*	-	_	-	80.5%	87.4%	82.6%
Class of 2015	89.0%	86.7%	82.9%	71.1%	86.3%	*	*	-	-	-	75.6%	83.8%	84.6%
5-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	89.9%	86.3%	72.0%	90.9%	*	*	_	_	-	77.8%	87.5%	89.1%
Class of 2014	90.4%	89.3%	86.9%	78.4%	89.8%	*	*	-	-	-	76.6%	88.9%	78.8%
6-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	89.9%	87.4%	79.2%	90.1%	*	*	_	_	_	76.6%	89.4%	79.7%
Class of 2013	90.9%	89.2%	85.1%	82.4%	86.4%	*	*	*	-	*	83.0%	89.4%	78.3%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2016	87.4%	92.6%	88.7%	83.6%	90.0%	*	*	_	_	-	27.3%	88.5%	87.4%
Class of 2015	86.1%	90.9%	87.1%	81.4%	88.8%	*	*	-	-	-	9.1%	87.1%	79.2%
FHSP-E Graduates (Longitudi	nal Rate)												
Class of 2016	5.5%	3.2%	*	*	*	_	_	-	-	_	-	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longito	udinal Rate)												
Class of 2016	54.0%	0.0%	*	*	*	-	-	_	-	-	-	*	-
Class of 2015	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.3%	87.8%	82.4%	89.3%	*	*	-	-	-	27.3%	87.6%	87.4%
Class of 2015	84.1%	90.5%	87.1%	81.4%	88.8%	*	*	-	-	-	9.1%	87.1%	79.2%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

## PRSP-E Graduates (Annual Rate) ## PRSP-E Graduates (Annual Rate) ## 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 2015-16 20		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
PISP-E Graduates (Annual Rate)	RHSP/DAP Graduates (Annua	l Rate)												
PHSP-E Graduates (Annual Rate)	2015-16	85.6%	91.3%	88.5%	81.2%	90.5%	*	*	-	-	_	26.5%	88.6%	89.0%
2015-16	2014-15	84.3%	89.2%	85.8%			*	*	-	-	*			76.6%
### PISP-DLA Graduates (Annual Rate) 2015-16 2016-15 2015-16 2016-15 37.3% 0.0% 0.% 0.% 0.% 0.% 0.% 0.% 0.% 0.% 0	FHSP-E Graduates (Annual Ra	ate)												
PHSP-DLA Graduates (Annual Rate)	2015-16	5.6%	2.8%	*	*	*	-	-	-	-	-	-	*	-
2015-16 \$1.9% 0.0% * * * * * * - * - * - * - * - * * * *	2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15 37.3% 0.0%	FHSP-DLA Graduates (Annual	Rate)												
### Column	2015-16	51.9%	0.0%	*	*	*	_	_	_	_	_	-	*	-
2015-16 83.3% 90.9% 87.7% 80.0% 88.8% * * 26.5% 87.7% 88.2014-15 82.2% 88.9% 85.8% 77.8% 88.6% * * 26.5% 87.7% 88.2014-15 82.2% 88.9% 85.8% 77.8% 88.6% * * 26.5% 87.7% 88.2014-15 88.9% 87.7% 88.2014-15 89.2014-15 54.5% 58.8% 48.3% 35.5% 51.7% * * 26.5% 87.5% 49.9% 32.2014-15 54.5% 58.8% 48.3% 35.5% 51.7% * * 5.6% 49.6% 32.2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014	2014-15		0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 83.3% 90.9% 87.7% 80.0% 88.8% * * 26.5% 87.7% 88.2014-15 82.2% 88.9% 85.8% 77.8% 88.6% * * 26.5% 87.7% 88.2014-15 88.9% 85.8% 77.8% 88.6% * * 26.5% 87.7% 88.2014-15 88.9% 85.8% 78.2014-15 89.2014-15 54.5% 58.8% 48.3% 35.5% 51.7% * * 26.5% 87.5% 49.9% 32.2014-15 54.5% 58.8% 48.3% 35.5% 51.7% * * 5.6% 49.6% 32.2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014-15 2014	RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (A	Annual Rate)											
2014-15 82.9 88.9% 85.8% 77.8% 88.6% * * * * - * * 8.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 86.9% 76.8% 76.8% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9% 76.9				87.7%	80.0%	89.8%	*	*	_	_	_	26.5%	87.7%	89.0%
Any Subject 2015-16							*	*	-	-	*			76.6%
Any Subject 2015-16	Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 11-12)										
