2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EVERETTE LEE DEGOLYER EL**

Campus Number: **057905135**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	Cumpus	7 tillerieuri	mopanie	***************************************	- Indian	, tolali	- ISIAI IACI	races		2.5441	
Grade 3														
Reading	2017	73%	64%	76%	*	73%	88%	-	-	-	*	*	69%	61%
	2016	73%	63%	83%	*	86%	89%	*	*	-	-	*	81%	87%
Mathematics	2017	78%	73%	75%	*	69%	100%	-	-	-	*	*	67%	61%
	2016	75%	67%	87%	100%	81%	100%	*	*	-	-	100%	89%	80%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	70%	61%	79 %	83%	71%	100%	*	*	-	*	86%	69%	67%
	2016	75%	63%	83%	*	81%	88%	-	*	-	-	*	77%	68%
Mathematics	2017	76%	70%	88%	100%	82%	100%	*	*	-	*	100%	83%	73%
	2016	73%	65%	81%	*	75%	94%	-	*	-	-	*	71%	58%
Writing	2017	65%	62%	59%	*	55%	88%	*	*	-	*	100%	59%	40%
	2016	69%	65%	59%	*	53%	75%	-	*	-	-	*	42%	37%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	78%	90%	-	90%	92%	_	_	-	-	71%	84%	95%
-	2016	81%	75%	82%	*	81%	83%	*	-	-	*	*	81%	71%
Mathematics	2017	87%	82%	94%	-	92%	100%	-	-	-	-	100%	94%	85%
	2016	86%	80%	91%	*	92%	92%	*	-	-	*	*	90%	86%
Science	2017	74%	67%	79%	-	72%	100%	-	-	-	-	*	69%	55%
	2016	74%	67%	66%	*	69%	67%	*	-	-	*	*	65%	50%
STAAR Percent at Approa	iches Grade Level	or Above												
All Subjects	2017	75%	67%	80%	82%	76%	96%	*	83%	-	*	78%	74%	68%
	2016	75%	66%	79%	68%	77%	85%	100%	86%	-	83%	53%	74%	66%
Reading	2017	72%	63%	82%	82%	78%	93%	*	*	-	*	70%	74%	74%
	2016	73%	63%	83%	67%	83%	86%	*	*	-	*	53%	80%	75%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7				7 10.0					
All Grades														
Mathematics	2017	79%	72%	85%	91%	81%	100%	*	*	-	*	85%	80%	72%
	2016	76%	67%	86%	89%	82%	95%	*	*	-	*	71%	83%	73%
Writing	2017	67%	60%	59%	*	55%	88%	*	*	-	*	100%	59%	40%
	2016	69%	60%	59%	*	53%	75%	-	*	-	-	*	42%	37%
Science	2017	79%	72%	79%	-	72%	100%	-	-	-	-	*	69%	55%
	2016	79%	72%	66%	*	69%	67%	*	-	-	*	*	65%	50%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	54%	64%	47%	76%	*	*	-	*	60%	51%	38%
