

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 JAMES MADISON H S (057905032) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Student Progress

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

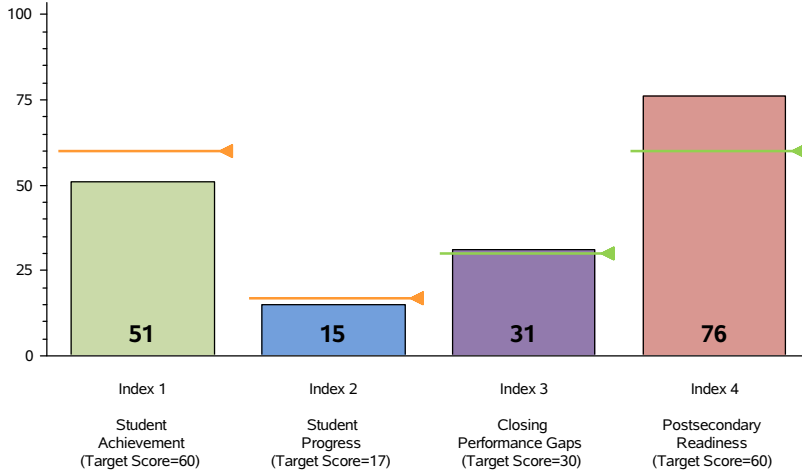
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	447 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	98.0
Percent English Language Learners	16.6
Mobility Rate	26.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	447	872	51
2 - Student Progress	150	1,000	15
3 - Closing Performance Gaps	491	1,600	31
4 - Postsecondary Readiness			
STAAR Score	6.9		
Graduation Rate Score	22.7		
Graduation Plan Score	21.9		
Postsecondary Component Score	24.5		76

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	5 out of 23 = 22%
Participation Rates	9 out of 12 = 75%
Graduation Rates	3 out of 3 = 100%
Total	17 out of 38 = 45%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>