2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: **057905139**

2017 Accountability Rating: Improvement Required

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above										-		
Grade 3														
Reading	2017	73%	64%	39%	37%	44%	*	-	-	*	-	*	38%	40%
	2016	73%	63%	34%	33%	36%	-	-	-	-	-	*	32%	*
Mathematics	2017	78%	73%	42%	37%	56%	*	-	-	*	-	*	41%	53%
	2016	75%	67%	30%	24%	57%	-	-	-	-	-	*	30%	56%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	70%	61%	29%	25%	41%	-	-	-	-	-	*	27%	50%
	2016	75%	63%	51%	48%	67%	-	-	-	-	*	*	51%	67%
Mathematics	2017	76%	70%	41%	38%	47%	-	-	_	-	-	*	41%	42%
	2016	73%	65%	46%	41%	89%	-	-	-	-	*	*	47%	89%
Writing	2017	65%	62%	29%	29%	29%	_	-	_	-	-	*	29%	*
	2016	69%	65%	45%	47%	*	-	-	-	-	*	*	47%	*
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	78%	57%	56%	58%	-	-	-	-	*	*	59%	50%
-	2016	81%	75%	59%	56%	69%	-	-	-	-	-	*	58%	67%
Mathematics	2017	87%	82%	64%	63%	75%	_	-	_	-	*	*	63%	70%
	2016	86%	80%	81%	87%	63%	-	-	-	-	-	83%	82%	75%
Science	2017	74%	67%	55%	54%	58%	-	-	-	-	*	*	55%	50%
	2016	74%	67%	52%	54%	47%	-	-	-	-	-	*	51%	50%
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	67%	44%	42%	50%	*	-	-	*	*	15%	44%	48%
-	2016	75%	66%	50%	48%	57%	-	-	-	-	*	22%	50%	60%
Reading	2017	72%	63%	41%	40%	47%	*	-	_	*	*	*	41%	46%
3	2016	73%	63%	48%	45%	56%	-	-	-	-	*	*	47%	60%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	-	•		•		:						
All Grades														
Mathematics	2017	79%	72%	48%	45%	58%	*	-	-	*	*	*	48%	54%
	2016	76%	67%	52%	49%	67%	-	-	-	-	*	38%	52%	73%
Writing	2017	67%	60%	29%	29%	29%	-	-	-	-	-	*	29%	*
	2016	69%	60%	45%	47%	*	-	-	-	-	*	*	47%	*
Science	2017	79%	72%	55%	54%	58%	-	-	-	-	*	*	55%	50%
	2016	79%	72%	52%	54%	47%	-	-	-	-	-	*	51%	50%
STAAR Percent at Meets Grac	le Level													
Two or More Subjects	2017	48%	38%	18%	19%	18%	*	_	_	*	*	*	19%	16%
•	2016	45%	34%	11%	12%	*	-	-	-	-	*	*	11%	*
Reading	2017	48%	38%	21%	21%	22%	*	_	_	*	*	*	21%	22%
J	2016	46%	34%	16%	17%	13%	-	-	-	-	*	*	16%	17%
Mathematics	2017	48%	39%	20%	18%	37%	*	_	_	*	*	*	21%	42%
	2016	43%	32%	14%	11%	29%	-	-	-	-	*	*	14%	33%
Writing	2017	38%	32%	10%	12%	*	-	_	-	-	-	*	11%	*
•	2016	41%	33%	16%	19%	*	-	-	-	-	*	*	17%	*
Science	2017	52%	41%	25%	27%	*	-	_	-	-	*	*	25%	*
	2016	47%	36%	16%	17%	*	-	-	-	-	-	*	15%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	6%	6%	8%	*	-	-	*	*	*	6%	9%
	2016	18%	12%	4%	4%	*	-	-	-	-	*	*	4%	*
Reading	2017	19%	13%	7%	7%	*	*	-	-	*	*	*	7%	*
	2016	17%	11%	4%	5%	*	-	-	-	-	*	*	4%	*
Mathematics	2017	23%	19%	8%	6%	16%	*	-	_	*	*	*	8%	16%
	2016	19%	14%	4%	4%	*	-	-	-	-	*	*	4%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level											-		
All Grades														
Writing	2017	12%	10%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	12%	*	*	*	-	-	-	-	*	*	*	*
Science	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*
	2016	16%	10%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	61%	61%	64%	49%	-	-	-	-	*	*	60%	53%
	2016	62%	61%	66%	66%	65%	-	-	-	-	-	*	66%	61%
Reading	2017	59%	59%	52%	52%	*	-	-	-	-	*	*	50%	*
	2016	60%	60%	63%	63%	*	-	-	-	-	-	*	63%	*
Mathematics	2017	64%	63%	69%	76%	*	-	-	-	-	*	*	70%	*
	2016	63%	61%	69%	70%	67%	-	-	-	-	-	*	69%	*
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	20%	17%	20%	10%	-	-	-	-	*	*	17%	11%
	2016	17%	18%	20%	21%	16%	-	-	-	-	-	*	20%	17%
Reading	2017	17%	18%	18%	20%	*	-	-	-	-	*	*	18%	*
	2016	16%	18%	18%	19%	*	-	-	-	-	-	*	19%	*
Mathematics	2017	20%	23%	17%	20%	*	-	-	-	-	*	*	17%	*
	2016	17%	19%	22%	22%	19%	-	-	-	-	-	*	21%	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	35%	15%	13%	*	-	-	-	-	-	*	15%	*
	2016	35%	33%	26%	23%	45%	-	-	-	-	-	*	26%	*
Mathematics	2017	43%	41%	26%	30%	*	-	-	-	-	*	*	25%	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: PAUL L DUNBAR LEARNING CENTER Campus Number: 057905139