2015-16			(,										
## 2014-15		55.0%	61.2%	53.1%	47.9%	54.5%	*	*	*	*	*	17.9%	53.4%	39.9%
Figure F							*	*	_	_	_			32.5%
2015-16 30.1% 37.3% 31.4% 27.2% 32.6% * * * * * 4.3% 31.5% 17. 2014-15 29.0% 35.8% 25.2% 19.9% 26.7% * * * 0.0% 26.6% 10. Mathematics 2015-16 43.1% 44.6% 34.5% 30.7% 35.7% * * * * * * 9.1% 35.0% 28. 2014-15 43.8% 44.7% 37.0% 23.1% 40.4% * * * 4.3% 37.2% 24. Science 2015-16 12.2% 17.8% 6.8% 5.1% 7.2% * * * - * * * 0.0% 6.9% 2. 2014-15 12.7% 18.3% 4.2% 5.4% 3.5% * * * - * * * 0.0% 6.9% 2. 2014-15 12.7% 18.3% 4.2% 5.4% 3.5% * * * * * * 0.0% 6.9% 2. 2014-15 12.7% 18.3% 4.2% 5.4% 3.5% * * * * * * * 1.1% 32.6% 17. 2015-16 29.0% 34.8% 32.4% 30.2% 33.1% * * * * * 1.1% 32.6% 17. 2014-15 28.4% 33.4% 28.7% 24.1% 29.8% * * * * * * * 1.1% 32.6% 17. 2014-15 28.4% 33.4% 28.7% 24.1% 29.8% * * * * * * * * 10.2% 24.5% 14. 2015-16 35.9% 36.2% 24.0% 22.7% 24.2% 33.3% * * * * * * * 10.2% 24.5% 14. 2014-15 34.6% 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * * * 10.2% 24.5% 13. English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * * 2.1% 13.3% 5. 2015-16 16.2% 18.5% 17.5% 12.1% 9.4% 13.0% 8.3% * * * * * * 0.0% 12.9% 44. Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * * * 4.0% 13.7% 8.8 ** * * * 4.0% 13.7% 8.8 ** * * * 4.0% 13.7% 8.8 ** * * * * * * * * * * * * * * * * *		0	33.373	10.070	33.370	0 /0						3.370	13.070	02.070
2014-15		30.1%	37.3%	31.4%	27.2%	32.6%	*	*	*	*	*	4.3%	31.5%	17.7%
Mathematics 2015-16 43.1% 44.6% 34.5% 30.7% 35.7% * * * * * * * * 9.1% 35.0% 26 2014-15 43.8% 44.7% 37.0% 23.1% 40.4% * * * * 4.3% 37.2% 24 Science 2015-16 12.2% 17.8% 6.8% 5.1% 7.2% * * * 0.0% 6.9% 22 2015-16 12.2% 17.8% 6.8% 5.1% 7.2% * * 0.0% 4.5% 00.0% 6.9% 22 2015-16 12.2% 18.3% 4.2% 5.4% 35.9% * * * 0.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 4.5% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.0% 00.				25.2%			*	*	_	_	_			10.0%
2015-16		25.070	33.373		.5.570	20.77						0.070	20.070	. 0.0 / 0
2014-15		43.1%	44.6%	34.5%	30.7%	35.7%	*	*	*	*	*	9.1%	35.0%	28.2%
Science 2015-16							*	*	_	_	_			24.9%
2015-16		13.370	, ,	071070	201170	.0,0							07.270	, ,
2014-15		12 2%	17.8%	6.8%	5 1%	7.2%	*	*	_	*	*	0.0%	6.9%	2.0%
Social Studies 2015-16							*	*	_	_	_			0.0%
2015-16														
Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 2015-16 35.9% 36.2% 24.0% 22.7% 24.2% 33.3% * * * * * * * 10.2% 24.5% 14 2014-15 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * * 6.1% 24.2% 13 English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * * * 4.0% 13.7% 8		29.0%	34.8%	32.4%	30.2%	33 1%	*	*	*	*	*	1 1%	32.6%	17.5%
Any Subject 2015-16 35.9% 36.2% 24.0% 22.7% 24.2% 33.3% * * * * 10.2% 24.5% 14 2014-15 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * 6.1% 24.2% 13 English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8							*	*	-	-	-			14.8%
Any Subject 2015-16 35.9% 36.2% 24.0% 22.7% 24.2% 33.3% * * * * 10.2% 24.5% 14 2014-15 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * 6.1% 24.2% 13 English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8	Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 9-12)										
2015-16 35.9% 36.2% 24.0% 22.7% 24.2% 33.3% * * * * 10.2% 24.5% 14 2014-15 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * 6.1% 24.2% 13 English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8			,	,										