,	2016	45%	34%	47%	*	41%	64%	*	*	-	*	*	39%	27%
Reading	2017	48%	38%	59%	73%	52%	79%	*	*	-	*	60%	52%	44%
	2016	46%	34%	54%	*	49%	64%	*	*	-	*	*	48%	32%
Mathematics	2017	48%	39%	63%	64%	59%	72%	*	*	-	*	72%	60%	41%
	2016	43%	32%	54%	*	48%	72%	*	*	-	*	*	51%	43%
Writing	2017	38%	32%	45%	*	31%	88%	*	*	-	*	86%	41%	*
	2016	41%	33%	38%	*	31%	56%	-	*	-	-	*	27%	28%
Science	2017	52%	41%	58%	-	51%	77%	-	-	-	-	*	50%	30%
	2016	47%	36%	35%	*	36%	42%	*	-	-	*	*	30%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	29%	21%	23%	52%	*	*	-	*	15%	21%	12%
	2016	18%	12%	23%	*	21%	34%	*	*	-	*	*	17%	14%
Reading	2017	19%	13%	33%	*	26%	55%	*	*	-	*	*	24%	16%
	2016	17%	11%	26%	*	23%	38%	*	*	-	*	*	20%	19%
Mathematics	2017	23%	19%	31%	*	25%	55%	*	*	-	*	*	23%	10%
	2016	19%	14%	29%	*	25%	46%	*	*	-	*	*	22%	17%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level		:		:		:		:	:		·	:	
All Grades														
Writing	2017	12%	10%	16%	*	*	*	*	*	-	*	*	*	*
	2016	15%	12%	15%	*	14%	*	-	*	-	-	*	*	*
Science	2017	19%	12%	25%	-	21%	38%	-	-	-	-	*	16%	*
	2016	16%	10%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	61%	74%	*	69%	93%	*	*	-	*	86%	71%	61%
	2016	62%	61%	76%	*	75%	73%	*	*	-	*	65%	78%	70%
Reading	2017	59%	59%	70%	*	65%	90%	*	*	-	*	*	67%	65%
	2016	60%	60%	67%	*	69%	64%	*	*	-	*	*	75%	64%
Mathematics	2017	64%	63%	78%	*	72%	95%	*	*	-	*	*	74%	58%
	2016	63%	61%	83%	*	82%	82%	*	*	-	*	*	81%	76%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	33%	*	30%	45%	*	*	-	*	21%	26%	20%
	2016	17%	18%	37%	*	35%	38%	*	*	-	*	25%	35%	31%
Reading	2017	17%	18%	31%	*	28%	52%	*	*	-	*	*	27%	30%
	2016	16%	18%	31%	*	30%	29%	*	*	-	*	*	30%	27%
Mathematics	2017	20%	23%	34%	*	33%	38%	*	*	-	*	*	26%	13%
	2016	17%	19%	42%	*	40%	46%	*	*	-	*	*	41%	35%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	35%	59%	*	55%	*	-	*	-	_	*	58%	100%
- C	2016	35%	33%	56%	*	47%	*	-	-	-	*	*	53%	45%
Mathematics	2017	43%	41%	56%	-	53%	*	-	-	-	-	100%	57%	45%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 368