District Name: DALLAS ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-	-	-			-							
Grade 5 Reading														
Students Meeting Approaches Gr	ade Lev	el on First	STAARAd	ministration)									
	2017	72%	69%	46%	44%	58%	-	-	-	-	*	*	47%	50%
Students Requiring Accelerated I	nstructio	on												
	2017	28%	31%	54%	56%	42%	-	-	-	-	*	100%	53%	50%
STAAR Cumulative Met Standard														
:	2017	81%	78%	57%	56%	58%	-	-	-	-	*	*	59%	50%
Grade 5 Mathematics														
Students Meeting Approaches Gr	ade Lev	el on First	STAARAd	ministration)									
	2017	81%	76%	57%	56%	67%	-	-	-	-	*	*	56%	60%
Students Requiring Accelerated I	nstructio	on												
	2017	19%	24%	43%	44%	*	-	-	-	-	*	86%	44%	*
STAAR Cumulative Met Standard														
2	2017	87%	81%	64%	63%	75%	-	-	-	-	*	*	63%	70%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 606 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	44%	45%	-	-	-	45%	-	-	-	64%	45%	48%
	2016	75%	66%	50%	50%	-	-	-	50%	*	*	-	77%	51%	60%
Reading	2017	72%	63%	41%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2016	73%	63%	48%	56%	-	-	-	56%	*	*	-	73%	53%	60%
Mathematics	2017	79%	72%	48%	50%	-	_	_	50%	_	-	_	*	50%	54%
	2016	76%	67%	52%	56%	-	-	-	56%	*	*	-	100%	58%	73%
Writing	2017	67%	60%	29%	*	_	_	_	*	_	_	_	*	*	*
. 3	2016	69%	60%	45%	*	-	-	-	*	-	-	-	*	*	*
Science	2017	79%	72%	55%	*	_	_	_	*	_	_	_	*	*	50%
	2016	79%	72%	52%	*	-	-	-	*	*	*	-	*	*	50%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	18%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2016	45%	34%	11%	*	-	-	-	*	-	-	-	*	*	*
Reading	2017	48%	38%	21%	22%	-	_	-	22%	_	-	-	*	22%	22%
	2016	46%	34%	16%	*	-	-	-	*	-	-	-	*	*	17%
Mathematics	2017	48%	39%	20%	50%	-	_	_	50%	_	-	-	*	50%	42%
	2016	43%	32%	14%	*	-	-	-	*	-	-	-	55%	*	33%
Writing	2017	38%	32%	10%	*	_	_	_	*	_	_	_	*	*	*
,	2016	41%	33%	16%	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	41%	25%	*	_	_	-	*	_	_	_	*	*	*
	2016	47%	36%	16%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	15%	6%	11%	-	-	-	11%	-	-	-	*	11%	9%
•	2016	18%	12%	4%	*	-	-	-	*	*	*	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 606 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

