2016-17 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: ARCADIA PARK EL

Campus Number: **057905105**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above												
Grade 3	2017	700/	C 40/	60 0/	*	600/			*			*	600/	740/
Reading	2017	73%	64%	68%		69%	-	-	*	-	-		68%	71%
	2016	73%	63%	74%	*	74%	-	*	-	-	-	*	76%	75%
Mathematics	2017	78%	73%	87%	*	88%	-	-	*	-	-	*	86%	90%
	2016	75%	67%	86%	*	86%	-	*	-	-	-	*	86%	86%
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	61%	68%	*	68%	-	*	-	-	-	*	70%	69%
-	2016	75%	63%	60%	*	60%	*	-	-	-	-	*	59%	56%
Mathematics	2017	76%	70%	83%	*	83%	-	*	-	-	-	*	85%	87%
	2016	73%	65%	80%	*	80%	*	-	-	-	-	*	80%	83%
Writing	2017	65%	62%	72%	*	73%	_	*	_	_	_	*	73%	74%
	2016	69%	65%	68%	*	67%	*	-	-	-	-	*	68%	68%
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	78%	93%	*	92%	*	-	-	-	-	*	92%	89%
-	2016	81%	75%	87%	*	86%	-	-	*	-	*	*	86%	84%
Mathematics	2017	87%	82%	97%	*	97%	*	_	-	-	-	*	97%	96%
	2016	86%	80%	91%	*	91%	-	-	*	-	*	*	90%	93%
Science	2017	74%	67%	71%	*	70%	*	_	-	-	-	*	70%	55%
	2016	74%	67%	7 9 %	*	78%	-	-	*	-	*	*	77%	70%
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Grades	ches Grade Level 2017	or Above 75%	67%	80%	77%	80%	*	*	*	-	-	34%	80%	79%
			67% 66%	80% 78%	77% 100%	80% 77%	*	* *	*	-	- *	34% 38%	80% 77%	79% 77%
All Grades	2017	75%								-				

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

African African African Merican Merican Pacific More Special Econ 51AAP 104170 2015 70% 2016 70% 60%												Two or			
STAR Percent at Approaches Grade Level or Above AllGrades Mathematics 2017 79% 67% 89% • • • • • 37% 89% 89% • • • • • 37% 89% 78% 78% - - - 77% 79% 78% - - - 77% 70% 55% Science 2017 79% 72% 79% 78% - - - - 77% 70% 55% Two or More Subjects 2017 49% 38% 43% 44% 40% + - - - 40% 40% 40% 40% 40% 40% 40% 40% 40% </th <th></th>															
AllGrades 2017 79% 67% 89% 100% 89% 1 1 1 37% 89% 100% Writing 2017 66% 60% 66% 72% 73% 1 1 1 1 50% 85% 74% Science 2017 79% 72% 79% 1 57% 1<				District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Mathematics 2017 79% 67% 69% *<		s Grade Level	or Above												
2016 76% 67% 85% 100% 85% • • - - 50% 85% 74% Writing 2017 67% 60% 72% • 73% • - - - - - - 60% 66% <td< td=""><td></td><td>2017</td><td>700/</td><td>700/</td><td>000/</td><td>*</td><td>000/</td><td>*</td><td>*</td><td>*</td><td></td><td></td><td>270/</td><td>000/</td><td>010/</td></td<>		2017	700/	700/	000/	*	000/	*	*	*			270/	000/	010/
Writing 2017 67% 60% 72% 73% 73% 1 <th1< th=""> <th1< th=""> <th1< th=""></th1<></th1<></th1<>	Mathematics									*	-	-			
Mindag 2016 699% 60% 68% 67% 67% - - - - - 68% 68% Science 2017 79% 72% 79% 72% 79% 72% 79% - - - - - - 77% 70% 55% Science 2017 78% 38% 38% * 38% * 38% * - - - - - - 77% 70% StARPercent at Meets Grade Level 2017 48% 38% 38% * 38% 40% * - - - * 38% 35% 39% * 43% 42% * - - - * 40% 39% 39% 42% * * - - - * 43% 42% 42% * * - - - * 43% 42% 42% * * - - - * 5% 66% 60% 5% 5		2016	76%	67%	85%	100%	85%	*	*	*	-	*	50%	85%	87%
Science 2017 79% 72% 79% · 70% · 70% · 70% 70	Writing	2017	67%	60%	72%	*		-	*	-	-	-	*	73%	74%
2016 79% 72% 79% 78% - - - - - 77% 77% 77% STAARPercent at Meets Grade Level Two or More Subjects 2016 45% 38% 40% - 40% - - - - - - - 38% 35% 39% - 40% - - - - - 40% 39% 39% 38% 40% - - - - - 43% 40% 39% 43% - - - - - 43% 40% 39% 43% - - - - - 43% 40% 55% - - - - - 40% 55% 56% 56% 56% 56% 56% - - - </td <td></td> <td>2016</td> <td>69%</td> <td>60%</td> <td>68%</td> <td>*</td> <td>67%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>68%</td> <td>68%</td>		2016	69%	60%	68%	*	67%	*	-	-	-	-	*	68%	68%