2014-15 34.6% 34.8% 23.3% 16.4% 25.2% 50.0% * - * * 6.1% 24.2% 13 English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * * 4.0% 13.7% 8		35.9%	36.2%	24.0%	22.7%	24.2%	33.3%	*	*	*	*	10.2%	24.5%	14.0%
English Language Arts 2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8								*	_	*	*			13.3%
2015-16 16.2% 18.5% 13.0% 12.9% 13.0% 16.7% * * * * * 2.1% 13.3% 5 2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8		/ 0			70								, 3	/ •
2014-15 15.7% 17.5% 12.1% 9.4% 13.0% 8.3% * - * * 0.0% 12.9% 4 Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * * 4.0% 13.7% 8		16.2%	18.5%	13.0%	12.9%	13.0%	16.7%	*	*	*	*	2.1%	13.3%	5.8%
Mathematics 2015-16 19.3% 19.4% 13.3% 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8								*	_	*	*			4.0%
2015-16 19.3% 19.4% 13.3 % 12.5% 13.5% 8.3% * * * * 4.0% 13.7% 8					270	.0.0,0	0.0 / 0					0.073		
		19.3%	19 4%	13.3%	12.5%	13.5%	8.3%	*	*	*	*	4 0%	13 7%	8.9%
- /UI4-15 - 19.4% /UI1% 1b.1% 9.5% 1/.9% /5.11% * - * * 18% 1b.1% い	2014-15	19.4%	20.0%	16.1%	9.5%	17.9%	25.0%	*	_	*	*	1.8%	16.3%	9.0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	. Ed	Disadv	ELL
Advanced Course/Dual-Cred	it Course Comr	lation (Grade	s 0-12\										
Science	it Course Comp	netion (Grade	:5 9-12)										
2015-16	5.1%	8.0%	2.6%	2.0%	2.8%	8.3%	*	*	*	*	0.0%	2.7%	0.8%
2013-10	5.1%	8.1%	1.8%	2.2%	1.5%	16.7%	*		*	*	0.0%	1.9%	0.0%
Social Studies	J.Z /0	0.170	1.0 /0	2.270	1.570	10.7 /0					0.070	1.570	0.070
2015-16	20.8%	22.6%	14.6%	13.9%	14.6%	27.3%	*	*	*	*	0.5%	14.9%	6.0%
2013-10	19.5%	21.3%	12.7%	10.4%	13.5%	16.7%	*		*	*	1.1%	13.4%	5.6%
2014-13	19.570	21.570	12.7 /0	10.470	13.370	10.7 /0		_			1.170	13.470	3.070
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	29.1%	5.4%	6.1%	5.2%	*	*	-	-	-	7.1%	5.1%	5.2%
2014-15	42.0%	15.0%	2.0%	0.0%	2.0%	*	-	-	-	-	0.0%	2.0%	0.0%
Mathematics													
2015-16	44.6%	22.1%	3.4%	3.0%	3.5%	*	*	-	-	-	0.0%	3.4%	3.1%
2014-15	38.0%	14.0%	2.0%	0.0%	3.0%	*	_	_	_	_	0.0%	2.0%	0.0%
Both Subjects													
2015-16	38.7%	18.4%	2.3%	3.0%	2.2%	*	*	_	_	_	0.0%	2.4%	1.0%
2014-15	35.0%	13.0%	2.0%	0.0%	2.0%	*	_	-	_	_	0.0%	2.0%	0.0%
Either Subject													
2015-16	56.4%	32.8%	6.4%	6.1%	6.5%	*	*	-	_	_	7.1%	6.1%	7.2%
2014-15	45.0%	16.0%	2.0%	0.0%	3.0%	*	-	-	-	-	0.0%	2.0%	0.0%
College and Career Ready G	raduates												
2015-16	75.9%	88.4%	94.9%	94.3%	95.1%	*	*	_	_	_	88.2%	94.8%	95.0%
2014-15	74.5%	92.2%	93.9%	87.3%	95.6%	*	*	-	-	*	91.2%	94.4%	92.2%
Texas Success Initiative Ass	essment (TSIA)												
English Language Arts	cooment (1517t)												
2015-16	22.6%	16.7%	4.1%	4.3%	4.1%	*	*	_	_	_	5.9%	3.9%	5.0%
2014-15	10.6%	3.3%	1.0%	0.0%	1.3%	*	*	_	_	*	0.0%	0.8%	0.0%
Mathematics	10.070	3.5 /0	1.0 /0	0.070	1.570						0.070	0.070	0.070
2015-16	18.1%	10.1%	2.2%	1.4%	2.5%	*	*	_	_	_	0.0%	2.3%	3.0%
2013-10	7.1%	2.1%	1.4%	0.0%	1.7%	*	*	_	_	*	0.0%	1.2%	0.0%
2011 13	7.170	2.170	11170	0.070	1., 70						0.070	1.270	0.070
Completion of Two or More	Advanced/Dual-	Credit Course	es in Current	and/or Prior	Year (Annual C	Graduates)							
2015-16	48.7%	56.5%	44.0%	38.6%	45.5%	*	*	-	-	-	2.9%	43.5%	24.0%
2014-15	48.1%	56.8%	37.8%	20.6%	42.4%	*	*	-	-	*	8.8%	38.9%	26.0%