District Name: DALLAS ISD

				_	Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP With	Total
CTAAD Daysont at Mantage C	'ua da I aval	State	District	Campus	Education	Early Exit	Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Masters G All Grades	rade Levei														
Reading	2017	19%	13%	7%	*	_	_	_	*	_	_	_	*	*	*
reading	2016	17%	11%	4%	*	_	_	_	*	*	*	_	*	*	*
	2010	17 70	1170	470											
Mathematics	2017	23%	19%	8%	19%	_	_	_	19%	_	_	_	*	19%	16%
	2016	19%	14%	4%	*	_	_	_	*	_	_	_	*	*	*
Writing	2017	12%	10%	*	*	-	-	-	*	-	-	-	*	*	*
	2016	15%	12%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	10%	*	*	-	-	-	*	-	-	-	*	*	*
STAAD Dawn and Madage France															
STAAR Percent Met or Excee All Grades	eaea Progress														
All Subjects	2017	61%	61%	61%	57%	_	_	_	57%	_	_	_	*	57%	53%
7 til Subjects	2016	62%	61%	66%	*	_	_	_	*	*	*	_	69%	*	61%
	2010	0270	0170	0070									0370		0170
Reading	2017	59%	59%	52%	*	_	_	_	*	_	_	_	*	*	*
3	2016	60%	60%	63%	*	-	-	-	*	*	*	_	*	*	*
Mathematics	2017	64%	63%	69%	*	-	-	-	*	-	-	-	*	*	*
	2016	63%	61%	69%	*	-	-	-	*	*	*	-	*	*	*
CTAAD Daws and Essay and all Du															
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2017	19%	20%	17%	13%	_	_	_	13%	_	_	_	*	13%	11%
, iii Subjects	2016	17%	18%	20%	*	_	_	_	*	*	*	_	31%	*	17%
		,-													
Reading	2017	17%	18%	18%	*	-	-	-	*	-	-	_	*	*	*
-	2016	16%	18%	18%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	20%	23%	17%	*	-	-	-	*	-	-	-	*	*	*
	2016	17%	19%	22%	*	-	-	-	*	*	*	-	*	*	*
Duamana of Dulay Vacables	Dueffelent Chief														
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	35%	15%	*	_	_	_	*	_	_	_	_	*	*
reading	2017	35%	33%	26%	*	_	_	_	*	_	_	_	*	*	*
	2010	33 /0	3370	2070											

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 606 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: PAUL L DUNBAR LEARNING CENTER Campus Number: 057905139

District Name: DALLAS ISD

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents													
Mathematics	2017	43%	41%	26%	*	-	-	-	*	-	-	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 606

										Two or			
	-		_	African			American		Pacific	More	Special	Econ	
2047 674 4 5 5 11 11	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	88%	83%	*	-	-	*	60%	75%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	13%	11%	17%	*	-	-	*	40%	25%	11%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	99%	_	_	_	_	*	100%	100%	100%
Included in Accountability	94%	91%	88%	88%	87%	_	_	_	_	*	80%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	10%	_	_	_	_	*	20%	10%	10%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	1%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 606