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		-		-	-								
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
201	7 72%	69%	88%	-	86%	92%	-	-	-	-	*	80%	89%
Students Requiring Accelerated Inst	ruction												
201	7 28%	31%	12%	-	14%	*	-	-	-	-	*	20%	*
STAAR Cumulative Met Standard													
201	7 81%	78%	90%	-	89%	92%	-	-	-	-	*	83%	94%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
201	7 81%	76%	92%	-	89%	100%	-	-	-	-	*	90%	78%
Students Requiring Accelerated Inst	ruction												
201	7 19%	24%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
201	7 87%	81%	94%	-	92%	100%	-	-	-	-	100%	93%	83%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 368 Grade Span: PK - 05 (Current Year ELL Students)

16%

11%

16%

12%

14%

Reading 2016 75% 66% 79% 66% 66% 67% * - 67% 66% 66% 666 666 66% 67% * - 67% 66% 666 66% 66% 67% * - 67% 66% 66% 66% 66% 67% * - 67% 66% 66% 66% 66% 67% * - 72% 63% 83% 78% - 78% 78% 78% 78% * - 73% 75% 75% 75% 75% 78% 78% * - 67% 78% 78% * - 73% 76% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75			State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Subjects 2017 75% 67% 80% 66% 65% - * 65% 67% 65% 66% 66% 66% 67% 67% 66% 66% 66% 66% 67% 67		es Grade Leve	l or Above	;												
Reading 2017 72% 66% 79% 66% 666% 67% • • - 67% 66% 666 668 Reading 2017 72% 63% 82% 71% 71% • • - 80% 72% 74 2016 73% 63% 83% 78% 78% 78% * • • - 80% 72% 74 Mathematics 2017 79% 72% 85% 69% 669% - • • 80% 70% 72 Writing 2016 76% 60% 59% 44% 667% 78% • • - 80% 70% 73 Writing 2016 69% 60% 59% 44% 44% • • • 44% 37 Science 2017 79% 72% 68% 66% • • - 44% • • • 44% 37 Science 2017 79% 72% 68% 69% 44% • • 44% 37 Science 2017 79% 72% 68% 60% 59% 44% 44% 44% 37 Science 2017 79% 72% 66% 31% • 57% 31% 38 Two or More Subjects 2017 48% 38% 54% 31% 31% 57% 31% 38 Reading 2017 48% 38% 59% 39% 31% 56% 57% 31% 32 Mathematics 2017 48% 38% 59% 39% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 59% 39% 31% 56% 57% 33% 34 Mathematics 2017 48% 38% 54% 31% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 59% 39% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 54% 31% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 54% 31% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 58% 34% 42% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 38% 54% 31% 31% 56% 57% 33% 32 Mathematics 2017 48% 38% 58% 31% 57% 33% 32 Mathematics 2017 48% 38% 58% 31%																
Reading 2017 72% 63% 82% 71% - 71% - * * * 80% 72% 72% 75% 75% 75% 75% 78% * * * * 80% 72% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	All Subjects	2017	75%				-	-		-	*	*	-			68%
Mathematics 2017 79% 72% 85% 69% 69% - * * - 80% 70% 72% 72% 86% 69% * * * - 80% 70% 72% 73% 76% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2016	75%	66%	79%	66%	-	-	66%	67%	*	*	-	67%	66%	66%
Mathematics 2017 79% 72% 85% 69% - 69% 78% * - 80% 70% 73% 73% Writing 2016 69% 60% 59% 45% - 45% - 45% - 5 - 82% 70% 73% 55; 2016 79% 72% 66% * - 45% - 47% 55 2016 79% 72% 66% * - 47% - 47% 55 2016 79% 72% 66% * - 47% - 5 - 5 - 5 7% 31% 38% 54% 31% - 31% - 31% 56% 5 - 8 31% 38% 54% 31% - 31% 56% 5 - 8 31% 32% 45% 42% - 31% 56% 5 - 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40% 3 31% 56% 5 57% 33% 44 40%	Reading						-	-			*	*	-			74%
Milting 2016 76% 67% 86% 69% - - 67% 78% * * - 82% 70% 73%		2016	73%	63%	83%	78%	-	-	78%	78%	*	*	-	73%	76%	75%