2016 79% 72% 79% 78% - - - - - 77% 77% 77% STAARPercent at Meets Grade Level Two or More Subjects 2016 45% 38% 40% - 40% - - - - - - - 38% 35% 39% - 40% - - - - - 40% 39% 39% 38% 40% - - - - - 43% 40% 39% 43% - - - - - 43% 40% 39% 43% - - - - - 43% 40% 55% - - - - - 40% 55% 56% 56% 56% 56% 56% - - - </td <td>Science</td> <td>2017</td> <td>79%</td> <td>72%</td> <td>71%</td> <td>*</td> <td>70%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>70%</td> <td>55%</td>	Science	2017	79%	72%	71%	*	70%	*	-	-	-	-	*	70%	55%
All Grades Two or More Subjects 2017 248% 38% 30% 40% 40% 1 <th1< th=""> 1 <th1< th=""> 1<!--</td--><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td></td><td></td></th1<></th1<>						*		-	-	*	-	*	*		
2016 45% 34% 40% • • • • 40% 39% Reading 2017 48% 38% 43% • 43% • • • • 40% 39% Mathematics 2017 48% 39% 56% • 57% • • • • 43% 40% • • • • 43% 40% 40% • • • • 43% 40% 40% 40% • • • • • 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% 60% • • • • 56% 60% 57% • • • • 56% 65% • • • • 54% 57% • • • • 37% 35% • • • • 37% 35% • • • • 37% 35% • • • <td< td=""><td></td><td>le Level</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		le Level													
2016 45% 34% 40% • • • • 40% 39% Reading 2017 26% 38% 43% • • • • 40% 42% Mathematics 2017 48% 39% 40% • 40% • • • • 43% 42% Mathematics 2017 48% 39% 56% • 57% • • • • 43% 40% 57% • • • • 56% 57% • • • • 37% 35% • • • • 37% 35% 56% • • • • 10% 35% 35% 56% • • • 10%	Two or More Subjects	2017	48%	38%	38%	*	38%	*	*	-	-	-	*	38%	35%
2016 46% 34% 40% • • • • • 40% 40% Mathematics 2017 48% 39% 56% • 57% • • • • 40% 40% Writing 2016 43% 32% 54% • 57% • • • • • 56% 67% Writing 2017 38% 32% 37% • 37% •		2016	45%	34%	40%	*	40%	*	*	*	-	*	*	40%	39%
2016 46% 34% 40% • • • • • 40% 40% Mathematics 2017 48% 39% 56% • 57% • • • • 40% 40% Writing 2016 43% 32% 54% • 57% • • • • • 56% 67% Writing 2017 38% 32% 37% • 37% •	Reading	2017	48%	38%	43%	*	43%	*	*	-	-	-	*	43%	42%
2016 43% 32% 54% * * * * * * 54% 57% Writing 2017 38% 32% 37% * 37% - * - - - * 37% 36% 35% Science 2017 52% 41% 26% * 25% * - - - - * 37% 38% 32% 37% * 25% * - - - - * 37% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 32% * - - - - - - 40% 32% 35% 35% 35% 35% - - - - 26% * * 40% 32%			46%		40%	*		*	*	*	-	*	*		
2016 43% 32% 54% * * * * * * 54% 57% Writing 2017 38% 32% 37% * 37% - * - - - * 37% 36% 35% Science 2017 52% 41% 26% * 25% * - - - - * 37% 38% 32% 37% * 25% * - - - - * 37% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35% 32% * - - - - - - 40% 32% 35% 35% 35% 35% - - - - 26% * * 40% 32%	Mathematics	2017	48%	30%	56%	*	57%	*	*	_	_	_	*	56%	60%
2016 41% 33% 39% * 38% * - - - * 39% 35% Science 2017 52% 41% 26% * 25% * - - - * 26% * 2016 47% 36% 44% * 25% * - - - - * 26% * Strace 2017 52% 41% 26% * 42% - - - - * 26% * All Grades 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% Reading 2017 18% 12% 21% 22% * * * * - - * 23% 21% Mathematics 2017	Waterhales					*		*	*		-		*		