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	94.5% 94.7%	94.3% 94.6%	95.7% 95.3%	*			*	*	94.5% 93.6%	94.6% 94.7%	96.3% 95.1%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Students		Can	npus		
Students by Grade: Early Childhood Education 6 1.0% 0.2% 0.3% Pre-Kindergarten 85 14.0% 7.1% 4.2% Kindergarten 85 14.0% 7.3% 7.0% Grade 1 86 14.2% 7.8% 7.4% Grade 2 97 16.0% 8.2% 7.6% Grade 3 105 17.3% 8.4% 7.6% Grade 3 105 17.3% 8.4% 7.7% Grade 4 777 12.7% 8.2% 7.7% Grade 5 777 12.7% 7.8% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.00% 5.5% 7.3% Grade 9 0 0.0% 5.5% 7.3% Grade 10 0 0.0% 5.5% 7.3% Grade 10 0 0.0% 5.5% 7.4% Grade 11 0 0.0% 5.5% 7.4% Grade 12 0 0.0% 5.5% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: Affican American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3% 0.4% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 0.4%	Student Information			District	State
Early Childhood Education 6 1.0% 0.2% 0.3% Pre-Kindergarten 85 14.0% 7.3% 7.0% Kindergarten 86 14.0% 7.3% 7.0% Grade 1 86 14.2% 7.8% 7.0% Grade 2 97 16.0% 8.2% 7.6% Grade 3 105 17.3% 8.4% 7.7% Grade 4 77 12.7% 8.2% 7.7% Grade 5 77 12.7% 8.2% 7.7% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 5.5% 7.3% Grade 12 0 0.0% 4.9% 6.2% Grade 12 0 0.0% 2.5% 12.6% Hispanic 7	Total Students:	606	100.0%	157,787	5,343,834
Pre-Kindergarten	Students by Grade:				
Kindergarten		6	1.0%	0.2%	0.3%
Grade 2	Pre-Kindergarten	73	12.0%	7.1%	4.2%
Grade 2 97 16.0% 8.2% 7.6% Grade 3 105 17.3% 8.4% 7.7% Grade 4 77 12.7% 8.2% 7.7% Grade 5 77 12.7% 7.6% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.6% 7.4% Grade 11 0 0.0% 5.7% 8.1% Grade 12 0 0.0% 5.7% 6.8% Grade 12 1 0.0 0.0% 5.2% White 7 1.2% 1.0 0.0% 5.2% Hispanic 9 1.2% <td>Kindergarten</td> <td>85</td> <td>14.0%</td> <td>7.3%</td> <td>7.0%</td>	Kindergarten	85	14.0%	7.3%	7.0%
Grade 3 105 17.3% 8.4% 7.7% Grade 4 77 12.7% 8.2% 7.7% Grade 5 77 12.7% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.8% 7.4% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Hispanic 94 15.5% 70.0% 5.24% White 7 1.2% 5.1% 2.81% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 2.2% Pacific Islander 1 0.2%	Grade 1	86	14.2%	7.8%	7.4%
Grade 4 77 12.7% 8.2% 7.7% Grade 5 77 12.7% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 5.7% 6.8% Merican American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3 0.4% Asian 0 0.0% 1.4 4.2% Pacific Islander 1 0.2% 0.1 0.1% Two or More Races 3	Grade 2	97	16.0%	8.2%	7.6%
Grade 5 77 12.7% 7.8% 7.5% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 19 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 2.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% Asian 0 0.0% 1.1% <td>Grade 3</td> <td>105</td> <td>17.3%</td> <td>8.4%</td> <td>7.7%</td>	Grade 3	105	17.3%	8.4%	7.7%
Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.6% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: 2 0.0% 4.9% 6.2% Ethnic Distribution: 2 2 2.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% Hispanic 94 15.5% 70.0% 52.4% Mile 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 87.8% 59.0% Non-Educationally Disadvan	Grade 4	77	12.7%	8.2%	7.7%
Grade 7 Grade 8 Grade 9 0 0 0.0% 6.5% 7.3% Grade 9 0 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.7% 8.1% Grade 11 0 0 0.0% 6.8% 7.4% Grade 11 0 0 0.0% 6.8% 6.8% 6.8% Grade 12 Ethnic Distribution: African American 500 82.5% 12.5% 12.6% Hispanic White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0 0 0.0% 1.4% 4.2% Pacific Islander 1 1 0.2% 0 0 0.0% 1.4% 4.2% Pacific Islander 1 1 0.2% 0 0 0.0% 1.4% 4.2% Pacific Islander 1 1 0.2% 0 0 0.0% 1.4% 4.2% Pacific Islander 1 1 0.2% 0 0 0.0% 1.4% 4.2% Feconomically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 592 Economically Disadvantaged 592 Feconomically Disadvantaged 592 87.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 87.8% 59.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 By Type of Primary Disabilities 49 Students with Disabilities by Type of Primary Disabilities 49 By Type of	Grade 5	77	12.7%	7.8%	7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: Standard 12 African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 22.5% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.3 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 14 2.3% 12.2% 41.0% Students with Disabilities by Type of Primary	Grade 6	0	0.0%	6.9%	
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.6% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students with Disabilities by Type of Prim	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 0 0.0% 6.8% 7.4% Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.8% Ethnic Distribution: African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students with Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4%	Grade 8	0	0.0%	6.5%	7.3%
