

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **F P CAILLET EL**

Campus Number: **057905120**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 64%      | <b>64%</b> | *                | 65%      | -     | -               | -     | -                | -                 | *          | 65%         | 65%  |
|   | 2016 | 73%   | 63%      | <b>61%</b> | *                | 62%      | -     | -               | -     | -                | *                 | *          | 61%         | 62%  |
| Mathematics   | 2017 | 78%   | 73%      | <b>68%</b> | *                | 69%      | -     | -               | -     | -                | -                 | 56%        | 68%         | 68%  |
|   | 2016 | 75%   | 67%      | <b>78%</b> | *                | 79%      | -     | -               | -     | -                | *                 | *          | 78%         | 77%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 61%      | <b>58%</b> | *                | 58%      | *     | -               | -     | -                | -                 | *          | 57%         | 59%  |
|   | 2016 | 75%   | 63%      | <b>73%</b> | *                | 74%      | -     | -               | -     | *                | -                 | *          | 72%         | 71%  |
| Mathematics   | 2017 | 76%   | 70%      | <b>75%</b> | *                | 75%      | *     | -               | -     | -                | -                 | *          | 74%         | 73%  |
|   | 2016 | 73%   | 65%      | <b>82%</b> | *                | 83%      | -     | -               | -     | *                | -                 | *          | 83%         | 84%  |
| Writing   | 2017 | 65%   | 62%      | <b>67%</b> | *                | 69%      | *     | -               | -     | -                | -                 | *          | 68%         | 74%  |
|   | 2016 | 69%   | 65%      | <b>78%</b> | *                | 78%      | -     | -               | -     | *                | -                 | *          | 76%         | 77%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 78%      | <b>88%</b> | *                | 89%      | -     | -               | -     | -                | -                 | *          | 87%         | 89%  |
|   | 2016 | 81%   | 75%      | <b>90%</b> | *                | 90%      | *     | -               | -     | -                | -                 | *          | 89%         | 93%  |
| Mathematics   | 2017 | 87%   | 82%      | <b>93%</b> | *                | 94%      | -     | -               | -     | -                | -                 | *          | 93%         | 96%  |
|   | 2016 | 86%   | 80%      | <b>95%</b> | *                | 95%      | *     | -               | -     | -                | -                 | 71%        | 95%         | 95%  |
| Science   | 2017 | 74%   | 67%      | <b>84%</b> | *                | 85%      | -     | -               | -     | -                | -                 | *          | 84%         | 86%  |
|   | 2016 | 74%   | 67%      | <b>79%</b> | *                | 79%      | *     | -               | -     | -                | -                 | *          | 79%         | 77%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 67%      | <b>73%</b> | 44%              | 74%      | *     | -               | -     | -                | -                 | 32%        | 73%         | 75%  |
|   | 2016 | 75%   | 66%      | <b>79%</b> | 69%              | 80%      | 100%  | -               | -     | *                | *                 | 36%        | 79%         | 79%  |
| Reading   | 2017 | 72%   | 63%      | <b>68%</b> | *                | 69%      | *     | -               | -     | -                | -                 | 27%        | 68%         | 69%  |
|   | 2016 | 73%   | 63%      | <b>74%</b> | 67%              | 75%      | *     | -               | -     | *                | *                 | *          | 74%         | 75%  |

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 79%   | 72%      | <b>78%</b> | *                | 78%      | *     | -               | -     | -                | -                 | 45%        | 77%         | 78%  |
|   | 2016 | 76%   | 67%      | <b>85%</b> | 78%              | 85%      | *     | -               | -     | *                | *                 | 53%        | 85%         | 85%  |
| Writing   | 2017 | 67%   | 60%      | <b>67%</b> | *                | 69%      | *     | -               | -     | -                | -                 | *          | 68%         | 74%  |
|   | 2016 | 69%   | 60%      | <b>78%</b> | *                | 78%      | -     | -               | -     | *                | -                 | *          | 76%         | 77%  |
| Science   | 2017 | 79%   | 72%      | <b>84%</b> | *                | 85%      | -     | -               | -     | -                | -                 | *          | 84%         | 86%  |