Completion of Twelve or Mor	re Hours of Pos	tsecondary C	redit (Annua	l Graduates)									
Any Subject		-											
2015-16	12.2%	5.8%	19.6%	15.7%	20.5%	*	*	-	_	_	0.0%	19.0%	5.0%
2014-15	10.6%	3.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (A	nnual Graduates	5)											
2015-16	44.8%	56.6%	48.4%	45.7%	48.8%	*	*	_	_	-	2.9%	48.1%	28.0%
	43.4%	57.3%	37.2%	23.8%	41.0%	*	*			*	8.8%	38.9%	24.7%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	ual Graduates)											
2015-16	47.8%	67.6%	74.4%	78.6%	73.4%	*	*	-	-	-	88.2%	74.2%	86.0%
2014-15	46.6%	76.9%	91.6%	85.7%	93.0%	*	*	-	-	*	85.3%	91.7%	89.6%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	40.1%	24.3%	21.9%	25.4%	*	*	*	*	*	n/a	24.0%	n/a
2015	24.9%	38.9%	30.8%	24.3%	32.5%	*	*	-	-	*	n/a	30.9%	n/a
English Language Arts													
2016	15.5%	29.0%	14.4%	14.2%	14.7%	*	*	*	*	*	n/a	14.2%	n/a
2015	15.1%	28.6%	24.2%	19.1%	25.6%	*	*	-	-	*	n/a	24.3%	n/a
Mathematics													
2016	6.8%	9.2%	3.4%	1.8%	3.9%	*	*	*	*	*	n/a	3.4%	n/a
2015	6.8%	9.4%	4.2%	3.3%	4.5%	*	*	-	-	*	n/a	4.1%	n/a
Science													
2016	10.4%	15.4%	6.7%	4.1%	7.6%	*	*	*	*	*	n/a	6.8%	n/a
2015	10.2%	16.0%	2.7%	2.6%	2.6%	*	*	-	-	*	n/a	2.5%	n/a
Social Studies													
2016	14.8%	26.3%	13.8%	13.6%	14.0%	*	*	*	*	*	n/a	13.4%	n/a
2015	14.4%	25.0%	18.2%	13.2%	19.6%	*	*	-	-	*	n/a	18.0%	n/a
AP/IB Results (Examinees >= 6 All Subjects	Criterion)												
2016	49.5%	30.5%	9.4%	8.1%	9.8%	_	_	_	_	_	n/a	9.7%	n/a
2015	49.1%	29.1%	5.7%	2.7%	6.3%	*	_	_	_	_	n/a	5.9%	n/a
English Language Arts	13.170	23.170	3., 70	2.7 70	0.570						11/4	3.370	11/4
2016	43.3%	19.5%	1.9%	4.2%	1.2%	_	_	_	_	_	n/a	1.9%	n/a
2015	43.7%	19.2%	1.7%	0.0%	2.0%	*	_	_	_	_	n/a	1.7%	n/a
Mathematics	13.7 70	13.270	11,70	0.070	2.070						11/4	1.7 70	11/4
2016	54.0%	43.4%	4.0%	*	0.0%	_	_	_	_	_	n/a	4.0%	n/a
2015	51.7%	39.3%	3.2%	20.0%	0.0%	_	_	_	_	_	n/a	3.4%	n/a
Science	31.770	33.370	3.270	20.070	0.070						11/4	3.170	11/4
2016	35.1%	18.8%	2.0%	0.0%	2.3%	_	_	_	_	_	n/a	2.0%	n/a
2015	35.4%	20.2%	15.0%	*	20.0%	*	_	_	_	_	n/a	16.7%	n/a
Social Studies	33. 4 70	20.270	15.570		20.070						11/4	10.7 70	11/4
2016	41.6%	16.9%	2.0%	4.3%	1.3%	_	_	_	_	_	n/a	2.0%	n/a
2015	40.1%	17.1%	0.7%	0.0%	0.9%	*	-	-	-	-	n/a	0.8%	n/a
SAT/ACT Results													
Tested	71 (0)	100.00/	100.00/	100.00/	100.00/		*					100.00/	w 1-
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	98.4%	?	*	*	-	-	*	n/a	?	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: W W SAMUELL H S Campus Number: 057905014

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or or ore Races	Special Ed	Econ Disadv	ELL
CAT/ACT Describe	•		-					·	•				
SAT/ACT Results At/Above Criterion													
Class of 2016	22.5%	8.2%	0.7%	0.0%	0.9%	*	*	_	_	_	n/a	0.5%	n/a
Class of 2015	24.3%	8.4%	0.3%	0.0%	0.4%	*	-	-	-	-	n/a	0.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1180	1041	1032	1044	*	*	-	-	-	n/a	1040	n/a
Class of 2015	1394	1186	1033	987	1042	*	-	-	-	-	n/a	1033	n/a
English Language Arts ar													
Class of 2016	903	772	686	680	688	*	*	-	-	-	n/a	685	n/a
Class of 2015	912	772	669	646	673	*	-	-	-	-	n/a	669	n/a
Mathematics													
Class of 2016	472	407	355	352	356	*	*	-	-	-	n/a	354	n/a
