

TEXAS EDUCATION AGENCY

2016 Accountability Summary

BRYAN ADAMS H S (057905001) - DALLAS ISD

Accountability Rating

Met Standard

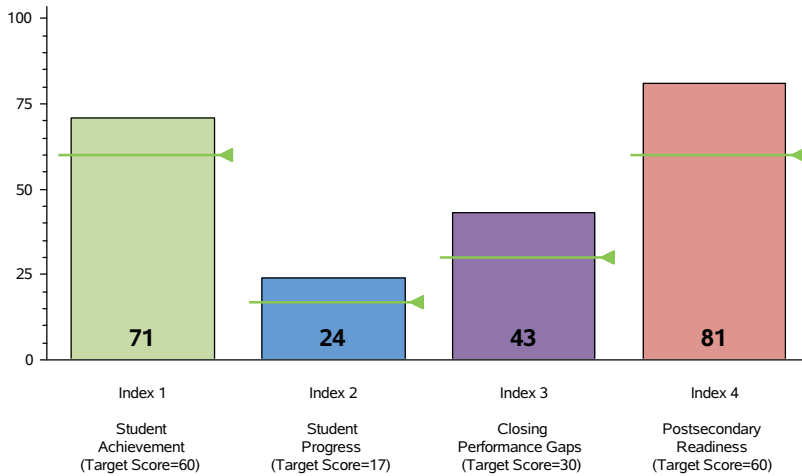
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	1,951 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	88.5
Percent English Language Learners	33.2
Mobility Rate	18.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,076	2,904	71
2 - Student Progress	333	1,400	24
3 - Closing Performance Gaps	694	1,600	43
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	22.1		
Graduation Plan Score	22.0		
Postsecondary Component Score	23.5		81

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	22 out of 27 = 81%
Participation Rates	14 out of 16 = 88%
Graduation Rates	5 out of 6 = 83%
Total	41 out of 49 = 84%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>