|   | 2016 | 79%   | 72%      | <b>79%</b> | *                | 79%      | *     | -               | -     | -                | -                 | *          | 79%         | 77%  |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>41%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 23%        | 41%         | 40%  |
|   | 2016 | 45%   | 34%      | <b>45%</b> | *                | 45%      | *     | -               | -     | *                | *                 | *          | 44%         | 45%  |
| Reading   | 2017 | 48%   | 38%      | <b>45%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 23%        | 45%         | 45%  |
|   | 2016 | 46%   | 34%      | <b>49%</b> | *                | 49%      | *     | -               | -     | *                | *                 | *          | 49%         | 52%  |
| Mathematics   | 2017 | 48%   | 39%      | <b>56%</b> | *                | 58%      | *     | -               | -     | -                | -                 | *          | 59%         | 60%  |
|   | 2016 | 43%   | 32%      | <b>58%</b> | *                | 60%      | *     | -               | -     | *                | *                 | *          | 57%         | 58%  |
| Writing   | 2017 | 38%   | 32%      | <b>39%</b> | *                | 40%      | *     | -               | -     | -                | -                 | *          | 39%         | 41%  |
|   | 2016 | 41%   | 33%      | <b>51%</b> | *                | 54%      | -     | -               | -     | *                | -                 | *          | 53%         | 55%  |
| Science   | 2017 | 52%   | 41%      | <b>43%</b> | *                | 43%      | -     | -               | -     | -                | -                 | *          | 43%         | 40%  |
|   | 2016 | 47%   | 36%      | <b>40%</b> | *                | 38%      | *     | -               | -     | -                | -                 | *          | 40%         | 32%  |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 20%   | 15%      | <b>25%</b> | *                | 26%      | *     | -               | -     | -                | -                 | 12%        | 25%         | 26%  |
|   | 2016 | 18%   | 12%      | <b>23%</b> | 19%              | 24%      | *     | -               | -     | *                | *                 | *          | 23%         | 24%  |
| Reading   | 2017 | 19%   | 13%      | <b>26%</b> | *                | 26%      | *     | -               | -     | -                | -                 | *          | 26%         | 26%  |
|   | 2016 | 17%   | 11%      | <b>22%</b> | *                | 22%      | *     | -               | -     | *                | *                 | *          | 21%         | 21%  |
| Mathematics   | 2017 | 23%   | 19%      | <b>33%</b> | *                | 33%      | *     | -               | -     | -                | -                 | *          | 33%         | 34%  |
|   | 2016 | 19%   | 14%      | <b>31%</b> | *                | 31%      | *     | -               | -     | *                | *                 | *          | 31%         | 33%  |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing   | 2017 | 12%   | 10%      | <b>8%</b>  | *                | 8%       | *     | -               | -     | -                | -                 | *          | 8%          | 9%   |
|   | 2016 | 15%   | 12%      | <b>14%</b> | *                | 15%      | -     | -               | -     | *                | -                 | *          | 14%         | 16%  |
| Science   | 2017 | 19%   | 12%      | <b>20%</b> | *                | 19%      | -     | -               | -     | -                | -                 | *          | 19%         | 21%  |
|   | 2016 | 16%   | 10%      | <b>14%</b> | *                | 13%      | *     | -               | -     | -                | -                 | *          | 14%         | 10%  |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 61%      | <b>65%</b> | *                | 65%      | *     | -               | -     | -                | -                 | 69%        | 64%         | 65%  |
|   | 2016 | 62%   | 61%      | <b>74%</b> | *                | 75%      | *     | -               | -     | *                | -                 | 72%        | 75%         | 76%  |
| Reading   | 2017 | 59%   | 59%      | <b>60%</b> | *                | 59%      | *     | -               | -     | -                | -                 | *          | 59%         | 60%  |
|   | 2016 | 60%   | 60%      | <b>70%</b> | *                | 72%      | *     | -               | -     | *                | -                 | *          | 73%         | 73%  |
| Mathematics   | 2017 | 64%   | 63%      | <b>69%</b> | *                | 69%      | *     | -               | -     | -                | -                 | 68%        | 68%         | 69%  |
|   | 2016 | 63%   | 61%      | <b>76%</b> | *                | 77%      | *     | -               | -     | *                | -                 | *          | 76%         | 78%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 20%      | <b>30%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 28%        | 30%         | 32%  |