Class of 2015	482	415	364	341	369	*	-	-	-	-	n/a	364	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	13.4	12.8	13.5	*	*	-	-	-	n/a	13.3	n/a
Class of 2015	20.6	16.1	13.5	13.7	13.4	*	-	-	-	-	n/a	13.4	n/a
English Language Arts													
Class of 2016	19.8	15.2	12.0	11.4	12.1	*	*	-	-	-	n/a	11.9	n/a
Class of 2015	20.1	15.2	12.3	12.7	12.1	*	-	-	-	-	n/a	12.2	n/a
Mathematics													
Class of 2016	20.5	17.3	14.9	14.2	15.1	*	*	-	-	-	n/a	14.9	n/a
Class of 2015	20.9	17.0	14.4	14.0	14.5	*	-	-	-	_	n/a	14.4	n/a
Science													
Class of 2016	20.5	16.9	14.2	13.6	14.3	*	*	-	-	_	n/a	14.1	n/a
Class of 2015	20.7	16.6	14.3	14.6	14.3	*	-	-	-	-	n/a	14.4	n/a
Graduates Enrolled in Texa	s Institution of H	igher Educati	ion (TX IHE)										
2014-15	56.1%	51.2%	31.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	37.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	Vithout Reme	ediation										
2014-15	55.6%	37.0%	13.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	40.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

Students Students by Grade Students by Students by Horo-Calegorical Early Childhood Studen		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0	Total Students:	1,869	100.0%	157,787	5,343,834
Pre-Kindergarten	Students by Grade:				
Kindergarten 0	Early Childhood Education	0	0.0%	0.2%	0.3%
Grade 2 0 0.0% 7.8% 7.4% Grade 2 0 0.0% 8.2% 7.5% Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.9% 7.3% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 9 618 3.31% 7.7% 8.1% Grade 10 506 27.1% 6.6% 7.4% Grade 12 332 17.8% 4.9% 6.2% Ethric Distribution: 4 13 22.1% 5.5% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethric Distribution: 4 1.2 4.9% 6.2% Ethric Distribution: 4 2.2 5.% 1.2.6% Hispanic 1.453 77.7% 7.0% 5.2.4% White<	Pre-Kindergarten	0	0.0%	7.1%	4.2%
Grade 2 0 0.0% 8.2% 7.5% Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.8% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 618 33.1% 7.7% 8.1% Grade 10 506 27.1% 6.8% 7.4% Grade 12 33 22.1% 5.7% 6.8% Grade 1 413 22.1% 5.7% 6.8% Grade 1 4.1 4.2 4.0 4.0 4.0 4.0 4.0 4.0 4.	Kindergarten	0	0.0%	7.3%	7.0%
Grade 3 0 0.0% 8.4% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 618 33.1% 7.7% 6.8% Grade 10 506 27.1% 6.8% 7.4% Grade 12 332 17.8% 6.8% 7.4% Grade 12 332 17.8% 4.9% 6.8% Ethnic Distribution: African American 31 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 22.5 1.5% American Indian 4 0.2% 0.1% 0.4% 0.3% 0.4% Asian 4 0.2% 0.1 0.1% 0.1% 0.1% 0.	Grade 1	0	0.0%	7.8%	7.4%
Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 506 27.1% 6.8% 7.4% Grade 11 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: 413 22.1% 5.7% 6.8% Affican American 381 20.4% 22.5% 12.6% Hispanic 1.453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Pacific Islander 3 0.2% 0.1% 0.2% Non-Educationally Disa	Grade 2	0	0.0%	8.2%	7.6%
Grade 5 0 0.0% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 9 618 33.1% 7.7% 8.1% Grade 10 506 27.1% 6.8% 7.4% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 2.5% 1.26% Ethnic Distribution: 41 22.1 1.9% 2.5% 1.26% African American 381 20.4% 2.2% 1.26% White 21 1.1% 5.1% 2.2% White 21 1.1% 5.1% 2.2% Asian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.1% 0.1% Pacific Islander 3 0.2% 0.1% 0.1% Fec	Grade 3	0	0.0%	8.4%	7.7%
Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 506 27.1% 6.8% 7.4% Grade 11 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: 8 2.1% 4.9% 6.2% African American 381 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% Mispanic 1,453 77.7% 70.0% 52.4% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.1% 0.1% Economically Disadvantaged 1,826 97.7% 87.8% 59.0%	Grade 4	0	0.0%	8.2%	7.7%
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 618 33.1% 7.7% 8.1% Grade 10 506 27.1% 6.8% 7.4% Grade 12 332 17.8% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: 2 2.1% 4.9% 6.2% African American 381 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.1% 0.1% Economically Disadvantaged 1,826 97.7% 87.8% 59.0%	Grade 5	0	0.0%	7.8%	7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 618 33.1% 7.7% 8.1% Grade 10 506 27.1% 6.8% 7.4% Grade 12 332 17.8% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: African American 381 20.4% 22.5% 12.6% Hispanic 1.453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL)<	Grade 6	0	0.0%	6.9%	7.4%
Grade 9 618 33.1% 7.7% 8.1% Grade 10 506 27.1% 6.8% 7.4% Grade 11 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: African American 381 20.4% 22.5% 12.6% Hispanic 1.453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.1% 0.1% Economically Disadvantaged 4.82 97.7% 87.8% 99.0 Figlish Language Learners (ELL) 762 40.8% 43.9% 18.9% Students with Disabilities by Type of Primary Disability 218 75.2% 63.4% 50.3% <t< td=""><td>Grade 7</td><td>0</td><td>0.0%</td><td>6.6%</td><td>7.4%</td></t<>	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 506 27.1% 6.8% 7.4% Grade 11 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: Students with Disabilities African American 381 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students with Disabilities by Type of Primary Disability: 75.2%	Grade 8	0	0.0%	6.5%	7.3%
Grade 11 413 22.1% 5.7% 6.8% Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution: African American 332 17.8% 4.9% 2.2.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.3% 0.4% Asian 4 0.2% 0.1% 0.1% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students with Disabilities by Type of Primary Disability: 75.2% 63.4%	Grade 9	618	33.1%	7.7%	8.1%
Grade 12 332 17.8% 4.9% 6.2% Ethnic Distribution:	Grade 10	506	27.1%	6.8%	7.4%
Ethnic Distribution: African American 381 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability Total Students with Disabilities with Physical Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 1	Grade 11	413	22.1%	5.7%	6.8%
African American 381 20.4% 22.5% 12.6% Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 <t< td=""><td>Grade 12</td><td>332</td><td>17.8%</td><td>4.9%</td><td>6.2%</td></t<>	Grade 12	332	17.8%	4.9%	6.2%
Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students wit Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 21 21 21 21 21 21 21 21 21 21 21 21 21 21 21 22 21 21 21 29 45.2% 44.5% 45.2% 44.5% 21.9% 21.9	Ethnic Distribution:				
Hispanic 1,453 77.7% 70.0% 52.4% White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students wit Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 21 21 21 21 21 21 22 44.5% 45.2% 44.5% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 45.2% 45.2% 45.2% 45.2% </td <td>African American</td> <td>381</td> <td>20.4%</td> <td>22.5%</td> <td>12.6%</td>	African American	381	20.4%	22.5%	12.6%