Writing 2017 67% 60% 59% 45% 45% - * * * - * 42% 40 20 20 6 69% 60% 59% 44% 444% 444% * 444% 37 37 20 6 69% 60% 59% 44% 444% * 444% 37 37 20 6 69% 60% 59% 44% 444% * 444% 37 20 6 69% 60% 59% 45% * * 47% * * 47% 55 20 6 79% 72% 66% * * * * * * 50 20 6 79% 72% 66% * * * * * * * * 50 20 6 79% 72% 66% * * * * * * * * * * * * * * * *	Mathematics	2017	79%	72%	85%		-	-		-	*	*	-	80%	70%	72%
Science 2017 79% 72% 79% 47% 44% 44% + 44% 37 Science 2017 79% 72% 66% * 47% + 44% 37 STAAR Percent at Meets Grade Level All Grades Two or More Subjects 2017 48% 38% 54% 31% 31% 57% 31% 38 2016 45% 34% 47% 31% 31% 57% 31% 27 Reading 2017 48% 38% 59% 39% 57% 31% 27 Reading 2016 46% 34% 54% 37% 31% 56% 57% 39% 44 2016 46% 34% 54% 37% 31% 56% 57% 33% 41 Writing 2017 38% 32% 45% * 31% * 42% 43 Writing 2017 38% 32% 45% * * 31% 28 Science 2017 52% 41% 58% * * 31% 28 Science 2017 52% 41% 58% * * 31% 28		2016	76%	67%	86%	69%	-	-	67%	78%	*	*	-	82%	70%	73%
Science 2017 79% 72% 79% 47% 47% 47% 55 2016 79% 72% 66% * 47% * 47% 55 2016 79% 72% 66% * * * * * 57% 55 2016 79% 72% 66% * * * * * * * * 50 2016 81% 81% 81% 81% 81% 81% 81% 81% 81% 81%	Writing	2017	67%	60%	59%	45%	-	-	45%	-	*	*	-	*	42%	40%
2016 79% 72% 66% * * * * 50		2016	69%	60%	59%	44%	-	-	44%	-	-	-	-	*	44%	37%
STAAR Percent at Meets Grade Level All Grades Two or More Subjects 2017 48% 38% 54% 31% 31% 57% 31% 38	Science	2017	79%	72%	79%	47%	-	-	47%	-	-	-	-	*	47%	55%
All Grades Two or More Subjects 2017 48% 38% 54% 31% 31% 57% 31% 38 27 Reading 2016 45% 34% 59% 39% 31% 56% 57% 39% 44 27% 31% 56% * 37% 32 Mathematics 2017 48% 39% 63% 33% 31% 56% * 37% 32 Writing 2016 41% 33% 38% 31% * * - * * * 31% 28 Science 2017 52% 41% 58% * * * - * - * - * * * 31% 28		2016	79%	72%	66%	*	-	-	-	*	-	-	-	*	*	50%
Two or More Subjects 2017 48% 38% 54% 31% 31% 57% 31% 38 27 Reading 2017 48% 38% 59% 39% 39% 57% 39% 39% 3206 46% 34% 54% 37% 31% 56% 57% 39% 44 Mathematics 2017 48% 39% 63% 33% 31% 56% 57% 33% 41 Writing 2016 41% 33% 38% 54% 41% 58% * * * - * * * * * * 31% 28 Science 2017 52% 41% 58% * * * - * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * * 30% 28 Science 2017 52% 41% 58% * * * * * * *		de Level														
Reading 2016 45% 34% 47% 31% - - 31% * -	Two or More Subjects	2017	48%	38%	54%	31%	_	_	31%	_	_	_	_	57%	31%	38%
Mathematics 2016 46% 34% 54% 37% - - 31% 56% - - - * 37% 32 Mathematics 2017 48% 39% 63% 33% - - 33% - - - - - 57% 33% 41 2016 43% 32% 54% 42% - - 41% * - <td>,</td> <td>2016</td> <td>45%</td> <td>34%</td> <td>47%</td> <td></td> <td>-</td> <td>-</td> <td>31%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>31%</td> <td>27%</td>	,	2016	45%	34%	47%		-	-	31%	*	-	-	-	*	31%	27%
Mathematics 2017 48% 39% 63% 33% - - 33% - - - - 57% 33% 41 2016 43% 32% 54% 42% - - 41% * -	Reading	2017	48%	38%	59%	39%	_	-	39%	-	-	-	-	57%	39%	44%
Writing 2016 43% 32% 54% 42% - - 41% * - - - - 42% 43 Writing 2017 38% 32% 45% * - - * - <td></td> <td>2016</td> <td>46%</td> <td>34%</td> <td>54%</td> <td>37%</td> <td>-</td> <td>-</td> <td>31%</td> <td>56%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>37%</td> <td>32%</td>		2016	46%	34%	54%	37%	-	-	31%	56%	-	-	-	*	37%	32%
Writing 2017 38% 32% 45% * - - * -	Mathematics	2017	48%	39%	63%	33%	-	-	33%	-	-	-	-	57%	33%	41%
2016 41% 33% 38% 31% 31% * 31% 28 Science 2017 52% 41% 58% * * * * 30		2016	43%	32%	54%	42%	-	-	41%	*	-	-	-	*	42%	43%
Science 2017 52% 41% 58 % * * * * * 30	Writing	2017	38%	32%	45%	*	_	_	*	-	-	-	_	*	*	*
	-	2016	41%	33%	38%	31%	-	-	31%	-	-	-	-	*	31%	28%
	Science	2017	52%	41%	58%	*	_	-	*	-	-	-	-	*	*	30%
		2016		36%	35%	*	-	-	-	*	-	-	-	*	*	*