|   | 2016 | 17%   | 18%      | <b>33%</b> | *                | 34%      | *     | -               | -     | *                | -                 | 20%        | 33%         | 35%  |
| Reading   | 2017 | 17%   | 18%      | <b>25%</b> | *                | 25%      | *     | -               | -     | -                | -                 | *          | 24%         | 26%  |
|   | 2016 | 16%   | 18%      | <b>30%</b> | *                | 31%      | *     | -               | -     | *                | -                 | *          | 30%         | 31%  |
| Mathematics   | 2017 | 20%   | 23%      | <b>34%</b> | *                | 34%      | *     | -               | -     | -                | -                 | 26%        | 34%         | 36%  |
|   | 2016 | 17%   | 19%      | <b>35%</b> | *                | 36%      | *     | -               | -     | *                | -                 | *          | 35%         | 37%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 35%      | <b>33%</b> | *                | 34%      | -     | -               | -     | -                | -                 | *          | 30%         | 40%  |
|   | 2016 | 35%   | 33%      | <b>43%</b> | *                | 43%      | -     | -               | -     | -                | -                 | *          | 43%         | 48%  |
| Mathematics   | 2017 | 43%   | 41%      | <b>34%</b> | *                | 36%      | -     | -               | -     | -                | -                 | *          | 26%         | 33%  |

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Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 72%      | 69%    | <b>79%</b>       | *        | 79%   | -               | -     | -                | -                 | *          | 77%         | 83% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 28%      | 31%    | <b>21%</b>       | *        | 21%   | -               | -     | -                | -                 | *          | 23%         | 17% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 78%    | <b>88%</b>       | *        | 89%   | -               | -     | -                | -                 | *          | 88%         | 88% |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 76%    | <b>92%</b>       | *        | 93%   | -               | -     | -                | -                 | *          | 92%         | 95% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 19%      | 24%    | <b>8%</b>        | *        | 7%    | -               | -     | -                | -                 | *          | 8%          | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 87%      | 81%    | <b>93%</b>       | *        | 95%   | -               | -     | -                | -                 | *          | 94%         | 95% |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 701  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 67%      | <b>73%</b> | 77%                 | -                   | -                  | 78%             | 77%             | -   | -           | -            | 54%             | 77%               | 75%       |
|   | 2016 | 75%   | 66%      | <b>79%</b> | 82%                 | -                   | -                  | 78%             | 83%             | -   | -           | -            | 62%             | 82%               | 79%       |
| Reading   | 2017 | 72%   | 63%      | <b>68%</b> | 73%                 | -                   | -                  | 78%             | 71%             | -   | -           | -            | 37%             | 73%               | 69%       |
|   | 2016 | 73%   | 63%      | <b>74%</b> | 79%                 | -                   | -                  | 74%             | 81%             | -   | -           | -            | 44%             | 79%               | 75%       |
| Mathematics   | 2017 | 79%   | 72%      | <b>78%</b> | 78%                 | -                   | -                  | 76%             | 79%             | -   | -           | -            | 74%             | 78%               | 78%       |
|   | 2016 | 76%   | 67%      | <b>85%</b> | 86%                 | -                   | -                  | 81%             | 88%             | -   | -           | -            | 80%             | 86%               | 85%       |
| Writing   | 2017 | 67%   | 60%      | <b>67%</b> | 81%                 | -                   | -                  | 71%             | 83%             | -   | -           | -            | *               | 81%               | 74%       |
|   | 2016 | 69%   | 60%      | <b>78%</b> | 80%                 | -                   | -                  | 80%             | 80%             | -   | -           | -            | *               | 80%               | 77%       |
| Science   | 2017 | 79%   | 72%      | <b>84%</b> | 86%                 | -                   | -                  | 88%             | 85%             | -   | -           | -            | 86%             | 86%               | 86%       |