White 21 1.1% 5.1% 28.1% American Indian 4 0.2% 0.3% 0.4% Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 218 59.7% 50.3% 45.2% 44.5% Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Behavioral Disabilities	Hispanic	1,453	77.7%		52.4%
Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 218 50.3% 50.3% 50.3% By Type of Primary Disabilities 218 21.9% 44.5% 45.2% 44.5% Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	White		1.1%	5.1%	28.1%
Asian 4 0.2% 1.4% 4.2% Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 218 50.3% 50.3% 50.3% By Type of Primary Disabilities 218 21.9% 44.5% 45.2% 44.5% Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	American Indian	4	0.2%	0.3%	0.4%
Pacific Islander 3 0.2% 0.1% 0.1% Two or More Races 3 0.2% 0.6% 2.2% Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 218 218 218 218 218 22 44.5% 45.2% 44.5% 44.5% 45.2% 44.5% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0% 55.0%	Asian	4			
Economically Disadvantaged 1,826 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 By Type of Primary Disability 218 By Type of Primary Disabilities 149 68.3% 45.2% 44.5% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3%	Pacific Islander	3		0.1%	
Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 218 By Type of Primary Disabilities 218 218 Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	Two or More Races	3	0.2%	0.6%	2.2%
Non-Educationally Disadvantaged 43 2.3% 12.2% 41.0% English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 218 By Type of Primary Disabilities 218 218 Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	Economically Disadvantaged	1,826	97.7%	87.8%	59.0%
English Language Learners (ELL) 762 40.8% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218<				12.2%	
Students w/ Disciplinary Placements (2015-2016) 58 2.9% 1.1% 1.4% At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 228 24 238 24 25% 24 25% 24 25% 24 25% 24 25% 24 25% 24 25% 25%					
At-Risk 1,405 75.2% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 218 228 218 228 218 228 218 229 219 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 21.9% 2					
Total Students with Disabilities 218 By Type of Primary Disability Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%		1,405	75.2%	63.4%	50.3%
Total Students with Disabilities 218 By Type of Primary Disability Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities 149 68.3% 45.2% 44.5% Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%	Total Students with Disabilities	218			
Students with Physical Disabilities 13 6.0% 19.0% 21.9% Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%		149	68.3%	45 2%	44 5%
Students with Autism 22 10.1% ** 12.5% Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%					
Students with Behavioral Disabilities 34 15.6% 19.0% 19.9%					
				19.0%	

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

	Can	npus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	445	22.1%	20.4%	16.2%
By Ethnicity:	4-13	22.170	20.470	10.270
African American	154	7.6%		
Hispanic	281	14.0%		
White	9	0.4%		