2016 41% 33% 39% * 38% * - - - * 39% 35% Science 2017 52% 41% 26% * 25% * - - - * 26% * 2016 47% 36% 44% * 25% * - - - - * 26% * Strace 2017 52% 41% 26% * 42% - - - - * 26% * All Grades 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% Reading 2017 18% 12% 21% 22% * * * * - - * 23% 21% Mathematics 2017	Writing	2017	38%	37%	37%	*	37%	_	*	_	_	_	*	37%	36%
2016 47% 36% 44% * 42% - - * - * 40% 32% STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% Reading 2017 10% 13% 22% * 22% * * * * - - * 23% 21% 22% Mathematics 2017 23% 19% 40% * 40% * * * - - * 23% 21% 23%	Whang					*			-	-	-		*		
2016 47% 36% 44% * 42% - - * - * 40% 32% STAAR Percent at Masters Grade Level All Grades All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% Reading 2017 10% 13% 22% * 22% * * * * - - * 23% 21% 22% Mathematics 2017 23% 19% 40% * 40% * * * - - * 23% 21% 23%	Scionco	2017	5204	110/	76%	*	2504	*					*	26%	*
STAAR Percent at Masters Grade Level All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% All Subjects 2016 18% 12% 21% * 20% * * * - - * 26% 28% Reading 2017 19% 13% 22% * 22% * * * - - * 23% 21% 22% * * * * - - * 23% 21% 23% 21% 22% * * * * - - * 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 23% 21% 21% <td< td=""><td>Science</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>_</td><td>_</td><td></td><td>_</td><td></td><td>*</td><td></td><td></td></td<>	Science					*		_	_		_		*		
All Grades All Subjects 2017 20% 15% 27% 38% 26% * * * - - * 26% 28% 2016 18% 12% 21% * 20% * * * - - * 26% 22% Reading 2017 19% 13% 22% * 22% * * * - - * 23% 21% 22% Mathematics 2017 23% 19% 40% * 40% * * * - - * 23% 21% 23%		2010	47 70	5070	/0		42 /0							4070	5270
2016 18% 12% 21% * 20% * * * - * * 21% 22% Reading 2017 19% 13% 22% * 22% * * * - - * 23% 21% Mathematics 2017 23% 19% 40% * 40% * * * - - * 23% 21%		ade Level													
Reading 2017 19% 13% 22% * * * * - - * 23% 21% 22% Mathematics 2017 23% 19% 40% * 40% * * * - * 23% 21% Mathematics 2017 23% 19% 40% * 40% * * * - * 40% 47%	All Subjects	2017	20%	15%	27%	38%	26%	*	*	*	-	-	*	26%	28%
2016 17% 11% 22% * 21% * * * - * * 21% 23% Mathematics 2017 23% 19% 40% * 40% * * * - * 40% 47%		2016	18%	12%	21%	*	20%	*	*	*	-	*	*	21%	22%
2016 17% 11% 22% * 21% * * * - * * 21% 23% Mathematics 2017 23% 19% 40% * 40% * * * - * 40% 47%	Reading	2017	19%	13%	22%	*	22%	*	*	*	-	-	*	23%	21%
	-					*		*	*	*	-	*	*		23%
	Mathematics	2017	23%	19%	40%	*	40%	*	*	*	-	_	*	40%	47%
						*		*	*	*	-	*	*		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level	Sidle	DISTICT	Campus	American	пізрапіс	white	Inulan	ASIdII	ISIdiluer	Races	Eu	DISduv	ELL
All Grades														
Writing	2017	12%	10%	14%	*	13%	-	*	-	-	-	*	13%	14%
	2016	15%	12%	13%	*	13%	*	-	-	-	-	*	14%	13%
Science	2017	19%	12%	11%	*	9%	*	-	-	-	-	*	10%	*
	2016	16%	10%	13%	*	12%	-	-	*	-	*	*	10%	9%
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2017	61%	61%	7 6 %	*	76%	*	*	*	-	-	48%	77%	77%
	2016	62%	61%	76%	*	77%	*	-	-	-	-	84%	77%	76%
Reading	2017	59%	59%	67%	*	67%	*	*	*	-	-	*	67%	63%
	2016	60%	60%	63%	*	63%	*	-	-	-	-	*	63%	60%
Mathematics	2017	64%	63%	84%	*	84%	*	*	*	-	-	*	84%	85%
	2016	63%	61%	87%	*	87%	*	-	-	-	-	*	88%	86%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	38%	*	39%	*	*	*	-	-	17%	39%	40%
	2016	17%	18%	36%	*	36%	*	-	-	-	-	32%	36%	39%
Reading	2017	17%	18%	30%	*	30%	*	*	*	-	-	*	30%	26%
	2016	16%	18%	20%	*	19%	*	-	-	-	-	*	19%	19%
Mathematics	2017	20%	23%	45%	*	45%	*	*	*	-	-	*	45%	48%