|   | 2016 | 79%   | 72%      | <b>79%</b> | 78%                 | -                   | -                  | 79%             | 78%             | -   | -           | -            | 63%             | 78%               | 77%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>41%</b> | 42%                 | -                   | -                  | 48%             | 40%             | -   | -           | -            | *               | 42%               | 40%       |
|   | 2016 | 45%   | 34%      | <b>45%</b> | 48%                 | -                   | -                  | 43%             | 50%             | -   | -           | -            | *               | 48%               | 45%       |
| Reading   | 2017 | 48%   | 38%      | <b>45%</b> | 47%                 | -                   | -                  | 55%             | 45%             | -   | -           | -            | *               | 47%               | 45%       |
|   | 2016 | 46%   | 34%      | <b>49%</b> | 56%                 | -                   | -                  | 45%             | 60%             | -   | -           | -            | *               | 56%               | 52%       |
| Mathematics   | 2017 | 48%   | 39%      | <b>56%</b> | 68%                 | -                   | -                  | 70%             | 67%             | -   | -           | -            | *               | 68%               | 60%       |
|   | 2016 | 43%   | 32%      | <b>58%</b> | 63%                 | -                   | -                  | 63%             | 63%             | -   | -           | -            | 30%             | 63%               | 58%       |
| Writing   | 2017 | 38%   | 32%      | <b>39%</b> | 43%                 | -                   | -                  | 43%             | 43%             | -   | -           | -            | *               | 43%               | 41%       |
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| Science   | 2017 | 52%   | 41%      | <b>43%</b> | 40%                 | -                   | -                  | 31%             | 44%             | -   | -           | -            | *               | 40%               | 40%       |
|   | 2016 | 47%   | 36%      | <b>40%</b> | 31%                 | -                   | -                  | 26%             | 33%             | -   | -           | -            | *               | 31%               | 32%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>25%</b> | 27%                 | -                   | -                  | 30%             | 27%             | -   | -           | -            | 15%             | 27%               | 26%       |
|   | 2016 | 18%   | 12%      | <b>23%</b> | 25%                 | -                   | -                  | 23%             | 26%             | -   | -           | -            | 11%             | 25%               | 24%       |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 13%      | <b>26%</b> | 28%                 | -                   | -                  | 34%             | 27%             | -   | -           | -            | *               | 28%               | 26%       |
|   | 2016 | 17%   | 11%      | <b>22%</b> | 23%                 | -                   | -                  | 23%             | 22%             | -   | -           | -            | *               | 23%               | 21%       |
| Mathematics   | 2017 | 23%   | 19%      | <b>33%</b> | 36%                 | -                   | -                  | 39%             | 35%             | -   | -           | -            | *               | 36%               | 34%       |
|   | 2016 | 19%   | 14%      | <b>31%</b> | 36%                 | -                   | -                  | 30%             | 38%             | -   | -           | -            | *               | 36%               | 33%       |
| Writing   | 2017 | 12%   | 10%      | <b>8%</b>  | 8%                  | -                   | -                  | *               | 9%              | -   | -           | -            | *               | 8%                | 9%        |
|   | 2016 | 15%   | 12%      | <b>14%</b> | 18%                 | -                   | -                  | *               | 17%             | -   | -           | -            | *               | 18%               | 16%       |
| Science   | 2017 | 19%   | 12%      | <b>20%</b> | 20%                 | -                   | -                  | *               | 21%             | -   | -           | -            | *               | 20%               | 21%       |
|   | 2016 | 16%   | 10%      | <b>14%</b> | 9%                  | -                   | -                  | *               | *               | -   | -           | -            | *               | 9%                | 10%       |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 61%      | <b>65%</b> | 66%                 | -                   | -                  | 68%             | 65%             | -   | -           | -            | 56%             | 66%               | 65%       |