Grade 11 0 0.0% 5.7% 6.8% Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution: African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% Students wiDisciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% ArRisk Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% Students with Disabilities by Type of Primary Disability 204 33.7%	Grade 9	0	0.0%	7.7%	8.1%
Grade 12 0 0.0% 4.9% 6.2% Ethnic Distribution:	Grade 10	0	0.0%	6.8%	7.4%
Ethnic Distribution: African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% Students w/Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% A+Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 49 45.2% 44.5% By Type of Primary Disabilities ** ** ** 45.2% 44.5% Students with Intellectual Disabilities 19 38.8% <	Grade 11	0		5.7%	6.8%
African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students wild Disabilities by Type af Primary Disability: 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disabilities 49 8 8 50.3% By Type of Primary Disabilities ** ** 45.2% 44.5% Students with Disabilities by Type of Primary Disabilities 19 38.8% 19.0% 21.9% Students with Autism *	Grade 12	0	0.0%	4.9%	6.2%
African American 500 82.5% 22.5% 12.6% Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students wild Disabilities by Type acments (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability 1 49 49 49 49 49 49 49 49 49 49 49 40 40 40 40 40 40 40	Ethnic Distribution:				
Hispanic 94 15.5% 70.0% 52.4% White 7 1.2% 5.1% 28		500	82.5%	22.5%	12.6%
White 7 1.2% 5.1% 28.1% American Indian 1 0.2% 0.3% 0.4% Asian 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students wiDisciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disabilities 49 By Type of Primary Disabilities 49 Extudents with Intellectual Disabilities 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Behavi					
Asian Pacific Islander 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 3.8 4.4 50.3% Students with Intellectual Disabilities 49 44.5% 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.0% 19.9%		7	1.2%	5.1%	28.1%
Asian Pacific Islander 0 0.0% 1.4% 4.2% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 3.8 4.4 50.3% Students with Intellectual Disabilities 49 44.5% 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.0% 19.9%	American Indian	1	0.2%	0.3%	0.4%
Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 49 ** ** ** 45.2% 44.5% By Type of Primary Disabilities ** ** 45.2% 44.5% Students with Intellectual Disabilities ** ** 45.2% 44.5% Students with Autism * * ** ** ** 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%	Asian	0			
Two or More Races 3 0.5% 0.6% 2.2% Economically Disadvantaged 592 97.7% 87.8% 59.0% Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students wi/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 49 59.3% 50.3% 44.5% 50.3% 50.3% 50.3% 50.3% </td <td>Pacific Islander</td> <td></td> <td></td> <td>0.1%</td> <td>0.1%</td>	Pacific Islander			0.1%	0.1%
Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 49 49 49 49 44.5% 45.2% 44.5% 44.5% 44.5% 50.3% 50.3% 50.3% 44.5% 50.3%		3			
Non-Educationally Disadvantaged 14 2.3% 12.2% 41.0% English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 49 49 49 49 44.5% 45.2% 44.5% 44.5% 44.5% 50.3% 50.3% 50.3% 44.5% 45.2% 44.5% 45.2%	Economically Disadvantaged	592	97 7%	87.8%	59.0%
English Language Learners (ELL) 78 12.9% 43.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 49 45.2% 44.5% By Type of Primary Disability ** ** 45.2% 44.5% Students with Intellectual Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * ** 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%					
Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.1% 1.4% At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 49 49 49 49 49 49 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 50.3% 44.5% 50.3% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 44.5% 45.2% 45					
At-Risk 204 33.7% 63.4% 50.3% Students with Disabilities by Type of Primary Disability: 49 ** ** ** ** 45.2% 44.5% Students with Intellectual Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * ** 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%					
Total Students with Disabilities 49 By Type of Primary Disability Students with Intellectual Disabilities ** 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%					
Total Students with Disabilities 49 By Type of Primary Disability Students with Intellectual Disabilities ** 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%	Students with Disabilities by Type of Primary Disability:				