	2016	17%	19%	49%	*	49%	*	-	-	-	-	*	49%	53%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	35%	52%	-	52%	-	-	-	-	-	*	54%	47%
	2016	35%	33%	38%	*	36%	-	-	-	-	-	*	36%	28%
Mathematics	2017	43%	41%	58%	-	59%	-	*	-	-	-	*	63%	65%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches G	rade Lev	el on First	STAAR Adr	ministration										
	2017	72%	69%	81%	*	81%	*	-	-	-	-	*	81%	80%
Students Requiring Accelerated	Instructio	on												
	2017	28%	31%	19%	*	19%	*	-	-	-	-	*	19%	20%
STAAR Cumulative Met Standard	I													
	2017	81%	78%	93%	*	92%	*	-	-	-	-	*	92%	89%
Grade 5 Mathematics														
Students Meeting Approaches G	rade Lev	el on First	STAAR Adr	ministration										
	2017	81%	76%	95%	*	95%	*	-	-	-	-	*	95%	95%
Students Requiring Accelerated	Instructio	on												
	2017	19%	24%	5%	*	5%	*	-	-	-	-	*	5%	*
STAAR Cumulative Met Standard	l													
	2017	87%	81%	97%	*	97%	*	-	-	-	-	*	97%	96%

District Name: DALLAS ISD

Campus Name: ARCADIA PARK EL Campus Number: 057905105 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	80%	80%	-	-	*	80%	*	*	-	69%	80%	79%
	2016	75%	66%	78%	78%	-	-	*	79%	-	-	-	60%	78%	77%
Reading	2017	72%	63%	7 6 %	78%	-	-	*	78%	*	*	-	52%	78%	75%
	2016	73%	63%	73%	74%	-	-	*	75%	-	-	-	38%	74%	71%
Mathematics	2017	79%	72%	89%	92%	-	-	*	92%	*	*	-	81%	92%	91%
	2016	76%	67%	85%	89%	-	-	*	89%	-	-	-	69%	89%	87%
Writing	2017	67%	60%	72%	77%	-	-	-	77%	-	-	-	*	77%	74%
-	2016	69%	60%	68%	66%	-	-	-	66%	-	-	-	100%	66%	68%
Science	2017	79%	72%	71%	47%	-	-	-	47%	-	-	-	100%	47%	55%
	2016	79%	72%	79%	71%	-	-	-	71%	-	-	-	*	71%	70%
STAAR Percent at Meets Grac All Grades	le Level														
Two or More Subjects	2017	48%	38%	38%	37%	-	-	*	37%	-	-	-	*	37%	35%
	2016	45%	34%	40%	40%	-	-	*	41%	-	-	-	*	40%	39%
Reading	2017	48%	38%	43%	44%	-	-	*	45%	-	-	-	*	44%	42%
	2016	46%	34%	40%	41%	-	-	*	41%	-	-	-	*	41%	40%
Mathematics	2017	48%	39%	56%	64%	-	-	-	64%	-	-	-	44%	64%	60%
	2016	43%	32%	54%	65%	-	-	-	65%	-	-	-	*	65%	57%
Writing	2017	38%	32%	37%	39%	-	-	-	39%	-	-	-	*	39%	36%
-	2016	41%	33%	39%	38%	-	-	-	38%	-	-	-	*	38%	35%
Science	2017	52%	41%	26%	*	-	-	-	*	-	-	-	*	*	*
	2016	47%	36%	44%	29%	-	-	-	29%	-	-	-	*	29%	32%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	15%	27%	29%	-	-	*	29%	*	*	-	12%	30%	28%
	2016	18%	12%	21%	23%	-	-	*	23%	-	-	-	*	23%	22%

District Name: DALLAS ISD

Campus Name: ARCADIA PARK EL Campus Number: 057905105 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	13%	22%	22%	-	-	*	22%	*	*	-	*	22%	21%
	2016	17%	11%	22%	24%	-	-	*	24%	-	-	-	*	24%	23%
Mathematics	2017	23%	19%	40%	50%	-	-	*	50%	*	*	-	*	50%	47%
	2016	19%	14%	25%	31%	-	-	*	31%	-	-	-	*	31%	28%
Writing	2017	12%	10%	14%	16%	-	-	-	16%	-	-	-	*	16%	14%
J	2016	15%	12%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
Science	2017	19%	12%	11%	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	10%	13%	*	-	-	-	*	-	-	-	*	*	9%
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	61%	76%	77%	-	-	*	77%	*	*	-	75%	77%	77%
	2016	62%	61%	76%	76%	-	-	*	77%	-	-	-	*	76%	76%
Reading	2017	59%	59%	67%	62%	-	-	-	62%	*	*	-	67%	63%	63%
J	2016	60%	60%	63%	61%	-	-	-	61%	-	-	-	*	61%	60%
Mathematics	2017	64%	63%	84%	85%	-	-	*	85%	*	*	-	*	86%	85%
	2016	63%	61%	87%	86%	-	-	*	87%	-	-	-	*	86%	86%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	20%	38%	40%	-	-	*	40%	*	*	-	31%	41%	40%
	2016	17%	18%	36%	41%	-	-	*	41%	-	-	-	*	41%	39%