STAAR Percent at Masters Grade Level

2017

2016

20%

18%

15%

12%

29%

23%

11%

16%

All Grades
All Subjects

District Name: DALLAS ISD

Campus Number: 057905135

Campus Name: EVERETTE LEE DEGOLYER EL

11%

17%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135

District Name: DALLAS ISD

Total Students: 368 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level						•				·				
All Grades															
Reading	2017	19%	13%	33%	19%	-	-	19%	-	*	*	-	*	19%	16%
	2016	17%	11%	26%	22%	-	-	22%	*	*	*	-	*	22%	19%
Mathematics	2017	23%	19%	31%	*	-	-	*	-	*	*	-	*	*	10%
	2016	19%	14%	29%	19%	-	-	19%	*	*	*	-	*	19%	17%
Writing	2017	12%	10%	16%	*	_	-	*	-	*	*	_	*	*	*
	2016	15%	12%	15%	*	-	-	*	-	-	-	-	*	*	*
Science	2017	19%	12%	25%	*	_	-	*	_	-	_	-	*	*	*
	2016	16%	10%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	74%	59%	-	-	59%	_	*	*	-	*	60%	61%
•	2016	62%	61%	76%	67%	-	-	61%	78%	*	*	-	86%	66%	70%
Reading	2017	59%	59%	70%	65%	_	-	65%	_	*	*	-	*	66%	65%
-	2016	60%	60%	67%	60%	-	-	*	*	*	*	-	*	58%	64%
Mathematics	2017	64%	63%	78%	*	_	-	*	_	*	*	-	*	55%	58%
	2016	63%	61%	83%	72%	-	-	65%	*	*	*	-	86%	73%	76%
STAAR Percent Exceeded P	rogress														
All Subjects	2017	19%	20%	33%	19%	-	-	19%	-	*	*	-	*	19%	20%
	2016	17%	18%	37%	26%	-	-	25%	28%	*	*	-	57%	25%	31%
Reading	2017	17%	18%	31%	29%	-	-	29%	-	*	*	_	*	28%	30%
	2016	16%	18%	31%	24%	-	-	*	*	*	*	-	*	23%	27%
Mathematics	2017	20%	23%	34%	*	-	-	*	-	*	*	-	*	13%	13%
	2016	17%	19%	42%	28%	-	-	25%	*	*	*	-	71%	27%	35%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	35%	59%	*	-	-	*	-	*	*	-	*	*	100%
	2016	35%	33%	56%	*	-	-	*	*	-	-	-	*	*	45%

Texas Academic Performance Report

District Name: DALLAS ISD 2016-17 Campus Performance Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135 Bilingual Education/English as a Second Language

Total Students: 368 Grade Span: PK - 05 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-I	Proficient Stude	ents	-	-			-	-	-			-		-	_
Sum of Grades 4-8															
Mathematics	2017	43%	41%	56%	*	-	-	*	-	-	-	-	*	*	45%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	99%	100%	98%	100%	*	100%	-	100%	100%	100%	97%
Mobile	4%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	97%	100%	97%	95%	100%	100%	-	100%	100%	100%	97%
Mobile	4%	4%	2%	0%	2%	5%	0%	0%	-	0%	0%	0%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0 %	0% 0%	0%	0%	0% 0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	U%	0%	0%	U%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 368

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.0% 97.3%	97.2% 97.5%	97.3% 97.5%	96.3% 96.9%	*	*	-	* 96.4%	95.5% 95.9%	97.3% 97.2%	98.2% 98.1%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 368