American Indian	1	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	316	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):			,	- ,-
African American	70	22.2%	1,804	41,084
Hispanic	244	77.2%	5,290	157,633
White	1	0.3%	443	104,551
American Indian	1	0.3%	35	1,280
Asian	0	0.0%	149	13,481
Pacific Islander	0	0.0%	8	449
Two or More Races	0	0.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	11.4%	672	42,804
Recommended H.S. Program/DAP	277	87.7%	7,066	254,625
Foundation High School Plan (No Endorsement)	3	0.9%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	34	10.8%	547	23,325

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deri	ived from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	13.2	15.3	16.8
Foreign Languages	23.6	16.4	18.7
Mathematics	18.0	15.7	18.0
Science	16.4	16.6	19.0
Social Studies	16.4	16.4	19.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	169.2	100.0%	100.0%	100.0%
Professional Staff:	150.4	88.9%	69.7%	64.0%
Teachers	122.4	72.4%	52.4%	50.0%
Professional Support	20.9	12.4%	13.5%	10.0%
Campus Administration (School Leadership)	7.0	4.1%	2.9%	2.9%
Educational Aides:	18.8	11.1%	9.6%	9.6%
Total Minority Staff:	109.7	64.8%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	45.3	37.0%	34.6%	10.2%
Hispanic	20.2	16.5%	29.0%	26.6%
White	48.3	39.5%	30.6%	59.8%
American Indian	1.0	0.8%	0.7%	0.4%
Asian	5.4	4.4%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.2	1.8%	2.0%	1.1%
Males	58.3	47.6%	29.6%	23.7%
Females	64.2	52.4%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.1	3.4%	2.5%	1.2%
Bachelors	80.9	66.1%	68.9%	74.5%
Masters	34.2	28.0%	27.4%	23.6%
Doctorate	3.2	2.6%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	8.2%	11.2%	7.8%
1-5 Years Experience	55.4	45.2%	34.5%	28.0%
6-10 Years Experience	22.5	18.4%	17.2%	20.9%
11-20 Years Experience	21.3	17.4%	23.5%	27.8%
Over 20 Years Experience	13.2	10.8%	13.6%	15.5%
Number of Students per Teacher	15.3	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	17.7	19.5
Average Years Experience of Principals with District	14.0	14.3	12.2
Average Years Experience of Assistant Principals	15.8	16.1	15.7
Average Years Experience of Assistant Principals with District	14.7	13.6	10.1
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,714	\$53,430	\$48,779
6-10 Years Experience	\$56,620	\$56,135	\$51,184
11-20 Years Experience	\$58,191	\$57,707	\$54,396
Over 20 Years Experience	\$64,223	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,859	\$56,063	\$52,525
Professional Support	\$61,275	\$66,555	\$61,728
Campus Administration (School Leadership)	\$79,300	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DALLAS ISD Campus Name: W W SAMUELL H S Campus Number: 057905014 Total Students: 1,869 Grade Span: 09 - 12 School Type: High School

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	696	37.2%	41.6%	18.8%
Career & Technical Education	1,339	71.6%	22.9%	25.0%
Gifted & Talented Education	154	8.2%	13.4%	7.8%
Special Education	218	11.7%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	10.2%	6.5%	6.0%
Career & Technical Education	11.6	9.5%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	1.5%	1.8%	1.9%
Regular Education	60.7	49.6%	71.8%	72.8%
Special Education	20.7	16.9%	10.0%	8.6%
Other	15.1	12.3%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.