Reading	2017	17%	18%	30%	24%	-	-	-	24%	*	*	-	40%	25%	26%
-	2016	16%	18%	20%	20%	-	-	-	20%	-	-	-	*	20%	19%
Mathematics	2017	20%	23%	45%	50%	-	-	*	51%	*	*	-	*	51%	48%
	2016	17%	19%	49%	54%	-	-	*	55%	-	-	-	*	54%	53%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	35%	52%	56%	-	-	-	56%	-	-	-	*	56%	47%
-	2016	35%	33%	38%	32%	-	-	-	32%	-	-	-	*	32%	28%

						TEXAS	S EDUCAT	ION AGEN	CY						
District Name: DALLAS ISD					Te	exas Acad	emic Per	formance	Report					Total Stur	dents: 627
Campus Name: ARCADIA PA	ARK EL					2016-17	Campus	Performa	nce					Grade Spar	n: PK - 05
Campus Number: 057905105					Bi	lingual Educa	ation/English	as a Second	d Language				(Curr	rent Year ELL	Students)
		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Progress of Prior-Year Non-	Proficient Stud	ents						-							
Sum of Grades 4-8															
Mathematics	2017	43%	41%	58%	67%	-	-	-	67%	-	-	-	*	67%	65%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation		2.00.000										2.0001	
(All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	100%	95%	*	*	*	-	-	93%	96%	97%
Mobile	4%	4%	4%	0%	5%	*	*	*	-	-	4%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	4%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	100%	96%	60%	*	*	-	*	100%	96%	97%
Mobile	4%	4%	4%	0%	4%	40%	*	*	-	*	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: ARCADIA PARK EL Campus Number: 057905105

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.7% 97.4%	97.4% 94.5%	97.8% 97.4%	96.7% 96.5%	*	*	- -	* -	97.9% 96.2%	97.7% 97.4%	98.1% 97.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1DUS		
Student Information	Count	Percent	District	State
Total Students:	627	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	51	8.1%	7.1%	4.2%
Kindergarten	74	11.8%	7.3%	7.0%
Grade 1	101	16.1%	7.8%	7.4%
Grade 2	79	12.6%	8.2%	7.6%
Grade 3	109	17.4%	8.4%	7.7%
Grade 4	113	18.0%	8.2%	7.7%
Grade 5	100	15.9%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.49
Grade 11	0	0.0%	5.7%	6.89
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	18	2.9%	22.5%	12.69
Hispanic	590	94.1%	70.0%	52.49
White	13	2.1%	5.1%	28.19
American Indian	2	0.3%	0.3%	0.40
Asian	2	0.3%	1.4%	4.20
Pacific Islander	1	0.2%	0.1%	0.19
Two or More Races	1	0.2%	0.6%	2.20
Economically Disadvantaged	604	96.3%	87.8%	59.0%
Non-Educationally Disadvantaged	23	3.7%	12.2%	41.09
English Language Learners (ELL)	385	61.4%	43.9%	18.99
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.49
At-Risk	434	69.2%	63.4%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	8	24.2%	45.2%	44.59
Students with Physical Disabilities	10	30.3%	19.0%	21.99
Students with Autism	6	18.2%	**	12.59
Students with Behavioral Disabilities	9	27.3%	19.0%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	67	12.0%	20.4%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	61	10.9%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-9	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.1%	1.8%	18.8%	7.9%	7.7%
Grade 1	2.6%	3.0%	3.8%	33.3%	6.7%	6.8%
Grade 2	6.1%	2.8%	2.4%	0.0%	3.8%	3.1%
Grade 3	2.0%	2.3%	1.6%	16.7%	1.5%	1.29
Grade 4	3.7%	1.3%	0.8%	0.0%	1.8%	0.7%
Grade 5	5.8%	0.7%	0.4%	0.0%	0.5%	0.79
Grade 6	-	1.5%	0.6%	-	1.8%	0.79
Grade 7	-	1.9%	0.7%	-	2.4%	0.89
Grade 8	-	1.5%	0.5%	-	1.6%	0.94
Class Size Information	Cam	pus		Dist	rict	Stat
Class Size Averages by Grade and Subject (I Elementary:						
Kindergarten	-	4.0		1	7.2	18.