|   | 2016 | 62%   | 61%      | <b>74%</b> | 77%                 | -                   | -                  | 75%             | 78%             | -   | -           | -            | 67%             | 77%               | 76%       |
| Reading   | 2017 | 59%   | 59%      | <b>60%</b> | 61%                 | -                   | -                  | 80%             | 55%             | -   | -           | -            | *               | 61%               | 60%       |
|   | 2016 | 60%   | 60%      | <b>70%</b> | 75%                 | -                   | -                  | *               | 75%             | -   | -           | -            | *               | 75%               | 73%       |
| Mathematics   | 2017 | 64%   | 63%      | <b>69%</b> | 69%                 | -                   | -                  | 59%             | 72%             | -   | -           | -            | *               | 69%               | 69%       |
|   | 2016 | 63%   | 61%      | <b>76%</b> | 79%                 | -                   | -                  | 76%             | 80%             | -   | -           | -            | 74%             | 79%               | 78%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 20%      | <b>30%</b> | 33%                 | -                   | -                  | 37%             | 32%             | -   | -           | -            | 22%             | 33%               | 32%       |
|   | 2016 | 17%   | 18%      | <b>33%</b> | 36%                 | -                   | -                  | 22%             | 41%             | -   | -           | -            | 28%             | 36%               | 35%       |
| Reading   | 2017 | 17%   | 18%      | <b>25%</b> | 27%                 | -                   | -                  | 33%             | 25%             | -   | -           | -            | *               | 27%               | 26%       |
|   | 2016 | 16%   | 18%      | <b>30%</b> | 32%                 | -                   | -                  | *               | 42%             | -   | -           | -            | *               | 32%               | 31%       |
| Mathematics   | 2017 | 20%   | 23%      | <b>34%</b> | 37%                 | -                   | -                  | 39%             | 36%             | -   | -           | -            | *               | 37%               | 36%       |
|   | 2016 | 17%   | 19%      | <b>35%</b> | 38%                 | -                   | -                  | 31%             | 40%             | -   | -           | -            | 32%             | 38%               | 37%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 35%      | <b>33%</b> | 49%                 | -                   | -                  | 67%             | 42%             | -   | -           | -            | *               | 49%               | 40%       |
|   | 2016 | 35%   | 33%      | <b>43%</b> | 50%                 | -                   | -                  | *               | 62%             | -   | -           | -            | *               | 50%               | 48%       |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 701  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 43%   | 41%      | <b>34%</b> | 39%                 | -                   | -                  | *               | 41%             | -   | -           | -            | *               | 39%               | 33%       |



District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>100%</b> | 95%              | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>92%</b>  | 82%              | 93%      | 27%   | -               | -     | -                | -                 | 97%        | 97%         | 94%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>6%</b>   | 14%              | 4%       | 73%   | -               | -     | -                | -                 | 0%         | 3%          | 3%   |
| Other Exclusions                             | 1%    | 2%       | <b>3%</b>   | 0%               | 3%       | 0%    | -               | -     | -                | -                 | 3%         | 0%          | 3%   |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 5%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 5%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | *                | *                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>94%</b>  | 74%              | 96%      | 53%   | -               | -     | *                | *                 | 94%        | 97%         | 95%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 26%              | 3%       | 29%   | -               | -     | *                | *                 | 0%         | 2%          | 3%   |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 18%   | -               | -     | *                | *                 | 6%         | 1%          | 2%   |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | *                 | 0%         | 0%          | 0%   |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 95.6%    | <b>97.9%</b> | 95.3%            | 98.0%    | 93.3% | *               | -     | *                | *                 | 96.6%      | 97.9%       | 98.2% |