By Type of Primary Disability ** ** 45.2% 44.5% Students with Intellectual Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%		49			
Students with Intellectual Disabilities ** ** 45.2% 44.5% Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%					
Students with Physical Disabilities 19 38.8% 19.0% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%		**	**	45.2%	44.5%
Students with Autism * * * 12.5% Students with Behavioral Disabilities * 13 26.5% 19.0% 19.9%		19	38.8%		
Students with Behavioral Disabilities 13 26.5% 19.0% 19.9%			*		
		13	26.5%	19.0%	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Cam			
Count	Percent	District	State
158	30.0%	20.4%	16.2%
127	24.1%		
31	5.9%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	158 127 31 0 0 0 0	158 30.0% 127 24.1% 31 5.9% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 158 30.0% 20.4% 127 24.1% 31 5.9% 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 1	4.9%	3.0%	3.8%	12.5%	6.7%	6.8%
Grade 2	3.3%	2.8%	2.4%	26.7%	3.8%	3.1%
Grade 3	3.7%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	2.8%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	1.4%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	-	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
				-· -		~
Class Size Information	Cam	ous		Dist	rict	State
Class Size Averages by Grade and Subject (Derive				Dist	rict	State
Class Size Averages by Grade and Subject (Derive Elementary:	ed from teacher responsibility reco	ords):				
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten	ed from teacher responsibility reco	ords): 9.5		1	17.2	18.8
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1	ed from teacher responsibility reco 1 1	9.5 6.2		1	17.2 17.0	18.8 18.8
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2	ed from teacher responsibility reco 1 1 2	9.5 6.2 2.0		1 1 1	17.2 17.0 17.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ed from teacher responsibility reco 1 1 2 1	9.5 6.2 2.0 7.5		1 1 1	17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1	17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5		1 1 1 1	17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1 1	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1 1	17.2 7.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1 1	17.2 7.0 17.1 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility reco 1 1 2 1 1 1	9.5 6.2 2.0 7.5 9.3		1 1 1 1 1	17.2 7.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	82.1%	69.7%	64.0%
Teachers	42.0	69.0%	52.4%	50.0%
Professional Support	5.0	8.2%	13.5%	10.0%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	10.9	17.9%	9.6%	9.6%
Total Minority Staff:	57.9	95.1%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	34.0	81.0%	34.6%	10.2%
Hispanic	4.0	9.5%	29.0%	26.6%
White	2.0	4.8%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.0	4.8%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	11.9%	29.6%	23.7%
Females	37.0	88.1%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	31.0	73.8%	68.9%	74.5%
Masters	11.0	26.2%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	11.2%	7.8%
1-5 Years Experience	19.0	45.2%	34.5%	28.0%
6-10 Years Experience	5.0	11.9%	17.2%	20.9%
11-20 Years Experience	7.0	16.7%	23.5%	27.8%
Over 20 Years Experience	9.0	21.4%	13.6%	15.5%
Number of Students per Teacher	14.4	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 606

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	17.7	19.5
Average Years Experience of Principals with District	4.0	14.3	12.2
Average Years Experience of Assistant Principals	11.5	16.1	15.7
Average Years Experience of Assistant Principals with District	11.5	13.6	10.1
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	8.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,984	\$53,430	\$48,779
6-10 Years Experience	\$55,200	\$56,135	\$51,184
11-20 Years Experience	\$57,268	\$57,707	\$54,396
Over 20 Years Experience	\$62,231	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,254	\$56,063	\$52,525
Professional Support	\$66,604	\$66,555	\$61,728
Campus Administration (School Leadership)	\$72,703	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: PAUL L DUNBAR LEARNING CENTER

Campus Number: 057905139

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 606

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	66	10.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	58	9.6%	13.4%	7.8%
Special Education	49	8.1%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	3.0	7.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	34.5	82.1%	71.8%	72.8%
Special Education	3.5	8.4%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.