

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 EMMETT J CONRAD H S (057905028) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

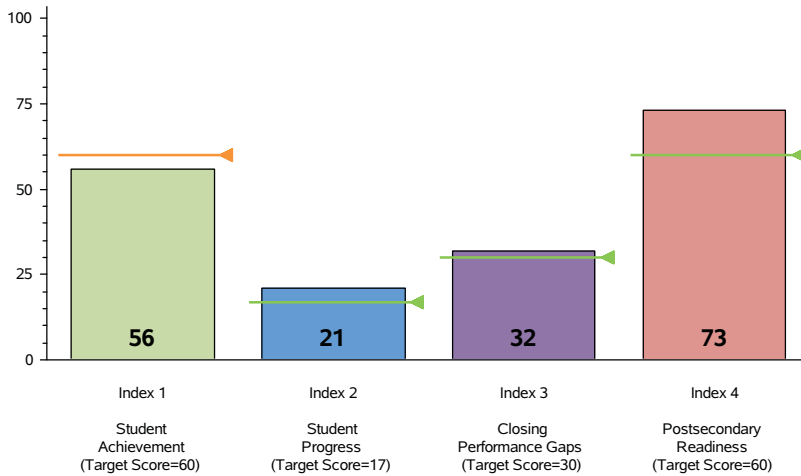
Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	1,164 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.6
Percent English Language Learners	61.3
Mobility Rate	19.6

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,004	1,798	56
2 - Student Progress	251	1,200	21
3 - Closing Performance Gaps	645	2,000	32
4 - Postsecondary Readiness			
STAAR Score	7.4		
Graduation Rate Score	19.8		
Graduation Plan Score	21.5		
Postsecondary Component Score	24.1		73

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 27 = 48%
Participation Rates	12 out of 14 = 86%
Graduation Rates	3 out of 6 = 50%
Total	28 out of 47 = 60%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>