| 2014-15                | 95.7% | 95.6%    | <b>97.6%</b> | 93.3%            | 97.8%    | 92.9% | -               | -     | -                | *                 | 95.2%      | 97.6%       | 98.0% |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 701                | 100.0%  | 157,787  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 5                  | 0.7%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 71                 | 10.1%   | 7.1%     | 4.2%      |
| Kindergarten  | 103                | 14.7%   | 7.3%     | 7.0%      |
| Grade 1   | 122                | 17.4%   | 7.8%     | 7.4%      |
| Grade 2   | 107                | 15.3%   | 8.2%     | 7.6%      |
| Grade 3   | 102                | 14.6%   | 8.4%     | 7.7%      |
| Grade 4   | 109                | 15.5%   | 8.2%     | 7.7%      |
| Grade 5   | 82                 | 11.7%   | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 7.7%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 5.7%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 4.9%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 25                 | 3.6%    | 22.5%    | 12.6%     |
| Hispanic  | 653                | 93.2%   | 70.0%    | 52.4%     |
| White   | 12                 | 1.7%    | 5.1%     | 28.1%     |
| American Indian   | 2                  | 0.3%    | 0.3%     | 0.4%      |
| Asian   | 2                  | 0.3%    | 1.4%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 7                  | 1.0%    | 0.6%     | 2.2%      |
| Economically Disadvantaged                                | 654                | 93.3%   | 87.8%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 47                 | 6.7%    | 12.2%    | 41.0%     |
| English Language Learners (ELL)                           | 523                | 74.6%   | 43.9%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 0                  | 0.0%    | 1.1%     | 1.4%      |
| At-Risk   | 551                | 78.6%   | 63.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 56                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 12                 | 21.4%   | 45.2%    | 44.5%     |
| Students with Physical Disabilities                       | 19                 | 33.9%   | 19.0%    | 21.9%     |
| Students with Autism                                      | 15                 | 26.8%   | **       | 12.5%     |
| Students with Behavioral Disabilities                     | 10                 | 17.9%   | 19.0%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 68                        | 12.3%          | 20.4%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 16                        | 2.9%           |                 |              |
| Hispanic                   | 46                        | 8.3%           |                 |              |
| White                      | 6                         | 1.1%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | 0.0%                                    | 1.1%            | 1.8%         | 28.6%                               | 7.9%            | 7.7%         |
| Grade 1                    | 4.9%                                    | 3.0%            | 3.8%         | 0.0%                                | 6.7%            | 6.8%         |
| Grade 2                    | 2.3%                                    | 2.8%            | 2.4%         | 0.0%                                | 3.8%            | 3.1%         |
| Grade 3                    | 1.0%                                    | 2.3%            | 1.6%         | 0.0%                                | 1.5%            | 1.2%         |
| Grade 4                    | 2.4%                                    | 1.3%            | 0.8%         | 0.0%                                | 1.8%            | 0.7%         |
| Grade 5                    | 0.0%                                    | 0.7%            | 0.4%         | 12.5%                               | 0.5%            | 0.7%         |
| Grade 6                    | -                                       | 1.5%            | 0.6%         | -                                   | 1.8%            | 0.7%         |
| Grade 7                    | -                                       | 1.9%            | 0.7%         | -                                   | 2.4%            | 0.8%         |
| Grade 8                    | -                                       | 1.5%            | 0.5%         | -                                   | 1.6%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 20.8          | 17.2            | 18.8         |
| Grade 1   | 19.1          | 17.0            | 18.8         |
| Grade 2   | 17.2          | 17.1            | 18.9         |
| Grade 3   | 15.7          | 17.2            | 19.0         |
| Grade 4   | 20.9          | 17.2            | 19.0         |