-						
Grade 1 Grade 2		l6.8 l5.8			7.0 7.1	18. 18.
Grade 2 Grade 3						
Grade 3 Grade 4		15.6			7.2 7.2	19
GIDUE 4		8.8				19
Crada F						
Grade 5 Grade 6	2	20.0			8.5 6.9	20 20

Secondary:			
English/Language Arts	-	15.3	16.8
Foreign Languages	-	16.4	18.7
Mathematics	-	15.7	18.0
Science	-	16.6	19.0
Social Studies	-	16.4	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus					
Staff Information	Count/Average	Percent	District	State	
Total Staff	58.9	100.0%	100.0%	100.0%	
Professional Staff:	48.0	81.5%	69.7%	64.0%	
Teachers	42.0	71.3%	52.4%	50.0%	
Professional Support	4.0	6.8%	13.5%	10.0%	
Campus Administration (School Leadership)	2.0	3.4%	2.9%	2.9%	
Educational Aides:	10.9	18.5%	9.6%	9.6%	
Total Minority Staff:	46.9	79.6%	75.1%	49.1%	
Teachers by Ethnicity and Sex:					
African American	8.0	19.0%	34.6%	10.2%	
Hispanic	22.0	52.4%	29.0%	26.6%	
White	8.0	19.0%	30.6%	59.8%	
American Indian	0.0	0.0%	0.7%	0.4%	
Asian	2.0	4.8%	3.0%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	2.0	4.8%	2.0%	1.1%	
Males	10.0	23.8%	29.6%	23.7%	
Females	32.0	76.2%	70.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.4%	2.5%	1.2%	
Bachelors	31.0	73.8%	68.9%	74.5%	
Masters	10.0	23.8%	27.4%	23.6%	
Doctorate	0.0	0.0%	1.2%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	11.9%	11.2%	7.8%	
1-5 Years Experience	7.0	16.7%	34.5%	28.0%	
6-10 Years Experience	8.0	19.0%	17.2%	20.9%	
11-20 Years Experience	17.0	40.5%	23.5%	27.8%	
Over 20 Years Experience	5.0	11.9%	13.6%	15.5%	
Number of Students per Teacher	14.9	n/a	15.0	15.1	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	17.7	19.5
Average Years Experience of Principals with District	29.0	14.3	12.2
Average Years Experience of Assistant Principals	8.0	16.1	15.7
Average Years Experience of Assistant Principals with District	4.0	13.6	10.1
Average Years Experience of Teachers:	11.7	9.9	10.9
Average Years Experience of Teachers with District:	10.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,400	\$50,161	\$46,199
1-5 Years Experience	\$53,714	\$53,430	\$48,779
6-10 Years Experience	\$56,813	\$56,135	\$51,184
11-20 Years Experience	\$59,418	\$57,707	\$54,396
Over 20 Years Experience	\$65,182	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,584	\$56,063	\$52,525
Professional Support	\$61,511	\$66,555	\$61,728
Campus Administration (School Leadership)	\$81,250	\$80,105	\$76,471
nstructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 627 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	363	57.9%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	74	11.8%	13.4%	7.8%
Special Education	33	5.3%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	37.0	88.1%	71.8%	72.8%
Special Education	2.0	4.8%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.