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	368	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	20	5.4%	7.1%	4.2%
Kindergarten	57	15.5%	7.3%	7.0%
Grade 1	56	15.2%	7.8%	7.4%
Grade 2	68	18.5%	8.2%	7.6%
Grade 3	60	16.3%	8.4%	7.7%
Grade 4	55	14.9%	8.2%	7.7%
Grade 5	52	14.1%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	23	6.3%	22.5%	12.6%
Hispanic	252	68.5%	70.0%	52.4%
White	76	20.7%	5.1%	28.1%
American Indian	2	0.5%	0.3%	0.4%
Asian	9	2.4%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.6%	0.6%	2.2%
Economically Disadvantaged	235	63.9%	87.8%	59.0%
Non-Educationally Disadvantaged	133	36.1%	12.2%	41.0%
English Language Learners (ELL)	145	39.4%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	167	45.4%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability	6	17 10/	4E 20/	44 50/
Students with Intellectual Disabilities	6	17.1%	45.2% 10.0%	44.5%
Students with Physical Disabilities	11	31.4%	19.0%	21.9%
Students with Autism	13	37.1%		12.5%
Students with Behavioral Disabilities	5	14.3%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016): Total Mobile Students	24	8.1%	20.4%	16.2%
By Ethnicity: African American Hispanic	0 17	0.0% 5.7%		
White	7	2.3%		
American Indian Asian	0	0.0% 0.0%		
Pacific Islander Two or More Races	0 0	0.0% 0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	1.1%	1.8%	0.0%	7.9%	7.7%
Grade 1	0.0%	3.0%	3.8%	0.0%	6.7%	6.8%
Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	0.0%	2.3%	1.6%	0.0%	1.5%	1.2%
Grade 4	0.0%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%
Grade 6	-	1.5%	0.6%	-	1.8%	0.7%
Grade 7	-	1.9%	0.7%	_	2.4%	0.8%
Grade 8	-	1.5%	0.5%	-	1.6%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	•			trict 17.2	State 18.8
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Perived from teacher responsibility rec	ords): 19.0			17.2	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Perived from teacher responsibility rec	ords): 19.0 14.0			17.2 17.0	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0			17.2 17.0 17.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7			17.2 17.0 17.1 17.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7		- - - - -	17.2 17.0 17.1 17.2 17.2	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7		- - - - -	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7		- - - - - -	17.2 17.0 17.1 17.2 17.2 18.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7			17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7		- - - - - -	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Perived from teacher responsibility rec	ords): 19.0 14.0 17.0 13.7		-	17.2 17.0 17.1 17.2 17.2 18.5 16.9	18.8 18.9 19.0 19.0 20.9 20.4 16.8

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	83.2%	69.7%	64.0%
Teachers	28.2	68.6%	52.4%	50.0%
Professional Support	5.0	12.1%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	2.4%	2.9%	2.9%
Educational Aides:	6.9	16.8%	9.6%	9.6%
Total Minority Staff:	21.9	53.3%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.6%	34.6%	10.2%
Hispanic	10.0	35.4%	29.0%	26.6%
White	14.2	50.4%	30.6%	59.8%
American Indian	1.0	3.5%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	7.1%	29.6%	23.7%
Females	26.2	92.9%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	25.2	89.4%	68.9%	74.5%
Masters	3.0	10.6%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	15.3	54.0%	34.5%	28.0%
6-10 Years Experience	7.0	24.8%	17.2%	20.9%
11-20 Years Experience	2.0	7.1%	23.5%	27.8%
Over 20 Years Experience	4.0	14.2%	13.6%	15.5%
Number of Students per Teacher	13.0	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL Campus Number: 057905135

District Name: DALLAS ISD

Staff Information	Campus	District	State
			_
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	17.7	19.5
Average Years Experience of Principals with District	9.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	5.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$54,255	\$53,430	\$48,779
6-10 Years Experience	\$56,792	\$56,135	\$51,184
11-20 Years Experience	\$56,250	\$57,707	\$54,396
Over 20 Years Experience	\$65,056	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,554	\$56,063	\$52,525
Professional Support	\$56,407	\$66,555	\$61,728
Campus Administration (School Leadership)	\$95,000	\$80,105	\$76,471
Campas Administration (School EcadelShip)	433,000	400,103	Ψ, 0, 1, 1
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EVERETTE LEE DEGOLYER EL

Campus Number: 057905135

District Name: DALLAS ISD

Total Students: 368 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	184	50.0%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	45	12.2%	13.4%	7.8%
Special Education	35	9.5%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.5%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	26.0	92.2%	71.8%	72.8%
Special Education	1.2	4.3%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.