| Grade 5   | 15.7          | 18.5            | 20.9         |
| Grade 6   | -             | 16.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 15.3            | 16.8         |
| Foreign Languages   | -             | 16.4            | 18.7         |
| Mathematics   | -             | 15.7            | 18.0         |
| Science   | -             | 16.6            | 19.0         |
| Social Studies  | -             | 16.4            | 19.4         |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 66.1               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 50.2               | 76.0%   | 69.7%    | 64.0%  |
| Teachers                                  | 44.2               | 67.0%   | 52.4%    | 50.0%  |
| Professional Support                      | 4.0                | 6.0%    | 13.5%    | 10.0%  |
| Campus Administration (School Leadership) | 2.0                | 3.0%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 15.8               | 24.0%   | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 50.9               | 77.0%   | 75.1%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 3.0                | 6.8%    | 34.6%    | 10.2%  |
| Hispanic                                  | 28.0               | 63.3%   | 29.0%    | 26.6%  |
| White                                     | 10.2               | 23.2%   | 30.6%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.4%   |
| Asian                                     | 3.0                | 6.8%    | 3.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 2.0%     | 1.1%   |
| Males                                     | 12.0               | 27.1%   | 29.6%    | 23.7%  |
| Females                                   | 32.3               | 72.9%   | 70.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 1.0                | 2.3%    | 2.5%     | 1.2%   |
| Bachelors                                 | 31.2               | 70.6%   | 68.9%    | 74.5%  |
| Masters                                   | 12.0               | 27.1%   | 27.4%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 1.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 4.0                | 9.0%    | 11.2%    | 7.8%   |
| 1-5 Years Experience                      | 14.2               | 32.2%   | 34.5%    | 28.0%  |
| 6-10 Years Experience                     | 9.0                | 20.3%   | 17.2%    | 20.9%  |
| 11-20 Years Experience                    | 13.0               | 29.4%   | 23.5%    | 27.8%  |
| Over 20 Years Experience                  | 4.0                | 9.0%    | 13.6%    | 15.5%  |
| Number of Students per Teacher            | 15.8               | n/a     | 15.0     | 15.1   |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 17.0          | 17.7            | 19.5         |
| Average Years Experience of Principals with District                 | 4.0           | 14.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 34.0          | 16.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 18.0          | 13.6            | 10.1         |
| Average Years Experience of Teachers:                                | 9.1           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.6           | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,000      | \$50,161        | \$46,199     |
| 1-5 Years Experience   | \$54,097      | \$53,430        | \$48,779     |
| 6-10 Years Experience  | \$57,467      | \$56,135        | \$51,184     |
| 11-20 Years Experience   | \$59,353      | \$57,707        | \$54,396     |
| Over 20 Years Experience   | \$62,943      | \$64,683        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,756      | \$56,063        | \$52,525     |
| Professional Support   | \$58,752      | \$66,555        | \$61,728     |
| Campus Administration (School Leadership)                            | \$85,075      | \$80,105        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

District Name: DALLAS ISD  
 Campus Name: F P CAILLET EL  
 Campus Number: 057905120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 701  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 539                | 76.9%   | 41.6%    | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 22.9%    | 25.0% |
| Gifted & Talented Education              | 58                 | 8.3%    | 13.4%    | 7.8%  |
| Special Education                        | 56                 | 8.0%    | 7.5%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 3.0                | 6.8%    | 6.5%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.5%     | 4.5%  |
| Compensatory Education                   | 1.0                | 2.3%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.8%     | 1.9%  |
| Regular Education                        | 38.0               | 85.8%   | 71.8%    | 72.8% |
| Special Education                        | 2.3                | 5.1%    | 10.0%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 3.9%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.